

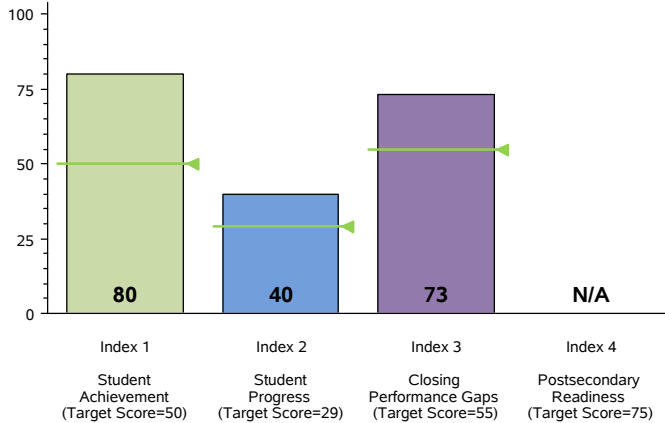
**Texas Education Agency
2012-13 School Report Card
BLANCO MIDDLE (016902041)**

District Name: **BLANCO ISD**
Campus Type: **Middle School**

Campus Enrollment: **222**
Grade Span: **06 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.9%	96.1%	95.9%
Enrollment by Race/Ethnicity			
African American	0.5%	1.3%	12.7%
Hispanic	33.3%	36.7%	51.3%
White	63.1%	60.2%	30.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	0.0%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	3.2%	1.7%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	48.6%	52.6%	60.4%
English Language Learners	2.7%	4.3%	17.1%
Special Education	7.7%	9.3%	8.5%
Mobility Rate (2011-12)	13.3%	12.1%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	13.4	13.4	21.1
Secondary			
English/Language Arts	12.5	11.7	17.4
Foreign Languages	16.0	12.7	19.0
Mathematics	12.6	11.8	18.0
Science	13.8	13.0	19.0
Social Studies	19.0	14.3	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.2%
Instructional Expenditure Ratio	n/a	62.9%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,582	\$10,486	\$8,276
Instruction	\$5,970	\$6,111	\$4,766
Instructional Leadership	\$223	\$525	\$119
School Leadership	\$640	\$484	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	82%	80%	*	66%	86%	-	-	-	96%	73%
	2012	77%	83%	81%	*	74%	85%	-	*	-	100%	77%
Reading	2013	80%	84%	84%	*	70%	90%	-	-	-	100%	77%
	2012	79%	82%	82%	*	75%	86%	-	*	-	100%	79%
Mathematics	2013	79%	87%	87%	*	78%	91%	-	-	-	100%	84%
	2012	77%	85%	85%	*	78%	89%	-	*	-	100%	83%
Writing	2013	63%	67%	73%	-	57%	80%	-	-	-	*	59%
	2012	67%	68%	73%	*	67%	75%	-	-	-	*	64%
Science	2013	82%	86%	84%	*	69%	91%	-	-	-	100%	79%
	2012	80%	91%	92%	-	92%	92%	-	*	-	*	89%
Social Studies	2013	76%	76%	50%	*	31%	57%	-	-	-	*	41%
	2012	79%	84%	64%	-	48%	72%	-	*	-	*	58%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	61%	66%	*	65%	66%	-	-	-	71%	n/a
Mathematics	2013	59%	59%	64%	*	70%	60%	-	-	-	71%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	17%	*	13%	19%	-	-	-	14%	n/a
Mathematics	2013	16%	14%	13%	*	13%	14%	-	-	-	0%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	57%	50%	-	38%	60%	-	-	-	*	38%
Mathematics	2013	46%	62%	53%	*	50%	50%	-	-	-	*	57%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	15%	15%	*	28%	9%	-	-	-	0%	21%
Mathematics	2013	24%	14%	14%	*	17%	13%	-	-	-	*	12%
STAAR Cumulative Met Standard												
Reading	2013	90%	92%	92%	*	81%	98%	-	-	-	100%	87%
Mathematics	2013	86%	91%	91%	*	85%	96%	-	-	-	*	93%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.