

Key Knowledge

By the end of the learning sessions, we will:

- *Know the categories of strategies that comprise each of the components of the CITW Instructional Framework*
- *Understand the classroom recommendations for each of the strategies*
- *Make connections between and among the strategies*
- *Transfer the learning into specific changes in pedagogy*

Setting Objectives		
What did I learn?	What immediate changes will I make to my practice?	What long-term changes will I make to my practice over time?
Providing Feedback		
What did I learn?	What immediate changes will I make to my practice?	What long-term changes will I make to my practice over time?

Reinforcing Effort

What did I learn?	What immediate changes will I make to my practice?	What long-term changes will I make to my practice over time?
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Providing Recognition

What did I learn?	What immediate changes will I make to my practice?	What long-term changes will I make to my practice over time?
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Cooperative Learning

What did I learn?	What immediate changes will I make to my practice?	What long-term changes will I make to my practice over time?
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Cues and Questions

What did I learn?	What immediate changes will I make to my practice?	What long-term changes will I make to my practice over time?
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Advance Organizers

What did I learn?	What immediate changes will I make to my practice?	What long-term changes will I make to my practice over time?
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Nonlinguistic Representations

What did I learn?	What immediate changes will I make to my practice?	What long-term changes will I make to my practice over time?
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Summarizing

What did I learn?	What immediate changes will I make to my practice?	What long-term changes will I make to my practice over time?
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Note Taking

What did I learn?	What immediate changes will I make to my practice?	What long-term changes will I make to my practice over time?
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Practice

What did I learn?	What immediate changes will I make to my practice?	What long-term changes will I make to my practice over time?
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Homework

What did I learn?	What immediate changes will I make to my practice?	What long-term changes will I make to my practice over time?
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Similarities and Differences

What did I learn?

- Comparing
- Classifying
- Metaphors
- Analogies

What immediate changes will I make to my practice?

What long-term changes will I make to my practice over time?

Generating and Testing Hypothesis

What did I learn?

- Systems Analysis
- Problem Solving
- Experimental Inquiry
- Investigation

What immediate changes will I make to my practice?

What long-term changes will I make to my practice over time?

Additional Thoughts...