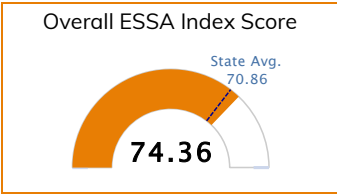




2018 ESSA School Index: Overview

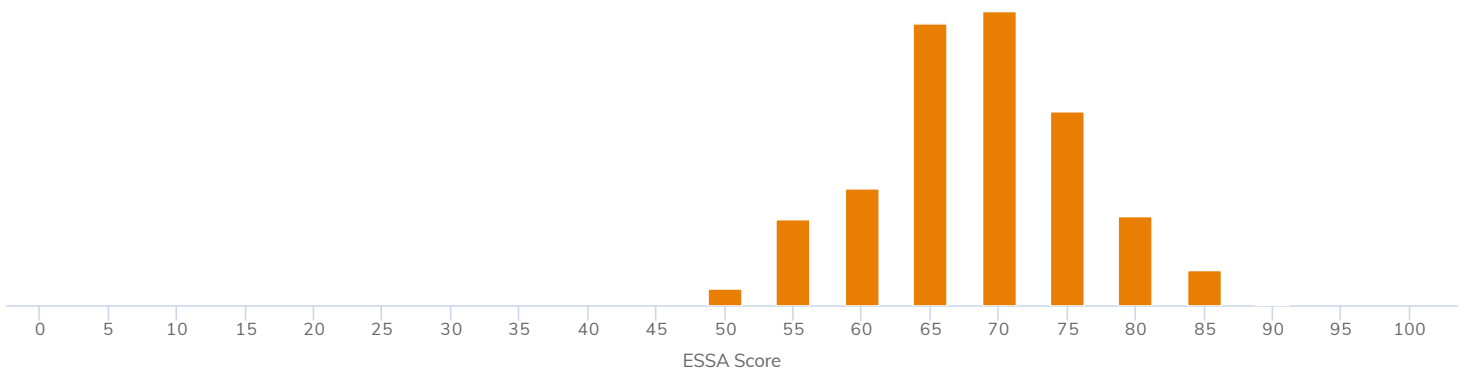
**7102005 - Clinton Elementary School**  
7102000 - Clinton School District



[ESSA Overview](#)

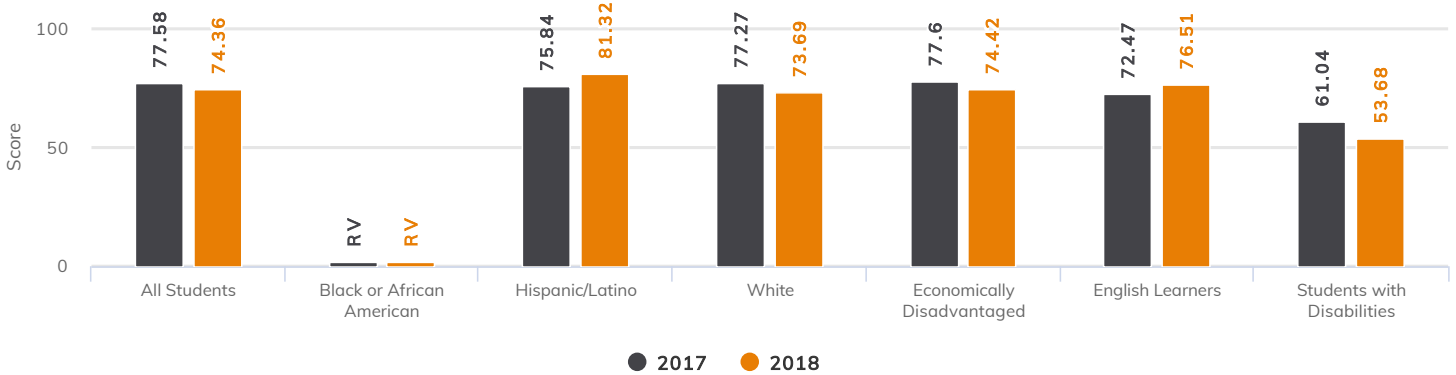
Grade Range	P - 05
Grade Span	1 - Elementary Level
Enrollment	587
Poverty Rate	100

State Distribution of Overall School ESSA Index Scores



The score 74.36 falls in the 70-75 bar of the state distribution of the overall ESSA index score for the Elementary Level grade span.

Two Year School ESSA Index Scores By Subgroup



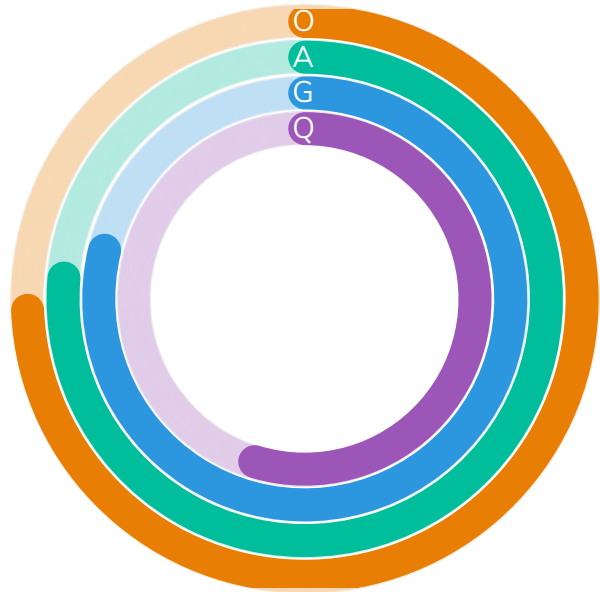
Population	2017 Index Score	2018 Index Score
All Students	77.58	74.36
Black or African American	RV	RV
Hispanic/Latino	75.84	81.32
White	77.27	73.69
Economically Disadvantaged	77.6	74.42
English Learners	72.47	76.51
Students with Disabilities	61.04	53.68



**ESSA Indicator Scores**

<b>Public School Rating</b>	<b>B</b>
-----------------------------	----------

<b>Rating Scale</b>	A = 79.26 and Above
	B = 72.17 - 79.25
	C = 64.98 - 72.16
	D = 58.09 - 64.97
	F = 0.00 - 58.08



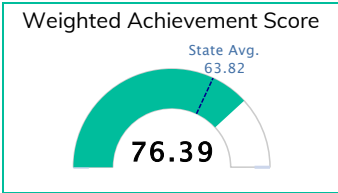
Indicator	Score
Overall ESSA Score	74.36
Weighted Achievement Score	76.39
Value-Added Growth Score	78.81
School Quality and Student Success Score	54.76



2018 ESSA School Index: Weighted Achievement

**7102005 - Clinton Elementary School**  
7102000 - Clinton School District

[Understanding Weighted Achievement](#)

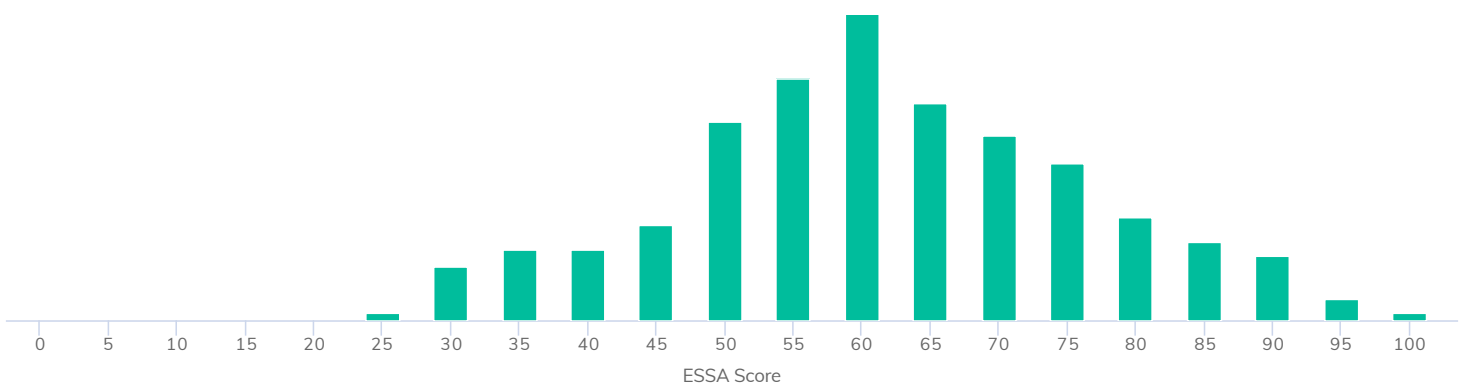


<b>Grade Range</b>	P - 05
<b>Grade Span</b>	1 - Elementary Level
<b>Enrollment</b>	587
<b>Poverty Rate</b>	100



Weighted Achievement scores reflect the extent to which students are demonstrating higher levels of achievement. When more students are achieving at higher levels, more points are earned. Over time, schools can increase their weighted achievement scores by moving more students from lower to higher achievement levels.

Distribution of School-Level Weighted Achievement Scores



The score 76.39 falls in the 75-80 bar of the state distribution of the weighted achievement score for the Elementary Level grade span.



**2018 Weighted Achievement Score Details for All Students**

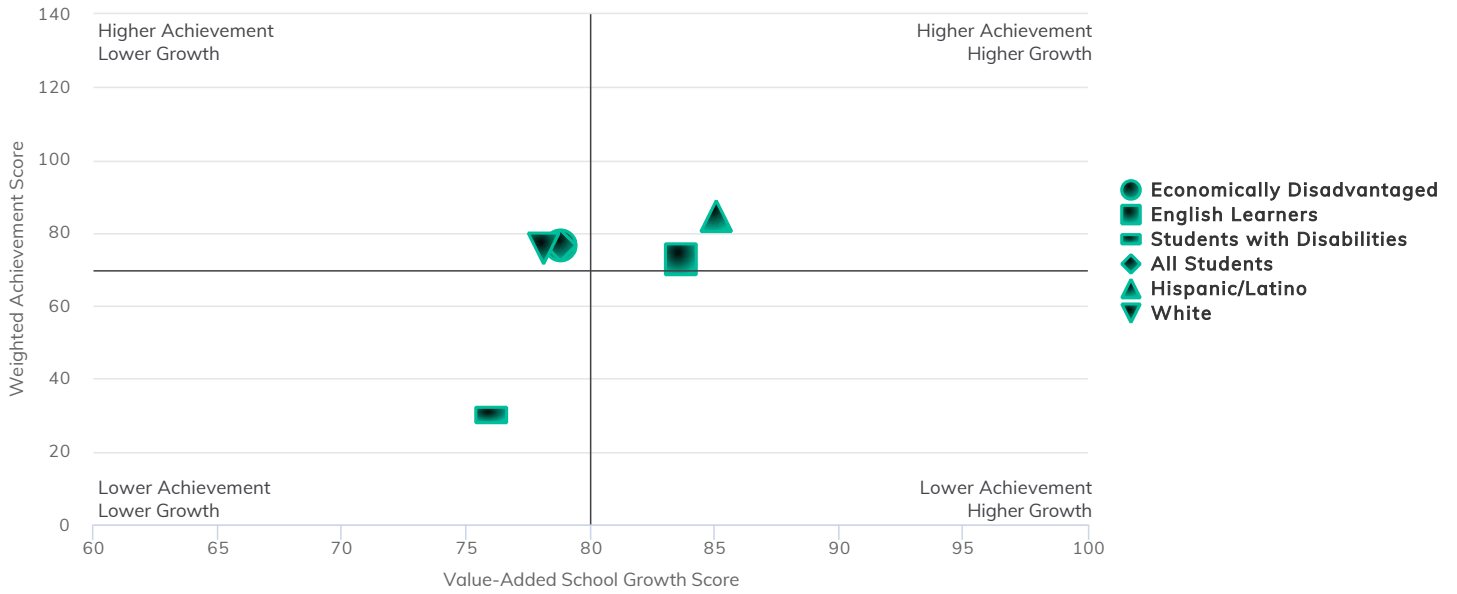
Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	64	17	0	81
Close (0.5)	44	85	64.5	129
Ready (1.0)	82	126	208	208
Exceeds (1.0 or 1.25*)	88	50	152.25	138
Totals			424.75	556

**Weighted Performance Points Earned = (424.75 / 556) \* 100 = 76.39**

\*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level-proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.



**School Value-added Growth Score Plotted with Weighted Achievement for Subgroups**

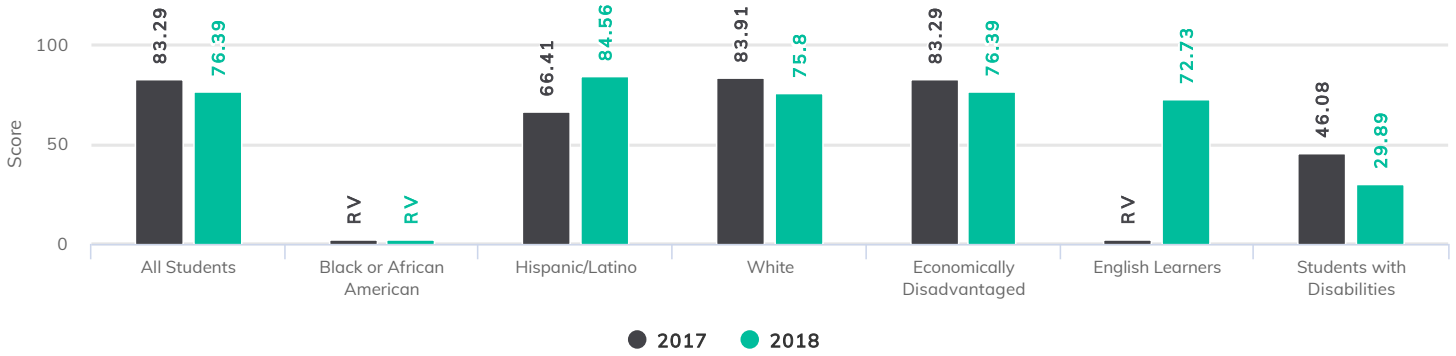


**School Value-added Growth Score for Subgroups**

Subgroup	Value-added Growth Score	Number of Students
All Students	78.81	286
Black or African American	RV	N<10
Hispanic/Latino	85.08	30
White	78.13	244
Economically Disadvantaged	78.81	286
English Learners	83.68	25
Students with Disabilities	76.04	44



### Two Year Weighted Achievement By Subgroup



Population	2017 Weighted Achievement Score	2018 Weighted Achievement Score
All Students	83.29	76.39
Black or African American	RV	RV
Hispanic/Latino	66.41	84.56
White	83.91	75.8
Economically Disadvantaged	83.29	76.39
English Learners	RV	72.73
Students with Disabilities	46.08	29.89



**2018 Number of Full Academic Year Students in Each Achievement Level by Subgroup**

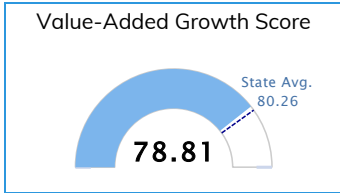
	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
<b>All Students</b>	64	44	82	88	17	85	126	50
<b>Black or African American</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
<b>Hispanic/Latino</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
<b>White</b>	58	39	78	75	17	75	114	44
<b>Economically Disadvantaged</b>	64	44	82	88	17	85	126	50
<b>English Learners</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
<b>Students with Disabilities</b>	36	N<10	N<10	N<10	12	26	N<10	N<10

Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds



2018 ESSA School Index: School Value-Added Growth

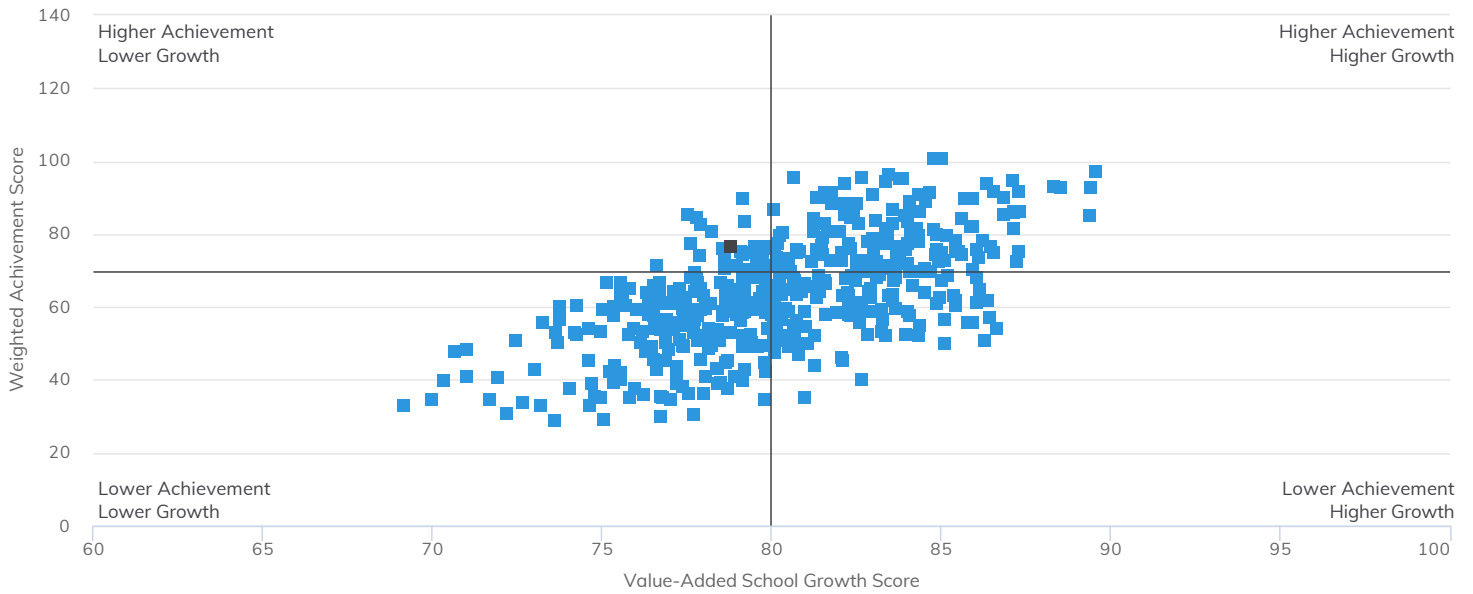
**7102005 - Clinton Elementary School**  
7102000 - Clinton School District



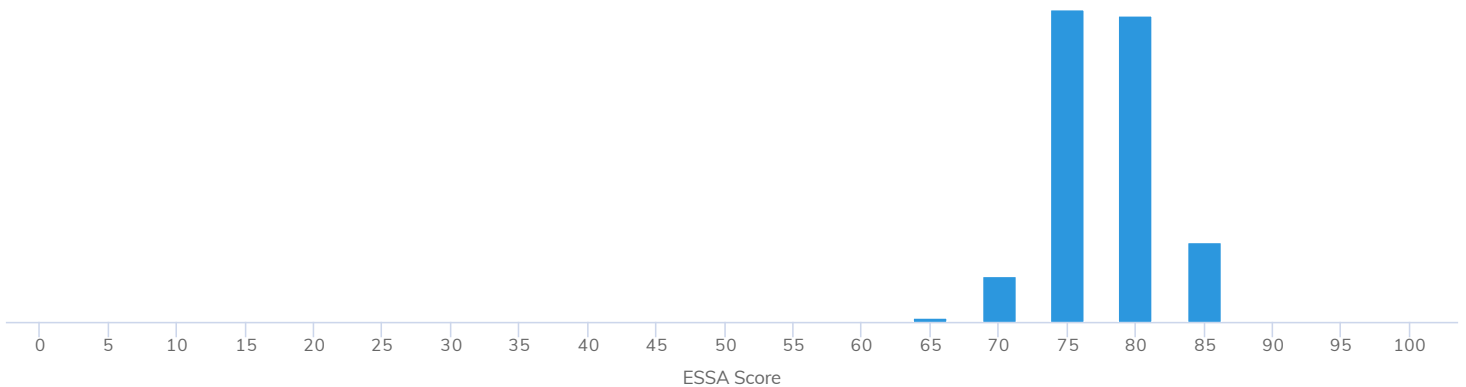
[Understanding School Value-Added Growth](#)

<b>Grade Range</b>	P - 05
<b>Grade Span</b>	1 - Elementary Level
<b>Enrollment</b>	587
<b>Poverty Rate</b>	100

School Value-Added Growth Score Plotted with Weighted Achievement Scores



Distribution of School-Level Value-Added Growth Scores



School Content Value-Added Growth (VAS) and ELP Growth

	School Value-Added Growth Score	Content Growth Score	ELP Growth Score	ELA Value-Added Score	Math Value-Added Score
<b>Score</b>	<b>78.81</b>	<b>78.6</b>	<b>82.93</b>	<b>80.35</b>	<b>76.85</b>
<b>Number of Students</b>	<b>286</b>	<b>272</b>	<b>14</b>	<b>271</b>	<b>272</b>





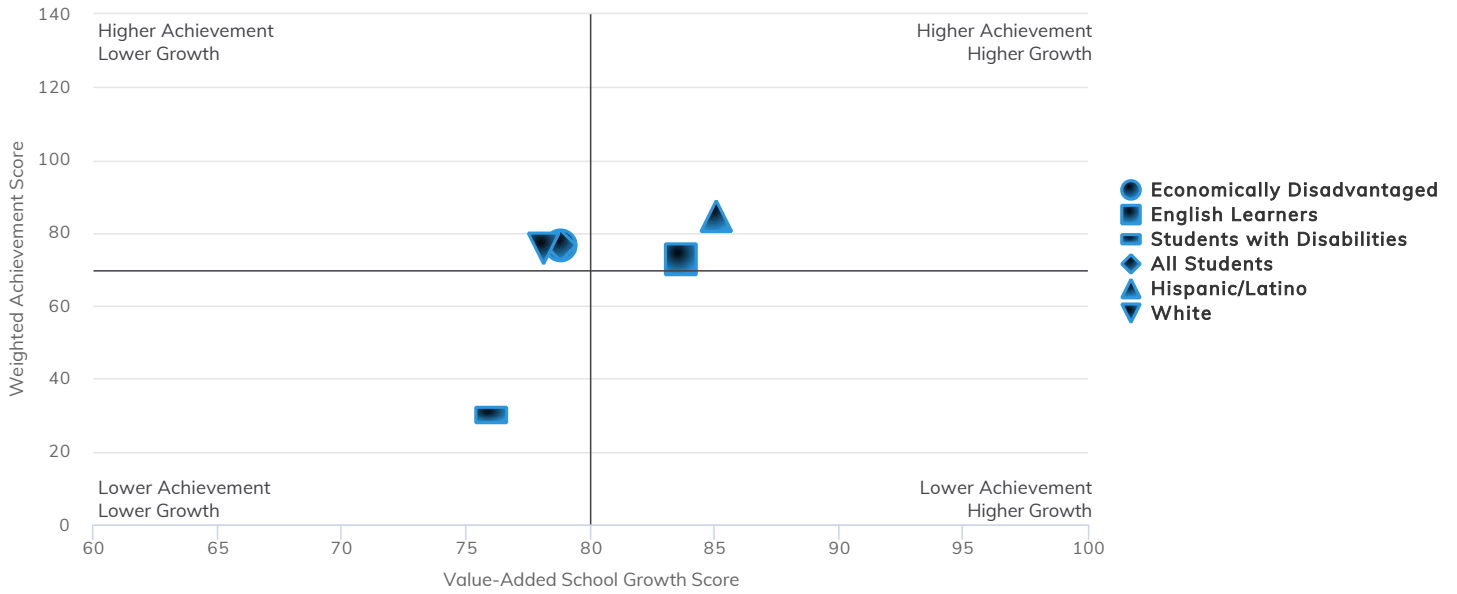
**Counts for Content Area Growth (Math + ELA)**

Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*
<b>All Students</b>	271	272	272
<b>Black or African American</b>	N<10	N<10	N<10
<b>Hispanic/Latino</b>	17	17	17
<b>White</b>	244	244	244
<b>Economically Disadvantaged</b>	271	272	272
<b>English Learners</b>	10	11	11
<b>Students with Disabilities</b>	42	42	42

\* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.



**School Value-added Growth Score Plotted with Weighted Achievement for Subgroups**



**School Value-added Growth Score for Subgroups**

Subgroup	Value-added Growth Score	Number of Students
All Students	78.81	286
Black or African American	RV	N<10
Hispanic/Latino	85.08	30
White	78.13	244
Economically Disadvantaged	78.81	286
English Learners	83.68	25
Students with Disabilities	76.04	44

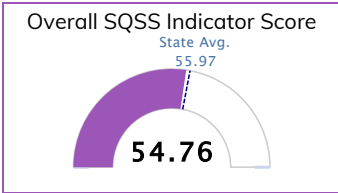


2018 ESSA School Index: School Quality and Student Success (SQSS)

**7102005 - Clinton Elementary School**

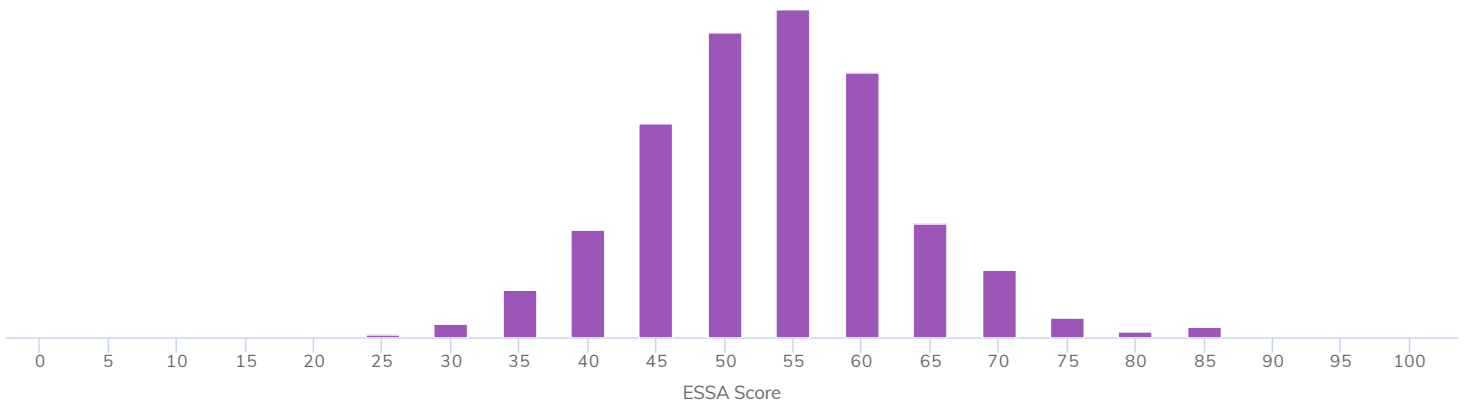
7102000 - Clinton School District

[Understanding the SQSS Indicator](#)



Grade Range	P - 05
Grade Span	1 - Elementary Level
Enrollment	587
Poverty Rate	100

State Distribution of School-Level Overall SQSS Scores



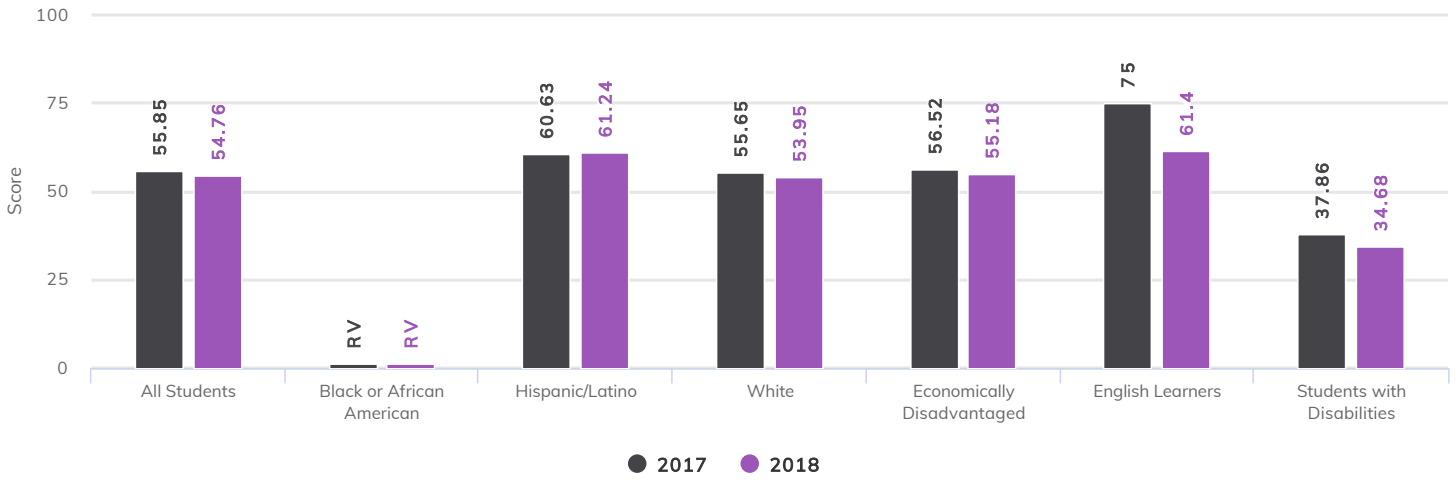
The School Quality and Student Success (SQSS) indicator combines measures of engagement, access, readiness, completion, and success criteria. Each measure focuses on the extent to which students are meeting important educational milestones (such as reading proficiently), important readiness criteria (minimum ACT score of 19 for Arkansas Academic Challenge Scholarship), and important postsecondary success indicators (attainment of AP, IB, concurrent credits).

Overall SQSS Points Table

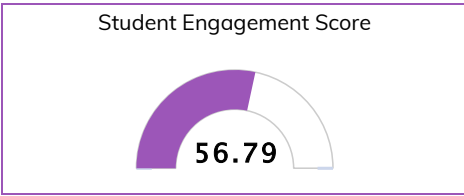
Total Students	Total # Points Possible	Total # Points Earned
619	1355	742
<b>Score: (742 / 1355) * 100 = 54.76</b>		



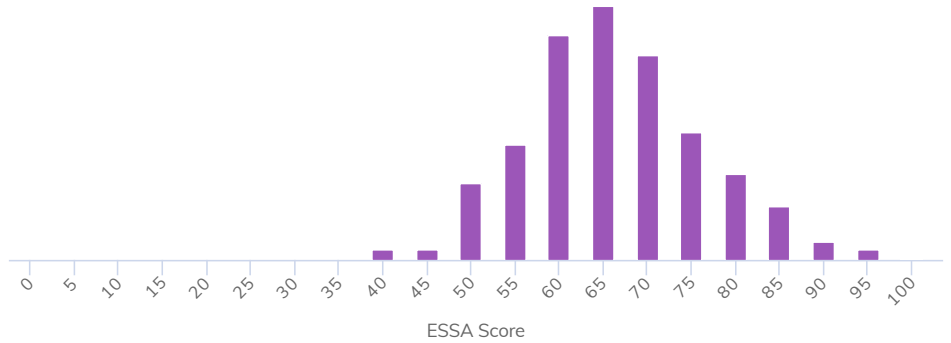
**SQSS Overall Indicator Score by Subgroup**



Population	2017 Index Score	2018 Index Score
All Students	55.85	54.76
Black or African American	RV	RV
Hispanic/Latino	60.63	61.24
White	55.65	53.95
Economically Disadvantaged	56.52	55.18
English Learners	75	61.4
Students with Disabilities	37.86	34.68



State Distribution of School-Level Student Engagement



Student Engagement Points Table

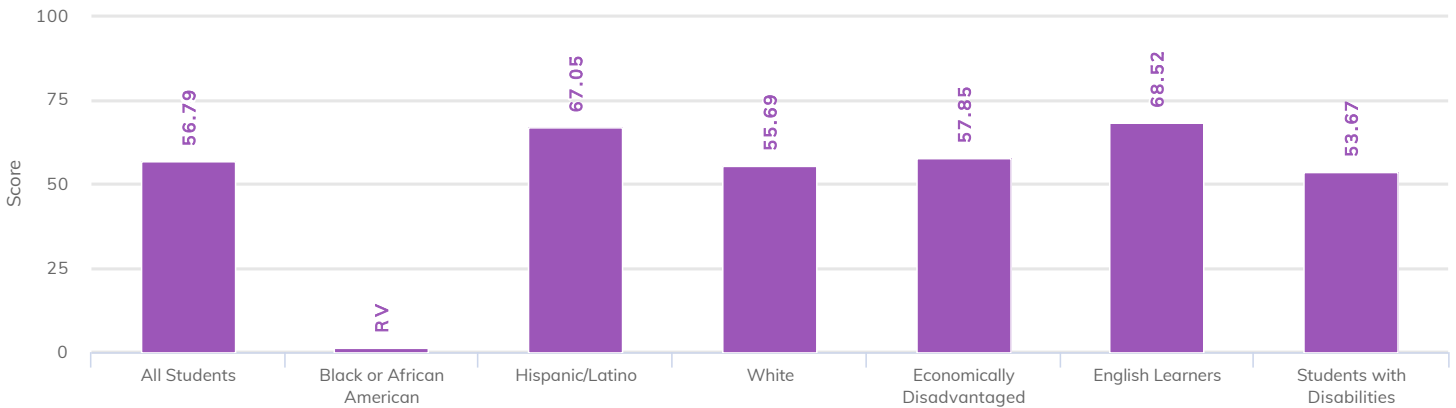
Score:  $(351.5 / 619) * 100 = 56.79$

Total Students	619
Total # Points Possible	619
Total # Points Earned	351.5

Points Per Student

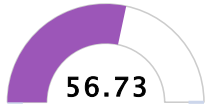
Student at low risk (absent less than 5% of time enrolled)	1.0 Point
Student at moderate risk (absent 5% to less than 10% of days enrolled)	0.5 Points
Student at high risk (absent 10% or more of days enrolled)	0.0 Points

Percent of Points Earned for Student Engagement

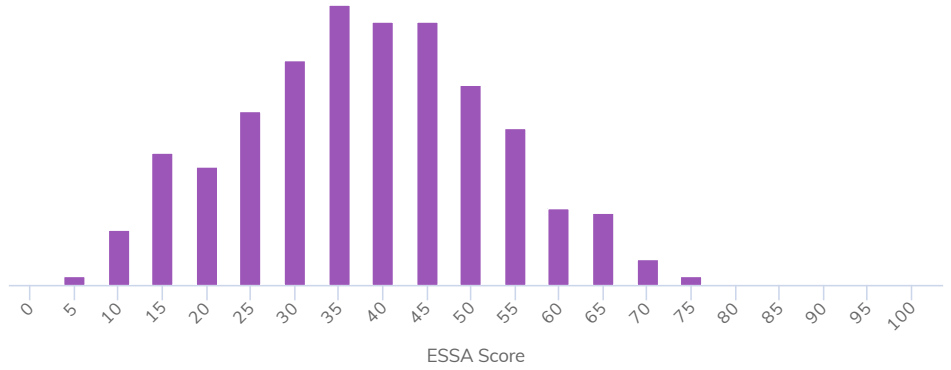




Reading at Grade Level Score



State Distribution of School-Level Reading at Grade Level

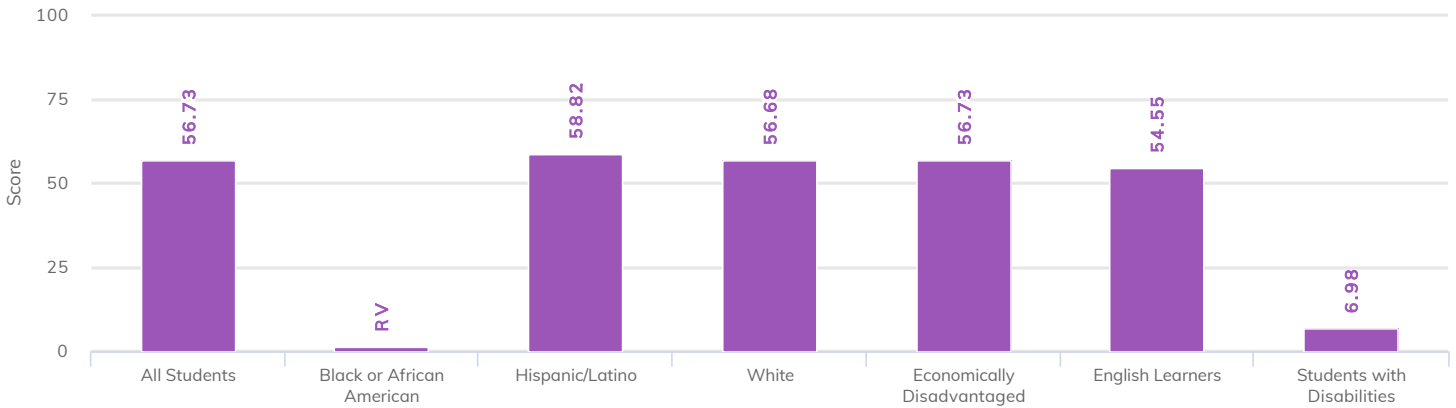


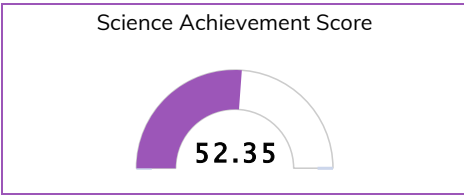
Reading at Grade Level Points Table

Score:  $(156 / 275) * 100 = 56.73$

<b>Total Students</b>	275
<b>Total # Points Possible</b>	275
<b>Total # Points Earned</b>	156
<b>Points Per Student</b>	
<b>Student achieved Ready or Exceeds (ACT Aspire) in reading</b>	1.0 Point
<b>Student achieved below grade level</b>	0.0 Points

Percent of Points Earned for Reading at Grade Level





State Distribution of School-Level Science Achievement



Science Achievement Points Table

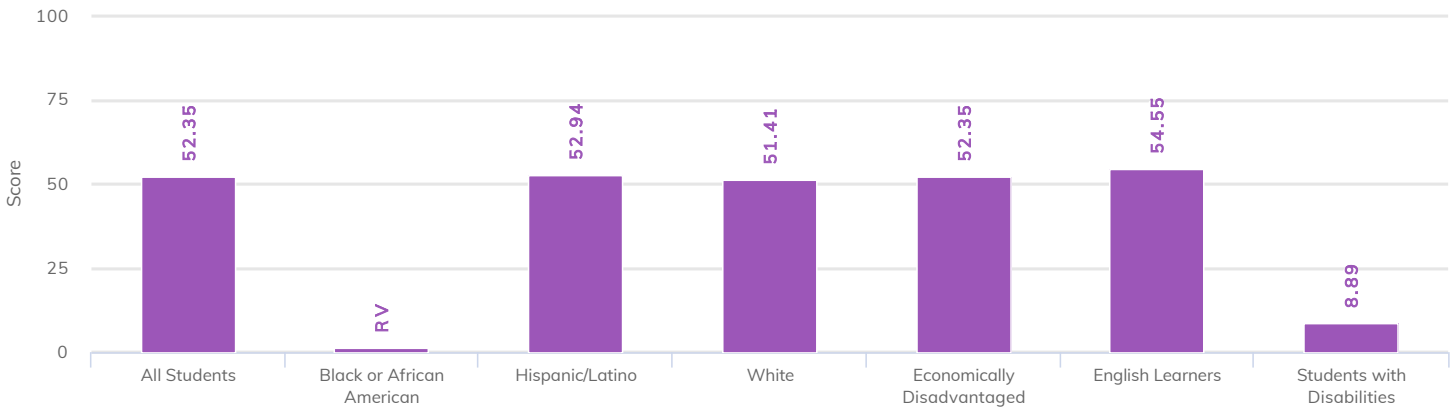
Score:  $(145 / 277) * 100 = 52.35$

Total Students	277
Total # Points Possible	277
Total # Points Earned	145

Points Per Student

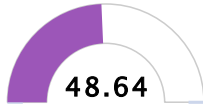
Student achieved Ready or Exceeds (ACT Aspire) in science	1.0 Point
Student achieved Level 4 (Functional Independence) or 5 (Independent) (AAPA) in science	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Science Achievement

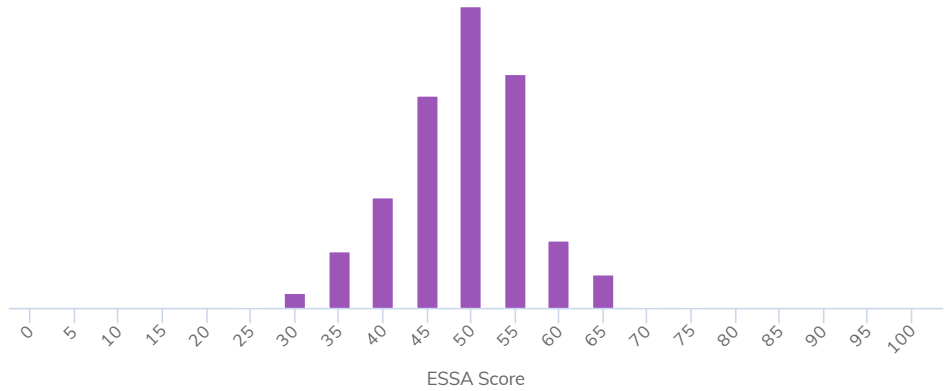




Growth in Science Achievement Score



State Distribution of School-Level Growth in Science Achievement



Growth in Science Achievement Points Table

Score:  $(89.5 / 184) * 100 = 48.64$

Total Students	184
Total # Points Possible	184
Total # Points Earned	89.5
<b>Points Per Student</b>	
Growth at/above the 75th percentile of growth of students in the same grade	1.0 Point
Growth at/above the 25th percentile to less than 75th of growth of students in same grade	0.5 Points
Growth below the 25th percentile of growth of students in same grade	0.0 Points

Percent of Points Earned for Growth in Science Achievement

