



District Improvement Team
Minutes
May 7, 2014

Dr. Ledbetter, Superintendent of Schools, called the District Improvement Team meeting to order at 4:00 p.m.

Dr. Ledbetter presented the minutes from the March 24, 2014 meeting to the committee for approval. Joe Gordy made a motion to approve the minutes as presented and seconded by Philip Robertson. The minutes were approved by the DIT members.

Dr. Ledbetter gave an update on the Graham Junior High Renovation and Addition project and the removal of the portable buildings. He also shared with the committee that the Board would be working on the 2014-2015 salary compensation package during the budget workshop.

Each campus principal introduced their CIT members and presented their professional development, staffing, and facilities needs/requests for the 2014-2015 school year.

Pioneer Elementary: Gary Browning, Interim Principal, shared that the focus at Pioneer is on continued growth and development using promethean boards and tables. The staff will concentrate on building their classroom libraries.

Crestview Elementary: Mr. Stewart shared with the committee that they are in need of some classroom desks for 1st grade, additional Laptops, and sod or seed in the front flowerbeds. The staff will be participating in the Connected Consulting Professional Development workshops this summer. Mr. Stewart would also like to see parents become more involved in the classroom so they can see how engaged their kids are in the lessons.

Woodland Elementary: Dr. Netterville's request is for 8 more science tables and 30 more Laptops. She has no real facility needs. A low key item would be replacing the carpet.

Graham Junior High School: Mr. Gordy shared with the committee that the renovation/construction project that is taking place at GJHS is going good.

Facilities:

1. Repainting throughout the building
2. Renovate GJHS Library

Programming:

1. Add 1-1 iPad initiative
 - a. Need for increased coverage of Wireless access points.
 - b. ½ iPad Coordinator/ ½ Multimedia personnel unit.
2. Replace a 25 unit DELL lab (5 Years old) with a comparable Mac lab – iMac or Laptop

Staff Development:

Continued training in Balanced Literacy to support teachers in double blocked ELAR Classes. The Junior High would like to schedule Inclusion and Co-Teaching training for GJHS prior to the 2014-2015 school year.

Staffing:

We would like to add at least one additional ELAR teaching position for the 2014-2015 school year to serve as an ELAR interventionist.

Graham High School Budget Needs:

1. Ag Department is growing we will need to appropriate more funds to cover the cost of consumables for our Ag Mechanics program. As our student numbers continue to increase for participation in various contests, we will need to increase the student and teacher travel budgets.
2. With changes in HB5, our student numbers in AP Chemistry and AP Biology have doubled. We will need to purchase additional lab set-ups and dissection items to meet the increasing numbers in these areas.
3. Our ESOL student numbers continue to rise. We will need to look for additional teaching tools to meet their needs.

Graham Learning Center Needs:

New Curriculum, Science labs, and Math Manipulatives

House Bill 5 requires school districts to evaluate the district's performance and the performance of each campus in the district in community and student engagement. The district and each campus will receive a performance rating of exemplary, recognized, acceptable, or unacceptable for both overall performance and each individual evaluation factor. For purposes of assigning the performance ratings a school district must evaluate the following programs or specific categories of performance at each campus: Fine arts; wellness and physical education; community and parental involvement, such as : opportunities for parents to assist students in preparing for assessments, tutoring programs, opportunities for students to participate in community service projects; 21st Century Workforce Development program; second language acquisition program; digital learning environment; dropout prevention strategies; educational programs for gifted and talented students; and the record of the district and each campus regarding compliance with statutory reporting and policy requirements. Graham ISD developed a community survey for our local District Improvement Team to participate in during the meeting. The survey that the DIT worked on at the last meeting was narrowed down to the top 3-5 responses, and the committee ranked each response with a ranking of either exemplary, recognized, acceptable or unacceptable. This information will be sent to TEA in the summer PEIMS submission.

No New Business was discussed.

The meeting adjourned at 4:45 p.m.