



Interacting with New Knowledge

Question : What will I do to help students effectively interact with new knowledge?

Key words/questions

77% visual
57% Dramatic (incl. narrative)
53% Verbal

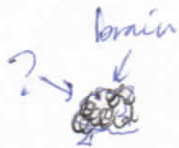
Take notes and have them look at each others notes.

If they are going to copy the notes - just give it to them.

2 column notes - Summary, reflection box at the bottom.

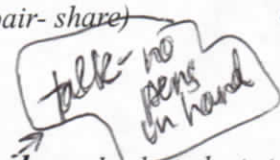
Pictures make them have a deeper understanding.

Identify **critical input** experiences. (Verbal; Dramatic, inc. narrative; Visual)



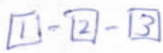
Preview the content prior to a critical input experience (KWL, Overt linkages, Preview questions, Brief teacher summary, Skimming, Teacher-Prepared notes)

Organize students into **groups** to enhance the active processing of information. (2 or 3 students; Think - pair- share)



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Present new information in **small chunks** and ask students to **describe and discuss** the information and make predictions (Reciprocal teaching, Jigsaw, Concept attainment)



Ask **questions** that require students to **elaborate** on information.

? + ????

General inferential questions

What if..., How would you...

Elaborative interrogations

But, does that mean... Why then..

Have students **record** their conclusions in written form and/or represent their learning **non-linguistically**. (Notes, Graphic organizers, Dramatic enactments, Mnemonic devices employing imagery, Academic notebooks)

Have students **reflect** on their learning.

Summary/Reflections

Have them draw a graphic organizer over the key words when they finish the lesson. (or pictures)