

2020-21 ATTENDANCE AMENDMENT TO CISD CAMPUS HANDBOOKS

Attendance-Taking Methods (All Grade Levels)

For the 2020–21 school year, the district will deliver instruction through several methods:

- Traditional instruction, with students in any grade and teachers physically present in a school classroom;
- Remote synchronous instruction, where students in grades 3–12 and teachers are not on campus but are engaged in two-way, real-time virtual instruction at prescheduled times during the school day; and
- Remote asynchronous instruction, where students in any grade engage in learning on their own time, interacting with the teacher through activities such as prerecorded video lessons or pre-assigned work made available to students on paper.

The district will take official attendance for traditional in-person instruction and remote synchronous instruction every day during 2nd period (9:00 M, TU, W, TH, F).

To be considered present, a student participating in remote asynchronous instruction must show engagement in learning each day through at least one of the following:

- Progress demonstrated through interactions with the district’s Learning Management System;
- Progress based on interactions between the student and teacher; or
- Completing or turning in assignments to the teacher through methods such as email, online submission, or mail.

Progress is defined in the district’s asynchronous learning plan approved by TEA.