

Arkansas Indistar

District Parent and Family Engagement Plan

NEW this yearn Your 19-20 plan has been populated below. Please make revisions or delete and paste your updated plan for 20-21, as it will be carefully reviewed for meeting the new expectations as outlined in the webinar "Key Components to an Approved FACE Plan ([https://zoom.us/rec/play/6JV-IeCt_Dk3HYVvc5IISDC_9xW9Xv\)q0sh3JP8_E0ykbGw3gLMFaYLoRZuuev03Y8swNZzOD3eElw0Xr?autoplay=true&startTime=1581607745000](https://zoom.us/rec/play/6JV-IeCt_Dk3HYVvc5IISDC_9xW9Xv)q0sh3JP8_E0ykbGw3gLMFaYLoRZuuev03Y8swNZzOD3eElw0Xr?autoplay=true&startTime=1581607745000))".

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District Name:	Fordyce
Coordinator Name:	Rhonda Lawson
Plan Review/Revision Date:	3/13/2020
District Level Reviewer, Title	Rhonda Lawson, Elementary Principal/Federal Programs Coordinator

Committee Members, Role:**(Select "Repeat" to open more entry fields to add additional team members)**

First Name	Last Name	Position
Judy	Hubbell	Superintendent
Rhonda	Lawson	Elementary Principal/Federal Programs Coordinator
Lena	Rogers	K-12 Assistant Principal
Chase	McCollum	7-12 Principal
Nicole	McGhee	Elementary Counselor
Rachel	Graves	High School Counselor

Committee Members, Role:**(Select "Repeat" to open more entry fields to add additional team members)**

First Name	Last Name	Position
Trish	Hines	Elementary Parent
Jenny	Pierce	Elementary Parent
Robin	Miller	High School Parent

1: Jointly Developed Expectations and Objectives

(Describe/List the District expectations and objectives for parent and family engagement. Describe/List how parents will be involved in the development of the district parent and family engagement policy. Describe/List how parents will be involved in the development and review of the School Improvement/Title I Schoolwide/Title I Targeted Assistance Plan and, If applicable, the Comprehensive Support and Improvement and the Targeted Support and Improvement plans. Describe/List how the District will submit to the State comments from parents who deem the LEA Plan unsatisfactory.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

Hint

- 1-Develop and disseminate district parental involvement policy. (Rhonda Lawson, 870-352-2816) The parental involvement policy will be given to parents during Parent/Teacher Conferences in October, (Rhonda Lawson 8703522816 ext. 281 & Chase McCollum 8703522126 ext. 222)
2. Conduct an annual meeting in the spring to update policy for next year's Title I, Part A program. (Rhonda Lawson 8703522816 ext. 281)
3. Reserve a minimum of 1% of the Title I, Part A allocation for parent and family engagement, with 90% going to Title I, Part A schools, with priority given to "high need schools.. REQUIRED for districts receiving \$500,000 or more Title I funding. (Rhonda Lawson 8703522816 ext. 281)
4. Coordinate parent and family engagement activities with those of other programs such as Head Start program, Parents as Teachers program and Home Instruction Program for Preschool Youngsters and State-run preschool Page 1 of 4 programs, (Rhonda Lawson 8703522816 ext. 281) Informational meetings are held at local programs about school enrollment/process, coordination of site visits are offered and use of facilities are offered to programs for parent meetings.
5. Establish parent and family engagement contact person at each of the Title I, Part A schools. (Rhonda Lawson 8703522816 ext. 281)
6. Conduct an annual review of the effectiveness of the parent and family engagement policy. (Rhonda Lawson, 870-352-2816)
7. Develop district parent and family engagement committee to create a parent and family engagement policy and implement parent and family engagement activities as well as disseminate information to the community to promote parent and family engagement in the Title I, Part A schools. (Rhonda Lawson 8703522816 ext. 281 & Chase McCollum 8703522126 ext. 222)

8. Ensure that parents of children with disabilities or limited English proficiency have the same access as other parents including information in a language and form they can understand, (Rhonda Lawson 870352281 ext. 281 and Chase McCollum 8703522126 ext. 222)

9. Involve parents in the process of school review and improvement. (Chase McCollum 8703522126 ext. 222 and Rhonda Lawson 870352281 ext. 281) Annual meeting in the fall to review plan and meet in the spring for recommendation for improvement needed in the plan.

2: Building Staff Capacity through Training and Technical Assistance

(Describe/List how the district will provide support and technical assistance to all its Title I schools in planning and implementing effective parent and family engagement practices, inclusive of school parent and family engagement policies/plans, school-parent compacts, and all Title I parent and family engagement requirements. Describe/List activities such as workshops, conferences, trainings, webinars, and online resources that will be used with school staff to build their capacity to work with parents as equal partners. Include information about how the district and/or schools will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

Hint

1. Conduct ongoing site visits to observe parent and family engagement practices. (Lena Rogers 8703523302 ext. 306 and LaVaughn Socia 8703522126) This will be done in the fall and spring
2. Provide materials and training not otherwise available to assist parents in supporting their child's academic achievement. Provide information about adult literacy training available in the community
3. Enhance the awareness and skills of teachers, pupil service personnel, principals, and staff in reaching out to, communicating with, and working with parents as equal partners. (Rhonda Lawson 870352281 ext. 281 and Chase McCollum 87132126 ext. 222)
4. Ensure, to the extent possible, that information is sent home in a language and form parents can understand. (Chase McCollum 8703522126 ext. 222 and Rhonda Lawson 870352281 ext. 281)
5. Provide information on adult literacy training available in the community. GED classes are offered on campus Monday-Thursday 4pm-8pm,
6. Provide a copy of the school policy at each school for parents to view as well as provide a copy to each parent. It is available on school website and at each school and is offered at Parent/Teacher conferences.
7. REQUIRED Monitor each Title I, Part A school to ensure that each school performs the following tasks: Develop parental and family engagement policy. Offer flexible meeting times. Two Parent/Teacher conferences per year (Fall/Spring) and teachers are available during their conference time, before school and after school as needed to meet parent needs. Provide information to parents about the school's program, include parent information guide. Provide training for parents in working with their child to improve academic achievement, to include training on the phone notification system in order to have real-time access to their child's attendance and achievement. (Rhonda Lawson 870352281 ext. 281)
8. Reinforce parenting skills to support the acquisition of academic skills and their application in real-life situations for Page 2 of 4 parent use.
9. Encourage parents to visit/volunteer at school by assisting staff in developing volunteer opportunities as well as training staff to encourage and build volunteer efforts. Parents are invited for math/literacy/Science/Math nights, open house these activities are held throughout the year in the fall/spring.
10. Encourage parent participation through innovative scheduling of activities through strategies such as holding meetings at a variety of times, such as morning and evening, in order to maximize the opportunities for parents to participate in school-related activities, Two Parent/Teacher conferences per year (Fall/Spring) and teachers are available during their conference time, before school and after school as needed to meet parent needs.
11. Coordinate and integrate parent and family engagement strategies and staff training with the Readiness Coalition Committee.
12. Convene annual school meeting to inform parents of their school's participation in the development of the parent and family engagement policy and their right to be involved. Orientation and Open House held before the school year starts,

3A Building Parent Capacity.

(Describe/List activities, such as workshops, conferences, classes, online resources, and any equipment or other materials that may be necessary to support parents in helping their student's academic success. If applicable, describe how each discretionary item your district and parents chose will be implemented.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

Hint

1. Provide information to participating parents in such areas as national, state, and local education goals, including parents' rights as defined in Title I, Part A. (Rhonda Lawson 870-352-2816)
2. Assist in the development of parent engagement groups at each school, (Chase McCollum 8703522126 ext. 222 and Rhonda Lawson 870352281 ext. 281)
3. Encourage the formation of partnerships between schools and local businesses that includes roles for parents.
4. Provide resources for parents to learn about child development, child rearing practices, and academic strategies that are designed to help parents become full partners in the education of their child.

5. Involve parents through an annual survey to improve school effectiveness. (Rhonda Lawson 870-352-2816)
6. Approve reasonable and necessary expenses associated with parent and family engagement activities.
7. Provide any reasonable support for parent and family engagement at the request of participating Title I, Part A schools. (Rhonda Lawson 8703522816 ext. 281)

4: Reservation and Evaluation

(Describe/List how the district will share with parents and family members the budget for parent and family engagement activities and programs and how parents and family members will be involved in providing input into how the funds are used. If the district does not receive a Title I, Part A allocation greater than \$500,000, then the district is not required to include a description of its Reservation of Funds. If a reservation is required, then a minimum of 90% of that 1% must go to the schools, with priority given to high-need schools, Describe/List actions for how the annual evaluation will be conducted, identifying who will be responsible for conducting it, and explaining what role parents and family members will play.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

Hint

1. Survey parents annually, including questions to identify barriers to parent and family engagement. (Nikki Rice 8703525615 and Nicole McGhee8703522816 ext. 271)
2. Provide an opportunity for the parents to assist in the development of the evaluation procedures, including analysis of data collected. (Rhonda Lawson, 870-352-2816) This will be done in the Spring when recommendations are being made for plan improvement after results of surveys.
3. Develop procedures for collecting parent participation documentation through sign-in lists for workshops, meetings, and conferences; schedules; brochures; meeting notes; and other means as appropriate throughout the school year. This will be done during parent/teacher conferences held twice a year, parent communication logs, attendance to school events (literacy/math/science/night sign-in sheets).
4. Use finding from evaluation process to: Make recommendations to each participating school for parent and family engagement policy revision. Provide suggestions for designing school improvement policies, as they relate to parent and family engagement (Rhonda Lawson, 870-352-2816) The committee will collaborate for this report
5. Develop and disseminate an annual parent activity evaluation report to share with parents, staff and the community. (Rhonda Lawson, 870-352-2816) The committee will collaborate for this product

5: Coordination

(Describe/List how the district will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families such as public preschool programs or organizations to help students transition to elementary, middle, high, and postsecondary schools or careers.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

Hint

1. Recruit parents to serve on district ACSIP committee to develop the Title I Application. (Rhonda Lawson8703522816 ext. 270)
2. Recruit parents for a district Parent Advisory Committee This will be done through annual survey of needs and parents will volunteer where they are willing to participate.
3. Encourage the formation of partnerships between the district and local businesses that includes roles for parents.
4. Involve parents through an annual survey to improve district effectiveness

(See complete [Arkansas Guide for District Parent and Family Engagement Plan](http://www.arkansasedmov.gov/public/userfiles1Public%20School%20Accountability/Federal%20Programs/Arkansas%20Guide%20and%20Sample%20for%20References) [http://www.arkansasedmov.gov/public/userfiles1Public School Accountability/Federal Programs/Arkansas Guide and Sample for references](http://www.arkansasedmov.gov/public/userfiles1Public%20School%20Accountability/Federal%20Programs/Arkansas%20Guide%20and%20Sample%20for%20References))

ADE Reviewer Reapitly Section

Section 1 - Jointly Developed Expectations and Outcomes

Changes Required
Federal Compliance
= State Compliance

Comments:

Section 2 - Building Staff Capacity through Training and Technical Assistance

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, Federal Compliance
; State Compliance

Comments:

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Section 3 - Building Parent Capacity

- Changes Required
- Federal Compliance
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Comments:

Section 4 - Reservation and Evaluation

- Changes Required
- Federal Compliance
- State Compliance

Comments:

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Section 5 - Coordination

- Changes Required
- Federal Compliance
- State Compliance

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Comments:

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