



District Improvement Team  
Minutes  
March 24, 2014

- Ashley Stewart, Assistant Superintendent, called the District Improvement Team meeting to order at 4:00 p.m.
- Ashley Stewart presented the minutes from the December 4, 2013 meeting to the committee for approval. Joe Gordy made a motion to approve the minutes as presented and seconded by James Buckmaster. The minutes were approved by the DIT members.
- Don Davis, Assistant Superintendent, presented the Campus Budget Planning Calendar for the 2014-2015 school year. The District Superintendents and Directors have visited each campus Principal the last month to do a Campus Needs Assessment. Principals will work with their staff to prepare their campus budgets. On May 7<sup>th</sup> the District Improvement Team will receive an update from the Campus Improvement Teams on their budgeting process.
- Gary Browning, Curriculum Coordinator, shared with the committee information on the 2014 GISD Summer Professional Development. Teachers will have to do four days of training in the summer to cover the four comp days during the 2014-2015 school year. Three of those days' teachers will attend a Connected Consulting Training that Dr. Billie McConnell will conduct. Teachers will be provided direction on structuring an activity-based classroom, implementation of instructional technology and various learning assessment models presented within the HEAT framework. (Higher-Order Thinking, Engaged Learning Environments, Authentic Connections, and Technology). The goal of this professional development is to provide teachers expertise with a wide range of instructional strategies so that they can apply the appropriate strategy to the concept being taught. The fourth day will be working with team/grade levels to integrate the various instructional and learning models presented in the Connected Consulting Training.
- Ashley Stewart shared with the committee the Waivers that have been requested from TEA; Accelerated Instruction, Modified Schedule State Assessment Testing Days, Teacher Data Portal of the TAMS, Staff Development, Early Release and Lost Instructional Day (Bad Weather Day).
- House Bill 5 requires school districts to evaluate the district's performance and the performance of each campus in the district in community and student engagement. The district and each campus will receive a performance rating of exemplary, recognized, acceptable, or unacceptable for both overall performance and each individual evaluation factor. For purposes of assigning the performance ratings a school district must evaluate the following programs or specific categories of performance at each campus: Fine arts; wellness and physical education; community and parental involvement, such as : opportunities for parents to assist students in preparing for assessments, tutoring programs, opportunities for students to participate in community service projects; 21<sup>st</sup> Century Workforce Development program; second language acquisition program; digital learning environment; dropout prevention strategies; educational programs for gifted and talented students; and the record of the district and each campus regarding compliance with statutory reporting and policy requirements. Graham ISD developed a community survey for our local District Improvement Team to participate in during the meeting. The survey will be narrowed down to the top 3-5 responses, and the committee will discuss each item at the next meeting and give it a ranking of either exemplary, recognized, acceptable or unacceptable. This information will be sent to TEA.
- No New Business was discussed.
- The meeting adjourned at 4:45 p.m.