



Ann Richards Middle School .
Principal: M. Ocaña
Title I: Part A-ESSA III6
Parental Involvement Campus Policy

956-323-2860

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Mission Statement

Ann Richards Middle School is committed to providing a superior education for every student in our campus. To achieve this goal the campus will develop, expand and sustain partnerships with parents/caregivers, and community members; moreover, the campus will involve parents/caregivers in all aspects of the various local, state, and federal program offered at Ann Richards Middle School. Our campus believes

that establishing and maintaining open lines of communication will expand and enhance learning opportunities and create the best learning environment that encourages every student to reach their highest potential. We pledge to improve the quality of work to address community, state, and national standards so that all learners can be successful in and beyond school. We commit to use all resources to achieve this purpose.

State of Purpose

In accordance with Title I, Part A, ESSA Section 1116 guidelines and the La Joya Independent School District’s policy, Ann Richards Middle School has developed a written parental involvement policy that will be distributed to parents annually at the beginning of each school year in a format and, to the extent possible, in a language that parents can understand. This policy will be revised on an annual basis with the support and participation from parents in order to continue to meet the needs of every

parent, student and teacher served by our school under Title I.

Ann Richards Middle School agrees to implement the following statutory requirements as set out in subsections (c) through (f) of Section 1118, relating to a school’s parental involvement policy:

I. Policy Involvement

In accordance with subsection (c) of Section 1118, Ann Richards Middle School will invite parents to an annual meeting in the month of September, where parents will be informed of the school’s participation in the Title I, Part A program, its requirements, and the parents’ right to be involved. The school will also host regular meetings throughout the school year at flexible times, in the morning and in the evening, to ensure parent participation.

The school will provide parents with information at parent meetings or sent home with students in a tangible form and in a language parents can understand, on the following topics

- Description and explanation of the school’s curriculum
- Forms of academic assessment used to measure student progress
- Proficiency levels students are expected to meet
- Parents will be afforded the opportunity to voice their opinions, offer suggestions and to participate in the decision making process as it relates to their child’s education.

PART II. Shared Responsibilities for Middle School Students

Academic Achievement

As set out in subsection (d) Ann Richards Middle School has developed a Parent Teacher-Student compact outlining the responsibilities of each member in the District’s goal for student academic achievement. The compact consists of valuable information obtained from members of

the school Parent Advisory Committee (PAC), teachers and students. In compliance with subsection (d), the compact will be distributed annually to parents at the beginning of each school year and will be made available to parents upon request throughout the school year. The compact will be provided to parents in a language that all parents can understand to ensure that all parents have a thorough understanding of its contents. The Parent Teacher Student compact will be reviewed annually with parents, teachers and students and may be revised as deemed necessary.

PART III: Building Capacity for Involvement

In accordance with subsection (c), Ann Richards Middle School will undertake the following tasks to ensure the active involvement of parents in their child’s education.

1. Assist parents in understanding the State’s academic content standards and academic success by explaining to parents what the STARR tests are.

2. Make available to parents computer trainings so they may access the school’s website to contact teachers via email, access the District’s and/or school’s calendars, download TEA information, print STARR sample tests and guidelines, , and access an unlimited number or resources on education, health and family issues.
3. Offer parent trainings and/or workshops at varying times during the day and in a language parents can understand utilizing District approved curriculums. The objective of these trainings and/or workshops will be to provide parenting strategies parents may utilize at home to help foster their child’s education.
 - ESSA
 - Title I Programs and Budget Information

- District Campus Parental Involvement Policy
- Explanation of Documents (School Report Card/ Campus Improvement Plan)
- Offering Parents the Opportunity to Serve on Policy Advisory Committees (District Advisory Committee/Parent Advisory Committee/Site Based Decision Making Committee, etc.)
- Special Programs (Special Education, ESL, Migrant Services, etc)
- Explanation of Student Code of Conduct
- Information on Compulsory Attendance Law Truancy Procedure
- College Counseling/Advising/

- Meet the Teacher/Open House/College Family Night and/or Cultural Events
- Parent-Teacher Conferences
- Instructional Resources
- Volunteer Opportunities (Upon Completion of a Volunteer Application)
- Opportunities for Parents to Attend District and Local Conferences
- Parent Recognition and Motivational Events
- Community (Colonia) Meetings
- Practical Parenting Education
- Self Efficacy Classes
- English Classes
- Computer Classes
- Parent Book Club
- Parent Surveys

4. Parents will be provided with tangible material, in a format and language they can understand, that they may share with their families at home.

5. Trainings will be offered to school personnel at the beginning of each semester including, but not limited to teachers, administrators, instructional assistants, and office personnel on how they can build strong relationships with parents, and the value of having parents involved in schools.

6. Collaborate with other organizations, to the extent feasible and applicable, that incorporate parental involvement programs or components as part of their daily activities.

7. Parents will be provided with proper notices regarding Parental Involvement activities, events, meetings, presentations, programs, trainings, and workshops. These notices will be provided to parents in a timely manner and in a format and language that they can understand. Ann Richards Middle School will utilize the following methods to keep parents informed.

8. Promote parent support by providing activities and or events as requested by parents and ensuring response to these requests in a timely manner.

PART IV. Accessibility

Ann Richards Middle School

Ann Richards Middle School will provide opportunities for the participation of parents with limited English proficiency, parents with disabilities and parents of migratory children, and provide information and school reports in a format and language such parents can understand.

(956) 323-2860

Feeder Schools to Ann Richards :

- Cavazos Elem.
- Chapa Elem.
- Gonzalez Elem.
- Mendiola Elem.

PART IV. Adoption of Policy

November 01, 2019 in accordance with Title I, Part A ESSA Section 1116 & the La Joya ISD Parental Involvement Policy. Policy reviewed in September 12 & 17 2019.

For more information on the Parental Involvement Program or for volunteering opportunities, contact:

Marivel E. Garcia, LBSW