

Summer Staff Development Catalog

A green apple, four colored pencils (yellow, red, yellow, green), and a stack of books are positioned in the lower-left foreground. The background is a dark chalkboard with faint, illegible writing.

2019

La Joya Independent School District, Curriculum & Instruction
Cynthia Salinas, Staff Development Director
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**E.R.O Registration Opens
Effective May 7th, 2019**

Overview of La Joya ISD Staff Development Plan

1. The District Plan will address the needs identified by the District's Needs Assessment and/or the Districtwide Educational Improvement Council (DEIC). The campus plans will address the needs identified at the campus level.
2. There will be a District online staff development catalog for 2019-2020, through www.lajoyaisd.com which provides information about the Staff Development Plan such as Standard Certificate Requirements for Continuing Professional Education (CPE).
3. The Trainer of Trainers (TOT) model will be used for District needs as identified in the District Plan.
4. Conflict resolution will be provided through Crisis Prevention/Intervention training (CPI) and Responsibility Education.
5. Training in discipline strategies including classroom management, district discipline policies, and student code of conduct will be conducted at the campus level.

Statement of Purpose

La Joya ISD clearly recognizes that staff must have opportunities to grow professionally. The On-line Summer 2019 Staff Development Catalog contains information about staff development opportunities in the La Joya Independent School District. They have been designed in response to the Needs Assessment information received from respective campuses and / or departments. Hours obtained will be used for T-TESS requirements, and certification requirements as applicable. La Joya ISD will continue to strive to attain its four main purposes:

- All students will successfully master the Texas Essential Knowledge and Skills (TEKS).
- All students will learn how to learn.
- All students will exit as self-directed learners.
- All students will develop and act in a way that reflects a positive sense of who they are - confident and capable individuals.

Documentation – Staff Responsibilities

Through the La Joya ISD website www.lajoyaisd.com , each teacher will be provided with a Staff Development Catalog containing an inservice record, titled Continuing Professional Education (CPE) Activities. This may be used for recording inservice training. Each teacher should maintain documentation of all inservice activities in order to fulfill T-TESS credit. Teachers should keep certificates of completion and submit copies of those certificates to their campus inservice administrator.

In addition, any Texas educator certificates obtained after September 1, 1999 will require renewal in accordance with the Standard Certificate Renewal and Continuing Professional Education (CPE) requirements. Each staff member who holds a standard certificate will be responsible for keeping documentation of CPE activities for certificate renewal.

Documentation - CPE Provider Responsibilities

For every CPE activity completed, the provider should provide each educator with written documentation to include the provider's name, educator's name, content of the activity completed and number of clock hours. See the links at: (www.sbec.state.tx.us) (<http://www.sbec.state.tx.us/SBECOnline/certinfo/regprov.asp>)

District Required Professional Development for Teachers

To accomplish the achievement goals set for each student, effective instructional practices must be used by all teachers with every lesson taught. The following trainings will be conducted by the school principal at the beginning of each school year to insure that every student learns the knowledge and skills required in each grade.

1. Instructional Process, Lesson Design and Delivery
2. La Joya I.S.D. Classroom Practices
3. Language Arts/Reading Instructional Plan
4. Response to Intervention Process
5. The Students Code of Conduct

Teachers in the beginning years of their teaching experience require further training to deliver instruction that meets the diverse learning needs of all students. Therefore, within the first three years of teaching in the district every teacher will be required to attend these trainings. Campus principals will document that all teachers have received training in these areas.

1. Positive Behavior Intervention and Support (PBIS) and Bullying Prevention
(To be done during year one)
2. Reading Academy Training
3. Teacher Expectations Student Achievement (TESA)
4. Cooperative Learning
5. English Language Proficiency Standards (ELPS)
6. Sheltered Instruction Observation Protocol (SIOP) (Secondary)
7. Content and Grade Level Specific Curriculum
8. Texas Essential Knowledge and Skills (TEKS)

*****NOTE:**

Principals, please have each teacher print their PDS (Professional Development System) staff development transcript and bring with them for your review during summative evaluations. This will assist you in monitoring which trainings each teacher needs to complete.

Registration Procedures and Information

All District registrations will be processed through the (Professional Development System) PDS on a first-come, first-serve basis. You may access PDS by going into www.lajoyaisd.com. Workshops are closed as their maximum enrollments are reached. You will find a copy of the registration forms in this catalog. To register for an approved Region One workshop, complete a Region One form and submit to the contact person.

- *Select a workshop from the PDS Course List that will enhance your ability to increase student achievement results.*
- *Register prior to attending workshop in order to reserve your place and receive proper credit.*
- *Call the contact person listed in the Catalog or PDS if you have any questions about a particular workshop.*
- *Check-in during the day of the training to receive credit for attendance.*
- *Once you attend a session complete the evaluation on PDS so that you may register for future trainings.*
- *Certificates are available after you complete the evaluation under the my "My Content" tab.*

Drops

Drops: If you are unable to attend a workshop for which you have registered, you are responsible to drop from the workshop through PDS. This will enable those on a waiting list to register.

La Joya Independent School District Guidelines for Time Equivalency Program (TEP) 2019-2020

The Time Equivalency Program (TEP) is designed to allow individual staff members to tailor their staff development to meet their needs. Two days will be designated as TEP inservice days: Monday, November 25, 2019 and Tuesday, November 26, 2019. **There will be no inservice provided on those days.** Staff members who normally would attend inservice on those days will be required to follow the TEP guidelines listed below.

The TEP guidelines are as follows:

1. Documentation for accumulation of time equivalency shall be maintained by individual staff members, campus inservice coordinators and Central Office; however, it is each individual's responsibility to turn in certificates for documentation to their administrators.
2. The time allocated for the accumulation of TEP credit begins June 1, 2019 and ends January 31, 2020. At the end of the day on January 31, 2020, personnel who have not completed two days of TEP staff development training between the above dates will **forfeit wages** (determined daily) for the deficiency. Failure to submit certificates in a timely manner will result in forfeited wages.
3. Employees hired on or after August 2019, will have until March 31, 2020 to complete their TEP requirements. **Note:** Please attend sessions as soon as you can because there are few TEP sessions in February and March.
4. The principal or department supervisor must approve each staff member's participation in an activity for TEP credit **prior** to the activity. TEP hours may be forfeited if no prior approval was obtained.
5. Principals and department supervisors may choose to designate staff development as approved for the entire staff and may require the staff to participate in those trainings for TEP credit.
6. One 6-hour day of training provides one day of TEP credit. If a one day session is more than 6 hours long, **only** 1 day of TEP credit will be awarded. No additional credit will be given for more than 2 days of training earned. Sessions must be a minimum of 2 consecutive hours long.
7. A person attending a session for TEP credit must complete the entire training regardless of how many hours the person needs for TEP time. For instance, if a person needs 2 hours of TEP time and registers for a 6 hour session, the person cannot stay only 2 hours and receive credit. The individual must attend the whole session and use 2 of the 6 hours for TEP time.
8. Only that staff development training which directly relates to or improves student performance in the subject(s) which the participant teaches the majority of the teaching day can be claimed for time equivalency credit. Teachers with multiple teaching assignments at 9-12 grades will be credited for TEP inservice activities proportionate with their assignment. All other personnel must attend appropriate job-related training.

9. All para-professional and clerical staff must attend TEP sessions during their summer vacation time, not during a 40 hour work week. No time and a half will qualify for TEP credit. Para-professional staff will not be allowed to work in lieu of TEP.
10. New employees whose contract begins in December 1, 2019 are not required to fulfill TEP requirements for the current school year.
11. All 240 contract day employees are not required to fulfill TEP requirements.
- 12. Staff development which will provide credit for time equivalency must adhere to the following:**
 - a. It should lead to increased student achievement.
 - b. The content of the training must meet needs specified in both individual campus plans and the district improvement plan.
 - c. The content of the training should support TEA's Texas Essential Knowledge and Skills (TEKS) and/or specific to the La Joya ISD curriculum.
 - d. If the District pays the participant a salary or a stipend for attending training sessions, credit cannot be given.
 - e. College courses which grant academic credit cannot be used for Time Equivalency Program credit.
 - f. Approval to sign up for a session must be obtained in advance from the campus principal or appropriate supervisor.
 - g. Employees hired anytime after the beginning of school will be responsible for completing inservice requirements as determined by the Assistant Superintendent for Curriculum and Instruction and the campus administrator.
 - h. Meetings such as faculty, department, etc. do not meet guidelines for TEP time.
 - i. A presenter who does not receive payment for services will receive double TEP time for inservices presented during the summer, after school, or on Saturday. If a presenter is training with other trainers, only the amount of time he/she is actually presenting will receive double time. After TEP days are completed, and with prior approval, a presenter may receive a stipend for conducting an inservice; any 226 employee is not eligible for this stipend.
 - j. TEP credit may be granted for training when the school district pays for the staff member's travel and/or registration fees so long as the training occurs during non-contract hours.
 - k. No TEP credit will be awarded for on-line staff development.

Note: TEP hours will be forfeited if TEP Guidelines are not followed.

Professional Development and T-TESS Appraisal System

Professional Growth Activities

Guidelines

For Credit:

- All professional growth activities must pertain to the following dimensions:
 - Alignment with the goals of the campus and of the district;
 - Correlation to assigned subject content and varied needs of students;
 - Improvement of student performance;
 - Correlation to prior performance appraisal;
 - College courses for which the district does not provide reimbursement;
 - College courses related to the educational field.
- Sessions should be scheduled after school hours or Saturdays.
- Certificates are not needed for every session; however, verification of attendance by the campus administrator will be required for credit.

The following will not be allowed for credit:

- Faculty meetings
- School programs
- Parent/PTO meetings
- UIL events
- District staff development (waiver) days
- Campus council meetings
- District (DEIC) council meetings
- Staff development for which payment is received

Every teacher should keep record of all T-TESS professional growth activities on this form and submit it to their appraiser as part of the appraisal process.

La Joya Independent School District Records
Continuing Professional Education (CPE) Activities
Provider # 108-912
2019-2020

Staff Member: _____

Campus: _____

Use this form to document training during in-service days.

Activity	Presenter(s)	Date	Time	Site	Verification Signature

La Joya Independent School District
Professional Development Opportunities
2019-2020 Participant Registration Form

Last Name: _____

First Name: _____

Middle Initial: _____

Mailing Address: _____

Campus: _____

Home/Cell Phone: _____ Work Phone: _____

Position/Grade Level: _____

Workshop Title: _____

Workshop Date: _____

Workshop #: _____ Workshop Fee: \$ _____

What kind of compensation are you seeking:

_____ TEP _____ CPE _____ T-TESS _____ Stipend*

* If a stipend is paid, TEP & T-TESS credit may not be awarded.

Participant's Signature

Date

Authorized Administrator's
Signature

Date

(Principal's approval is required prior to attending the session.)

Sample Certificate

Educator's Name: _____

Content of Activity: _____

Number of Clock Hours: _____

Date of Activity: _____

Provider's Name/Number: _____

Stipend: _____

Certificates should indicate the items listed above.

A list of approved providers of Continuing Professional Education (CPE) can be found at the State Board for Educator Certification (SBEC) website (<http://www.sbec.state.tx.us/SBECOnline/certinfo/regprov.asp>).

More information about certification can be found at the SBEC website (www.sbec.state.tx.us)

La Joya Independent School District

Acknowledgement of On Line Staff Development Catalog Summer 2019

I have been informed by my campus administration of the District's On-line Staff Development Catalog on www.lajoyaisd.com.

I understand that this catalog contains important information about staff development including certificate renewal for those certificates obtained after September 1, 1999. **I understand that I must register on PDS prior to attending any sessions.**

Campus: _____

Printed Name: _____

Signature: _____

Date: _____

Summer Staff Development Calendar

June 2019

Monday

Tuesday

Wednesday

Thursday

Friday

3	4 The Role of the Special Education Assistant	5 (CPI) Full Certification Training SIOP Training (2 Days) Kinder New Zaner-Bloser Handwriting Curriculum Training AM/PM Session 1 st - 5 th Grade New Zaner-Bloser Handwriting & Spelling Curriculum Training	6 (CPI) Full Certification Training 1 st - 5 th Grade New Zaner-Bloser Handwriting & Spelling Curriculum Training	7 First Aid CPR and AED (Automated External Defibrillator) Focus on Prevention and Awareness Symposium Data Validation and Monitoring of Leaver Records and Leaver Manual Training
10 Gramática y Ortografía	11 Sp Ed Reading and Writing-Make and Take Share Workshop Transition Math Learning Towards Mastery Level Behavior Management Strategies	12 3-5 th Grade Math Performance Level Descriptors, REGION ONE Crisis Management: Suicide Prevention	13 Supporting English Learners with a Language-Rich Interactive Classroom	14 Mentoring the At-Risk Student

June 2019

Monday

Tuesday

Wednesday

Thursday

Friday

17	18	19	20	21
<div>The Dual Language Lesson Cycle Training</div> <div>3-5th Grade Math Performance Level Descriptors, REGION ONE</div> <div>Teachers Explore Book: The Big What Now Book of Learning Styles</div>	<div>K-5thNew Houghton Mifflin Harcourt Textbook</div> <div>DLE Program Refresher Training</div> <div>Crucial Conversations and Managing Difficult Situations in the Workplace</div>	<div>Enhancing the use of the DLE Environment to improve instruction for 3rd - 5th</div> <div>Behavior Management Strategies</div> <div>K-5thNew Houghton Mifflin Harcourt Textbook</div>	<div>Classroom Management: using behavior interventions for mental health support</div> <div>ESL TExES Preparation Session</div> <div>Awareness on Prevention & Intervention of Gangs and Drug Abuse</div>	
300- Intermediate Incident Command System for Expanding Incidents / 400-Advance Incident Incident Command System, Command and General				
			<div>Bilingual TExES Preparation Session</div>	
24	25	26	27	28
<div>Initial Dual Language Middle School Training (2 Days)</div> <div>Social Studies Literacy Centers</div> <div>Teachers Explore Book: Positive Discipline Tools For Teachers</div>	<div>Teaching Rigor in Social Studies</div>	<div>The Role of the Special Education Assistant</div> <div>Integrating ELPS in ELA and Social Studies</div> <div>Integrating ELPS in Math and Science</div> <div>Family Violence and How it Affects the Students we Serve</div>	<div>Enhancing the use of the DLE Environment to improve instruction for PK - 2nd</div> <div>Strategies for Interactive Note Taking</div> <div>Identifying Human Trafficking: Safety Awareness</div>	<div>Elements that Engage Classroom Management</div>

July 2019

Monday

Tuesday

Wednesday

Thursday

Friday

1	2	3	4	5
Summer Vacations				
8	9	10	11	12
Summer Vacations				
15	16	17	18	19
<div>Middle School Math Supplemental Aids Training</div> <div>2nd Grade Sharon Wells Math Curriculum 1st Six Weeks Training</div> <div>GT 6hr Update-Overlooked and Underserved: The Gifted/Talented English Learner</div>	<div>K-5thNew Houghton Mifflin Harcourt Textbook</div> <div>Transition Math Learning Towards Mastery Level</div> <div>Enhancing the use of the DLE Environment to improve instruction for PK - 2nd</div> <div>6th-8th ELA Textbook Adoption Training-Session</div> <div>Social Studies GT 6hr Update for Secondary</div> <div>GT 6hr Update-Economically Disadvantaged Gifted/Talented Students</div>	<div>Middle School Science: 6th grade Curriculum Update for Streamlined TEKS</div> <div>STEM/STEAM “Engineering is Elementary”</div> <div>Math GT 6hr Update for Secondary</div> <div>Unpacking the New 6th-8th ELAR Standards</div> <div>Enhancing the use of the DLE Environment to improve instruction for 3rd - 5th</div> <div>Supporting English Learners with a Language-Rich Interactive Classroom</div> <div>Blackboard Training</div> <div>GT 6hr Update-Twice Exceptional Students and Gifted Services</div>	<div>Middle School Science: 7th grade Curriculum Update for Streamlined TEKS</div> <div>PBIS / Olweus Committee Training</div> <div>Strategies to Deepen Reading Comprehension for Secondary ELA Teachers</div> <div>3rd Grade Sharon Wells Math Curriculum 1st Six Weeks Training</div> <div>The Dual Language Lesson Cycle Training</div> <div>Integrating ELPS in ELA and Social Studies</div> <div>Integrating ELPS in Math and Science</div> <div>STEM/STEAM “Engineering is Elementary”</div> <div>GT 6hr Update-Social and Emotional Needs of Gifted Students</div>	<div>6th Annual LJISD EdTech Institute</div> <div>Operation Lone Star 2019 Day - 1 (Friday)</div> <div>STEM/STEAM “Engineering is Elementary”</div> <div>Middle School Science: Understanding by Design within the Science Classroom</div> <div> July 20, 2019 Operation Lone Star 2019 Day - 2 (Saturday) Session 1 & 2 </div> <div> July 21, 2019 Operation Lone Star 2019 Day - 3 (Sunday) Session 1 & 2 </div>

July 2019

Monday

Tuesday

Wednesday

Thursday

Friday

<div>22</div> <div>Middle School Science: 8th grade Curriculum Update for Streamlined TEKS</div> <div>K-5thNew Houghton Mifflin Harcourt Textbook</div> <div>PK Curriculum Updates (Science, Math, LA, SS)</div> <div>DLE Program Refresher Training</div> <div>Linking Manipulatives Through Math</div> <div>Operation Lone Star 2019 Day - 4 (Monday) Session 1 & 2</div> <div>Art, Choir, Elementary Music, Mariachi, Theatre Arts, Band, Dance, Orchestra: Techniques and Strategies to Strengthen Your Program</div> <div>GT Day 1- Needs and Characteristics of the Gifted and Talented</div> <div>Fine Arts Opening Session</div>	<div>23</div> <div>Middle Science: Formative Assessment for Learning</div> <div>Operation Lone Star 2019 Day - 5 (Tuesday) Session 1 & 2</div> <div>Abydos Reading/Writing Workshop for Secondary ELA Teachers</div> <div>Unlocking Understanding: Instructional Routines for Enhancing Comprehension and Making Connections for 4th Grade Teachers</div> <div>Linking Manipulatives Through Math</div> <div>GT Day 2- Assessing Student Needs</div> <div>Analyze how teachers teach Biology in the high school classroom</div> <div>1st & 5th Grade New Zaner-Bloser Handwriting & Spelling Curriculum Training</div> <div>Kinder New Zaner-Bloser Handwriting Curriculum Training <u>AM/PM Session</u></div> <div>Use of Bilingual word walls, SVE, and SGAs in the DLE Secondary Model</div>	<div>24</div> <div>Middle School Science: Science Training for Science Fair</div> <div>Classroom Management: using behavior interventions for mental health support</div> <div>Unlocking Understanding: Instructional Routines for Enhancing Comprehension and Making Connections for 4th Grade Teachers</div> <div>Middle School Mathematics Performance Level Descriptors</div> <div>Grade 6,7,8 Social Studies Streamlined TEKS</div> <div>Rethinking US History Timeline</div> <div>Operation Lone Star 2019 Day – 6 (Wednesday) Session 1 & 2</div> <div>GT Day 3- Curriculum Differentiation I</div> <div>Analyze how teachers teach Chemistry in the high school classroom</div> <div>Pre-K Phonological Awareness Continuum & Vocabulary Development</div> <div>1st & 5th Grade New Zaner-Bloser Handwriting & Spelling Curriculum Training</div>	<div>25</div> <div>Enhancing Science Instruction with Reading Comprehension Skills</div> <div>Sing, Spell, Read, and Write for 2nd & 3rd DLE Teachers</div> <div>Middle School Math and Science Implementation of McGraw Hill Textbook</div> <div>Effectively Implementing the SIOP Model in the Social Studies Middle School Classroom</div> <div>Streamlined Social Studies TEKS</div> <div>5th Grade Sharon Wells Math Curriculum 1st Six Weeks Training</div> <div>Operation Lone Star 2019 Day - 7 (Thursday) Session 1 & 2</div> <div>GT Day 4- Curriculum Differentiation II</div> <div>Analyze how teachers teach Physics in the high school classroom</div> <div>Pre-K Phonological Awareness Continuum & Vocabulary Development</div>	<div>26</div> <div>Operation Lone Star 2019 Day - 8 (Friday) Session 1 & 2</div>
<div>29</div> <div>Silver Lining-Texas Success Initiative (TSI) Training</div> <div>Algebra I Silver Lining Training</div> <div>GT Day 5- Curriculum Differentiation III</div> <div>Gramática y Ortografía</div> <div>4th Grade Sharon Wells Math Curriculum 1st Six Weeks Training</div> <div>La Joya HS Football Mini-Clinic for Middle School and Sub Varsity Coaches Session 1</div> <div>Juarez Lincoln HS Football Mini-Clinic for MS and Sub Varsity Coaches Session 1</div> <div>Palmview HS Football Mini-Clinic for Middle School and Sub Varsity Coaches Session 1</div>	<div>30</div> <div>ACT Math Training</div> <div>Make-Up Day 1- Needs and Characteristics of the Gifted</div> <div>La Joya HS Football Mini-Clinic for Middle School and Sub Varsity Coaches Session 2</div> <div>Juarez Lincoln HS Football Mini-Clinic for MS and Sub Varsity Coaches Session 2</div> <div>Palmview HS Football Mini-Clinic for Middle School and Sub Varsity Coaches Session 2</div>	<div>31</div> <div>Science GT 6hr Update for Secondary</div> <div>Make and Take Activities for the Self-Contained Teacher and Self-Contained Assistants</div> <div>Middle School Mathematics Ti-Nspire Teacher Software Training AM</div> <div>Middle School Mathematics Ti-Nspire Calculator Skills Training PM</div> <div>DLE Program Refresher Training</div> <div>Make-Up Day 2- Assessing Student Needs</div> <div>Middle School Science: Science Research & Design for Science Fair</div>		

August 2019

Monday

Tuesday

Wednesday

Thursday

Friday

			<div>1</div> <div>The Dual Language Lesson Cycle Training</div> <div>ELA GT 6hr Update for Secondary</div>	<div>2</div>
<div>5</div> <div>Secondary ELA Share Fair</div> <div>LPAC Training for Elementary Schools</div> <div>Industry-Based Certifications for College, Career and Military Readiness (CCMR)</div> <div>Apple and Google Technology Integration Alumni Academy</div> <div>S3 Strategies : Revving up Science Instruction</div> <div>SIOP Training (2 Days)</div> <div>K-5th Curriculum Updates</div>	<div>6</div> <div>LPAC Training for Elementary Schools</div> <div>Using Technology in the CTE Classroom</div> <div>K-5th Curriculum Updates</div> <div>PK Curriculum Updates (Science, Math, LA, SS)</div>	<div>7</div> <div>LPAC Training for Middle and High Schools</div>	<div>8</div> <div>UIL Academics Clinic</div>	<div>9</div>

Athletics Department

La Joya HS Football Mini-Clinic for Middle School and Sub Varsity Coaches Session 1

Workshop #	111442 (use this number to register for this session)	
Description	Participants will be trained in the Philosophy, Goals, and fundamentals of our Football program. Updates on rule changes, safety issues, and strength programs will be discussed.	
Location	<i>La Joya High School</i>	
Audience	<i>Middle School Football Coaches and Sub Varsity Football Coaches</i>	
Additional Information	<i>Location: La Joya HS Field House Materials Needed: Laptop, Notepads, Pen , Pencil</i>	
	Stipend: \$0.00	
Credit Types	Credits/Hours	Schedule
CPE & TEP	6.00	07/29/2019 Mon 08:30 AM-03:30 PM

Juarez Lincoln HS Football Mini-Clinic for Middle School and Sub Varsity Coaches Session 1

Workshop #	111445 (use this number to register for this session)	
Description	Participants will be trained in the Philosophy, Goals, and fundamentals of our Football program. Updates on rule changes, safety issues, and strength programs will be discussed.	
Location	<i>Juarez-Lincoln H S</i>	
Audience	<i>Middle School Football Coaches and Sub Varsity Football Coaches</i>	
Additional Information	<i>Location: Juarez-Lincoln Fieldhouse Room 100 Materials Needed: Laptop, Notepads, Pen , Pencil</i>	
	Stipend: \$0.00	
Credit Types	Credits/Hours	Schedule
CPE & TEP	6.00	07/29/2019 Mon 08:30 AM-03:30 PM

Palmview HS Football Mini-Clinic for Middle School and Sub Varsity Coaches Session 1

Workshop #	111448 (use this number to register for this session)	
Description	Participants will be trained in the Philosophy, Goals, and fundamentals of our Football program. Updates on rule changes, safety issues, and strength programs will be discussed.	
Location	<i>La Joya Palmview H S</i>	
Audience	<i>Middle School Football Coaches and Sub Varsity Football Coaches</i>	
Additional Information	<i>Location: Palmview High School Gym Materials Needed: Laptop, Notepads, Pen , Pencil</i>	
	Stipend: \$0.00	
Credit Types	Credits/Hours	Schedule
CPE & TEP	6.00	07/29/2019 Mon 08:30 AM-03:30 PM

La Joya HS Football Mini-Clinic for Middle School and Sub Varsity Coaches Session 2

Workshop #	111444 (use this number to register for this session)		
Description	Participants will be trained in the Philosophy, Goals, and fundamentals of our Football program. Updates on rule changes, safety issues, and strength programs will be discussed.		
Location	<i>La Joya High School</i>		
Audience	<i>Middle School Football Coaches and Sub Varsity Football Coaches</i>		
Additional Information	<i>Location: La Joya HS Field House Materials Needed: Laptop, Notepads, Pen , Pencil</i>		
		Stipend:	\$0.00
Credit Types	Credits/Hours	Schedule	
CPE & TEP	6.00	07/30/2019 Tue 08:30 AM-03:30 PM	

Juarez Lincoln HS Football Mini-Clinic for Middle School and Sub Varsity Coaches Session 2

Workshop #	111446 (use this number to register for this session)		
Description	Participants will be trained in the Philosophy, Goals, and fundamentals of our Football program. Updates on rule changes, safety issues, and strength programs will be discussed.		
Location	<i>Juarez-Lincoln H S</i>		
Audience	<i>Middle School Football Coaches and Sub Varsity Football Coaches</i>		
Additional Information	<i>Location: Juarez-Lincoln Fieldhouse Room 100 Materials Needed: Laptop, Notepads, Pen , Pencil</i>		
		Stipend:	\$0.00
Credit Types	Credits/Hours	Schedule	
CPE & TEP	6.00	07/30/2019 Tue 08:30 AM-03:30 PM	

Palmview HS Football Mini-Clinic for Middle School and Sub Varsity Coaches Session 2

Workshop #	111450 (use this number to register for this session)		
Description	Participants will be trained in the Philosophy, Goals, and fundamentals of our Football program. Updates on rule changes, safety issues, and strength programs will be discussed.		
Location	<i>La Joya Palmview H S</i>		
Audience	<i>Middle School Football Coaches and Sub Varsity Football Coaches</i>		
Additional Information	<i>Location: Palmview High School Gym Materials Needed: Laptop, Notepads, Pen , Pencil</i>		
		Stipend:	\$0.00
Credit Types	Credits/Hours	Schedule	
CPE & TEP	6.00	07/30/2019 Tue 08:30 AM-03:30 PM	

Advanced Academic Services Department

GT 6hr Update-Overlooked and Underserved: The Gifted/Talented English Learner- Elementary

Workshop #	112289 (use this number to register for this session)	
Description	Reaching culturally and linguistically diverse gifted students who are English language learners is the ultimate goal of this workshop. From identifying characteristics of gifted English learners, analyzing curriculum and instructional strategies and applying new learning to daily practices, this workshop cover the entire gamete. The culmination of this workshop includes the development of educational resources for gifted English learners.	
Location	<i>Jimmy Carter Early College Ban</i>	
Audience	<i>GT Elementary Teachers</i>	
Additional Information	<i>Materials Needed: Laptops</i>	
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	07/15/2019 Mon 08:30 AM-03:30 PM

Social Studies GT 6hr Update for Secondary

Workshop #	111451 (use this number to register for this session)	
Description	DBQ Project Continuation Training: Social Studies Pre-AP Teachers will review how DBQ's give them the ability to create, edit and customize their Mini-Qs for their classroom. DBQ Projects core beliefs center on the mission to help teachers help students read with understanding, think straight and write clearly.	
Location	<i>Leadership Development Center</i>	
Audience	<i>Secondary GT Teachers</i>	
Additional Information	<i>Materials Needed: Laptops</i>	
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	07/16/2019 Tue 08:30 AM-03:30 PM

GT 6hr Update-Economically Disadvantaged Gifted/Talented Students-Secondary

Workshop #	112293 (use this number to register for this session)	
Description	Encouraging equitable representation of all student populations in gifted programs is the objective of this workshop. Participants will be able to recognize the characteristics of economically disadvantaged gifted students as they relate them to assessment, identification, program services and instructional considerations. The Texas Performance Standards (TPSP) lessons will be used as a basis for meeting the State Goal for gifted students. Opportunities for family and community engagement will be discussed.	
Location	<i>Jimmy Carter Early College Ban</i>	
Audience	<i>GT/Pre-AP Teachers (Secondary)</i>	
Additional Information	<i>Materials Needed: Laptops</i>	
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	07/16/2019 Tue 08:30 AM-03:30 PM

Math GT 6hr Update for Secondary

Workshop #	111454 (use this number to register for this session)	
Description	Some recent Free Response questions from the AP Calculus AB, AP Calculus BC, and AP Statistics exams will be the driving force behind vertical teaming in mathematics. The topics and concepts, along with how to teach them, in Pre-Calculus, Algebra 2, Geometry, and Algebra I will be looked at. What can we, as teachers do, in our current courses and curriculum, to provide a good boost and preparation for the students to be successful in AP Mathematics courses?	
Location	<i>Leadership Development Center</i>	
Audience	<i>Secondary GT Teachers</i>	
Additional Information	<i>Materials Needed: Laptops</i>	
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	07/17/2019 Wed 08:30 AM-03:30 PM

GT 6hr Update-Twice Exceptional Students and Gifted Services (Secondary)

Workshop #	112295 (use this number to register for this session)	
Description	Understanding the characteristics associated with twice-exceptional learners helps participants develop an understanding of specific needs associated with these students. In this session, participants will examine assessment and identification processes, demonstrate an understanding of service design options and examine curriculum and instruction for the twice-exceptional learner. Additionally, explorations of family and community resources for the twice- exceptional learners will be presented and discussed as viable options for districts and campuses.	
Location	<i>Jimmy Carter Early College Ban</i>	
Audience	<i>GT/Pre-AP Secondary Teachers</i>	
Additional Information	<i>Materials Needed: Laptops</i>	
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	07/17/2019 Wed 08:30 AM-03:30 PM

GT 6hr Update-Social and Emotional Needs of Gifted Students (Elementary)

Workshop #	112296 (use this number to register for this session)	
Description	Many times educators focus more on the intellectual abilities of gifted students and not on the social and emotional issues that impact their ability to learn. This session will examine the characteristics of gifted students that tend to influence social and emotional needs. Participants will investigate research-based topics that present as challenges in the area of social and emotional needs of gifted learners. As they closely examine the characteristics and qualities of educational environments that impact social and emotional strengths and needs of gifted students, educators will seek to understand strategies that may be used to empower gifted learners to effectively deal with challenges that may be attributed to social and emotional characteristics they possess.	
Location	<i>Jimmy Carter Early College Ban</i>	
Audience	<i>GT Elementary Teachers</i>	
Additional Information	<i>Materials Needed: Laptops</i>	
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	07/18/2019 Thu 08:30 AM-03:30 PM

GT Day 1- Needs and Characteristics of the Gifted and Talented

Workshop #	111455 (use this number to register for this session)	
Description	This session will explain the needs and characteristics of the gifted and talented child.	
Location	<i>Jimmy Carter Early College Ban</i>	
Audience	<i>For all teachers who have not completed their 30 clock hours in order to teach gifted and talented students.</i>	
Additional Information	<i>Materials Needed: Laptops</i>	
	Stipend: \$0.00	
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	07/22/2019 Mon 08:30 AM-03:30 PM

GT Day 2- Assessing Student Needs

Workshop #	111457 (use this number to register for this session)	
Description	Teachers will receive information on assessing student needs	
Location	<i>Jimmy Carter Early College Ban</i>	
Audience	<i>For all teachers who have not completed their 30 clock hours in order to teach gifted and talented students.</i>	
Additional Information	<i>Materials Needed: Laptops</i>	
	Stipend: \$0.00	
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	07/23/2019 Tue 08:30 AM-03:30 PM

GT Day 3- Curriculum Differentiation I

Workshop #	111458 (use this number to register for this session)	
Description	Teachers will receive information on Curriculum Differentiation I	
Location	<i>Jimmy Carter Early College Ban</i>	
Audience	<i>For all teachers who have not completed their 30 clock hours in order to teach gifted and talented students.</i>	
Additional Information	<i>Materials Needed: Laptops</i>	
	Stipend: \$0.00	
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	07/24/2019 Wed 08:30 AM-03:30 PM

GT Day 4- Curriculum Differentiation II

Workshop #	111460 (use this number to register for this session)	
Description	Teachers will receive information on Curriculum Differentiation II	
Location	<i>Jimmy Carter Early College Ban</i>	
Audience	<i>For all teachers who have not completed their 30 clock hours in order to teach gifted and talented students.</i>	
Additional Information	<i>Materials Needed: Laptops</i>	
	Stipend: \$0.00	
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	07/25/2019 Thu 08:30 AM-03:30 PM

GT Day 5- Curriculum Differentiation III

Workshop #	111462 (use this number to register for this session)	
Description	Teachers will receive information on Curriculum Differentiation III	
Location	<i>Jimmy Carter Early College Ban</i>	
Audience	<i>For all teachers who have not completed their 30 clock hours in order to teach gifted and talented students.</i>	
Additional Information	<i>Materials Needed: Laptops</i>	
	Stipend: \$0.00	
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	07/29/2019 Mon 08:30 AM-03:30 PM

Make-Up Day 1- Needs and Characteristics of the Gifted

Workshop #	111463 (use this number to register for this session)	
Description	Teachers will receive information on the needs and characteristics of gifted students	
Location	<i>Jimmy Carter Early College Ban</i>	
Audience	<i>For all teachers who have not completed their 30 clock hours in order to teach gifted and talented students.</i>	
Additional Information	<i>Materials Needed: Laptops</i>	
	Stipend: \$0.00	
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	07/30/2019 Tue 08:30 AM-03:30 PM

Make-Up Day 2- Assessing Student Needs

Workshop #	111464 (use this number to register for this session)	
Description	Teachers will receive information on the needs and characteristics of gifted students	
Location	<i>Jimmy Carter Early College</i>	
Audience	<i>For all teachers who have not completed their 30 clock hours in order to teach gifted and talented students.</i>	
Additional Information	<i>Materials Needed: Laptops</i>	
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	07/31/2019 Wed 08:30 AM-03:30 PM

Science GT 6hr Update for Secondary

Workshop #	111465 (use this number to register for this session)	
Description	Focused on Formative Assessments and Gamification in learning, this training will enable teachers to integrate active learning, simulations and assessments into the curriculum to enhance student's interaction and achievement. Special emphasis will be given to exceptional students, as well as those with language learning needs.	
Location	<i>Jimmy Carter Early College Ban</i>	
Audience	<i>Secondary GT Teachers</i>	
Additional Information	<i>Materials Needed: Laptops</i>	
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	07/31/2019 Wed 08:30 AM-03:30 PM

ELA GT 6hr Update for Secondary

Workshop #	111466 (use this number to register for this session)	
Description	Teachers will be trained on how to differentiate instruction for Pre-Ap students. Teachers will learn how to select meaningful texts and design rigorous lessons that are hands-on classroom and allow students to demonstrate their reasoning and analytical skills in fun and innovative ways.	
Location	<i>Jimmy Carter Early College Ban</i>	
Audience	<i>Secondary GT Teachers</i>	
Additional Information	<i>Materials Needed: Laptops</i>	
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	08/01/2019 Thu 08:30 AM-03:30 PM

Bilingual/ESL Department

SIOP Training (2 Days)

Workshop #	110975 (use this number to register for this session)	
Description	Participants will learn an instructional approach in making grade-level content more comprehensible to English Language Learners while continuing to develop the English language. The unique sheltered instruction features will demonstrate the power of teaching academic language in content area classes. In this session, you will receive a book, resources and innovative activities. Lead students to successful learning by making lessons comprehensible, interactive and fun.	
Location	<i>Tabasco Room</i>	
Audience	<i>New Secondary Teachers and Special Education Teachers not trained previously</i>	
Additional Information		
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS	12.00	06/05/2019 Wed 08:30 AM-03:30 PM
CPE & TEP		06/06/2019 Thu 08:30 AM-03:30 PM

Gramática y Ortografía

Workshop #	110976 (use this number to register for this session)	
Description	This session will provide an overview of the basic Spanish grammar and spelling elements to support instruction. It will be based on the SLAR student expectations.	
Location	<i>Tabasco Room</i>	
Audience	<i>1st - 5th grade DLE teachers</i>	
Additional Information		
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS	6.00	06/10/2019 Mon 08:30 AM-03:30 PM
CPE & TEP		

Supporting English Learners with a Language-Rich Interactive Classroom

Workshop #	110977 (use this number to register for this session)	
Description	This session will focus on ways to support ELs through interactive word walls, structured conversations, grouping configurations, sentence skills and non-linguistic representations.	
Location	<i>Staff Development Center</i>	
Audience	<i>High School and Middle School content area teachers</i>	
Additional Information		
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS	6.00	06/13/2019 Thu 08:30 AM-03:30 PM
CPE & TEP		

The Dual Language Lesson Cycle Training

Workshop #	110979 (use this number to register for this session)
Description	Teachers will learn to create lessons that are challenging, interactive and authentic (CIA) as used in the Gómez & Gómez Elementary DLE Model.
Location	<i>Tabasco Room</i>
Audience	<i>Dual Language teachers</i>
Additional Information	

Stipend: \$0.00

Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	06/17/2019 Mon 08:00 AM-03:30 PM

DLE Program Refresher Training

Workshop #	110980 (use this number to register for this session)
Description	This training is for participants that have received the 3-day initial DLE training and serves as an update of key components and strategies in the model.
Location	<i>Los Ebanos Room</i>
Audience	<i>Dual Language teachers</i>
Additional Information	

Stipend: \$0.00

Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	06/18/2019 Tue 08:00 AM-03:00 PM

Enhancing the use of the DLE Environment to improve instruction for 3rd – 5th

Workshop #	110981 (use this number to register for this session)
Description	DLE teachers will explore ways to optimize the implementation of LOD activities, journal writing, word walls, SVE and SGA.
Location	<i>Tabasco Room</i>
Audience	<i>3rd – 5th grade DLE teachers</i>
Additional Information	

Stipend: \$0.00

Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	06/19/2019 Wed 08:00 AM-03:00 PM

ESL TExES Preparation Session

Workshop #	110983 (use this number to register for this session)	
Description	The session will provide participants with an overview and preparation for the ESL test, including the targeted domains, competencies, the format, and sample questions.	
Location	<i>Penitas Room</i>	
Audience	<i>ELA teachers, content area teachers and Special Education teachers needing ESL certification</i>	
Additional Information		
	Stipend: \$0.00	
Credit Types	Credits/Hours	Schedule
CPE & Stipend	6.00	06/20/2019 Thu 08:30 AM-03:30 PM

Bilingual TExES Preparation Session

Workshop #	110985 (use this number to register for this session)	
Description	The session will provide participants with an overview and preparation for the Bilingual test, including the targeted domains, competencies, the format, and sample questions.	
Location	<i>Palmview Room</i>	
Audience	<i>Elementary Special Education teachers and teachers needing Bilingual certification</i>	
Additional Information		
	Stipend: \$0.00	
Credit Types	Credits/Hours	Schedule
CPE & Stipend	6.00	06/20/2019 Thu 08:30 AM-03:30 PM

Initial Dual Language Middle School Training (2 Days)

Workshop #	110986 (use this number to register for this session)	
Description	This training is designed to prepare middle school teachers and administrators on effective development and implementation of the Gómez & Gómez Secondary DLE Model.	
Location	<i>Tabasco Room</i>	
Audience	<i>Middle School Dual Language teachers</i>	
Additional Information		
	Stipend: \$0.00	
Credit Types	Credits/Hours	Schedule
CPE & T-TESS	12.00	06/24/2019 Mon 08:00 AM-03:00 PM
CPE & TEP		06/25/2019 Tue 08:00 AM-03:00 PM

Integrating ELPS in ELA and Social Studies

Workshop #	110987 (use this number to register for this session)	
Description	Participants will explore ways on how to incorporate EIPS into their lesson plans and instruction. Participants will practice strategies that help their students develop language and literacy skills.	
Location	<i>Tabasco Room</i>	
Audience	<i>Elementary, Middle School, and High School teachers</i>	
Additional Information		
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	06/26/2019 Wed 08:00 AM-03:00 PM

Integrating ELPS in Math and Science

Workshop #	110988 (use this number to register for this session)	
Description	Participants will explore ways on how to incorporate EIPS into their lesson plans and instruction. Participants will practice strategies that help their students develop language and literacy skills.	
Location	<i>Staff Development Center</i>	
Audience	<i>Elementary, Middle School, and High School teachers</i>	
Additional Information		
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	06/26/2019 Wed 08:00 AM-03:00 PM

Strategies for Interactive Note taking

Workshop #	110989 (use this number to register for this session)	
Description	Participants will use interactive notetaking to transform teacher-led classroom to student-focused classroom.	
Location	<i>Staff Development Center</i>	
Audience	<i>Secondary ELA Teachers</i>	
Additional Information		
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	06/27/2019 Thu 08:00 AM-03:00 PM

Enhancing the use of the DLE Environment to improve instruction for PK – 2nd

Workshop #	110990 (use this number to register for this session)
Description	DLE teachers will explore ways to optimize the implementation of LOD activities, journal writing, word walls, BLC and SGA.
Location	<i>Tabasco Room</i>
Audience	<i>PK – 2nd DLE teachers</i>
Additional Information	

Stipend: \$0.00

Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	06/27/2019 Thu 08:00 AM-03:00 PM

Enhancing the use of the DLE Environment to improve instruction for PK – 2nd

Workshop #	110991 (use this number to register for this session)
Description	DLE teachers will explore ways to optimize the implementation of LOD activities, journal writing, word walls, BLC and SGA.
Location	<i>Tabasco Room</i>
Audience	<i>PK – 2nd DLE teachers</i>
Additional Information	

Stipend: \$0.00

Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	07/16/2019 Tue 08:00 AM-03:00 PM

Enhancing the use of the DLE Environment to improve instruction for 3rd – 5th

Workshop #	110992 (use this number to register for this session)
Description	DLE teachers will explore ways to optimize the implementation of LOD activities, journal writing, word walls, BLC and SGA.
Location	<i>Tabasco Room</i>
Audience	<i>3rd – 5th grade DLE teachers</i>
Additional Information	

Stipend: \$0.00

Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	07/17/2019 Wed 08:00 AM-03:00 PM

Supporting English Learners with a Language-Rich Interactive Classroom

Workshop #	110994 (use this number to register for this session)
Description	This session will focus on ways to support ELs through interactive word walls, structured conversations, grouping configurations, sentence skills and non-linguistic representations.
Location	<i>Penitas Room</i>
Audience	<i>High School and Middle School content area teachers</i>
Additional Information	

Stipend: \$0.00

Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	07/17/2019 Wed 08:00 AM-03:00 PM

The Dual Language Lesson Cycle Training

Workshop #	110995 (use this number to register for this session)
Description	Teachers will learn to create lessons that are challenging, interactive and authentic (CIA) as used in the Gómez & Gómez Elementary DLE Model.
Location	<i>Penitas Room</i>
Audience	<i>Dual Language teachers</i>
Additional Information	

Stipend: \$0.00

Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	07/18/2019 Thu 08:00 AM-03:00 PM

Integrating ELPS in Math and Science

Workshop #	110996 (use this number to register for this session)
Description	Participants will explore ways on how to incorporate EIPS into their lesson plans and instruction. Participants will practice strategies that help their students develop language and literacy skills.
Location	<i>Jimmy Carter Early College Lib</i>
Audience	<i>Elementary, Middle School, and High School teachers</i>
Additional Information	<i>Location: Jimmy Carter High School Library (upstairs)</i>

Stipend: \$0.00

Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	07/18/2019 Thu 08:00 AM-03:00 PM

Integrating ELPS in ELA and Social Studies

Workshop #	110997 (use this number to register for this session)
Description	Participants will explore ways on how to incorporate EIPS into their lesson plans and instruction. Participants will practice strategies that help their students develop language and literacy skills.
Location	<i>Leadership Development Center</i>
Audience	<i>Elementary, Middle School, and High School teachers</i>
Additional Information	

Stipend: \$0.00

Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	07/18/2019 Thu 08:00 AM-03:00 PM

DLE Program Refresher Training

Workshop #	110998 (use this number to register for this session)
Description	This training is for participants that have received the 3-day initial DLE training and serves as an update of key components and strategies in the model.
Location	<i>Leadership Development Center</i>
Audience	<i>Dual Language teachers</i>
Additional Information	

Stipend: \$0.00

Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	07/22/2019 Mon 08:00 AM-03:00 PM

Use of Bilingual word walls, SVE, and SGAs in the DLE Secondary Model

Workshop #	110999 (use this number to register for this session)
Description	DLE teachers will understand how to facilitate learning by implementing Bilingual word walls, Student Generated Alphabets and Specialized Vocabulary Enrichment activities.
Location	<i>Leadership Development Center</i>
Audience	<i>Middle School DLE teachers</i>
Additional Information	

Stipend: \$0.00

Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	07/23/2019 Tue 08:00 AM-03:00 PM

Pre-K Phonological Awareness Continuum & Vocabulary Development

Workshop #	111000 (use this number to register for this session)		
Description	Participants will engage in a multitude of phonological awareness continuum activities to increase pre-reading skills in Pre-K students. Participants will also learn how to implement Developing Talkers/Hablemos Juntos curriculum to increase vocabulary development.		
Location	<i>Jimmy Carter Early College</i>		
Audience	<i>Pre-K Teachers, PPCD Teachers & Head Start Teachers</i>		
Additional Information	<i>Location: Jimmy Carter ECHS: Fine Arts Building Orchestra Room/ Scene Shop Room</i>		
		Stipend: \$0.00	
Credit Types	Credits/Hours	Schedule	
CPE & T-TESS CPE & TEP	6.00	07/24/2019 Wed 08:30 AM-03:30 PM	

Pre-K Phonological Awareness Continuum & Vocabulary Development

Workshop #	111003 (use this number to register for this session)		
Description	Participants will engage in a multitude of phonological awareness continuum activities to increase pre-reading skills in Pre-K students. Participants will also learn how to implement Developing Talkers/Hablemos Juntos curriculum to increase vocabulary development.		
Location	<i>Jimmy Carter Early College</i>		
Audience	<i>Pre-K Teachers, PPCD Teachers & Head Start Teachers</i>		
Additional Information	<i>Location: Jimmy Carter ECHS: Fine Arts Building Orchestra Room/ Scene Shop Room</i>		
		Stipend: \$0.00	
Credit Types	Credits/Hours	Schedule	
CPE & T-TESS CPE & TEP	6.00	07/25/2019 Thu 08:30 AM-03:30 PM	

Gramática y Ortografía

Workshop #	111005 (use this number to register for this session)		
Description	This session will provide an overview of the basic Spanish grammar and spelling elements to support instruction. It will be based on the SLAR student expectations.		
Location	<i>Los Ebanos Room</i>		
Audience	<i>1st - 5th grade Dual Language Teachers</i>		
Additional Information			
		Stipend: \$0.00	
Credit Types	Credits/Hours	Schedule	
CPE & T-TESS CPE & TEP	6.00	07/29/2019 Mon 08:30 AM-03:30 PM	

DLE Program Refresher Training

Workshop #	111006 (use this number to register for this session)	
Description	This training is for participants that have received the 3-day initial DLE training and serves as an update of key components and strategies in the model.	
Location	<i>Penitas Room</i>	
Audience	<i>Dual Language teachers</i>	
Additional Information		
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	07/31/2019 Wed 08:00 AM-03:00 PM

The Dual Language Lesson Cycle Training

Workshop #	111007 (use this number to register for this session)	
Description	Teachers will learn to create lessons that are challenging, interactive and authentic (CIA) as used in the Gómez & Gómez Elementary DLE Model.	
Location	<i>Leadership Development Center</i>	
Audience	<i>Dual Language teachers</i>	
Additional Information		
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	08/01/2019 Thu 08:00 AM-03:00 PM

LPAC Training for Elementary Schools

Workshop #	111009 (use this number to register for this session)	
Description	The training will establish a frame work and delineate the steps necessary in the implementation of a consistent standardized LPAC process across the district. * Identification and placement * Instructional design * Initial placement and review forms * Assessment and Progress Monitoring * End of Year Review * Accellerate-LPAC Software	
Location	<i>Leadership Development Center</i>	
Audience	<i>Mandatory for LPAC Committee Members</i>	
Additional Information		
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	08/05/2019 Mon 08:00 AM-03:00 PM

SLOP Training (2 Days)

Workshop #	111008 (use this number to register for this session)	
Description	Participants will learn an instructional approach in making grade-level content more comprehensible to English Language Learners while continuing to develop the English language. The unique sheltered instruction features will demonstrate the power of teaching academic language in content area classes. In this session, you will receive a book, resources and innovative activities. Lead students to successful learning by making lessons comprehensible, interactive and fun.	
Location	<i>Palmview Room</i>	
Audience	<i>Dual Language teachers</i>	
Additional Information	Stipend: \$0.00	
Credit Types	Credits/Hours	Schedule
CPE & T-TESS	12.00	08/05/2019 Mon 08:30 AM-03:30 PM
CPE & TEP		08/06/2019 Tue 08:30 AM-03:30 PM

LPAC Training for Elementary Schools

Workshop #	111012 (use this number to register for this session)	
Description	The training will establish a frame work and delineate the steps necessary in the implementation of a consistent standardized LPAC process across the district. * Identification and placement * Instructional design * Initial placement and review forms * Assessment and Progress Monitoring * End of Year Review * Accellerate-LPAC Software	
Location	<i>Leadership Development Center</i>	
Audience	<i>Mandatory for LPAC Committee Members</i>	
Additional Information	Stipend: \$0.00	
Credit Types	Credits/Hours	Schedule
CPE & T-TESS	6.00	08/06/2019 Tue 08:00 AM-03:00 PM
CPE & TEP		

LPAC Training for Middle and High Schools

Workshop #	111013 (use this number to register for this session)	
Description	The training will establish a frame work and delineate the steps necessary in the implementation of a consistent standardized LPAC process across the district. * Identification and placement * Instructional design * Initial placement and review forms * Assessment and Progress Monitoring * End of Year Review * Accellerate-LPAC Software	
Location	<i>Leadership Development Center</i>	
Audience	<i>Mandatory for LPAC Committee Members</i>	
Additional Information	Stipend: \$0.00	
Credit Types	Credits/Hours	Schedule
CPE & T-TESS	6.00	08/07/2019 Wed 08:00 AM-03:00 PM
CPE & TEP		

CTE Department

Industry-Based Certifications for College, Career and Military Readiness (CCMR)

Workshop #	111106 (use this number to register for this session)	
Description	The participants will learn and/or review the Industry-Based Certifications that can be offered for College, Career and Military Readiness (CCMR) to ensure students attain the appropriate and needed skills, learning and preparedness for success in subsequent grade levels and in entering the workforce, the military, or postsecondary education.	
Location	<i>La Joya High School</i>	
Audience	<i>CTE High and Middle School Teachers</i>	
Additional Information	<i>Materials Needed: Bring a Laptop Location: La Joya HS (RM# A107, A109, & A112)</i>	
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & TEP	6.00	08/05/2019 Mon 08:30 AM-03:30 PM

Using Technology in the CTE Classroom

Workshop #	111107 (use this number to register for this session)	
Description	The participants will learn technology skills that can provide a whole new way to work in collaboration, enhance the students' communication skills and facilitate the operations in the classroom. Topics include: Online Requisition Process, Inputting and Uploading Industry-Based Certifications, Online Student Travel Forms, Program Evaluations, Budget Needs Assessment and Online Curriculum and Testing.	
Location	<i>La Joya High School</i>	
Audience	<i>CTE High and Middle School Teachers</i>	
Additional Information	<i>Materials Needed: Bring a Laptop Location: La Joya HS (RM# A107, A109, & A112)</i>	
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & TEP	6.00	08/06/2019 Tue 08:30 AM-03:30 PM

Dropout Prevention Department

Data Validation and Monitoring of Leaver Records and Leaver Manual Training

Workshop #	111431 (use this number to register for this session)	
Description	Review data validation and monitoring of leaver records for data quality, and review Leaver Manual.	
Location	<i>Tabasco Room</i>	
Audience	<i>Middle School, High School, Academies and College & Career Center Attendance Clerks, Social Workers, Truancy Officers, and Administrators in Charge of Leavers</i>	
Additional Information	<i>Materials Needed: Pen and Paper</i>	
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & TEP	6.00	06/07/2019 Fri 08:30 AM-03:30 PM

Mentoring the At-Risk Student

Workshop #	111433 (use this number to register for this session)	
Description	To improve the quality and effectiveness of youth mentoring through increased use of best practices and services for at-risk students.	
Location	<i>La Joya Room</i>	
Audience	<i>Middle School, High School, Academies and College & Career Center Attendance Clerks, Social Workers, Truancy Officers, and Administrators in Charge of Leavers</i>	
Additional Information	<i>Materials Needed: Pen and Paper</i>	
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & TEP	6.00	06/14/2019 Fri 08:30 AM-03:30 PM

Fine Arts Department

Fine Arts Opening Session

Workshop #	111469 (use this number to register for this session)
Description	Motivational techniques and strategies to strengthen relationships with students and co-workers.
Location	<i>Fine Arts Building - Black Box</i>
Audience	<i>Fine Art Staff</i>
Additional Information	<i>Materials Needed: Paper and pencil</i>

Stipend: \$0.00

Credit Types	Credits/Hours	Schedule
CPE & TEP	6.00	07/22/2019 Mon 08:30 AM-10:30 AM

Dance: Techniques and Strategies to Strengthen Your Program

Workshop #	111470 (use this number to register for this session)
Description	Techniques and strategies will be shared to improve the overall quality of middle school and high school programs.
Location	<i>Administration</i>
Audience	<i>Fine Art Staff</i>
Additional Information	<i>Location: Fine Arts Building Materials Needed: Paper and pencil</i>

Stipend: \$0.00

Credit Types	Credits/Hours	Schedule
CPE & TEP	12.00	07/22/2019 Mon 08:30 AM-03:30 PM 07/23/2019 Tue 08:30 AM-03:30 PM

Elementary Music: Techniques and Strategies to Strengthen Your Program

Workshop #	111471 (use this number to register for this session)
Description	Techniques and strategies will be shared to improve the overall quality of middle school and high school programs.
Location	<i>Administration</i>
Audience	<i>Fine Art Staff</i>
Additional Information	<i>Location: Fine Arts Building Materials Needed: Paper and pencil</i>

Stipend: \$0.00

Credit Types	Credits/Hours	Schedule
CPE & TEP	12.00	07/22/2019 Mon 08:30 AM-03:30 PM 07/23/2019 Tue 08:30 AM-03:30 PM

Mariachi: Techniques and Strategies to Strengthen Your Program

Workshop #	111472 (use this number to register for this session)	
Description	Techniques and strategies will be shared to improve the overall quality of middle school and high school programs.	
Location	<i>Administration</i>	
Audience	<i>Fine Art Staff</i>	
Additional Information	<i>Location: Fine Arts Building Materials Needed: Paper and pencil</i>	
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & TEP	12.00	07/22/2019 Mon 08:30 AM-03:30 PM 07/22/2019 Mon 08:30 AM-03:30 PM

Orchestra: Techniques and Strategies to Strengthen Your Program

Workshop #	111473 (use this number to register for this session)	
Description	Techniques and strategies will be shared to improve the overall quality of middle school and high school programs.	
Location	<i>Administration</i>	
Audience	<i>Fine Art Staff</i>	
Additional Information	<i>Location: Fine Arts Building Materials Needed: Paper and pencil</i>	
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & TEP	12.00	07/22/2019 Mon 08:30 AM-03:30 PM 07/23/2019 Tue 08:30 AM-03:30 PM

Theatre Arts: Techniques and Strategies to Strengthen Your Program

Workshop #	111474 (use this number to register for this session)	
Description	Techniques and strategies will be shared to improve the overall quality of middle school and high school programs.	
Location	<i>Administration</i>	
Audience	<i>Fine Art Staff</i>	
Additional Information	<i>Location: Fine Arts Building Materials Needed: Paper and pencil</i>	
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & TEP	12.00	07/22/2019 Mon 08:30 AM-03:30 PM 07/23/2019 Tue 08:30 AM-03:30 PM

Art: Techniques and Strategies to Strengthen Your Program

Workshop #	111475 (use this number to register for this session)	
Description	Techniques and strategies will be shared to improve the overall quality of middle school and high school programs.	
Location	<i>Administration</i>	
Audience	<i>Fine Art Staff</i>	
Additional Information	<i>Location: Fine Arts Building Materials Needed: Paper and pencil</i>	
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & TEP	12.00	07/22/2019 Mon 08:30 AM-03:30 PM 07/23/2019 Tue 08:30 AM-03:30 PM

Band: Techniques and Strategies to Strengthen Your Program

Workshop #	111477 (use this number to register for this session)	
Description	Techniques and strategies will be shared to improve the overall quality of middle school and high school programs.	
Location	<i>Administration</i>	
Audience	<i>Fine Art Staff</i>	
Additional Information	<i>Location: Fine Arts Building Materials Needed: Paper and pencil</i>	
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & TEP	12.00	07/22/2019 Mon 08:30 AM-03:30 PM 07/23/2019 Tue 08:30 AM-03:30 PM

Choir: Techniques and Strategies to Strengthen Your Program

Workshop #	111479 (use this number to register for this session)	
Description	Techniques and strategies will be shared to improve the overall quality of middle school and high school programs.	
Location	<i>Administration</i>	
Audience	<i>Fine Art Staff</i>	
Additional Information	<i>Location: Fine Arts Building Materials Needed: Paper and pencil</i>	
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & TEP	12.00	07/22/2019 Mon 08:30 AM-03:30 PM 07/23/2019 Tue 08:30 AM-03:30 PM

Guidance & Counseling Department

Classroom Management: using behavior interventions for mental health support

Workshop #	111137 (use this number to register for this session)
Description	Positive approach for classroom discipline and time tested ideas and strategies that will empower teachers in the classroom.
Location	<i>Tabasco Room</i>
Audience	<i>Classroom Teacher, School Counselor, Campus Administrator</i>
Additional Information	

Stipend: \$0.00

Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	06/20/2019 Thu 08:30 AM-03:30 PM

PBIS / Olweus Committee Training

Workshop #	111138 (use this number to register for this session)
Description	Implementation of PBIS – Positive Behavior Interventions & Supports Review of Olweus Bullying Prevention Program Components
Location	<i>Tabasco Room</i>
Audience	<i>Campus PBIS / Olweus Committee Members – 3 Members (to include Principal)</i>
Additional Information	

Stipend: \$0.00

Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	07/18/2019 Thu 08:30 AM-03:30 PM

Classroom Management: using behavior interventions for mental health support

Workshop #	111139 (use this number to register for this session)
Description	Positive approach for classroom discipline and time tested ideas and strategies that will empower teachers in the classroom.
Location	<i>Child Nutrition Services Build</i>
Audience	<i>Classroom Teacher, School Counselor, Campus Administrator</i>
Additional Information	

Stipend: \$0.00

Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	07/24/2019 Wed 08:30 AM-03:30 PM

Language Arts Department

Kinder New Zaner-Bloser Handwriting Curriculum Training AM Session

Workshop #	111344 (use this number to register for this session)	
Description	Participants will navigate through new handwriting curriculum and explore digital and print resources.	
Location	<i>Jimmy Carter Early College</i>	
Audience	<i>All Kinder Teachers</i>	
Additional Information	<i>Materials Needed: Paper/pencil</i> <i>Location: Jimmy Carter ECHS: Fine Arts Building Orchestra Room</i>	
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	3.00	06/05/2019 Wed 08:30 AM-11:30 AM

1st & 2nd Grade New Zaner-Bloser Handwriting & Spelling Curriculum Training

Workshop #	111362 (use this number to register for this session)	
Description	Participants will navigate through new handwriting & spelling curriculum and explore digital and print resources.	
Location	<i>Jimmy Carter Early College</i>	
Audience	<i>All 1st & 2nd Grade Teachers</i>	
Additional Information	<i>Materials Needed: Paper/pencil</i> <i>Location: Jimmy Carter ECHS: Fine Arts Building Band Hall 2</i>	
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	06/05/2019 Wed 08:30 AM-03:30 PM

3rd – 5th Grade New Zaner-Bloser Handwriting & Spelling Curriculum Training

Workshop #	111370 (use this number to register for this session)	
Description	Participants will navigate through new handwriting & spelling curriculum and explore digital and print resources.	
Location	<i>Jimmy Carter Early College</i>	
Audience	<i>All 3rd-5th Grade Teachers</i>	
Additional Information	<i>Materials Needed: Paper/pencil</i> <i>Location: Jimmy Carter ECHS: Fine Arts Building Band Hall 1</i>	
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	06/05/2019 Wed 08:30 AM-03:30 PM

Kinder New Zaner-Bloser Handwriting Curriculum Training PM Session

Workshop #	111347 (use this number to register for this session)	
Description	Participants will navigate through new handwriting curriculum and explore digital and print resources.	
Location	<i>Jimmy Carter Early College</i>	
Audience	<i>All Kinder Teachers</i>	
Additional Information	<i>Materials Needed: Paper/pencil</i> <i>Location: Jimmy Carter ECHS: Fine Arts Building Orchestra Room</i>	
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	3.00	06/05/2019 Wed 12:30 PM-03:30 PM

1st & 2nd Grade New Zaner-Bloser Handwriting & Spelling Curriculum Training

Workshop #	111755 (use this number to register for this session)	
Description	Participants will navigate through new handwriting & spelling curriculum and explore digital and print resources.	
Location	<i>Jimmy Carter Early College</i>	
Audience	<i>All 1st & 2nd Grade Teachers</i>	
Additional Information	<i>Materials Needed: Paper/pencil</i> <i>Location: Jimmy Carter ECHS: Fine Arts Building Band Hall 2</i>	
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	06/06/2019 Thu 08:30 AM-03:30 PM

3rd – 5th Grade New Zaner-Bloser Handwriting & Spelling Curriculum Training

Workshop #	111774 (use this number to register for this session)	
Description	Participants will navigate through new handwriting & spelling curriculum and explore digital and print resources.	
Location	<i>Jimmy Carter Early College</i>	
Audience	<i>All 3rd-5th Grade Teachers</i>	
Additional Information	<i>Materials Needed: Paper/pencil</i> <i>Location: Jimmy Carter ECHS: Fine Arts Building Band Hall 1</i>	
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	06/06/2019 Thu 08:30 AM-03:30 PM

Kinder New Houghton Mifflin Harcourt Textbook

Workshop #	111375 (use this number to register for this session)	
Description	Participants will navigate through new textbook curriculum and explore digital and print resources.	
Location	<i>Jimmy Carter Early College</i>	
Audience	<i>All Kinder Teachers</i>	
Additional Information	<i>Materials Needed: Paper/pencil</i> <i>Location: Jimmy Carter ECHS: Fine Arts Building Band Hall 1</i>	
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	06/18/2019 Tue 08:30 AM-03:30 PM

1st Grade New Houghton Mifflin Harcourt Textbook

Workshop #	111376 (use this number to register for this session)	
Description	Participants will navigate through new textbook curriculum and explore digital and print resources.	
Location	<i>Jimmy Carter Early College</i>	
Audience	<i>All 1st Grade Teachers</i>	
Additional Information	<i>Materials Needed: Paper/pencil</i> <i>Location: Jimmy Carter ECHS: Fine Arts Building Band Hall 2</i>	
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	06/18/2019 Tue 08:30 AM-03:30 PM

4th Grade New Houghton Mifflin Harcourt Textbook

Workshop #	111379 (use this number to register for this session)	
Description	Participants will navigate through new textbook curriculum and explore digital and print resources.	
Location	<i>Jimmy Carter Early College</i>	
Audience	<i>All 4th Grade Teachers</i>	
Additional Information	<i>Materials Needed: Paper/pencil</i> <i>Jimmy Carter ECHS: Fine Arts Building Dance Room</i>	
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	06/18/2019 Tue 08:30 AM-03:30 PM

5th Grade New Houghton Mifflin Harcourt Textbook

Workshop #	111384 (use this number to register for this session)	
Description	Participants will navigate through new textbook curriculum and explore digital and print resources.	
Location	<i>Jimmy Carter Early College</i>	
Audience	<i>All 5th Grade Teachers</i>	
Additional Information	<i>Materials Needed: Paper/pencil</i> <i>Jimmy Carter ECHS: Fine Arts Building Choir Room</i>	
	Stipend: \$0.00	
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	06/18/2019 Tue 08:30 AM-03:30 PM

2nd Grade New Houghton Mifflin Harcourt Textbook

Workshop #	111387 (use this number to register for this session)	
Description	Participants will navigate through new textbook curriculum and explore digital and print resources.	
Location	<i>Jimmy Carter Early College</i>	
Audience	<i>All 2nd Grade Teachers</i>	
Additional Information	<i>Materials Needed: Paper/pencil</i> <i>Location: Jimmy Carter ECHS: Fine Arts Building Orchestra Room</i>	
	Stipend: \$0.00	
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	06/18/2019 Tue 08:30 AM-03:30 PM

3rd Grade New Houghton Mifflin Harcourt Textbook

Workshop #	111391 (use this number to register for this session)	
Description	Participants will navigate through new textbook curriculum and explore digital and print resources.	
Location	<i>Jimmy Carter Early College</i>	
Audience	<i>Kinder & 1st Grade Teachers</i>	
Additional Information	<i>Materials Needed: Paper/pencil</i> <i>Location: Jimmy Carter ECHS: Fine Arts Building Drama Room</i>	
	Stipend: \$0.00	
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	06/18/2019 Tue 08:30 AM-03:30 PM

Kinder New Houghton Mifflin Harcourt Textbook

Workshop #	111784 (use this number to register for this session)	
Description	Participants will navigate through new textbook curriculum and explore digital and print resources.	
Location	<i>Jimmy Carter Early College</i>	
Audience	<i>All Kinder Teachers</i>	
Additional Information	<i>Materials Needed: Paper/pencil</i> <i>Location: Jimmy Carter ECHS: Fine Arts Building Band Hall 1</i>	
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	06/19/2019 Wed 08:30 AM-03:30 PM

1st Grade New Houghton Mifflin Harcourt Textbook

Workshop #	111804 (use this number to register for this session)	
Description	Participants will navigate through new textbook curriculum and explore digital and print resources.	
Location	<i>Jimmy Carter Early College</i>	
Audience	<i>All 1st Grade Teachers</i>	
Additional Information	<i>Materials Needed: Paper/pencil</i> <i>Location: Jimmy Carter ECHS: Fine Arts Building Band Hall 2</i>	
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	06/19/2019 Wed 08:30 AM-03:30 PM

2nd Grade New Houghton Mifflin Harcourt Textbook

Workshop #	111808 (use this number to register for this session)	
Description	Participants will navigate through new textbook curriculum and explore digital and print resources.	
Location	<i>Jimmy Carter Early College</i>	
Audience	<i>All 2nd Grade Teachers</i>	
Additional Information	<i>Materials Needed: Paper/pencil</i> <i>Location: Jimmy Carter ECHS: Fine Arts Building Orchestra Room</i>	
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	06/19/2019 Wed 08:30 AM-03:30 PM

3rd Grade New Houghton Mifflin Harcourt Textbook

Workshop #	111815 (use this number to register for this session)	
Description	Participants will navigate through new textbook curriculum and explore digital and print resources.	
Location	<i>Jimmy Carter Early College</i>	
Audience	<i>Kinder & 1st Grade Teachers</i>	
Additional Information	<i>Materials Needed: Paper/pencil</i> <i>Location: Jimmy Carter ECHS: Fine Arts Building Drama Room</i>	
	Stipend: \$0.00	
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	06/19/2019 Wed 08:30 AM-03:30 PM

4th Grade New Houghton Mifflin Harcourt Textbook

Workshop #	111822 (use this number to register for this session)	
Description	Participants will navigate through new textbook curriculum and explore digital and print resources.	
Location	<i>Jimmy Carter Early College</i>	
Audience	<i>All 4th Grade Teachers</i>	
Additional Information	<i>Materials Needed: Paper/pencil</i> <i>Jimmy Carter ECHS: Fine Arts Building Dance Room</i>	
	Stipend: \$0.00	
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	06/19/2019 Wed 08:30 AM-03:30 PM

5th Grade New Houghton Mifflin Harcourt Textbook

Workshop #	111829 (use this number to register for this session)	
Description	Participants will navigate through new textbook curriculum and explore digital and print resources.	
Location	<i>Jimmy Carter Early College</i>	
Audience	<i>All 5th Grade Teachers</i>	
Additional Information	<i>Materials Needed: Paper/pencil</i> <i>Jimmy Carter ECHS: Fine Arts Building Choir Room</i>	
	Stipend: \$0.00	
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	06/19/2019 Wed 08:30 AM-03:30 PM

6th-8th ELA Textbook Adoption Training-Session

Workshop #	111335 (use this number to register for this session)	
Description	Teachers will learn how to use the different components of the new adoption.	
Location	<i>Staff Development Center</i>	
Audience	<i>6th-8th ELA and Special Education Teachers</i>	
Additional Information	<i>Materials Needed: Textbook Adoption Resources</i>	
	Stipend: \$0.00	
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	07/16/2019 Tue 08:30 AM-03:30 PM

Kinder New Houghton Mifflin Harcourt Textbook

Workshop #	111788 (use this number to register for this session)	
Description	Participants will navigate through new textbook curriculum and explore digital and print resources.	
Location	<i>Jimmy Carter Early College</i>	
Audience	<i>All Kinder Teachers</i>	
Additional Information	<i>Materials Needed: Paper/pencil</i> <i>Location: Jimmy Carter ECHS: Fine Arts Building Band Hall 1</i>	
	Stipend: \$0.00	
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	07/16/2019 Tue 08:30 AM-03:30 PM

1st Grade New Houghton Mifflin Harcourt Textbook

Workshop #	111805 (use this number to register for this session)	
Description	Participants will navigate through new textbook curriculum and explore digital and print resources.	
Location	<i>Jimmy Carter Early College</i>	
Audience	<i>All 1st Grade Teachers</i>	
Additional Information	<i>Materials Needed: Paper/pencil</i> <i>Location: Jimmy Carter ECHS: Fine Arts Building Band Hall 2</i>	
	Stipend: \$0.00	
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	07/16/2019 Tue 08:30 AM-03:30 PM

2nd Grade New Houghton Mifflin Harcourt Textbook

Workshop #	111809 (use this number to register for this session)	
Description	Participants will navigate through new textbook curriculum and explore digital and print resources.	
Location	<i>Jimmy Carter Early College</i>	
Audience	<i>All 2nd Grade Teachers</i>	
Additional Information	<i>Materials Needed: Paper/pencil</i> <i>Location: Jimmy Carter ECHS: Fine Arts Building Orchestra Room</i>	
	Stipend:	\$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	07/16/2019 Tue 08:30 AM-03:30 PM

3rd Grade New Houghton Mifflin Harcourt Textbook

Workshop #	111819 (use this number to register for this session)	
Description	Participants will navigate through new textbook curriculum and explore digital and print resources.	
Location	<i>Jimmy Carter Early College</i>	
Audience	<i>Kinder & 1st Grade Teachers</i>	
Additional Information	<i>Materials Needed: Paper/pencil</i> <i>Location: Jimmy Carter ECHS: Fine Arts Building Drama Room</i>	
	Stipend:	\$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	07/16/2019 Tue 08:30 AM-03:30 PM

4th Grade New Houghton Mifflin Harcourt Textbook

Workshop #	111824 (use this number to register for this session)	
Description	Participants will navigate through new textbook curriculum and explore digital and print resources.	
Location	<i>Jimmy Carter Early College</i>	
Audience	<i>All 4th Grade Teachers</i>	
Additional Information	<i>Materials Needed: Paper/pencil</i> <i>Jimmy Carter ECHS: Fine Arts Building Dance Room</i>	
	Stipend:	\$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	07/16/2019 Tue 08:30 AM-03:30 PM

5th Grade New Houghton Mifflin Harcourt Textbook

Workshop #	111830 (use this number to register for this session)
Description	Participants will navigate through new textbook curriculum and explore digital and print resources.
Location	<i>Jimmy Carter Early College</i>
Audience	<i>All 5th Grade Teachers</i>
Additional Information	<i>Materials Needed: Paper/pencil</i> <i>Jimmy Carter ECHS: Fine Arts Building Choir Room</i>

Stipend: \$0.00

Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	07/16/2019 Tue 08:30 AM-03:30 PM

Unpacking the New 6th-8th ELAR Standards

Workshop #	111334 (use this number to register for this session)
Description	Teachers will learn about the 7 ELAR strands, how to unpack them using a 7 step process, and practice creating activities for the lowest genres.
Location	<i>La Joya Planetarium</i>
Audience	<i>6th-8th ELA and Special Education Teachers</i>
Additional Information	<i>Materials Needed: Textbook Adoption Resources</i>

Stipend: \$0.00

Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	07/17/2019 Wed 08:30 AM-03:30 PM

Strategies to Deepen Reading Comprehension for Secondary ELA Teachers

Workshop #	111336 (use this number to register for this session)
Description	Teachers will be trained on best practices for teaching reading and writing. Presenters will share strategies for teaching each genre, how to increase rigor in your instruction and differentiate instruction for all learners.
Location	<i>Staff Development Center</i>
Audience	<i>6th-12th ELA and Special Education Teachers</i>
Additional Information	

Stipend: \$0.00

Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	07/18/2019 Thu 08:30 AM-03:30 PM

PK Curriculum Updates

Workshop #	111402 (use this number to register for this session)	
Description	Teachers will receive curriculum updates for Science, Math, LA, and Social Studies.	
Location	<i>Jimmy Carter Early College Lib</i>	
Audience	<i>PK Teachers</i>	
Additional Information	<i>Materials Needed: Paper/pencil</i>	
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	07/22/2019 Mon 08:30 AM-03:30 PM

Kinder New Houghton Mifflin Harcourt Textbook

Workshop #	111789 (use this number to register for this session)	
Description	Participants will navigate through new textbook curriculum and explore digital and print resources.	
Location	<i>Jimmy Carter Early College</i>	
Audience	<i>All Kinder Teachers</i>	
Additional Information	<i>Materials Needed: Paper/pencil</i> <i>Location: Jimmy Carter ECHS: Fine Arts Building Scene Shop</i>	
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	07/22/2019 Mon 08:30 AM-03:30 PM

1st Grade New Houghton Mifflin Harcourt Textbook

Workshop #	111806 (use this number to register for this session)	
Description	Participants will navigate through new textbook curriculum and explore digital and print resources.	
Location	<i>Jimmy Carter Early College</i>	
Audience	<i>All 1st Grade Teachers</i>	
Additional Information	<i>Materials Needed: Paper/pencil</i> <i>Location: Jimmy Carter ECHS: Fine Arts Building Band Hall 2</i>	
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	07/22/2019 Mon 08:30 AM-03:30 PM

2nd Grade New Houghton Mifflin Harcourt Textbook

Workshop #	111810 (use this number to register for this session)	
Description	Participants will navigate through new textbook curriculum and explore digital and print resources.	
Location	<i>Jimmy Carter Early College</i>	
Audience	<i>All 2nd Grade Teachers</i>	
Additional Information	<i>Materials Needed: Paper/pencil</i> <i>Location: Jimmy Carter ECHS: Fine Arts Building Orchestra Room</i>	
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	07/22/2019 Mon 08:30 AM-03:30 PM

3rd Grade New Houghton Mifflin Harcourt Textbook

Workshop #	111820 (use this number to register for this session)	
Description	Participants will navigate through new textbook curriculum and explore digital and print resources.	
Location	<i>Jimmy Carter Early College</i>	
Audience	<i>Kinder & 1st Grade Teachers</i>	
Additional Information	<i>Materials Needed: Paper/pencil</i> <i>Location: Jimmy Carter ECHS: Fine Arts Building Drama Room</i>	
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	07/22/2019 Mon 08:30 AM-03:30 PM

4th Grade New Houghton Mifflin Harcourt Textbook

Workshop #	111825 (use this number to register for this session)	
Description	Participants will navigate through new textbook curriculum and explore digital and print resources.	
Location	<i>Jimmy Carter Early College</i>	
Audience	<i>All 4th Grade Teachers</i>	
Additional Information	<i>Materials Needed: Paper/pencil</i> <i>Jimmy Carter ECHS: Fine Arts Building Dance Room</i>	
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	07/22/2019 Mon 08:30 AM-03:30 PM

5th Grade New Houghton Mifflin Harcourt Textbook

Workshop #	111831 (use this number to register for this session)	
Description	Participants will navigate through new textbook curriculum and explore digital and print resources.	
Location	<i>Jimmy Carter Early College</i>	
Audience	<i>All 5th Grade Teachers</i>	
Additional Information	<i>Materials Needed: Paper/pencil</i> <i>Jimmy Carter ECHS: Fine Arts Building Choir Room</i>	
	Stipend: \$0.00	
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	07/22/2019 Mon 08:30 AM-03:30 PM

Abydos Reading/Writing Workshop for Secondary ELA Teachers

Workshop #	111337 (use this number to register for this session)	
Description	Teachers will immerse in a 3-day training to learn ways to integrate reading and writing connections, design scaffolded writing lessons, and learn strategies on integrating the theory of reader response.	
Location	<i>La Joya Planetarium</i>	
Audience	<i>6th-12th ELA and Special Education Teachers</i>	
Additional Information		
	Stipend: \$0.00	
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	18.00	07/23/2019 Tue 08:30 AM-03:30 PM 07/24/2019 Wed 08:30 AM-03:30 PM 07/25/2019 Thu 08:30 AM-03:30 PM

Unlocking Understanding: Instructional Routines for Enhancing Comprehension and Making Connections for 4th Grade Teachers (session repeats)

Workshop #	111404 (use this number to register for this session)	
Description	The training will compose of the following two components: 1. Instructional Routines for Enhancing Comprehension: In this powerful session, participants will learn how to effectively implement 2 highly supportive instructional routines for enhancing comprehension. A Comprehension Purpose Question (CPQ) provides a scaffold for students as it links to strategies that good readers use. Participants will explore CPQs, practice a process for planning a CPQ, and evaluate and select quality CPQs. The Think-Turn-Talk routine provides students with opportunities to think and participate in deep discussions about text. Well planned questions during reading support deeper comprehension and engagement with text. Participants will leave the session with lessons they will be able to teach in their class. 2. Making Connections: During Making Connections, participants will explore ways to effectively build background knowledge and how to help students activate existing background knowledge necessary for comprehension. This foundational session addresses how to teach the strategy of Making Connections across content areas using the eight-step Cognitive Strategy Routine.	
Location	<i>Jimmy Carter Early College</i>	
Audience	<i>4th Grade Teachers (Teachers only need to attend one of two offered sessions.)</i>	
Additional Information	<i>Materials Needed: Paper/pencil</i> <i>Location: Jimmy Carter ECHS: Fine Arts Building Choir Room</i>	
	Stipend: \$0.00	
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	07/23/2019 Tue 08:30 AM-03:30 PM

Kinder New Zaner-Bloser Handwriting Curriculum Training AM Session

Workshop #	111751 (use this number to register for this session)	
Description	Participants will navigate through new handwriting curriculum and explore digital and print resources.	
Location	<i>Jimmy Carter Early College</i>	
Audience	<i>All Kinder Teachers</i>	
Additional Information	<i>Materials Needed: Paper/pencil</i> <i>Location: Jimmy Carter ECHS: Fine Arts Building Orchestra Room</i>	
	Stipend: \$0.00	
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	3.00	07/23/2019 Tue 08:30 AM-11:30 AM

1st & 2nd Grade New Zaner-Bloser Handwriting & Spelling Curriculum Training

Workshop #	111756 (use this number to register for this session)	
Description	Participants will navigate through new handwriting & spelling curriculum and explore digital and print resources.	
Location	<i>Jimmy Carter Early College</i>	
Audience	<i>All 1st & 2nd Grade Teachers</i>	
Additional Information	<i>Materials Needed: Paper/pencil</i> <i>Location: Jimmy Carter ECHS: Fine Arts Building: Drama Room</i>	
	Stipend: \$0.00	
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	07/23/2019 Tue 08:30 AM-03:30 PM

3rd – 5th Grade New Zaner-Bloser Handwriting & Spelling Curriculum Training

Workshop #	111775 (use this number to register for this session)	
Description	Participants will navigate through new handwriting & spelling curriculum and explore digital and print resources.	
Location	<i>Jimmy Carter Early College</i>	
Audience	<i>All 3rd-5th Grade Teachers</i>	
Additional Information	<i>Materials Needed: Paper/pencil</i> <i>Location: Jimmy Carter ECHS: Fine Arts Building Dance Room</i>	
	Stipend: \$0.00	
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	07/23/2019 Tue 08:30 AM-03:30 PM

Kinder New Zaner-Bloser Handwriting Curriculum Training PM Session

Workshop #	111753 (use this number to register for this session)
Description	Participants will navigate through new handwriting curriculum and explore digital and print resources.
Location	<i>Jimmy Carter Early College</i>
Audience	<i>All Kinder Teachers</i>
Additional Information	<i>Materials Needed: Paper/pencil</i> <i>Location: Jimmy Carter ECHS: Fine Arts Building Orchestra Room</i>

Stipend: \$0.00

Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	3.00	07/23/2019 Tue 12:30 PM-03:30 PM

Unlocking Understanding: Instructional Routines for Enhancing Comprehension and Making Connections for 4th Grade Teachers (session repeats)

Workshop #	111405 (use this number to register for this session)
Description	The training will compose of the following two components: 1. Instructional Routines for Enhancing Comprehension: In this powerful session, participants will learn how to effectively implement 2 highly supportive instructional routines for enhancing comprehension. A Comprehension Purpose Question (CPQ) provides a scaffold for students as it links to strategies that good readers use. Participants will explore CPQs, practice a process for planning a CPQ, and evaluate and select quality CPQs. The Think-Turn-Talk routine provides students with opportunities to think and participate in deep discussions about text. Well planned questions during reading support deeper comprehension and engagement with text. Participants will leave the session with lessons they will be able to teach in their class. 2. Making Connections: During Making Connections, participants will explore ways to effectively build background knowledge and how to help students activate existing background knowledge necessary for comprehension. This foundational session addresses how to teach the strategy of Making Connections across content areas using the eight-step Cognitive Strategy Routine.
Location	<i>Jimmy Carter Early College</i>
Audience	<i>4th Grade Teachers (Teachers only need to attend one of two offered sessions.)</i>
Additional Information	<i>Materials Needed: Paper/pencil</i> <i>Location: Jimmy Carter ECHS: Fine Arts Building Choir Room</i>

Stipend: \$0.00

Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	07/24/2019 Wed 08:30 AM-03:30 PM

1st & 2nd Grade New Zaner-Bloser Handwriting & Spelling Curriculum Training

Workshop #	111759 (use this number to register for this session)
Description	Participants will navigate through new handwriting & spelling curriculum and explore digital and print resources.
Location	<i>Jimmy Carter Early College</i>
Audience	<i>All 1st & 2nd Grade Teachers</i>
Additional Information	<i>Materials Needed: Paper/pencil</i> <i>Location: Jimmy Carter ECHS: Fine Arts Building: Drama Room</i>

Stipend: \$0.00

Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	07/24/2019 Wed 08:30 AM-03:30 PM

3rd – 5th Grade New Zaner-Bloser Handwriting & Spelling Curriculum Training

Workshop #	111777 (use this number to register for this session)	
Description	Participants will navigate through new handwriting & spelling curriculum and explore digital and print resources.	
Location	<i>Jimmy Carter Early College</i>	
Audience	<i>All 3rd-5th Grade Teachers</i>	
Additional Information	<i>Materials Needed: Paper/pencil</i> <i>Location: Jimmy Carter ECHS: Fine Arts Building Dance Room</i>	
	Stipend: \$0.00	
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	07/24/2019 Wed 08:30 AM-03:30 PM

Sing, Spell, Read, and Write for 2nd & 3rd Grade DLE

Workshop #	111406 (use this number to register for this session)	
Description	Teachers will learn how to effectively implement Sing, Spell, Read, and Write.	
Location	<i>Jimmy Carter Early College</i>	
Audience	<i>2nd Grade DLE Teachers</i>	
Additional Information	<i>Materials Needed: Paper/pencil</i>	
	Stipend: \$0.00	
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	3.00	07/25/2019 Thu 08:30 AM-11:30 AM

Secondary ELA Share Fair

Workshop #	111339 (use this number to register for this session)	
Description	Teachers will be trained on best practices for teaching reading and writing. Presenters will share strategies for teaching each genre, how to increasing rigor in your instruction, and provide scaffolds for struggling readers. *MS ELA Teachers will be trained on Unpacking the New ELAR TEKS and textbook adoption resources	
Location	<i>La Joya High School</i>	
Audience	<i>6th-12th ELA and Special Education Teachers</i>	
Additional Information		
	Stipend: \$0.00	
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	12.00	08/05/2019 Mon 08:30 AM-03:30 PM 08/06/2019 Tue 08:30 AM-03:30 PM

1st Grade Curriculum Updates

Workshop #	111393 (use this number to register for this session)	
Description	Teachers will receive curriculum updates for Language Arts that includes: new textbook implementation, assessments, scope and sequence, universal screeners and best practices.	
Location	<i>Jimmy Carter Early College</i>	
Audience	<i>1st Grade Teachers</i>	
Additional Information	<i>Materials Needed: Paper/pencil</i> <i>Location: Jimmy Carter ECHS: Fine Arts Building Band Hal1 2</i>	
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	08/05/2019 Mon 08:30 AM-03:30 PM

Kinder Curriculum Updates

Workshop #	111395 (use this number to register for this session)	
Description	Teachers will receive curriculum updates for Language Arts that includes: new textbook implementation, assessments, scope and sequence, universal screeners and best practices.	
Location	<i>Jimmy Carter Early College</i>	
Audience	<i>Kinder Teachers</i>	
Additional Information	<i>Materials Needed: Paper/pencil</i> <i>Jimmy Carter ECHS: Fine Arts Building Band Hal1 1</i>	
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	08/05/2019 Mon 08:30 AM-03:30 PM

2nd Grade Curriculum Updates

Workshop #	111398 (use this number to register for this session)	
Description	Teachers will receive curriculum updates for Language Arts that includes: new textbook implementation, assessments, scope and sequence, universal screeners and best practices.	
Location	<i>Jimmy Carter Early College</i>	
Audience	<i>2nd Grade Teachers</i>	
Additional Information	<i>Materials Needed: Paper/pencil</i> <i>Location: Jimmy Carter ECHS: Fine Arts Building Orchestra Room</i>	
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	08/05/2019 Mon 08:30 AM-03:30 PM

3rd Grade Curriculum Updates

Workshop #	111401 (use this number to register for this session)	
Description	Teachers will receive curriculum updates for Language Arts that includes: new textbook implementation, assessments, scope and sequence, universal screeners and best practices.	
Location	<i>Jimmy Carter Early College</i>	
Audience	<i>3rd Grade Teachers</i>	
Additional Information	<i>Materials Needed: Paper/pencil</i> <i>Location: Jimmy Carter ECHS: Fine Arts Building Drama Room</i>	
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	08/05/2019 Mon 08:30 AM-03:30 PM

4th Grade Curriculum Updates

Workshop #	111837 (use this number to register for this session)	
Description	Teachers will receive curriculum updates for Language Arts that includes: new textbook implementation, assessments, scope and sequence, universal screeners and best practices.	
Location	<i>Jimmy Carter Early College</i>	
Audience	<i>3rd Grade Teachers</i>	
Additional Information	<i>Materials Needed: Paper/pencil</i> <i>Location: Jimmy Carter ECHS: Fine Arts Building Dance Room</i>	
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	08/05/2019 Mon 08:30 AM-03:30 PM

5th Grade Curriculum Updates

Workshop #	111841 (use this number to register for this session)	
Description	Teachers will receive curriculum updates for Language Arts that includes: new textbook implementation, assessments, scope and sequence, universal screeners and best practices.	
Location	<i>Jimmy Carter Early College</i>	
Audience	<i>3rd Grade Teachers</i>	
Additional Information	<i>Materials Needed: Paper/pencil</i> <i>Location: Jimmy Carter ECHS: Fine Arts Building Choir Room</i>	
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	08/05/2019 Mon 08:30 AM-03:30 PM

PK Curriculum Updates

Workshop #	111731 (use this number to register for this session)	
Description	Teachers will receive curriculum updates for Science, Math, LA, and Social Studies.	
Location	<i>Jimmy Carter Early College Lib</i>	
Audience	<i>PK Teachers</i>	
Additional Information	<i>Materials Needed: Paper/pencil</i>	
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	08/06/2019 Tue 08:30 AM-03:30 PM

Kinder Curriculum Updates

Workshop #	111832 (use this number to register for this session)	
Description	Teachers will receive curriculum updates for Language Arts that includes: new textbook implementation, assessments, scope and sequence, universal screeners and best practices.	
Location	<i>Jimmy Carter Early College</i>	
Audience	<i>Kinder Teachers</i>	
Additional Information	<i>Materials Needed: Paper/pencil</i> <i>Jimmy Carter ECHS: Fine Arts Building Band Hal1 1</i>	
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	08/06/2019 Tue 08:30 AM-03:30 PM

1st Grade Curriculum Updates

Workshop #	111834 (use this number to register for this session)	
Description	Teachers will receive curriculum updates for Language Arts that includes: new textbook implementation, assessments, scope and sequence, universal screeners and best practices.	
Location	<i>Jimmy Carter Early College</i>	
Audience	<i>1st Grade Teachers</i>	
Additional Information	<i>Materials Needed: Paper/pencil</i> <i>Location: Jimmy Carter ECHS: Fine Arts Building Band Hal1 2</i>	
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	08/06/2019 Tue 08:30 AM-03:30 PM

2nd Grade Curriculum Updates

Workshop #	111835 (use this number to register for this session)	
Description	Teachers will receive curriculum updates for Language Arts that includes: new textbook implementation, assessments, scope and sequence, universal screeners and best practices.	
Location	<i>Jimmy Carter Early College</i>	
Audience	<i>2nd Grade Teachers</i>	
Additional Information	<i>Materials Needed: Paper/pencil</i> <i>Location: Jimmy Carter ECHS: Fine Arts Building Orchestra Room</i>	
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	08/06/2019 Tue 08:30 AM-03:30 PM

3rd Grade Curriculum Updates

Workshop #	111836 (use this number to register for this session)	
Description	Teachers will receive curriculum updates for Language Arts that includes: new textbook implementation, assessments, scope and sequence, universal screeners and best practices.	
Location	<i>Jimmy Carter Early College</i>	
Audience	<i>3rd Grade Teachers</i>	
Additional Information	<i>Materials Needed: Paper/pencil</i> <i>Location: Jimmy Carter ECHS: Fine Arts Building Drama Room</i>	
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	08/06/2019 Tue 08:30 AM-03:30 PM

4th Grade Curriculum Updates

Workshop #	111838 (use this number to register for this session)	
Description	Teachers will receive curriculum updates for Language Arts that includes: new textbook implementation, assessments, scope and sequence, universal screeners and best practices.	
Location	<i>Jimmy Carter Early College</i>	
Audience	<i>3rd Grade Teachers</i>	
Additional Information	<i>Materials Needed: Paper/pencil</i> <i>Location: Jimmy Carter ECHS: Fine Arts Building Dance Room</i>	
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	08/06/2019 Tue 08:30 AM-03:30 PM

5th Grade Curriculum Updates

Workshop #	111842 (use this number to register for this session)	
Description	Teachers will receive curriculum updates for Language Arts that includes: new textbook implementation, assessments, scope and sequence, universal screeners and best practices.	
Location	<i>Jimmy Carter Early College</i>	
Audience	<i>3rd Grade Teachers</i>	
Additional Information	<i>Materials Needed: Paper/pencil</i> <i>Location: Jimmy Carter ECHS: Fine Arts Building Choir Room</i>	
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	08/06/2019 Tue 08:30 AM-03:30 PM

Mathematics Department

Transition Math Learning Towards Mastery Level

Workshop #	111115 (use this number to register for this session)	
Description	Training will include an engaging and in-depth view of differentiation. Teachers will receive an abundance of information that will inform their instruction through a variety of activities.	
Location	Tabasco Room	
Audience	2nd-5th Grade Teachers, Bilingual Teachers, and Special Education Teachers	
Additional Information	Materials Needed: Note Paper and/or tablet	
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	06/11/2019 Tue 08:30 AM-03:30 PM

3-5th Grade Math Performance Level Descriptors, REGION ONE

Workshop #	111116 (use this number to register for this session)	
Description	Training will include an engaging and in-depth view of rigor in math instruction. Teachers will receive an abundance of information that will inform their instruction through a variety of activities.	
Location	Tabasco Room	
Audience	3rd-5th Grade Teachers, Bilingual Teachers, and Special Education Teachers	
Additional Information	Materials Needed: Note Paper and/or tablet	
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	06/12/2019 Wed 08:30 AM-03:30 PM

3-5th Grade Math Performance Level Descriptors, REGION ONE (Repeat of 06/12/19)

Workshop #	111117 (use this number to register for this session)	
Description	Training will include an engaging and in-depth view of rigor in math instruction. Teachers will receive an abundance of information that will inform their instruction through a variety of activities.	
Location	Staff Development Center	
Audience	3rd-5th Grade Teachers, Bilingual Teachers, and Special Education Teachers	
Additional Information	Materials Needed: Note Paper and/or tablet	
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	06/17/2019 Mon 08:30 AM-03:30 PM

CAMT (For Registered CAMT Participants ONLY)

Workshop #	111118 (use this number to register for this session)	
Description	Council For the Advancement of Mathematics Teachers. Conference Breakout Sessions will include a variety of engaging and fun Learning!	
Location	<i>Administration</i>	
Audience	<i>Registered and approved PK-5th Grade teachers</i>	
Additional Information	<i>Materials Needed: Note Paper and/or tablet Location: San Antonio, Texas</i>	
	Stipend: \$0.00	
Credit Types	Credits/Hours	Schedule
CPE & T-TESS	18.00	07/10/2019 Wed 08:30 AM-03:30 PM
CPE & TEP		07/11/2019 Thu 08:30 AM-03:30 PM
		07/12/2019 Fri 08:30 AM-03:30 PM

Middle School Mathematics – CAMT (For Registered CAMT Participants Only)

Workshop #	111127 (use this number to register for this session)	
Description	Middle School Math Teachers will attend Texas Math Conference for grades K-12. Sessions will consist of appropriate math content and pedagogy.	
Location	<i>Administration</i>	
Audience	<i>Middle School Mathematics, Special Education and NCRI Teachers</i>	
Additional Information	<i>Materials Needed: Laptop, Paper, Pencil</i>	
	Stipend: \$0.00	
Credit Types	Credits/Hours	Schedule
CPE & T-TESS	18.00	07/10/2019 Wed 08:30 AM-03:30 PM
CPE & TEP		07/11/2019 Thu 08:30 AM-03:30 PM
		07/12/2019 Fri 08:30 AM-03:30 PM

2nd Grade Sharon Wells Math Curriculum 1st Six Weeks Training

Workshop #	111119 (use this number to register for this session)	
Description	Training will include an in-depth and engaging plethora of fun and purposeful activities and games that will inform their instruction for the 1st six weeks.	
Location	<i>La Joya Room</i>	
Audience	<i>2nd Grade Teachers, Bilingual Teachers, and Special Education Teachers</i>	
Additional Information	<i>Materials Needed: Note Paper and/or tablet, teacher set of base ten blocks, pattern blocks, dice, geoboard, and color tiles</i>	
	Stipend: \$0.00	
Credit Types	Credits/Hours	Schedule
CPE & T-TESS	6.00	07/15/2019 Mon 08:30 AM-03:30 PM
CPE & TEP		

Middle School Math Supplemental Aids Training

Workshop #	111128 (use this number to register for this session)	
Description	Middle School Math Teachers will become familiar with developing supplemental aids in the math classroom.	
Location	<i>Palmview Room</i>	
Audience	<i>Middle School Mathematics, Special Education and NCRI Teachers</i>	
Additional Information	<i>Materials Needed: Current Supplemental Aids, Laptop, Paper, Pencil</i>	
	Stipend: \$0.00	
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	07/15/2019 Mon 08:30 AM-03:30 PM

Transition Math Learning Towards Mastery Level (REPEAT of 06/11/19)

Workshop #	111120 (use this number to register for this session)	
Description	Training will include an engaging and in-depth view of differentiation. Teachers will receive an abundance of information that will inform their instruction through a variety of activities.	
Location	<i>Los Ebanos Room</i>	
Audience	<i>2nd-5th Grade Teachers, Bilingual Teachers, and Special Education Teachers</i>	
Additional Information	<i>Materials Needed: Note Paper and/or tablet</i>	
	Stipend: \$0.00	
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	07/16/2019 Tue 08:30 AM-03:30 PM

3rd Grade Sharon Wells Math Curriculum 1st Six Weeks Training

Workshop #	111121 (use this number to register for this session)	
Description	Training will include an in-depth and engaging plethora of fun and purposeful activities and games that will inform their instruction for the 1st six weeks.	
Location	<i>La Joya Room</i>	
Audience	<i>3rd Grade Teachers, Bilingual Teachers, and Special Education Teachers</i>	
Additional Information	<i>Materials Needed: Note Paper and/or tablet, teacher set of base ten blocks, pattern blocks, dice, geoboard, and color tiles</i>	
	Stipend: \$0.00	
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	07/18/2019 Thu 08:30 AM-03:30 PM

Linking Manipulatives Through Math

Workshop #	111122 (use this number to register for this session)	
Description	Teachers will be engaged in a plethora of fun and purposeful activities and games for PK. Teachers will receive an abundance of information that will inform their instruction.	
Location	<i>Lloyd M Bentsen EI</i>	
Audience	<i>Pk-1st Grade Teachers, Bilingual Teachers, and Special Education Teachers</i>	
Additional Information	<i>Materials Needed: Note Paper and/or tablet</i>	
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	07/22/2019 Mon 08:30 AM-03:30 PM

Linking Manipulatives Through Math (REPEAT of 07/22/19)

Workshop #	111124 (use this number to register for this session)	
Description	Teachers will be engaged in a plethora of fun and purposeful activities and games for PK. Teachers will receive an abundance of information that will inform their instruction.	
Location	<i>Lloyd M Bentsen EI</i>	
Audience	<i>Pk-1st Grade Teachers, Bilingual Teachers, and Special Education Teachers</i>	
Additional Information	<i>Materials Needed: Note Paper and/or tablet</i>	
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	07/23/2019 Tue 08:30 AM-03:30 PM

Middle School Mathematics Performance Level Descriptors

Workshop #	111129 (use this number to register for this session)	
Description	Middle School Math Teachers will be given an overview of engaging in deeper levels of student learning through Performance Level Descriptors.	
Location	<i>Irene M Garcia Middle Library</i>	
Audience	<i>Middle School Mathematics, Special Education and NCRI Teachers</i>	
Additional Information	<i>Materials Needed: Laptop, Paper, Pencil</i>	
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	07/24/2019 Wed 08:30 AM-03:30 PM

5th Grade Sharon Wells Math Curriculum 1st Six Weeks Training

Workshop #	111125 (use this number to register for this session)	
Description	Training will include an in-depth and engaging plethora of fun and purposeful activities and games that will inform their instruction for the 1st six weeks.	
Location	<i>La Joya Room</i>	
Audience	<i>5th Grade Teachers, Bilingual Teachers, and Special Education Teachers</i>	
Additional Information	<i>Materials Needed: Note Paper and/or tablet, teacher set of base ten blocks, pattern blocks, dice, geoboard, and color tiles</i>	
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	07/25/2019 Thu 08:30 AM-03:30 PM

Middle School Math and Science Implementation of McGraw Hill Textbook

Workshop #	111130 (use this number to register for this session)	
Description	Middle School Math and Science Teachers will be trained on understanding the McGraw Hill Textbook Adoption	
Location	<i>Los Ebanos Room</i>	
Audience	<i>Middle School Mathematics, Science, Special Education and NCRI Teachers</i>	
Additional Information	<i>Materials Needed: Laptop, Paper, Pencil</i>	
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	07/25/2019 Thu 08:30 AM-03:30 PM

4th Grade Sharon Wells Math Curriculum 1st Six Weeks Training

Workshop #	111126 (use this number to register for this session)	
Description	Training will include an in-depth and engaging plethora of fun and purposeful activities and games that will inform their instruction for the 1st six weeks.	
Location	<i>Penitas Room</i>	
Audience	<i>4th Grade Teachers, Bilingual Teachers, and Special Education Teachers</i>	
Additional Information	<i>Materials Needed: Note Paper and/or tablet, teacher set of base ten blocks, pattern blocks, dice, geoboard, and color tiles</i>	
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	07/29/2019 Mon 08:30 AM-03:30 PM

Silver Lining-Texas Success Initiative (TSI) Training

Workshop #	111134 (use this number to register for this session)	
Description	Training for the TSI exam using strategies and material through the Silver Lining Program.	
Location	<i>Leadership Development Center</i>	
Audience	<i>High School/Middle School Math Teachers</i>	
Additional Information		
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	3.00	07/29/2019 Mon 09:00 AM-12:00 PM

Algebra I Silver Lining Training

Workshop #	111135 (use this number to register for this session)	
Description	Training for the Algebra I EOC exam using strategies and material through the Silver Lining Program.	
Location	<i>Leadership Development Center</i>	
Audience	<i>High School/Middle School Math Teachers</i>	
Additional Information		
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	3.00	07/29/2019 Mon 01:00 PM-04:00 PM

ACT Math Training

Workshop #	111136 (use this number to register for this session)	
Description	Training for the ACT Math exam using strategies and material.	
Location	<i>Leadership Development Center</i>	
Audience	<i>High School/Middle School Math Teachers</i>	
Additional Information		
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	3.00	07/30/2019 Tue 09:00 AM-12:00 PM

Middle School Mathematics Ti-Nspire Teacher Software Training

Workshop #	111131 (use this number to register for this session)	
Description	Middle School Math Teachers will become familiar with the Ti-Nspire Teacher Software.	
Location	<i>Los Ebanos Room</i>	
Audience	<i>Middle School Mathematics, Special Education and NCRI Teachers</i>	
Additional Information	<i>Materials Needed: Laptop, Paper, Pencil</i>	
	Stipend: \$0.00	
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	3.00	07/31/2019 Wed 08:30 AM-11:30 AM

Middle School Mathematics Ti-Nspire Calculator Skills Training

Workshop #	111133 (use this number to register for this session)	
Description	Middle School Math Teachers will become familiar with the Ti-Nspire calculator skills.	
Location	<i>Los Ebanos Room</i>	
Audience	<i>Middle School Mathematics, Special Education and NCRI Teachers</i>	
Additional Information	<i>Materials Needed: Laptop, Paper, Pencil</i>	
	Stipend: \$0.00	
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	3.00	07/31/2019 Wed 12:30 PM-03:30 PM

School Safety Department

Focus on Prevention and Awareness Symposium

Workshop #	110833 (use this number to register for this session)	
Description	This session will provide district staff personnel awareness to topics such as DEA Opioids Efforts, Local Substance Use Data and Trends, Impact of Addiction by Students, Youth Gang Involvement and a panel discussion by experts in the aforementioned topics.	
Location	<i>La Joya Room</i>	
Audience	<i>Teachers, Asst. Principals & Para Professionals</i>	
Additional Information		
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & TEP	8.00	06/07/2019 Fri 08:00 AM-05:00 PM

300- Intermediate Incident Command System for Expanding Incidents 400-Advance Incident Incident Command System, Command and General Day 1

Workshop #	110931 (use this number to register for this session)	
Description	The participants will be able to intergrade this training to our district emergency operation plan as required by SB 11 and Texas Education Code Chapter 37 on safe schools.	
Location	<i>Leadership Development Center</i>	
Audience	<i>Operation Lone Star-2019, Executive Management, Purchasing, HR, Finance Director Staff</i>	
Additional Information		
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	8.00	06/17/2019 Mon 08:00 AM-05:00 PM

300- Intermediate Incident Command System for Expanding Incidents 400-Advance Incident Incident Command System, Command and General Day 2

Workshop #	110932 (use this number to register for this session)	
Description	The participants will be able to intergrade this training to our district emergency operation plan as required by SB 11 and Texas Education Code Chapter 37 on safe schools.	
Location	<i>Leadership Development Center</i>	
Audience	<i>Operation Lone Star-2019, Executive Management, Purchasing, HR, Finance Director Staff</i>	
Additional Information		
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	8.00	06/18/2019 Tue 08:00 AM-05:00 PM

300- Intermediate Incident Command System for Expanding Incidents 400-Advance Incident Incident Command System, Command and General Day 3

Workshop #	110935 (use this number to register for this session)	
Description	The participants will be able to intergrade this training to our district emergency operation plan as required by SB 11 and Texas Education Code Chapter 37 on safe schools.	
Location	<i>Leadership Development Center</i>	
Audience	<i>Operation Lone Star-2019, Executive Management, Purchasing, HR, Finance Director Staff</i>	
Additional Information		
	Stipend: \$0.00	
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	8.00	06/19/2019 Wed 08:00 AM-05:00 PM

300- Intermediate Incident Command System for Expanding Incidents 400-Advance Incident Incident Command System, Command and General Day4

Workshop #	110936 (use this number to register for this session)	
Description	The participants will be able to intergrade this training to our district emergency operation plan as required by SB 11 and Texas Education Code Chapter 37 on safe schools.	
Location	<i>Leadership Development Center</i>	
Audience	<i>Operation Lone Star-2019, Executive Management, Purchasing, HR, Finance Director Staff</i>	
Additional Information		
	Stipend: \$0.00	
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	8.00	06/20/2019 Thu 08:00 AM-05:00 PM

Operation Lone Star 2019 Day – 1 (Friday)

Workshop #	110937 (use this number to register for this session)	
Description	This session will allow our district to drill incident command and staff roles and responsibilities. Each participants will have an opportunity to serve the community by providing and assistance medical exams such as vision, hearing and others during one of the largest human services scenario.	
Location	<i>Juarez-Lincoln HS Gym</i>	
Audience	<i>Staff who wants to serve the community</i>	
Additional Information		
	Stipend: \$0.00	
Credit Types	Credits/Hours	Schedule
CPE & TEP	6.00	07/19/2019 Fri 06:30 AM-12:30 PM

Operation Lone Star 2019 Day – 2 (Saturday) Session 1

Workshop #	110939 (use this number to register for this session)	
Description	This session will allow our district to drill incident command and staff roles and responsibilities. Each participants will have an opportunity to serve the community by providing and assistance medical exams such as vision, hearing and others during one of the largest human services scenario.	
Location	<i>Juarez-Lincoln HS Gym</i>	
Audience	<i>Staff who wants to serve the community</i>	
Additional Information		
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & TEP	6.00	07/20/2019 Sat 06:30 AM-12:30 PM

Operation Lone Star 2019 Day – 2 (Saturday) Session 2

Workshop #	110942 (use this number to register for this session)	
Description	This session will allow our district to drill incident command and staff roles and responsibilities. Each participants will have an opportunity to serve the community by providing and assistance medical exams such as vision, hearing and others during one of the largest human services scenario.	
Location	<i>Juarez-Lincoln HS Gym</i>	
Audience	<i>Staff who wants to serve the community</i>	
Additional Information		
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & TEP	6.00	07/20/2019 Sat 12:35 PM-06:35 PM

Operation Lone Star 2019 Day – 3 (Sunday) Session 1

Workshop #	110943 (use this number to register for this session)	
Description	This session will allow our district to drill incident command and staff roles and responsibilities. Each participants will have an opportunity to serve the community by providing and assistance medical exams such as vision, hearing and others during one of the largest human services scenario.	
Location	<i>Juarez-Lincoln HS Gym</i>	
Audience	<i>Staff who wants to serve the community</i>	
Additional Information		
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & TEP	6.00	07/21/2019 Sun 06:30 AM-12:30 PM

Operation Lone Star 2019 Day – 3 (Sunday) Session 2

Workshop #	110944 (use this number to register for this session)
Description	This session will allow our district to drill incident command and staff roles and responsibilities. Each participants will have an opportunity to serve the community by providing and assistance medical exams such as vision, hearing and others during one of the largest human services scenario.
Location	<i>Juarez-Lincoln HS Gym</i>
Audience	<i>Staff who wants to serve the community</i>
Additional Information	

Stipend: \$0.00

Credit Types	Credits/Hours	Schedule
CPE & TEP	6.00	07/21/2019 Sun 12:35 PM-06:35 PM

Operation Lone Star 2019 Day – 4 (Monday) Session 1

Workshop #	110945 (use this number to register for this session)
Description	This session will allow our district to drill incident command and staff roles and responsibilities. Each participants will have an opportunity to serve the community by providing and assistance medical exams such as vision, hearing and others during one of the largest human services scenario.
Location	<i>Juarez-Lincoln HS Gym</i>
Audience	<i>Staff who wants to serve the community</i>
Additional Information	

Stipend: \$0.00

Credit Types	Credits/Hours	Schedule
CPE & TEP	6.00	07/22/2019 Mon 06:30 AM-12:30 PM

Operation Lone Star 2019 Day – 4 (Monday) Session 2

Workshop #	110947 (use this number to register for this session)
Description	This session will allow our district to drill incident command and staff roles and responsibilities. Each participants will have an opportunity to serve the community by providing and assistance medical exams such as vision, hearing and others during one of the largest human services scenario.
Location	<i>Juarez-Lincoln HS</i>
Audience	<i>Staff who wants to serve the community</i>
Additional Information	

Stipend: \$0.00

Credit Types	Credits/Hours	Schedule
CPE & TEP	6.00	07/22/2019 Mon 10:30 AM-03:30 PM

Operation Lone Star 2019 Day – 5 (Tuesday) Session 1

Workshop #	110948 (use this number to register for this session)
Description	This session will allow our district to drill incident command and staff roles and responsibilities. Each participants will have an opportunity to serve the community by providing and assistance medical exams such as vision, hearing and others during one of the largest human services scenario.
Location	<i>Juarez-Lincoln HS Gym</i>
Audience	<i>Staff who wants to serve the community</i>
Additional Information	

Stipend: \$0.00

Credit Types	Credits/Hours	Schedule
CPE & TEP	6.00	07/23/2019 Tue 06:30 AM-12:30 PM

Operation Lone Star 2019 Day – 5 (Tuesday) Session 2

Workshop #	110949 (use this number to register for this session)
Description	This session will allow our district to drill incident command and staff roles and responsibilities. Each participants will have an opportunity to serve the community by providing and assistance medical exams such as vision, hearing and others during one of the largest human services scenario.
Location	<i>Juarez-Lincoln HS Gym</i>
Audience	<i>Staff who wants to serve the community</i>
Additional Information	

Stipend: \$0.00

Credit Types	Credits/Hours	Schedule
CPE & TEP	6.00	07/23/2019 Tue 12:35 PM-06:35 PM

Operation Lone Star 2019 Day – 6 (Wednesday) Session 1

Workshop #	110951 (use this number to register for this session)
Description	This session will allow our district to drill incident command and staff roles and responsibilities. Each participants will have an opportunity to serve the community by providing and assistance medical exams such as vision, hearing and others during one of the largest human services scenario.
Location	<i>Juarez-Lincoln HS Gym</i>
Audience	<i>Staff who wants to serve the community</i>
Additional Information	

Stipend: \$0.00

Credit Types	Credits/Hours	Schedule
CPE & TEP	6.00	07/24/2019 Wed 06:30 AM-12:30 PM

Operation Lone Star 2019 Day – 6 (Wednesday) Session 2

Workshop #	110953 (use this number to register for this session)	
Description	This session will allow our district to drill incident command and staff roles and responsibilities. Each participants will have an opportunity to serve the community by providing and assistance medical exams such as vision, hearing and others during one of the largest human services scenario.	
Location	<i>Juarez-Lincoln HS</i>	
Audience	<i>Staff who wants to serve the community</i>	
Additional Information		
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & TEP	6.00	07/24/2019 Wed 10:30 AM-03:30 PM

Operation Lone Star 2019 Day – 7 (Thursday) Session 1

Workshop #	110955 (use this number to register for this session)	
Description	This session will allow our district to drill incident command and staff roles and responsibilities. Each participants will have an opportunity to serve the community by providing and assistance medical exams such as vision, hearing and others during one of the largest human services scenario.	
Location	<i>Juarez-Lincoln HS Gym</i>	
Audience	<i>Staff who wants to serve the community</i>	
Additional Information		
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & TEP	6.00	07/25/2019 Thu 06:30 AM-12:30 PM

Operation Lone Star 2019 Day – 7 (Thursday) Session 2

Workshop #	110957 (use this number to register for this session)	
Description	This session will allow our district to drill incident command and staff roles and responsibilities. Each participants will have an opportunity to serve the community by providing and assistance medical exams such as vision, hearing and others during one of the largest human services scenario.	
Location	<i>Juarez-Lincoln HS</i>	
Audience	<i>Staff who wants to serve the community</i>	
Additional Information		
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & TEP	6.00	07/25/2019 Thu 10:30 AM-03:30 PM

Operation Lone Star 2019 Day – 8 (Friday) Session 1

Workshop #	110959 (use this number to register for this session)	
Description	This session will allow our district to drill incident command and staff roles and responsibilities. Each participant will have an opportunity to serve the community by providing and assistance medical exams such as vision, hearing and others during one of the largest human services scenario.	
Location	<i>Juarez-Lincoln HS Gym</i>	
Audience	<i>Staff who wants to serve the community</i>	
Additional Information		
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & TEP	6.00	07/26/2019 Fri 06:30 AM-12:30 PM

Operation Lone Star 2019 Day – 8 (Friday) Session 2

Workshop #	110961 (use this number to register for this session)	
Description	This session will allow our district to drill incident command and staff roles and responsibilities. Each participant will have an opportunity to serve the community by providing and assistance medical exams such as vision, hearing and others during one of the largest human services scenario.	
Location	<i>Juarez-Lincoln HS</i>	
Audience	<i>Staff who wants to serve the community</i>	
Additional Information		
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & TEP	6.00	07/26/2019 Fri 10:30 AM-03:30 PM

Science Department

STEM/STEAM "Engineering is Elementary"

Workshop #	111143 (use this number to register for this session)
Description	Participants will receive training Module Two (of Engineering is Elementary).
Location	<i>La Joya Room</i>
Audience	<i>Kinder and 1st Grade Teachers</i>
Additional Information	

Stipend: \$0.00

Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	07/17/2019 Wed 08:30 AM-03:30 PM

Middle School Science: 6th grade Curriculum Update for Streamlined TEKS

Workshop #	111149 (use this number to register for this session)
Description	Teachers will receive training on Curriculum Update protocol from streamlined TEKS and procedures to embed in lesson planning for the Science classroom
Location	<i>Los Ebanos Room</i>
Audience	<i>6th Science Teachers</i>
Additional Information	

Stipend: \$0.00

Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	07/17/2019 Wed 08:30 AM-03:30 PM

STEM/STEAM "Engineering is Elementary"

Workshop #	111144 (use this number to register for this session)
Description	Participants will receive training Module Two (of Engineering is Elementary).
Location	<i>Administration</i>
Audience	<i>2nd and 3rd Grade Teachers</i>
Additional Information	

Stipend: \$0.00

Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	07/18/2019 Thu 08:30 AM-03:30 PM

Middle School Science: 7th grade Curriculum Update for Streamlined TEKS

Workshop #	111150 (use this number to register for this session)
Description	Teachers will receive training on Curriculum Update protocol from streamlined TEKS and procedures to embed in lesson planning for the Science classroom
Location	<i>Los Ebanos Room</i>
Audience	<i>7th Science Teachers</i>
Additional Information	

Stipend: \$0.00

Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	07/18/2019 Thu 08:30 AM-03:30 PM

STEM/STEAM "Engineering is Elementary"

Workshop #	111145 (use this number to register for this session)
Description	Participants will receive training Module Two (of Engineering is Elementary).
Location	<i>La Joya Room</i>
Audience	<i>4th and 5th Grade teachers</i>
Additional Information	

Stipend: \$0.00

Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	07/19/2019 Fri 08:30 AM-03:30 PM

Middle School Science: Understanding by Design within the Science Classroom

Workshop #	111152 (use this number to register for this session)
Description	Teachers will receive training on Understanding by Design protocol and procedures for lesson planning for the Science classroom.
Location	<i>Los Ebanos Room</i>
Audience	<i>6th – 8th Science Teachers</i>
Additional Information	

Stipend: \$0.00

Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	07/19/2019 Fri 08:30 AM-03:30 PM

Middle School Science: 8th grade Curriculum Update for Streamlined TEKS

Workshop #	111151 (use this number to register for this session)
Description	Teachers will receive training on Curriculum Update protocol from streamlined TEKS and procedures to embed in lesson planning for the Science classroom
Location	<i>Lorenzo De Zavala Middle</i>
Audience	<i>8th Science Teachers</i>
Additional Information	

Stipend: \$0.00

Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	07/22/2019 Mon 08:30 AM-03:30 PM

Analyze how teachers teach Biology in the high school classroom

Workshop #	111140 (use this number to register for this session)
Description	Teachers will analyze and enhance their curriculum materials to teach their course so students learn more meaningful biology in their classrooms
Location	<i>La Joya High School</i>
Audience	<i>High School Science Teachers</i>
Additional Information	<i>Materials Needed: Laptop or electronic device</i>

Stipend: \$0.00

Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	07/23/2019 Tue 08:30 AM-03:30 PM

Middle School Science: Formative Assessment for Learning

Workshop #	111153 (use this number to register for this session)
Description	Teachers will receive training on Formative Assessment protocols for student achievement and learner success.
Location	<i>Lorenzo De Zavala Middle</i>
Audience	<i>6th – 8th Science Teachers</i>
Additional Information	

Stipend: \$0.00

Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	07/23/2019 Tue 08:30 AM-03:30 PM

Analyze how teachers teach Chemistry in the high school classroom

Workshop #	111141 (use this number to register for this session)	
Description	Teachers will analyze and enhance their curriculum materials to teach their course so students learn more meaningful chemistry in their classrooms	
Location	<i>La Joya High School</i>	
Audience	<i>High School Science Teachers</i>	
Additional Information	<i>Materials Needed: Laptop or electronic device</i>	
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	07/24/2019 Wed 08:30 AM-03:30 PM

Middle School Science: Scienteer Training for Science Fair

Workshop #	111154 (use this number to register for this session)	
Description	Teachers will receive training on Scienteer online protocols & procedures for registering projects during District, Regionals, and State Science Fair.	
Location	<i>Lorenzo De Zavala Middle</i>	
Audience	<i>6th – 8th Science Teachers</i>	
Additional Information	<i>Materials Needed: Laptops</i>	
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	07/24/2019 Wed 08:30 AM-03:30 PM

Analyze how teachers teach Physics in the high school classroom

Workshop #	111142 (use this number to register for this session)	
Description	Teachers will analyze and enhance their curriculum materials to teach their course so students learn more meaningful physics in their classrooms	
Location	<i>La Joya High School</i>	
Audience	<i>High School Science Teachers</i>	
Additional Information	<i>Materials Needed: Laptop or electronic device</i>	
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	07/25/2019 Thu 08:30 AM-03:30 PM

Enhancing Science Instruction with Reading Comprehension Skills

Workshop #	111146 (use this number to register for this session)
Description	Participants will receive training on how to address science content utilizing reading comprehension skills.
Location	<i>Staff Development Center</i>
Audience	<i>3rd-5th grade teachers</i>
Additional Information	

Stipend: \$0.00

Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	07/25/2019 Thu 08:30 AM-03:30 PM

Middle School Science: Science Research & Design for Science Fair

Workshop #	111155 (use this number to register for this session)
Description	Teachers will receive training on Science Research & Design protocols & procedures for improving projects during Science Fair.
Location	<i>Lorenzo De Zavala Middle</i>
Audience	<i>6th – 8th Science Teachers</i>
Additional Information	

Stipend: \$0.00

Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	07/31/2019 Wed 08:30 AM-03:30 PM

S3 Strategies : Revving up Science Instruction

Workshop #	111147 (use this number to register for this session)
Description	Participants will receive training Module Two (of Engineering is Elementary).
Location	<i>Los Ebanos Room</i>
Audience	<i>5th Grade Teachers</i>
Additional Information	

Stipend: \$0.00

Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	08/05/2019 Mon 08:30 AM-03:30 PM

Social Studies Department

Social Studies Literacy Centers

Workshop #	111109 (use this number to register for this session)	
Description	Provide opportunities for Meets and Masters students to transfer skills between Social Studies and Language Arts. Focus on Literacy Centers	
Location	<i>Los Ebanos Room</i>	
Audience	<i>Elementary Teachers</i>	
Additional Information	<i>Materials Needed: Smart Phone, iPad, or other electronic device</i>	
	Stipend: \$0.00	
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	06/24/2019 Mon 08:30 AM-03:30 PM

Teaching Rigor in Social Studies

Workshop #	111110 (use this number to register for this session)	
Description	Provide opportunities for Meets and Masters students to transfer skills between Social Studies and Language Arts. Focus on PLDs and reflective writing.	
Location	<i>Los Ebanos Room</i>	
Audience	<i>Elementary Teachers</i>	
Additional Information	<i>Materials Needed: Smart Phone, iPad, or other electronic device</i>	
	Stipend: \$0.00	
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	06/25/2019 Tue 08:30 AM-03:30 PM

Grade 6,7,8 Social Studies Streamlined TEKS

Workshop #	111111 (use this number to register for this session)	
Description	Teachers will review the streamlined TEKS and participate in lessons that focus on Social Studies Initiatives.	
Location	<i>Leadership Development Center</i>	
Audience	<i>Grade 6, 7, 8 Social Studies Teachers</i>	
Additional Information		
	Stipend: \$0.00	
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	07/24/2019 Wed 08:30 AM-03:30 PM

Rethinking US History Timeline

Workshop #	111113 (use this number to register for this session)	
Description	Timelines: level 1, 2 and 3 questions.	
Location	<i>Administration</i>	
Audience	<i>High School Social Studies Teachers</i>	
Additional Information	<i>Materials Needed: Note talking materials</i>	
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	07/24/2019 Wed 08:30 AM-03:30 PM

Effectively Implementing the SIOP Model in the Social Studies Middle School Classroom

Workshop #	111112 (use this number to register for this session)	
Description	Teachers will review the eight components and thirty features of the SIOP Model and apply them in lesson design and delivery.	
Location	<i>Penitas Room</i>	
Audience	<i>Grade 6, 7, 8 Social Studies Teachers</i>	
Additional Information		
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	07/25/2019 Thu 08:30 AM-03:30 PM

Streamlined Social Studies TEKS

Workshop #	111114 (use this number to register for this session)	
Description	Presenting the new streamlined TEKS and how we will implement them into the new curriculum.	
Location	<i>Palmview Room</i>	
Audience	<i>High School Social Studies Teachers</i>	
Additional Information	<i>Materials Needed: Note talking materials</i>	
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	07/25/2019 Thu 08:30 AM-03:30 PM

Special Education Department

The Role of the Special Education Assistant

Workshop #	111021 (use this number to register for this session)	
Description	Special education paraprofessionals will be trained on their roles and responsibilities, interpersonal communication, effective behavior management and the special education process.	
Location	<i>Leadership Development Center</i>	
Audience	<i>Special Education Assistants</i>	
Additional Information	<i>Materials Needed: Pen or pencil</i>	
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	06/04/2019 Tue 08:30 AM-03:30 PM

(CPI) Full Certification Training

Workshop #	111024 (use this number to register for this session)	
Description	Therapeutic holding techniques and discipline strategies will be presented.	
Location	<i>Leadership Development Center</i>	
Audience	<i>Special education self-contained teacher and assistants</i>	
Additional Information	<i>Materials Needed: Wear comfortable clothing. (Please no high heels) If you have a medical condition, please call the special education office before registering.</i>	
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	06/05/2019 Wed 08:30 AM-03:30 PM

(CPI) Full Certification Training

Workshop #	111030 (use this number to register for this session)	
Description	Therapeutic holding techniques and discipline strategies will be presented.	
Location	<i>Leadership Development Center</i>	
Audience	<i>Special education self-contained teacher and assistants</i>	
Additional Information	<i>Materials Needed: Wear comfortable clothing. (Please no high heels) If you have a medical condition, please call the special education office before registering.</i>	
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	06/06/2019 Thu 08:30 AM-03:30 PM

First Aid CPR and AED (Automated External Defibrillator)

Workshop #	111033 (use this number to register for this session)	
Description	Participants will learn how to administer CPR and how to use an AED.	
Location	<i>Leadership Development Center</i>	
Audience	<i>Special Education Teachers and Special Education Assistants</i>	
Additional Information	<i>Materials Needed: Comfortable clothing: jeans and tennis shoes</i>	
	Stipend: \$0.00	
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	06/07/2019 Fri 08:30 AM-03:30 PM

Special Education Reading and Writing-Make and Take Share Workshop

Workshop #	111041 (use this number to register for this session)	
Description	Special education teachers and assistants will be provided with best strategies and activities for reading and writing.	
Location	<i>Leadership Development Center</i>	
Audience	<i>All Special Education Teachers and Assistants</i>	
Additional Information	<i>Materials Needed: Pen or pencil</i>	
	Stipend: \$0.00	
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	06/11/2019 Tue 08:30 AM-03:30 PM

The Role of the Special Education Assistant

Workshop #	111044 (use this number to register for this session)	
Description	Special education paraprofessionals will be trained on their roles and responsibilities, interpersonal communication, effective behavior management and the special education process.	
Location	<i>Leadership Development Center</i>	
Audience	<i>Special Education Assistants</i>	
Additional Information	<i>Materials Needed: Pen or pencil</i>	
	Stipend: \$0.00	
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	06/26/2019 Wed 08:30 AM-03:30 PM

Make and Take Activities for the Self-Contained Teacher and Self-Contained Assistants

Workshop #	111046 (use this number to register for this session)		
Description	This training is designed to provide educators with the opportunity to create core area activities for the self-contained students.		
Location	<i>Leadership Development Center</i>		
Audience	<i>Self-Contained Teachers, Self-Contained Assistants, and Speech Therapists</i>		
Additional Information	<i>Materials Needed: Pen or pencil</i>		
Credit Types	Credits/Hours	Stipend: \$0.00	
CPE & T-TESS CPE & TEP	6.00	Schedule 07/31/2019 Wed 08:30 AM-03:30 PM	

Staff Development Department

STAFF DEVELOPMENT

Behavior Management Strategies

Workshop #	111254 (use this number to register for this session)
Description	This training will provide audience members tools and tactics on how to approach a conversation when stakes are high to achieve positive results.
Location	<i>La Joya Room</i>
Audience	<i>Professional and Paraprofessional Staff</i>
Additional Information	

Stipend: \$0.00

Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	06/11/2019 Tue 08:30 AM-03:30 PM

Crisis Management: Suicide Prevention

Workshop #	111256 (use this number to register for this session)
Description	South Texas Health System Behavioral will provide an awareness training on the following topics: Crisis Management-preventing suicide, prevention of crisis escalation...behavioral wellness-how do we get there? Topics such as Managing Emotions and Psychiatric Hospitalization for children will be discussed as part of the awareness process. Keep in mind that the more we know...the better we serve!
Location	<i>La Joya Room</i>
Audience	<i>Professional and Paraprofessional Staff</i>
Additional Information	

Stipend: \$0.00

Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	06/12/2019 Wed 08:30 AM-03:30 PM

Teachers Explore Book: The Big What Now Book of Learning Styles

Workshop #	111284 (use this number to register for this session)
Description	Participants will collaborate during the work session to explore and discuss Learning Styles in the classroom. The ultimate goal is for participants to provide variety in the learning environment for their students; thus enhancing student success. Participants will receive a book: The Big WHAT NOW Book of Learning Styles.
Location	<i>La Joya Room</i>
Audience	<i>Professional and Paraprofessional Staff</i>
Additional Information	

Stipend: \$0.00

Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	06/17/2019 Mon 08:30 AM-03:30 PM

Crucial Conversations and Managing Difficult Situations in the Workplace

Workshop #	111301 (use this number to register for this session)	
Description	This training will assist employees either professional or paraprofessional with strategies on how to approach and help resolve a difficult situation in the workplace.	
Location	<i>La Joya Room</i>	
Audience	<i>Professional and Paraprofessional Staff</i>	
Additional Information		
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	06/18/2019 Tue 08:30 AM-03:30 PM

Behavior Management Strategies

Workshop #	111306 (use this number to register for this session)	
Description	This training will provide audience members tools and tactics on how to approach a conversation when stakes are high to achieve positive results.	
Location	<i>La Joya Room</i>	
Audience	<i>Professional and Paraprofessional Staff</i>	
Additional Information		
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	06/19/2019 Wed 08:30 AM-03:30 PM

Awareness on Prevention & Intervention of Gangs and Drug Abuse

Workshop #	111307 (use this number to register for this session)	
Description	This trainings will provide an awareness on the increasing dangers of gangs and drug usage among youths.	
Location	<i>La Joya Room</i>	
Audience	<i>Professional and Paraprofessional Staff</i>	
Additional Information		
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	06/20/2019 Thu 08:30 AM-03:30 PM

Teachers Explore Book: Positive Discipline Tools For Teachers

Workshop #	111308 (use this number to register for this session)		
Description	Participants will collaborate during the work session to explore and discuss positive discipline in the classroom. The ultimate goal is for participants to provide a safe learning environment for their students; thus enhancing student success. Participants will receive a book: Positive Discipline Tools For Teachers .		
Location	La Joya Room		
Audience	Professional and Paraprofessional Staff		
Additional Information			
		Stipend: \$0.00	
Credit Types	Credits/Hours	Schedule	
CPE & T-TESS CPE & TEP	6.00	06/24/2019 Mon 08:30 AM-03:30 PM	

Family Violence and How it Affects the Students we Serve

Workshop #	111317 (use this number to register for this session)		
Description	During this session the participant will learn that family violence affects many of the students we serve. Topics of discussion during this session include: Isolation of the victim, Emotional Abuse, Using Children, Intimidation, Coercion, Threats, Minimizing, Denying, Blaming, Physical Abuse, Utilizing Social Status, Economic and Sexual Abuse.		
Location	La Joya Room		
Audience	Professional and Paraprofessional Staff		
Additional Information			
		Stipend: \$0.00	
Credit Types	Credits/Hours	Schedule	
CPE & T-TESS CPE & TEP	6.00	06/26/2019 Wed 08:30 AM-03:30 PM	

Identifying Human Trafficking: Safety Awareness

Workshop #	111320 (use this number to register for this session)		
Description	During this session the participant will learn about the consequences of human trafficking. It is in this presentation and training that the participant will learn how cartels recruit and entice our students to do their dirty work and ultimately find themselves working for the cartels. Also during this session, the United States Customs and Border Protection (Border Patrol), and the Hidalgo County District Attorney's Office HIDTA Task Force will collaborate to help educate and inform the participant on Human Trafficking.		
Location	La Joya Room		
Audience	Professional and Paraprofessional Staff		
Additional Information			
		Stipend: \$0.00	
Credit Types	Credits/Hours	Schedule	
CPE & T-TESS CPE & TEP	6.00	06/27/2019 Thu 08:30 AM-03:30 PM	

Elements that Engage Classroom Management

Workshop #	111323 (use this number to register for this session)		
Description	Participants will actively participate on classroom management quadrants. Participants will also collaborate during the work session to explore and discuss solutions to 60 common challenges in the classroom. The ultimate goal is for participants to provide a safe learning environment for their students; thus enhancing student success. Participants will receive a book: Quick Answers for Busy Teachers		
Location	<i>La Joya Room</i>		
Audience	<i>Professional and Paraprofessional Staff</i>		
Additional Information			
Credit Types	Credits/Hours	Stipend:	Schedule
CPE & T-TESS CPE & TEP	6.00	\$0.00	06/28/2019 Fri 08:30 AM-03:30 PM

Technology Department

Blackboard Training

Workshop #	111207 (use this number to register for this session)	
Description	Train 9th through 12th grade teachers on how to implement/use BlackBoard in the classroom to facilitate course work in an online learning management system.	
Location	<i>Technology Incubator</i>	
Audience	<i>9th – 12th Grade Teachers</i>	
Additional Information	<i>Materials Needed: Bring a laptop</i>	
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS	12.00	07/17/2019 Wed 08:30 AM-03:30 PM
CPE & TEP		07/18/2019 Thu 08:30 AM-03:30 PM

6th Annual LJISD EdTech Institute

Workshop #	111209 (use this number to register for this session)	
Description	LJISD Staff will be able to participate in a day of breakout sessions on the integration of technology tools, apps, extensions, and technology platforms in the classroom/work environment. Come learn how to create a digital learning environment for our 21st Century Learners!!!	
Location	<i>La Joya High School</i>	
Audience	<i>LJISD Staff</i>	
Additional Information	<i>Materials Needed: Attendees should bring an iPad, Laptop, or Mobile Device</i>	
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS	6.00	07/19/2019 Fri 08:30 AM-03:30 PM
CPE & TEP		

Apple and Google Technology Integration Alumni Academy

Workshop #	111250 (use this number to register for this session)	
Description	Provide updated tech integration, resources and applications to continue Tech Academy Alumni's professional growth in integrating technology in the classroom. A review of ISTE Standards, SAMR/TPACK and tech integration will be included in academy	
Location	<i>Penitas Room</i>	
Audience	<i>Past Apple and Google Academy Members from 2014-15, 2105-16, 2016-17 school years</i>	
Additional Information	<i>Materials Needed: Technology Equipment (iPad and Logitech Crayon -will be provided)</i>	
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS	12.00	08/05/2019 Mon 08:30 AM-03:30 PM
CPE & TEP		08/06/2019 Tue 08:30 AM-03:30 PM

UIL Department

UIL Academics Clinic

Workshop #	111108 (use this number to register for this session)
Description	Coordinators & Coaches training for academic events
Location	<i>Lorenzo De Zavala Middle</i>
Audience	<i>Elementary & Middle School UIL Coaches & Coordinators</i>
Additional Information	

Stipend: \$0.00

Credit Types	Credits/Hours	Schedule
CPE & T-TESS CPE & TEP	6.00	08/08/2019 Thu 08:30 AM-03:30 PM

Trainer of Trainers Calendar

Trainer of Trainers

July 2019

Monday

Tuesday

Wednesday

Thursday

Friday

1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
TESA TOT Training		Cooperative Learning TOT		
22	23	24	25	26
Google Technology Integration Academy				
Apple Technology Integration Academy				
29	30	31		

Cooperative Learning Trainer of Trainers (3 Days)

Workshop #	111325 (use this number to register for this session)		
Description	Presenter will lead a 3 day cooperative learning professional development session for selected campus trainers. This professional development session will track and model hands-on cooperative learning strategies. Some of these strategies have been documented by seal authors in their research. Presenter will use a variety of content material when demonstrating cooperative learning strategies. Participants who register must attend all 3 days and are expected to train teachers in their campus.		
Location	<i>Palmview Room</i>		
Audience	<i>Selected teacher by Campus Principal</i>		
Additional Information			
		Stipend: \$0.00	
Credit Types	Credits/Hours	Schedule	
CPE & Stipend	18.00	07/16/2019 Tue 08:30 AM-03:30 PM	
		07/17/2019 Wed 08:30 AM-03:30 PM	
		07/18/2019 Thu 08:30 AM-03:30 PM	

TESA TOT Training

Workshop #	112167 (use this number to register for this session)	
Description	Train the TESA Trainer for 2 days on how to provide a 5 unit training on TESA behaviors that will positively impact student discipline and student performance.	
Location	<i>Technology Incubator</i>	
Audience	<i>Teacher who has gone through TESA training and is recommended by the Principal</i>	
Additional Information		
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS	12.00	07/15/2019 Mon 08:30 AM-03:30 PM
CPE & TEP		07/16/2019 Tue 08:30 AM-03:30 PM

Apple Technology Integration Academy

Workshop #	111212 (use this number to register for this session)	
Description	Train recommended teachers to integrate Apple technology tools and apps in daily instruction. An infusion of Google Apps, as well as a study on ISTE Standards, SAMR/TPACK and tech integration will be included in academy. Teachers will serve as trainers for the district. Application and principal recommendation required.	
Location	<i>Juan De Dios Salinas Middle</i>	
Audience	<i>PK – 12th Grade Teachers</i>	
Additional Information	<i>Materials Needed: Technology Equipment (iPad, MacBook Pro Laptop-will be provided)</i>	
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS	24.00	07/22/2019 Mon 08:30 AM-03:30 PM
CPE & TEP		07/23/2019 Tue 08:30 AM-03:30 PM
		07/24/2019 Wed 08:30 AM-03:30 PM
		07/25/2019 Thu 08:30 AM-03:30 PM

Google Technology Integration Academy

Workshop #	111249 (use this number to register for this session)	
Description	Train recommended teachers to integrate Google technology tools and apps in daily instruction. An infusion of Apple Apps, as well as a study on ISTE Standards, SAMR/TPACK and tech integration will be included in academy. Teachers will serve as trainers for the district. Application and principal recommendation required.	
Location	<i>Juan De Dios Salinas Middle</i>	
Audience	<i>PK – 12th Grade Teachers</i>	
Additional Information	<i>Materials Needed: Technology Equipment (iPad, MacBook Pro Laptop-will be provided)</i>	
		Stipend: \$0.00
Credit Types	Credits/Hours	Schedule
CPE & T-TESS	24.00	07/22/2019 Mon 08:30 AM-03:30 PM
CPE & TEP		07/23/2019 Tue 08:30 AM-03:30 PM
		07/24/2019 Wed 08:30 AM-03:30 PM
		07/25/2019 Thu 08:30 AM-03:30 PM

Quality Staff Development is based on the belief that: "Improvement is always Unfinished"

La Joya I.S.D. recognizes the importance of staff development and its direct positive impact on student achievement and on the quality of the delivery of instruction. By providing our staff members with opportunities to grow professionally as they select from a plethora of staff development sessions that are applicable to their areas of service within their various roles, educators will benefit as they acquire and enhance their knowledge, skills, attitudes, and beliefs necessary to create high levels of learning for all students.



Special Thanks to:

Dr. Gisela Saenz, Interim Superintendent of Schools
Program Coordinators & Program Directors
Instructional Leaders

Mrs. Cynthia Salinas, Staff Development Director
Mrs. Eunice Garza, Staff Development Secretary

All stakeholders: for their commitment to the delivery of quality education
National Staff Development Council