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Perryton Special Education SSA

OPERATING GUIDELINES

FOR

SPECIAL EDUCATION SERVICES

Perryton Special Education SSA

OPERATING GUIDELINES FOR SPECIAL EDUCATION SERVICES

Superintendent

Robert Hall, Perryton ISD Clay Montgomery, Spearman ISD Brian Holt, Booker ISD Troy Humphrey, Darrouzett ISD George Auld, Follett ISD

Special Education Director

Mary Nine Box 1048 Perryton, TX 79070 806 435-4412

ADMINISTRATIVE APPROVAL

Signature		Date
Date Revised: September 2017	Section and Title rev:	

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Early Intervening Services Supplementation Maintenance of State Support Waiver Use of Amount (Excess Costs) Compliance – payments Joint Establishment of Eligibility Maintenance of Effort (MOE) Exception to MOE Adjustment to Local Fiscal Effort Schoolwide Programs under Title I of ESEA Permissive Use of Funds B. State Funds Distribution Allowable Expenditures & Indirect Cost Special Education Allotment Excess Funds for Video Surveillance C. Hospitals D. JJAEP E. Nonpublic – Private Schools F. Noneducational Funds G. Public Insurance H. TSD – Deaf or Hard of Hearing I. RDSPD - Regional Day School Programs for the Deaf J. TSBVI – Visually Impaired K. Residential XIII. State Performance Plan (SPP) ------XIV. Employ and Advance Qualified Individuals with Disabilities -----Departmental Budget Process XVI. Monitoring, Technical Assistance and Enforcement XVII. Shared Service Arrangements XVIII.Charter Schools

Perryton Special Education SSA

POLICIES AND PROCEDURES

Local board policies and the Legal Framework for the Child-Centered Special Education Process constitute "policies and procedures" for purposes of satisfying 34 CFR 300.201. The Perryton Special Education SSA will follow these policies and procedures to ensure IDEA and its accompanying federal regulations, State statutes and regulations are implemented for each qualifying student with a disability.

The special education programs in the Perryton Special Education SSA operate under local district board policies and the Legal Framework for the Child-Centered Special Education Process. This operational guidelines manual is to clarify and support local district policy, State Board of Education and Commissioner's Rules for Special Education Services, and 34 Code of Federal Regulations (Individuals with Disabilities Education Act) IDEA 2004 - Part 300 – final revised regulations dated August 14, 2006. The local district board approved policy manual may be found in the office of the superintendent, the administrative office of each school.

The Legal Framework for the Child-Centered Special Education Process may be found online. The Perryton Special Education SSA also uses approved district forms to document compliance with the Legal Framework for the Child-Centered Special Education Process. Training on personnel responsible for each step in the Child-Centered Special Education Process is conducted annually.

The list on the next page includes the most frequently referenced policy sections which relate to special education services.

Perryton Special Education SSA SCHOOL BOARD POLICY

Section	Policy Area
DMA	Professional Development
DMB	Professional Development: Special Programs
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EHB	Curriculum Design
EHBA	Special Programs: Special Education
EHBAA	Identification, Evaluation, and Eligibility
EHBAB	ARD Committee and Individualized Education Program
EHBAC	Students in Non-District Placement
EHBAD	Transition Services
EHBAE	Procedural Requirements
EIED	Promotion, Retention and Placement: Graduation
EKB	Testing Programs
FDC	Admissions and Attendance: Compulsory Attendance
FDD	Admissions and Attendance: Absences and Excuses
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FOB	Student Discipline: Corporal Punishment
FOC	Student Discipline: Emergency Placement
FOD	Student Discipline: Expulsion
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GF	Public Complaints
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