

**BLOOMBURG ISD
CAMPUS IMPROVEMENT PLAN
Elementary School
2018-2019**



**Bloomburg Elementary
Campus Improvement Plan
2018-2019**

Location: 307 W. Cypress.
Bloomburg, Texas 75556

Superintendent: Brian Stroman

Principal: Silvia Stroman

District Demographic Data: (From TAPR Report 2016-2017)

Students	Total Enrollment:	153	
	Ethnic Distribution (%):		
	African American:	3	1.9%
	Hispanic:	10	6.4%
	White:	140	89.7%
	American Indian	1	0.6%
	Asian	2	1.3%
	Two or More Races	0	0.0%
	Economically Disadvantaged:	115	73.7%
	ELL	4	2.6%

Students by Program

ESL	4	2.6%
Career and Technical Education	0	0.0%
Gifted and Talented Education	0	0.0%
Special Education	10	6.4%

Professional Instructional Staff:

Total Number:	13	
Ethnic Distribution (All Staff)		
White:	12	92%
African American	1	7.7%

BLOOMBURG ISD MISSION STATEMENT

Our mission at Bloomburg ISD is to provide every child with the best possible free and appropriate public education. This will be accomplished with educational opportunities using the available resources and personnel to ensure that a child receives the academic and interpersonal skills necessary to be a productive citizen of the United States.

BLOOMBURG ISD BELIEF STATEMENTS

- We believe that all students can learn and achieve
- We believe that a partnership of schools, parents, and community should share in the responsibility to empower students to meet the challenges of an ever-changing future.
- We believe that education should provide appropriate learning experiences for every child within the district.
- We believe that we should be committed to develop the ‘whole child’.

Comprehensive Needs Assessment

The following information sources provided the data for our comprehensive needs assessment:

- . Texas Academic Performance Report
- . Program Evaluations
- . PAS/DAS Report
- . Title I School-wide components
- . Instructional Discipline Areas Self-Study Recommendations
- . Professional/Paraprofessional training needs
- . Norm-referenced test data
- . Discipline data
- . Promotion/Retention rates
- . Student Surveys
- . Parent Communication
- . Informal Evaluations
- . Campus staffing needs
- . Bloomberg ISD Evaluation and Performance

CAMPUS IMPROVEMENT PLAN

GOAL: Continuous improved student performance moving toward a District of Distinction.

AREA OF CONCERN: Academics

Long Range Goal: Provide instruction that is suitable for all learning needs.					
Performance Objective(s): All Students and Special Populations will achieve to their maximum academic potential. All students will meet standards on the STAAR test.					
STRATEGY	RESOURCES	STAFF RESPONSIBLE	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
After School homework help and tutorial services will be provided to provide opportunities for all children to meet the challenging State academic standards and to increase the amount of learning time and help provide an enriched and accelerated curriculum	Local Funds	Principals Teachers	August 27, 2018 – May 21, 2019	Students working to avoid failing a class and increasing knowledge in subject area	Reduction of failures and increase in STAAR results.
Extended year services will be offered for eligible students in order to increase the amount and quality of learning time and help provide an enriched and accelerated curriculum	OEYP funds Budget funds	Counselor Teachers	June 2019	Students will be able to salvage credit rather than repeat the course.	Students will remain on-track to graduate on time.
Teachers will be provided with STAAR data to assist in the improvement of district wide STAAR scores. And to particularly address the needs of those at risk of not meeting the challenging State academic standards	Budget funds	Principals	Sept. 2018	Teachers will gain insight to individual needs for STAAR purposes and utilize this information in their lesson planning.	Improved STAAR results
Emphasis will be directed toward daily problem solving and critical thinking activities in all subject areas.	Harry Wong professional development series; Texas Lesson Study	Principals Teachers Region 8 representative	Aug 2018-May 2019	Teachers will utilize activities that enhance problem-solving and critical thinking skills of students.	Improved STAAR results
Identification of migrant students to provide opportunities for these students to meet the state's challenging standards	Migrant funds	Migrant Coordinator	Aug 2018-May 2019	Teachers will know who their migrant students are so that the can plan for their special needs.	Improved STAAR results.

Provide Special Education programs and services for students with special needs to assure that they perform to the highest potential.	Special Ed funds	Principal Counselor Teachers	Aug 2018-Aug 2019	Special Ed staff will be used to support the mainstream teachers.	Improved STAAR results.
Provide a program for students with dyslexia or who are weak in reading through the Take Flight program in order to provide these students the opportunity to meet the challenging State academic standards	Title I and State Comp funds	Principals Counselor Teachers	Aug 2018-June 2019	Identify students with dyslexia so that we can plan for their needs.	Enhanced learning
Provide a G/T program for students qualifying for this program in the core subject areas	G/T funds Budget funds	Counselor Teachers	Aug 2018-June 2019	We will offer our G/T students the opportunity to enhance their education through this program.	Enhanced learning
Continue RTI courses for students who failed STAAR or fail to maintain a passing average in core subjects	Budget funds	Principals Teachers	Aug 2018-June 2019	Remediation of those who have failed their previous STAAR test.	Improved graduation rate.
Continue to work toward a vertically aligned curriculum through the use of TEKS resource cooperative and TEX guide resources	Budget funds	Principals Teachers	Aug 2018-May 2019	Using TEKS Resource System as a basis, teachers will create an aligned curriculum.	Enhanced learning
Continue incentive program for improved STAAR scores	Budget funds	Principal	Aug 2018-May 2019	Improved student motivation to do well in classes	Improved STAAR scores
Provide after-school tutorials for Migrant students	Migrant funds	Principals	Aug 2018-May 2019	Using teacher-generated content, Migrant students will have an opportunity to get 'back on track'.	Reduced failures
Give Benchmark Assessments and disaggregate data for teachers	Budget funds	Principals Counselor Teachers	Aug 2018-March 2019	Continued monitoring of the academic achievement of students.	Improved STAAR scores
Academically-based field trips will be provided for real world experiences in order to provide preparation for and awareness of opportunities for postsecondary education and the workforce	Budget funds	Principal Counselor Teachers	Aug 2018-May 2019	Give students more Real-Life experiences in connection with their education.	Enhanced learning
Build Fine Arts program to span K-12 and integrate music program for K-5 students in order to provide support to improve students' skills outside the academic subject area	Budget funds	Campus Principals Campus Counselors Teachers	Aug 2018-May 2019	Offer students insight into the benefit of art and culture	Increase grades across all areas of study

Reducing Alternative Assessment Percentage to meet Safeguard Standards by addressing the issue to the ARD Committees.	Budget Funds	Campus Principals Campus Counselors ARD Committees	Aug 2018-Aug 2019	Expect the highest level of learning for all SPED students through LRE.	Reduce the number of students testing at the Alternative level.
Increase Elementary writing scores to meet State standards through RTI, Reading Academy, and PEG Writing	Budget Funds	Campus Principal Campus Counselor	Aug 2018-May 2019	Offer students multiple opportunities to increase writing skills and present information in a variety of methods.	Increase writing scores at the Elementary level.
Increase reading STAAR scores by 2.5%	Budget Funds	Campus Principal Teachers Counselor	Aug 2018-Aug 2019	Increase the rigor and methods taught in elementary reading to better prepare students for the STAAR reading test.	Increase scores by 2.5%
Test all K-5 students for dyslexia	Budget Funds	District Dyslexia Therapist	Aug 2018 – May 2019	Utilize Take Flight Program to test students	Increase performance on STAAR test and within core classrooms
Increase RTI effectiveness through the use of an RTI director/ coordinator	Budget Funds	RTI director	Aug 2018-May 2019	Test data through DMAC	Increase performance on STAAR test in all core subjects
Increase performance on the STAAR reading test through the use of a reading interventionist	Budget Funds	Reading Interventionist	Aug 2018-May 2019	Utilize Read Naturally to identify students and remediate students	Increase performance on STAAR reading test
Increase focus on tracking data in order to identify students for remediation	Budget Funds	Barbara Mote Chad Autrey	Aug 2018-May 2019	Utilize classroom tests, benchmarks, TPRI and STAAR scores through DMAC	Increase performance on STAAR tests across all core subjects
Increase performance on the STAAR math test through the use of a math interventionist	Budget Funds	Math Interventionist	Aug 2018-May 2019	Utilize data tracking through DMAC and RTI to identify students	Increase performance on STAAR math test
Elementary will implement after-school STEM program “STEM camp” to increase higher-level achievement to increase academic achievement in the meets and masters levels of the STAAR test	Budget Funds	Elementary Principal Elementary teachers of tested subjects	September 2018 – May 2019	Utilize data tracking through DMAC to identify students who would be considered “bubble” students on the meets and masters STAAR levels	Increase performance on the STAAR test across all subjects specifically in the meets and masters levels.

CAMPUS IMPROVEMENT PLAN

AREA OF CONCERN Special Education.

Long Range Goal: The Campus will evaluate services offered through the Special Education program.					
Performance Objective(s): The Special Education students will have an increase in the passing rate on all state assessments.					
STRATEGY	RESOURCES	STAFF RESPONSIBLE	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Mainstream more Special Ed students into the general classrooms in order to increase the amount and quality of learning time and help to provide an enriched and accelerated curriculum	None	Principal Teachers	Aug 2018-May 2019	Aides will be assigned to areas where the most number of Special Ed students will benefit from.	Improved TAKS scores
Continue to evaluate the Campus Intervention Team (CIT) process	None	Principal Counselor	Aug 2018-Aug 2019	The CIC will evaluate the CIT process for needs of improvement	Reduction of students placed in Special Education
Improvement of monitoring of special education documentation	None	Principal Special Ed Teacher	Aug 2018-Aug 2019	Teachers will be periodically checked for their special education documentation.	Improved satisfaction of federal guidelines.
Investigate methods of discipline which will reduce the number of special education students placed in ISS/DAEP in order to prevent and address problem behavior and early intervening services	None	Principal Counselor	Aug 2018-Aug 2019	Look at other forms of discipline to be used.	Reduction of Special Education students placed in ISS.
Continue working with Special Ed Coop in producing needed services for students	Budget funds	Principal Counselor COOP	Aug 2018-Aug 2019	Special Services are being utilized as needed.	Improved Special Education Services
Utilize SMART Board and SMART Table	Budget funds	Principal SPED Teacher	Aug 2018-May 2019	Continuous visual and physical stimulations to enhance learning	Improve grade level achievements of students
Utilize SMART TV	Budget funds	Principal SPED Teacher	Aug 2018-May 2019	Integrate interactive games for physical and academic purposes	Improved physical activity and academic improvement
Utilize IPAD Mini's	Budget funds	Principal SPED Teacher	Aug 2018-May 2019	Put in place as a reward system and to enhance cross curricular achievement	Improved scores in classes

Reducing Alternative Assessment Percentage to meet Safeguard Standards by addressing the issue to the ARD committees.	Budget Funds	Campus Principals Campus Counselors ARD Committees	Aug 2018-Aug 2019	Expect the highest level of learning for all SPED students through LRE.	Reduce the number of students testing at the Alternative level.
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CAMPUS IMPROVEMENT PLAN

AREA OF CONCERN Professional Development

Long Range Goals: To move from teacher centered to student centered classroom.					
Performance Objective(s): Staff will be offered Professional Development to assist in improving transitioning to a student centered class.					
STRATEGY	RESOURCES	STAFF RESPONSIBLE	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Incorporate staff development for : a. CIT b. Confidentiality c. G/T d. TTESS	Budget funds	Principal Counselor Service Center	Aug 2018-Aug 2019	We will be looking for staff development that will continue to instruct staff on these topics	Improved STAAR scores.
Assign each new teacher a Mentor Teacher in order to assist in retaining effective teachers	None	Principal Lead Mentor Teacher	Aug 2018-May 2019	New teachers will have an experienced staff member to assist them.	Improved teacher retention.
Involve Core Teachers in TEKS Resource System staff development.	Budget funds	Principal	Aug 2018-May 2019	To continue to improve the vertically aligned curriculum.	Improved STAAR scores.
Increase staff development for Core Areas	Budget funds	Principal Service Center	Aug 2018-May 2019	To continue to improve instruction in the Core Areas.	Improved STAAR scores
Conduct Harry Wong Classroom Management training	Budget funds	Principals	Aug 2018-May 2019	Decrease the number of discipline issues in the classroom setting	Increase STAAR results and grades
Continue use of Eduhero online professional development in order to provide professional development and other activities for teachers, paraprofessionals and other school personnel to improve instruction	Budget Funds	Principals	Aug 2018-Aug 2019	Increase the ability for staff to to have access to various types of training while not losing face time with students.	Increased hours of staff professional development
Inclusion training for all paraprofessionals in order to improve instruction	None	Principal	Aug 2018-May 2019	Improve the effectiveness of paraprofessionals in the classroom to be a benefit to all students	Decrease classroom management issues and increase student daily grades

Identified teachers of core STAAR tested subjects will participate in Texas Lesson Study in order to provide opportunities for teachers to improve instruction	Region 8 Budget funds	Region 8 representative Teachers	Aug 2018-May 2019	Increase depth of lessons and improve lesson planning	Increase teacher proficiency in teaching to improve results on STAAR test across all subjects
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CAMPUS IMPROVEMENT PLAN

GOAL: Create an environment of trust through outstanding community relations and customer service.

AREA OF CONCERN Communications.

Long Range Goal: Improve communications with parents, teachers, and community, making them full partners in the education process.					
Performance Objective(s): BISD will implement activities that will continue to communicate educational news and events with parents and community members. The end of year survey will show a majority of positive responses dealing with communications between school and parents/community.					
STRATEGY	RESOURCES	STAFF RESPONSIBLE	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Parents/students will have access to electronic copy or hardcopy of Student Handbooks	Budget funds	Principals	Aug 2018-Aug 2019	Each student will receive a new copy of the student handbook during registration	Improved understanding of school policies.
School web page will be maintained with school information	Budget funds	Principal Webmaster	Aug 2018-Aug 2019	School will maintain information on the school website for the benefit of students and parents.	Improved communications with parents about what is happening at school.
Communications with parents will be done with Class DoJo, Gabbert, assignment pads, E-notes phone and email system	Budget funds	Principal	Aug 2018-Aug 2019	Principals will keep parents informed of events and information dealing with their child.	Improved communications with parents about what is happening at school.
Parents will be able to check students' grades and attendance through the internet	Budget funds	Principal Teachers	Aug 2018-May 2019	The Student Viewer will allow parents to check their child's grades and attendance.	Improved communications with parents about what is happening at school.
Increase the amount of PR sent to the local newspaper.	None	Principal Teachers PR	Aug 2018-Aug 2019	Administrative Assistant will be responsible for making sure information is sent to local newspaper.	Increased community awareness of school activities.
AESOP will be used as our substitute acquisition system	Budget funds	Principal	Aug 2018-May 2019	Subs will be able to acquire sub position through a website.	Increased number of substitutes is made available.
SHAC will meet four times a year.	None	Principal Counselor	Aug 2018-May 2019	A SHAC committee will discuss health issues and solutions in the school.	Improved health
Continually improve meet the teacher night throughout the district	None	Principal Teachers	Aug 2018-Aug 2019	Show "open door policy" to the community to strengthen community relations	Improved image of the schools and transparency of the district

Increase the use of social media to stay in contact with parents in addition to traditional methods	None	Principal Counselor	Aug 2018-Aug 2019	Utilize various tools in Facebook to stay in touch with parents and students	Increase parental involvement in school events
Continue the use of elementary campus Facebook page to inform parents and celebrate students	None	Campus Principal Teachers	Aug 2018-Aug 2019	To publicly recognized student achievements and celebrate what students do right.	Decrease the number of discipline referrals to the office.
Continue the use of digital marquee for announcement to for the public to keep parents informed and involved	None	Central Admin. Staff Principals	Aug 2018-Aug 2019	Utilize the marquee for parents, students, and the community as a whole to know about events going on in the district.	See a positive impact on the number or parents participating in school events.
Integrate community volunteers and involve the community in the annual book fair to raise funds and increase reading awareness	None	Librarian	September 10, 2018 – September 14, 2018	Utilize district website, marquee, Facebook page, class dojo, and notes sent home to communicate regarding the book fair.	The number of volunteers to work at the book fair will increase from last year, and the number of community visitors to the book fair will increase from last year.
Continue the annual grandparents' breakfast to increase community support and target senior citizens in the community.	Budget Funds	Campus Counselor	September 11, 2018	Utilize district website, marquee, Facebook page, class dojo, and notes sent home to communicate to community about the event.	The number of grandparents who attend will increase from last year.
The elementary campus will host an open house open to all community members and family members to allow them to view student produced products and activities.	Budget Funds	Elementary principal Elementary counselor Elementary teachers	October 23, 2018	Utilize district website, marquee, Facebook page, class dojo, and notes sent home to communicate to community about the open house.	50% of elementary students' parents will attend the open house.
Elementary and high school will host a Veterans' Day program to which community members including local veterans will be invited.	Budget Funds	Music teacher High School STUCO and NHS	November 12, 2018	Utilize district website, marquee, Facebook page, class dojo, and notes sent home to communicate to community about veterans day. Invite local veterans to attend and speak at the event.	Community member attendance and veteran attendance will increase from last year.
Elementary will host and perform in a Christmas program to which the community will be invited.	Budget Funds	Music teacher	December 18, 2018	Utilize district website, marquee, Facebook page, class dojo, and notes sent home to communicate to community about the program.	Community member attendance will increase from last year by 10%.
Elementary and high school STUCO will host a toy drive to collect toys from the community and donate the toys to community members in need.	None	STUCO sponsor Members of STUCO	November 26, 2018 – December 7, 2018	Utilize district website, marquee, Facebook page, class dojo, and notes sent home to communicate to community about the drive and to communicate to families in need how they may	Donations and community participation will increase. Number of families who benefit from the program will increase.

				apply for assistance.	
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CAMPUS IMPROVEMENT PLAN

GOAL: Quality facilities with expanded technological support

AREA OF CONCERN Technology.

Long Range Goal: The Campus will evaluate and improve the current level of Technology utilized on campus for instructional purposes.					
Performance Objective(s): The availability of computers in technology will be increased over the previous year. There will be an increase in the amount of use of technology will be used for direct teaching.					
STRATEGY	RESOURCES	STAFF RESPONSIBLE	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Upgrade classroom computers as needed.	Budget funds	Principal Technology Coordinator	Aug 2018-Aug 2019	As funds are available, we will increase the number of computers available for students in the classroom.	Improved integration of technology into the classroom.
Continue the use of Smart Boards and Projectors in the classroom.	Budget funds	Principal	Aug 2018-May 2019	Principals will evaluate the possibility of utilizing these in classrooms.	Improved integration of technology into the classroom.
Investigate use of software programs to enhance learning.	ARRA Stimulus	Principal Teachers	Aug 2018-Aug 2019	Continue looking at different software programs.	Improved learning.
Continue the use of TxGradebook	None	Principal	Aug 2018-May 2019	Continue using TxGradebook as our documentation of academic achievement.	Improved efficiency of documentation.
Investigate potential grants for purchase of new technology	None	Principal	Aug 2018-Aug 2019	Increase the amount of technology	Improved integration of technology into the classroom.
Integrate and strengthen technology across all areas of academics.	Budget Funds	Superintendent Technology Director	Aug 2018-May 2019	Strengthen and support all areas of academics, k – 12.	Increased class grades in all areas; core and CTE
Utilize iPads and Chromebooks in the classrooms	Budget Funds	Principals Teachers	Aug 2018-May 2019	To prepare students for 21 st Century learning through various online tools.	Increase grades across low areas of academics (writing, math, reading)
Continue to work toward the high school goal of 1:1 student ratio of Chromebooks and 1:1 student ratio of iPads in elementary	Budget Funds	Principals	Aug 2018-Aug 2019	To engage students in various types of learning and give the teachers more tools through online education	Increase college and career readiness across the district.

CAMPUS IMPROVEMENT PLAN

GOAL: Safe, healthy, and disciplined school environments conducive to learning.

AREA OF CONCERN Climate

Long Range Goals: Provide an environment that is safe and conducive for learning.					
Performance Objective(s): The Campus will provide a safe, orderly climate conducive to learning. There will be fewer gun or drug related incidents There will be fewer discipline referrals.					
STRATEGY	RESOURCES	STAFF RESPONSIBLE	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
The Campus will provide a drug and alcohol prevention education program through assemblies and speakers.	Title I funds	Principal Counselor ESC8	Aug 2018-May 2019	We will use assemblies and speakers to educate students on drug and alcohol	Reduce drug and alcohol related problems on campus.
All staff will reinforce character education in all classes in order to implement a schoolwide tiered model to prevent and address problem behavior and early intervening services	None	Principal Counselor Teachers	Aug 2018-May 2019	Teachers will find opportunities to reinforce character building in their classroom.	Reduce behavior problems on campus.
The Campus will maintain use of security video cameras for surveillance of campus.	None	Principal	Aug 2018-Aug 2019	Cameras will be used to monitor and review as needed specific incidents.	Reduce behavior problems on campus.
The Campus will utilize random drug searches with drug dogs.	Budget funds	Principal	Aug 2018-May 2019	We will utilize a drug dog for a random search of the campus.	Reduce drug and alcohol related problems on campus.
The Campus will continue to monitor the Crisis Management Plan and update as needed.	None	Principals	Aug 2018-Aug 2019	We will adjust the Crisis Plan as needed.	Effective Crisis management
Conduct regular fire/tornado and lockdown drills.	None	Principals	Aug 2018-May 2019	Once a month for fire drills and once a semester for tornado drill.	Improved readiness
Use of Positive Behavior Support Program to motivate positive behavior in order to prevent	Budget funds	Principals Teachers	Aug 2018-May 2019	Students will be given 'tickets' for positive behaviors. Students will get	Improved behaviors

problem behavior and provide more opportunity for intervening services				'popcorn party' for perfect attendance.	
Reinforce community connections by letting parents host holiday events and parties	None	Principals Counselor Teachers	Aug 2018-May 2019	Create activities for the community to participate in on school campus.	Improved community relationship
Utilize individual and small group counseling in order to provide support to improve students' skills outside the academic subject area and to address problem behavior and early intervening services	None	Principals Counselor	Aug 2018-May 2019	Spend time counseling students as a prelude to administering disciplines.	Improved behaviors
Set campus level goals and objectives for a coordinated health program	None	Principals\Counselor Teachers SHAC	Aug 2018-May 2019	Create a structured health program.	Improved student health.
Continue the use of the elementary NASA experience in order to provide preparation for and awareness of opportunities for postsecondary education and the workforce	Budget funds Fundraising	Principals Teachers	Aug 2018-May 2019	Utilize reward system for student to earn their trip at the end of the year	Improved student behavior
Implement the Essential 55 rules throughout the elementary pre-k through 5 th grade in order to implement a schoolwide tiered model to prevent and address problem behavior and early intervening services	Budget Funds	Elementary Principal Elementary Counselor Elementary assistant principal Elementary teachers	Aug 2018-May 2019	Schedule weekly implementation of specific rules, incorporate role play within the classroom to practice and reinforce procedures and rules.	Positive behavior will increase
Implement the "Be the One" motto as a schoolwide model to prevent and address problem behavior	Budget Funds	Elementary Counselor	Aug 2018-May 2019	Students will recite the motto each day.	Students will memorize the "Be the One" motto and positive behavior will increase

CAMPUS IMPROVEMENT PLAN

AREA OF CONCERN Attendance

Long Range Goal: To maintain/improve student attendance which will improve student academic success.					
Performance Objective(s): The Campus will meet or exceed the 95% standard for attendance.					
STRATEGY	RESOURCES	STAFF RESPONSIBLE	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Parent contact will be attempted on students with excessive absences	None	Principal	Aug 2018-May 2019	We will make phone contact for explanation of excessive absences.	Improved attendance
Parents will be notified by letter when child has at least four (4) unexcused absences in any class	Budget funds	Principal	Aug 2018-May 2019	Parents will receive a letter showing student's attendance and will be reminded of the attendance laws.	Improved attendance
Students will be rewarded for good attendance.	Budget funds	Principal Counselor	Aug 2018-May 2019	Principals will monitor and reward perfect attendance on a weekly basis.	Improved attendance
Excessive tardies will lead to removal from field trips	Budget funds	Principal Office Staff	Aug 2018-May 2019	Track and update student tardies in an organized manner to correct the problem	Reduce the number of tardies and improve attendance



Targeted Improvement Plan

District Name: Bloomburg ISD	County District Number: 34909	Superintendent Name: Brian Stroman
Campus Name: Bloomburg Elementary	Campus Number: 34909101	District Coordinator of School Improvement: Brian Stroman
PSP:	Educational Service Center: Region 8	School Principal: Silvia Stroman

Vision: Bloomburg Elementary will focus on improving instruction and performance, while being driven by local data, to ensure progress and growth for each student in our school.

Problem Statement #1: Lack of aligned lessons for reading, math, science, and writing	Annual Goal #1: To create 100% alignment within the reading, math, science, and writing subjects.
Root Cause #1: Campus leadership failed to provide resources, training and time for instructional staff to work toward an aligned curriculum.	Strategy #1: Campus administrator, along with district administrator and intervention team, will provide resources, training and time needed to align curriculum.

Goal #1:	Activity <i>(Actions/Processes)</i>	Activities Timeline	Resources	Person(s) Responsible	Goal for this Activity	Results for this Activity	Status	Next Steps
Short-Term: <i>(training, acquisition of new skills)</i>	Principal, AP, Counselor, and instructional staff will attend training to utilize resources provided.	August 2018-October 2018	training costs, training materials and time scheduled by campus administrators, TEKS Resource and Lesson Planning Template	Campus Administrators	By May 2019, 100% of faculty will be trained and proficient in creating lessons that are aligned to the TEKS Resource		Select	
							Select	
							Select	
							Select	
Intermediate: <i>(Implementation)</i>	Campus administrator will oversee submitted lesson plans. Assuring lessons follow the district's scope and sequence, appropriate TEKS are being taught and lessons are of higher rigor.	August 2018-May 2019	TEKS Resource, Campus Lesson planning template	Campus administrators	By May 2019, 100% lessons for reading, math, science, and writing will be aligned and set in place according to the district's scope and sequence.		Select	
	Intervention team will work with teachers to assure lessons are meeting the expectations of administration	August 2018-May 2019	TEKS Resource and Campus Lesson Planning template	Intervention team	Intervention team and teachers will meet 4 times a month to discuss progress and questions for alignment with TEKS resource		Select	
							Select	
Long-Term: <i>(Results)</i>	Campus and District administrators will evaluate progress through T-TESS evaluations and information provided from data walks	August 2018-May 2019	DMAC, T-TESS evaluations, and walk through data	Campus and Districts Administrators	By May 2019, 100% of teachers will have created TEKS aligned lesson plans		Select	
							Select	
Vision Status				Vision Metrics				

End of Year Report

Did you meet the annual goal? Why or why not?

Is the root cause resolved? Why or why not?

Problem Statement #2: Insufficient Data monitoring			Annual Goal #2: We will increase usage of DMAC by					
Root Cause #2: Campus administrator did not set the expectation of detailed monitoring of			Strategy #2: Monthly data meetings with					
Goal #2:	Activity <i>(Actions/Processes)</i>	Activities Timeline	Resources	Person(s) Responsible	Goal for this Activity	Results for this Activity	Status	Next Steps
Short-Term: <i>(training, acquisition of new skills)</i>	Teachers will receive training on Target Economically Disadvantaged	August 2018-September 2018	Reg 8 Service Center Advisor	Campus Administrator and Data	By September 10, 2018, our STAAR		Select	
		August 2018	Free and reduced lunch forms and	Campus administrator, PEIMS	To receive 100% of student body free		Select	
							Select	
Intermediate:	First Benchmark given to gather	September 2018	TEKS Resource, Released STAAR	Campus Administrator Data	To test 100% of 2nd-5th grade		Select	
	Interim Assessment given to gather	December 2018	TEKS Resource, Released STAAR	Campus Administrator Data	Students will show a 5% growth from		Select	

<i>(Implementation)</i>	Second Benchmark given to gather	March 2019	TEKS Resource, Released STAAR	Campus Administrator Data	Students will show a 5% growth from		Select	
	Continue monitoring for	September 2018-October 2018	Free and Reduced Lunch Forms and	Campus Administrator, PEIMS	To ensure 100% of new students free		Select	
Long-Term: <i>(Results)</i>	To have created a data tracking	August 2018-May 2019	TEKS Resource, Released STAAR	Campus Administrator and Data	Increase teacher awareness of		Select	
	To have monitored all students for	August 2018-May 2019	Free and Reduced Lunch Forms and	Campus Administrator, PEIMS	To ensure 100% of my student body		Select	

End of Year Report			End of Year Report					
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Did you meet the annual goal? Why or why not?

Is the root cause resolved? Why or why not?

Problem Statement #3: Weak RTI and intervention program	Annual Goal #3: To create an intervention program
Root Cause #3: No structure, leadership or expectations	Strategy #3: Campus administrator, and RTI

Goal #3:	Activity <i>(Actions/Processes)</i>	Activities Timeline	Resources	Person(s) Responsible	Goal for this Activity	Results for this Activity	Status	Next Steps
Short-Term: <i>(training, acquisition of new skills)</i>	Training for newly hired RTI director	September 2018	Reg 8 Service Center	Campus Administrator	RTI Director will be able to run the		Select	
							Select	
							Select	
							Select	
Intermediate: <i>(Implementation)</i>	RTI and after school programs will be	September 2018-December 2018	DMAC, Read Naturally, Think	Campus Administrator, Data	To raise our approaches student		Select	
	RTI and after school programs will be	January 2019-May 2019	DMAC, Read Naturally, Think	Campus Administrator, Data	To raise our meets and masters		Select	
Long-Term: <i>(Results)</i>	To see an increase in our	September 2018-May 2019	STAAR Results	Campus Administrator, Data	To raise our approaches, meets and		Select	
							Select	

End of Year Report			End of Year Report					
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Did you meet the annual goal? Why or why not?

Is the root cause resolved? Why or why not?

**Bloomburg ISD
 Official Budget 2018-19
 Adopted 8/28/2018**

		Object	2018-2019 Budget	
General Operating Fund			5700	
Fund 199	Function		5700	
Local Revenue			5800	
State Revenue			5831	
TRS On-behalf			5700	
Fund 599			5800	
Classroom Instruction	11		6100	1,362,131.13
			6200	163,834.23
			6300	48,750.00
			6400	28,450.00
			6600	2,000.00
Total Function 11				1,605,165.36
Libraries	12		6100	17,156.43
			6200	8,000.00
			6300	4,000.00
			6400	1,000.00
			6600	-
Total Function 12				30,156.43
Staff Development	13		6100	-
			6200	1,200.00
			6300	2,000.00
			6400	2,000.00

		6600	-
Total Function 13			5,200.00
Curriculum	21	6100	-
		6200	-
		6300	-
		6400	-
		6600	-
Total Function 21			-
Campus Admin.	23	6100	236,359.09
		6200	3,000.00
		6300	2,750.00
		6400	8,450.00
		6600	-
Total Function 23			250,559.09
Counseling	31	6100	66,272.73
		6200	-
		6300	2,000.00
		6400	2,750.00
		6600	-
Total Function 31			71,022.73
Nursing	33	6100	12,737.72
		6200	500.00
		6300	3,000.00
		6400	1,250.00
		6600	-
Total Function 33			17,487.72
Transportation	34	6100	37,263.31
		6200	10,500.00
		6300	15,000.00
		6400	4,450.00
		6600	-

Total Function 34			67,213.31
Food Service	35	6300	2,000.00
		6600	-
Total Function 35			2,000.00
Co-curricular/Ex-curr.	36	6100	73,654.22
		6200	24,500.00
		6300	40,000.00
		6400	30,650.00
		6600	3,000.00
Total Function 36			171,804.22
Gen. Administration	41	6100	266,348.75
		6200	73,000.00
		6300	15,000.00
		6400	64,000.00
		6600	-
Total Function 41			418,348.75
Plant Maintenance	51	6100	131,424.73
		6200	159,000.00
		6300	81,000.00
		6400	12,500.00
		6600	5,000.00
Total Function 51			388,924.73
Safety & Security	52	6200	1,000.00
		6300	3,000.00
		6400	1,000.00
Total Function 52			5,000.00
Data Processing	53	6100	47,937.97
		6200	5,000.00
		6300	1,500.00

		6400	2,000.00
		6600	-
Total Function 53			56,437.97
Debt Service (Total)	71	6500	47,600.00
Construction (Total)	81	6600	-
Pmt. To Fiscal Agent	93	6400	25,000.00
Tax Appraisal	99	6200	11,000.00
Total Fund 199			3,172,920.31