

- Compulsory Attendance Law/Truancy Procedures
- Volunteering Training/Volunteer Appreciation meetings/awards
- English / GED Classes
- Recognition and motivational events for parents
- Opportunities to attend District and local conferences
- Student Code of Conduct
- Dropout Prevention
- Health services
- Instructional resources

4. Parents will be provided with tangible material, in a format and language they can understand, that they may share with their families at home.

5. Trainings will be offered to school personnel at the beginning of each semester including, but not limited to teachers, administrators, instructional assistants, and office personnel on how they can build strong relationships with parents, how to effectively communicate with parents, and the value of having parents involved in schools.

6. Collaborate with other organizations, to the extent feasible and applicable, that incorporate parental involvement programs or components as part of their daily activities.

7. Parents will be provided with proper notices regarding Parental Involvement activities, events, meetings, presentations, programs, trainings, and workshops. These notices will be provided to parents in a timely manner and in a format and language that they can understand. Domingo Treviño Middle School will utilize the following methods to keep parents informed:

- Personal Telephone contact
- Flyers, brochures, pamphlets
- Home visits

- Domingo Treviño campus web page
- District Parent Newspaper
- School Messenger
- Social Media
- Remind App.

8. Promote parent support by providing activities and/or events as requested by parents and ensuring response to these requests in a timely manner.

IV. Accessibility

Domingo Treviño Middle School will provide opportunities for the participation of parents with limited

English proficiency, parents with disabilities and parents of migratory children, and provide information and school reports in a format and language such parents understand.



V. Adoption of Policy

This policy has been adopted by Domingo Treviño Middle School on this 3rd day of November 2020 in accordance with Title I, Part A, Section 1116 guidelines and the La Joya Independent School District's Parental Involvement Policy.

For more information on the Parental Involvement Program or for volunteering opportunities, contact:

Ina G. Flores, LBSW

Domingo Treviño Middle School Social Worker

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LA JOYA INDEPENDENT SCHOOL DISTRICT



Domingo Treviño Middle School

Family and Community Engagement Campus Policy

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Mission Statement

Domingo Treviño Middle School is committed to developing, maintaining and nurturing strong relationships with parents through respect, trust and accountability. We recognize that parents are the driving force behind every student and their active involvement in our school is critical to student academic success. Therefore, we commit ourselves to increase parental involvement and awareness in our school and our community to help parents become partners in education.

Statement of Purpose

In accordance with Title I, Part A, Section 1116 guidelines and the La Joya Independent School District's Parental Involvement Policy, Domingo Treviño Middle School has developed a written parental involvement policy in collaboration with and agreed upon by parents of participating children. The policy will be distributed to parents annually at the beginning of each school year in a format and, to the extent possible, in a language that parents can understand. This policy will be revised on an annual basis with the support and participation from parents in order to continue to meet the needs of every parent, student and teacher served by our school under Title I.

Domingo Treviño Middle School agrees to implement the following requirements as set out in subsections (c) through (f) of Section 1116, relating to a school's parental involvement policy:

I. Policy Involvement

In accordance with subsection (c) of Section 1116 Domingo Treviño Middle School will invite parents to an annual meeting in the month of September, where parents will be informed of the school's participation in the Title I, Part A program, its requirements, and the parents' right to be involved. The school will also host regular meetings throughout the school year at flexible times, in the morning and in the evening, to ensure parent participation.

The school will provide parents with information at parent meetings or sent home with students in a tangible form and in a language parents can understand, on the following topics:

- description and explanation of the school's curriculum
- forms of academic assessment used to measure student progress
- proficiency levels students are expected to meet
- Parents will be afforded the opportunity to voice their opinions, offer suggestions and to participate in the decision-making process as it relates to their child's education.

II. Shared Responsibility for

High Student Academic Achievement

As set out in subsection (d), Domingo Treviño Middle School has developed a Parent-Teacher-Student compact outlining the responsibilities of each member in the District's goal for student academic achievement. The compact consists of valuable information obtained from members of the school's Parent Advisory Committee (PAC), teachers and students. In compliance with subsection (d), the compact will be distributed annually to parents at the beginning of each school year and will be made available to parents upon request throughout the school year. The compact will be provided to parents in a language that all parents can understand to ensure that all parents have a thorough understanding of its contents. The Parent-Teacher-Student compact will be reviewed annually with parents, teachers and students and may be revised as deemed necessary.

III. BUILDING CAPACITY FOR INVOLVEMENT

In accordance with subsection (e), Domingo Treviño Middle School will undertake the following tasks to ensure the active involvement of parents in their child's education:

1. Assist parents in understanding the State's academic content standards, student academic achievement standards and academic success by explaining to parents what the TEKS are and their relationship with the STAAR tests.
2. Make available to parents computer trainings so they may access the school's website to contact teachers via e-mail, access the District's and/or school's calendars, download TEA information, print STAAR sample tests and guidelines, retrieve ACT information, and access an unlimited number of resources on education, health and family issues.
3. Offer parent trainings and/or workshops at varying times during the day and in a language parents can understand utilizing District approved curriculums. The objective of these trainings and/or workshops will be to provide parenting strategies parents may utilize at home to help foster their child's education.

- Every Student Succeeds Act (ESSA)
- Title I programs and Budget Information.
- Explanation of Documents (school report card/campus improvement plan)
- Special Programs (special education, ESL, Migrant Services, communities in schools, RTI (response to intervention) Olweus bullying prevention program, positive behavior intervention support (PBIS).
- Policy advisory committees (PAC) District Advisory Committee (DAC) Site Based Decision Making Committee (SBDM), LPAC member, School health advisory committee (SHAC), Parent superintendent's round table.
- Community Meetings
- Self Sufficiency Classes