

TEXAS EDUCATION AGENCY
2017 Index 2: Student Progress Calculation Report
CANADIAN ISD (106901)

Overall Progress (All Subjects)												
STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	Total Points	Maximum Points
Number of Tests	840		393	436					41	134		
# Met or Exceeded Progress	561		263	292				24	95			
# Exceeded Progress	191		88	100				10	36			
% Met or Exceeded Progress	67		67	67				59	71			
% Exceeded Progress	23		22	23				24	27			
Total	90		89	90				83	98	450	1000	
Index 2 Score (Target = 22)											45	

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2017 Index 2: Student Progress Data Table
CANADIAN ISD (106901)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	ELL (Current)
2017 STAAR Performance											
All Subjects											
Number of Tests	840	-	393	436	*	*	-	*	41	134	126
# Met or Exceeded Progress	561	-	263	292	*	*	-	*	24	95	n/a
# Exceeded Progress	191	-	88	100	*	*	-	*	10	36	n/a
% Met or Exceeded Progress	67%	-	67%	67%	*	*	-	*	59%	71%	n/a
% Exceeded Progress	23%	-	22%	23%	*	*	-	*	24%	27%	n/a
Reading											
Number of Tests	433	-	200	227	*	*	-	*	21	72	68
# Met or Exceeded Progress	275	-	125	148	*	*	-	*	13	49	n/a
# Exceeded Progress	75	-	34	41	*	*	-	*	5	15	n/a
% Met or Exceeded Progress	64%	-	63%	65%	*	*	-	*	62%	68%	n/a
% Exceeded Progress	17%	-	17%	18%	*	*	-	*	24%	21%	n/a
Mathematics											
Number of Tests	407	-	193	209	*	*	-	*	20	62	58
# Met or Exceeded Progress	286	-	138	144	*	*	-	*	11	46	n/a
# Exceeded Progress	116	-	54	59	*	*	-	*	5	21	n/a
% Met or Exceeded Progress	70%	-	72%	69%	*	*	-	*	55%	74%	n/a
% Exceeded Progress	29%	-	28%	28%	*	*	-	*	25%	34%	n/a

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.