

2020-21 Texas Academic Performance Report (TAPR)

District Name: GRAHAM ISD

Campus Name: GRAHAM H S

Campus Number: 252901001

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
GRAHAM H S (252901001) - GRAHAM ISD - YOUNG COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 75% | 75% | * | 71% | 77% | * | * | - | 83% | 19% | - | 78% | 60% | 65% | 55% |
| | 2019 | 68% | 64% | 64% | * | 61% | 65% | * | * | * | 100% | 37% | 67% | 67% | 51% | 52% | 21% |
| At Meets Grade Level or Above | 2021 | 50% | 51% | 51% | * | 34% | 61% | * | * | - | 67% | 0% | - | 54% | 32% | 35% | 25% |
| | 2019 | 50% | 41% | 41% | * | 33% | 47% | * | * | * | 43% | 26% | 33% | 43% | 33% | 24% | 5% |
| At Masters Grade Level | 2021 | 12% | 9% | 9% | * | 5% | 12% | * | * | - | 0% | 0% | - | 8% | 12% | 5% | 0% |
| | 2019 | 11% | 6% | 7% | * | 1% | 10% | * | * | * | 0% | 0% | 0% | 7% | 3% | 0% | 0% |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 76% | 76% | * | 67% | 83% | * | - | - | * | 47% | * | 79% | 66% | 74% | 19% |
| | 2019 | 68% | 72% | 73% | * | 58% | 80% | * | * | - | * | 36% | * | 78% | 45% | 59% | 23% |
| At Meets Grade Level or Above | 2021 | 57% | 68% | 68% | * | 50% | 78% | * | - | - | * | 41% | * | 70% | 61% | 63% | 5% |
| | 2019 | 49% | 53% | 54% | * | 37% | 62% | * | * | - | * | 21% | * | 59% | 24% | 34% | 5% |
| At Masters Grade Level | 2021 | 11% | 15% | 15% | * | 7% | 18% | * | - | - | * | 18% | * | 14% | 16% | 11% | 0% |
| | 2019 | 8% | 9% | 9% | * | 2% | 13% | * | * | - | * | 7% | * | 11% | 0% | 5% | 0% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 90% | 88% | * | 94% | 83% | - | * | - | 100% | 42% | - | 89% | 82% | 81% | 93% |
| | 2019 | 85% | 99% | 99% | * | 100% | 98% | * | * | * | 100% | 89% | 100% | 99% | 97% | 98% | 100% |
| At Meets Grade Level or Above | 2021 | 41% | 64% | 57% | * | 53% | 58% | - | * | - | 67% | 16% | - | 60% | 35% | 46% | 47% |
| | 2019 | 61% | 84% | 82% | * | 87% | 81% | * | * | * | 100% | 61% | 60% | 86% | 67% | 80% | 78% |
| At Masters Grade Level | 2021 | 23% | 45% | 35% | * | 33% | 35% | - | * | - | 50% | 5% | - | 37% | 18% | 28% | 20% |
| | 2019 | 37% | 60% | 57% | * | 63% | 52% | * | * | * | 100% | 17% | 60% | 60% | 43% | 53% | 44% |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 82% | 84% | 84% | * | 87% | 82% | - | * | - | 100% | 50% | - | 84% | 83% | 77% | 80% |
| | 2019 | 88% | 89% | 89% | * | 85% | 90% | * | * | * | 100% | 61% | 80% | 89% | 88% | 81% | 45% |
| At Meets Grade Level or Above | 2021 | 55% | 61% | 61% | * | 47% | 68% | - | * | - | 67% | 10% | - | 62% | 58% | 45% | 27% |
| | 2019 | 62% | 53% | 53% | * | 38% | 58% | * | * | * | 80% | 28% | 40% | 52% | 56% | 35% | 0% |
| At Masters Grade Level | 2021 | 22% | 20% | 20% | * | 6% | 28% | - | * | - | 0% | 0% | - | 22% | 13% | 10% | 0% |
| | 2019 | 25% | 21% | 21% | * | 8% | 25% | * | * | * | 40% | 0% | 20% | 21% | 16% | 11% | 0% |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
GRAHAM H S (252901001) - GRAHAM ISD - YOUNG COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021 | 88% | 92% | 92% | * | 89% | 93% | * | * | * | 100% | 64% | * | 93% | 84% | 88% | 60% |
| | 2019 | 93% | 94% | 94% | * | 94% | 94% | - | - | - | * | 60% | - | 96% | 85% | 90% | 73% |
| At Meets Grade Level or Above | 2021 | 69% | 74% | 73% | * | 60% | 77% | * | * | * | 100% | 36% | * | 75% | 64% | 62% | 30% |
| | 2019 | 73% | 73% | 75% | * | 68% | 78% | - | - | - | * | 60% | - | 76% | 70% | 65% | 20% |
| At Masters Grade Level | 2021 | 43% | 40% | 40% | * | 27% | 42% | * | * | * | 80% | 7% | * | 41% | 36% | 32% | 0% |
| | 2019 | 45% | 38% | 39% | * | 38% | 40% | - | - | - | * | 30% | - | 40% | 35% | 33% | 7% |
| SAT/ACT All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 95% | 100% | 100% | - | * | 100% | - | - | - | - | - | - | 100% | - | * | - |
| At Meets Grade Level or Above | 2021 | 69% | 97% | 97% | - | * | 96% | - | - | - | - | - | - | 97% | - | * | - |
| At Masters Grade Level | 2021 | 14% | 17% | 17% | - | * | 18% | - | - | - | - | - | - | 17% | - | * | - |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 74% | 83% | 80% | 81% | 84% | * | * | * | 92% | 44% | * | 85% | 74% | 77% | 58% |
| | 2019 | 78% | 73% | 82% | 60% | 78% | 83% | 67% | 100% | * | 100% | 57% | 78% | 84% | 71% | 74% | 45% |
| At Meets Grade Level or Above | 2021 | 41% | 47% | 63% | 47% | 48% | 70% | * | * | * | 73% | 20% | * | 65% | 52% | 50% | 25% |
| | 2019 | 50% | 43% | 59% | 30% | 50% | 63% | 50% | 71% | * | 70% | 38% | 44% | 61% | 48% | 45% | 16% |
| At Masters Grade Level | 2021 | 18% | 21% | 23% | 20% | 14% | 26% | * | * | * | 31% | 6% | * | 24% | 19% | 17% | 4% |
| | 2019 | 24% | 18% | 24% | 20% | 20% | 25% | 17% | 29% | * | 35% | 9% | 22% | 25% | 17% | 18% | 7% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 71% | 76% | 83% | 69% | 80% | * | * | - | 78% | 33% | * | 79% | 63% | 69% | 37% |
| | 2019 | 75% | 69% | 68% | 20% | 60% | 72% | * | 100% | * | 100% | 36% | 63% | 72% | 49% | 55% | 22% |
| At Meets Grade Level or Above | 2021 | 45% | 46% | 59% | 33% | 41% | 70% | * | * | - | 67% | 21% | * | 61% | 49% | 49% | 15% |
| | 2019 | 48% | 42% | 47% | 20% | 35% | 54% | * | 60% | * | 45% | 24% | 38% | 51% | 29% | 29% | 5% |
| At Masters Grade Level | 2021 | 18% | 18% | 12% | 0% | 6% | 15% | * | * | - | 11% | 9% | * | 11% | 14% | 8% | 0% |
| | 2019 | 21% | 17% | 8% | 20% | 2% | 11% | * | 0% | * | 0% | 3% | 0% | 9% | 1% | 2% | 0% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 80% | 90% | * | 94% | 87% | - | * | - | 100% | 42% | - | 91% | 82% | 82% | 93% |
| | 2019 | 82% | 77% | 99% | * | 100% | 98% | * | * | * | 100% | 89% | 100% | 99% | 97% | 98% | 100% |
| At Meets Grade Level or Above | 2021 | 37% | 50% | 64% | * | 54% | 68% | - | * | - | 67% | 16% | - | 67% | 35% | 48% | 47% |
| | 2019 | 52% | 43% | 82% | * | 87% | 81% | * | * | * | 100% | 61% | 60% | 86% | 67% | 80% | 78% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
GRAHAM H S (252901001) - GRAHAM ISD - YOUNG COUNTY

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2021 | 18% | 25% | 32% | * | 32% | 31% | - | * | - | 50% | 5% | - | 34% | 18% | 28% | 20% |
| | 2019 | 26% | 19% | 57% | * | 63% | 52% | * | * | * | 100% | 17% | 60% | 60% | 43% | 53% | 44% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 75% | 84% | * | 87% | 82% | - | * | - | 100% | 50% | - | 84% | 83% | 77% | 80% |
| | 2019 | 81% | 79% | 89% | * | 85% | 90% | * | * | * | 100% | 61% | 80% | 89% | 88% | 81% | 45% |
| At Meets Grade Level or Above | 2021 | 44% | 49% | 61% | * | 47% | 68% | - | * | - | 67% | 10% | - | 62% | 58% | 45% | 27% |
| | 2019 | 54% | 46% | 53% | * | 38% | 58% | * | * | * | 80% | 28% | 40% | 52% | 56% | 35% | 0% |
| At Masters Grade Level | 2021 | 20% | 20% | 20% | * | 6% | 28% | - | * | - | 0% | 0% | - | 22% | 13% | 10% | 0% |
| | 2019 | 25% | 18% | 21% | * | 8% | 25% | * | * | * | 40% | 0% | 20% | 21% | 16% | 11% | 0% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 83% | 92% | * | 89% | 93% | * | * | * | 100% | 64% | * | 93% | 84% | 88% | 60% |
| | 2019 | 81% | 81% | 94% | * | 94% | 94% | - | - | - | * | 60% | - | 96% | 85% | 90% | 73% |
| At Meets Grade Level or Above | 2021 | 49% | 58% | 73% | * | 60% | 77% | * | * | * | 100% | 36% | * | 75% | 64% | 62% | 30% |
| | 2019 | 55% | 54% | 75% | * | 68% | 78% | - | - | - | * | 60% | - | 76% | 70% | 65% | 20% |
| At Masters Grade Level | 2021 | 29% | 32% | 40% | * | 27% | 42% | * | * | * | 80% | 7% | * | 41% | 36% | 32% | 0% |
| | 2019 | 33% | 30% | 39% | * | 38% | 40% | - | - | - | * | 30% | - | 40% | 35% | 33% | 7% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2018-19 Progress (TAPR)
GRAHAM H S (252901001) - GRAHAM ISD - YOUNG COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Economically Disadvantaged | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|----------------------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| End of Course English II | 2019 | 69 | 71 | 71 | * | 68 | 70 | * | * | - | * | 58 | * | 73 | 53 | 71 | 63 |
| | 2018 | 67 | 68 | 68 | * | 70 | 67 | - | - | - | * | 59 | * | 68 | 66 | 67 | 58 |
| End of Course Algebra I | 2019 | 75 | 94 | 93 | * | 96 | 92 | * | * | * | 100 | 82 | * | 94 | 92 | 93 | 89 |
| | 2018 | 72 | 95 | 94 | * | 92 | 96 | * | * | - | 100 | 81 | * | 96 | 88 | 91 | 92 |
| All Grades Both Subjects | 2019 | 69 | 64 | 82 | * | 83 | 80 | * | * | * | 94 | 72 | 90 | 83 | 74 | 83 | 76 |
| | 2018 | 69 | 70 | 79 | 70 | 79 | 79 | * | * | - | 93 | 68 | 67 | 80 | 77 | 78 | 75 |
| All Grades ELA/Reading | 2019 | 68 | 63 | 71 | * | 68 | 70 | * | * | - | * | 58 | * | 73 | 53 | 71 | 63 |
| | 2018 | 69 | 67 | 68 | * | 70 | 67 | - | - | - | * | 59 | * | 68 | 66 | 67 | 58 |
| All Grades Mathematics | 2019 | 70 | 65 | 93 | * | 96 | 92 | * | * | * | 100 | 82 | * | 94 | 92 | 93 | 89 |
| | 2018 | 70 | 72 | 94 | * | 92 | 96 | * | * | - | 100 | 81 | * | 96 | 88 | 91 | 92 |

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
GRAHAM H S (252901001) - GRAHAM ISD - YOUNG COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 74% | 83% | - | - | - | - | - | - | 55% | - | 55% | - | 67% | 86% | 58% | - |
| | 2019 | 78% | 73% | 82% | - | - | - | - | - | - | 45% | * | 45% | - | 43% | | 45% | - |
| At Meets Grade Level or Above | 2021 | 41% | 47% | 63% | - | - | - | - | - | - | 22% | - | 22% | - | 33% | 67% | 25% | - |
| | 2019 | 50% | 43% | 59% | - | - | - | - | - | - | 13% | * | 13% | - | 43% | | 16% | - |
| At Masters Grade Level | 2021 | 18% | 21% | 23% | - | - | - | - | - | - | 3% | - | 3% | - | 5% | 25% | 4% | - |
| | 2019 | 24% | 18% | 24% | - | - | - | - | - | - | 4% | * | 4% | - | 29% | | 7% | - |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 71% | 76% | - | - | - | - | - | - | 39% | - | 39% | - | 30% | 81% | 37% | - |
| | 2019 | 75% | 69% | 68% | - | - | - | - | - | - | 23% | * | 24% | - | * | | 22% | - |
| At Meets Grade Level or Above | 2021 | 45% | 46% | 59% | - | - | - | - | - | - | 10% | - | 10% | - | 30% | 65% | 15% | - |
| | 2019 | 48% | 42% | 47% | - | - | - | - | - | - | 5% | * | 5% | - | * | | 5% | - |
| At Masters Grade Level | 2021 | 18% | 18% | 12% | - | - | - | - | - | - | 0% | - | 0% | - | 0% | 13% | 0% | - |
| | 2019 | 21% | 17% | 8% | - | - | - | - | - | - | 0% | * | 0% | - | * | | 0% | - |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 80% | 90% | - | - | - | - | - | - | 90% | - | 90% | - | 100% | 90% | 93% | - |
| | 2019 | 82% | 77% | 99% | - | - | - | - | - | - | 100% | - | 100% | - | * | | 100% | - |
| At Meets Grade Level or Above | 2021 | 37% | 50% | 64% | - | - | - | - | - | - | 50% | - | 50% | - | 40% | 66% | 47% | - |
| | 2019 | 52% | 43% | 82% | - | - | - | - | - | - | 71% | - | 71% | - | * | | 78% | - |
| At Masters Grade Level | 2021 | 18% | 25% | 32% | - | - | - | - | - | - | 20% | - | 20% | - | 20% | 33% | 20% | - |
| | 2019 | 26% | 19% | 57% | - | - | - | - | - | - | 43% | - | 43% | - | * | | 44% | - |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 75% | 84% | - | - | - | - | - | - | 70% | - | 70% | - | 100% | 84% | 80% | - |
| | 2019 | 81% | 79% | 89% | - | - | - | - | - | - | 56% | - | 56% | - | * | | 45% | - |
| At Meets Grade Level or Above | 2021 | 44% | 49% | 61% | - | - | - | - | - | - | 30% | - | 30% | - | 20% | 64% | 27% | - |
| | 2019 | 54% | 46% | 53% | - | - | - | - | - | - | 0% | - | 0% | - | * | | 0% | - |
| At Masters Grade Level | 2021 | 20% | 20% | 20% | - | - | - | - | - | - | 0% | - | 0% | - | 0% | 22% | 0% | - |
| | 2019 | 25% | 18% | 21% | - | - | - | - | - | - | 0% | - | 0% | - | * | | 0% | - |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 83% | 92% | - | - | - | - | - | - | 56% | - | 56% | - | * | 94% | 60% | - |
| | 2019 | 81% | 81% | 94% | - | - | - | - | - | - | 71% | * | 69% | - | * | | 73% | - |
| At Meets Grade Level or Above | 2021 | 49% | 58% | 73% | - | - | - | - | - | - | 22% | - | 22% | - | * | 76% | 30% | - |
| | 2019 | 55% | 54% | 75% | - | - | - | - | - | - | 14% | * | 15% | - | * | | 20% | - |
| At Masters Grade Level | 2021 | 29% | 32% | 40% | - | - | - | - | - | - | 0% | - | 0% | - | * | 43% | 0% | - |
| | 2019 | 33% | 30% | 39% | - | - | - | - | - | - | 0% | * | 0% | - | * | | 7% | - |

- * Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
GRAHAM H S (252901001) - GRAHAM ISD - YOUNG COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 99% | 99% | 100% | 100% | 99% | * | * | * | 100% | 97% | * | 100% | 96% | 99% | 100% |
| Included in Accountability | 83% | 95% | 95% | 100% | 93% | 96% | * | * | * | 100% | 89% | * | 98% | 81% | 92% | 87% |
| Not Included in Accountability: Mobile | 3% | 4% | 3% | 0% | 4% | 3% | * | * | * | 0% | 4% | * | 1% | 14% | 5% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 3% | 0% | * | * | * | 0% | 4% | * | 1% | 1% | 2% | 11% |
| Not Tested | 12% | 1% | 1% | 0% | 0% | 1% | * | * | * | 0% | 3% | * | 0% | 4% | 1% | 0% |
| Absent | 2% | 0% | 1% | 0% | 0% | 1% | * | * | * | 0% | 3% | * | 0% | 3% | 1% | 0% |
| Other | 10% | 0% | 0% | 0% | 0% | 0% | * | * | * | 0% | 0% | * | 0% | 1% | 0% | 0% |
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 99% | 100% | 100% | * | 100% | 99% | 95% | 100% | 98% | 99% | 100% |
| Included in Accountability | 94% | 96% | 95% | 100% | 94% | 96% | 75% | 88% | * | 100% | 92% | 82% | 98% | 82% | 94% | 83% |
| Not Included in Accountability: Mobile | 4% | 3% | 3% | 0% | 2% | 3% | 0% | 0% | * | 0% | 1% | 14% | 0% | 13% | 3% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 2% | 0% | 3% | 0% | 25% | 13% | * | 0% | 6% | 0% | 1% | 3% | 2% | 17% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | * | 0% | 1% | 5% | 0% | 2% | 1% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | * | 0% | 1% | 5% | 0% | 2% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
GRAHAM H S (252901001) - GRAHAM ISD - YOUNG COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------|
| Attendance Rate | | | | | | | | | | | | | |
| 2019-20 | 98.3% | 98.1% | 98.0% | 96.0% | 98.3% | 97.9% | * | * | * | 98.2% | 96.4% | 97.4% | 98.1% |
| 2018-19 | 95.4% | 95.7% | 95.7% | 93.8% | 95.2% | 95.9% | 97.7% | * | * | 97.6% | 94.2% | 94.8% | 93.8% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2019-20 | 6.7% | 4.5% | 6.2% | 12.5% | 5.3% | 6.4% | * | * | * | 8.3% | 14.5% | 9.3% | 4.1% |
| 2018-19 | 11.4% | 10.4% | 12.2% | 12.5% | 13.7% | 12.1% | 0.0% | 20.0% | * | 0.0% | 20.6% | 16.6% | 23.4% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2019-20 | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2019-20 | 1.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | * | 0.0% | 0.0% | 0.0% | 0.0% |
| 2018-19 | 1.9% | 0.6% | 0.3% | 0.0% | 0.0% | 0.4% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 98.1% | 99.3% | * | 100.0% | 99.0% | - | - | - | * | * | 98.5% | 100.0% |
| Received TxCHSE | 0.4% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | * | 0.0% | 0.0% |
| Continued HS | 3.9% | 1.9% | 0.7% | * | 0.0% | 1.0% | - | - | - | * | * | 1.5% | 0.0% |
| Dropped Out | 5.4% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | * | 0.0% | 0.0% |
| Graduates and TxCHSE | 90.7% | 98.1% | 99.3% | * | 100.0% | 99.0% | - | - | - | * | * | 98.5% | 100.0% |
| Graduates, TxCHSE, and Continuers | 94.6% | 100.0% | 100.0% | * | 100.0% | 100.0% | - | - | - | * | * | 100.0% | 100.0% |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 96.2% | 97.9% | * | 100.0% | 96.9% | - | * | - | * | 100.0% | 100.0% | 100.0% |
| Received TxCHSE | 0.5% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| Continued HS | 3.7% | 1.9% | 0.7% | * | 0.0% | 1.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| Dropped Out | 5.9% | 1.9% | 1.4% | * | 0.0% | 2.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| Graduates and TxCHSE | 90.4% | 96.2% | 97.9% | * | 100.0% | 96.9% | - | * | - | * | 100.0% | 100.0% | 100.0% |
| Graduates, TxCHSE, and Continuers | 94.1% | 98.1% | 98.6% | * | 100.0% | 98.0% | - | * | - | * | 100.0% | 100.0% | 100.0% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 97.4% | 98.6% | * | 100.0% | 98.0% | - | * | - | * | 100.0% | 100.0% | 100.0% |
| Received TxCHSE | 0.5% | 0.6% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| Continued HS | 1.3% | 0.6% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.1% | 1.3% | 1.4% | * | 0.0% | 2.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| Graduates and TxCHSE | 92.6% | 98.1% | 98.6% | * | 100.0% | 98.0% | - | * | - | * | 100.0% | 100.0% | 100.0% |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
GRAHAM H S (252901001) - GRAHAM ISD - YOUNG COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------|
| Graduates, TxCHSE, and Continuers | 93.9% | 98.7% | 98.6% | * | 100.0% | 98.0% | - | * | - | * | 100.0% | 100.0% | 100.0% |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 98.4% | 98.7% | * | 97.7% | 99.1% | * | * | - | * | 100.0% | 96.8% | 90.9% |
| Received TxCHSE | 0.6% | 0.0% | 0.0% | * | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | 0.0% |
| Continued HS | 1.1% | 0.0% | 0.0% | * | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.1% | 1.6% | 1.3% | * | 2.3% | 0.9% | * | * | - | * | 0.0% | 3.2% | 9.1% |
| Graduates and TxCHSE | 92.8% | 98.4% | 98.7% | * | 97.7% | 99.1% | * | * | - | * | 100.0% | 96.8% | 90.9% |
| Graduates, TxCHSE, and Continuers | 93.9% | 98.4% | 98.7% | * | 97.7% | 99.1% | * | * | - | * | 100.0% | 96.8% | 90.9% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 98.4% | 98.7% | * | 97.7% | 99.1% | * | * | - | * | 100.0% | 96.8% | 90.9% |
| Received TxCHSE | 0.7% | 0.0% | 0.0% | * | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | 0.0% |
| Continued HS | 0.6% | 0.0% | 0.0% | * | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.1% | 1.6% | 1.3% | * | 2.3% | 0.9% | * | * | - | * | 0.0% | 3.2% | 9.1% |
| Graduates and TxCHSE | 93.3% | 98.4% | 98.7% | * | 97.7% | 99.1% | * | * | - | * | 100.0% | 96.8% | 90.9% |
| Graduates, TxCHSE, and Continuers | 93.9% | 98.4% | 98.7% | * | 97.7% | 99.1% | * | * | - | * | 100.0% | 96.8% | 90.9% |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 97.1% | 96.7% | * | 88.6% | 99.1% | * | - | - | - | 100.0% | 94.7% | 66.7% |
| Received TxCHSE | 0.7% | 0.6% | 0.7% | * | 2.9% | 0.0% | * | - | - | - | 0.0% | 1.8% | 0.0% |
| Continued HS | 0.6% | 0.0% | 0.0% | * | 0.0% | 0.0% | * | - | - | - | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.3% | 2.3% | 2.7% | * | 8.6% | 0.9% | * | - | - | - | 0.0% | 3.5% | 33.3% |
| Graduates and TxCHSE | 93.2% | 97.7% | 97.3% | * | 91.4% | 99.1% | * | - | - | - | 100.0% | 96.5% | 66.7% |
| Graduates, TxCHSE, and Continuers | 93.7% | 97.7% | 97.3% | * | 91.4% | 99.1% | * | - | - | - | 100.0% | 96.5% | 66.7% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | 90.3% | 96.9% | 97.9% | * | 97.9% | 99.0% | - | - | - | * | 66.7% | 97.1% | 90.0% |
| Class of 2019 | 90.0% | 95.6% | 97.2% | * | 100.0% | 96.0% | - | * | - | * | 91.7% | 98.3% | 100.0% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 83.0% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 73.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 4.3% | 18.1% | 19.6% | * | 23.9% | 17.9% | - | - | - | * | * | 24.2% | 77.8% |
| Class of 2019 | 4.2% | 8.4% | 7.7% | * | 14.7% | 5.6% | - | * | - | * | * | 17.3% | 37.5% |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
GRAHAM H S (252901001) - GRAHAM ISD - YOUNG COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------|
| Class of 2020 | 83.5% | 71.6% | 77.6% | * | 76.1% | 77.9% | - | - | - | * | * | 74.2% | 22.2% |
| Class of 2019 | 83.5% | 80.4% | 86.9% | * | 76.5% | 91.1% | - | * | - | * | * | 76.9% | 62.5% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 87.8% | 89.7% | 97.2% | * | 100.0% | 95.8% | - | - | - | * | * | 98.5% | 100.0% |
| Class of 2019 | 87.6% | 88.8% | 94.6% | * | 91.2% | 96.7% | - | * | - | * | * | 94.2% | 100.0% |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 38.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 32.7% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 4.4% | 17.7% | 19.2% | * | 23.9% | 17.3% | - | - | - | * | 40.0% | 23.2% | 77.8% |
| 2018-19 | 4.4% | 7.7% | 7.6% | * | 14.7% | 5.4% | - | * | - | * | * | 17.3% | 37.5% |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 81.8% | 70.9% | 76.7% | * | 76.1% | 76.5% | - | - | - | * | 0.0% | 71.0% | 22.2% |
| 2018-19 | 82.1% | 81.1% | 85.6% | * | 76.5% | 89.1% | - | * | - | * | * | 76.9% | 62.5% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 85.8% | 88.6% | 95.9% | * | 100.0% | 93.9% | - | - | - | * | 40.0% | 94.2% | 100.0% |
| 2018-19 | 85.9% | 88.8% | 93.2% | * | 91.2% | 94.6% | - | * | - | * | * | 94.2% | 100.0% |

Texas Education Agency
2020-21 Graduation Profile (TAPR)
GRAHAM H S (252901001) - GRAHAM ISD - YOUNG COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2019-20 Annual Graduates) | | | | |
| Total Graduates | 146 | 100.0% | 158 | 360,220 |
| By Ethnicity: | | | | |
| African American | 1 | 0.7% | 1 | 44,729 |
| Hispanic | 46 | 31.5% | 50 | 184,060 |
| White | 98 | 67.1% | 106 | 105,215 |
| American Indian | 0 | 0.0% | 0 | 1,226 |
| Asian | 0 | 0.0% | 0 | 17,126 |
| Pacific Islander | 0 | 0.0% | 0 | 557 |
| Two or More Races | 1 | 0.7% | 1 | 7,307 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 0 | 0.0% | 0 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 0 | 952 |
| Foundation H.S. Program (No Endorsement) | 6 | 4.1% | 18 | 49,535 |
| Foundation H.S. Program (Endorsement) | 28 | 19.2% | 28 | 15,689 |
| Foundation H.S. Program (DLA) | 112 | 76.7% | 112 | 292,532 |
| Special Education Graduates | 5 | 3.4% | 10 | 29,018 |
| Economically Disadvantaged Graduates | 69 | 47.3% | 76 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 9 | 6.2% | 9 | 29,639 |
| At-Risk Graduates | 30 | 20.5% | 40 | 148,836 |

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
GRAHAM H S (252901001) - GRAHAM ISD - YOUNG COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 63.0% | 51.3% | 54.1% | * | 52.2% | 55.1% | - | - | - | * | 60.0% | 47.8% | 22.2% |
| 2018-19 | 72.9% | 74.5% | 77.1% | * | 67.6% | 79.9% | - | * | - | * | 63.6% | 68.4% | 54.5% |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 53.4% | 47.5% | 51.4% | * | 47.8% | 53.1% | - | - | - | * | 0.0% | 43.5% | 0.0% |
| 2018-19 | 53.0% | 51.0% | 54.3% | * | 35.1% | 59.8% | - | * | - | * | 0.0% | 35.1% | 18.2% |
| TSI Criteria Graduates in English Language Arts (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 59.7% | 44.3% | 47.9% | * | 50.0% | 48.0% | - | - | - | * | 0.0% | 47.8% | 55.6% |
| 2018-19 | 60.7% | 39.7% | 41.4% | * | 27.0% | 44.3% | - | * | - | * | 0.0% | 29.8% | 9.1% |
| TSI Criteria Graduates in Mathematics (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 47.9% | 28.5% | 30.8% | * | 30.4% | 31.6% | - | - | - | * | 0.0% | 23.2% | 0.0% |
| 2018-19 | 48.6% | 42.4% | 45.0% | * | 29.7% | 48.5% | - | * | - | * | 0.0% | 31.6% | 9.1% |
| TSI Criteria Graduates in Both Subjects (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 43.2% | 22.8% | 24.7% | * | 26.1% | 24.5% | - | - | - | * | 0.0% | 17.4% | 0.0% |
| 2018-19 | 44.2% | 34.4% | 36.4% | * | 24.3% | 38.1% | - | * | - | * | 0.0% | 24.6% | 9.1% |
| AP / IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 21.1% | 3.2% | 3.4% | * | 4.3% | 3.1% | - | - | - | * | 0.0% | 1.4% | 0.0% |
| 2018-19 | 21.1% | 10.6% | 11.4% | * | 18.9% | 9.3% | - | * | - | * | 0.0% | 5.3% | 9.1% |
| Associate Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 2.1% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| 2018-19 | 1.9% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| Dual Course Credits in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 24.6% | 39.2% | 42.5% | * | 30.4% | 48.0% | - | - | - | * | 0.0% | 33.3% | 0.0% |
| 2018-19 | 23.1% | 35.1% | 37.9% | * | 10.8% | 48.5% | - | * | - | * | 0.0% | 21.1% | 0.0% |
| Onramps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 4.0% | 3.8% | 4.1% | * | 8.7% | 2.0% | - | - | - | * | 0.0% | 5.8% | 0.0% |
| 2018-19 | 2.3% | 8.6% | 9.3% | * | 13.5% | 7.2% | - | * | - | * | 0.0% | 5.3% | 9.1% |
| Career / Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 18.7% | 4.4% | 3.4% | * | 6.5% | 2.0% | - | - | - | * | 60.0% | 4.3% | 22.2% |
| 2018-19 | 40.4% | 45.7% | 46.8% | * | 45.9% | 46.9% | - | * | - | * | 63.6% | 50.0% | 45.5% |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 13.2% | 1.3% | 1.4% | * | 4.3% | 0.0% | - | - | - | * | 0.0% | 1.4% | 11.1% |

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
GRAHAM H S (252901001) - GRAHAM ISD - YOUNG COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2018-19 | 10.7% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 0.7% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| 2018-19 | 0.6% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 2.4% | 1.9% | 0.7% | * | 0.0% | 1.0% | - | - | - | * | 20.0% | 1.4% | 0.0% |
| 2018-19 | 2.3% | 0.7% | 0.7% | * | 2.7% | 0.0% | - | * | - | * | 9.1% | 1.8% | 0.0% |
| Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 3.7% | 1.3% | 1.4% | * | 2.2% | 1.0% | - | - | - | * | 40.0% | 1.4% | 11.1% |
| 2018-19 | 2.7% | 1.3% | 1.4% | * | 0.0% | 2.1% | - | * | - | * | 18.2% | 3.5% | 0.0% |

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
GRAHAM H S (252901001) - GRAHAM ISD - YOUNG COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | | |
| Reading | 2019-20 | 30.1% | 19.0% | 20.5% | * | 30.4% | 16.3% | - | - | - | * | 0.0% | 26.1% | 0.0% |
| | 2018-19 | 33.4% | 15.2% | 15.0% | * | 13.5% | 15.5% | - | * | - | * | 0.0% | 15.8% | 0.0% |
| Mathematics | 2019-20 | 21.2% | 14.6% | 15.8% | * | 23.9% | 12.2% | - | - | - | * | 0.0% | 17.4% | 0.0% |
| | 2018-19 | 24.7% | 21.9% | 22.9% | * | 16.2% | 25.8% | - | * | - | * | 0.0% | 19.3% | 0.0% |
| Both Subjects | 2019-20 | 16.4% | 8.9% | 9.6% | * | 19.6% | 5.1% | - | - | - | * | 0.0% | 11.6% | 0.0% |
| | 2018-19 | 18.8% | 9.3% | 9.3% | * | 10.8% | 8.2% | - | * | - | * | 0.0% | 8.8% | 0.0% |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | | |
| English Language Arts | 2019-20 | 7.3% | 7.6% | 8.2% | * | 13.0% | 6.1% | - | - | - | * | 0.0% | 10.1% | 55.6% |
| | 2018-19 | 5.1% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| Mathematics | 2019-20 | 9.7% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| | 2018-19 | 7.3% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| Both Subjects | 2019-20 | 4.2% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| | 2018-19 | 2.6% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2020 | 22.0% | 8.0% | 8.5% | * | 4.8% | 10.0% | * | * | - | 0.0% | 0.0% | 3.5% | 0.0% |
| | 2019 | 25.2% | 11.7% | 12.5% | * | 13.3% | 12.1% | - | * | - | * | 0.0% | 7.1% | 0.0% |
| English Language Arts | 2020 | 12.7% | 1.0% | 1.0% | * | 0.0% | 1.5% | * | * | - | 0.0% | 0.0% | 0.7% | 0.0% |
| | 2019 | 14.5% | 2.8% | 3.0% | * | 5.6% | 2.0% | - | * | - | * | 0.0% | 2.9% | 0.0% |
| Mathematics | 2020 | 6.4% | 0.0% | 0.0% | * | 0.0% | 0.0% | * | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2019 | 7.4% | 1.3% | 1.4% | * | 1.1% | 1.5% | - | * | - | * | 0.0% | 0.7% | 0.0% |
| Science | 2020 | 9.4% | 5.4% | 5.8% | * | 1.2% | 8.0% | * | * | - | 0.0% | 0.0% | 1.4% | 0.0% |
| | 2019 | 10.4% | 6.6% | 7.1% | * | 6.7% | 7.1% | - | * | - | * | 0.0% | 3.6% | 0.0% |
| Social Studies | 2020 | 12.4% | 4.2% | 4.4% | * | 3.6% | 4.5% | * | * | - | 0.0% | 0.0% | 2.8% | 0.0% |
| | 2019 | 13.9% | 8.2% | 8.8% | * | 11.1% | 8.1% | - | * | - | * | 0.0% | 5.0% | 0.0% |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2020 | 59.0% | 52.0% | 52.0% | * | * | 60.0% | - | - | - | - | - | 40.0% | - |
| | 2019 | 51.0% | 29.7% | 29.7% | - | 25.0% | 33.3% | - | - | - | * | - | 20.0% | - |
| English Language Arts | 2020 | 50.1% | * | * | - | - | * | - | - | - | - | - | * | - |
| | 2019 | 41.2% | 44.4% | 44.4% | - | 20.0% | * | - | - | - | - | - | * | - |
| Mathematics | 2020 | 56.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2019 | 52.2% | * | * | - | * | * | - | - | - | - | - | * | - |
| Science | 2020 | 47.6% | 52.9% | 52.9% | - | * | 56.3% | - | - | - | - | - | * | - |
| | 2019 | 40.6% | 23.8% | 23.8% | - | 33.3% | 21.4% | - | - | - | * | - | 20.0% | - |

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
GRAHAM H S (252901001) - GRAHAM ISD - YOUNG COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Social Studies | 2020 | 52.3% | 46.2% | 46.2% | * | * | 55.6% | - | - | - | - | - | * | - |
| | 2019 | 46.3% | 34.6% | 34.6% | - | 30.0% | 37.5% | - | - | - | - | - | 28.6% | - |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | | |
| Tested | 2019-20 | 76.7% | 62.7% | 67.8% | * | 65.2% | 69.4% | - | - | - | * | 0.0% | 65.2% | 22.2% |
| | 2018-19 | 75.0% | 59.6% | 64.3% | * | 43.2% | 71.1% | - | * | - | * | 9.1% | 43.1% | 27.3% |
| At/Above Criterion for All Examinees | 2019-20 | 35.7% | 26.3% | 26.3% | - | 23.3% | 27.9% | - | - | - | * | - | 15.6% | * |
| | 2018-19 | 36.1% | 44.4% | 44.4% | * | 37.5% | 43.5% | - | * | - | * | * | 40.0% | * |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2019-20 | 1019 | 1027 | 1027 | - | 1078 | 1009 | - | - | - | - | - | 983 | - |
| | 2018-19 | 1027 | 1090 | 1090 | - | 1002 | 1104 | - | * | - | - | - | * | * |
| English Language Arts and Writing | 2019-20 | 513 | 512 | 512 | - | 514 | 511 | - | - | - | - | - | 476 | - |
| | 2018-19 | 517 | 541 | 541 | - | 500 | 553 | - | * | - | - | - | * | * |
| Mathematics | 2019-20 | 506 | 515 | 515 | - | 564 | 498 | - | - | - | - | - | 507 | - |
| | 2018-19 | 510 | 548 | 548 | - | 502 | 551 | - | * | - | - | - | * | * |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2019-20 | 20.2 | 20.3 | 20.3 | - | 18.8 | 21.0 | - | - | - | * | - | 18.5 | * |
| | 2018-19 | 20.6 | 21.3 | 21.3 | * | 21.1 | 21.3 | - | * | - | * | * | 20.4 | * |
| English Language Arts | 2019-20 | 19.9 | 19.8 | 19.8 | - | 17.5 | 20.9 | - | - | - | * | - | 17.5 | * |
| | 2018-19 | 20.3 | 20.7 | 20.7 | * | 21.4 | 20.6 | - | * | - | * | * | 19.5 | * |
| Mathematics | 2019-20 | 20.1 | 19.9 | 19.9 | - | 19.6 | 20.1 | - | - | - | * | - | 18.5 | * |
| | 2018-19 | 20.4 | 21.1 | 21.1 | * | 20.6 | 21.0 | - | * | - | * | * | 20.8 | * |
| Science | 2019-20 | 20.5 | 21.1 | 21.1 | - | 20.0 | 21.7 | - | - | - | * | - | 19.9 | * |
| | 2018-19 | 20.8 | 22.3 | 22.3 | * | 21.0 | 22.4 | - | * | - | * | * | 21.3 | * |

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
GRAHAM H S (252901001) - GRAHAM ISD - YOUNG COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------|
| Advanced/Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | | |
| Any Subject | 2019-20 | 46.3% | 37.3% | 37.3% | 50.0% | 34.6% | 38.6% | * | * | * | 41.7% | 16.7% | 32.2% | 24.5% |
| | 2018-19 | 44.6% | 32.4% | 32.4% | 28.6% | 26.8% | 35.4% | 0.0% | 40.0% | * | 25.0% | 7.0% | 26.7% | 21.7% |
| English Language Arts | 2019-20 | 18.2% | 19.0% | 19.0% | 0.0% | 12.0% | 22.6% | * | * | * | 16.7% | 0.0% | 13.6% | 0.0% |
| | 2018-19 | 17.8% | 14.3% | 14.3% | 0.0% | 11.4% | 15.7% | 0.0% | 40.0% | * | 16.7% | 0.0% | 9.6% | 2.2% |
| Mathematics | 2019-20 | 20.7% | 22.1% | 22.1% | 28.6% | 17.3% | 24.9% | * | * | * | 8.3% | 10.5% | 16.9% | 14.3% |
| | 2018-19 | 20.4% | 12.1% | 12.1% | 14.3% | 7.0% | 14.2% | 0.0% | 40.0% | * | 8.3% | 0.0% | 5.8% | 2.3% |
| Science | 2019-20 | 22.4% | 24.8% | 24.8% | 28.6% | 18.4% | 27.9% | * | * | * | 18.2% | 8.9% | 18.1% | 8.2% |
| | 2018-19 | 21.7% | 21.4% | 21.4% | 14.3% | 20.3% | 22.2% | 0.0% | 40.0% | * | 16.7% | 3.9% | 17.6% | 16.7% |
| Social Studies | 2019-20 | 24.6% | 18.8% | 18.8% | 14.3% | 12.0% | 22.0% | * | * | * | 18.2% | 0.0% | 13.5% | 0.0% |
| | 2018-19 | 23.6% | 20.5% | 20.5% | 16.7% | 16.8% | 22.5% | 0.0% | 40.0% | * | 9.1% | 0.0% | 13.6% | 4.9% |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | | |
| | 2019-20 | 58.5% | 95.6% | 100.0% | * | 100.0% | 100.0% | - | - | - | * | 100.0% | 100.0% | 100.0% |
| | 2018-19 | 59.0% | 95.4% | 96.4% | * | 97.3% | 95.9% | - | * | - | * | 100.0% | 98.2% | 100.0% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | | |
| | 2018-19 | 52.6% | 47.7% | 49.3% | * | 32.4% | 54.6% | - | * | - | * | 9.1% | 34.5% | 18.2% |
| | 2017-18 | 53.4% | 52.3% | 58.0% | * | 43.9% | 65.3% | * | * | - | * | 8.3% | 48.2% | 12.5% |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | | |
| | 2018-19 | 42.2% | 14.0% | 14.0% | - | * | 10.8% | - | * | - | * | - | 18.2% | - |
| | 2017-18 | 60.7% | 72.4% | 74.7% | - | 70.6% | 76.6% | - | - | - | * | * | 64.0% | * |

Texas Education Agency
2020-21 Student Information (TAPR)
GRAHAM H S (252901001) - GRAHAM ISD - YOUNG COUNTY

| | Membership | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Total Students | 655 | 100.0% | 2,275 | 5,359,040 | 655 | 100.0% | 2,279 | 5,371,586 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 1.4% | 0.3% | 0 | 0.0% | 1.6% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 3.4% | 3.7% | 0 | 0.0% | 3.4% | 3.7% |
| Kindergarten | 0 | 0.0% | 6.9% | 6.7% | 0 | 0.0% | 6.9% | 6.7% |
| Grade 1 | 0 | 0.0% | 6.9% | 7.1% | 0 | 0.0% | 6.8% | 7.1% |
| Grade 2 | 0 | 0.0% | 6.1% | 7.1% | 0 | 0.0% | 6.1% | 7.1% |
| Grade 3 | 0 | 0.0% | 7.1% | 7.1% | 0 | 0.0% | 7.1% | 7.1% |
| Grade 4 | 0 | 0.0% | 7.1% | 7.2% | 0 | 0.0% | 7.1% | 7.2% |
| Grade 5 | 0 | 0.0% | 7.2% | 7.4% | 0 | 0.0% | 7.2% | 7.4% |
| Grade 6 | 0 | 0.0% | 9.3% | 7.7% | 0 | 0.0% | 9.3% | 7.7% |
| Grade 7 | 0 | 0.0% | 7.3% | 7.9% | 0 | 0.0% | 7.3% | 7.8% |
| Grade 8 | 0 | 0.0% | 8.2% | 7.9% | 0 | 0.0% | 8.2% | 7.9% |
| Grade 9 | 180 | 27.5% | 7.9% | 8.1% | 180 | 27.5% | 7.9% | 8.1% |
| Grade 10 | 162 | 24.7% | 7.1% | 7.8% | 162 | 24.7% | 7.1% | 7.8% |
| Grade 11 | 165 | 25.2% | 7.3% | 7.2% | 165 | 25.2% | 7.3% | 7.2% |
| Grade 12 | 148 | 22.6% | 6.9% | 6.8% | 148 | 22.6% | 6.9% | 6.8% |
| Ethnic Distribution: | | | | | | | | |
| African American | 10 | 1.5% | 1.0% | 12.7% | 10 | 1.5% | 1.0% | 12.7% |
| Hispanic | 191 | 29.2% | 29.2% | 52.9% | 191 | 29.2% | 29.2% | 52.9% |
| White | 428 | 65.3% | 66.8% | 26.5% | 428 | 65.3% | 66.8% | 26.5% |
| American Indian | 5 | 0.8% | 0.5% | 0.3% | 5 | 0.8% | 0.5% | 0.3% |
| Asian | 4 | 0.6% | 0.5% | 4.7% | 4 | 0.6% | 0.5% | 4.7% |
| Pacific Islander | 1 | 0.2% | 0.0% | 0.2% | 1 | 0.2% | 0.0% | 0.2% |
| Two or More Races | 16 | 2.4% | 1.9% | 2.7% | 16 | 2.4% | 1.9% | 2.7% |
| Sex: | | | | | | | | |
| Female | 342 | 52.2% | 49.3% | 48.9% | 342 | 52.2% | 49.2% | 48.9% |
| Male | 313 | 47.8% | 50.7% | 51.1% | 313 | 47.8% | 50.8% | 51.1% |
| | | | | | | | | |
| Economically Disadvantaged | 308 | 47.0% | 55.7% | 60.3% | 308 | 47.0% | 55.6% | 60.2% |
| Non-Educationally Disadvantaged | 347 | 53.0% | 44.3% | 39.7% | 347 | 53.0% | 44.4% | 39.8% |
| Section 504 Students | 93 | 14.2% | 12.6% | 7.2% | 93 | 14.2% | 12.6% | 7.2% |
| EB Students/EL | 54 | 8.2% | 11.8% | 20.7% | 54 | 8.2% | 11.8% | 20.6% |
| Students w/ Disciplinary Placements (2019-20) | 9 | 1.3% | 0.8% | 1.2% | | | | |
| Students w/ Dyslexia | 49 | 7.5% | 7.7% | 4.5% | 49 | 7.5% | 7.7% | 4.5% |
| Foster Care | 3 | 0.5% | 0.7% | 0.3% | 3 | 0.5% | 0.7% | 0.3% |

Texas Education Agency
2020-21 Student Information (TAPR)
GRAHAM H S (252901001) - GRAHAM ISD - YOUNG COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Homeless | 6 | 0.9% | 1.3% | 1.1% | 6 | 0.9% | 1.3% | 1.1% |
| Immigrant | 8 | 1.2% | 0.5% | 2.0% | 8 | 1.2% | 0.5% | 2.0% |
| Migrant | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.2% | 0.3% |
| Title I | 655 | 100.0% | 99.5% | 64.5% | 655 | 100.0% | 99.5% | 64.5% |
| Military Connected | 0 | 0.0% | 0.2% | 2.7% | 0 | 0.0% | 0.2% | 2.7% |
| At-Risk | 273 | 41.7% | 44.2% | 49.2% | 273 | 41.7% | 44.1% | 49.1% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 43 | 6.6% | 9.9% | 21.0% | 43 | 6.6% | 9.9% | 20.9% |
| Gifted and Talented Education | 16 | 2.4% | 2.0% | 8.3% | 16 | 2.4% | 2.0% | 8.3% |
| Special Education | 73 | 11.1% | 14.5% | 11.1% | 73 | 11.1% | 14.7% | 11.3% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 73 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 51 | 69.9% | 49.4% | 42.5% | | | | |
| Students with Physical Disabilities | * | * | 19.1% | 21.3% | | | | |
| Students with Autism | ** | ** | 11.2% | 14.1% | | | | |
| Students with Behavioral Disabilities | 11 | 15.1% | 14.8% | 20.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 5.5% | 1.5% | | | | |
| Mobility (2019-20): | | | | | | | | |
| Total Mobile Students | 66 | 9.7% | 9.6% | 13.8% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 1 | 0.1% | 0.0% | 2.8% | | | | |
| Hispanic | 9 | 1.3% | 1.6% | 7.1% | | | | |
| White | 55 | 8.1% | 7.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.0% | 0.4% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 1 | 0.1% | 0.1% | 0.4% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 9 | 14.3% | 11.4% | 16.5% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 1 | 2.0% | 3.1% | 13.6% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 53 | 14.4% | 11.8% | 16.0% | | | | |
| Student Attrition (2019-20): | | | | | | | | |
| Total Student Attrition | 51 | 10.3% | 11.9% | 16.6% | | | | |

Texas Education Agency
2020-21 Student Information (TAPR)
GRAHAM H S (252901001) - GRAHAM ISD - YOUNG COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 2.4% | 1.4% | - | 10.7% | 4.8% |
| Grade 1 | - | 3.5% | 1.9% | - | 7.7% | 3.2% |
| Grade 2 | - | 0.8% | 1.0% | - | 3.4% | 1.4% |
| Grade 3 | - | 0.0% | 0.5% | - | 0.0% | 0.6% |
| Grade 4 | - | 0.0% | 0.3% | - | 0.0% | 0.4% |
| Grade 5 | - | 0.0% | 0.2% | - | 0.0% | 0.3% |
| Grade 6 | - | 0.0% | 0.2% | - | 0.0% | 0.3% |
| Grade 7 | - | 1.2% | 0.3% | - | 0.0% | 0.3% |
| Grade 8 | - | 0.7% | 0.2% | - | 0.0% | 0.4% |
| Grade 9 | 5.9% | 5.9% | 4.7% | 5.6% | 5.6% | 7.8% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 17.7 | 17.7 |
| Grade 1 | - | 17.5 | 18.0 |
| Grade 2 | - | 15.5 | 18.0 |
| Grade 3 | - | 19.2 | 18.2 |
| Grade 4 | - | 19.1 | 18.3 |
| Grade 5 | - | 18.7 | 19.8 |
| Grade 6 | - | 22.0 | 19.4 |
| Secondary: | | | |
| English/Language Arts | 16.6 | 16.2 | 15.7 |
| Foreign Languages | 20.6 | 18.8 | 17.8 |
| Mathematics | 17.4 | 18.8 | 16.9 |
| Science | 17.6 | 19.5 | 17.9 |
| Social Studies | 18.3 | 20.0 | 18.3 |

Texas Education Agency
2020-21 Staff Information (TAPR)
GRAHAM H S (252901001) - GRAHAM ISD - YOUNG COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 62.5 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 56.5 | 90.4% | 60.7% | 64.3% |
| Teachers | 49.9 | 79.8% | 49.9% | 49.6% |
| Professional Support | 4.5 | 7.2% | 7.0% | 10.6% |
| Campus Administration (School Leadership) | 2.1 | 3.4% | 2.3% | 3.0% |
| Educational Aides: | 6.0 | 9.6% | 14.3% | 10.6% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 1.0 | 4,290.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 582.0 |
| Full-time Counselors | 2.0 | n/a | 5.0 | 13,211.0 |
| Part-time Counselors | 0.0 | n/a | 0.0 | 1,126.0 |
| Total Minority Staff: | 6.0 | 9.6% | 16.3% | 51.5% |
| Teachers by Ethnicity: | | | | |
| African American | 1.0 | 2.0% | 0.6% | 11.1% |
| Hispanic | 4.0 | 8.0% | 8.4% | 28.4% |
| White | 44.9 | 90.0% | 89.8% | 56.9% |
| American Indian | 0.0 | 0.0% | 0.6% | 0.3% |
| Asian | 0.0 | 0.0% | 0.0% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 0.6% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 19.9 | 39.9% | 19.1% | 23.8% |
| Females | 30.0 | 60.1% | 80.9% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 1.2% |
| Bachelors | 33.8 | 67.8% | 78.5% | 73.0% |
| Masters | 16.0 | 32.2% | 20.9% | 25.0% |
| Doctorate | 0.0 | 0.0% | 0.6% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.0 | 0.0% | 1.2% | 6.7% |
| 1-5 Years Experience | 5.7 | 11.4% | 15.6% | 27.8% |
| 6-10 Years Experience | 8.0 | 16.0% | 21.6% | 20.3% |
| 11-20 Years Experience | 17.5 | 35.0% | 33.4% | 29.1% |
| 21-30 Years Experience | 16.6 | 33.2% | 24.6% | 13.0% |
| Over 30 Years Experience | 2.2 | 4.3% | 3.6% | 3.1% |

Texas Education Agency
2020-21 Staff Information (TAPR)
GRAHAM H S (252901001) - GRAHAM ISD - YOUNG COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Number of Students per Teacher | 13.1 | n/a | 13.7 | 14.5 |

| Staff Information | Campus | District | State |
|---|-----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 13.0 | 6.2 | 6.4 |
| Average Years Experience of Principals with District | 13.0 | 6.2 | 5.5 |
| Average Years Experience of Assistant Principals | 4.0 | 3.0 | 5.5 |
| Average Years Experience of Assistant Principals with District | 4.0 | 3.0 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 17.4 | 14.9 | 11.2 |
| Average Years Experience of Teachers with District: | 9.4 | 8.7 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | - | \$49,550 | \$50,849 |
| 1-5 Years Experience | \$47,496 | \$43,487 | \$53,288 |
| 6-10 Years Experience | \$51,237 | \$47,486 | \$56,282 |
| 11-20 Years Experience | \$59,556 | \$55,014 | \$59,900 |
| 21-30 Years Experience | \$62,220 | \$60,319 | \$64,637 |
| Over 30 Years Experience | \$64,834 | \$63,471 | \$69,974 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$57,960 | \$53,136 | \$57,641 |
| Professional Support | \$68,808 | \$66,485 | \$68,030 |
| Campus Administration (School Leadership) | \$104,105 | \$81,213 | \$83,424 |
| | | | |
| Instructional Staff Percent: | n/a | 65.6% | 64.6% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 5,731.4 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.4 | 0.9% | 7.6% | 6.2% |
| Career and Technical Education | 10.2 | 20.5% | 7.3% | 5.1% |
| Compensatory Education | 0.7 | 1.3% | 1.5% | 2.8% |
| Gifted and Talented Education | 0.0 | 0.0% | 1.0% | 1.8% |
| Regular Education | 33.9 | 67.9% | 75.4% | 71.0% |
| Special Education | 4.7 | 9.4% | 7.2% | 9.4% |
| Other | 0.0 | 0.0% | 0.0% | 3.6% |

Texas Education Agency
2020-21 Staff Information (TAPR)
GRAHAM H S (252901001) - GRAHAM ISD - YOUNG COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)

(To open link in a new window, press the "Ctrl" key and click on the link.)