

District Profile

USD 365 Garnett

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County Profile Information

Anderson County

County data shown comes from the Kansas Statistical Abstract. The most recent data is from 2018.

Population

7,858

Square Miles

579.60

Population Per Square Mile

13.90

Net Migration Since 2010
Census

0.13%

KDHE Density Peer Group

Rural

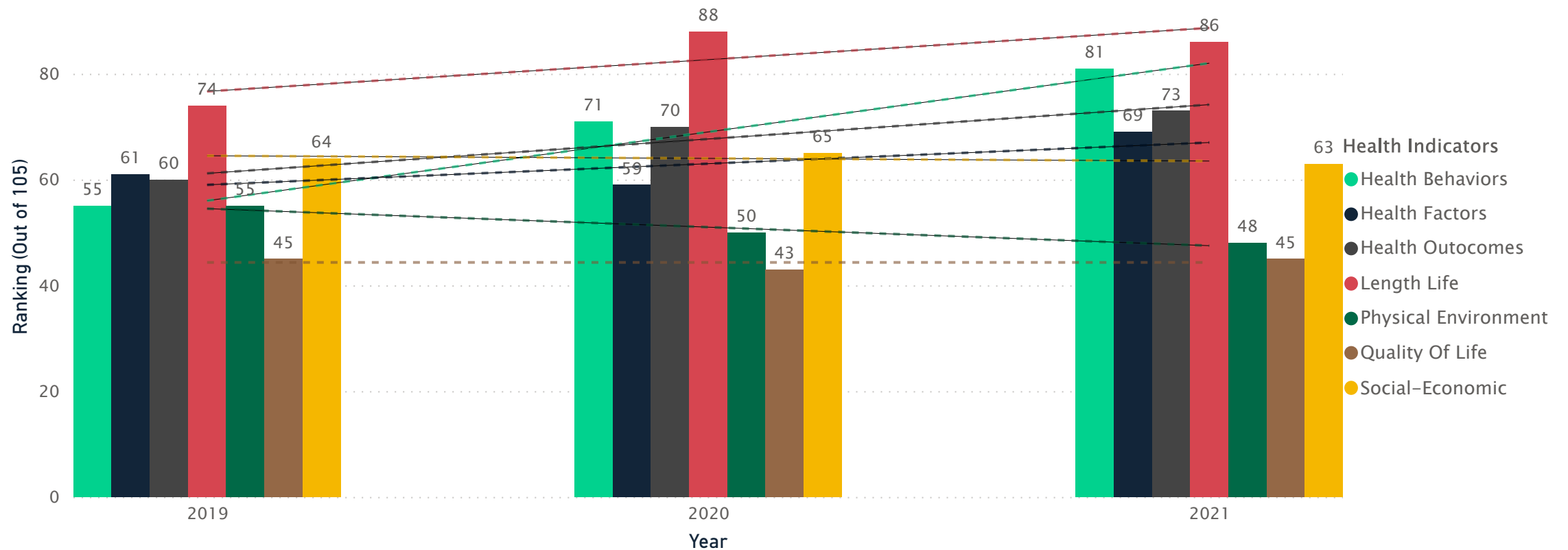
% Change In Population 30 Yr.
Estimate

-10.55%

County Health Rankings

Anderson County

The clustered column chart below shows a 3 year comparative history of the County Health Rankings. The 7 indicators used can be found on the right hand side of the graph. Each indicator has a color-coordinated trend line associated with the 3 year ranking history. Rankings are out of 105 and downward trend lines indicate improvement in the health indicator. More information regarding this data can be found at: <http://www.countyhealthrankings.org/#app>.

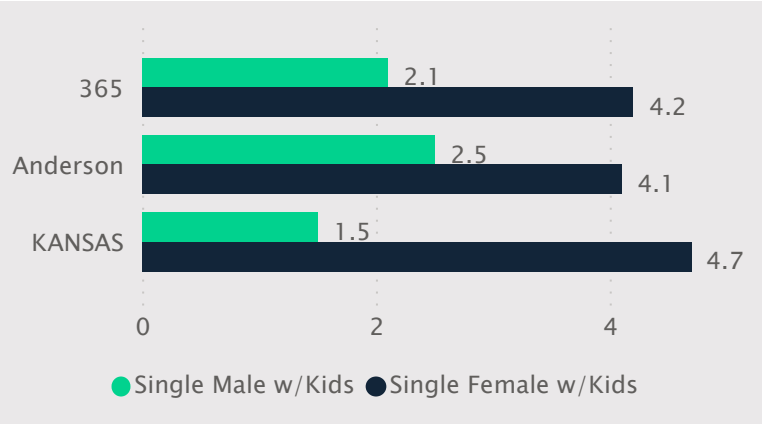




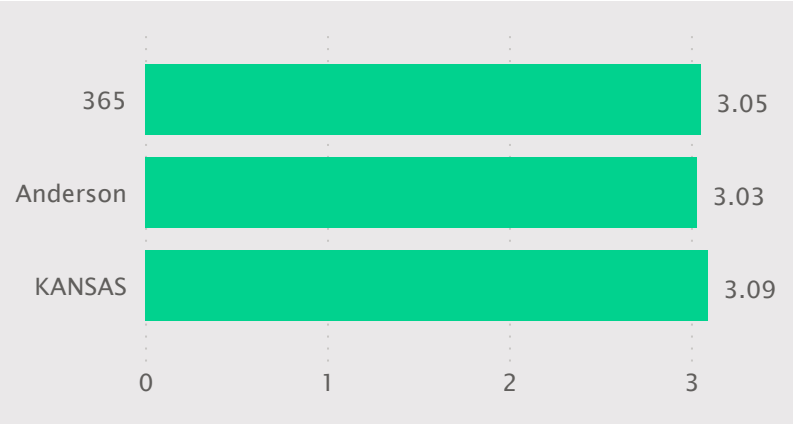
District / County / State Comparison: Family Income And Educational Attainment

All data comes from the US Census: American Community Survey. The most recent data for the County/District Comparison pages comes from 2019.

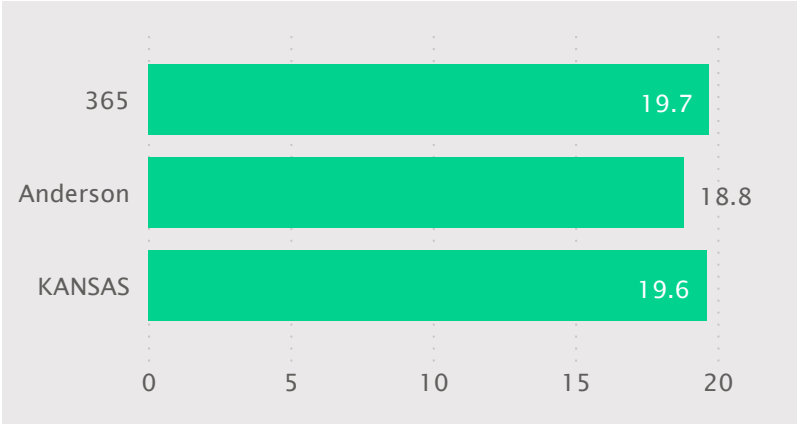
% Single Male And Female Households



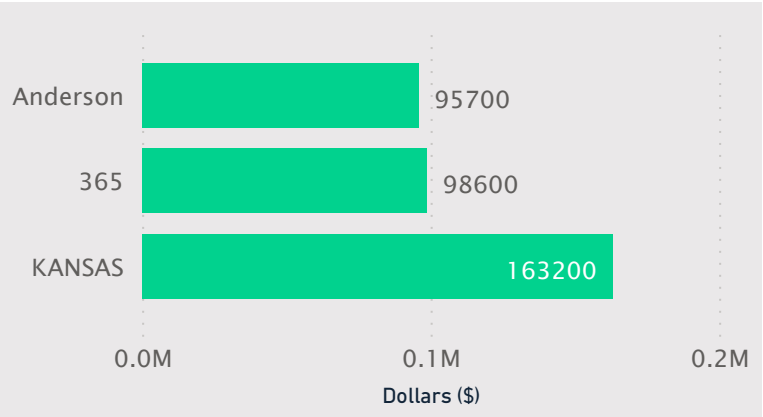
Average Family Size



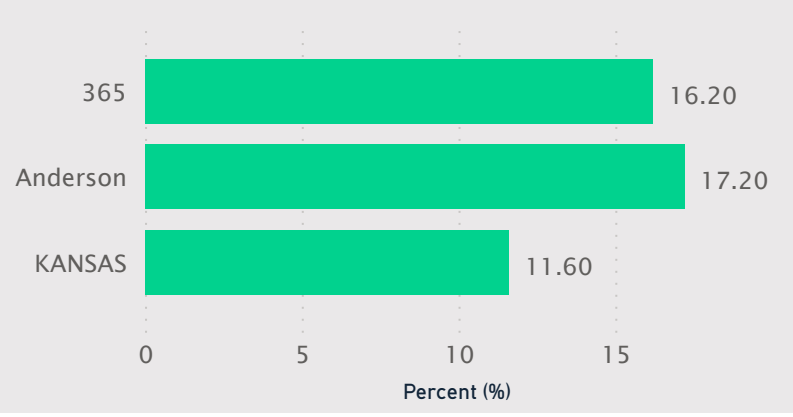
% Married Couple Families With Children Under 18



Median Value of Owner-Occupied Homes



% Vacancy Rate Of All Houses

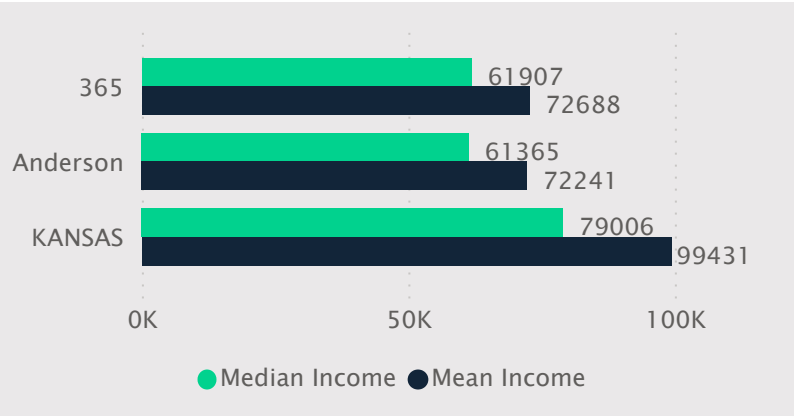




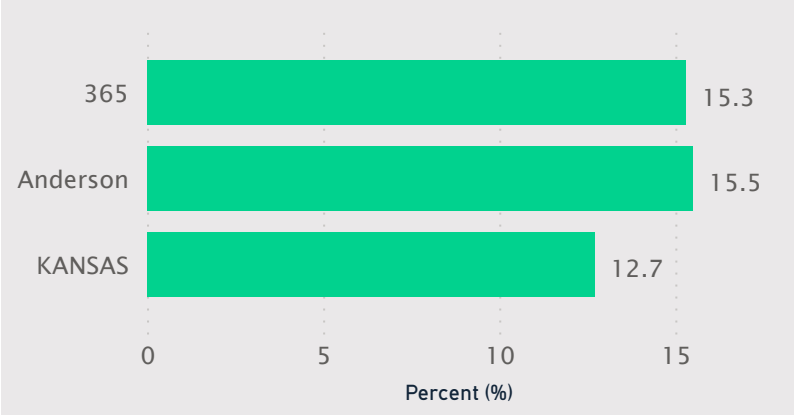
District / County / State Comparison: Family Income And Educational Attainment

All data comes from the US Census: American Community Survey. The most recent data for the State /County / District Comparison data comes from 2019.

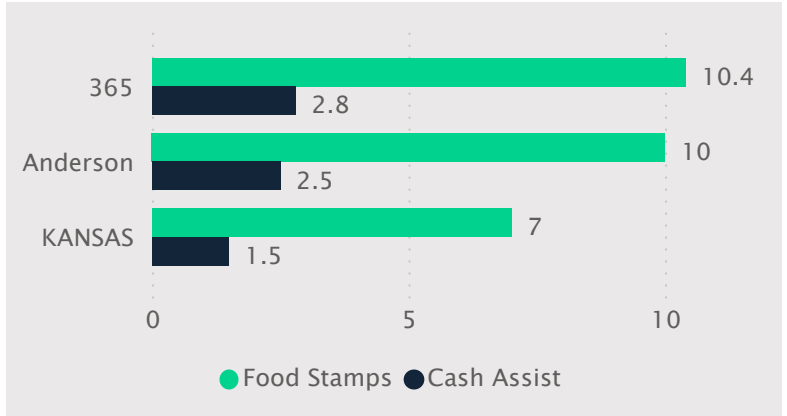
Mean and Median Family Income



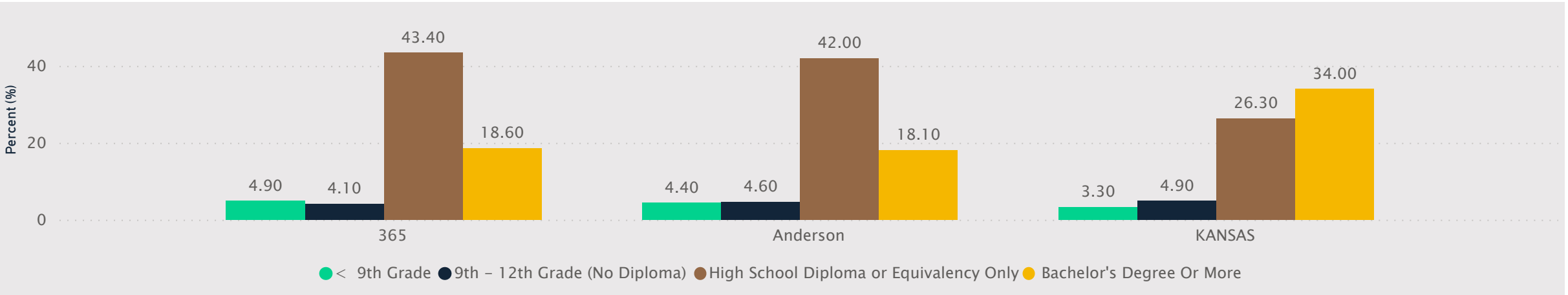
% Families With Children In Poverty



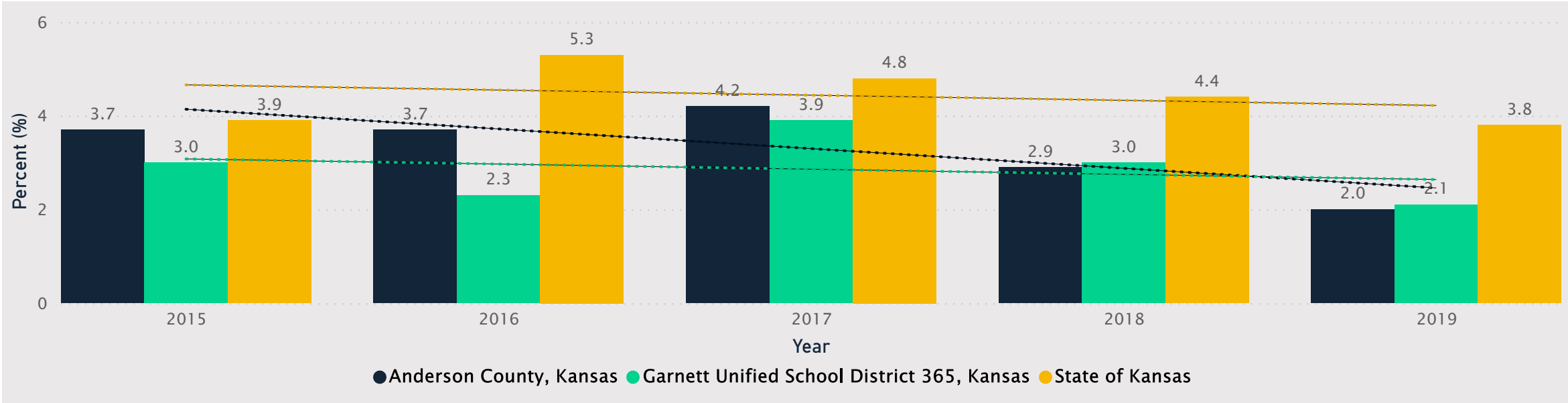
% Households (HH) With Food Stamp Benefits And Public Assistance Income



Educational Attainment (See legend below chart for different levels)

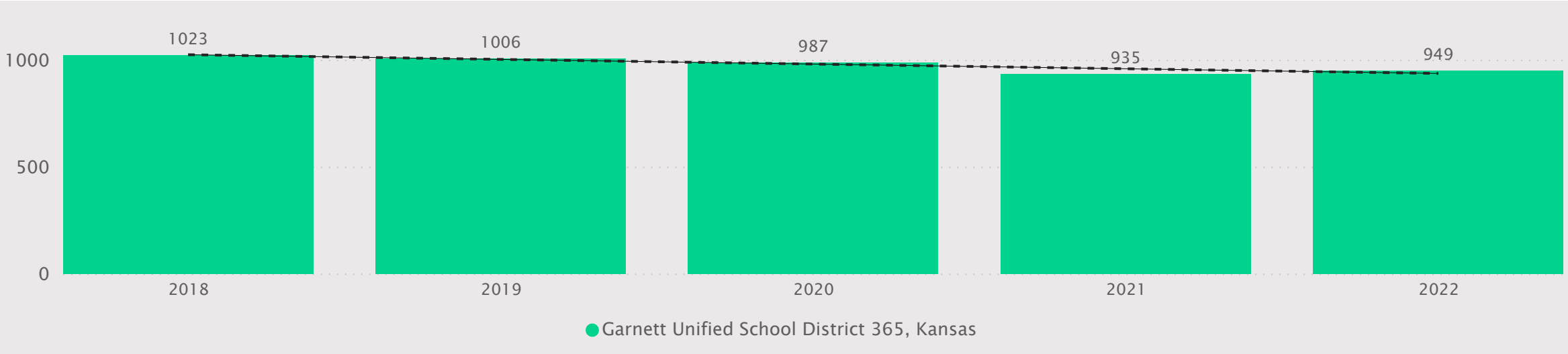


Unemployment 5 Year Historical District / State / County Comparison

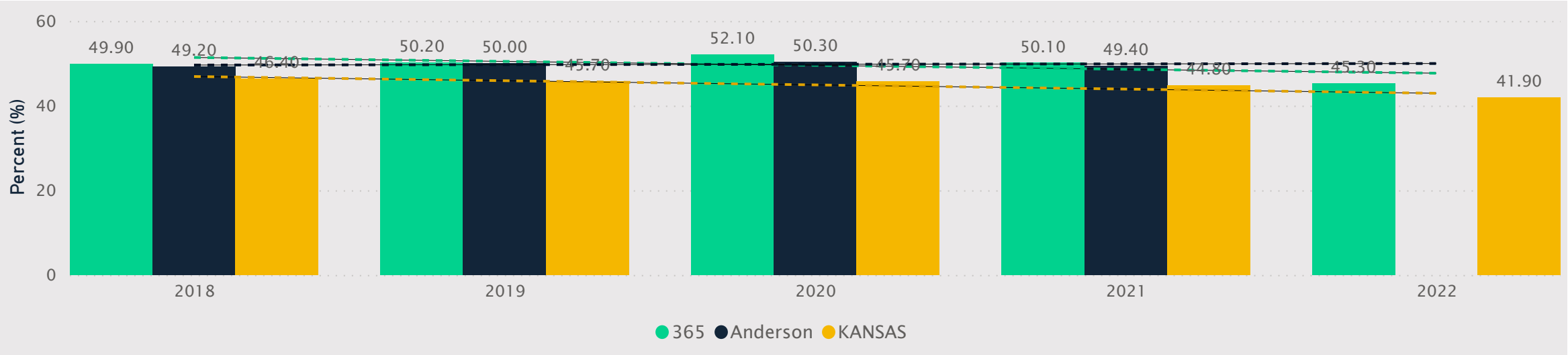


School Demographics

5 Year Headcount Enrollment Trends

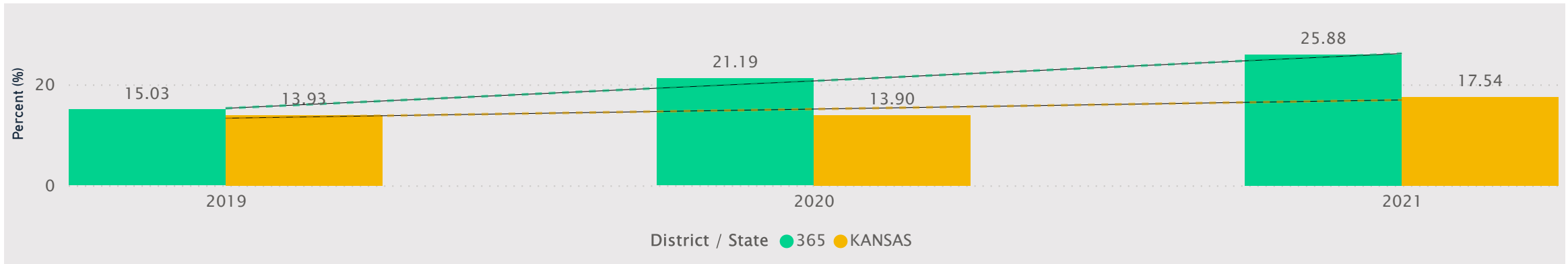


5 Year Comparative History of Free Reduced Lunch Eligibility for District, County, and State (Cty. data for 2022 unavailable)



Chronic Absenteeism

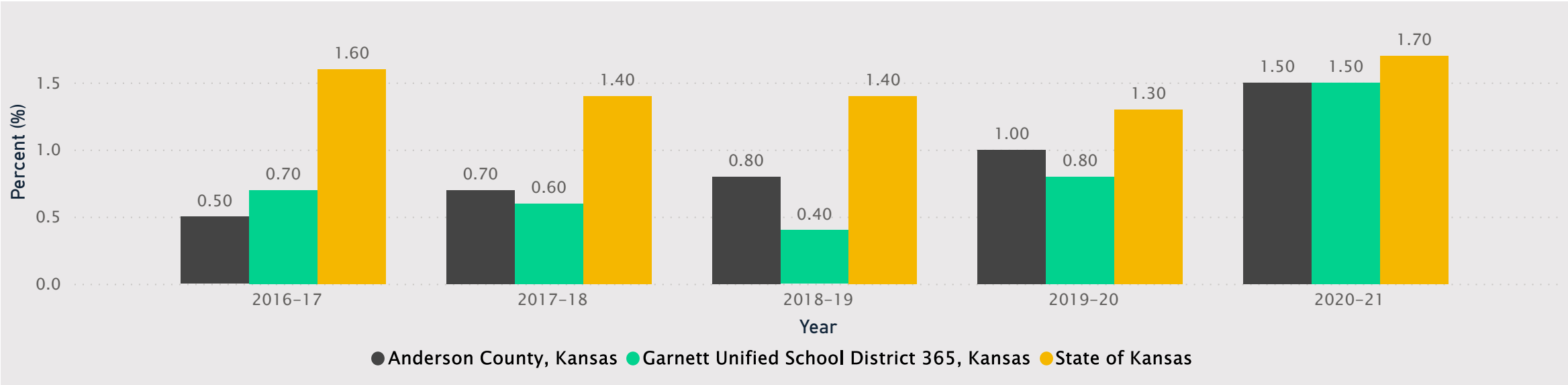
The calculation for attendance rate is days in attendance divided by days in membership. A student is deemed chronically absent if a student misses 10% or more of school days. **For grade-level specific data, please refer to your AMOSS report.**



Chronic Absenteeism By Disaggregated Group 3 Year History

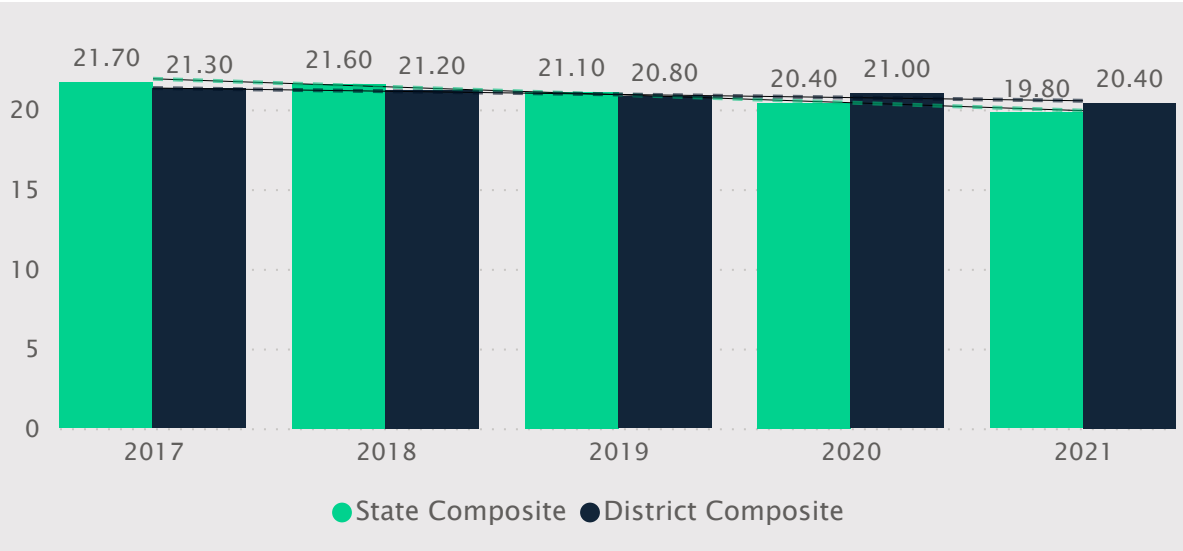
| School_YR | African American | Females | Free and Reduced Lunch | Hispanic | Males | Multi-Racial | Native American | Students With Disabilities | White |
|-----------|------------------|---------|------------------------|----------|-------|--------------|-----------------|----------------------------|-------|
| ▲ | | | | | | | | | |
| 2019 | | | | | | | | | |
| 365 | 45.45 | 15.68 | 21.70 | 21.21 | 14.47 | 100.00 | 41.67 | 15.09 | 14.18 |
| KANSAS | 23.39 | 14.01 | 19.72 | 17.29 | 13.86 | 17.73 | 21.16 | 19.70 | 11.64 |
| 2020 | | | | | | | | | |
| 365 | 46.15 | 21.79 | 28.21 | 25.00 | 20.68 | 33.33 | | 25.00 | 20.37 |
| KANSAS | 19.66 | 14.12 | 18.95 | 16.43 | 13.69 | 16.95 | | 19.01 | 12.41 |
| 2021 | | | | | | | | | |
| 365 | 41.67 | 26.07 | 36.79 | 32.14 | 25.70 | 12.50 | | 35.42 | 25.56 |
| KANSAS | 29.44 | 17.22 | 25.45 | 24.53 | 17.86 | 20.91 | | 23.22 | 14.01 |

Dropout Rates (All Students)

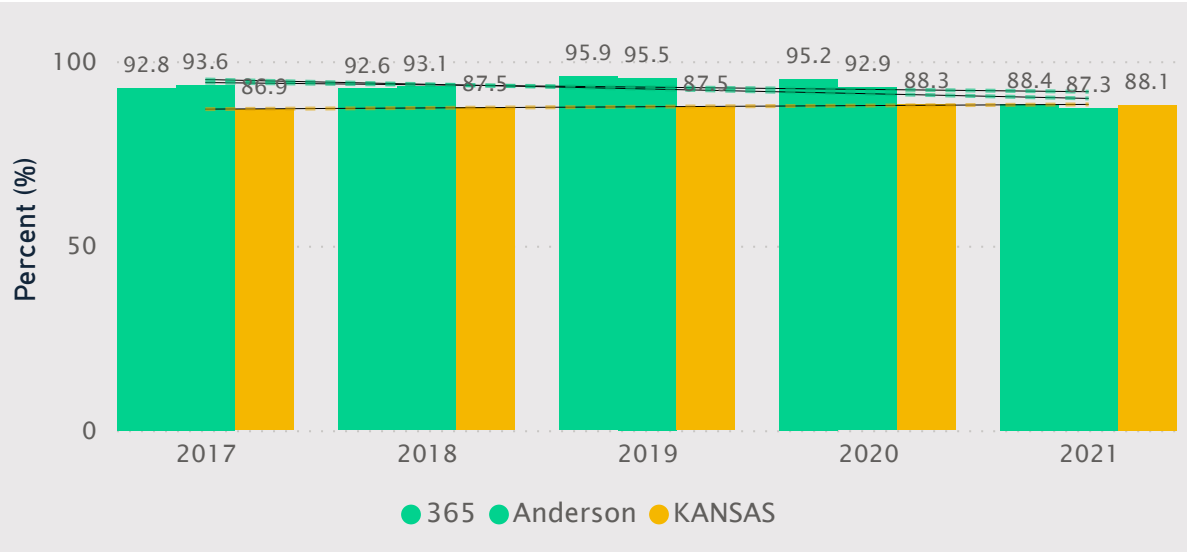


College And Career Readiness

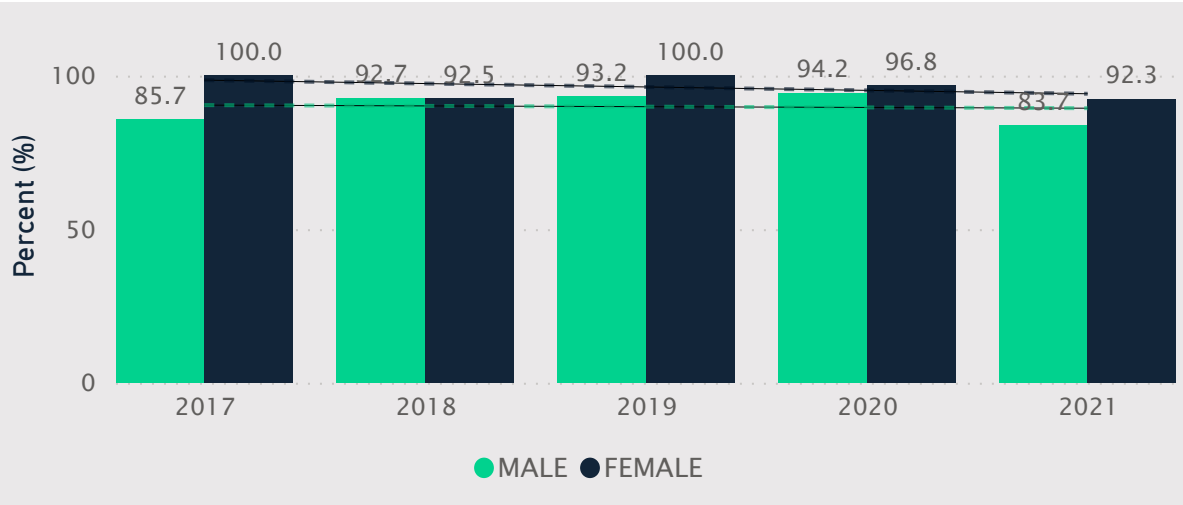
5 Year Comparative History of Average ACT Scores State / District



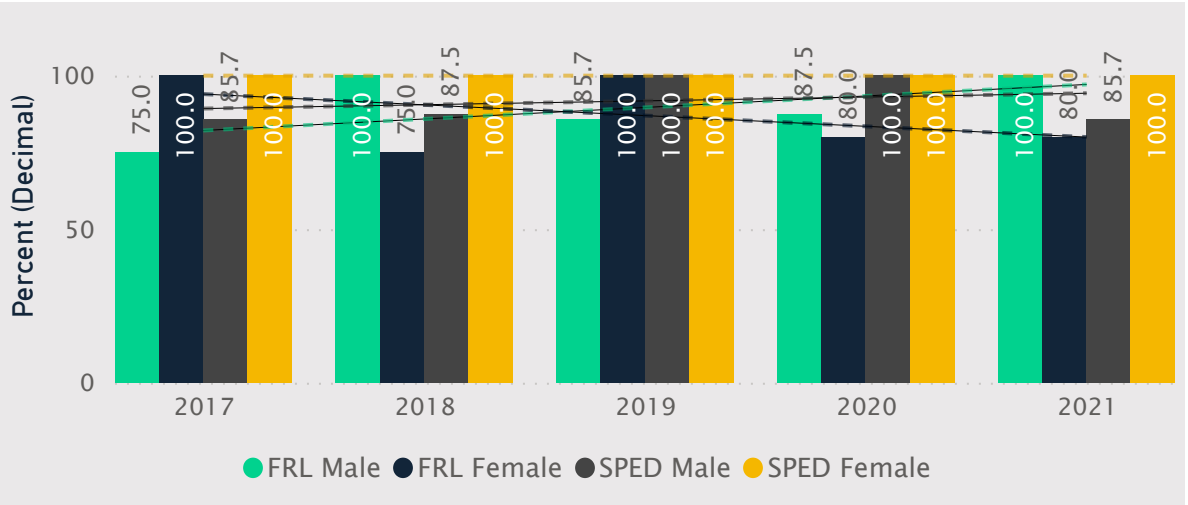
4 Year Cohort Graduation Rates (All Students)



5 Year Comparative History of Female and Male Graduation Rate



5 Year Comparative History of Free Reduced Lunch (FRL) and Students With Disabilities (SPED) Grad. Rate Male vs. Female



Postsecondary Progress Report

Graduation Rate = The # of students who graduate in 4 years with a diploma divided by # of students who entered high school 4 years prior (adjusting for transfers in/out)

Success Rate = If student meets 1 of 4 following criteria within 2 years of graduation.

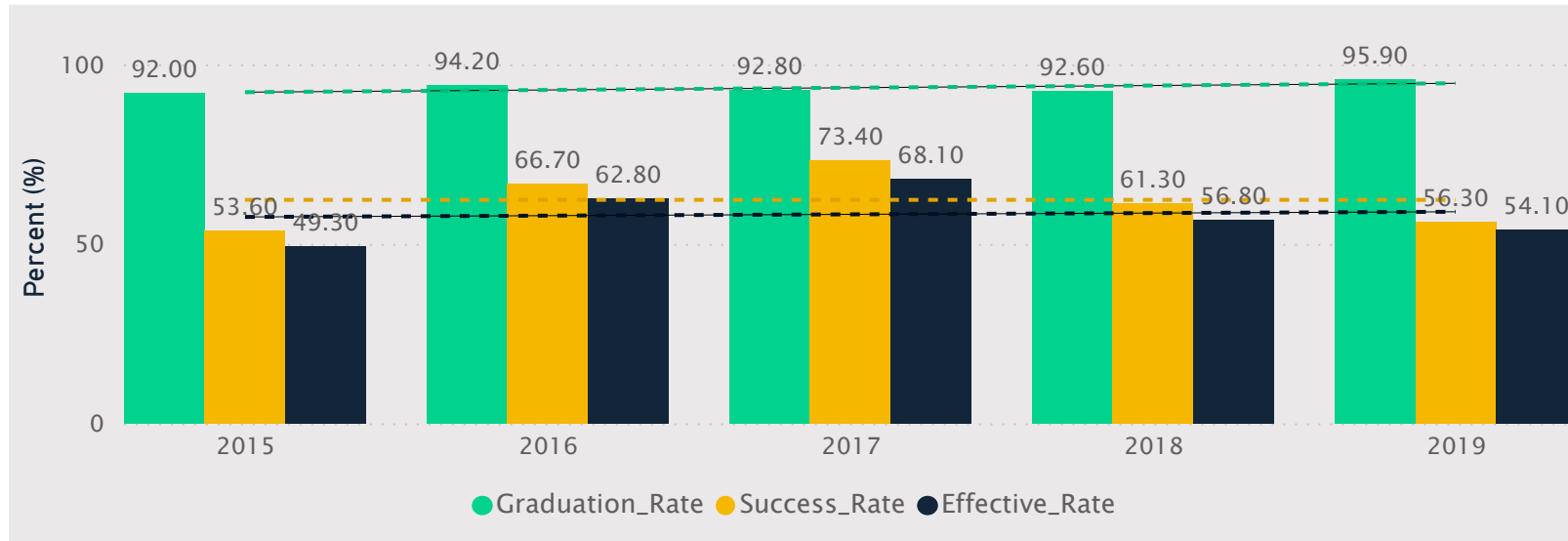
1.) Student earned an industry recognized certification while in high school

2.) Student earned a postsecondary certificate

3.) Student earned a postsecondary degree

4.) Student enrolled in postsecondary in both the 1st and 2nd year following high school

Effective Rate = The calculated graduation rate multiplied by the calculated success rate



District Postsecondary Rating

Above Average

5 Year Grad. Avg

93.50

5 Year Success Avg.

62.20

5 Year Effectiveness Avg.

58.20

Predicted Effectiveness Rate

49.50

How do I know if my district is average, much better or much worse than similar districts?

A formula is used to determine how many standard deviations your district's predicted effectiveness rate is above or below average.

- Far above average = Greater than or equal to 1.5 std. deviations (sd) above the mean or predicted rate
 - Above average = In between 1 and 1.5 sd above the predicted rate
- Typical or average = In between (or equal to) -1 and 1 sd from predicted rate.
 - Below average = In between -1.5 and -1.0 sd below the predicted rate
- Far below average = Less than or equal to -1.5 sd below the predicted rate.

Lower Bound

48.40

Upper Bound

50.60

Reading Assessment Data

Assessment Scoring Effective 2014 – 2015 School Year

Level 1: Limited ability to understand and use the skills and knowledge needed for post-secondary readiness.

Level 2: Basic ability to understand and use the skills and knowledge needed for post-secondary readiness.

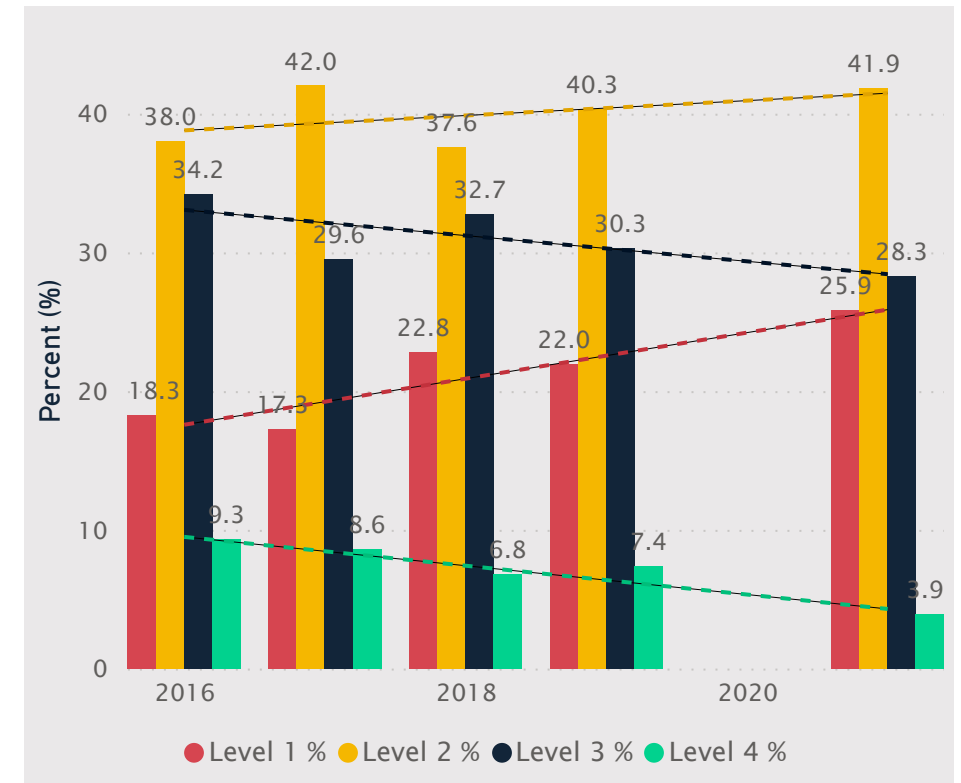
Level 3: Effective ability to understand and use the skills and knowledge needed for post-secondary readiness.

Level 4; Excellent ability to understand and use the skills and knowledge needed for post-secondary readiness.

Academically Prepared For Postsecondary Success

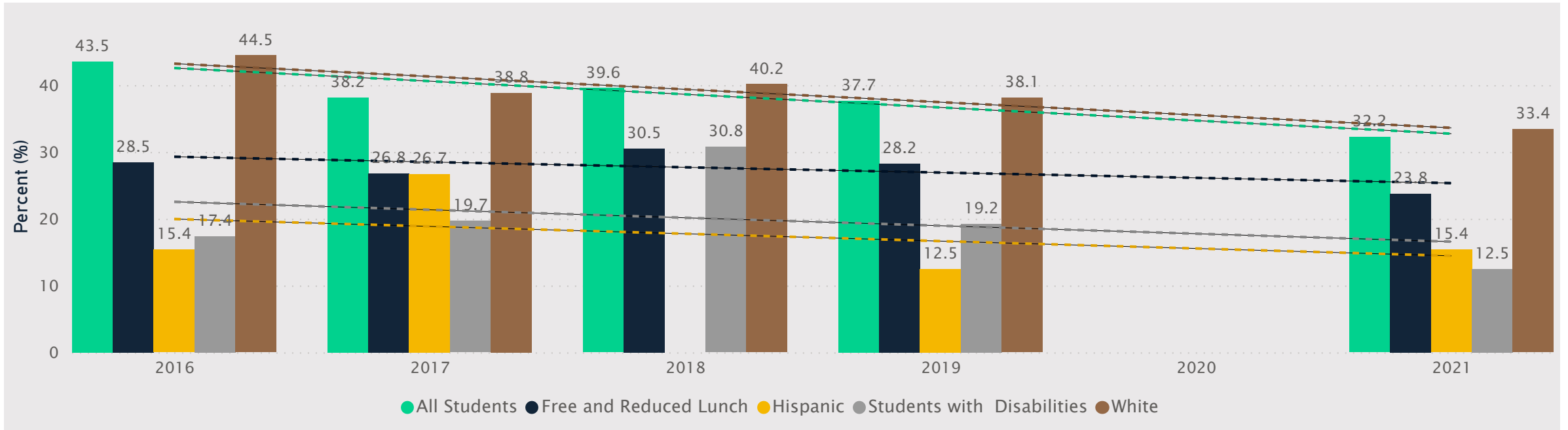
| SchoolYR | 3rd | 4th | 5th | 6th | 7th | 8th | High School | USD |
|----------|-------|-------|-------|-------|-------|-------|-------------|-------|
| 2015-16 | 47.75 | 54.66 | 52.04 | 49.99 | 43.61 | 31.02 | 30.26 | 43.53 |
| 2016-17 | 55.26 | 35.12 | 43.23 | 49.99 | 32.19 | 27.95 | 25.33 | 38.18 |
| 2017-18 | 42.30 | 61.63 | 38.23 | 36.35 | 33.32 | 30.76 | 33.72 | 39.56 |
| 2018-19 | 41.88 | 41.76 | 49.99 | 39.06 | 25.00 | 31.81 | 35.78 | 37.68 |
| 2020-21 | 42.02 | 41.79 | 35.60 | 41.17 | 27.38 | 18.17 | 19.71 | 32.23 |

5 Year Comparative History Of % By Score Level (All Students District Average)



Reading Assessment Scores By Subgroup (All Grades)

Chart below represents the percent of students scoring at Level 3 or Level 4. Groups with less than 10 students assessed for any given year will be blank.



Math Assessment Data

Assessment Scoring Effective 2014 – 2015 School Year

Level 1: Limited ability to understand and use the skills and knowledge needed for post-secondary readiness.

Level 2: Basic ability to understand and use the skills and knowledge needed for post-secondary readiness.

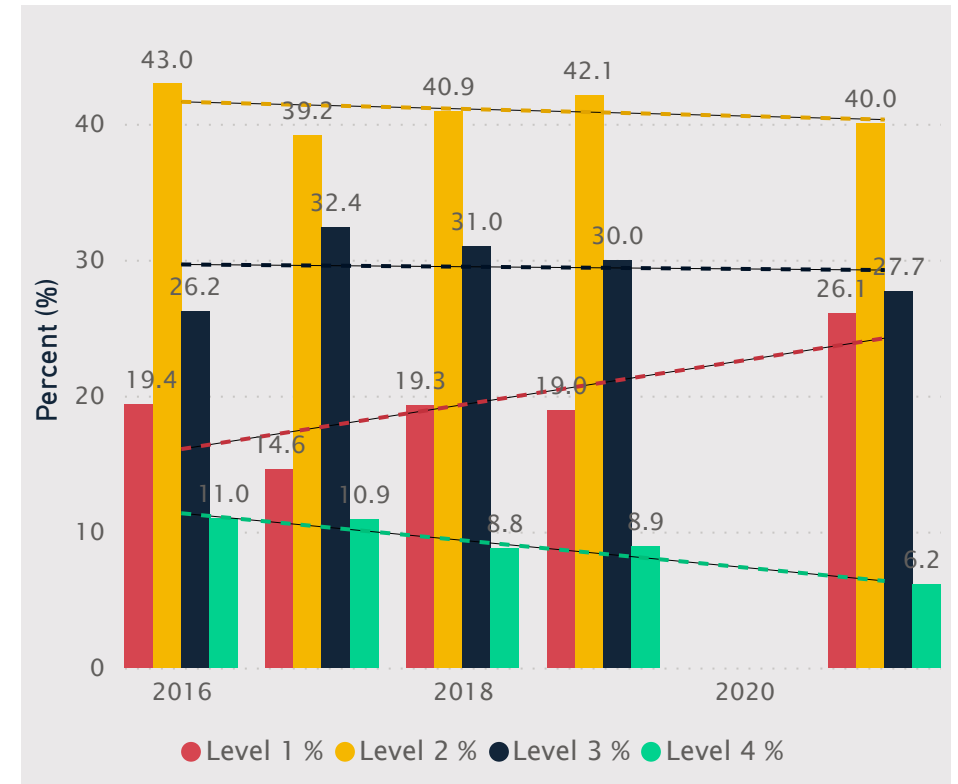
Level 3: Effective ability to understand and use the skills and knowledge needed for post-secondary readiness.

Level 4; Excellent ability to understand and use the skills and knowledge needed for post-secondary readiness.

Academically Prepared For Postsecondary Success

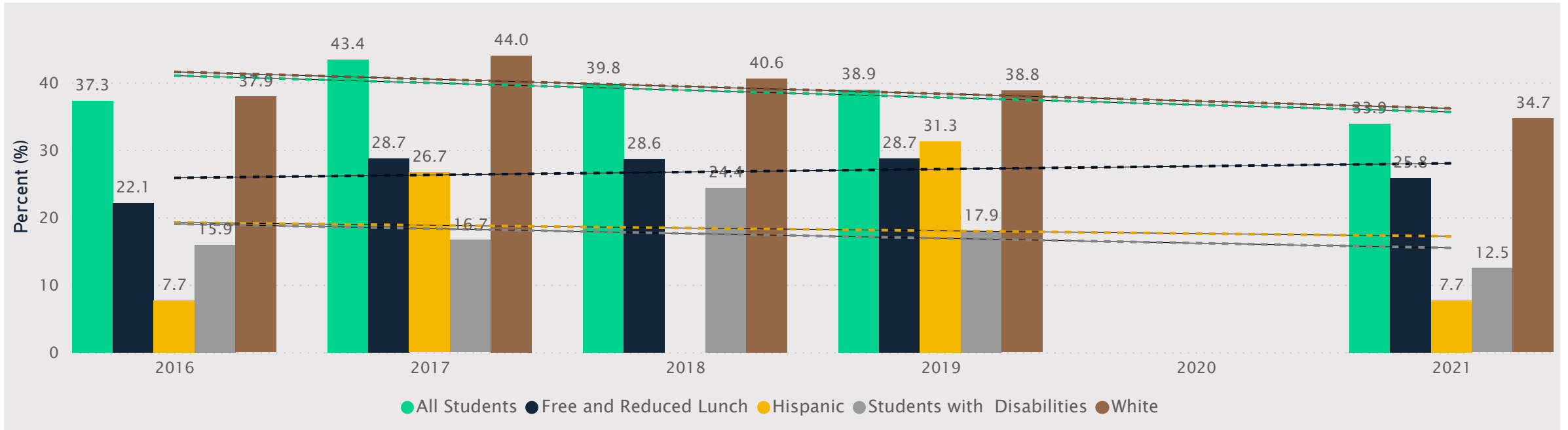
| SchoolYR | 3rd | 4th | 5th | 6th | 7th | 8th | High School | USD |
|----------|-------|-------|-------|-------|-------|-------|-------------|-------|
| 2015-16 | 70.14 | 46.66 | 36.97 | 35.17 | 29.78 | 33.32 | 14.46 | 37.25 |
| 2016-17 | 67.10 | 47.29 | 39.18 | 47.13 | 30.50 | 45.15 | 23.99 | 43.37 |
| 2017-18 | 65.37 | 46.56 | 47.05 | 29.86 | 33.32 | 32.30 | 24.09 | 39.76 |
| 2018-19 | 59.45 | 41.76 | 49.99 | 34.37 | 18.98 | 43.93 | 28.41 | 38.89 |
| 2020-21 | 53.61 | 31.34 | 26.01 | 32.35 | 28.75 | 33.32 | 32.39 | 33.88 |

5 Year Comparative History Of % By Score Level (All Students District Average)



Math Assessment Scores By Subgroup (All Grades)

Chart below represents the percent of students scoring at Level 3 or Level 4. Groups with less than 10 students assessed for any given year will be blank.



Sources

County Profile Information:

Kansas Statistical Abstract

County Health Rankings:

Robert Wood Johnson Foundation

State / County / District Comparison and Unemployment:

US Census: American Community Survey

School Demographics:

KSDE School Finance Reports

KSDE Comparative Performance Fiscal System

KSDE KansansCan Report Card / Performance Indicators

KSDE K-12 School Reports – Dropout By Grade, Race, and Gender

College And Career Readiness:

KSDE Kansans CAN Building Report Card: Graduation Indicators – 4 Year By Subgroup

KSDE Kansans CAN – ACT Scores



Garnett USD 365

305 N. Oak, Garnett, KS 66032
(785) 448-6155
usd365.org

System Accreditation Status: **Accredited**

ESSA Annual Meaningful Differentiation: **2021 data not required**

Grades: **PK-12**

Superintendent: **Donald Blome**

Demographics

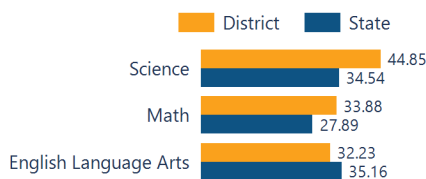


935 Students

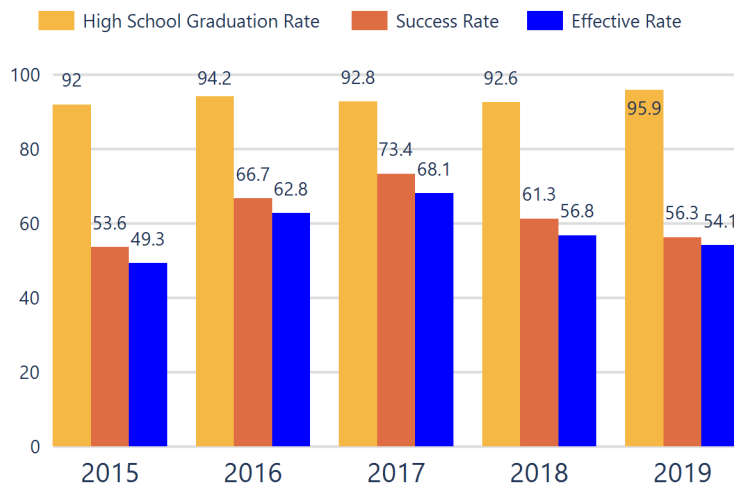
African American 0.64%
Hispanic 2.46%
Other 2.57%
White 94.33%

Academically Prepared for Postsecondary Success

The percentage of students who scored at Levels 3 and 4 on the state assessment.



District Postsecondary Effectiveness



Kansans CAN
lead the world!
Graduation
95%
Effective Rate 70-75%

Five-Year Graduation Avg

93.5%

Five-Year Success Avg

62.2%

Five-Year Effective Avg

58.2%

95% Confidence Interval
for the Predicted
Effectiveness Rate

48.4 - 50.6%

The numerator and denominator in the Five-Year Averages contain total student counts over five years (2015-2019) and are rounded to the nearest whole number.

Graduation Rate: The 4-year adjusted cohort graduation rate is the number of students who graduate in four years with a regular high school diploma divided by the number of students who entered high school as 9th graders four years earlier (adjusting for transfers in and out).

Success Rate: A student must meet one of the four following outcomes within two years of High School graduation.

1. Student earned an Industry Recognized Certification while in High School.
2. Student earned a Postsecondary Certificate.
3. Student earned a Postsecondary Degree.
4. Student enrolled in Postsecondary in both the first and second year following High School graduation.

Effective Rate: The calculated Graduation Rate multiplied by the calculated Success Rate.

GRADUATION RATE

The four-year adjusted cohort graduation rate is the percentage of students in a cohort, adjusted for transfers into and out of the school, district, or state, who graduate with a regular high school diploma within four years of entering high school.

ATTENDANCE RATE

Rate at which students are present at school, not including excused or unexcused absences.

CHRONIC ABSENTEEISM

Percentage of students who miss 10% or more of school days per year either with or without a valid excuse.

DROPOUT RATE

The dropout rate is calculated annually and reflects the number of seventh- twelfth grade students who drop out in any one school year. A dropout is any student who exits school between October 1 and September 30 with a dropout EXIT code AND does not re-enroll in school by September 30.

88.4%

State: 88.1

92.1%

State: 93.8

25.9%

State: 17.5

1.5%

State: 1.7

District ESSA Expenditures Per Pupil

Expenditures reflect those for the normal day-to-day operation of schools as reported by the Local Education Agency. The following expenditures are excluded: capital outlay, school construction and building improvements, equipment and debt services.

\$13,706

State: \$12,868

[Click here for State Financial Accountability.](#)



District Academic Success

State Assessment scores are displayed by student subgroup over three years time in three subjects: Math, English Language Arts (ELA), and Science. Assessment scores are not available for the 2020 school year.

ALL STUDENTS

| | 2018-19 | | | 2019-20 | | | 2020-21 | | |
|---------|---------|-------|-------|---------|-----|-----|---------|-------|-------|
| | Math | ELA | Sci | Math | ELA | Sci | Math | ELA | Sci |
| Level 1 | 18.97 | 21.96 | 20.54 | N/A | N/A | N/A | 26.07 | 25.87 | 28.03 |
| Level 2 | 42.12 | 40.34 | 25.11 | N/A | N/A | N/A | 40.04 | 41.88 | 27.10 |
| Level 3 | 29.98 | 30.30 | 34.70 | N/A | N/A | N/A | 27.72 | 28.33 | 29.90 |
| Level 4 | 8.91 | 7.38 | 19.63 | N/A | N/A | N/A | 6.16 | 3.90 | 14.95 |

FREE AND REDUCED LUNCH STUDENTS

| | 2018-19 | | | 2019-20 | | | 2020-21 | | |
|---------|---------|-------|-------|---------|-----|-----|---------|-------|-------|
| | Math | ELA | Sci | Math | ELA | Sci | Math | ELA | Sci |
| Level 1 | 23.62 | 27.84 | 26.92 | N/A | N/A | N/A | 34.01 | 36.88 | 35.18 |
| Level 2 | 47.63 | 43.92 | 27.88 | N/A | N/A | N/A | 40.16 | 39.34 | 29.62 |
| Level 3 | 24.40 | 22.35 | 29.80 | N/A | N/A | N/A | 22.95 | 22.13 | 26.85 |
| Level 4 | 4.33 | 5.88 | 15.38 | N/A | N/A | N/A | 2.86 | 1.63 | 8.33 |

STUDENTS WITH DISABILITIES

| | 2018-19 | | | 2019-20 | | | 2020-21 | | |
|---------|---------|-------|-------|---------|-----|-----|---------|-------|-------|
| | Math | ELA | Sci | Math | ELA | Sci | Math | ELA | Sci |
| Level 1 | 41.02 | 44.87 | 46.15 | N/A | N/A | N/A | 63.88 | 62.50 | 66.66 |
| Level 2 | 41.02 | 35.89 | 30.76 | N/A | N/A | N/A | 23.61 | 25.00 | 25.92 |
| Level 3 | 17.94 | 15.38 | 15.38 | N/A | N/A | N/A | 11.11 | 12.50 | 7.40 |
| Level 4 | 0.00 | 3.84 | 7.69 | N/A | N/A | N/A | 1.38 | 0.00 | 0.00 |

AFRICAN-AMERICAN STUDENTS

| | 2018-19 | | | 2019-20 | | | 2020-21 | | |
|---------|---------|-----|-----|---------|-----|-----|---------|-----|-----|
| | Math | ELA | Sci | Math | ELA | Sci | Math | ELA | Sci |
| Level 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Level 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Level 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Level 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

HISPANIC STUDENTS

| | 2018-19 | | | 2019-20 | | | 2020-21 | | |
|---------|---------|-------|-----|---------|-----|-----|---------|-------|-----|
| | Math | ELA | Sci | Math | ELA | Sci | Math | ELA | Sci |
| Level 1 | 12.50 | 31.25 | N/A | N/A | N/A | N/A | 7.69 | 38.46 | N/A |
| Level 2 | 56.25 | 56.25 | N/A | N/A | N/A | N/A | 84.61 | 46.15 | N/A |
| Level 3 | 31.25 | 12.50 | N/A | N/A | N/A | N/A | 7.69 | 15.38 | N/A |
| Level 4 | 0.00 | 0.00 | N/A | N/A | N/A | N/A | 0.00 | 0.00 | N/A |

N/A: To protect student privacy, when a subgroup has fewer than 10 students, the data are not displayed.

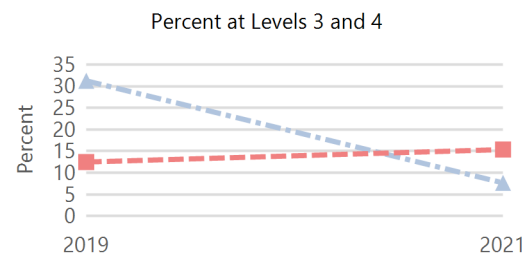
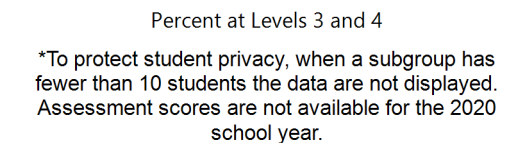
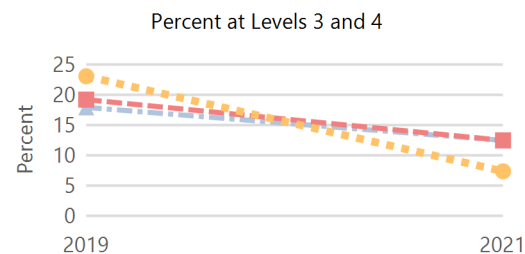
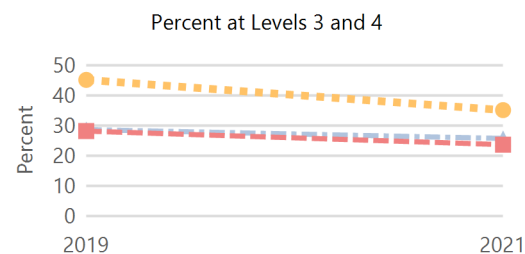
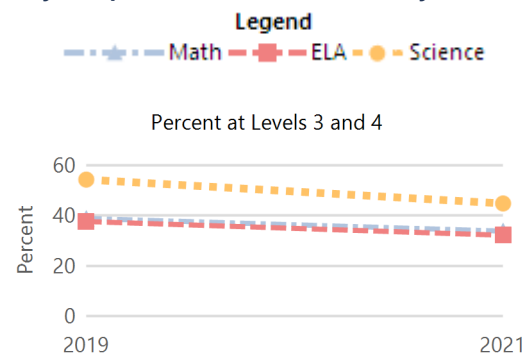
ACT Performance (2021 School Year)

ACT is a national college admissions exam that includes subject level tests in English, Math, Reading and Science. Students receive scores that range from 1 to 36 on each subject and an overall Composite score. This report provides the average Composite score for the 2021 graduating seniors who took the ACT as sophomores, juniors, or seniors.

Note: Not all eligible students completed an ACT.



Academically Prepared for Postsecondary Success



| | |
|----------|------|
| District | 20.4 |
| State | 19.8 |