

**Texas Education Agency**  
**2017-18 Federal Report Card for Texas Public Schools**  
**District Name: WELLINGTON ISD**  
**District ID: 044902**

Part (i): General Description of the Texas State Accountability System Under Subsection (c)

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system;  
The Texas accountability minimum size criteria are 25 tests for assessments related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for All student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

|                                                             |             |                         | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Educ | EL (Current and Former) |
|-------------------------------------------------------------|-------------|-------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|--------------|-------------------------|
| <b>Academic Performance (At Meets Grade Level or Above)</b> | Reading/ELA | Baseline 2016-17        |              |                  |          |       |                 |       |                  |                   |             |              |                         |
|                                                             |             | Rates                   |              |                  |          |       |                 |       |                  |                   |             |              |                         |
|                                                             |             | 2017-18 through 2021-22 | 44%          | 32%              | 37%      | 60%   | 43%             | 74%   | 45%              | 56%               | 33%         | 19%          | 29%                     |
|                                                             |             | 2022-23 through 2026-27 | 44%          | 32%              | 37%      | 60%   | 43%             | 74%   | 45%              | 56%               | 33%         | 19%          | 29%                     |
|                                                             |             | 2027-28 through 2031-32 | 52%          | 42%              | 46%      | 66%   | 51%             | 78%   | 53%              | 62%               | 43%         | 31%          | 39%                     |
|                                                             | Mathematics | 2032-33                 | 62%          | 54%              | 58%      | 73%   | 62%             | 82%   | 63%              | 70%               | 55%         | 45%          | 52%                     |
|                                                             |             | Baseline 2016-17        | 72%          | 66%              | 69%      | 80%   | 72%             | 87%   | 73%              | 78%               | 67%         | 60%          | 65%                     |
|                                                             |             | Rates                   |              |                  |          |       |                 |       |                  |                   |             |              |                         |
|                                                             |             | 2017-18 through 2021-22 | 46%          | 31%              | 40%      | 59%   | 45%             | 82%   | 50%              | 54%               | 36%         | 23%          | 40%                     |
|                                                             |             | 2022-23 through 2026-27 | 46%          | 31%              | 40%      | 59%   | 45%             | 82%   | 50%              | 54%               | 36%         | 23%          | 40%                     |
| <b>EL Progress</b>                                          |             | 2027-28 through 2031-32 | 54%          | 41%              | 49%      | 65%   | 53%             | 85%   | 57%              | 61%               | 45%         | 34%          | 49%                     |
|                                                             |             | 2032-33                 | 63%          | 54%              | 59%      | 73%   | 63%             | 88%   | 66%              | 69%               | 57%         | 48%          | 59%                     |
|                                                             |             | Baseline 2016-17        | 73%          | 66%              | 70%      | 80%   | 73%             | 91%   | 75%              | 77%               | 68%         | 62%          | 70%                     |
|                                                             |             | Rates                   |              |                  |          |       |                 |       |                  |                   |             |              | 41%                     |
|                                                             |             | 2017-18 through 2021-22 |              |                  |          |       |                 |       |                  |                   |             |              | 42%                     |
| <b>Graduation Rate:4-Year Longitudinal Rate</b>             |             | 2022-23 through 2026-27 |              |                  |          |       |                 |       |                  |                   |             |              | 44%                     |
|                                                             |             | 2027-28 through 2031-32 |              |                  |          |       |                 |       |                  |                   |             |              | 46%                     |
|                                                             |             | Baseline 2016-17        |              |                  |          |       |                 |       |                  |                   |             |              |                         |
|                                                             |             | Rates                   | 89%          | 85%              | 87%      | 93%   | 86%             | 95%   | 89%              | 92%               | 86%         | 78%          | 72%                     |
|                                                             |             | 2017-18 through 2021-22 | 90%          | 90%              | 90%      | 90%   | 90%             | 90%   | 90%              | 90%               | 90%         | 90%          | 90%                     |
|                                                             |             | 2022-23 through 2026-27 | 92%          | 92%              | 92%      | 92%   | 92%             | 92%   | 92%              | 92%               | 92%         | 92%          | 92%                     |
|                                                             |             | 2027-28 through 2031-32 | 94%          | 94%              | 94%      | 94%   | 94%             | 94%   | 94%              | 94%               | 94%         | 94%          | 94%                     |

Part (i)(III) the indicators described in subsection (c)(4)(B) used to meaningfully differentiate all public schools in the State;

a. Academic Achievement Indicator: STAAR Performance Status (Percent at or above Meets Grade Level)

b. Other Academic Indicator for Non-High Schools: STAAR Growth Status

c. Graduation Rate: Federal Graduation Status

d. ELP Indicator: English Learner Language Proficiency Status

e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including:

(aa) the specific weight of the indicators described in subsection (c)(4)(B) in such differentiation;

| Campus Type                   | Indicator                                     | Weight |
|-------------------------------|-----------------------------------------------|--------|
| Elementary and Middle Schools | Academic Achievement                          | 30%    |
|                               | Other Academic Indicator                      | 50%    |
|                               | English Learner Language proficiency          | 10%    |
|                               | SQSS: Student Achievement Domain Score        | 10%    |
| High Schools and K-12         | Academic Achievement                          | 50%    |
|                               | 4-Year Graduation Rate                        | 10%    |
|                               | English Learner Language proficiency          | 10%    |
|                               | SQSS: College, Career, and Military Readiness | 30%    |

(bb) the methodology by which the State differentiates all such schools;

A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students described in section (c)(4)(C)(iii), including the time period used by the State to determine consistent underperformance;

Student group achievement is monitored annually through the Closing the Gaps domain of the State accountability. Any campus that has one or more achievement gap(s) between individual student groups and the interim goals for three consecutive years will be identified as a consistently underperforming school.

(dd) the methodology by which the State identifies a school for comprehensive support and improvement as required under subsection (c)(4)(D)(i);

The Closing the Gaps domain scaled score is used to identify schools for comprehensive support and improvement. TEA rank orders the scaled domain score for all campuses. The lowest five percent of campuses that receive Title I, Part A funds are identified for comprehensive support and improvement. Also, if a campus does not attain a 67 percent four-year graduation rate for the all students group, the campus is also automatically identified for comprehensive support and improvement. Additionally, any Title I campus identified for targeted support and improvement for three consecutive years is identified for comprehensive support and improvement the following school year.

TEA will annually identify campuses for comprehensive support and improvement beginning with the August 2018 accountability release, which is based on school year 2017-18 performance data.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D)(i) or implementing targeted support and improvement plans under subsection (d)(2);

[Comprehensive Support and Improvement Schools](#) and [Additional Targeted Support Schools](#) list those campuses that have been identified for comprehensive support and additional targeted support based on performance in the Closing the Gaps domain (Excel file).

Part (i)(VI) the exit criteria established by the State as required under clause (i) of subsection (d)(3)(A), including the length of years established under clause (i)(II) of such subsection. Campuses that do not rank in the bottom five percent of the Closing the Gaps domain for two consecutive years and have increased a letter grade (for example, from F to D or from D to C) on the Closing the Gaps domain will be considered as having successfully exited comprehensive support and improvement status. To exit additional targeted support and improvement status, a student group must meet at least 50 percent of the indicators evaluated and meet the targets for the Academic Achievement component in both reading and mathematics.

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, ELA/reading, and science by grade level and proficiency level for the 2017-18 school year. These results include all students tested, regardless of whether they were in the accountability subset.

|                                                  |          | Region |     | African  |          | American |       | Pacific |       | Two<br>or<br>More |       | Econ   |        | Non<br>Econ |      |      |      |        |         | Foster   |      |          |
|--------------------------------------------------|----------|--------|-----|----------|----------|----------|-------|---------|-------|-------------------|-------|--------|--------|-------------|------|------|------|--------|---------|----------|------|----------|
|                                                  |          | State  | 16  | District | American | Hispanic | White | Indian  | Asian | Islander          | Races | Disadv | Disadv | CWDC        | WOD  | EL   | Male | Female | Migrant | Homeless | Care | Military |
| STAAR Percent at Approaches Grade Level or Above |          |        |     |          |          |          |       |         |       |                   |       |        |        |             |      |      |      |        |         |          |      |          |
| Grade 3                                          |          |        |     |          |          |          |       |         |       |                   |       |        |        |             |      |      |      |        |         |          |      |          |
| Reading                                          | All      | 77%    | 79% | 91%      | *        | 79%      | 100%  | -       | -     | -                 | -     | 88%    | 95%    | *           | 94%  | *    | 89%  | 94%    | -       | -        | -    | -        |
|                                                  | Students |        |     |          |          |          |       |         |       |                   |       |        |        |             |      |      |      |        |         |          |      |          |
|                                                  | CWD      | 51%    | 58% | *        | -        | *        | -     | -       | -     | -                 | -     | *      | -      | *           | -    | -    | *    | -      | -       | -        | -    | -        |
|                                                  | CWOD     | 79%    | 81% | 94%      | *        | 85%      | 100%  | -       | -     | -                 | -     | 93%    | 95%    | -           | 94%  | *    | 94%  | 94%    | -       | -        | -    | -        |
|                                                  | EL       | 70%    | 71% | *        | -        | *        | -     | -       | -     | -                 | -     | -      | -      | -           | *    | *    | *    | *      | -       | -        | -    | -        |
|                                                  | Male     | 74%    | 78% | 89%      | *        | 78%      | 100%  | -       | -     | -                 | -     | 90%    | 89%    | *           | 94%  | *    | 89%  | -      | -       | -        | -    | -        |
|                                                  | Female   | 79%    | 81% | 94%      | -        | *        | 100%  | -       | -     | -                 | -     | 83%    | 100%   | -           | 94%  | -    | -    | 94%    | -       | -        | -    | -        |
|                                                  |          |        |     |          |          |          |       |         |       |                   |       |        |        |             |      |      |      |        |         |          |      |          |
| Mathematics                                      | All      | 77%    | 79% | 77%      | *        | 64%      | 95%   | -       | -     | -                 | -     | 67%    | 90%    | *           | 83%  | *    | 72%  | 84%    | -       | *        | -    | -        |
|                                                  | Students |        |     |          |          |          |       |         |       |                   |       |        |        |             |      |      |      |        |         |          |      |          |
|                                                  | CWD      | 52%    | 58% | *        | -        | *        | -     | -       | -     | -                 | -     | *      | -      | *           | -    | -    | *    | *      | -       | -        | -    | -        |
|                                                  | CWOD     | 80%    | 82% | 83%      | *        | 74%      | 95%   | -       | -     | -                 | -     | 76%    | 90%    | -           | 83%  | *    | 78%  | 89%    | -       | *        | -    | -        |
|                                                  | EL       | 74%    | 74% | *        | -        | *        | -     | -       | -     | -                 | -     | *      | *      | -           | *    | *    | *    | *      | -       | *        | -    | -        |
|                                                  | Male     | 77%    | 79% | 72%      | *        | 64%      | 90%   | -       | -     | -                 | -     | 67%    | 80%    | *           | 78%  | *    | 72%  | -      | -       | *        | -    | -        |
|                                                  | Female   | 78%    | 80% | 84%      | -        | 63%      | 100%  | -       | -     | -                 | -     | 67%    | 100%   | *           | 89%  | *    | -    | 84%    | -       | -        | -    | -        |
|                                                  |          |        |     |          |          |          |       |         |       |                   |       |        |        |             |      |      |      |        |         |          |      |          |
| Grade 4                                          |          |        |     |          |          |          |       |         |       |                   |       |        |        |             |      |      |      |        |         |          |      |          |
| Reading                                          | All      | 72%    | 75% | 74%      | -        | 65%      | 80%   | -       | -     | -                 | -     | 65%    | 88%    | *           | 73%  | *    | 88%  | 65%    | -       | -        | -    | -        |
|                                                  | Students |        |     |          |          |          |       |         |       |                   |       |        |        |             |      |      |      |        |         |          |      |          |
|                                                  | CWD      | 46%    | 51% | *        | -        | *        | -     | -       | -     | -                 | -     | *      | -      | *           | -    | -    | *    | -      | -       | -        | -    | -        |
|                                                  | CWOD     | 75%    | 78% | 73%      | -        | 63%      | 80%   | -       | -     | -                 | -     | 64%    | 88%    | -           | 73%  | *    | 87%  | 65%    | -       | -        | -    | -        |
|                                                  | EL       | 60%    | 58% | *        | -        | *        | -     | -       | -     | -                 | -     | *      | *      | *           | *    | *    | *    | *      | -       | -        | -    | -        |
|                                                  | Male     | 70%    | 74% | 88%      | -        | 86%      | 89%   | -       | -     | -                 | -     | 88%    | 88%    | *           | 87%  | *    | 88%  | -      | -       | -        | -    | -        |
|                                                  | Female   | 75%    | 76% | 65%      | -        | 50%      | 75%   | -       | -     | -                 | -     | 56%    | 88%    | -           | 65%  | *    | -    | 65%    | -       | -        | -    | -        |
|                                                  |          |        |     |          |          |          |       |         |       |                   |       |        |        |             |      |      |      |        |         |          |      |          |
| Mathematics                                      | All      | 77%    | 80% | 78%      | -        | 62%      | 92%   | -       | -     | -                 | -     | 69%    | 94%    | *           | 83%  | *    | 88%  | 72%    | -       | -        | -    | -        |
|                                                  | Students |        |     |          |          |          |       |         |       |                   |       |        |        |             |      |      |      |        |         |          |      |          |
|                                                  | CWD      | 49%    | 53% | *        | -        | *        | -     | -       | -     | -                 | -     | *      | -      | *           | -    | -    | *    | *      | -       | -        | -    | -        |
|                                                  | CWOD     | 81%    | 84% | 83%      | -        | 71%      | 92%   | -       | -     | -                 | -     | 76%    | 94%    | -           | 83%  | *    | 93%  | 78%    | -       | -        | -    | -        |
|                                                  | EL       | 72%    | 70% | *        | -        | *        | -     | -       | -     | -                 | -     | *      | *      | *           | *    | *    | *    | *      | -       | -        | -    | -        |
|                                                  | Male     | 77%    | 80% | 88%      | -        | 75%      | 100%  | -       | -     | -                 | -     | 78%    | 100%   | *           | 93%  | *    | 88%  | -      | -       | -        | -    | -        |
|                                                  | Female   | 78%    | 81% | 72%      | -        | 54%      | 88%   | -       | -     | -                 | -     | 65%    | 89%    | *           | 78%  | *    | -    | 72%    | -       | -        | -    | -        |
|                                                  |          |        |     |          |          |          |       |         |       |                   |       |        |        |             |      |      |      |        |         |          |      |          |
| Grade 5                                          |          |        |     |          |          |          |       |         |       |                   |       |        |        |             |      |      |      |        |         |          |      |          |
| Reading                                          | All      | 83%    | 86% | 92%      | *        | 89%      | 94%   | -       | -     | -                 | *     | 89%    | 100%   | *           | 91%  | 100% | 91%  | 94%    | *       | -        | -    | -        |
|                                                  | Students |        |     |          |          |          |       |         |       |                   |       |        |        |             |      |      |      |        |         |          |      |          |
|                                                  | CWD      | 54%    | 63% | *        | -        | *        | *     | -       | -     | -                 | -     | *      | -      | *           | -    | -    | *    | -      | -       | -        | -    | -        |
|                                                  | CWOD     | 87%    | 89% | 91%      | *        | 88%      | 94%   | -       | -     | -                 | *     | 88%    | 100%   | -           | 91%  | 100% | 90%  | 94%    | *       | -        | -    | -        |
|                                                  | EL       | 73%    | 72% | 100%     | -        | 100%     | -     | -       | -     | -                 | -     | 100%   | -      | -           | 100% | 100% | *    | *      | *       | -        | -    | -        |
|                                                  | Male     | 81%    | 85% | 91%      | *        | 88%      | 93%   | -       | -     | -                 | *     | 88%    | 100%   | *           | 90%  | *    | 91%  | -      | -       | -        | -    | -        |
|                                                  | Female   | 86%    | 87% | 94%      | -        | 92%      | *     | -       | -     | -                 | -     | 91%    | 100%   | -           | 94%  | *    | -    | 94%    | *       | -        | -    | -        |
|                                                  |          |        |     |          |          |          |       |         |       |                   |       |        |        |             |      |      |      |        |         |          |      |          |
| Mathematics                                      | All      | 90%    | 93% | 84%      | *        | 79%      | 89%   | -       | -     | -                 | *     | 82%    | 91%    | *           | 84%  | 83%  | 88%  | 76%    | *       | -        | -    | -        |
|                                                  | Students |        |     |          |          |          |       |         |       |                   |       |        |        |             |      |      |      |        |         |          |      |          |
|                                                  | CWD      | 70%    | 81% | *        | -        | *        | *     | -       | -     | -                 | -     | *      | -      | *           | -    | *    | *    | *      | -       | -        | -    | -        |
|                                                  | CWOD     | 92%    | 95% | 84%      | *        | 81%      | 88%   | -       | -     | -                 | *     | 82%    | 91%    | -           | 84%  | 100% | 86%  | 81%    | *       | -        | -    | -        |
|                                                  | EL       | 86%    | 88% | 83%      | -        | 83%      | -     | -       | -     | -                 | -     | 83%    | -      | *           | 100% | 83%  | *    | *      | *       | -        | -    | -        |
|                                                  | Male     | 89%    | 93% | 88%      | *        | 88%      | 86%   | -       | -     | -                 | *     | 85%    | 100%   | *           | 86%  | *    | 88%  | -      | *       | -        | -    | -        |
|                                                  | Female   | 91%    | 94% | 76%      | -        | 69%      | *     | -       | -     | -                 | -     | 75%    | *      | *           | 81%  | *    | -    | 76%    | *       | -        | -    | -        |
|                                                  |          |        |     |          |          |          |       |         |       |                   |       |        |        |             |      |      |      |        |         |          |      |          |
| Science                                          | All      | 75%    | 78% | 63%      | *        | 52%      | 76%   | -       | -     | -                 | *     | 57%    | 82%    | *           | 61%  | *    | 71%  | 47%    | *       | -        | -    | -        |
|                                                  | Students |        |     |          |          |          |       |         |       |                   |       |        |        |             |      |      |      |        |         |          |      |          |
|                                                  | CWD      | 48%    | 54% | *        | -        | *        | *     | -       | -     | -                 | -     | *      | -      | *           | -    | *    | *    | *      | -       | -        | -    | -        |
|                                                  | CWOD     | 78%    | 82% | 61%      | *        | 50%      | 75%   | -       | -     | -                 | *     | 55%    | 82%    | -           | 61%  | *    | 68%  | 50%    | *       | -        | -    | -        |
|                                                  | EL       | 62%    | 60% | *        | -        | *        | -     | -       | -     | -                 | -     | *      | *      | *           | *    | *    | *    | *      | *       | -        | -    | -        |
|                                                  | Male     | 76%    | 79% | 71%      | *        | 63%      | 77%   | -       | -     | -                 | *     | 68%    | 83%    | *           | 68%  | *    | 71%  | -      | *       | -        | -    | -        |
|                                                  | Female   | 75%    | 77% | 47%      | -        | 38%      | *     | -       | -     | -                 | -     | *      | *      | *           | 50%  | *    | -    | 47%    | *       | -        | -    | -        |
|                                                  |          |        |     |          |          |          |       |         |       |                   |       |        |        |             |      |      |      |        |         |          |      |          |
| Grade 6                                          |          |        |     |          |          |          |       |         |       |                   |       |        |        |             |      |      |      |        |         |          |      |          |
| Reading                                          | All      | 68%    | 69% | 56%      | *        | 53%      | 63%   | -       | -     | -                 | *     | 39%    | 78%    | *           | 53%  | *    | 48%  | 65%    | -       | *        | -    | -        |
|                                                  | Students |        |     |          |          |          |       |         |       |                   |       |        |        |             |      |      |      |        |         |          |      |          |
|                                                  | CWD      | 35%    | 34% | *        | -        | *        | *     | -       | -     | -                 | -     | *      | *      | *           | -    | -    | *    | *      | -       | -        | -    | -        |
|                                                  | CWOD     | 71%    | 73% | 53%      | *        | 47%      | 61%   | -       | -     | -                 | *     | 33%    | 76%    | -           | 53%  | *    | 42%  | 63%    | -       | *        | -    | -        |
|                                                  | EL       | 42%    | 41% | *        | -        | *        | -     | -       | -     | -                 | -     | *      | *      | *           | *    | *    | *    | *      | -       | -        | -    | -        |
|                                                  | Male     | 63%    | 63% | 48%      | *        | 50%      | *     | -       | -     | -                 | *     | *      | 86%    | *           | 42%  | *    | 48%  | -      | -       | -        | -    | -        |
|                                                  | Female   | 72%    | 76% | 65%      | *        | 56%      | 80%   | -       | -     | -                 | -     | 56%    | 73%    | *           | 63%  | -    | -    | 65%    | -       | *        | -    | -        |
|                                                  |          |        |     |          |          |          |       |         |       |                   |       |        |        |             |      |      |      |        |         |          |      |          |
| Mathematics                                      | All      | 76%    | 81% | 77%      | *        | 74%      | 81%   | -       | -     | -                 | *     | 68%    | 89%    | *           | 79%  | *    | 77%  | 76%    | -       | *        | -    | -        |
|                                                  | Students |        |     |          |          |          |       |         |       |                   |       |        |        |             |      |      |      |        |         |          |      |          |
|                                                  | CWD      | 50%    | 56% | *        | -        | *        | *     | -       | -     | -                 | -     | *      | *      | *           | -    | -    | *    | *      | -       | -        | -    | -        |
|                                                  | CWOD     | 79%    | 84% | 79%      | *        | 71%      | 89%   | -       | -     | -                 | *     | 71%    | 88%    | -           | 79%  | *    | 79%  | 79%    | -       | *        | -    | -        |
|                                                  | EL       | 61%    | 61% | *        | -        | *        | -     | -       | -     | -                 | -     | *      | *      | *           | *    | *    | *    | *      | -       | -        | -    | -        |
|                                                  | Male     | 76%    | 80% | 77%      | *        | 90%      | 70%   | -       | -     | -                 | *     | 73%    | 86%    | *           | 79%  | *    | 77%  | -      | -       | -        | -    | -        |
|                                                  | Female   | 77%    | 82% | 76%      | *        | 56%      | 91%   | -       | -     | -                 | -     | 60%    | 91%    | *           | 79%  | -    | -    | 76%    | -       | *        | -    | -        |
|                                                  |          |        |     |          |          |          |       |         |       |                   |       |        |        |             |      |      |      |        |         |          |      |          |
| Grade 7                                          |          |        |     |          |          |          |       |         |       |                   |       |        |        |             |      |      |      |        |         |          |      |          |
| Reading                                          | All      | 73%    | 73% | 79%      | -        | 76%      | 81%   | -       | -     | -                 | -     | 82%    | 75%    | *           | 87%  | *    | 82%  | 75%    | -       | -        | -    | -        |
|                                                  | Students |        |     |          |          |          |       |         |       |                   |       |        |        |             |      |      |      |        |         |          |      |          |

|                                             |          | Region |     | African  |          | American |       | Pacific |       | Two<br>or<br>More<br>Races | Econ<br>Disadv | Non<br>Econ<br>Disadv | CWDCWOD | EL  | Male | Female | Migrant | Homeless | Foster<br>Care | Military |
|---------------------------------------------|----------|--------|-----|----------|----------|----------|-------|---------|-------|----------------------------|----------------|-----------------------|---------|-----|------|--------|---------|----------|----------------|----------|
|                                             |          | State  | 16  | District | American | Hispanic | White | Indian  | Asian | Islander                   |                |                       |         |     |      |        |         |          |                |          |
| Mathematics                                 | CWD      | 37%    | 34% | *        | -        | *        | *     | -       | -     | -                          | -              | 93%                   | 80%     | -   | 87%  | *      | 88%     | 86%      | -              | -        |
|                                             | CWOD     | 77%    | 77% | 87%      | -        | 81%      | 93%   | -       | -     | -                          | -              | 93%                   | 80%     | -   | 87%  | *      | 88%     | 86%      | -              | -        |
|                                             | EL       | 44%    | 39% | *        | -        | *        | *     | -       | -     | -                          | -              | *                     | *       | -   | *    | *      | *       | *        | -              | -        |
|                                             | Male     | 69%    | 67% | 82%      | -        | 71%      | 90%   | -       | -     | -                          | -              | 86%                   | 80%     | *   | 88%  | *      | 82%     | -        | -              | -        |
|                                             | Female   | 79%    | 79% | 75%      | -        | 80%      | *     | -       | -     | -                          | -              | 80%                   | *       | *   | 86%  | *      | -       | 75%      | -              | -        |
|                                             | All      | 71%    | 74% | 88%      | -        | 88%      | 88%   | -       | -     | -                          | -              | 76%                   | 100%    | *   | 93%  | *      | 100%    | 75%      | -              | -        |
|                                             | Students |        |     |          |          |          |       |         |       |                            |                |                       |         |     |      |        |         |          |                |          |
|                                             | CWD      | 42%    | 45% | *        | -        | *        | *     | -       | -     | -                          | -              | *                     | *       | *   | -    | -      | *       | *        | -              | -        |
|                                             | CWOD     | 75%    | 77% | 93%      | -        | 94%      | 93%   | -       | -     | -                          | -              | 87%                   | 100%    | -   | 93%  | *      | 100%    | 86%      | -              | -        |
|                                             | EL       | 52%    | 53% | *        | -        | *        | *     | -       | -     | -                          | -              | *                     | *       | -   | *    | *      | *       | *        | -              | -        |
| Grade 8<br>Reading                          | Male     | 69%    | 72% | 100%     | -        | 100%     | 100%  | -       | -     | -                          | -              | 100%                  | 100%    | *   | 100% | *      | 100%    | -        | -              | -        |
|                                             | Female   | 73%    | 76% | 75%      | -        | 80%      | *     | -       | -     | -                          | -              | 60%                   | 100%    | *   | 86%  | *      | -       | 75%      | -              | -        |
|                                             | All      | 85%    | 85% | 88%      | -        | 86%      | 91%   | -       | -     | -                          | *              | 81%                   | 100%    | *   | 97%  | *      | 78%     | 100%     | *              | -        |
|                                             | Students |        |     |          |          |          |       |         |       |                            |                |                       |         |     |      |        |         |          |                |          |
|                                             | CWD      | 49%    | 45% | *        | -        | *        | *     | -       | -     | -                          | -              | *                     | -       | *   | -    | -      | *       | -        | -              | -        |
|                                             | CWOD     | 88%    | 90% | 97%      | -        | 95%      | 100%  | -       | -     | -                          | *              | 94%                   | 100%    | -   | 97%  | *      | 93%     | 100%     | *              | -        |
|                                             | EL       | 58%    | 58% | *        | -        | *        | *     | -       | -     | -                          | -              | *                     | *       | -   | *    | *      | *       | *        | -              | -        |
|                                             | Male     | 82%    | 82% | 78%      | -        | 73%      | 83%   | -       | -     | -                          | *              | 67%                   | 100%    | *   | 93%  | *      | 78%     | -        | *              | -        |
|                                             | Female   | 88%    | 89% | 100%     | -        | 100%     | 100%  | -       | -     | -                          | -              | 100%                  | 100%    | -   | 100% | -      | -       | 100%     | -              | -        |
| Mathematics                                 | All      | 85%    | 88% | 94%      | *        | 95%      | 91%   | -       | -     | -                          | *              | 91%                   | 100%    | *   | 100% | *      | 89%     | 100%     | *              | -        |
|                                             | Students |        |     |          |          |          |       |         |       |                            |                |                       |         |     |      |        |         |          |                |          |
|                                             | CWD      | 53%    | 59% | *        | -        | *        | *     | -       | -     | -                          | -              | *                     | -       | *   | -    | -      | *       | -        | -              | -        |
|                                             | CWOD     | 89%    | 92% | 100%     | *        | 100%     | 100%  | -       | -     | -                          | *              | 100%                  | 100%    | -   | 100% | *      | 100%    | 100%     | *              | -        |
|                                             | EL       | 73%    | 77% | *        | -        | *        | *     | -       | -     | -                          | -              | *                     | *       | -   | *    | *      | *       | *        | -              | -        |
|                                             | Male     | 82%    | 85% | 89%      | *        | 91%      | 83%   | -       | -     | -                          | *              | 85%                   | 100%    | *   | 100% | *      | 89%     | -        | *              | -        |
|                                             | Female   | 87%    | 91% | 100%     | -        | 100%     | 100%  | -       | -     | -                          | -              | 100%                  | 100%    | -   | 100% | -      | -       | 100%     | -              | -        |
|                                             | All      | 75%    | 75% | 85%      | -        | 86%      | 82%   | -       | -     | -                          | *              | 86%                   | 85%     | *   | 94%  | *      | 72%     | 100%     | *              | -        |
|                                             | Students |        |     |          |          |          |       |         |       |                            |                |                       |         |     |      |        |         |          |                |          |
|                                             | CWD      | 39%    | 37% | *        | -        | *        | *     | -       | -     | -                          | -              | *                     | *       | -   | *    | -      | *       | -        | -              | -        |
| Science                                     | CWOD     | 78%    | 80% | 94%      | -        | 95%      | 90%   | -       | -     | -                          | *              | 100%                  | 85%     | -   | 94%  | *      | 87%     | 100%     | *              | -        |
|                                             | EL       | 46%    | 41% | *        | -        | *        | *     | -       | -     | -                          | -              | *                     | *       | -   | *    | *      | *       | *        | -              | -        |
|                                             | Male     | 74%    | 74% | 72%      | -        | 73%      | *     | -       | -     | -                          | *              | 75%                   | *       | *   | 87%  | *      | 72%     | -        | *              | -        |
|                                             | Female   | 76%    | 76% | 100%     | -        | 100%     | 100%  | -       | -     | -                          | -              | 100%                  | 100%    | -   | 100% | -      | -       | 100%     | -              | -        |
| End of Course<br>English I                  | All      | 64%    | 62% | 80%      | *        | 81%      | 79%   | -       | -     | -                          | *              | 77%                   | 85%     | *   | 93%  | *      | 83%     | 78%      | *              | -        |
|                                             | Students |        |     |          |          |          |       |         |       |                            |                |                       |         |     |      |        |         |          |                |          |
|                                             | CWD      | 25%    | 21% | *        | *        | *        | *     | -       | -     | -                          | -              | *                     | *       | *   | -    | -      | *       | *        | -              | -        |
|                                             | CWOD     | 68%    | 69% | 93%      | *        | 91%      | 93%   | -       | -     | -                          | *              | 88%                   | 100%    | -   | 93%  | *      | 95%     | 90%      | *              | -        |
|                                             | EL       | 30%    | 25% | *        | -        | *        | *     | -       | -     | -                          | -              | *                     | *       | -   | *    | *      | *       | *        | -              | -        |
|                                             | Male     | 57%    | 55% | 83%      | *        | 87%      | 75%   | -       | -     | -                          | -              | 75%                   | 91%     | *   | 95%  | *      | 83%     | -        | *              | -        |
|                                             | Female   | 71%    | 70% | 78%      | *        | 75%      | 82%   | -       | -     | -                          | *              | 78%                   | 78%     | *   | 90%  | *      | -       | 78%      | *              | -        |
|                                             | All      | 66%    | 65% | 86%      | *        | 82%      | 90%   | -       | -     | -                          | *              | 91%                   | 81%     | *   | 94%  | *      | 79%     | 92%      | *              | -        |
|                                             | Students |        |     |          |          |          |       |         |       |                            |                |                       |         |     |      |        |         |          |                |          |
|                                             | CWD      | 25%    | 23% | *        | *        | *        | *     | -       | -     | -                          | -              | *                     | *       | *   | -    | -      | *       | *        | -              | -        |
| English II                                  | CWOD     | 71%    | 71% | 94%      | *        | 87%      | 100%  | -       | -     | -                          | *              | 94%                   | 94%     | -   | 94%  | *      | 94%     | 95%      | *              | -        |
|                                             | EL       | 27%    | 19% | *        | -        | *        | *     | -       | -     | -                          | -              | *                     | *       | -   | *    | *      | *       | *        | -              | -        |
|                                             | Male     | 61%    | 61% | 79%      | *        | *        | 82%   | -       | -     | -                          | *              | 89%                   | 70%     | *   | 94%  | -      | 79%     | -        | -              | -        |
|                                             | Female   | 72%    | 71% | 92%      | *        | 83%      | 100%  | -       | -     | -                          | -              | 92%                   | 91%     | *   | 95%  | *      | -       | 92%      | *              | -        |
| Algebra I                                   | All      | 82%    | 84% | 91%      | *        | 92%      | 94%   | -       | -     | -                          | *              | 97%                   | 82%     | 64% | 100% | *      | 90%     | 92%      | -              | -        |
|                                             | Students |        |     |          |          |          |       |         |       |                            |                |                       |         |     |      |        |         |          |                |          |
|                                             | CWD      | 47%    | 47% | 64%      | *        | *        | *     | -       | -     | -                          | -              | 86%                   | *       | 64% | -    | -      | *       | 71%      | -              | -        |
|                                             | CWOD     | 86%    | 90% | 100%     | *        | 100%     | 100%  | -       | -     | -                          | *              | 100%                  | 100%    | -   | 100% | *      | 100%    | 100%     | -              | -        |
|                                             | EL       | 67%    | 68% | *        | -        | *        | *     | -       | -     | -                          | -              | *                     | *       | -   | *    | *      | *       | *        | -              | -        |
|                                             | Male     | 78%    | 80% | 90%      | -        | 93%      | 83%   | -       | -     | -                          | -              | 92%                   | 88%     | *   | 100% | *      | 90%     | -        | -              | -        |
|                                             | Female   | 87%    | 89% | 92%      | *        | 90%      | 100%  | -       | -     | -                          | *              | 100%                  | 78%     | 71% | 100% | *      | -       | 92%      | -              | -        |
|                                             | All      | 86%    | 88% | 91%      | *        | 87%      | 100%  | -       | -     | -                          | *              | 88%                   | 94%     | 75% | 94%  | *      | 90%     | 91%      | -              | -        |
|                                             | Students |        |     |          |          |          |       |         |       |                            |                |                       |         |     |      |        |         |          |                |          |
|                                             | CWD      | 56%    | 60% | 75%      | *        | *        | *     | -       | -     | -                          | -              | *                     | *       | 75% | -    | -      | *       | *        | -              | -        |
| Biology                                     | CWOD     | 89%    | 91% | 94%      | *        | 89%      | 100%  | -       | -     | -                          | *              | 90%                   | 100%    | -   | 94%  | *      | 88%     | 100%     | -              | -        |
|                                             | EL       | 64%    | 63% | *        | -        | *        | *     | -       | -     | -                          | -              | *                     | 100%    | -   | *    | *      | *       | *        | -              | -        |
|                                             | Male     | 83%    | 86% | 90%      | -        | 86%      | 100%  | -       | -     | -                          | -              | 83%                   | 100%    | *   | 88%  | *      | 90%     | -        | -              | -        |
|                                             | Female   | 88%    | 90% | 91%      | *        | 89%      | 100%  | -       | -     | -                          | *              | 93%                   | 89%     | *   | 100% | *      | -       | 91%      | -              | -        |
| STAAR Percent at Meets Grade Level or Above |          |        |     |          |          |          |       |         |       |                            |                |                       |         |     |      |        |         |          |                |          |
| Grade 3<br>Reading                          | All      | 43%    | 42% | 69%      | *        | 43%      | 90%   | -       | -     | -                          | -              | 44%                   | 89%     | *   | 71%  | *      | 58%     | 81%      | -              | -        |
|                                             | Students |        |     |          |          |          |       |         |       |                            |                |                       |         |     |      |        |         |          |                |          |
|                                             | CWD      | 28%    | 29% | *        | -        | *        | -     | -       | -     | -                          | -              | *                     | -       | *   | -    | -      | *       | -        | -              | -        |
|                                             | CWOD     | 44%    | 44% | 71%      | *        | 46%      | 90%   | -       | -     | -                          | -              | 47%                   | 89%     | -   | 71%  | *      | 61%     | 81%      | -              | -        |
|                                             | EL       | 32%    | 27% | *        | -        | *        | -     | -       | -     | -                          | -              | *                     | *       | -   | *    | *      | *       | *        | -              | -        |
|                                             | Male     | 40%    | 41% | 58%      | *        | 33%      | 89%   | -       | -     | -                          | -              | 30%                   | 89%     | *   | 61%  | *      | 58%     | -        | -              | -        |
|                                             | Female   | 45%    | 43% | 81%      | -        | *        | 91%   | -       | -     | -                          | -              | 67%                   | 90%     | -   | 81%  | -      | -       | 81%      | -              | -        |
|                                             | All      | 46%    | 47% | 45%      | *        | 27%      | 67%   | -       | -     | -                          | -              | 17%                   | 80%     | *   | 49%  | *      | 44%     | 47%      | -              | -        |
|                                             | Students |        |     |          |          |          |       |         |       |                            |                |                       |         |     |      |        |         |          |                |          |
|                                             | CWD      | 30%    | 30% | *        | -        | *        | -     | -       | -     | -                          | -              | *                     | -       | *   | -    | -      | *       | *        | -              | -        |
| Grade 4<br>Reading                          | CWOD     | 48%    | 49% | 49%      | *        | 32%      | 67%   | -       | -     | -                          | -              | 19%                   | 80%     | -   | 49%  | *      | 48%     | 50%      | -              | -        |
|                                             | EL       | 39%    | 40% | *        | -        | *        | -     | -       | -     | -                          | -              | *                     | *       | -   | *    | *      | *       | *        | -              | -        |
|                                             | Male     | 47%    | 48% | 44%      | *        | 29%      | 70%   | -       | -     | -                          | -              | 20%                   | 80%     | *   | 48%  | *      | 44%     | -        | -              | -        |
|                                             | Female   | 45%    | 46% | 47%      | -        | 25%      | 64%   | -       | -     | -                          | -              | 11%                   | 80%     | *   | 50%  | *      | -       | 47%      | -              | -        |
|                                             | All      | 45%    | 45% | 45%      | -        | 35%      | 52%   | -       | -     | -                          | -              | 38%                   | 56%     | *   | 44%  | *      | 50%     | 42%      | -              | -        |
|                                             | Students |        |     |          |          |          |       |         |       |                            |                |                       |         |     |      |        |         |          |                |          |

|                 |                 | Two or Non |          |          |          |          |        |         |          |           |        |          |      |     |     |     |     |      |        |         | Foster   |      |          |   |
|-----------------|-----------------|------------|----------|----------|----------|----------|--------|---------|----------|-----------|--------|----------|------|-----|-----|-----|-----|------|--------|---------|----------|------|----------|---|
|                 |                 | Region     |          | African  |          | American |        | Pacific |          | More Econ |        | Non Econ |      | CWD |     | EL  |     | Male | Female | Migrant | Homeless | Care | Military |   |
|                 | State           | 16         | District | American | Hispanic | White    | Indian | Asian   | Islander | Races     | Disadv | Disadv   | CWD  | CWD | EL  |     |     |      |        |         |          |      |          |   |
| Mathematics     | CWD             | 28%        | 30%      | *        | -        | *        | -      | -       | -        | -         | *      | *        | *    | *   | *   | *   | *   | 47%  | 42%    | -       | -        | -    | -        |   |
|                 | CWOD            | 47%        | 47%      | 44%      | -        | 31%      | 52%    | -       | -        | -         | -      | 36%      | 56%  | -   | 44% | *   | *   | *    | *      | -       | -        | -    | -        |   |
|                 | EL              | 29%        | 26%      | *        | -        | *        | -      | -       | -        | -         | -      | *        | *    | -   | *   | *   | *   | *    | *      | -       | -        | -    | -        |   |
|                 | Male            | 43%        | 44%      | 50%      | -        | 29%      | 67%    | -       | -        | -         | -      | 38%      | 63%  | *   | 47% | *   | *   | 50%  | -      | -       | -        | -    | -        |   |
|                 | Female          | 47%        | 46%      | 42%      | -        | 40%      | 44%    | -       | -        | -         | -      | 39%      | 50%  | -   | 42% | *   | -   | 42%  | -      | -       | -        | -    | -        |   |
|                 | All             | 48%        | 50%      | 41%      | -        | 29%      | 52%    | -       | -        | -         | -      | 34%      | 53%  | *   | 43% | *   | *   | 59%  | 31%    | -       | -        | -    | -        |   |
|                 | Students        |            |          |          |          |          |        |         |          |           |        |          |      |     |     |     |     |      |        |         |          |      |          |   |
|                 | CWD             | 29%        | 29%      | *        | -        | *        | -      | -       | -        | -         | -      | *        | -    | *   | -   | -   | *   | *    | -      | -       | -        | -    | -        |   |
|                 | CWOD            | 50%        | 52%      | 43%      | -        | 29%      | 52%    | -       | -        | -         | -      | 36%      | 53%  | -   | 43% | *   | *   | 60%  | 33%    | -       | -        | -    | -        |   |
|                 | EL              | 38%        | 33%      | *        | -        | *        | -      | -       | -        | -         | -      | *        | -    | *   | *   | *   | *   | *    | *      | -       | -        | -    | -        |   |
| Grade 5 Reading | Male            | 48%        | 50%      | 59%      | -        | 50%      | 67%    | -       | -        | -         | -      | 56%      | 63%  | *   | 60% | *   | 59% | -    | -      | -       | -        | -    | -        |   |
|                 | Female          | 47%        | 49%      | 31%      | -        | 15%      | 44%    | -       | -        | -         | -      | 25%      | 44%  | *   | 33% | *   | -   | 31%  | -      | -       | -        | -    | -        |   |
|                 | All             | 53%        | 50%      | 38%      | *        | 25%      | 61%    | -       | -        | -         | *      | 30%      | 64%  | *   | 33% | 20% | 41% | 31%  | *      | -       | -        | -    | -        |   |
|                 | Students        |            |          |          |          |          |        |         |          |           |        |          |      |     |     |     |     |      |        |         |          |      |          |   |
|                 | CWD             | 30%        | 30%      | *        | -        | *        | *      | -       | -        | -         | -      | *        | -    | *   | -   | -   | *   | -    | -      | -       | -        | -    | -        |   |
|                 | CWOD            | 56%        | 53%      | 33%      | *        | 19%      | 59%    | -       | -        | -         | *      | 24%      | 64%  | -   | 33% | 20% | 34% | 31%  | *      | -       | -        | -    | -        |   |
|                 | EL              | 35%        | 27%      | 20%      | -        | 20%      | -      | -       | -        | -         | -      | 20%      | -    | -   | 20% | 20% | *   | *    | *      | -       | -        | -    | -        |   |
|                 | Male            | 50%        | 48%      | 41%      | *        | 19%      | 71%    | -       | -        | -         | *      | 27%      | 100% | *   | 34% | *   | 41% | -    | *      | -       | -        | -    | -        |   |
|                 | Female          | 56%        | 53%      | 31%      | -        | 33%      | *      | -       | -        | -         | -      | 36%      | 20%  | -   | 31% | *   | -   | 31%  | *      | -       | -        | -    | -        |   |
|                 | Mathematics     | All        | 57%      | 60%      | 33%      | *        | 24%    | 44%     | -        | -         | -      | *        | 34%  | 27% | *   | 29% | 17% | 34%  | 29%    | *       | -        | -    | -        | - |
| Students        |                 |            |          |          |          |          |        |         |          |           |        |          |      |     |     |     |     |      |        |         |          |      |          |   |
| CWD             |                 | 34%        | 40%      | *        | -        | *        | *      | -       | -        | -         | -      | *        | -    | *   | -   | *   | *   | *    | -      | -       | -        | -    | -        |   |
| CWOD            |                 | 60%        | 63%      | 29%      | *        | 19%      | 41%    | -       | -        | -         | *      | 29%      | 27%  | -   | 29% | 20% | 28% | 31%  | *      | -       | -        | -    | -        |   |
| EL              |                 | 46%        | 45%      | 17%      | -        | 17%      | -      | -       | -        | -         | -      | 17%      | -    | *   | 20% | 17% | *   | *    | *      | -       | -        | -    | -        |   |
| Male            |                 | 57%        | 59%      | 34%      | *        | 25%      | 43%    | -       | -        | -         | *      | 31%      | 50%  | *   | 28% | *   | 34% | -    | *      | -       | -        | -    | -        |   |
| Female          |                 | 58%        | 61%      | 29%      | -        | 23%      | *      | -       | -        | -         | -      | 42%      | *    | *   | 31% | *   | -   | 29%  | *      | -       | -        | -    | -        |   |
| All             |                 | 40%        | 40%      | 21%      | *        | 14%      | 35%    | -       | -        | -         | *      | 22%      | 18%  | *   | 16% | *   | 29% | 6%   | *      | -       | -        | -    | -        |   |
| Students        |                 |            |          |          |          |          |        |         |          |           |        |          |      |     |     |     |     |      |        |         |          |      |          |   |
| CWD             |                 | 25%        | 27%      | *        | -        | *        | *      | -       | -        | -         | -      | *        | -    | *   | -   | *   | *   | *    | -      | -       | -        | -    | -        |   |
| Grade 6 Reading | CWOD            | 42%        | 41%      | 16%      | *        | 8%       | 31%    | -       | -        | -         | *      | 15%      | 18%  | -   | 16% | *   | 21% | 6%   | *      | -       | -        | -    | -        |   |
|                 | EL              | 24%        | 19%      | *        | -        | *        | -      | -       | -        | -         | -      | *        | -    | *   | *   | *   | *   | *    | -      | -       | -        | -    | -        |   |
|                 | Male            | 42%        | 42%      | 29%      | *        | 25%      | 38%    | -       | -        | -         | *      | 28%      | 33%  | *   | 21% | *   | 29% | -    | *      | -       | -        | -    | -        |   |
|                 | Female          | 38%        | 37%      | 6%       | -        | 0%       | *      | -       | -        | -         | -      | *        | *    | *   | 6%  | *   | -   | 6%   | *      | -       | -        | -    | -        |   |
|                 | All             | 38%        | 36%      | 37%      | *        | 26%      | 53%    | -       | -        | -         | *      | 17%      | 61%  | *   | 32% | *   | 24% | 50%  | -      | *       | -        | -    | -        |   |
|                 | Students        |            |          |          |          |          |        |         |          |           |        |          |      |     |     |     |     |      |        |         |          |      |          |   |
|                 | CWD             | 22%        | 21%      | *        | -        | *        | *      | -       | -        | -         | -      | *        | *    | *   | -   | -   | *   | *    | -      | -       | -        | -    | -        |   |
|                 | CWOD            | 40%        | 38%      | 32%      | *        | 18%      | 50%    | -       | -        | -         | *      | 10%      | 59%  | -   | 32% | *   | 16% | 47%  | -      | *       | -        | -    | -        |   |
|                 | EL              | 14%        | 13%      | *        | -        | *        | -      | -       | -        | -         | -      | *        | -    | -   | *   | *   | *   | *    | -      | -       | -        | -    | -        |   |
|                 | Male            | 34%        | 31%      | 24%      | *        | 20%      | *      | -       | -        | -         | *      | *        | 57%  | *   | 16% | *   | 24% | -    | -      | -       | -        | -    | -        |   |
| Mathematics     | Female          | 42%        | 42%      | 50%      | *        | 33%      | 70%    | -       | -        | -         | -      | 33%      | 64%  | *   | 47% | -   | -   | 50%  | -      | *       | -        | -    | -        |   |
|                 | All             | 43%        | 47%      | 26%      | *        | 16%      | 38%    | -       | -        | -         | *      | 8%       | 50%  | *   | 21% | *   | 18% | 33%  | -      | *       | -        | -    | -        |   |
|                 | Students        |            |          |          |          |          |        |         |          |           |        |          |      |     |     |     |     |      |        |         |          |      |          |   |
|                 | CWD             | 23%        | 26%      | *        | -        | *        | *      | -       | -        | -         | -      | *        | *    | *   | -   | -   | *   | *    | -      | -       | -        | -    | -        |   |
|                 | CWOD            | 46%        | 50%      | 21%      | *        | 6%       | 39%    | -       | -        | -         | *      | 0%       | 47%  | -   | 21% | *   | 11% | 32%  | -      | *       | -        | -    | -        |   |
|                 | EL              | 24%        | 23%      | *        | -        | *        | -      | -       | -        | -         | -      | *        | -    | -   | *   | *   | *   | *    | -      | -       | -        | -    | -        |   |
|                 | Male            | 44%        | 46%      | 18%      | *        | 20%      | 20%    | -       | -        | -         | *      | 7%       | 43%  | *   | 11% | *   | 18% | -    | -      | -       | -        | -    | -        |   |
|                 | Female          | 42%        | 48%      | 33%      | *        | 11%      | 55%    | -       | -        | -         | -      | 10%      | 55%  | *   | 32% | -   | -   | 33%  | -      | *       | -        | -    | -        |   |
|                 | Grade 7 Reading | All        | 47%      | 46%      | 48%      | -        | 35%    | 63%     | -        | -         | -      | -        | 35%  | 63% | *   | 53% | *   | 53%  | 44%    | -       | -        | -    | -        | - |
|                 |                 | Students   |          |          |          |          |        |         |          |           |        |          |      |     |     |     |     |      |        |         |          |      |          |   |
| CWD             |                 | 23%        | 19%      | *        | -        | *        | *      | -       | -        | -         | -      | *        | *    | *   | -   | -   | *   | *    | -      | -       | -        | -    | -        |   |
| CWOD            |                 | 50%        | 49%      | 53%      | -        | 38%      | 71%    | -       | -        | -         | -      | 40%      | 67%  | -   | 53% | *   | 56% | 50%  | -      | -       | -        | -    | -        |   |
| EL              |                 | 16%        | 11%      | *        | -        | *        | -      | -       | -        | -         | -      | *        | -    | -   | *   | *   | *   | *    | -      | -       | -        | -    | -        |   |
| Male            |                 | 42%        | 41%      | 53%      | -        | 29%      | 70%    | -       | -        | -         | -      | 29%      | 70%  | *   | 56% | *   | 53% | -    | -      | -       | -        | -    | -        |   |
| Female          |                 | 53%        | 51%      | 44%      | -        | 40%      | *      | -       | -        | -         | -      | 40%      | *    | *   | 50% | *   | -   | 44%  | -      | -       | -        | -    | -        |   |
| All             |                 | 39%        | 40%      | 55%      | -        | 35%      | 75%    | -       | -        | -         | -      | 41%      | 69%  | *   | 60% | *   | 59% | 50%  | -      | -       | -        | -    | -        |   |
| Students        |                 |            |          |          |          |          |        |         |          |           |        |          |      |     |     |     |     |      |        |         |          |      |          |   |
| CWD             |                 | 20%        | 19%      | *        | -        | *        | *      | -       | -        | -         | -      | *        | *    | *   | -   | -   | *   | *    | -      | -       | -        | -    | -        |   |
| Grade 8 Reading | CWOD            | 41%        | 42%      | 60%      | -        | 38%      | 86%    | -       | -        | -         | -      | 47%      | 73%  | -   | 60% | *   | 63% | 57%  | -      | -       | -        | -    | -        |   |
|                 | EL              | 17%        | 18%      | *        | -        | *        | -      | -       | -        | -         | -      | *        | -    | -   | *   | *   | *   | *    | -      | -       | -        | -    | -        |   |
|                 | Male            | 38%        | 39%      | 59%      | -        | 29%      | 80%    | -       | -        | -         | -      | 43%      | 70%  | *   | 63% | *   | 59% | -    | -      | -       | -        | -    | -        |   |
|                 | Female          | 40%        | 41%      | 50%      | -        | 40%      | *      | -       | -        | -         | -      | 40%      | 67%  | *   | 57% | *   | -   | 50%  | -      | -       | -        | -    | -        |   |
|                 | All             | 48%        | 46%      | 56%      | -        | 50%      | 64%    | -       | -        | -         | *      | 48%      | 69%  | *   | 61% | *   | 33% | 81%  | *      | -       | -        | -    | -        |   |
|                 | Students        |            |          |          |          |          |        |         |          |           |        |          |      |     |     |     |     |      |        |         |          |      |          |   |
|                 | CWD             | 23%        | 20%      | *        | -        | *        | *      | -       | -        | -         | -      | *        | -    | *   | -   | -   | *   | -    | -      | -       | -        | -    | -        |   |
|                 | CWOD            | 51%        | 48%      | 61%      | -        | 55%      | 70%    | -       | -        | -         | *      | 56%      | 69%  | -   | 61% | *   | 40% | 81%  | *      | -       | -        | -    | -        |   |
|                 | EL              | 13%        | 7%       | *        | -        | *        | -      | -       | -        | -         | -      | *        | -    | -   | *   | *   | *   | *    | -      | -       | -        | -    | -        |   |
|                 | Male            | 44%        | 41%      | 33%      | -        | 27%      | 33%    | -       | -        | -         | *      | 25%      | 50%  | *   | 40% | *   | 33% | -    | *      | -       | -        | -    | -        |   |
| Mathematics     | Female          | 53%        | 50%      | 81%      | -        | 73%      | 100%   | -       | -        | -         | -      | 78%      | 86%  | -   | 81% | -   | -   | 81%  | -      | -       | -        | -    | -        |   |
|                 | All             | 50%        | 54%      | 60%      | *        | 55%      | 73%    | -       | -        | -         | *      | 50%      | 77%  | *   | 66% | *   | 42% | 81%  | *      | -       | -        | -    | -        |   |
|                 | Students        |            |          |          |          |          |        |         |          |           |        |          |      |     |     |     |     |      |        |         |          |      |          |   |
|                 | CWD             | 25%        | 25%      | *        | -        | *        | *      | -       | -        | -         | -      | *        | -    | *   | -   | -   | *   | -    | -      | -       | -        | -    | -        |   |
|                 | CWOD            | 53%        | 58%      | 66%      | *        | 60%      | 80%    | -       | -        | -         | *      | 58%      | 77%  | -   | 66% | *   | 50% | 81%  | *      | -       | -        | -    | -        |   |
|                 | EL              | 30%        | 32%      | *        | -        | *        | -      | -       | -        | -         | -      | *        | -    | -   | *   | *   | *   | -    | -      | -       | -        | -    | -        |   |
|                 | Male            | 48%        | 52%      | 42%      | *        | 36%      | 50%    | -       | -        | -         | *      | 31%      | 67%  | *   | 50% | *   | 42% | -    | *      | -       | -        | -    | -        |   |
|                 | Female          | 53%        | 57%      | 81%      | -        | 73%      | 100%   | -       | -        | -         | -      | 78%      | 86%  | -   | 81% | -   | -   | 81%  | -      | -       | -        | -    | -        |   |
|                 | All             | 50%        | 49%      | 65%      | -        | 59%      | 73%    | -       | -        | -         | *      | 52%      | 85%  | *   | 71% | *   | 50% | 81%  | *      | -       | -        | -    | -        |   |
|                 | Students        |            |          |          |          |          |        |         |          |           |        |          |      |     |     |     |     |      |        |         |          |      |          |   |
| CWD             | 23%             | 20%        | *        | -        | *        | *        | -      | -       | -        | -         | *      | -        | *    | -   | -   | *   | -   | -    | -      | -       | -        | -    |          |   |
| Science         | CWOD            | 53%        | 53%      | 71%      | -        | 65%      | 80%    | -       | -        | -         | *      | 61%      | 85%  | -   | 71% | *   | 60% | 81%  | *      | -       | -        | -    | -        |   |

|                                             |          | Region |     | African    |          | American |       | Pacific |       | Two<br>or<br>More<br>Races | Econ<br>Disadv | Non<br>Econ<br>Disadv | CWDCWOD | EL  | Male | Female | Migrant | Homeless | Foster<br>Care | Military |
|---------------------------------------------|----------|--------|-----|------------|----------|----------|-------|---------|-------|----------------------------|----------------|-----------------------|---------|-----|------|--------|---------|----------|----------------|----------|
|                                             |          | State  | 16  | District   | American | Hispanic | White | Indian  | Asian | Islander                   |                |                       |         |     |      |        |         |          |                |          |
| End of Course                               | EL       | 19%    | 14% | *          | -        | *        | -     | -       | -     | -                          | *              | *                     | *       | *   | *    | -      | -       | -        | -              | -        |
|                                             | Male     | 51%    | 51% | <b>50%</b> | -        | 45%      | -     | -       | -     | -                          | 42%            | *                     | 60%     | *   | 50%  | -      | *       | -        | -              | -        |
|                                             | Female   | 50%    | 48% | <b>81%</b> | -        | 73%      | 100%  | -       | -     | -                          | 67%            | 100%                  | 81%     | -   | -    | 81%    | -       | -        | -              | -        |
| English I                                   | All      | 43%    | 40% | <b>54%</b> | *        | 52%      | 63%   | -       | -     | *                          | 43%            | 70%                   | * 66%   | *   | 61%  | 48%    | *       | -        | -              | -        |
|                                             | Students |        |     |            |          |          |       |         |       |                            |                |                       |         |     |      |        |         |          |                |          |
|                                             | CWD      | 14%    | 10% | *          | *        | *        | -     | -       | -     | -                          | *              | *                     | *       | -   | *    | *      | -       | -        | -              | -        |
|                                             | CWOD     | 47%    | 44% | <b>66%</b> | *        | 61%      | 80%   | -       | -     | *                          | 54%            | 82%                   | 66%     | *   | 70%  | 62%    | *       | -        | -              | -        |
|                                             | EL       | 10%    | 6%  | *          | -        | *        | -     | -       | -     | *                          | *              | *                     | *       | *   | *    | *      | *       | -        | -              | -        |
|                                             | Male     | 37%    | 33% | <b>61%</b> | -        | 60%      | 63%   | -       | -     | -                          | 50%            | 73%                   | * 70%   | *   | 61%  | -      | -       | -        | -              | -        |
|                                             | Female   | 51%    | 48% | <b>48%</b> | *        | 42%      | 64%   | -       | -     | *                          | 39%            | 67%                   | * 62%   | *   | -    | 48%    | *       | -        | -              | -        |
| English II                                  | All      | 47%    | 44% | <b>63%</b> | *        | 65%      | 67%   | -       | -     | *                          | 50%            | 76%                   | * 75%   | *   | 58%  | 67%    | *       | -        | -              | -        |
|                                             | Students |        |     |            |          |          |       |         |       |                            |                |                       |         |     |      |        |         |          |                |          |
|                                             | CWD      | 14%    | 14% | *          | *        | *        | -     | -       | -     | -                          | *              | *                     | *       | -   | *    | *      | -       | -        | -              | -        |
|                                             | CWOD     | 51%    | 48% | <b>75%</b> | *        | 73%      | 78%   | -       | -     | *                          | 61%            | 89%                   | - 75%   | *   | 69%  | 80%    | *       | -        | -              | -        |
|                                             | EL       | 9%     | 6%  | *          | -        | -        | -     | -       | -     | -                          | *              | *                     | *       | *   | *    | *      | *       | -        | -              | -        |
|                                             | Male     | 41%    | 39% | <b>58%</b> | *        | *        | 55%   | -       | -     | *                          | 56%            | 60%                   | * 69%   | -   | 58%  | -      | -       | -        | -              | -        |
|                                             | Female   | 54%    | 50% | <b>67%</b> | *        | 58%      | 80%   | -       | -     | -                          | 46%            | 91%                   | * 80%   | *   | -    | 67%    | *       | -        | -              | -        |
| Algebra I                                   | All      | 53%    | 55% | <b>52%</b> | *        | 50%      | 65%   | -       | -     | *                          | 45%            | 65%                   | 0% 69%  | *   | 50%  | 54%    | -       | -        | -              | -        |
|                                             | Students |        |     |            |          |          |       |         |       |                            |                |                       |         |     |      |        |         |          |                |          |
|                                             | CWD      | 19%    | 17% | <b>0%</b>  | *        | *        | -     | -       | -     | -                          | 0%             | *                     | 0%      | -   | *    | 0%     | -       | -        | -              | -        |
|                                             | CWOD     | 58%    | 60% | <b>69%</b> | *        | 60%      | 92%   | -       | -     | *                          | 59%            | 85%                   | - 69%   | *   | 63%  | 74%    | -       | -        | -              | -        |
|                                             | EL       | 29%    | 24% | *          | -        | -        | -     | -       | -     | -                          | *              | *                     | *       | *   | *    | *      | *       | -        | -              | -        |
|                                             | Male     | 49%    | 49% | <b>50%</b> | *        | 50%      | 50%   | -       | -     | -                          | 42%            | 63%                   | * 63%   | *   | 50%  | -      | -       | -        | -              | -        |
|                                             | Female   | 58%    | 60% | <b>54%</b> | *        | 50%      | 73%   | -       | -     | *                          | 47%            | 67%                   | 0% 74%  | *   | -    | 54%    | -       | -        | -              | -        |
| Biology                                     | All      | 57%    | 57% | <b>58%</b> | *        | 52%      | 63%   | -       | -     | *                          | 50%            | 71%                   | 0% 71%  | *   | 55%  | 61%    | -       | -        | -              | -        |
|                                             | Students |        |     |            |          |          |       |         |       |                            |                |                       |         |     |      |        |         |          |                |          |
|                                             | CWD      | 22%    | 21% | <b>0%</b>  | *        | *        | -     | -       | -     | -                          | *              | *                     | 0%      | -   | *    | *      | -       | -        | -              | -        |
|                                             | CWOD     | 61%    | 62% | <b>71%</b> | *        | 63%      | 77%   | -       | -     | *                          | 62%            | 86%                   | - 71%   | *   | 65%  | 78%    | -       | -        | -              | -        |
|                                             | EL       | 20%    | 14% | *          | -        | *        | -     | -       | -     | -                          | *              | *                     | *       | *   | *    | *      | *       | -        | -              | -        |
|                                             | Male     | 55%    | 55% | <b>55%</b> | -        | 50%      | 67%   | -       | -     | -                          | 33%            | 88%                   | * 65%   | *   | 55%  | -      | -       | -        | -              | -        |
|                                             | Female   | 59%    | 58% | <b>61%</b> | *        | 56%      | 60%   | -       | -     | *                          | 64%            | 56%                   | * 78%   | *   | -    | 61%    | -       | -        | -              | -        |
| <b>STAAR Percent at Masters Grade Level</b> |          |        |     |            |          |          |       |         |       |                            |                |                       |         |     |      |        |         |          |                |          |
| <b>Grade 3</b>                              |          |        |     |            |          |          |       |         |       |                            |                |                       |         |     |      |        |         |          |                |          |
| Reading                                     | All      | 24%    | 23% | <b>34%</b> | *        | 14%      | 50%   | -       | -     | -                          | 13%            | 53%                   | * 35%   | *   | 37%  | 31%    | -       | -        | -              | -        |
|                                             | Students |        |     |            |          |          |       |         |       |                            |                |                       |         |     |      |        |         |          |                |          |
|                                             | CWD      | 9%     | 9%  | *          | -        | *        | -     | -       | -     | -                          | *              | -                     | *       | -   | *    | -      | -       | -        | -              | -        |
|                                             | CWOD     | 26%    | 25% | <b>35%</b> | *        | 15%      | 50%   | -       | -     | -                          | 13%            | 53%                   | - 35%   | *   | 39%  | 31%    | -       | -        | -              | -        |
|                                             | EL       | 15%    | 13% | *          | -        | *        | -     | -       | -     | -                          | *              | *                     | *       | *   | *    | *      | *       | -        | -              | -        |
|                                             | Male     | 22%    | 21% | <b>37%</b> | *        | 11%      | 67%   | -       | -     | -                          | 10%            | 67%                   | * 39%   | *   | 37%  | -      | -       | -        | -              | -        |
|                                             | Female   | 26%    | 25% | <b>31%</b> | -        | *        | 36%   | -       | -     | -                          | 17%            | 40%                   | * 31%   | -   | -    | 31%    | -       | -        | -              | -        |
| Mathematics                                 | All      | 22%    | 22% | <b>30%</b> | *        | 18%      | 43%   | -       | -     | -                          | 8%             | 55%                   | * 32%   | *   | 28%  | 32%    | -       | *        | -              | -        |
|                                             | Students |        |     |            |          |          |       |         |       |                            |                |                       |         |     |      |        |         |          |                |          |
|                                             | CWD      | 12%    | 11% | *          | -        | *        | -     | -       | -     | -                          | *              | -                     | *       | -   | *    | *      | -       | -        | -              | -        |
|                                             | CWOD     | 24%    | 23% | <b>32%</b> | *        | 21%      | 43%   | -       | -     | -                          | 10%            | 55%                   | - 32%   | *   | 30%  | 33%    | -       | *        | -              | -        |
|                                             | EL       | 17%    | 16% | *          | -        | *        | -     | -       | -     | -                          | *              | *                     | *       | *   | *    | *      | *       | -        | -              | -        |
|                                             | Male     | 23%    | 22% | <b>28%</b> | *        | 14%      | 50%   | -       | -     | -                          | 13%            | 50%                   | * 30%   | *   | 28%  | -      | -       | *        | -              | -        |
|                                             | Female   | 21%    | 21% | <b>32%</b> | -        | 25%      | 36%   | -       | -     | -                          | 0%             | 60%                   | * 33%   | *   | -    | 32%    | -       | -        | -              | -        |
| <b>Grade 4</b>                              |          |        |     |            |          |          |       |         |       |                            |                |                       |         |     |      |        |         |          |                |          |
| Reading                                     | All      | 23%    | 21% | <b>24%</b> | -        | 24%      | 24%   | -       | -     | -                          | 15%            | 38%                   | * 22%   | *   | 31%  | 19%    | -       | -        | -              | -        |
|                                             | Students |        |     |            |          |          |       |         |       |                            |                |                       |         |     |      |        |         |          |                |          |
|                                             | CWD      | 9%     | 11% | *          | -        | *        | -     | -       | -     | -                          | *              | -                     | *       | -   | *    | -      | -       | -        | -              | -        |
|                                             | CWOD     | 25%    | 23% | <b>22%</b> | -        | 19%      | 24%   | -       | -     | -                          | 12%            | 38%                   | - 22%   | *   | 27%  | 19%    | -       | -        | -              | -        |
|                                             | EL       | 12%    | 9%  | *          | -        | *        | -     | -       | -     | -                          | *              | *                     | *       | *   | *    | *      | *       | -        | -              | -        |
|                                             | Male     | 22%    | 21% | <b>31%</b> | -        | 28%      | 33%   | -       | -     | -                          | 25%            | 38%                   | * 27%   | *   | 31%  | -      | -       | -        | -              | -        |
|                                             | Female   | 25%    | 22% | <b>19%</b> | -        | 20%      | 19%   | -       | -     | -                          | 11%            | 38%                   | - 19%   | *   | -    | 19%    | -       | -        | -              | -        |
| Mathematics                                 | All      | 26%    | 27% | <b>13%</b> | -        | 5%       | 20%   | -       | -     | -                          | 14%            | 12%                   | * 14%   | *   | 6%   | 17%    | -       | -        | -              | -        |
|                                             | Students |        |     |            |          |          |       |         |       |                            |                |                       |         |     |      |        |         |          |                |          |
|                                             | CWD      | 11%    | 12% | *          | -        | *        | -     | -       | -     | -                          | *              | -                     | *       | -   | *    | *      | -       | -        | -              | -        |
|                                             | CWOD     | 28%    | 29% | <b>14%</b> | -        | 6%       | 20%   | -       | -     | -                          | 16%            | 12%                   | - 14%   | *   | 7%   | 19%    | -       | -        | -              | -        |
|                                             | EL       | 18%    | 15% | *          | -        | *        | -     | -       | -     | -                          | *              | *                     | *       | *   | *    | *      | *       | -        | -              | -        |
|                                             | Male     | 27%    | 28% | <b>6%</b>  | -        | 0%       | 11%   | -       | -     | -                          | 11%            | 0%                    | * 7%    | *   | 6%   | -      | -       | -        | -              | -        |
|                                             | Female   | 25%    | 26% | <b>17%</b> | -        | 8%       | 25%   | -       | -     | -                          | 15%            | 22%                   | * 19%   | *   | -    | 17%    | -       | -        | -              | -        |
| <b>Grade 5</b>                              |          |        |     |            |          |          |       |         |       |                            |                |                       |         |     |      |        |         |          |                |          |
| Reading                                     | All      | 26%    | 22% | <b>10%</b> | *        | 4%       | 22%   | -       | -     | -                          | 8%             | 18%                   | * 11%   | 0%  | 9%   | 13%    | *       | -        | -              | -        |
|                                             | Students |        |     |            |          |          |       |         |       |                            |                |                       |         |     |      |        |         |          |                |          |
|                                             | CWD      | 9%     | 9%  | *          | -        | *        | *     | -       | -     | -                          | *              | -                     | *       | -   | *    | -      | -       | -        | -              | -        |
|                                             | CWOD     | 27%    | 24% | <b>11%</b> | *        | 4%       | 24%   | -       | -     | -                          | 9%             | 18%                   | - 11%   | 0%  | 10%  | 13%    | *       | -        | -              | -        |
|                                             | EL       | 12%    | 7%  | <b>0%</b>  | *        | 0%       | -     | -       | -     | -                          | 0%             | -                     | - 0%    | 0%  | *    | *      | *       | -        | -              | -        |
|                                             | Male     | 24%    | 20% | <b>9%</b>  | *        | 0%       | 21%   | -       | -     | -                          | 4%             | 33%                   | * 10%   | *   | 9%   | -      | -       | -        | -              | -        |
|                                             | Female   | 28%    | 24% | <b>13%</b> | -        | 8%       | *     | -       | -     | -                          | 18%            | 0%                    | - 13%   | *   | -    | 13%    | *       | -        | -              | -        |
| Mathematics                                 | All      | 30%    | 29% | <b>20%</b> | *        | 21%      | 22%   | -       | -     | -                          | 24%            | 9%                    | * 16%   | 17% | 19%  | 24%    | *       | -        | -              | -        |
|                                             | Students |        |     |            |          |          |       |         |       |                            |                |                       |         |     |      |        |         |          |                |          |
|                                             | CWD      | 13%    | 14% | *          | -        | *        | *     | -       | -     | -                          | *              | -                     | *       | -   | *    | *      | -       | -        | -              | -        |
|                                             | CWOD     | 31%    | 31% | <b>16%</b> | *        | 15%      | 18%   | -       | -     | -                          | 18%            | 9%                    | - 16%   | 20% | 10%  | 25%    | *       | -        | -              | -        |
|                                             | EL       | 19%    | 16% | <b>17%</b> | -        | 17%      | -     | -       | -     | -                          | 17%            | -                     | * 20%   | 17% | *    | *      | *       | -        | -              | -        |
|                                             | Male     | 29%    | 27% | <b>19%</b> | *        | 19%      | 21%   | -       | -     | -                          | 19%            | 17%                   | * 10%   | *   | 19%  | -      | -       | -        | -              | -        |
|                                             | Female   | 30%    | 31% | <b>24%</b> | -        | 23%      | *     | -       | -     | -                          | 33%            | *                     | * 25%   | *   | -    | 24%    | *       | -        | -              | -        |
| Science                                     | All      | 16%    | 14% | <b>4%</b>  | *        | 3%       | 6%    | -       | -     | -                          | 5%             | 0%                    | * 0%    | *   | 6%   | 0%     | *       | -        | -              | -        |
|                                             | Students |        |     |            |          |          |       |         |       |                            |                |                       |         |     |      |        |         |          |                |          |
|                                             | CWOD     | 9%     | 8%  | *          | -        | *        | *     | -       | -     | -                          | *              | -                     | *       | -   | *    | *      | -       | -        | -              | -        |
|                                             | CWOD     | 17%    | 15% | <b>0%</b>  | *        | 0%       | 0%    | -       | -     | -                          | 0%             | 0%                    | - 0%    | *   | 0%   | 0%     | *       | -        | -              | -        |

[https://rptsrv1.tea.texas.gov/cgi/sas/broker?\\_service=marykay&year4=2018&year2=18& ...](https://rptsrv1.tea.texas.gov/cgi/sas/broker?_service=marykay&year4=2018&year2=18&...) 1/11/2019



|         |          | Region |     | African  |          | American |       |        | Two<br>or<br>More | Econ     | Non<br>Econ |        |        |         |     |      |        |         |          |      |          |   | Foster |
|---------|----------|--------|-----|----------|----------|----------|-------|--------|-------------------|----------|-------------|--------|--------|---------|-----|------|--------|---------|----------|------|----------|---|--------|
|         |          | State  | 16  | District | American | Hispanic | White | Indian | Asian             | Islander | Races       | Disadv | Disadv | CWDCWOD | EL  | Male | Female | Migrant | Homeless | Care | Military |   |        |
| Science | CWOD     | 25%    | 25% | 24%      | 0%       | 16%      | 34%   | -      | -                 | -        | *           | 17%    | 34%    | -       | 24% | 4%   | 20%    | 27%     | *        | *    | -        | - |        |
|         | EL       | 13%    | 11% | 4%       | -        | 4%       | -     | -      | -                 | -        | *           | 4%     | *      | 4%      | 4%  | 0%   | 10%    | *       | *        | -    | -        |   |        |
|         | Male     | 23%    | 22% | 20%      | *        | 16%      | 26%   | -      | -                 | -        | *           | 15%    | 29%    | 22%     | 20% | 0%   | 20%    | -       | *        | *    | -        | - |        |
|         | Female   | 24%    | 24% | 25%      | *        | 16%      | 38%   | -      | -                 | -        | *           | 18%    | 35%    | 7%      | 27% | 10%  | -      | 25%     | *        | *    | -        | - |        |
|         | All      | 22%    | 19% | 14%      | *        | 11%      | 23%   | -      | -                 | -        | *           | 10%    | 24%    | 13%     | 15% | 0%   | 12%    | 18%     | *        | -    | -        | - |        |
|         | Students |        |     |          |          |          |       |        |                   |          |             |        |        |         |     |      |        |         |          |      |          |   |        |
|         | CWD      | 7%     | 6%  | 13%      | *        | 11%      | *     | -      | -                 | -        | -           | 17%    | *      | 13%     | -   | *    | 22%    | *       | -        | -    | -        | - |        |
|         | CWOD     | 24%    | 21% | 15%      | *        | 11%      | 23%   | -      | -                 | -        | *           | 8%     | 26%    | -       | 15% | 0%   | 10%    | 20%     | *        | -    | -        | - |        |
|         | EL       | 5%     | 3%  | 0%       | -        | 0%       | -     | -      | -                 | -        | -           | 0%     | *      | *       | 0%  | 0%   | 0%     | *       | *        | -    | -        | - |        |
|         | Male     | 23%    | 20% | 12%      | *        | 7%       | 20%   | -      | -                 | -        | *           | 8%     | 20%    | 22%     | 10% | 0%   | 12%    | -       | *        | -    | -        | - |        |
|         | Female   | 21%    | 18% | 18%      | *        | 15%      | 26%   | -      | -                 | -        | *           | 11%    | 29%    | *       | 20% | *    | -      | 18%     | *        | -    | -        | - |        |
|         |          |        |     |          |          |          |       |        |                   |          |             |        |        |         |     |      |        |         |          |      |          |   |        |
|         |          |        |     |          |          |          |       |        |                   |          |             |        |        |         |     |      |        |         |          |      |          |   |        |
|         |          |        |     |          |          |          |       |        |                   |          |             |        |        |         |     |      |        |         |          |      |          |   |        |

\*\*

Indicates results are masked due to small numbers to protect student confidentiality.

\*

Indicates zero observations reported for this group.

## Part (iii): Academic Growth and Graduation Rate

## Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and ELA/reading for public elementary schools and secondary schools which don't have a graduation rate. These results include all students tested, regardless of whether they were in the accountability subset.

|                              | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL  |
|------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|-----|
| <b>Academic Growth Score</b> |              |                  |          |       |                 |       |                  |                   |             |     |     |
| <b>Reading</b>               |              |                  |          |       |                 |       |                  |                   |             |     |     |
| All Students                 | 70           | *                | 70       | 70    | -               | -     | -                | *                 | 69          | 68  | 83  |
| CWD                          | 68           | *                | 70       | *     | -               | -     | -                | -                 | 87          | 68  | -   |
| CWOD                         | 70           | *                | 70       | 71    | -               | -     | -                | *                 | 67          | -   | 83  |
| EL                           | 83           | -                | 83       | -     | -               | -     | -                | -                 | 83          | -   | 83  |
| Male                         | 68           | *                | 68       | 69    | -               | -     | -                | *                 | 67          | 67  | 75  |
| Female                       | 71           | *                | 73       | 70    | -               | -     | -                | -                 | 72          | 71  | 100 |
| <b>Mathematics</b>           |              |                  |          |       |                 |       |                  |                   |             |     |     |
| All Students                 | 74           | *                | 73       | 75    | -               | -     | -                | *                 | 70          | 59  | 84  |
| CWD                          | 59           | *                | 68       | *     | -               | -     | -                | -                 | 60          | 59  | *   |
| CWOD                         | 75           | *                | 74       | 77    | -               | -     | -                | *                 | 72          | -   | 83  |
| EL                           | 84           | -                | 84       | -     | -               | -     | -                | -                 | 83          | *   | 84  |
| Male                         | 72           | *                | 72       | 72    | -               | -     | -                | *                 | 70          | 73  | 79  |
| Female                       | 75           | *                | 75       | 78    | -               | -     | -                | *                 | 70          | *   | 94  |

## Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates.

|                                                                            | All Students | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD    | EL | Homeless | Foster Care |
|----------------------------------------------------------------------------|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|-------------|--------|----|----------|-------------|
| <b>Federal Graduation Rates</b>                                            |              |                  |          |        |                 |       |                  |                   |             |        |    |          |             |
| <b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2017</b> |              |                  |          |        |                 |       |                  |                   |             |        |    |          |             |
| All Students                                                               | 100.0%       | *                | 100.0%   | 100.0% | -               | -     | -                | *                 | 100.0%      | 100.0% | *  | *        | -           |
| CWD                                                                        | 100.0%       | -                | *        | *      | -               | -     | -                | -                 | 100.0%      | 100.0% | -  | -        | -           |
| CWOD                                                                       | 100.0%       | *                | 100.0%   | 100.0% | -               | -     | -                | *                 | 100.0%      | -      | *  | *        | -           |
| EL                                                                         | *            | -                | *        | *      | -               | -     | -                | -                 | *           | -      | *  | *        | -           |
| Male                                                                       | 100.0%       | *                | 100.0%   | *      | -               | -     | -                | -                 | 100.0%      | *      | *  | *        | -           |
| Female                                                                     | 100.0%       | *                | 100.0%   | 100.0% | -               | -     | -                | *                 | 100.0%      | *      | -  | -        | -           |

\*\* Indicates results are masked due to small numbers to protect student confidentiality.  
 \* Indicates there are no students in the group.

## Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency.

| Total EL in Class | Proficiency of EL | Rate of Proficiency |
|-------------------|-------------------|---------------------|
| 48                | 11                | 23%                 |

\*\* Indicates results are masked due to small numbers to protect student confidentiality.  
 \* Indicates zero observations reported for this group.

## Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate.

|                                                                                 | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
|---------------------------------------------------------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|----|
| <b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b> |              |                  |          |       |                 |       |                  |                   |             |     |    |
| STAAR Component Score                                                           | 50           | *                | 43       | 59    | -               | -     | -                | *                 | 42          | 27  | *  |

|                                                                                                                                                                                                                  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|----|
| <b>School Quality (College, Career, and Military Readiness Performance)</b>                                                                                                                                      |              |                  |          |       |                 |       |                  |                   |             |     |    |
| %Students meeting CCMR                                                                                                                                                                                           | 54%          | *                | 50%      | 63%   | -               | -     | -                | *                 | 44%         | *   | *  |
| ** Indicates results are masked due to small numbers to protect student confidentiality.<br>- Indicates there are no students in the group.<br>n/a Indicates the student group is not applicable to this report. |              |                  |          |       |                 |       |                  |                   |             |     |    |

## Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency.

|                                                                                                                                                                                                                                | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL + |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|------|
| <b>STAAR Performance Status</b>                                                                                                                                                                                                |              |                  |          |       |                 |       |                  |                   |             |     |      |
| <b>Reading</b>                                                                                                                                                                                                                 |              |                  |          |       |                 |       |                  |                   |             |     |      |
| Interim Goals (2018-2022)                                                                                                                                                                                                      | 44%          | 32%              | 37%      | 60%   | 43%             | 74%   | 45%              | 56%               | 33%         | 19% | 29%  |
| Target Met                                                                                                                                                                                                                     | Y            |                  | Y        | Y     |                 |       |                  | Y                 | Y           | Y   | N    |
| Interim Goals (2023-2027)                                                                                                                                                                                                      | 52%          | 42%              | 46%      | 66%   | 51%             | 78%   | 53%              | 62%               | 43%         | 31% | 39%  |
| Target Met                                                                                                                                                                                                                     | N            |                  | N        | N     |                 |       |                  | N                 | N           | N   | N    |
| Interim Goals (2028-2032)                                                                                                                                                                                                      | 62%          | 54%              | 58%      | 73%   | 62%             | 82%   | 63%              | 70%               | 55%         | 45% | 52%  |
| Target Met                                                                                                                                                                                                                     | N            |                  | N        | N     |                 |       |                  | N                 | N           | N   | N    |
| Long-Term Goals                                                                                                                                                                                                                | 72%          | 66%              | 69%      | 80%   | 72%             | 87%   | 73%              | 78%               | 67%         | 60% | 65%  |
| Target Met                                                                                                                                                                                                                     | N            |                  | N        | N     |                 |       |                  | N                 | N           | N   | N    |
| <b>Mathematics</b>                                                                                                                                                                                                             |              |                  |          |       |                 |       |                  |                   |             |     |      |
| Interim Goals (2018-2022)                                                                                                                                                                                                      | 46%          | 31%              | 40%      | 59%   | 45%             | 82%   | 50%              | 54%               | 36%         | 23% | 40%  |
| Target Met                                                                                                                                                                                                                     | Y            |                  | N        | N     |                 |       |                  | N                 | N           | N   | N    |
| Interim Goals (2023-2027)                                                                                                                                                                                                      | 54%          | 41%              | 49%      | 65%   | 53%             | 85%   | 57%              | 61%               | 45%         | 34% | 49%  |
| Target Met                                                                                                                                                                                                                     | N            |                  | N        | N     |                 |       |                  | N                 | N           | N   | N    |
| Interim Goals (2028-2032)                                                                                                                                                                                                      | 63%          | 54%              | 59%      | 73%   | 63%             | 88%   | 66%              | 69%               | 57%         | 48% | 59%  |
| Target Met                                                                                                                                                                                                                     | N            |                  | N        | N     |                 |       |                  | N                 | N           | N   | N    |
| Long-Term Goals                                                                                                                                                                                                                | 73%          | 66%              | 70%      | 80%   | 73%             | 91%   | 75%              | 77%               | 68%         | 62% | 70%  |
| Target Met                                                                                                                                                                                                                     | N            |                  | N        | N     |                 |       |                  | N                 | N           | N   | N    |
| <b>English Learner Language Proficiency Status</b>                                                                                                                                                                             |              |                  |          |       |                 |       |                  |                   |             |     |      |
| Interim Goals (2018-2022)                                                                                                                                                                                                      |              |                  |          |       |                 |       |                  |                   |             |     | 42%  |
| Target Met                                                                                                                                                                                                                     |              |                  |          |       |                 |       |                  |                   |             |     | Y    |
| Interim Goals (2023-2027)                                                                                                                                                                                                      |              |                  |          |       |                 |       |                  |                   |             |     | 44%  |
| Target Met                                                                                                                                                                                                                     |              |                  |          |       |                 |       |                  |                   |             |     | Y    |
| Interim Goals (2028-2032)                                                                                                                                                                                                      |              |                  |          |       |                 |       |                  |                   |             |     | 46%  |
| Target Met                                                                                                                                                                                                                     |              |                  |          |       |                 |       |                  |                   |             |     | Y    |
| Long-Term Goals                                                                                                                                                                                                                |              |                  |          |       |                 |       |                  |                   |             |     | 46%  |
| Target Met                                                                                                                                                                                                                     |              |                  |          |       |                 |       |                  |                   |             |     | Y    |
| <b>Federal Graduation Status</b>                                                                                                                                                                                               |              |                  |          |       |                 |       |                  |                   |             |     |      |
| Interim Goals (2018-2022)                                                                                                                                                                                                      | 90%          | 90%              | 90%      | 90%   | 90%             | 90%   | 90%              | 90%               | 90%         | 90% | 90%  |
| Target Met                                                                                                                                                                                                                     | Y            |                  |          |       |                 |       |                  | Y                 | Y           | Y   |      |
| Interim Goals (2023-2027)                                                                                                                                                                                                      | 92%          | 92%              | 92%      | 92%   | 92%             | 92%   | 92%              | 92%               | 92%         | 92% | 92%  |
| Target Met                                                                                                                                                                                                                     | Y            |                  |          |       |                 |       |                  | Y                 | Y           | Y   |      |
| Interim Goals (2028-2032)                                                                                                                                                                                                      | 94%          | 94%              | 94%      | 94%   | 94%             | 94%   | 94%              | 94%               | 94%         | 94% | 94%  |
| Target Met                                                                                                                                                                                                                     | Y            |                  |          |       |                 |       |                  | Y                 | Y           | Y   |      |
| Long-Term Goals                                                                                                                                                                                                                | 94%          | 94%              | 94%      | 94%   | 94%             | 94%   | 94%              | 94%               | 94%         | 94% | 94%  |
| Target Met                                                                                                                                                                                                                     | Y            |                  |          |       |                 |       |                  | Y                 | Y           | Y   |      |
| + STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).<br>Blank cells above represent student group indicators that do not meet the minimum size criteria. |              |                  |          |       |                 |       |                  |                   |             |     |      |

Source: 2018 Accountability Closing the Gaps Status Table

## Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed for mathematics, ELA/reading, and science.

|                           |              |      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD  | CWOD | EL   | Male | Female | Migrant |
|---------------------------|--------------|------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|------|------|------|------|--------|---------|
| <b>Participation Rate</b> |              |      |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |
| All Subjects              | All Students | 100% | 100%             | 100%     | 100%  | -               | -     | -                | 100%              | 100%        | 100%            | 100% | 100% | 100% | 100% | 100%   | 100%    |
|                           | CWD          | 100% | 100%             | 100%     | 100%  | -               | -     | -                | 100%              | 100%        | 100%            | 100% | -    | *    | 100% | 100%   | -       |
|                           | CWOD         | 100% | 100%             | 100%     | 100%  | -               | -     | -                | 100%              | 100%        | 100%            | 100% | -    | 100% | 100% | 100%   | 100%    |
|                           | EL           | 100% | -                | 100%     | -     | -               | -     | -                | 100%              | 100%        | 100%            | 100% | *    | 100% | 100% | 100%   | 100%    |
|                           | Male         | 100% | 100%             | 100%     | 100%  | -               | -     | -                | 100%              | 100%        | 100%            | 100% | 100% | 100% | 100% | -      | 100%    |
|                           | Female       | 100% | 100%             | 100%     | 100%  | -               | -     | -                | 100%              | 100%        | 100%            | 100% | 100% | 100% | -    | 100%   | 100%    |
|                           |              |      |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |
| Reading                   | All Students | 100% | 100%             | 100%     | 100%  | -               | -     | -                | 100%              | 100%        | 100%            | 100% | 100% | 100% | 100% | 100%   | 100%    |
|                           | CWD          | 100% | *                | 100%     | 100%  | -               | -     | -                | 100%              | 100%        | 100%            | 100% | -    | -    | 100% | 100%   | -       |
|                           | CWOD         | 100% | 100%             | 100%     | 100%  | -               | -     | -                | 100%              | 100%        | 100%            | 100% | -    | 100% | 100% | 100%   | 100%    |
|                           | EL           | 100% | -                | 100%     | -     | -               | -     | -                | 100%              | 100%        | 100%            | 100% | *    | 100% | 100% | 100%   | 100%    |
|                           | Male         | 100% | 100%             | 100%     | 100%  | -               | -     | -                | 100%              | 100%        | 100%            | 100% | 100% | 100% | 100% | -      | 100%    |
|                           | Female       | 100% | 100%             | 100%     | 100%  | -               | -     | -                | 100%              | 100%        | 100%            | 100% | 100% | 100% | -    | 100%   | 100%    |
|                           |              |      |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |
| Mathematics               | All Students | 100% | 100%             | 100%     | 100%  | -               | -     | -                | 100%              | 100%        | 100%            | 100% | 100% | 100% | 100% | 100%   | *       |
|                           | CWD          | 100% | *                | 100%     | 100%  | -               | -     | -                | 100%              | 100%        | 100%            | 100% | -    | *    | 100% | 100%   | -       |
|                           | CWOD         | 100% | 100%             | 100%     | 100%  | -               | -     | -                | 100%              | 100%        | 100%            | 100% | -    | 100% | 100% | 100%   | *       |
|                           | EL           | 100% | -                | 100%     | -     | -               | -     | -                | 100%              | 100%        | 100%            | 100% | *    | 100% | 100% | 100%   | *       |
|                           | Male         | 100% | *                | 100%     | 100%  | -               | -     | -                | 100%              | 100%        | 100%            | 100% | 100% | 100% | 100% | -      | *       |
|                           | Female       | 100% |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |
|                           |              |      |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |

|                                                                                                                                                    |              |      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD  | CWOD | EL   | Male | Female | Migrant |
|----------------------------------------------------------------------------------------------------------------------------------------------------|--------------|------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|------|------|------|------|--------|---------|
|                                                                                                                                                    | Female       | 100% | *                | 100%     | 100%  | -               | -     | -                | *                 | 100%        | 100%            | 100% | 100% | 100% | -    | 100%   | *       |
| Science                                                                                                                                            | All Students | 100% | *                | 100%     | 100%  | -               | -     | -                | *                 | 100%        | 100%            | 100% | 100% | 100% | 100% | 100%   | *       |
|                                                                                                                                                    | CWD          | 100% | *                | 100%     | 100%  | -               | -     | -                | -                 | 100%        | *               | 100% | -    | *    | 100% | 100%   | -       |
|                                                                                                                                                    | CWOD         | 100% | *                | 100%     | 100%  | -               | -     | -                | *                 | 100%        | 100%            | -    | 100% | 100% | 100% | 100%   | *       |
|                                                                                                                                                    | EL           | 100% | -                | 100%     | -     | -               | -     | -                | -                 | 100%        | *               | *    | 100% | 100% | 100% | *      | *       |
|                                                                                                                                                    | Male         | 100% | *                | 100%     | 100%  | -               | -     | -                | *                 | 100%        | 100%            | 100% | 100% | 100% | 100% | -      | *       |
|                                                                                                                                                    | Female       | 100% | *                | 100%     | 100%  | -               | -     | -                | *                 | 100%        | 100%            | 100% | 100% | *    | -    | 100%   | *       |
| <b>Non-Participation Rate</b>                                                                                                                      |              |      |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |
| All Subjects                                                                                                                                       | All Students | 0%   | 0%               | 0%       | 0%    | -               | -     | -                | 0%                | 0%          | 0%              | 0%   | 0%   | 0%   | 0%   | 0%     | 0%      |
|                                                                                                                                                    | CWD          | 0%   | 0%               | 0%       | 0%    | -               | -     | -                | -                 | 0%          | 0%              | 0%   | -    | *    | 0%   | 0%     | -       |
|                                                                                                                                                    | CWOD         | 0%   | 0%               | 0%       | 0%    | -               | -     | -                | 0%                | 0%          | 0%              | *    | 0%   | 0%   | 0%   | 0%     | 0%      |
|                                                                                                                                                    | EL           | 0%   | -                | 0%       | -     | -               | -     | -                | -                 | 0%          | 0%              | *    | 0%   | 0%   | 0%   | 0%     | 0%      |
|                                                                                                                                                    | Male         | 0%   | 0%               | 0%       | 0%    | -               | -     | -                | 0%                | 0%          | 0%              | 0%   | 0%   | 0%   | 0%   | -      | 0%      |
|                                                                                                                                                    | Female       | 0%   | 0%               | 0%       | 0%    | -               | -     | -                | 0%                | 0%          | 0%              | 0%   | 0%   | 0%   | -    | 0%     | 0%      |
| Reading                                                                                                                                            | All Students | 0%   | 0%               | 0%       | 0%    | -               | -     | -                | 0%                | 0%          | 0%              | 0%   | 0%   | 0%   | 0%   | 0%     | 0%      |
|                                                                                                                                                    | CWD          | 0%   | *                | 0%       | 0%    | -               | -     | -                | -                 | 0%          | 0%              | 0%   | -    | -    | 0%   | 0%     | -       |
|                                                                                                                                                    | CWOD         | 0%   | 0%               | 0%       | 0%    | -               | -     | -                | 0%                | 0%          | 0%              | -    | 0%   | 0%   | 0%   | 0%     | 0%      |
|                                                                                                                                                    | EL           | 0%   | -                | 0%       | -     | -               | -     | -                | -                 | 0%          | *               | -    | 0%   | 0%   | 0%   | 0%     | 0%      |
|                                                                                                                                                    | Male         | 0%   | 0%               | 0%       | 0%    | -               | -     | -                | *                 | 0%          | 0%              | 0%   | 0%   | 0%   | 0%   | -      | *       |
|                                                                                                                                                    | Female       | 0%   | 0%               | 0%       | 0%    | -               | -     | -                | *                 | 0%          | 0%              | 0%   | 0%   | 0%   | -    | 0%     | *       |
| Mathematics                                                                                                                                        | All Students | 0%   | 0%               | 0%       | 0%    | -               | -     | -                | 0%                | 0%          | 0%              | 0%   | 0%   | 0%   | 0%   | 0%     | *       |
|                                                                                                                                                    | CWD          | 0%   | *                | 0%       | 0%    | -               | -     | -                | -                 | 0%          | 0%              | 0%   | -    | *    | 0%   | 0%     | -       |
|                                                                                                                                                    | CWOD         | 0%   | 0%               | 0%       | 0%    | -               | -     | -                | 0%                | 0%          | 0%              | -    | 0%   | 0%   | 0%   | 0%     | *       |
|                                                                                                                                                    | EL           | 0%   | -                | 0%       | -     | -               | -     | -                | -                 | 0%          | *               | *    | 0%   | 0%   | 0%   | 0%     | *       |
|                                                                                                                                                    | Male         | 0%   | *                | 0%       | 0%    | -               | -     | -                | *                 | 0%          | 0%              | 0%   | 0%   | 0%   | 0%   | -      | *       |
|                                                                                                                                                    | Female       | 0%   | *                | 0%       | 0%    | -               | -     | -                | *                 | 0%          | 0%              | 0%   | 0%   | 0%   | -    | 0%     | *       |
| Science                                                                                                                                            | All Students | 0%   | *                | 0%       | 0%    | -               | -     | -                | *                 | 0%          | 0%              | 0%   | 0%   | 0%   | 0%   | 0%     | *       |
|                                                                                                                                                    | CWD          | 0%   | *                | 0%       | 0%    | -               | -     | -                | -                 | 0%          | 0%              | 0%   | -    | *    | 0%   | 0%     | -       |
|                                                                                                                                                    | CWOD         | 0%   | *                | 0%       | 0%    | -               | -     | -                | *                 | 0%          | 0%              | -    | 0%   | 0%   | 0%   | 0%     | *       |
|                                                                                                                                                    | EL           | 0%   | -                | 0%       | -     | -               | -     | -                | -                 | 0%          | *               | *    | 0%   | 0%   | 0%   | *      | *       |
|                                                                                                                                                    | Male         | 0%   | *                | 0%       | 0%    | -               | -     | -                | *                 | 0%          | 0%              | 0%   | 0%   | 0%   | 0%   | -      | *       |
|                                                                                                                                                    | Female       | 0%   | *                | 0%       | 0%    | -               | -     | -                | *                 | 0%          | 0%              | 0%   | 0%   | *    | -    | 0%     | *       |
| ** Indicates results are masked due to small numbers to protect student confidentiality.<br>* Indicates zero observations reported for this group. |              |      |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |

## Part (viii): Civil Rights Data

Part (viii)(I) This section provides information submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety.

|                                      |        | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
|--------------------------------------|--------|----------------|------------------|----------|-------|-------------------------|-------|------------------|-------------------|----|----------------------------|------------------------------------------|
| <b>Students Without Disabilities</b> |        |                |                  |          |       |                         |       |                  |                   |    |                            |                                          |
| In-School Suspensions                |        |                |                  |          |       |                         |       |                  |                   |    |                            |                                          |
|                                      | Male   | 29             | *                | 12       | 15    | *                       | *     | *                | *                 | *  |                            |                                          |
|                                      | Female | 16             | *                | 6        | *     | *                       | *     | *                | *                 | *  |                            |                                          |
|                                      | Total  | 45             | *                | 18       | 19    | *                       | *     | *                | *                 | *  |                            |                                          |
| Out-of-School Suspensions            |        |                |                  |          |       |                         |       |                  |                   |    |                            |                                          |
|                                      | Male   | 6              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            |                                          |
|                                      | Female | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            |                                          |
|                                      | Total  | 6              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            |                                          |
| Expulsions                           |        |                |                  |          |       |                         |       |                  |                   |    |                            |                                          |
| With Educational Services            |        |                |                  |          |       |                         |       |                  |                   |    |                            |                                          |
|                                      | Male   | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            |                                          |
|                                      | Female | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            |                                          |
|                                      | Total  | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            |                                          |
| Without Educational Services         |        |                |                  |          |       |                         |       |                  |                   |    |                            |                                          |
|                                      | Male   | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            |                                          |
|                                      | Female | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            |                                          |
|                                      | Total  | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            |                                          |
| Under Zero Tolerance Policies        |        |                |                  |          |       |                         |       |                  |                   |    |                            |                                          |
|                                      | Male   | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            |                                          |
|                                      | Female | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            |                                          |
|                                      | Total  | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            |                                          |
| School-Related Arrests               |        |                |                  |          |       |                         |       |                  |                   |    |                            |                                          |
|                                      | Male   | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            |                                          |
|                                      | Female | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            |                                          |
|                                      | Total  | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            |                                          |
| Referrals to Law Enforcement         |        |                |                  |          |       |                         |       |                  |                   |    |                            |                                          |
|                                      | Male   | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            |                                          |
|                                      | Female | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            |                                          |
|                                      | Total  | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            |                                          |
| <b>Students With Disabilities</b>    |        |                |                  |          |       |                         |       |                  |                   |    |                            |                                          |
| In-School Suspensions                |        |                |                  |          |       |                         |       |                  |                   |    |                            |                                          |
|                                      | Male   | 7              | *                | 5        | *     | *                       | *     | *                | *                 | *  |                            | *                                        |
|                                      | Female | 8              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            | *                                        |
|                                      | Total  | 15             | *                | 7        | 6     | *                       | *     | *                | *                 | *  |                            | *                                        |
| Out-of-School Suspensions            |        |                |                  |          |       |                         |       |                  |                   |    |                            |                                          |
|                                      | Male   | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            | *                                        |
|                                      | Female | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            | *                                        |
|                                      | Total  | 8              | *                | *        | 8     | *                       | *     | *                | *                 | *  |                            | *                                        |
| Expulsions                           |        |                |                  |          |       |                         |       |                  |                   |    |                            |                                          |
| With Educational Services            |        |                |                  |          |       |                         |       |                  |                   |    |                            |                                          |
|                                      | Male   | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            | *                                        |
|                                      | Female | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            | *                                        |
|                                      | Total  | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            | *                                        |
| Without Educational Services         |        |                |                  |          |       |                         |       |                  |                   |    |                            |                                          |
|                                      | Male   | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            | *                                        |
|                                      | Female | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            | *                                        |

|                               |        | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
|-------------------------------|--------|----------------|------------------|----------|-------|-------------------------|-------|------------------|-------------------|----|----------------------------|------------------------------------------|
| Under Zero Tolerance Policies | Total  | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            | *                                        |
|                               | Male   | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            | *                                        |
|                               | Female | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            | *                                        |
|                               | Total  | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            | *                                        |
| School-Related Arrests        | Total  | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            | *                                        |
|                               | Male   | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            | *                                        |
|                               | Female | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            | *                                        |
|                               | Total  | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            | *                                        |
| Referrals to Law Enforcement  | Total  | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            | *                                        |
|                               | Male   | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            | *                                        |
|                               | Female | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            | *                                        |
|                               | Total  | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            | *                                        |
| <b>All Students</b>           |        |                |                  |          |       |                         |       |                  |                   |    |                            |                                          |
| Chronic Absenteeism           | Total  |                |                  |          |       |                         |       |                  |                   |    |                            |                                          |
|                               | Male   | 20             | *                | 10       | 10    | *                       | *     | *                | *                 | *  | 7                          | *                                        |
|                               | Female | 16             | *                | 10       | *     | *                       | *     | *                | *                 | *  | *                          | *                                        |
|                               | Total  | 36             | *                | 20       | 14    | *                       | *     | *                | *                 | *  | 9                          | *                                        |

|                                                                            | Total |
|----------------------------------------------------------------------------|-------|
| Incidents of Violence                                                      |       |
| Incidents of rape or attempted rape                                        | *     |
| Incidents of sexual assault (other than rape)                              | *     |
| Incidents of robbery with a weapon                                         | *     |
| Incidents of robbery with a firearm or explosive device                    | *     |
| Incidents of robbery without a weapon                                      | *     |
| Incidents of physical attack or fight with a weapon                        | *     |
| Incidents of physical attack or fight with a firearm or explosive device   | *     |
| Incidents of physical attack or fight without a weapon                     | *     |
| Incidents of threats of physical attack with a weapon                      | *     |
| Incidents of threats of physical attack with a firearm or explosive device | *     |
| Incidents of threats of physical attack without a weapon                   | *     |
| Incidents of possession of a firearm or explosive device                   | *     |
| Allegations of Harassment or bullying                                      |       |
| On the basis of sex                                                        | *     |
| On the basis of race                                                       | *     |
| On the basis of disability                                                 | *     |

Part (viii)(II) This section provides information submitted by school districts to the Office for Civil Rights on the number and percentage of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

|                                                                                                                               |        | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities |
|-------------------------------------------------------------------------------------------------------------------------------|--------|----------------|------------------|----------|-------|-------------------------|-------|------------------|-------------------|----|----------------------------|
| Preschool Programs                                                                                                            | Total  |                |                  |          |       |                         |       |                  |                   |    |                            |
|                                                                                                                               | Male   | 28             | *                | 14       | 14    | *                       | *     | *                | *                 | *  | *                          |
|                                                                                                                               | Female | 16             | *                | 11       | 5     | *                       | *     | *                | *                 | 5  | *                          |
|                                                                                                                               | Total  | 44             | *                | 25       | 19    | *                       | *     | *                | *                 | 7  | *                          |
| Accelerated Coursework                                                                                                        | Total  |                |                  |          |       |                         |       |                  |                   |    |                            |
|                                                                                                                               | Male   | -              | -                | -        | -     | -                       | -     | -                | -                 | -  | -                          |
|                                                                                                                               | Female | -              | -                | -        | -     | -                       | -     | -                | -                 | -  | -                          |
|                                                                                                                               | Total  | -              | -                | -        | -     | -                       | -     | -                | -                 | -  | -                          |
| International Baccalaureate Courses                                                                                           | Total  |                |                  |          |       |                         |       |                  |                   |    |                            |
|                                                                                                                               | Male   | *              | *                | *        | *     | *                       | *     | *                | *                 | *  | *                          |
|                                                                                                                               | Female | *              | *                | *        | *     | *                       | *     | *                | *                 | *  | *                          |
|                                                                                                                               | Total  | *              | *                | *        | *     | *                       | *     | *                | *                 | *  | *                          |
| ** Indicates results are masked due to small numbers to protect student confidentiality.                                      |        |                |                  |          |       |                         |       |                  |                   |    |                            |
| *** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size). |        |                |                  |          |       |                         |       |                  |                   |    |                            |
| -' Indicates there are no students in the group.                                                                              |        |                |                  |          |       |                         |       |                  |                   |    |                            |
| Blank cell indicates the student group is not applicable to this report.                                                      |        |                |                  |          |       |                         |       |                  |                   |    |                            |

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

|                                                                                                     | All School Number | All School Percent | High-Poverty Schools Number | High-Poverty Schools Percent | Low-Poverty Schools Number | Low-Poverty Schools Percent |
|-----------------------------------------------------------------------------------------------------|-------------------|--------------------|-----------------------------|------------------------------|----------------------------|-----------------------------|
| Inexperienced Teachers, Principals, and Other School Leaders                                        | 2.0               | 3.5%               |                             |                              |                            |                             |
| Teachers Teaching with Emergency or Provisional Credentials                                         | 0.0               | -                  |                             |                              |                            |                             |
| Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed | 8.5               | 15.6%              |                             |                              |                            |                             |
| -' Indicates there are no data available in the group.                                              |                   |                    |                             |                              |                            |                             |
| Blank cell Indicates data are not applicable to this report.                                        |                   |                    |                             |                              |                            |                             |

Source: TEA Division of Research and Analysis

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

The Public Education Information Management System (PEIMS) encompasses all data requested and received by Texas Education Agency (TEA) about public education, including student demographic and academic performance, personnel, financial, and organizational information. The submission of PEIMS data is required of all local education agencies (LEAs).

The TEA will utilize PEIMS submissions to develop and report the per-pupil expenditures of Federal, State, and local funds, including actual personnel expenditures and actual non-personnel expenditures of Federal, State, and local funds, disaggregated by source of funds, for each LEA and each school in the State for the preceding fiscal year; the data will be reported on 2018-2019 school year report cards.

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject.

|                                                                                          | State<br>Number of ALT2 | State<br>Rate of ALT2 | Region<br>16<br>Number of ALT2 | Region<br>16<br>Rate of ALT2 | District<br>Number of ALT2 | District<br>Rate of ALT2 |
|------------------------------------------------------------------------------------------|-------------------------|-----------------------|--------------------------------|------------------------------|----------------------------|--------------------------|
| Grade 3                                                                                  |                         |                       |                                |                              |                            |                          |
| Reading                                                                                  | 6,019                   | 1%                    | 103                            | 2%                           | -                          | -                        |
| Mathematics                                                                              | 6,020                   | 1%                    | 103                            | 2%                           | -                          | -                        |
| Grade 4                                                                                  |                         |                       |                                |                              |                            |                          |
| Reading                                                                                  | 6,061                   | 1%                    | 94                             | 2%                           | *                          | *                        |
| Mathematics                                                                              | 6,056                   | 1%                    | 94                             | 1%                           | *                          | *                        |
| Grade 5                                                                                  |                         |                       |                                |                              |                            |                          |
| Reading                                                                                  | 6,162                   | 2%                    | 105                            | 2%                           | *                          | *                        |
| Mathematics                                                                              | 6,160                   | 1%                    | 105                            | 2%                           | *                          | *                        |
| Science                                                                                  | 6,164                   | 1%                    | 105                            | 2%                           | *                          | *                        |
| Grade 6                                                                                  |                         |                       |                                |                              |                            |                          |
| Reading                                                                                  | 5,678                   | 1%                    | 95                             | 2%                           | *                          | *                        |
| Mathematics                                                                              | 5,677                   | 1%                    | 95                             | 2%                           | *                          | *                        |
| Grade 7                                                                                  |                         |                       |                                |                              |                            |                          |
| Reading                                                                                  | 5,298                   | 1%                    | 74                             | 1%                           | -                          | -                        |
| Mathematics                                                                              | 5,294                   | 1%                    | 74                             | 1%                           | -                          | -                        |
| Grade 8                                                                                  |                         |                       |                                |                              |                            |                          |
| Reading                                                                                  | 5,088                   | 1%                    | 86                             | 1%                           | -                          | -                        |
| Mathematics                                                                              | 5,087                   | 2%                    | 86                             | 1%                           | -                          | -                        |
| Science                                                                                  | 5,087                   | 1%                    | 86                             | 1%                           | -                          | -                        |
| End of Course                                                                            |                         |                       |                                |                              |                            |                          |
| English I                                                                                | 4,868                   | 1%                    | 67                             | 1%                           | -                          | -                        |
| English II                                                                               | 4,556                   | 1%                    | 73                             | 1%                           | -                          | -                        |
| Algebra I                                                                                | 4,884                   | 1%                    | 68                             | 1%                           | -                          | -                        |
| Biology                                                                                  | 4,861                   | 1%                    | 60                             | 1%                           | -                          | -                        |
| All Grades                                                                               |                         |                       |                                |                              |                            |                          |
| All Subjects                                                                             | 99,020                  | 1%                    | 1,573                          | 1%                           | 15                         | 2%                       |
| Reading                                                                                  | 43,730                  | 1%                    | 697                            | 1%                           | 6                          | 2%                       |
| Mathematics                                                                              | 39,178                  | 1%                    | 625                            | 1%                           | 6                          | 2%                       |
| Science                                                                                  | 16,112                  | 1%                    | 251                            | 1%                           | *                          | *                        |
| ** Indicates results are masked due to small numbers to protect student confidentiality. |                         |                       |                                |                              |                            |                          |
| - Indicates zero observations reported for this group.                                   |                         |                       |                                |                              |                            |                          |

**Part (xii): Statewide National Assessment of Educational Progress (NAEP)**

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the National Assessment of Educational Progress, compared to the national average of such results.

**State Level: 2017 Percentages at NAEP Achievement Levels**

| Grade   | Subject | Student Group    | % Below Basic |    | % At or Above Basic |    | % At or Above Proficient |    | % At or Above Advanced |    |
|---------|---------|------------------|---------------|----|---------------------|----|--------------------------|----|------------------------|----|
|         |         |                  | TX            | US | TX                  | US | TX                       | US | TX                     | US |
| Grade 4 | Reading | Overall          | 40            | 32 | 32                  | 31 | 23                       | 27 | 5                      | 9  |
|         |         | Black            | 44            | 49 | 34                  | 31 | 19                       | 17 | 3                      | 3  |
|         |         | Hispanic         | 49            | 46 | 31                  | 32 | 16                       | 19 | 3                      | 4  |
|         |         | White            | 21            | 22 | 34                  | 32 | 35                       | 34 | 10                     | 13 |
|         |         | American Indian  | *             | 52 | *                   | 28 | *                        | 17 | *                      | 3  |
|         |         | Asian            | 16            | 16 | 23                  | 25 | 42                       | 37 | 19                     | 22 |
|         |         | Pacific Islander | *             | 42 | *                   | 31 | *                        | 23 | *                      | 4  |
|         |         |                  |               |    |                     |    |                          |    |                        |    |

| Grade   | Subject     | Student Group              | % Below Basic |    | % At or Above Basic |    | % At or Above Proficient |    | % At or Above Advanced |     |
|---------|-------------|----------------------------|---------------|----|---------------------|----|--------------------------|----|------------------------|-----|
|         |             |                            | TX            | US | TX                  | US | TX                       | US | TX                     | US  |
| Grade 8 |             | Two or More Races          | 33            | 27 | 29                  | 31 | 29                       | 30 | 8                      | 11  |
|         |             | Econ Disadv                | 50            | 46 | 32                  | 32 | 16                       | 18 | 2                      | 3   |
|         |             | Students with Disabilities | 70            | 68 | 20                  | 20 | 9                        | 10 | 1                      | 2   |
|         |             | English Language Learners  | 63            | 68 | 25                  | 23 | 11                       | 8  | 1                      | 1   |
|         | Mathematics | Overall                    | 18            | 20 | 40                  | 39 | 33                       | 32 | 8                      | 8   |
|         |             | Black                      | 30            | 37 | 46                  | 44 | 22                       | 17 | 3                      | 2   |
|         |             | Hispanic                   | 21            | 29 | 45                  | 44 | 29                       | 23 | 5                      | 3   |
|         |             | White                      | 9             | 12 | 32                  | 37 | 46                       | 40 | 13                     | 11  |
|         |             | American Indian            | *             | 31 | *                   | 44 | *                        | 21 | *                      | 3   |
|         |             | Asian                      | 8             | 8  | 18                  | 25 | 40                       | 42 | 34                     | 25  |
|         |             | Pacific Islander           | *             | 29 | *                   | 42 | *                        | 25 | *                      | 4   |
|         |             | Two or More Races          | 13            | 15 | 30                  | 39 | 41                       | 35 | 17                     | 11  |
|         |             | Econ Disadv                | 23            | 31 | 46                  | 44 | 25                       | 22 | 4                      | 3   |
|         |             | Students with Disabilities | 43            | 51 | 38                  | 32 | 16                       | 14 | 2                      | 3   |
|         |             | English Language Learners  | 29            | 47 | 44                  | 39 | 23                       | 13 | 4                      | 2   |
|         | Reading     | Overall                    | 29            | 24 | 44                  | 40 | 26                       | 32 | 2                      | 4   |
|         |             | Black                      | 42            | 40 | 43                  | 42 | 14                       | 17 | n/a                    | 1   |
|         |             | Hispanic                   | 34            | 33 | 45                  | 44 | 20                       | 22 | 1                      | 1   |
|         |             | White                      | 17            | 16 | 43                  | 39 | 37                       | 39 | 3                      | 6   |
|         |             | American Indian            | *             | 37 | *                   | 41 | *                        | 20 | *                      | 1   |
|         |             | Asian                      | 8             | 13 | 29                  | 30 | 53                       | 45 | 10                     | 12  |
|         |             | Pacific Islander           | *             | 35 | *                   | 42 | *                        | 22 | *                      | 2   |
|         |             | Two or More Races          | 23            | 18 | 42                  | 40 | 31                       | 36 | 5                      | 6   |
|         |             | Econ Disadv                | 38            | 35 | 45                  | 43 | 16                       | 20 | 1                      | 1   |
|         |             | Students with Disabilities | 65            | 61 | 29                  | 29 | 6                        | 9  | n/a                    | 1   |
|         |             | English Language Learners  | 62            | 68 | 33                  | 27 | 5                        | 5  | n/a                    | n/a |
|         | Mathematics | Overall                    | 30            | 30 | 37                  | 36 | 24                       | 24 | 9                      | 10  |
|         |             | Black                      | 44            | 53 | 41                  | 34 | 13                       | 11 | 1                      | 2   |
|         |             | Hispanic                   | 38            | 43 | 39                  | 37 | 19                       | 16 | 4                      | 4   |
|         |             | White                      | 16            | 20 | 33                  | 37 | 35                       | 31 | 16                     | 13  |
|         |             | American Indian            | *             | 44 | *                   | 38 | *                        | 14 | *                      | 4   |
|         |             | Asian                      | 3             | 12 | 19                  | 24 | 37                       | 32 | 40                     | 32  |
|         |             | Pacific Islander           | *             | 36 | *                   | 39 | *                        | 18 | *                      | 6   |
|         |             | Two or More Races          | 24            | 27 | 43                  | 36 | 24                       | 25 | 8                      | 13  |
|         |             | Econ Disadv                | 40            | 45 | 40                  | 37 | 17                       | 15 | 3                      | 3   |
|         |             | Students with Disabilities | 67            | 69 | 23                  | 22 | 8                        | 7  | 2                      | 2   |
|         |             | English Language Learners  | 61            | 71 | 32                  | 23 | 7                        | 5  | 1                      | 1   |

**State Level: 2017 Participation Rates for Students with Disabilities and Limited English Proficient Students**

| Grade   | Subject     | Student Group              | %  |
|---------|-------------|----------------------------|----|
| Grade 4 | Reading     | Students with Disabilities | 81 |
|         |             | Limited English Proficient | 94 |
|         | Mathematics | Students with Disabilities | 79 |
|         |             | Limited English Proficient | 94 |
| Grade 8 | Reading     | Students with Disabilities | 81 |
|         |             | Limited English Proficient | 94 |
|         | Mathematics | Students with Disabilities | 82 |
|         |             | Limited English Proficient | 96 |

\*\*\* Indicates reporting standards not met.  
 'n/a' Indicates data reporting is not applicable for this group.

Source: TEA Division of Student Assessment

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduate from the high school enroll, for the first academic year that begins after the student's graduation, in (I) programs of public postsecondary education in Texas; and (II) programs of private postsecondary education in Texas or programs of postsecondary education outside Texas.

Data are not available.

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