



LA JOYA ISD



STUDENT

SERVICES NEWSLETTER

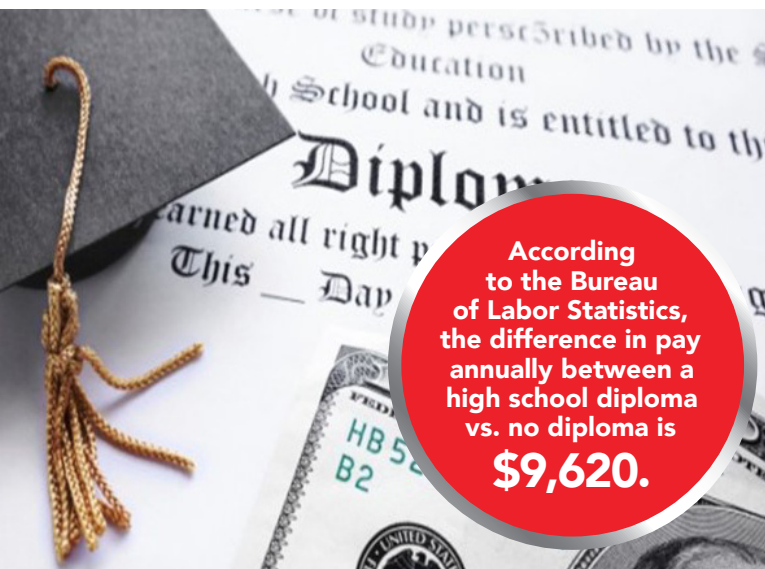
APRIL 2022

EVERY STUDENT SHINES BRIGHT TOWARD SUCCESS AT LA JOYA ISD!

DOES A DIPLOMA AFFECT EARNING POTENTIAL?

WANT TO MAKE MORE MONEY?

Do you know someone who needs to finish?
WE ARE HERE TO HELP!



According to the Bureau of Labor Statistics, the difference in pay annually between a high school diploma vs. no diploma is **\$9,620.**

DO YOU KNOW SOMEONE BETWEEN THE AGES OF 18 TO 26 THAT DROPPED OUT?

Day, Afternoon, and Evening Classes
EOC, TSI, & GED Preparation
Career Certification Options

CONTACT US AT:

Ronny Cabrera, CCC Principal

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Raul Luna, Director Graduation & Student Recovery

Office: 956-323-2698 or 956-323-2696 • rluna@lajoyaisd.net



MESSAGE

FROM THE ASST. SUPERINTENDENT
FOR STUDENT SERVICES

Students must test on the State of Texas Assessment of Academic Readiness (STAAR). These assessments are designed by the Texas Education Agency (TEA).

Dear La Joya ISD Family,

With a couple of months left to wrap up the 2021-2022 school year, campus administration and teachers continue to focus on meeting our students' academic needs by reviewing the knowledge and skills necessary to prepare our students for the upcoming state assessments. Every academic school year, English Language Learner (ELL)

Students are expected to take the Texas English Language Proficiency Assessment System (TELPAS) assessment.

TELPAS testing commenced in late February and will conclude in April. Additionally, in preparation for the STAAR assessments for April and May, student acceleration plans have been designed and adjusted to prepare our students to pass and master their state assessments. It is important to note that with House Bill 4545, students enrolled in 3rd-8th or that take a STAAR EOC assessment and do not pass must receive supplemental instruction for the 2022-2023 school year.

For teachers to ensure student mastery in the state assessments, students need to be in school every day and be active participants in their learning. Academic student success begins with our students being in school. While in school, our students are being prepared and exposed to educational experiences that will assist them with passing their state assessment and prepare them for the next grade level or college.

As parents, it is essential to know that every day your child is absent, it takes 2 to 3 days for your child to catch up with their studies. As partners in our student's education, we ask that you send your child to school each day so they can have all the necessary opportunities to demonstrate their academic achievement levels.

Under the Compulsory Attendance Law, Texas requires that students attend school until they receive their diplomas. In addition, the 90% law states that students who receive credit for a class must be in attendance for 90% of the days a class is offered. If the student does not meet this requirement, they must undergo an attendance recovery process. An option under the attendance recovery process is student participation in the SATA program.

If your child has less than 90% attendance this school year, please call your child's campus and request participation in the SATA program. In the event you continue to have questions regarding the State Compulsory or the 90% law, do not hesitate to contact the Student Services Department at 956-323-2685 or 956-323-2609.

Parent Resources:

The La Joya ISD 2021-2022 assessment calendar contains all testing dates. https://s3.amazonaws.com/scschoollfiles/1121/spring_2022_staar_3-8_testing_calendar.pdf and https://s3.amazonaws.com/scschoollfiles/1121/spring_2022_staar_eoc_testing_calendar.pdf

Attendance Recovery Process SATA form. https://s3.amazonaws.com/scschoollfiles/1121/2022-2023_sata_summer_school_permission_slip.pdf and <https://s3.amazonaws.com/scschoollfiles/1121/tutoring-ratio-parentpermission.pdf>

Sincerely,

Dr. Magda Villarreal

LA JOYA ISD ASSISTANT SUPERINTENDENT
FOR STUDENT SERVICES

SCHOOL COUNSELING

IN APRIL, SCHOOL COUNSELORS TEACH STUDENTS THE CONCEPT OF COURAGE.

School counselors provide students with opportunities to discuss courage and time to promote being courageous in situations where being courageous may seem too hard, unpopular, or not worth the risk is crucial for social and emotional growth. School counselors believe that ensuring students know the value and the power of their courage is important for developing their character. Enlisting students to be courageous is a key component in creating a community where students feel safe to fail, safe to share fears or ask questions, and safe to be themselves.

TYPES OF COURAGE

According to an article titled "The 4 Types of Everyday Courage" by Cathy J. Lassiter, 4 categories of courage exist in our everyday lives: moral courage, disciplined courage, intellectual courage, and empathetic courage. These categories of courage are not about heroism, but about having the determination and skills necessary to make tough calls, confront our peers and colleagues, and fight for equity and inclusion.

Moral courage is the courage to stand up for what is right when a person or group of people are being treated unfairly. Moral courage is the outward expression of our personal values and beliefs.

Disciplined courage is the ability to remain focused and unwavering in light of setbacks or failures. With disciplined courage, you stay true to your vision and the impact you want to make on the world, community, or self.

Intellectual courage is the ability to recognize our individual limits in thinking and be open to new ideas and understandings based on new experiences and learning.

Empathetic courage is the courage to put aside our own assumptions and stereotypes and listen to another's perspective. This opens us up to feel deeply for others and to learn from their experiences.

TYPES OF COURAGE SCHOOL COUNSELORS WANT TO DEVELOP IN STUDENTS

- The courage to speak up when something doesn't feel or seem right.
- The courage to stand up to their peers when they are mistreating others.
- The courage to take up for those who cannot take up for themselves.

- The courage to stand up for one's beliefs and one's sense of right and wrong.
- The courage to try new things and to persist when they are not immediately successful.
- The courage not to follow the crowd and not succumb to peer pressure.
- The courage to be a leader in peer situations, to be a role model who encourages others who have less-developed courage to do what is right and stand up for their beliefs, too.
- The courage to tell an adult when something uncomfortable happens.
- The courage to have unique interests, independent thoughts, and to be themselves.

HOW CAN PARENTS HELP THEIR CHILDREN DEVELOP COURAGE?

Some children have more courage than others, but everyone is afraid of something. By taking small opportunities to listen and understand your child's fears, you can find creative ways to foster this trait in your family.

Here are some ways you can help your family develop this trait at home:

- Help your child try something new. Though this might seem like a simple task, instilling the habit of trying new things can be a building block for courage. The more we are used to trying new things when they are easy, the easier it will be to do things when they are hard.
- Courage alone doesn't help a beginner hiker to climb the tallest mountain, you must first start small. Challenge your student to do a task that is age-

"Courage is a muscle. It grows stronger with use."

- RUTH GORDON

appropriately difficult, yet, possible. When your child succeeds, celebrate in their effort and discuss how the task involved developing courage. As your child sees themselves succeed, they will be more willing to take on more difficult tasks in the future.

- Take time to talk with your child for at least 15 minutes a day. Sometimes the most courageous thing a child can do is to discuss thoughts and feelings. As you make a habit of listening to your child through daily discussions, your child will feel more comfortable discussing successes as well as challenges.
- Find ways to nurture a conscience in your child. This can be done by recognizing them for when they stand up to do the right thing, or for accomplishing a task they weren't sure they could do. Doing so will help them develop a sense of pride and ethics that will lead them to learn to make more decisions later in life.

NURTURING WITH heart

SELF-MANAGEMENT

RELATIONSHIP SKILLS

SOCIAL AWARENESS

RESPONSIBLE
DECISION-MAKING

SELF-AWARENESS



"THE *Courageous* SHEET OF PAPER"

APRIL 2022

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It's easy to implement and "packs a mean punch" in demonstrating the message that WE ALL HAVE THE POWER to MAKE OUR COURAGE MUSCLES STRONGER. In this demonstration, you use a sheet of paper to show how we all have the ability within us to access more strength and courage. (NOTE: This activity was adapted from an idea included in the Charlotte-Mecklenburg Courage Curriculum.) Here's how you can use this demonstration to encourage students!

MATERIALS NEEDED:

- 1 sheet of copy paper
- a light, softcover chapter book

PROCEDURES:

- 1) Holding a sheet of copy paper flat out with one hand and a chapter book in the other, ask students if the paper has the ability to hold up a light chapter book. Be sure to act quizzical and as if this is the craziest idea you have ever posed—of course, the paper cannot hold up the book!
- 2) Demonstrate that in this form, the paper is not able to support the book. Ask students, "What if the paper found ways



to strengthen itself? What if the paper could become stronger in some way or grow a backbone?"

- 3) Roll the paper into a tube with approximately a 1-inch diameter. Attempt to hold the book up with the paper tube. The paper should successfully hold up the book.

DISCUSSION:

- 4) Share the quotation from Ruth Gordon, "Courage is a muscle. It grows stronger with use." Ask students to explain how the sheet of paper demonstration relates to this quotation.

- The flat paper was too weak to hold the book in its original form.
- By reforming the paper and increasing its strength, the paper had the ability to hold up the book. This can be compared

to developing the ability to stand up for our beliefs, digging deep to find the courage to speak up, and taking responsibility by using our gifts and abilities to help others who are in need.

- This demonstrates that anyone can be a hero and have courage. Heroes come in all shapes and sizes and we should not underestimate our ability to be courageous or to help others.
- It is normal to lack courage when we are faced with challenges, dangerous or uncomfortable situations, or situations where we need to use our voice. However, we can be determined to develop our "courage muscles" and to remember that we have a responsibility to speak up when something is not right.



CONGRATULATIONS

The La Joya ISD Texas ACE Program-Cycle 11 would like to congratulate fifth grade student Andrea Aguilar enrolled at Evangelina Garza Elementary in Ms. G. Sanchez's class. She achieved the status of Top Reader in the Texas ACE Reading Warriors Project. Andrea along with 1,579 students from 38 different ACE centers across the State of Texas participated in a 10-week challenge that ran from November 2, 2021 to January 8, 2022. During this period, she was able to read a total of 3,000 minutes. Andrea, one of five siblings says that her favorite subjects are reading and math. She specifically loves to read fiction books and her favorite series are "Diary of a Wimpy Kid" and "Dork Diaries."



Afterschool Centers on Education

FAMILY AND COMMUNITY ENGAGEMENT DEPARTMENT



La Joya ISD parents and community members come join us at the following April sessions:

Parent Social Emotional Learning Series at the Planetarium at 9:30 am or Virtual

April: Meeting Needs of the Family with a Special Child

- 4/1 Juarez-Lincoln Cluster
- 4/22 La Joya Cluster
- 4/29 Palmview Cluster

Parent Technology Academy 4/4 at the Planetarium at 9:30 am

District Title One Parent Meeting/Conference
4/20 Nellie Schunior Central Office at 9 am

District Title One Parent Meeting/Conference
4/21 Virtual at 4 pm

All campuses will be hosting a meeting on information for Military Connected Students.

Volunteers are always welcomed.

Please sign up by scanning the following QR Code:



CONTACT US AT:

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PARENT CORNER

Teacher has procedures in place, they are taught, modeled and practiced; and they are reinforced with positive praise and corrected as needed.

Teacher actively supervises; gives specific praise and error correction when needed; treats students with respect and models expected behavior.

Teacher involves, calls on, and praises all students; gives students opportunities to respond and engages all students in relevant and meaningful lessons.

(PBIS.org)

Positive Behavioral Interventions & Supports (PBIS)

PBIS BEST PRACTICES

