

**Fordyce School District
Parental Involvement Plan
2013-2014**

Parental Involvement Committee Members

Rhonda Lawson, K-6 Assistant Principal; Federal Programs Coordinator

Barbara Bennett, K-6 Principal

Dale Stokes, 7-12 Principal

Anthony Jackson, K-6 Counselor

Nicole McGhee, 7-12 Counselor

Jenny Pierce, Elementary Parent

Trish Hines, Elementary Parent

High School Parent

Goal 1: How will the LEA foster effective parental involvement strategies and support partnerships among school, parents, and the community to improve student achievement?

Develop and disseminate district parental involvement policy.

The parental involvement policy will be given to parents during Parent-Teachers Conferences in October.

Conduct an annual meeting in the spring to update policy for next year's Title I, Part A program.

Reserve a minimum of 1% of the Title I, Part A allocation for parental involvement, with 95% going to Title I, Part A schools.

Coordinate parental involvement activities with those of other programs such as Head Start program, Reading First program, Early Reading First program, Even Start program, Parents as Teachers program and Home Instruction Program for Preschool Youngsters and State-run preschool programs

Establish parental involvement contact person at each of the Title I, Part A schools.

Conduct an annual review of the effectiveness of the parental involvement policy.

Develop district parental involvement committee to create a parental involvement policy and implement parental involvement activities as well as disseminate information to the community to promote parental involvement in the Title I, Part A schools.

Ensure that parents of children with disabilities or limited English proficiency have the same access as other parents including information in a language and form they can understand.

Involve parents in the process of school review and improvement under Section 1116 of ESEA.

to assist participating schools in planning and implementing effective parental involvement?

Conduct ongoing site visits to observe parental involvement practices.

Provide materials and training not otherwise available to assist parents in supporting their child's academic achievement.

Enhance the awareness and skills of teachers, pupil service personnel, principals, and staff in reaching out to, communicating with, and working with parents as equal partners.

Ensure, to the extent possible, that information is sent home in a language and form parents can understand.

Provide information on adult literacy training available in the community.

Provide a copy of the school policy at each school for parents to view as well as provide a copy to each parent.

Monitor each Title I, Part A school to ensure that each school performs the following tasks:

Develop parental involvement policy.

Offer flexible meeting times.

Provide information to parents about the school's program, include parent information guide.

Develop and use the School-Parent Compact.

Provide training for parents in working with their child to improve academic achievement, to include training on the phone notification system in order to have real-time access to their child's attendance and achievement.

Goal 3: How will the district build the school's capacity for strong parental involvement?

Provide information to participating parents in such areas as national, state, and local education goals, including parents' rights as defined in Title I, Part A.

Assist in the development of parent engagement groups at each school.

Involve parents through an annual survey to improve school effectiveness.

Provide any reasonable support for parental involvement at the request of participating Title I, Part A schools.

Goal 4: How will the district conduct, with the involvement of parents, ongoing evaluation of the content and effectiveness of the parental involvement policy as it relates to strategies for increasing parental participation and identifying barriers to greater participation?

Survey parents annually, including questions to identify barriers to parental involvement.

Provide an opportunity for the parents to assist in the development of the evaluation procedures, including analysis of data collected.

Use finding from evaluation process to:

- Make recommendations to each participating school for parental involvement policy revision.
- Provide suggestions for designing school improvement policies, as they relate to parental involvement.

Develop and disseminate an annual parent activity evaluation report to share with parents, staff and the community.

Goal 5: How will the district involve parents in the joint development of the district Title I Application under section 1112 (ACSIP)?

Recruit parents to serve on district ACSIP committee to develop the Title I Application.

If you have any questions about any of the actions in this plan please contact Rhonda Lawson at 870-352-3302.

**Fordyce School District
Parental Involvement Plan
2013-14**

I received the Fordyce School District's parental involvement plan for 2013-14.

Parent Signature

Date

