

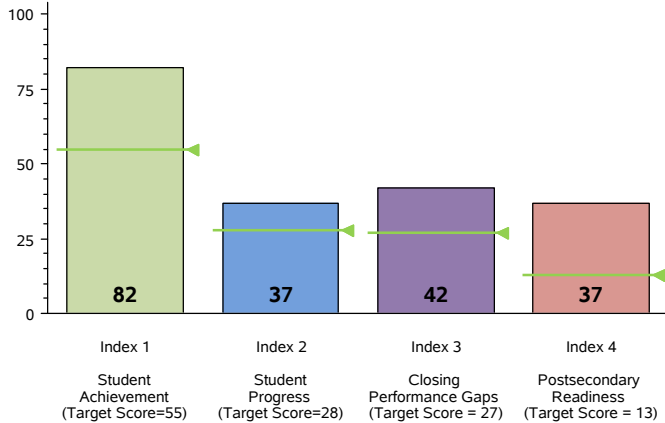
**Texas Education Agency  
2013-14 School Report Card  
BLANCO MIDDLE (016902041)**

District Name: **BLANCO ISD**  
Campus Type: **Middle School**

Total Students: **216**  
Grade Span: **06 - 08**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Reading/ELA	Science
Top 25% Student Progress	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	96.2%	96.2%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.5%	1.0%	12.7%
Hispanic	32.9%	37.0%	51.8%
White	64.8%	59.9%	29.4%
American Indian	0.5%	0.3%	0.4%
Asian	0.0%	0.0%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.4%	1.8%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	46.8%	51.3%	60.2%
English Language Learners	3.2%	5.3%	17.5%
Special Education	9.3%	9.1%	8.5%
<b>Mobility Rate (2012-13)</b>	11.3%	9.9%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	13.9	13.9	20.6
<b>Secondary</b>			
English/Language Arts	12.8	12.0	17.4
Foreign Languages	19.0	13.1	18.9
Mathematics	12.0	12.5	18.1
Science	13.2	14.4	19.1
Social Studies	18.1	14.6	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.6%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	62.1%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,461	\$11,042	\$8,327
Instruction	\$5,896	\$6,355	\$4,759
Instructional Leadership	\$190	\$578	\$123
School Leadership	\$637	\$503	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	80%	<b>82%</b>	*	70%	88%	*	-	-	92%	77%
	2013	77%	82%	<b>80%</b>	*	66%	86%	-	-	-	96%	73%
Reading	2014	76%	80%	<b>89%</b>	*	80%	92%	*	-	-	*	83%
	2013	80%	84%	<b>84%</b>	*	70%	90%	-	-	-	100%	77%
Mathematics	2014	78%	81%	<b>86%</b>	*	76%	91%	*	-	-	*	82%
	2013	79%	87%	<b>87%</b>	*	78%	91%	-	-	-	100%	84%
Writing	2014	72%	70%	<b>71%</b>	-	57%	80%	-	-	-	*	63%
	2013	63%	67%	<b>73%</b>	-	57%	80%	-	-	-	*	59%
Science	2014	78%	85%	<b>80%</b>	-	59%	89%	-	-	-	*	71%
	2013	82%	86%	<b>84%</b>	*	69%	91%	-	-	-	100%	79%
Social Studies	2014	76%	70%	<b>67%</b>	-	45%	76%	-	-	-	*	59%
	2013	76%	76%	<b>50%</b>	*	31%	57%	-	-	-	*	41%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	39%	<b>39%</b>	*	29%	44%	*	-	-	*	25%
Reading	2014	45%	49%	<b>49%</b>	*	37%	55%	*	-	-	*	39%
Mathematics	2014	39%	39%	<b>45%</b>	*	31%	53%	*	-	-	*	30%
Writing	2014	35%	29%	<b>30%</b>	-	30%	30%	-	-	-	*	27%
Science	2014	43%	48%	<b>49%</b>	-	23%	61%	-	-	-	*	26%
Social Studies	2014	39%	33%	<b>30%</b>	-	*	35%	-	-	-	*	15%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	13%	<b>18%</b>	*	11%	22%	*	-	-	*	11%
Reading	2014	15%	17%	<b>25%</b>	*	18%	29%	*	-	-	*	14%
Mathematics	2014	17%	12%	<b>16%</b>	*	9%	20%	*	-	-	*	12%
Writing	2014	8%	4%	*	-	*	*	-	-	-	*	*
Science	2014	14%	17%	<b>23%</b>	-	*	30%	-	-	-	*	*
Social Studies	2014	15%	8%	<b>9%</b>	-	*	11%	-	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	62%	<b>65%</b>	*	60%	66%	*	-	-	*	61%
	2013	62%	61%	<b>66%</b>	*	65%	66%	-	-	-	71%	n/a
Mathematics	2014	60%	57%	<b>57%</b>	*	*	60%	*	-	-	*	56%
	2013	59%	59%	<b>64%</b>	*	70%	60%	-	-	-	71%	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	19%	<b>20%</b>	*	22%	18%	*	-	-	*	18%
	2013	15%	15%	<b>17%</b>	*	13%	19%	-	-	-	14%	n/a
Mathematics	2014	18%	17%	<b>10%</b>	*	*	14%	*	-	-	*	6%
	2013	16%	14%	<b>13%</b>	*	13%	14%	-	-	-	0%	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	69%	<b>72%</b>	-	63%	85%	-	-	-	-	60%
	2013	43%	57%	<b>50%</b>	-	38%	60%	-	-	-	*	38%
Mathematics	2014	46%	52%	<b>60%</b>	-	62%	58%	-	-	-	-	56%
	2013	46%	62%	<b>53%</b>	*	50%	50%	-	-	-	*	57%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	86%	<b>86%</b>	-	73%	91%	-	-	-	*	76%
Mathematics	2014	80%	80%	<b>80%</b>	-	75%	81%	-	-	-	*	77%
Students Requiring Accelerated Instruction												
Reading	2014	17%	14%	<b>14%</b>	-	27%	*	-	-	-	*	24%
Mathematics	2014	20%	20%	<b>20%</b>	-	*	19%	-	-	-	*	23%
STAAR Cumulative Met Standard												
Reading	2014	89%	93%	<b>93%</b>	-	86%	96%	-	-	-	*	85%
Mathematics	2014	87%	89%	<b>89%</b>	-	88%	89%	-	-	-	*	81%

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