

Pewitt Consolidated Independent School District

Criteria for House Bill 5: Evaluation of Performance in Community and Student Engagement (CASE)



Factor #1 – Fine Arts

Exemplary: 4 or more indicators achieved

Recognized: 2-3 indicators achieved

Acceptable: 1 indicator achieved

Unacceptable: 0 indicators achieved

	Lvl	Indicator	Description and Target Value	Suggested Documentation/ Data Collection
<input type="checkbox"/>	All	Certified Teachers	The school provides full time art and/or music teachers (ES) or appropriately certified fine arts teachers for the various fine arts course offerings (JH/HS).	Teacher certification, master schedule of offerings
<input type="checkbox"/>	All	Fine Arts Active Participation	The school provides students who are enrolled in fine arts classes (or receive fine arts instruction) at least two (2) opportunities to perform in, actively participate in, or display their work in a fine arts related production or exhibition.	Campus documentation. List 2 opportunities:
<input type="checkbox"/>	All	Fine Arts Experience	The school provides at least three (3) opportunities for students to experience the fine arts in cooperation with other schools and/or our community.	Campus documentation. List 3 opportunities:
<input type="checkbox"/>	All	Creative Writing	The school has at least two (2) literary publications, such as yearbook, school newsletters, collections of student poetry/short stories, etc.	Campus documentation. List 2 publications:
<input type="checkbox"/>	All	Sequential Arts Instruction	The school offers fine arts curriculum in grades K-5 (ES), or sequential instruction in two (2) or more fine arts disciplines (JH/HS).	Course Guide (JH), Program of Study (HS), master schedules
<input type="checkbox"/>	All	Interscholastic Competitions	The school participates in at least two (2) interscholastic (UIL or non-UIL) competitions in music, theater, or other fine arts areas.	Campus documentation. List 2 competitions:
<input type="checkbox"/>	HS	After School Activities	The school has at least one (1) fine arts after-school activities or student clubs, such as theater, band, etc.	Campus documentation: List 1 activity/club:
<input type="checkbox"/>	All	Fine Arts Career Exploration	Students have an opportunity to learn about creative careers through interaction with fine arts professionals or job fairs.	Campus documentation. List 1 example:
<input type="checkbox"/>	All	Leadership and Sustainability (CIP)	Fine arts instruction and/or creative learning strategies will be included in next year's Campus Improvement Plan.	Campus documentation.

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Factor #2 – Wellness and Physical Education

Exemplary: 4 or more indicators achieved

Recognized: 2-3 indicators achieved

Acceptable: 1 indicator achieved

Unacceptable: 0 indicators achieved

	Lvl	Indicator	Description and Target Value	Suggested Documentation/ Data Collection
<input type="checkbox"/>	All	Coordinated School Health	The campus earned a Recognized or Exemplary rating on the Coordinated School Health Survey.	SHAC evaluation report
<input type="checkbox"/>	All	Student Health Risk	The FITNESSGRAM assessment is administered to at least 90% of all students in grades 3-12 enrolled in physical education, unless excluded based on physical needs or documentation provided by a licensed physician. Parents are notified prior to administration and given an explanation of their students' scores.	Campus documentation.
<input type="checkbox"/>	All	Coordinated School Health team (SHAC)	The campus has representatives from grade levels, the Physical Education teacher, an administrator, the school nurse, and the cafeteria manager that are active members of the district Coordinated School Health team that meets at least four (4) times each year.	Campus documentation.
<input type="checkbox"/>	All	Immunizations	At least 95% of students have completed their required immunizations.	Campus nurse reports
<input type="checkbox"/>	All	Community Education Programs	The school provides at least two (2) community education programs related to wellness and physical education, such as Not In My House Campaign, Health Fairs, County Awareness presentations, etc.	Campus documentation. List 2 programs:
<input type="checkbox"/>	All	Staff Health and Fitness	The school provides at least two (2) opportunities for the staff to engage in or learn about fitness and wellness activities.	Campus documentation. List two opportunities:
<input type="checkbox"/>	All	Physical Activity	The school provides at least two (2) extra opportunities for physical activity during the school day, such as Brain Breaks, extra recess, etc.	Campus documentation. List 2 opportunities:
<input type="checkbox"/>	JH, HS	Athletics	The school provides at least four (4) opportunities for both male and female students to participate in an extracurricular athletic activities, such as a sports teams, marching band, etc.	Campus documentation. List 4 opportunities for each gender.
<input type="checkbox"/>	All	Leadership & Sustainability (CIP)	At least one performance objective to increase health and wellness will be included in next year's Campus Improvement Plan.	Campus documentation.

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Factor #3 – Community and Parental Involvement

Exemplary: 4 or more indicators achieved

Recognized: 2-3 indicators achieved

Acceptable: 1 indicator achieved

Unacceptable: 0 indicators achieved

	Lvl	Indicator	Description and Target Value	Suggested Documentation/ Data Collection
<input type="checkbox"/>	All	Parent Teacher Organization (PTO)	The school has an active Parent Teacher Organization (PTO) that meets state and district requirements pertaining to membership.	Officers, By-Laws
<input type="checkbox"/>	All	Opportunities to Get Involved	The school provides at least three (3) opportunities for community and parent involvement either off or on campus, such as field trips, performances, mentoring, volunteering, lunch visits, classroom visits, designated parent room, etc.	Campus documentation. List 3 examples:
<input type="checkbox"/>	All	Communication	The school regularly uses at least three (3) forms of communication such as ParentConnect, emails, newsletters, letters, social media and surveys. The communication is in the languages spoken by the campus community.	Campus documentation. List 3 examples:
<input type="checkbox"/>	All	Informational Events	The school provides at least two (2) parent informational events, such as Parent Night, Open House, Back to School Night, Academic Planning Night, etc.	Campus documentation. List 2 examples:
<input type="checkbox"/>	All	Adult Learning Opportunities	The school provides at least two (2) opportunities for adult learning, such as parenting skills, General Educational Development (GED), ESL, computer skills, nutrition, fitness, etc.	Campus documentation. List 2 opportunities:
<input type="checkbox"/>	All	Family Fun Events	The school provides at least one (1) family fun event, such as festivals, celebrations, recognitions, movie nights, community building, etc.	Campus documentation. List 1 examples:
<input type="checkbox"/>	All	Parent Education and Support	The school provides at least two (2) opportunities to educate parents about common parental concerns such as texting/social media dangers, eating disorders, depression, anxiety disorders, etc.	Campus documentation. List 2 opportunities:
<input type="checkbox"/>	All	Leadership and Sustainability (CIP)	At least one (1) performance objective to increase community and parental involvement will be included next year's Campus Improvement Plan.	Campus documentation.

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Factor #4 – 21st Century Workforce Development Program

Exemplary: 4 or more indicators achieved

Recognized: 2-3 indicators achieved

Acceptable: 1 indicator achieved

Unacceptable: 0 indicators achieved

	Lvl	Indicator	Description and Target Value	Suggested Documentation/ Data Collection
<input type="checkbox"/>	All	Citizenship-Leadership Awareness	The school provides students at least two (2) opportunities for citizenship and/or leadership development.	Campus documentation. List 2 examples:
<input type="checkbox"/>	JH, HS	Advanced Coursework	The school provides students at least two (2) opportunities for junior high school students to take courses for high school credit, or high school students to take courses for college credit.	Campus documentation. List 2 courses:
<input type="checkbox"/>	HS	Extended 21 st Century Opportunities	The school provides students at least two (2) opportunities for participation in CTE student organizations.	Campus documentation. List 2 examples:
<input type="checkbox"/>	All	21 st Century Opportunities	The school provides students with experiences in technology-rich classrooms, collaborative discussions, learning experiences that extend beyond the classroom.	Campus documentation.
<input type="checkbox"/>	All	College/Career Fair, Career Explorations	The school offers at least one (1) college/career events, such as Career Day, job shadowing events, mock interviews, Career Interest Inventory, etc.	Campus documentation. List 2 examples:
<input type="checkbox"/>	All	College Awareness	The school displays college pennants, displays diplomas/degrees of staff members, or participates in regular staff college dress days.	Campus documentation.
<input type="checkbox"/>	All	Postsecondary Opportunities	The school provides students and parents, especially first-generation college students, information about postsecondary opportunities, through newsletters, conferences, presentations, etc.	Campus documentation.
<input type="checkbox"/>	All	Leadership and Sustainability (CIP)	At least one (1) performance objective to increase 21st Century Workforce Development will be included in next year's Campus Improvement Plan.	Campus documentation.

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Factor #5 – Second Language Acquisition Program

Exemplary: 4 or more indicators achieved

Recognized: 2-3 indicators achieved

Acceptable: 1 indicator achieved

Unacceptable: 0 indicators achieved

	Lvl	Indicator	Description and Target Value	Suggested Documentation/ Data Collection
<input type="checkbox"/>	All	Certified Teachers	All students receiving ESL services are supported by a certified ESL teacher.	Campus documentation.
<input type="checkbox"/>	All	Access to Languages Other Than English	The school provides expanded opportunities for students to learn Languages Other Than English (LOTE), by offering 1 or more languages, AP LOTE exams, etc.	Campus documentation.
<input type="checkbox"/>	All	Cultural awareness programs/ special events	The school offers at least one (1) cultural awareness program/special event for students, parents, staff and community during the school year.	Campus documentation. List 1 event:
<input type="checkbox"/>	All	International Relationships	The school offers at least one (1) opportunity for developing international relationships, such as hosting students through exchange programs, international classroom projects through skype, etc.	Campus documentation. List 1 program:
<input type="checkbox"/>	All	Inclusiveness	ELL and non-ELL students participate together in music, art, and PE classes.	Campus documentation.
<input type="checkbox"/>	All	Language Proficiency Assessment Committee (LPAC)	The school has an active Language Proficiency Assessment Committee (LPAC) that meets TEA expectations and the campus complies with TEC Subchapter B	Campus documentation.
<input type="checkbox"/>	All	Professional Development	At least 75% of campus teachers receive professional development in sheltered instruction.	Campus documentation.
<input type="checkbox"/>	All	Leadership and Sustainability (CIP)	At least one (1) performance objective to increase second language acquisition will be included in next year's Campus Improvement Plan.	Campus documentation.

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Factor #6 – Digital Learning Environment

Exemplary: 4 or more indicators achieved

Recognized: 2-3 indicators achieved

Acceptable: 1 indicator achieved

Unacceptable: 0 indicators achieved

	Lvl	Indicator	Description and Target Value	Suggested Documentation/ Data Collection
<input type="checkbox"/>	All	Cyberbullying	The school provides training for staff and activities or programs for students on how to recognize and prevent cyberbullying.	Campus documentation.
<input type="checkbox"/>	ES	Access to Technology	Elementary students have access to computers for at least one (1) hour per week.	Campus documentation.
<input type="checkbox"/>	All	Technology Integration	Technology and Curriculum department uses staff self-assessment/feedback of Technology Integration to develop campus technology plan and to determine professional learning needs	Campus documentation.
<input type="checkbox"/>	All	Infrastructure for Technology	Infrastructure indicators are aligned to the Texas Long-Range Plan for Technology, 2006-2020.	Documentation from technology department
<input type="checkbox"/>	ES	Web-based learning	Elementary students are provided at least two (2) opportunities to participate in campus web-based programs in reading, math, science, and social studies such as iStation, Study Island, TTM, etc.	Campus documentation. List 2 opportunities:
<input type="checkbox"/>	MS, HS	CTE Course Offerings	The school offers Career & Technical Education courses in at least one (1) technology-related Career Clusters such as Arts, Audio/Video Technology, Information Technology, etc.	Campus documentation. List 1 Career Cluster:
<input type="checkbox"/>	MS, HS	Digital Safety/Security	Students and teachers are provided training in digital safety and security.	Campus documentation.
<input type="checkbox"/>	HS	Online Coursework	High School students have access to online or computer-based coursework, such as the Texas Virtual School Network (TxVSN), credit recovery programs, credit acceleration programs, etc.	Campus documentation.
<input type="checkbox"/>	All	Leadership and Sustainability (CIP)	At least one (1) performance objective to improve the digital learning environment will be included in next year's Campus Improvement Plan.	Campus documentation.

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Factor #7 – Dropout Prevention Strategies

Exemplary: 4 or more indicators achieved

Recognized: 2-3 indicators achieved

Acceptable: 1 indicators achieved

Unacceptable: 0 indicators achieved

	Lvl	Indicator	Description and Target Value	Suggested Documentation/ Data Collection
<input type="checkbox"/>	All	Attendance	The school has an overall attendance rate of >= 93.2% (HS), >= 95.4% (JH), or >= 96.9% (ES) OR made improvement over the prior year.	Data can be collected from PEIMS.
<input type="checkbox"/>	All	Healthy Environment	The school provides at least three (3) opportunities to create an emotionally healthy, inclusive environment by offering activities through implementation of Character Counts.	Campus documentation. List 3 opportunities:
<input type="checkbox"/>	ES, JH	Early Literacy Intervention	All students identified as struggling in reading or writing are provided specialized instruction or intervention.	Campus documentation.
<input type="checkbox"/>	All	Anti-Bullying Activities	The school provides training for staff and activities or programs for students on how to recognize and prevent bullying.	Campus documentation.
<input type="checkbox"/>	All	Mentors	The school provides at least one (1) mentorship program, such as character building programs, peer-to-peer mentoring, Pewitt Reads, etc.	Campus documentation. List 1 example:
<input type="checkbox"/>	HS	Credit Recovery	The school provides at least one (1) opportunity for credit recovery, such as evening classes, summer recovery program, an online credit recovery program, etc.	Campus documentation. List 1 opportunity:
<input type="checkbox"/>	ES, JH	Intervention Support	The school provides at least one (1) in school, after school, extended day, or extended year programs for STAAR intervention.	Campus documentation. List 1 program:
<input type="checkbox"/>	ES	PBS System	The school has implemented a Positive Behavior Support (PBS) system.	Campus documentation.
<input type="checkbox"/>	HS	Alternative Scheduling	Alternative scheduling is offered to help at risk students balance classes with work, child-care, and extracurricular activities.	Campus documentation.
<input type="checkbox"/>	All	Leadership and Sustainability (CIP)	At least one (1) performance objective to either increase dropout prevention strategies or improve attendance will be included in next year's Campus Improvement Plan.	Campus documentation.

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Factor #8 – Educational Programs for Gifted & Talented Students

Exemplary: 4 or more indicators achieved

Recognized: 2-3 indicators achieved

Acceptable: 1 indicator achieved

Unacceptable: 0 indicators achieved

	Lvl	Indicator	Description and Target Value	Suggested Documentation/ Data Collection
<input type="checkbox"/>	All	Gifted/Talented Program Evaluation: Student Assessment	The campus earned a Recommended or Exemplary Rating on the current year's Gifted/Talented program Evaluation in the area of Student Assessment.	Documentation from the campus program evaluation.
<input type="checkbox"/>	All	Gifted/Talented Program Evaluation: Service Design	The campus earned a Recommended or Exemplary Rating on the current year's Gifted/Talented program Evaluation in the area of Service Design.	Documentation from the campus program evaluation.
<input type="checkbox"/>	All	Gifted/Talented Program Evaluation: Curriculum & Instruction	The campus earned a Recommended or Exemplary Rating on the current year's Gifted/Talented program Evaluation in the area of Curriculum & Instruction.	Documentation from the campus program evaluation.
<input type="checkbox"/>	All	Gifted/Talented Program Evaluation: Professional Development	The campus earned a Recommended or Exemplary Rating on the current year's Gifted/Talented program Evaluation in the area of Professional Development.	Documentation from the campus program evaluation.
<input type="checkbox"/>	All	Gifted/Talented Program Evaluation: Family & Community Involvement	The campus earned a Recommended or Exemplary Rating on the current year's Gifted/Talented program Evaluation in the area of Family & Community Involvement.	Documentation from the campus program evaluation.
<input type="checkbox"/>	All	Extracurricular Enrichment Activities	Gifted and Talented students are identified for participation in at least two (2) enrichment activities that extend beyond the classroom, such as robotics, chess, Destination Imagination, enrichment camps, service projects, etc.	Campus documentation. List 2 activities:
<input type="checkbox"/>	All	Academic Competitions	Gifted and Talented students are identified for participation in at least two (2) interscholastic (UIL or non-UIL) academic competitions, such as Duke TIP, Regional Science Fair, TMSEA, UIL Academic events	Campus documentation. List 2 competitions:
<input type="checkbox"/>	All	Parent and Community Outreach	The school provides at least two (2) parent or community outreach events that target the families of Gifted and Talented students, such as GT identification meetings, college readiness meetings, advanced placement/dual credit meetings, GT showcase/talent show, etc.	Campus documentation. List 2 events:
<input type="checkbox"/>	All	Leadership and Sustainability (CIP)	At least one (1) performance objective implementing advanced academic strategies and resources will be included in next year's Campus Improvement Plan.	Campus Documentation.

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Factor #9 – Compliance

Yes: 5 or more indicators achieved

No: 0-4 indicators achieved

	Lvl	Indicator	Description and Target Value	Suggested Documentation/ Data Collection
<input type="checkbox"/>	All	Campus Improvement	The school's current year Campus Improvement Plan is complete and has been approved by the district. (TEC §11.253)	CIP, Board Agenda/Minutes
<input type="checkbox"/>	All	Required web postings for accountability	The school complies with mandatory dissemination of annual TEA School Report Cards.	Campus documentation.
<input type="checkbox"/>	All	Immunizations	Parents are provided opportunities for their children to receive free immunizations, vision screening, and hearing screening. Parents are sent results and related information.	Campus documentation.
<input type="checkbox"/>	All	Campus Site Based Committee	The school has an active Campus Site Based Committee that meets state and district requirements, including minimum number of meetings per year and requirements pertaining to membership.	Campus documentation.
<input type="checkbox"/>	All	Attendance	The school has an overall attendance rate of $\geq 93.2\%$ (HS), $\geq 95.4\%$ (JH), or $\geq 96.9\%$ (ES) OR made improvement over the prior year.	Data can be collected from PEIMS.
<input type="checkbox"/>	All	Budget	Campus budget deadlines are met.	Documentation from Business Office
<input type="checkbox"/>	All	Dyslexia Services	All students experiencing reading difficulties who do not respond to reading intervention are assessed for dyslexia. Students identified by the §504 committee as being dyslexic are provided appropriate services. (TEC §38.003 (a) and 19 TAC §74.28).	Campus documentation.
<input type="checkbox"/>	All	Special Education Services	The school provides special education programs that meet the individual needs of its special education students, including Preschool Program for Children with Disabilities (PPCD), Resource, Social Behavioral Skills (SBS), Lifeskills, Assistive Technology (AT), Occupational and Physical Therapy (OT/PT), Speech and Language Services, etc. (19 TAC §89.1001 (a))	Campus documentation.

How are campus ratings for overall performance calculated?

1. Each campus earns a rating (Exemplary, Recognized, Acceptable, Unacceptable) on each of the individual factors 1 through 8.
2. Each rating has a corresponding point value (Table 1).
3. The points are added together for a total of 0-24 (Table 2).
4. The total points determine the overall performance rating for the campus.

Table 1.

Indicators Achieved	Rating	Point Value
4 or more indicators	Exemplary	3 points
2-3 indicators	Recognized	2 points
1 indicators	Acceptable	1 points
0 indicators	Unacceptable	0 points

Table 2. Sample Campus

	Individual Factors	Rating	Point Value
1	Fine Arts	Recognized	2
2	Wellness and Physical Education	Acceptable	1
3	Community and Parental Involvement	Exemplary	3
4	21st Century Workforce Development Program	Recognized	2
5	Second Language Acquisition Program	Recognized	2
6	Digital Learning Environment	Exemplary	3
7	Dropout Prevention Strategies	Recognized	2
8	Educational Programs for Gifted and Talented Students	Acceptable	1
9	Compliance	Yes	n/a
	Overall Performance	Recognized	16

Table 3.

Overall (Total) Point Value	Overall Rating
20-24 and Yes in Compliance	Exemplary
12-19 and Yes in Compliance	Recognized
8-11	Acceptable
0-7	Unacceptable

The ratings available for Factor 9, Compliance, are Yes or No.

A Yes in Compliance is required in order for a school to achieve an overall rating of Recognized or Exemplary.

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