Graham Independent School District 2016-2017

HB5 CASE 1st, 2nd, 3rd Choice & Criteria

1. Digital Learning

- 1. Purchase and use of electronic textbooks, technology, infrastructure, etc.
- 2. Ratio of students to computer work stations (tablets, lap tops, etc.)
- 3. One-to-One device initiatives
- 4. Resources aimed at supporting technology (financial/personnel/infrastructure/etc.)
- 5. Student access to graphing calculators for state assessments
- 6. Use of technology to assist students in credit recovery
- 7. Use of social media for communication between students, teachers and parents

2. Drop Out Prevention Strategies

- 1. Response to Intervention programs, Student Success Initiative programs, 504 plans
- 2. Activities related to college or career/vocational fairs
- 3. Use of character education programs
- 4. Student work programs
- 5. Availability of school counselors
- 6. Anti-bullying activities, programs, lessons, etc.
- 7. Response to Intervention programs, Student Success Initiative programs, 504 plans
- 8. Climate surveys / student satisfaction surveys
- 9. Availability of extracurricular activities/after school activities
- 10. Programs for family members to acquire English literacy
- 11. Offering ESL summer school
- 12. Credit recovery programs on campus
- 13. Campus-wide discipline program

3. Fine Arts

- 1. Field trips to museums, community theaters, opera, symphony, art, etc.
- 2. Participation in UIL sponsored activities/competitions (choir, art, etc.)
- 3. Participation in non-UIL competitions
- 4. Student participation in special assemblies, clubs, and performances
- 5. Student art exhibits on or off campus
- 6. Summer camp programs (attending/school or campus initiated)
- 7. Number of Fine Arts course offerings/clubs (i.e. set design, Ag fine arts, etc.)