

Pathways in Technology Early College High School (P-TECH) Crosswalk Template

| Program of Study | IHE Partner | Program Previously Offered in District? (Y/N) | Expected Program Student Outcomes |
|------------------------------|------------------------|---|---|
| Associate of Art in Teaching | Frank Phillips College | N | AAT - 6-12,7-12,8-12, EC-12 Other Than Special Education |

| | High School Course | | | Post-Secondary Course | | | |
|--------------------|---------------------|---------------------------------------|---------------------------|---|--------------------------------------|----------------------|--|
| Year / Grade Level | PEIMS Course/Code # | High School Course Name | High School Credits | Texas Common Course Numbering System Number | College Course Name | Colle Cred Hou | |
| | | Total Year 0 High School Credits | | | Total Year 0 College Credit Hours | | |
| Year 1 / Grade 9 | #03220100 | English I | 1 | | | | |
| Year 1 / Grade 9 | #03100500 | Algebra I | 1 | | | | |
| Year 1 / Grade 9 | #03010200 | Biology | 1 | | | | |
| Year 1 / Grade 9 | #03320100 | World Geography Studies | 1 | | | | |
| Year 1 / Grade 9 | | PE/Athletics | 1 | | | | |
| Year 1 / Grade 9 | | | | | | | |
| | | Total Year 1 High School Credits | 5 | | | | |
| Year 2/ Grade 10 | #03220200 | English II | 1 | | | | |
| Year 2/ Grade 10 | #03100700 | Geometry | 1 | | | | |
| Year 2/ Grade 10 | #03060201 | Int. Physics & Chemistry | 1 | | | | |
| Year 2/ Grade 10 | #03340400 | World History Studies | 1 | | | | |
| Year 2/ Grade 10 | #03440100 | Spanish I | 1 | | | | |
| Year 2/ Grade 10 | #03221600 | Fine Art | 1 | HUMA1315 | Fine Arts Appreciation | 3 | |
| Year 2/ Grade 10 | #03240900 | Public Speaking | 1 | SPCH1318 | Interpersonal Communication | 3 | |
| Year 2/ Grade 10 | | | | | · | | |
| | | Total Year 2 High School Credits | 7 | | Total Year 2 College Credit Hours | 6 | |
| Year 3/Grade 11 | #03220300 | English III | 1 | | · · | | |
| Year 3/Grade 11 | #03100600 | Algebra II | 1 | | | | |
| Year 3/Grade 11 | #03040000 | Chemistry | 1 | | | | |
| | #03340100 | United States History Studies | 1 | HIST1301/1302 | US History I & II | 6 | |
| Year 3/Grade 11 | | Since 1877 | | , , , , , | , | | |
| Year 3/Grade 11 | #03440200 | Spanish II | 1 | | | | |
| Year 3/Grade 11 | #013014400 | Instructional Practices | 1 | EDUC1301 | Intro to the Teaching Profession | 3 | |
| Year 3/Grade 11 | #013014400 | Instructional Practices | 1 | EDUC2301 | Intro to Special Pop | 3 | |
| Year 3/Grade 11 | #03060300 | Specialized Topics in Science | 1 | ANTH2346 | Cultural Anthropology | 3 | |
| Year 3/Grade 11 | #03102500 | Independent Studies in Mathematics | 1 | MATH1314 | College Algebra | 3 | |
| Summer | #03380001 | Social Studies Advanced Studies | 1 | GOVT2306 | Texas Government | 3 | |
| | | Total Year 3 High School Credits | 10 | | Total Year 3 College Credit Hours | 2: | |
| Year 4/Grade 12 | #03220400 | English IV | 1 | ENGL1301/1302 | Composition I & II | 6 | |
| Year 4/Grade 12 | #03060300 | Specialized Topics in Science | 1 | BIOL1406/BIOL1 407 | General Biology I & II | 8 | |
| Year 4/Grade 12 | #03330100 | United States Government | .5 | GOVT2305 | Federal Government | 3 | |
| Year 4/Grade 12 | #03310300 | Economics | .5 | ECON2301 | Macroeconomics | 3 | |
| Year 4/Grade 12 | #13014400 | Instructional Practices | 1 | EDUC1100 | Learning Framework | 1 | |
| Year 4/Grade 12 | CA | Content Area | 1 | CA | Content Area | 3 | |
| Year 4/Grade 12 | CA | Content Area | 1 | CA | Content Area | 3 | |
| rear if Grade 12 | C/ C | Total Year 4 High School Credits | 6 | e, t | Total Year 4 College Credit Hours | 2 | |
| Summer | CA | Content Area | 1 | CA | Content Area | 3 | |
| Summer | CA | Content Area | 1 | CA | Content Area | 3 | |
| Optional Year 6 | ÇA. | Content Area | - | 55 | content ricu | | |
| Optional Year 6 | | | | | | | |
| Optional real 0 | To. | tal Years 5 & 6 High School Credits | 2 | т. | otal Years 5 &6 College Credit Hours | 6 | |
| | 9 | | | | | | |
| | | Total High School Credits | 30 | | Total College Credit Hours | 60 | |