



*Tallulah Elementary  
School*  
2018 - 2019

*Parent and Family Engagement Plan*

*&*

*Calendar*



Tallulah Elementary School  
1100 Johnson Street  
Tallulah, LA 71282

*Kimberly R. Pittman, Principal*

# **Tallulah Elementary School**

## **Parental Involvement**

### **2018 - 2019 School Year**

#### **PART I.            GENERAL EXPECTATIONS**

Tallulah Elementary School agrees to implement the following statutory requirements:

- ❗ TALLULAH ELEMENTARY SCHOOL will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- ❗ TALLULAH ELEMENTARY SCHOOL will work along with the district Parent coordinator to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- ❗ TALLULAH ELEMENTARY SCHOOL will incorporate this district wide parental involvement policy into its LEA plan developed under section 1112 of the ESEA.
- ❗ TALLULAH ELEMENTARY SCHOOL will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- ❗ If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- ❗ TALLULAH ELEMENTARY SCHOOL will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.
- ❗ TALLULAH ELEMENTARY SCHOOL will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:


*Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—*

*(A) that parents play an integral role in assisting their child’s learning;*

*(B) that parents are encouraged to be actively involved in their child’s education at school;*

*(C) that parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*

*(D) the carrying out of other activities, such as those described in section 1118 of the ESEA.*

 [For States where a Parental Information and Resource Center is established...that would include Louisiana.] The school district will inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Center in the State.

**PART II. DESCRIPTION OF HOW DISTRICT WILL IMPLEMENT  
REQUIRED DISTRICT WIDE PARENTAL INVOLVEMENT POLICY  
COMPONENTS**

1. Tallulah Elementary School will take the following actions to involve parents in the joint development of its district wide parental involvement plan under section 1112 of the ESEA:

*TALLULAH ELEMENTARY SCHOOL will share responsibility with parents for high student performance by developing a school-student compact jointly with the parents of children participating in the program. Compacts outline how parents, staff and students will share responsibility for promoting high student achievement. Monthly activities will provide for parents on a variety of topics pertinent to student achievement. Implement a Parental Advisory Committee. Agendas and signs in sheets will be kept on file in the Principal’s Office to serve as documentation.*

2. TALLULAH ELEMENTARY SCHOOL will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

*It is the policy of Madison Parish School District to consult parents, teachers, principal, and programs administration of federally funded programs in the development and revision of the district's consolidated application for federal funds and in the process of school review and improvement.*

*Implement a Parental Advisory Committee. In this capacity, they are able to provide input and assist with the development of the plan before its approval. Each advisory meeting is documented with a sign - in sheet and agenda with copies kept on file at the Title 1 Office. Madison Parish School will notify parents that they have the right to request the professional qualification of their child's teacher or paraprofessional. Letters will be available by*

*Federal Director Title I will be responsible for drafting this letter and become available for distribution to parents.*

3. TALLULAH ELEMENTARY SCHOOL will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

1. 21<sup>st</sup> Century Program
2. IDEA
3. LASPDG

4. TALLULAH ELEMENTARY SCHOOL will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs: Such as: Head Start, Even Start, Parents As Teachers, Home Instruction Program for Preschool Youngsters, and State-operated preschool programs], by: May /2018

1. PTO
2. Bi Annul Head Start Committee Meeting

5. TALLULAH ELEMENTARY SCHOOL will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

For feedback on how they would like to be involved in their child (ren's) education, pamphlets, newsletters, flyers are available for the community to become involved in the district academic and school performance endeavor.

Parents of any limited English Proficient student (s) will be afforded the right to a translator if needed to communicate effectively in understanding any written communication in his / her home language. Any additional communication will be provided to assist parents in understanding policy and procedures to provide his / her child (ren) with the best education within the law.

1. TALLULAH ELEMENTARY SCHOOL will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

A. TALLULAH ELEMENTARY SCHOOL with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph --

- 🐾 the State's academic content standards,
- 🐾 the State's student academic achievement standards,
- 🐾 the State and local academic assessments including alternate assessments,
- 🐾 the requirements of Part A,
- 🐾 how to monitor their child's progress, and
- 🐾 how to work with educators:

1. Activities / Workshops
2. Family Literacy Night (Fall)
3. Family Math Night (Spring)
4. Parent / Test Awareness Night (Jan.)
5. Benchmark Assessments, DSC & DIBELS
6. Goodies for Grandparents Day
7. Make & Take Pre-K (Fall & Spring)
8. Pastries for Parents
9. College & Career Day
10. Transition Days
11. Muffins & Mom (M&M)
12. Doughnuts for Dads
13. Dr. Seuss' Day
14. 3<sup>rd</sup> Grade Parent Night
15. PreK & K Parent Orientation

#### Equipment / Materials

1. Materials in Teacher Resource Center
2. Computers
3. Die Cuts for projects
4. Laminator Machine
5. Variety of Educational Games for Students (check out)
6. Brochures
7. Monthly Calendar of Events
8. Weekly Grade Level Newsletters
9. Social Media Outlets

B. TALLULAH ELEMENTARY SCHOOL will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by: May / 2019

1. Core Knowledge
2. DRC Eagle
3. Zearn
4. Family Literacy Night (Fall)
5. Family Literacy Night (Spring)
6. Accelerated Reader
7. Accelerated Math

C. TALLULAH ELEMENTARY SCHOOL with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by: September 30, 2017

1. Parental Advisory Committee
2. Attend training and in-services on how to effectively reach out to parents.
3. Read and critique articles.

D. The school district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by: May / 2018

1. Fall & Spring Literacy Night
2. Bi Annual Head Start Committee Meeting
3. District Provides Speech for Student

E. TALLULAH ELEMENTARY SCHOOL will take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

1. District & School Websites
2. School Social Media Outlets
3. MPSB Parent Call Out System
4. Flyers
5. Newsletters

6. News Paper Articles
7. School Brochures
8. Monthly Calendar of Events
9. Canvassing the Community
10. Weekly Grade Level Newsletters
11. Social Media Outlets

**PART III. DISCRETIONARY DISTRICT WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS**

- 🐾 involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training;
- 🐾 providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training;
- 🐾 paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
- 🐾 training parents to enhance the involvement of other parents;
- 🐾 in order to maximize parental involvement and participation in their children's education, arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school;
- 🐾 adopting and implementing model approaches to improving parental involvement;
- 🐾 establishing a district wide parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs;
- 🐾 developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities; and
- 🐾 providing other reasonable support for parental involvement activities under section 1118 as parents may request.]

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**PART IV.            ADOPTION**

TALLULAH ELEMENTARY SCHOOL Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by \_\_\_\_\_.

This policy was adopted by Tallulah Elementary School on June 30, 2018 and will be in effect for the period of 2018 - 2019. The school district will distribute **this** policy to all parents of participating Title I, Part A children on or before September 15, 2018.

Kimberly R. Pittman  
(Signature of Authorized Official)

July 1, 2018  
(Date)



**Tallulah Elementary School  
Parental Involvement Plan  
2018 - 2019**



YOU CAN MAKE ALL THE DIFFERENCE  
*PARENTAL INVOLVEMENT*

*Kimberly R. Pittman, Principal  
Alantis Holt, School Counselor*