User: Tracie Moos User Role: District

RATING YEAR 2019-2020 DISTRICT NUMBER district # | Select An Option | Help | Home | Log Out



Financial Integrity Rating System of Texas

2010-2020 DATINGS BASED	ON SCHOOL YEAR 2018-2019 DATA	- DISTRICT STATUS DETAIL
ZUIS-ZUZU KATINGS DASEL	ON SCHOOL ILAK ZUIG-ZUIS DAIA	- DISTRICT STATES DETAIL

Name: BLANCO ISD(016902) Publication Level 1: 8/6/2020 9:26:37 AM Status: Passed Publication Level 2: 8/6/2020 11:17:34 AM Rating: A = Superior Last Updated: 8/6/2020 11:17:34 AM				
District Score: 98 Passing Score: 60				
<i>‡</i>	Indicator Description		Updated	Score
-	Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on the school district's fiscal year end date of June 30 or August 31, respectively?		3/30/2020 12:33:03 PM	Yes
	Review the AFR for an unmodified opinion and material weaknesses. The school district must pass 2.A to pass this indicator. The school district fails indicator number 2 if it responds "No" to indicator 2.A. or to both indicators 2.A and 2.B.			
.А	Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)		3/30/2020 12:33:04 PM	Yes
.В	Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds? (The AICPA defines material weakness.)		3/30/2020 12:33:04 PM	Yes
	Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? (If the school district was in default in a prior fiscal year, an exemption applies in following years if the school district is current on its forbearance or payment plan with the lender and the payments are made on schedule for the fiscal year being rated. Also exempted are technical defaults that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even though payments to the lender, trust, or sinking fund are current. A debt agreement is a legal agreement between a debtor (= person, company, etc. that owes money) and their creditors, which includes a plan for paying back the debt.)		3/30/2020 12:33:04 PM	Yes
	Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies?		3/30/2020 12:33:05 PM	Yes
	This indicator is not being scored.			
	Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)? (See ranges below.)		3/30/2020 12:33:06 PM	10
	Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt? (See ranges below.)		3/30/2020 12:33:06 PM	10
	Was the ratio of long-term liabilities to total assets for the school district's increase of students in membership over 5 years was 7 ranges below.	ol district sufficient to support long-term solvency? If the school 7 percent or more, then the school district passes this indicator. See	3/30/2020 12:33:06 PM	10
	Did the school district's general fund revenues equal or exceed was the school district's number of days of cash on hand greate	expenditures (excluding facilities acquisition and construction)? If not, or than or equal to 60 days?	3/30/2020 12:33:07 PM	10
)	Was the debt service coverage ratio sufficient to meet the requi	red debt service? (See ranges below.)	3/30/2020 12:33:08 PM	10
L	Was the school district's administrative cost ratio equal to or les	ss than the threshold ratio? (See ranges below.)	3/30/2020 12:33:08 PM	8

8/29/22, 5:16 PM District Status Detail

	student enrollment did not decrease, the school district will automatically pass this indicator.)	12:33:09 PM	
13	Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function?	3/30/2020 12:33:11 PM	10
14	Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)	3/30/2020 12:33:11 PM	10
15	Did the school district not receive an adjusted repayment schedule for more than one fiscal year for an over allocation of Foundation School Program (FSP) funds as a result of a financial hardship?	3/30/2020 12:33:11 PM	10
			98 Weighted Sum
			1 Multiplier Sum
			98 Score

DETERMINATION OF RATING

A.	Did the district answer 'No' to Indicators 1, 3, 4, or 2.A? If so, the school district's rating is F for Substandard Achievement regardless of points earned.		
В.	Determine the rating by the applicable number of points. (Indicators 6-15)		
	A = Superior	90-100	
	B = Above Standard	80-89	
	C = Meets Standard	60-79	
	F = Substandard Achievement	<60	

No Rating = A school district receiving territory that annexes with a school district ordered by the commissioner under TEC 13.054, or consolidation under Subchapter H, Chapter 41. No rating will be issued for the school district receiving territory until the third year after the annexation/consolidation.

 $\label{thm:page:page:partial} \textbf{Home Page:} \ \underline{\textbf{Financial Accountability}} \ | \ \textbf{Send comments or suggestions to} \ \underline{\textbf{Financial Accountability}} \ | \ \textbf{Send comments or suggestions to} \ \underline{\textbf{Financial Accountability}} \ | \ \textbf{Send comments or suggestions to} \ \underline{\textbf{Financial Accountability}} \ | \ \textbf{Send comments or suggestions to} \ \underline{\textbf{Financial Accountability}} \ | \ \textbf{Send comments} \ | \ \textbf{Send co$

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