



## Technology Tool of the Month



**Notability** is a powerful note-taking app. [Click here](#) to see a demo of all its features.

**SnapType** is an app that allows students to complete worksheets on a device such as an iPad. [Click here](#) to see a demo of all its features.

## Formative Assessment

With the implementation of Powerwalks we have talked a great deal about “Framing the Lesson.” The “I Will” or close of the lesson frame should be designed to provide proof of student learning. So, what are some examples of a good close? According to Sean Cain from Lead Your School, the two most powerful forms of a close are:

- 1.) Having students talk about their learning.
- 2.) Having students write about their learning.

Below are just a few examples of prompting students to talk or write:

- I will (share/write) how \_\_\_ is (similar/different) to \_\_\_.
- I will summarize the most important thing I learned about \_\_\_.
- I will (share/write) three things I need to remember about \_\_\_.
- I will write down the steps required to \_\_\_.
- I will (share/write) the (pros/cons) to \_\_\_.

## Pedagogically Speaking:

A group of GISD Administrators recently attended the Lead Your School Fundamental 5 Summit in Austin. One of the topics presented by Sean Cain was “Always Be Closing.” The close is the second half of the Lesson Frame, the “I Will”. ***It should be posted, verbalized and implemented as proof of learning.*** It is what students will do to show the teacher they understand. The “Close” is a powerful retention strategy and allows students to solidify and make connections in their minds about the learning that has taken place.

So what is the purpose of the “Close?” The “Close” should be written in student-friendly, concrete language in a prominent and accessible location in the classroom. It should also be specific to that day’s learning. Each day, spend 1-2 minutes at the beginning of class reviewing the Lesson Frame verbally with your students. The Lesson Frame is not displayed for administrators who visit your classrooms. It provides the teacher immediate formative information.

The Close:

- prompts students to recognize he/she did learn something.
- chunks learning in a way that promotes making connections and retention.
- provides a purpose for engaging in the lesson.

What is the difference between the standards(TEKS) and the learning objective(Frame)?

TEKS	Lesson Frame
Impersonal	Personal
Abstract	Concrete
Clinical	Visceral
Technical	Conversational

How do I write a Lesson Frame when I’m giving a test? [I would like to see how many peoples read this newsletter. If you have read this please [click here.](#)]

**Learning Objective:** Make it fun and motivate your students.

Example: “We will use our enormous brains to...”

**Close:** Use the close to have students set a goal for their performance.

Example: “I will work hard and score at least a \_\_\_ on this test.”

What would the perfect “Close” look like? (2+2+1 Plan)

