

10th Grade Blizzard Bag – Google Classroom Code: oag19be

Instructions: For each day we are out of school, select ONE question and answer it. These assignments will be graded when you return to school. For each item you complete, be sure to pick up a cover sheet from Mrs. Hutchins, attach the cover sheet to your assignment, and turn it into the box.

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<p>1. Research 10 occupations that were needed 10 years ago that are no longer needed today. What changed from 10 years ago to today that made these jobs obsolete? Use at least 3 sentences per occupation.</p>	<p>2. Write an argument for or against climate change. Make sure to include all necessary components of an argument. Argument must be valid. Cite evidence to back your claims. (about 500 words)</p>	<p>3. If you could invent anything that would impact the world in a positive way, what would it be? Include instructions on how to build/make it and operate it. Forecast the positive impacts that would come from your invention.</p>	<p>4. Why do we celebrate President's Day? What day do we celebrate it? What is the historical relevance of this holiday?</p>	<p>5. I'm a sophomore- Write 10 sentences about how you are feeling about being a sophomore. Include events (upcoming as well) like 16th birthday parties (yours and/or friends), getting your first job, getting your driver's license, joining senior high teams, etc.</p>
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<p>6. Do the following series of exercises: 10 jumping jacks 10 push ups 15 sit ups 10 second plank After each exercise, stop and record your heart rate. After you have recorded your heart rate for each exercise, create a graph. Make sure your graph is titled and you have the independent and dependent variable labeled on the correct axis. Use these steps to check your heart rate during exercise: Stop momentarily. Take your pulse for 15 seconds. Multiply this by 4.</p>	<p>7. Write a well developed essay (4-5 paragraphs) explaining how you spent your snow day. Make sure to include all necessary components of an essay.</p>	<p>8. Write a personal narrative describing your favorite snow day memory.</p>	<p>9. In complete sentences, make a list of the Top Ten activities and/or reasons why you like snow days.</p>	<p>10. On CommonLit.Org, read the excerpt from Mark Twain's <i>Roughing It: Lost in the Snow</i> and answer the associated questions.</p>
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<p>11. If you could go anywhere in the world, where would you travel to and why?</p> <p>Fold your paper into a brochure or use a brochure template if you are working online. Create a brochure that includes the following:</p> <p>-Your name</p> <p>-Description of the Vacation Destination of your choice (include images/sketches, location (map), travel time from Clinton, AR, etc.</p> <p>-3 specific Reasons to visit the location (climate, interesting sights to see, entertainment, cuisine, etc.)</p>	<p>12. Watch a local newscast or 5:30 world news cast (ABC, NBC, or CBS) and choose one current event to write about.</p> <p>Include the following in your bulleted answer:</p> <p>Who (who is the current event about)</p> <p>What (summarize what happened)</p> <p>When (provide historical context)</p> <p>Where (provide location)</p> <p>Significance of the current event/incident (why is this event important, and how does it impact people)</p>	<p>13. Create a snowflake on a sheet of paper using geometric figures (rectangles, squares, triangles, polygons, trapezoids, circles, etc.). Make sure that your snowflake is symmetrical!! Then, answer the questions below.</p> <ol style="list-style-type: none"> How many shapes make up your snowflake? What shapes compose your snowflake? Find the area of each shape. What is the total area of your created snowflake? What is the perimeter of each geometric object? Add color / sparklification (not required)!!! <p>***THIS SNOWFLAKE IS AN EXAMPLE!!! DO NOT USE THIS SNOWFLAKE FOR YOUR ASSIGNMENT.***</p> 	<p>14. Fill up a cylindrical glass with snow. Calculate the volume of the snow. Then, after it melts, calculate the volume of the liquid. Use these two calculations to answer the following questions:</p> <ol style="list-style-type: none"> What is the difference between the volume of the snow and the volume of the liquid? Why do you think these two volumes are the same or different? What could you do to try and make a smaller difference in the volume of snow and volume of liquid? <p>If we are out of school not because of snow, you may complete this activity using ice cubes instead of snow.</p>	<p>15. If an enormous volcano erupted and completely covered your home with ash (and perfectly preserved it for years to come), what conclusions could an archaeologist make about your personality, interests, beliefs, and culture if he or she observed objects in your house/bedroom?</p> <p>What items could be collected from your room that answers the aforementioned question?</p> <p>List 5 objects and explain what an archeologist could determine about your personality, interests, beliefs, and culture based on each item</p> <p>(You may Bullet your list and explanation)</p>
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Contact any of the teachers below if you have any questions!!!

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