



Kansas English Language Proficiency Assessment (KELPA)

Podcast #1

**Kansas State
Department of
Education (KSDE)**





General Overview

Basic Facts About Language Acquisition

- Social Proficiency
 - Basic Interpersonal Communication Skills (BICS)
 - Averages 1-2 years
- Academic proficiency
 - Cognitive Academic Language Proficiency (CALP)
 - Averages 5-7 years



General Overview

No Child Left Behind (NCLB)

- Purpose is:
 - To ensure English proficiency for students who are limited English proficient
 - To ensure English Language Learners (ELLs) achieve high levels in core academic areas



General Overview

NCLB

- All ELLs in public schools in grades K-12 assessed annually for English proficiency in: listening, speaking, reading, and writing
- State is responsible for developing English Language Proficiency (ELP) assessment
- ELP assessments aligned to state English to Speakers of Other Languages (ESOL) Standards



General Overview

NCLB

- Annual Measurable Achievement Objectives (AMAOs):

Districts, under Title III, are held accountable for meeting three targets:

- Number and percentage of ELLs making progress in English acquisition
- Number and percentage of ELLs attaining English proficiency
- ELLs making AYP under Title I
- Based on data from KELPA
- Baseline – spring 2006



General Overview

What is the KELPA?

- Assessment for English Language Proficiency, grades K-12, in:
 - Speaking
 - Listening
 - Reading
 - Writing
- Replaces the LAS, IPT, and LPTS assessments for measuring annual growth for NCLB purposes



General Overview

What is the KELPA?

- Grade cluster specific: K-1, 2-3, 4-5, 6-8, 9-12
- K-1: all components individually administered
- Listening, Reading, & Writing: group administered, 2-12
- Speaking: individually administered, K-12
- Listening items: standardized on audio CD, 2-12
- Total time for administration: 2 hours maximum



General Overview

KSDE/CETE Requirements

- Speaking sub-test and writing essay are scored by local educators
- Processed and results reported by CETE
- Performance reports will be returned to districts by summer



General Overview

KSDE requirements

- Certified personnel must score writing essay from the Writing sub-test
- KELPA administration personnel must be English proficient
- Directions may be given in native language of student...BUT:
- **TEST QUESTIONS MUST BE ADMINISTERED IN ENGLISH AND STUDENT RESPONSES MUST BE IN ENGLISH**



General Overview

Ordering Information & Cost

- No cost to districts
- Students identified as ELL or on monitor status in KIDS system automatically get pre-slugged
- No registration for KELPA is necessary
- Contact CETE to order KELPA for unidentified students.



Thank You!

For questions, contact:

- **CETE at KU: cete@ku.edu**

785-864-3537

Or

- **KSDE 785-296-7929**



Kansas English Language Proficiency Assessment (KELPA) Podcast #2

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Overview of Domains

Listening: 2-12

- Standardized on audio CD
- Group administered
- 30 minutes to administer
- Items include: following directions; beginning, middle, ending sounds; ability to discern correct sentence vs. incorrect sentence; and listening comprehension (based on a listening passage)



Overview of Domains

Speaking: K-12

- Individually administered
- Prompts read by test examiner
- 15 minutes to administer
- Three rubrics used to rate students speech:
2 pt., 3 pt., and 5 pt.
- Items include: answer short questions; answer more detailed questions; describe what's happening in a single picture; describe what's happening in a picture sequence; and, story retelling



Overview of Domains

Reading: 2-12

- Group administered
- 40 minutes to administer
- Items include: rhyming; cloze sentences; compound words; synonyms/antonyms; definitions; fact/opinion; analogies; and reading comprehension of passages



Overview of Domains

Writing: 2-12

- Group administered
- 40 minutes to administer
- Items include: grammar/vocabulary usage (adjectives, prepositions, verbs + verb tenses, comparative/superlative, adverbs, pronouns, plurals); synonyms/antonyms; punctuation, and syntax
- Writing essay (constructed response): student writes essay based on either picture or written prompt (scored locally)



K-1 Overview

- Individually administered
- 30 minutes to an 1 hour to administer
- Speaking: same as all grades
- Listening items: following directions; beginning, middle, ending sounds; discerning between correct and incorrect sentence; listening comprehension (based on story)



K-1 Overview

- Reading items: rhyming; initial/ending sounds; short story reading comprehension (student reads a story and selects the picture that illustrates what the story's about)
- Writing items: writing letters/numbers based on oral prompt; complete the cloze sentence; sentence rewriting (corrects syntax of incorrect sentence); circling correctly spelled word; and vocabulary identification (writing the word to label a picture)



Thank You!

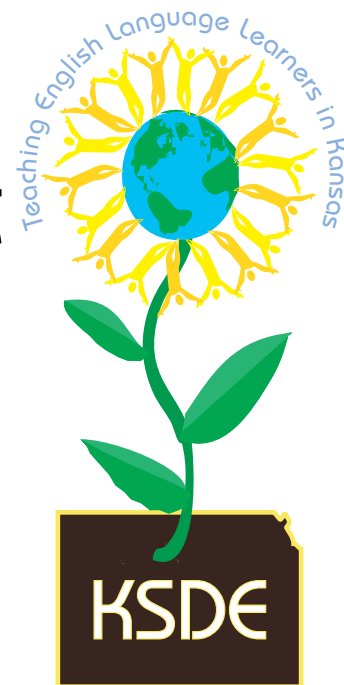
For questions, contact:

- CETE at KU: cete@ku.edu
785-864-3537
- KSDE: 785-296-7929



Kansas English Language Proficiency Assessment (KELPA) Podcast #3

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Speaking Practice

- Please review the rubrics
 - 2 point rubric
 - 5 point rubric
- Please review the Answer Sheet for speaking
- Please review the first speaking prompts



Speaking Rubric Practice

When asking speaking prompts to students:

- Do not adjust rate of speech to accommodate the ELL's proficiency level
- Read prompts precisely as they're written in the Manual
- Do not provide hints or clarification to assist the ELL's understanding
- Do not repeat prompt more than twice



Speaking Rubric Practice

While listening to students 1-3, refer to document entitled “Speaking Prompts for KELPA Training” ...

- Listen to Student # 1 – bubble in 0, 1, or 2 (for items 1-4) and bubble in 0, 1, 2, 3, 4, or 5 (for item 5) based on student response
- Listen to Student # 2 – bubble in 0, 1, or 2 (for items 1-4) and bubble in 0, 1, 2, 3, 4, or 5 (for item 5) based on student response
- Listen to Student # 3 – bubble in 0, 1, or 2 (for items 1-4) and bubble in 0, 1, 2, 3, 4, or 5 (for item 5) based on student response



Speaking Rubric Practice

While listening to students 4 & 5, refer to the four picture sequence “story”...

- Listen to Student # 4 – bubble in 0, 1, 2, 3, 4, or 5 based on student response
- Listen to Student # 5– bubble in 0, 1, or 2 (for items 1-4) and bubble in 0, 1, 2, 3, 4, or 5 (for item 5) based on student response



Thank You!

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Writing Rubric Practice

- Please review the rubric in your training documents
- Five traits: vocabulary, sentence fluency, grammar, mechanics, and organization and development
- Ratings range from 0 - 4
- Please review the answer sheet for writing



Writing Rubric Practice

- Read sample # 1 – bubble in 0, 1, 2, 3, or 4 based on student response
- Read sample # 2 – bubble in 0, 1, 2, 3, or 4 based on student response



Writing Rubric Practice

- Read sample # 3 – bubble in 0, 1, 2, 3, or 4 based on student response
- Read sample # 4 – bubble in 0, 1, 2, 3, or 4 based on student response

The End!

- For questions, contact:
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