



Thelma Rosa Salinas

August 25, 1939--January 14, 2009

Thelma R. Salinas attended her early school years in La Joya, and graduated from Edinburg HS. After continuing her studies in the field of teaching, she joined La Joya ISD. Mrs. Salinas lost her battle with cancer in 2009, and was recognized as an education activist. Salinas stressed the importance of motivating students, and overcoming adversity.

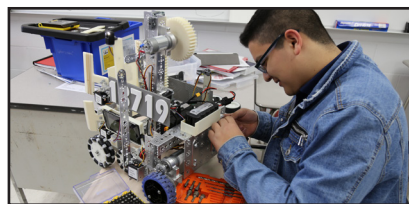
Instructors' & Office Staff

Victor Rodriguez	Principal
Dr. Elizabeth Villarreal	Assistant Principal
Jesse Vasquez	Counselor
Jackie Flores	Social Worker
Edith Garcia	Campus Secretary
Bridget Gonzalez	Registrar Clerk
Idalia Treviño	Attendance/ Counselor Clerk
Kassandra Diaz	Geometry Instructor
Mike Aguilera	U.S. History Instructor
Victor Aguilar	Physics Instructor
Alicia Treviño	English IV Instructor
Elias Jara	World Geography Instructor
Marlem Sanchez	Biology Instructor
Jose De La O	Algebra II Instructor
Guillermo Flores	Computer Science Instructor
JJ. Guajardo	World History
Sandra Altamira	Psychology
Orlando Zuniga	PE / Health Instructor
Leonardo Fuentes	Spanish Instructor
Zaira Gracia	Health Science Instructor
Raul Garcia	Graphic Design Instructor
Charles Hazlett	Speech/Debate Instructor
Andres Lopez	Music Instructor
Sonia Luna	Biology Instructor
Hector Martinez	BIM Instructor
John Mendiola	AVID / Reading
Esthela Mendoza	Spanish Instructor
Julia Olvera	Government Instructor
Roy Perez	Algebra I Instructor
Sean Pelfrey	Chemistry Instructor
Laura Ruiz	English III Instructor
Jesus Ruiz	Engineering Instructor
Mayra Silva	College Algebra Instructor
Adalberto Guerra	Calculus Instructor
Esli Galvan	Art
Imelda Alonso	English I
Maria Villalpando	English II
Rudy Cavazos	Inclusion
Jennifer Garza	College Readiness
Baldemar Gonzalez	Special Ed Assistant

La Joya I.S.D.

Desired Student Exit Behaviors: Learner Outcomes

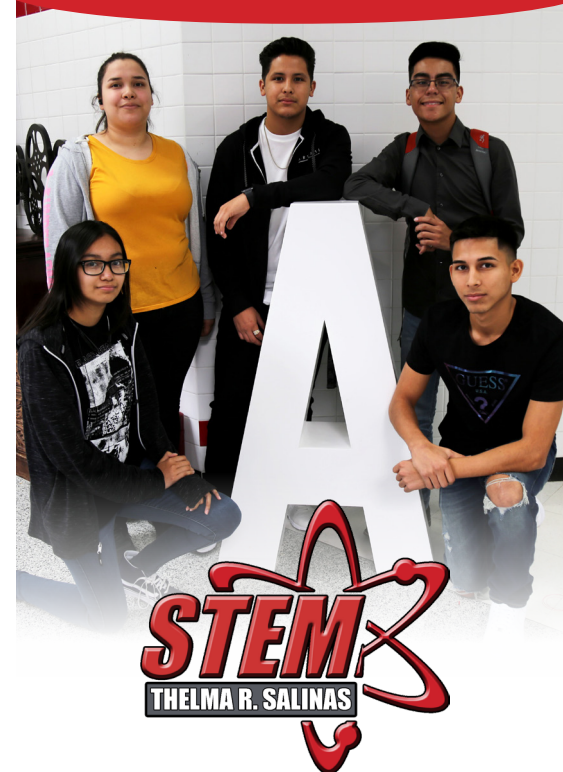
1. Demonstrate personal qualities such as:
 - ◆ Positive self-esteem
 - ◆ Respect for self and others
 - ◆ Sociability
 - ◆ Self-management
 - ◆ Integrity and honesty
 - ◆ Civic responsibilities
2. Demonstrate a high level of personal confidence in English and Spanish proficiency in the four language domains:
 - ◆ Listening
 - ◆ Speaking
 - ◆ Reading
 - ◆ Writing
3. Demonstrate the essential college and career readiness skills for success in today's global economy which includes:
 - ◆ Creativity and innovation
 - ◆ Critical thinking and problem solving
 - ◆ Communication and collaboration
4. Demonstrate life and career skills including:
 - ◆ Flexibility and adaptability
 - ◆ Initiative and self-direction
 - ◆ Productivity and accountability
 - ◆ Leadership and responsibility
5. Exhibit a range of essential and critical thinking skills through the use of:
 - ◆ Information literacy
 - ◆ Media literacy
 - ◆ ICT (Information, Communications and Technology) literacy.
6. Develop and maintain:
 - ◆ Personal Safety
 - ◆ Healthy lifestyle
 - ◆ Physical well-being



La Joya I.S.D. Board of Trustees

Oscar "Coach" Salinas, President
 Armin Garza, Vice-President
 Dr. Alda T. Benavides, Secretary
 Dr. Nereyda Cantú, Member
 Alejandro "Alex" Cantú, Member
 Mary T. Hernandez, Member
 Esperanza "Espie" Ochoa, Member

Developing Leaders For A Stronger Community

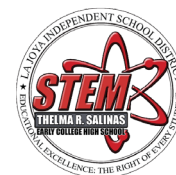


Early College High School



SOUTH TEXAS
COLLEGE

Partners in Education



**Stand Alone School Model
Classes of 2021-2024**

Victor Rodriguez, Principal

801 N. College Drive
La Joya, Texas 78560

Phone: (956) 323-2240
Fax: (956) 323-2241

Thelma R. Salinas STEM Early College High School

Mission Statement

Here at Thelma R. Salinas STEM ECHS our mission is to enable students to graduate high school under the distinguished academic plan while earning an associate's degree in a STEM-related (science, technology, engineering, or mathematics) field through the implementation of a rigorous/relevant curriculum, a structured system of support, and a strong partnership with South Texas College.



Vision Statement

The stakeholders of Thelma R. Salinas STEM ECHS envision a school where:

- ◆ All students are engaged and produce college level work.
- ◆ All students are motivated, independent learners who are accountable for their own education.
- ◆ All students transition successfully to a four year college of their choice to pursue a post graduate education in a STEM field.
- ◆ All students, staff, and parents work collaboratively to achieve the campus mission.

Clubs/ Organizations

- ◆ Student Government
- ◆ National Honor Society
- ◆ Society of Hispanic Professional Engineers
- ◆ STEM Biological Society
- ◆ STEM Chess Club
- ◆ STEM Anime Club
- ◆ STEM Band/ Choir
- ◆ STEM Gamers
- ◆ University Interscholastic League
- ◆ Art and Graphic Design Club
- ◆ Robotics
- ◆ Science Research Club
- ◆ Intramural Sports



Thelma R. Salinas STEM Early College High School Expectations:

1. Complete Salinas STEM Early College Application Process. Contact current 8th grade counselor for information and deadlines.
2. Take respective college entrance examinations prior to enrollment in college coursework at STC.
3. Complete the required admission process to STC in order to receive all benefits and services as an enrolled student at the high school/college level.
4. Take selected high school/college coursework during the fall, spring and summer academic semesters and participate in all support services.



Required Early College Summer Bridge Program

- ◆ General STC Overview-Campus Tour
- ◆ Team Building Activities
- ◆ Campus Etiquette, Stress/Time Management, and Learning Styles
- ◆ Student Life Activities and Apply Texas
- ◆ Test Taking Strategies: Math/ Reading/ Writing
- ◆ TSI Testing



2020-2021 Early College Enrollment Declared Fields of Study for Current Salinas STEM Students

Associate of Science-Biology	120
Associate of Science-Computer Science	96
Associate of Science- Engineering	101
Associate of Interdisciplinary Studies	115
Associate of Mathematics	64
Total- 9th-12th Grade Students	496

College Readiness Preparation and Planning

1. Implementation of ECHS Common Instructional Frame-Work—Collaborative Group Work, Writing to Learn, Classroom Talk, Questioning, Scaffolding, Literacy Groups.
2. Integration of Reading, Writing, Thinking & Speaking Within All Core Areas
3. Opportunities for Project-Based Learning
4. Organization & Time Management Skills Development Sessions
5. Early Exposure to STC Entrance Standards and Admission Process
6. Early Introduction to Career and Educational Options in the STEM fields
7. Opportunities for Career Related Research and Work Experiences in the STEM fields
8. Structured System of Support to Address Academic, Behavioral, and Social Concerns

