

Bloomburg High School Title I School-Parent Compact

The Bloomburg ISD and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year - 2019-2020

School Responsibilities

Bloomburg HS will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

Staff will provide high quality curriculum in all subjects with emphasis on required courses. The team will work together to meet the needs of each individual student. Teachers will review assessment data through DMAC and teacher designed assessment. Determinations made through this review will allow us to provide the correct intervention, if needed, or continue the appropriate sequence of instruction delivered in the regular classroom for each student. This process will be monitored closely by teachers and the administration with reports being reviewed on a regular basis.

Aides are assigned to assist in classes daily thereby ensuring more individualized attention for those students who need more one-on-one direction. Administration and teachers have spent a great deal of time researching supplemental programs to enhance student learning. Hence we made the decision to purchase additional programs for both subjects. The students are responding well to these programs which are technology driven programs.

- 2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.**

Bloomburg HS holds a meet the teacher night at the beginning of the school year. At this time, parents are encouraged by teachers and administration to request conferences any time they have a concern about their child and/or a particular subject or teacher.

- 3. Provide parents with frequent reports on their children's progress.**

Parents are mailed progress reports either the fourth or fifth week of each quarter (nine week period) by administration when their average in a particular class is below 75%. The time is determined by the length of the nine week period, as some nine week periods are actually closer to an eight-week period.

Teachers communicate regularly with the parents about student progress and behavior. This communication is either in the form of a phone call, letter, or email.

Bloomburg HS also communicates through phone calls, text, and letters about student absences or tardies, so that students and parents are aware of when a student is in danger of becoming truant.

- 4. Provide parents reasonable access to staff.**

At the beginning of the year, teachers send home information sheets to notify parent/ guardians of classroom rules, procedures, etc. This letter gives the parent ways to communicate with the teacher, whether this be during their daily conference time, 7:30-8:00 am prior to classes or 3:10 pm, via email or telephone. When parents/ guardians contact the school, the receptionist

tells them when the teacher will be available, may set up an appointment at that time, or may take a message to have the teacher set up the appointment.

5. Provide parents opportunities to volunteer and participate in their child's school, and to observe classroom activities as follows:

Parents are invited to meet the teacher right at the beginning of the year. The administration and teachers invite parents to come and observe their child in particular classes if the parent requests or the administration and teacher feel it is appropriate and would benefit the student. Parents are encouraged to participate in various activities throughout the year. For example, they are encouraged to assist and/or participate in activities conducted by STUCO, NHS, the prom committee, and athletics. Parents are invited to participate in SHAC and campus improvement committees to safeguard their child's health, welfare and education. School reach phone calls or texts are made frequently notifying parents of activities or upcoming events in which they may have an interest in participating and/or attending.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

1. *Monitoring attendance. Unless my child is ill, there is a death in the family, or an unforeseen family emergency, my child will attend school each day.*
2. *Making sure that homework is completed. I will assist my child in making sure his / her homework is done each evening. This could be reading with my child, studying with my child, or completing written work with my child.*
3. *Participating, as appropriate, in decisions relating to my children's education. I will provide feedback such as surveys when asked by my child's school.*
4. *Promoting positive use of my child's extracurricular time. I will promote positive after school activities that will provide my child with extra learning opportunities, team sports, and / or quality family time.*
5. *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

1. *Do my homework every day and ask for help when I need to.*
2. *I will attend after school tutoring to improve my academic skills when needed.*
3. *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school.*

