

This 2012 report card is released in the initial phase of the A-F reform  
No school identified under the new accountability system will face any new requirements than if they had been identified in the 2011-12 school year.

# A-F Report Card

Grade PK

36 I045 105

District: BLACKWELL

School: HUSTON EC CTR

## 2012 Student Achievement (50%) <sup>1</sup>

Subject	# of Students	Performance Index	Letter Grade
Reading	325	77	C
Mathematics	325	78	C
Science	120	102	A
Social Studies	119	93	A
Writing	109	85	B
<b>Overall 2012 Student Performance Grade</b>	<b>998</b>	<b>83</b>	<b>B</b>

## Overall Student Growth (0%) <sup>2</sup>

Subject	# of Students	Performance Index	Letter Grade
Reading	***	***	***
Mathematics	***	***	***
<b>Overall 2012 Student Growth Grade</b>	<b>***</b>	<b>***</b>	<b>***</b>

## Bottom Quartile Student Growth (0%) <sup>3</sup>

Subject	# of Students	Performance Index	Letter Grade
Reading	***	***	***
Mathematics	***	***	***
<b>Overall Bottom Quartile Growth Grade</b>	<b>***</b>	<b>***</b>	<b>***</b>

## Whole School Performance (50%) <sup>4</sup>

Subject		Performance Index	Letter Grade
Student Attendance Rate		94.2%	A
Dropout Rate		0%	N/A
	Bonus		
School Climate Survey	N		
Parent & Community Engagement	N		
Advanced Coursework	N/A		
<b>Overall Whole School Performance</b>			<b>A</b>
<b>FINAL GRADE</b>		<b>3.50</b>	<b>B</b>

# B

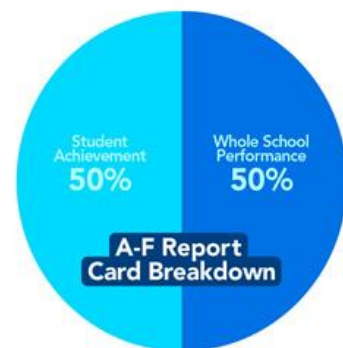
# 3.50

GPA

### School Performance Grading Scale

How is overall GPA (grade point average) determined for a school?

GPA Range	Letter Grade
3.75 - 4.00	A
2.75 - 3.74	B
1.75 - 2.74	C
0.75 - 1.74	D
Below 0.75	F



<sup>1</sup> 2011 Performance: 50% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through twelve (12).

<sup>2</sup> Overall Student Growth: 0% of the grade is based on annual student learning gains as measured by Oklahoma's annual standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.

<sup>3</sup> Bottom Quartile Student Growth: 0% is based on the growth of the bottom 25 percent of students as measured by Oklahoma's annual standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests for the lowest 25 percent of students in the school.

<sup>4</sup> Whole School Performance: 50% of the final grade is based on whole school improvement, based on a variety of factors including attendance, dropout rate and parent & community engagement.

•Reading or math percent tested less than 95%. School letter grade dropped one letter grade.

••Reading or math percent tested less than 90%. School letter grade automatic F.

\*\*\* Insufficient number of students' scores to display results.