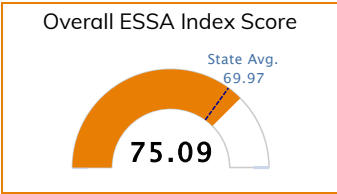




2018 ESSA School Index: Overview

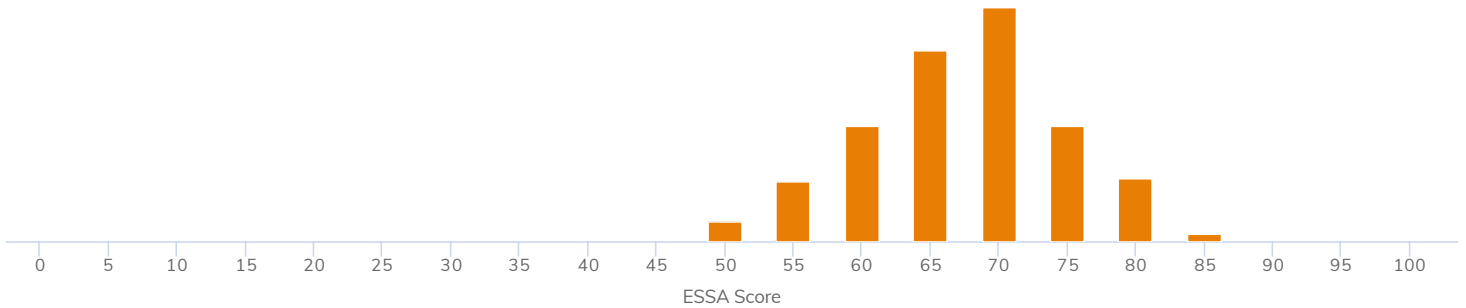
**7102008 - Clinton Jr High School**  
7102000 - Clinton School District



[ESSA Overview](#)

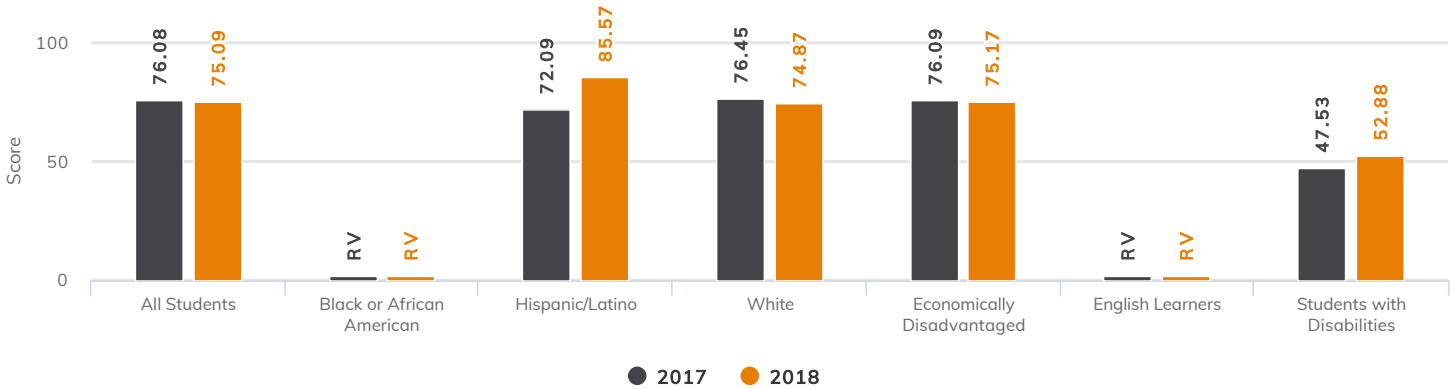
Grade Range	06 - 08
Grade Span	2 - Middle Level
Enrollment	303
Poverty Rate	100

State Distribution of Overall School ESSA Index Scores



The score 75.09 falls in the 75-80 bar of the state distribution of the overall ESSA index score for the Middle Level grade span.

Two Year School ESSA Index Scores By Subgroup



Population	2017 Index Score	2018 Index Score
All Students	76.08	75.09
Black or African American	RV	RV
Hispanic/Latino	72.09	85.57
White	76.45	74.87
Economically Disadvantaged	76.09	75.17
English Learners	RV	RV
Students with Disabilities	47.53	52.88

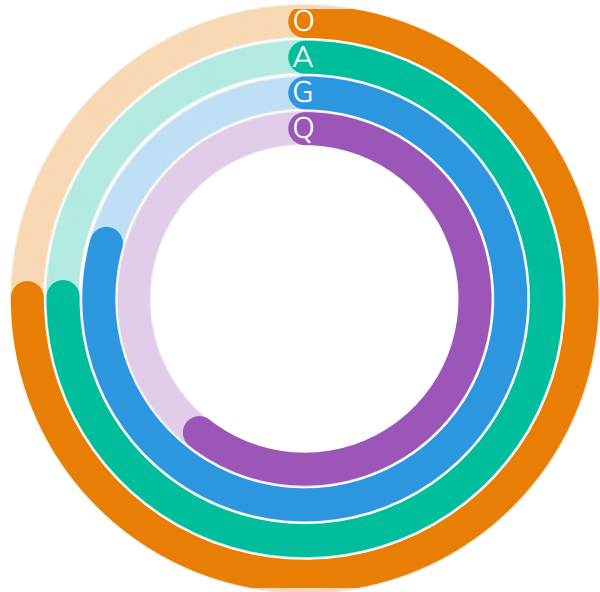


**ESSA Indicator Scores**

<b>Public School Rating</b>	<b>B</b>
-------------------------------------	----------

<b>Rating Scale</b>	A = 75.59 and Above
	B = 69.94 - 75.58
	C = 63.73 - 69.93
	D = 53.58 - 63.72
	F = 0.00 - 53.57

Indicator	Score
<b>Overall ESSA Score</b>	75.09
<b>Weighted Achievement Score</b>	75.17
<b>Value-Added Growth Score</b>	79.36
<b>School Quality and Student Success Score</b>	60.64

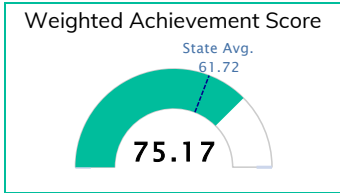




2018 ESSA School Index: Weighted Achievement

**7102008 - Clinton Jr High School**  
7102000 - Clinton School District

[Understanding Weighted Achievement](#)

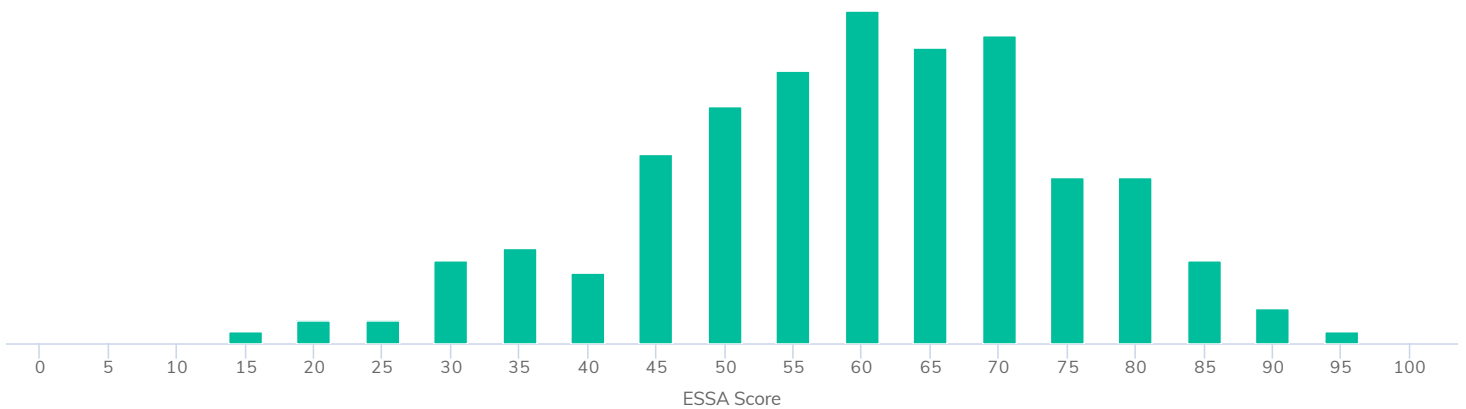


<b>Grade Range</b>	06 - 08
<b>Grade Span</b>	2 - Middle Level
<b>Enrollment</b>	303
<b>Poverty Rate</b>	100



Weighted Achievement scores reflect the extent to which students are demonstrating higher levels of achievement. When more students are achieving at higher levels, more points are earned. Over time, schools can increase their weighted achievement scores by moving more students from lower to higher achievement levels.

**Distribution of School-Level Weighted Achievement Scores**



The score 75.17 falls in the 75-80 bar of the state distribution of the weighted achievement score for the Middle Level grade span.



**2018 Weighted Achievement Score Details for All Students**

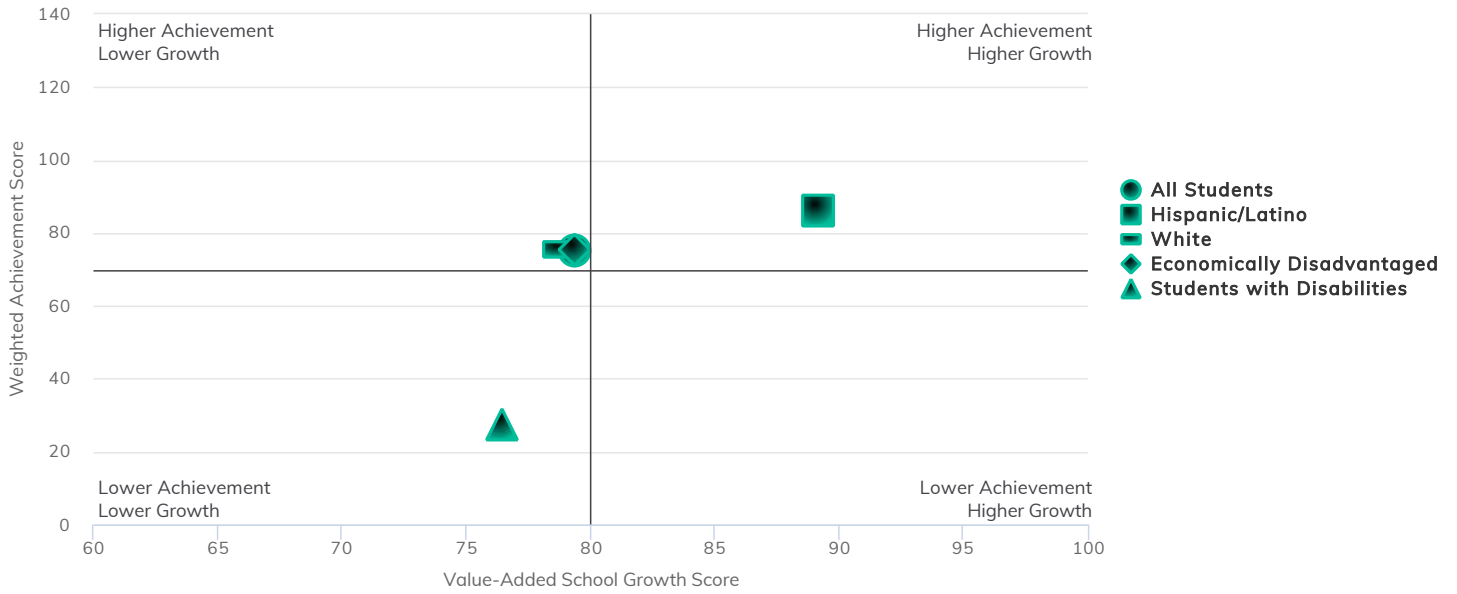
Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	67	37	0	104
Close (0.5)	45	77	61	122
Ready (1.0)	80	102	182	182
Exceeds (1.0 or 1.25*)	102	78	199	180
Totals			442	588

**Weighted Performance Points Earned = (442 / 588) \* 100 = 75.17**

\*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level-proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.



### School Value-added Growth Score Plotted with Weighted Achievement for Subgroups

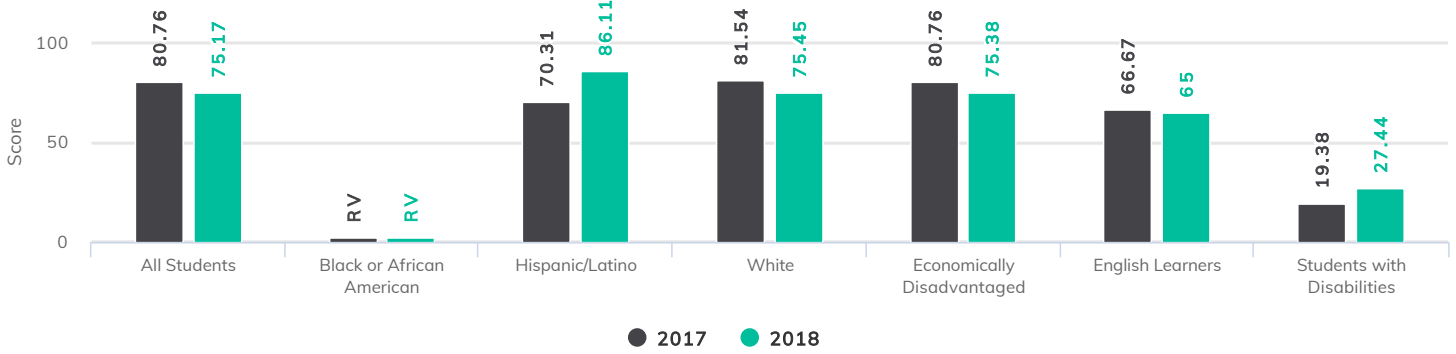


### School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	79.36	285
Black or African American	RV	N<10
Hispanic/Latino	89.15	11
White	78.76	266
Economically Disadvantaged	79.36	285
English Learners	RV	N<10
Students with Disabilities	76.45	34



### Two Year Weighted Achievement By Subgroup



Population	2017 Weighted Achievement Score	2018 Weighted Achievement Score
All Students	80.76	75.17
Black or African American	RV	RV
Hispanic/Latino	70.31	86.11
White	81.54	75.45
Economically Disadvantaged	80.76	75.38
English Learners	66.67	65
Students with Disabilities	19.38	27.44



**2018 Number of Full Academic Year Students in Each Achievement Level by Subgroup**

	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
<b>All Students</b>	67	45	80	102	37	77	102	78
<b>Black or African American</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
<b>Hispanic/Latino</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
<b>White</b>	64	42	75	97	34	72	97	75
<b>Economically Disadvantaged</b>	66	45	80	102	37	76	102	78
<b>English Learners</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
<b>Students with Disabilities</b>	30	N<10	N<10	N<10	19	15	N<10	N<10

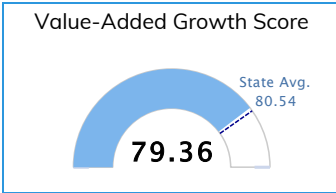
Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds



2018 ESSA School Index: School Value-Added Growth

**7102008 - Clinton Jr High School**  
7102000 - Clinton School District

[Understanding School Value-Added Growth](#)

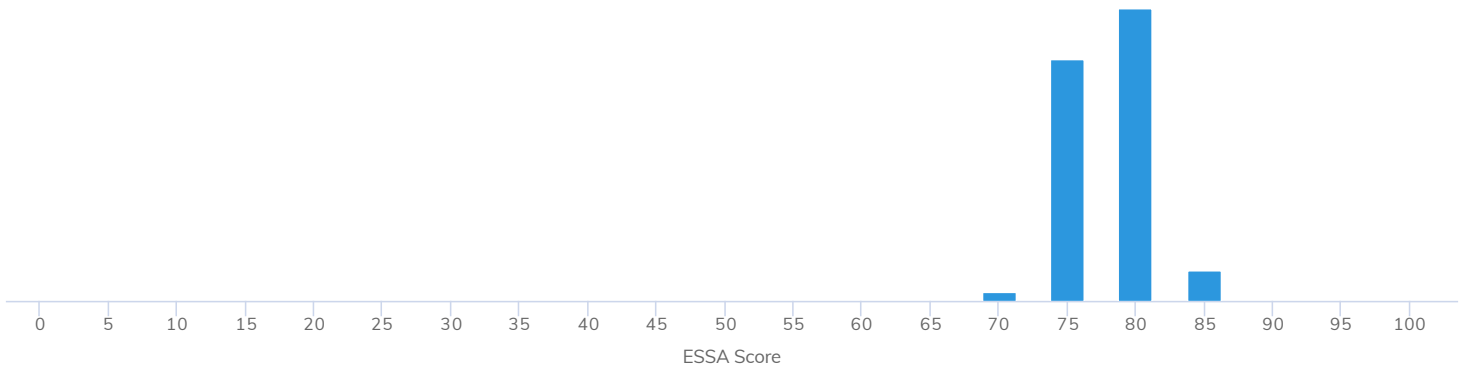


<b>Grade Range</b>	06 - 08
<b>Grade Span</b>	2 - Middle Level
<b>Enrollment</b>	303
<b>Poverty Rate</b>	100

School Value-Added Growth Score Plotted with Weighted Achievement Scores



Distribution of School-Level Value-Added Growth Scores



School Content Value-Added Growth (VAS) and ELP Growth

	School Value-Added Growth Score	Content Growth Score	ELP Growth Score	ELA Value-Added Score	Math Value-Added Score
<b>Score</b>	<b>79.36</b>	<b>79.07</b>	<b>106.21</b>	<b>80</b>	<b>77.9</b>
<b>Number of Students</b>	<b>285</b>	<b>282</b>	<b>3</b>	<b>281</b>	<b>282</b>





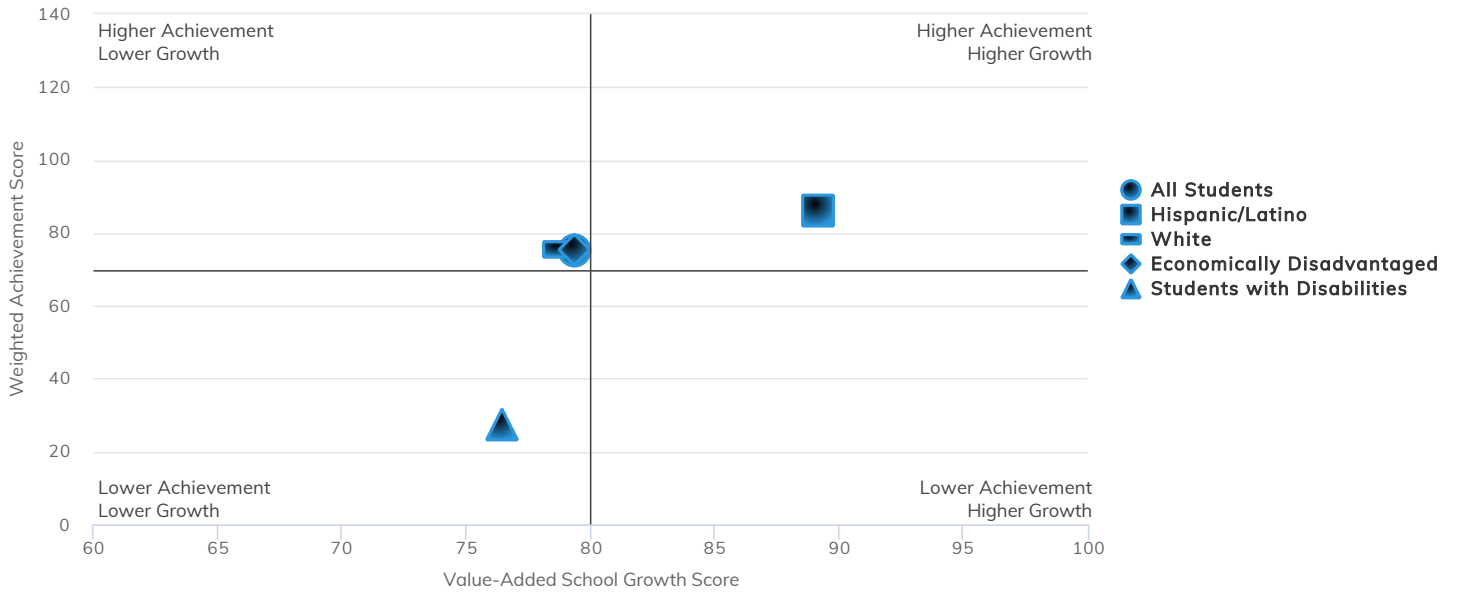
**Counts for Content Area Growth (Math + ELA)**

Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*
<b>All Students</b>	281	282	282
<b>Black or African American</b>	N<10	N<10	N<10
<b>Hispanic/Latino</b>	N<10	N<10	N<10
<b>White</b>	266	266	266
<b>Economically Disadvantaged</b>	281	282	282
<b>English Learners</b>	N<10	N<10	N<10
<b>Students with Disabilities</b>	34	34	34

\* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.



**School Value-added Growth Score Plotted with Weighted Achievement for Subgroups**



**School Value-added Growth Score for Subgroups**

Subgroup	Value-added Growth Score	Number of Students
All Students	79.36	285
Black or African American	RV	N<10
Hispanic/Latino	89.15	11
White	78.76	266
Economically Disadvantaged	79.36	285
English Learners	RV	N<10
Students with Disabilities	76.45	34

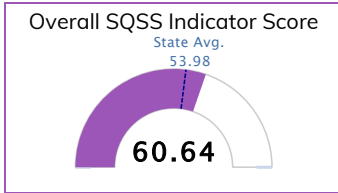


2018 ESSA School Index: School Quality and Student Success (SQSS)

**7102008 - Clinton Jr High School**

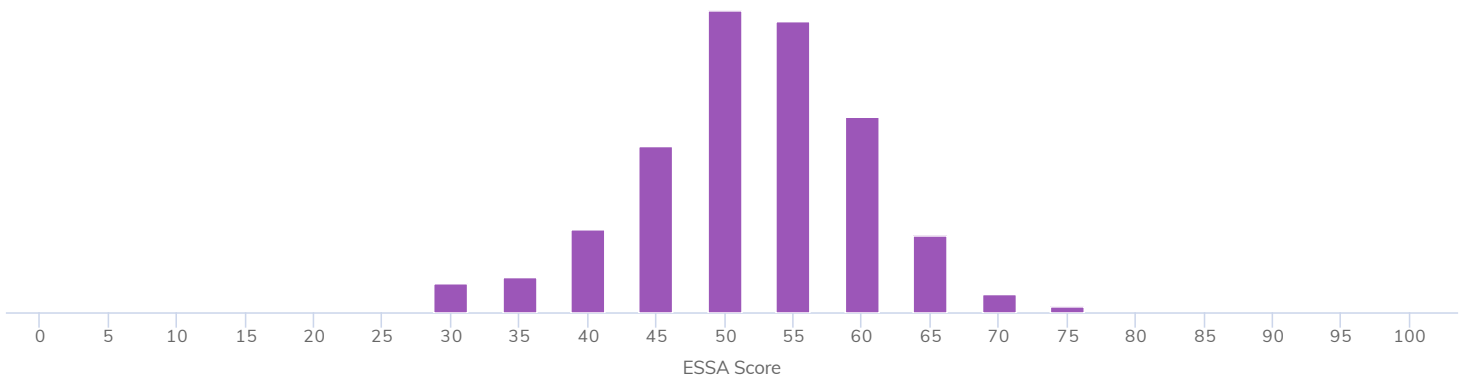
7102000 - Clinton School District

[Understanding the SQSS Indicator](#)



<b>Grade Range</b>	06 - 08
<b>Grade Span</b>	2 - Middle Level
<b>Enrollment</b>	303
<b>Poverty Rate</b>	100

State Distribution of School-Level Overall SQSS Scores



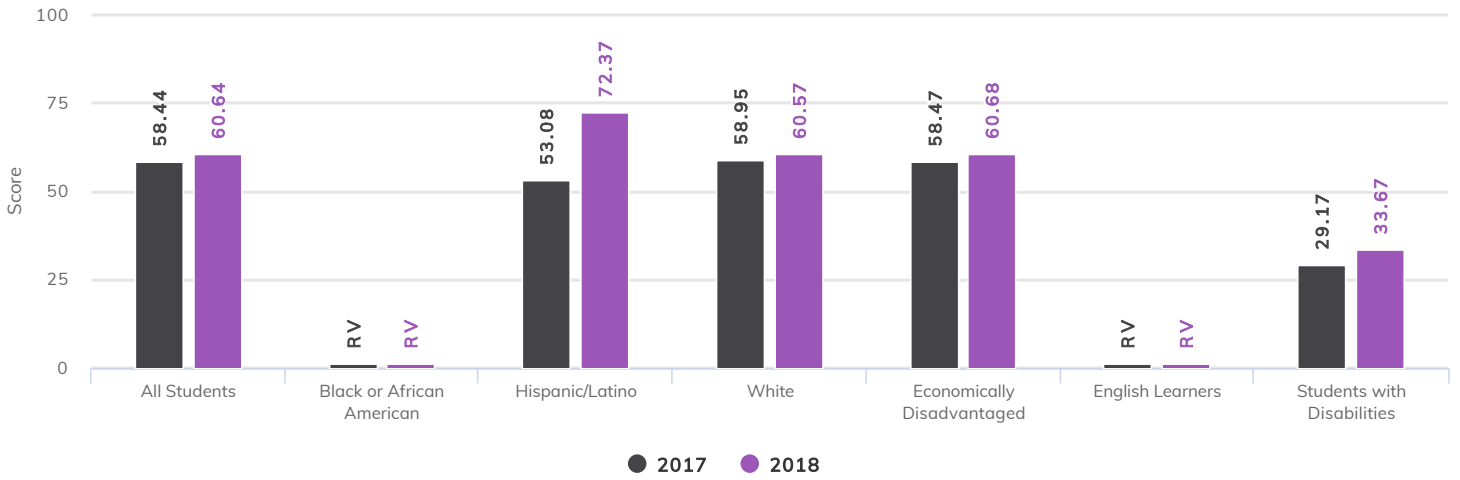
The School Quality and Student Success (SQSS) indicator combines measures of engagement, access, readiness, completion, and success criteria. Each measure focuses on the extent to which students are meeting important educational milestones (such as reading proficiently), important readiness criteria (minimum ACT score of 19 for Arkansas Academic Challenge Scholarship), and important postsecondary success indicators (attainment of AP, IB, concurrent credits).

**Overall SQSS Points Table**

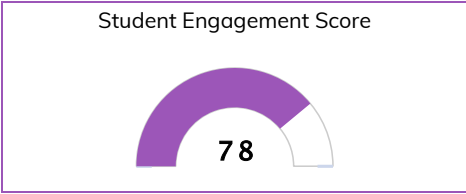
Total Students	Total # Points Possible	Total # Points Earned
325	1180	715.5
<b>Score: (715.5 / 1180) * 100 = 60.64</b>		



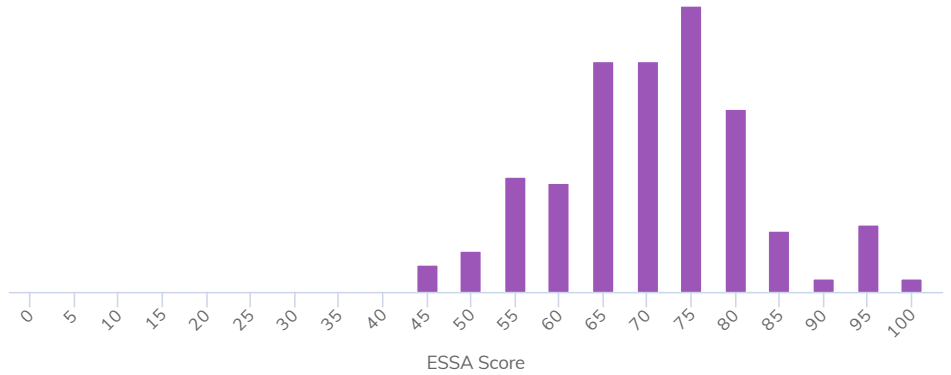
SQSS Overall Indicator Score by Subgroup



Population	2017 Index Score	2018 Index Score
All Students	58.44	60.64
Black or African American	RV	RV
Hispanic/Latino	53.08	72.37
White	58.95	60.57
Economically Disadvantaged	58.47	60.68
English Learners	RV	RV
Students with Disabilities	29.17	33.67



State Distribution of School-Level Student Engagement



Student Engagement Points Table

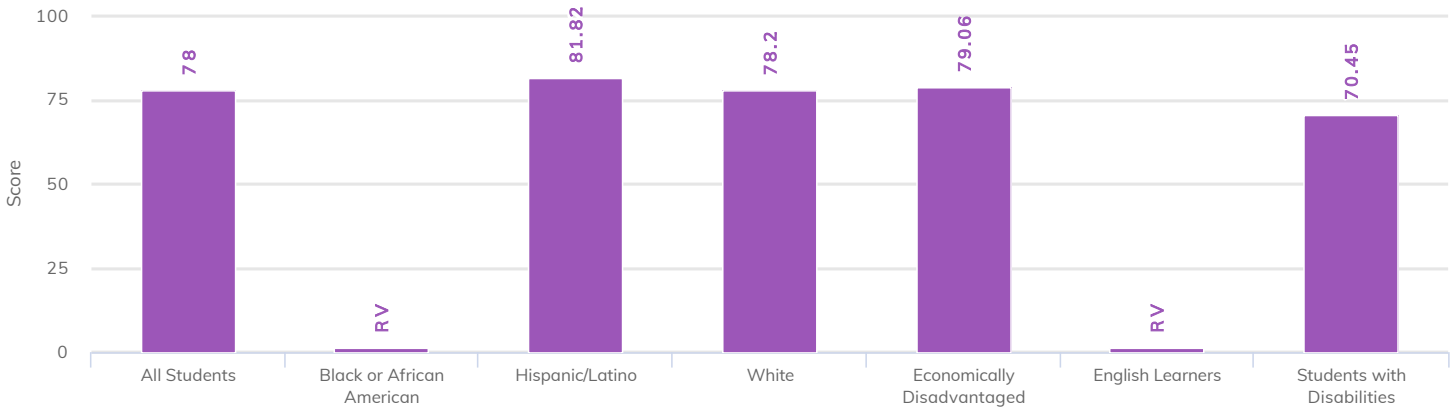
Score:  $(253.5 / 325) * 100 = 78$

Total Students	325
Total # Points Possible	325
Total # Points Earned	253.5

Points Per Student

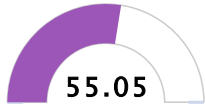
Student at low risk (absent less than 5% of time enrolled)	1.0 Point
Student at moderate risk (absent 5% to less than 10% of days enrolled)	0.5 Points
Student at high risk (absent 10% or more of days enrolled)	0.0 Points

Percent of Points Earned for Student Engagement

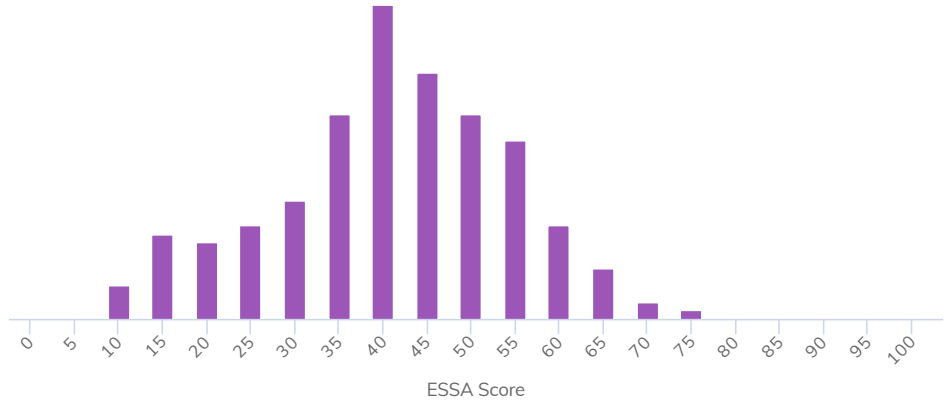




Reading at Grade Level Score



State Distribution of School-Level Reading at Grade Level

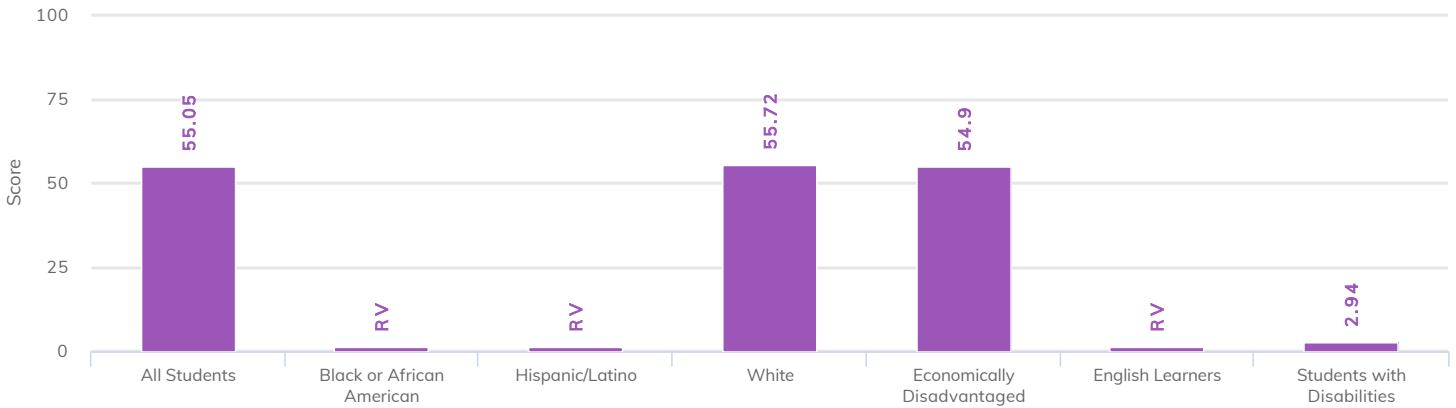


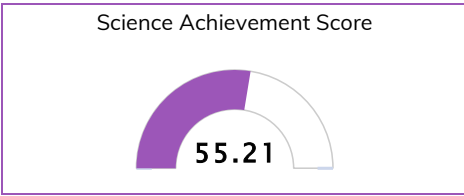
Reading at Grade Level Points Table

Score:  $(158 / 287) * 100 = 55.05$

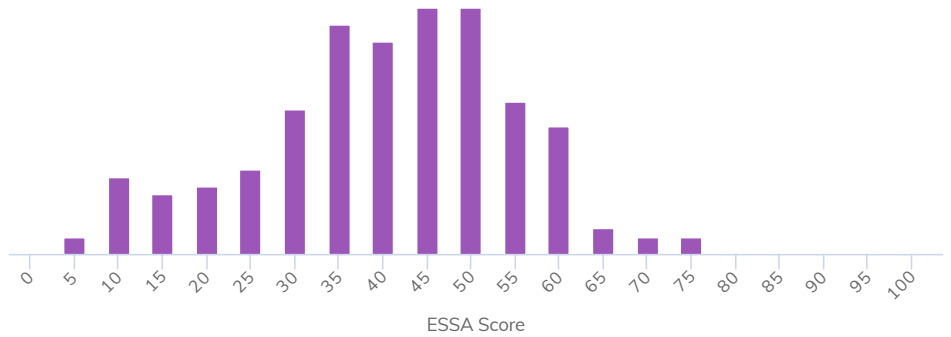
Total Students	287
Total # Points Possible	287
Total # Points Earned	158
<b>Points Per Student</b>	
Student achieved Ready or Exceeds (ACT Aspire) in reading	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Reading at Grade Level





State Distribution of School-Level Science Achievement

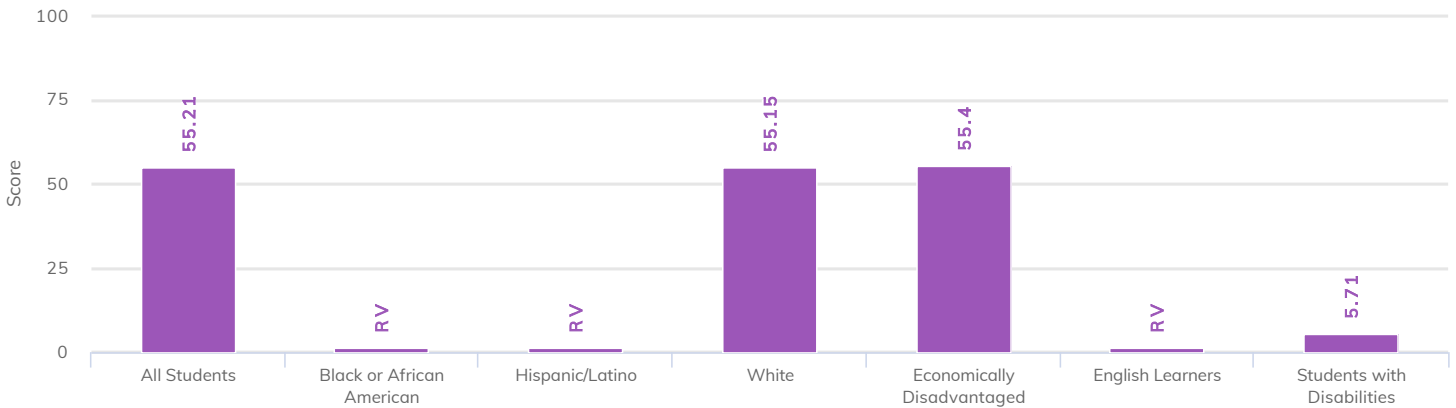


Science Achievement Points Table

Score:  $(159 / 288) * 100 = 55.21$

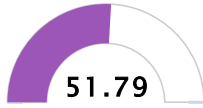
Total Students	288
Total # Points Possible	288
Total # Points Earned	159
<b>Points Per Student</b>	
Student achieved Ready or Exceeds (ACT Aspire) in science	1.0 Point
Student achieved Level 4 (Functional Independence) or 5 (Independent) (AAPA) in science	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Science Achievement

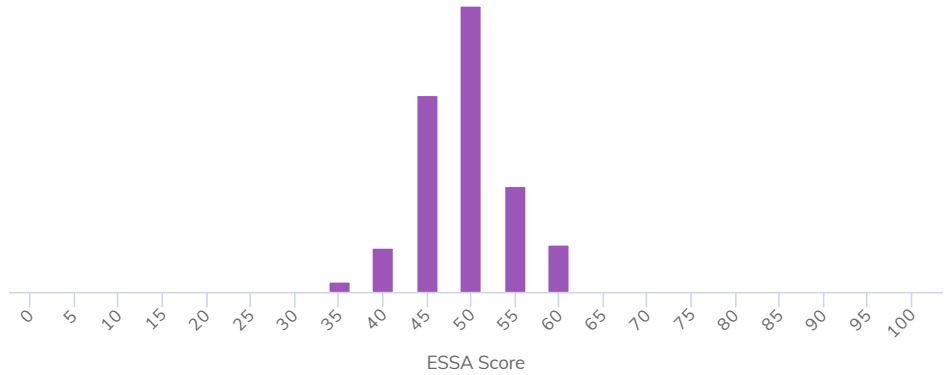




Growth in Science Achievement Score



State Distribution of School-Level Growth in Science Achievement



Growth in Science Achievement Points Table

Score:  $(145 / 280) * 100 = 51.79$

Total Students	280
Total # Points Possible	280
Total # Points Earned	145
<b>Points Per Student</b>	
Growth at/above the 75th percentile of growth of students in the same grade	1.0 Point
Growth at/above the 25th percentile to less than 75th of growth of students in same grade	0.5 Points
Growth below the 25th percentile of growth of students in same grade	0.0 Points

Percent of Points Earned for Growth in Science Achievement

