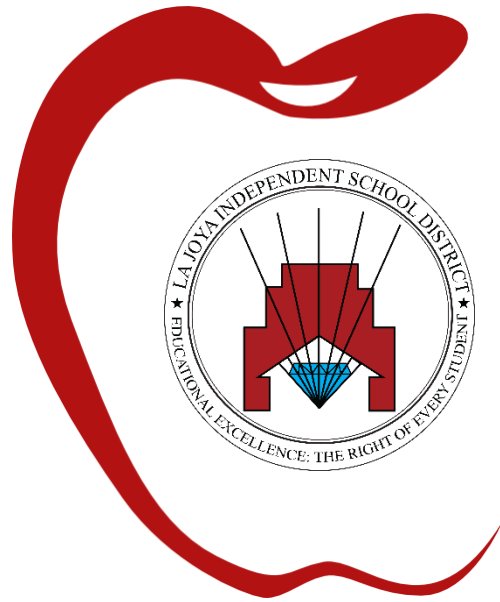


La Jolla I.S.D.



Family Engagement Plan

2016-2017

Transforming Lives... Transforming Communities

**La Joya Independent School District
Family Engagement Plan
Pre K High Quality Grant
2016-2017**

Goal 1: The district will implement a rigorous curriculum and instruction program that supports sustained growth in student achievement. Goal Communication Increase the use of quality data to drive and support academic student instruction and monitor and assist parental involvement strategies and school/business partnerships to support the instructional program. (Elementary Education)			Focus: Process alignment for student results Owner <u>Assistant Superintendent for Curriculum and Instruction</u>					
Actions/Tasks	Students	Responsible Person	Measures of Success (Formative/Summative Evaluation Criteria)	Resource Allocation Source Amount	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
1. Facilitate family to family support using strategies such as <ul style="list-style-type: none"> • Creating a safe and respectful environment as individuals and in groups. • Invite former program participants to share education and career expectations. 	Pre K Students	FACE Coordinator, Ex. Dir. for Elem. Ed.	PAC / DAC Agenda Sign In Guest speakers Agenda/Sign In Channel 17	Pre K High Quality Grant	▲	▲	▲	▲
2. Provide home learning activities for families to engage in at home. <ul style="list-style-type: none"> • Newsletter • Web page 	PK Students	FACE Coordinator, LA Coordinator, Ex. Dir. for Elem. Ed. Web Master	Newsletter Web Page	Federal Monies 6298 - \$500	▲	▲	▲	▲

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2016-2017**

Goal 1: The district will implement a rigorous curriculum and instruction program that supports sustained growth in student achievement.			Focus: Process alignment for student results					
Goal Accountability Increase the use of quality data to drive and support academic student instruction and monitor and assist parental involvement strategies and school/business partnerships to support the instructional program. (Elementary Education)			Owner <u>Assistant Superintendent for Curriculum and Instruction</u>					
Actions/Tasks	Students	Responsible Person	Measures of Success	Resource Allocation	Scheduled Dates for Action			
			(Formative/Summative Evaluation Criteria)	Source Amount	Q1	Q2	Q3	Q4
3. Family engagement efforts will be evaluated by: <ul style="list-style-type: none">• Using EDI information to focus on specific areas of the district to promote family engagement• Ensuring the evaluation plan is an initial component that guides action• Evaluation results are used for improvement• Ensure teachers play a role in the family engagement evaluation process	PK Students	Ex. Dir. for Elem. Ed., Ex. Dir. for Testing and Evaluation Parents Teachers Instructional Resources Dept.	Comprehensive Needs Assessment Parent/Teacher Survey	Surveys				▲

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Goal 1: The district will implement a rigorous curriculum and instruction program that supports sustained growth in student achievement.				Focus: Process alignment for student results				
Goal Community Relationships/Partnerships Increase the use of quality data to drive and support academic student instruction and monitor and assist parental involvement strategies and school/business partnerships to support the instructional program. (Elementary Education)				Owner <u>Assistant Superintendent for Curriculum and Instruction</u>				
Actions/Tasks	Students	Responsible Person	Measures of Success (Formative/Summative Evaluation Criteria)	Resource Allocation Source Amount	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
4. Ensure opportunities for events are designed for families by families	PK Students	FACE Educators FACE Coordinator Ex. Dir. for Elem. Ed. Campus Admins.	Scholastic Read and Rise Agenda/Sign In Session 1 – Nov. 14-18 Session 2 – Dec. 12-16 Session 3 – Jan. 16-20 Session 4 – Feb. 6-10 Session 5 – March 6-10 Session 6 – April 18-21	Pre K High Quality Grant 429-61 \$65,000	▲	▲	▲	▲

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Goal Community Relationships/Partnerships Increase the use of quality data to drive and support academic student instruction and monitor and assist parental involvement strategies and school/business partnerships to support the instructional program. (Elementary Education)			Owner <u>Assistant Superintendent for Curriculum and Instruction</u>						
Actions/Tasks	Students	Responsible Person	Measures of Success (Formative/Summative Evaluation Criteria)	Resource Allocation Source Amount	Scheduled Dates for Action				
					Q1	Q2	Q3	Q4	
5. Equip families with tools to enhance and extend learning such as • Implementing existing home educational resources to support learning at home while strengthening the family/school partnership. • Provide families with information on creating a home learning environment connected to formal learning opportunities. • Provide families with information best practices, and trainings related to age appropriate developmental expectations • Benefits of positive family practices that complement the stages of child development Assist families with strategies to implement best practices that will help achieve goals and objectives to meet the needs of child and family	PK Students	Ex. Dir. for Elem. Ed., Ex. Dir. for Testing and Evaluation Parents Teachers Instructional Resources Dept.	Comprehensive Needs Assessment Parent/Teacher Survey	Surveys				▲	

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Actions/Tasks	Students	Responsible Person	Measures of Success (Formative/Summative Evaluation Criteria)	Resource Allocation Source Amount	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
6. In collaboration with Student Services and FACE Coordinator the following staff development will be provided to Family Educators. (pg. 4) <ul style="list-style-type: none"> • Evidence based strategies • PK Guidelines • CLI Engage • Circle 2 day Training 	PK	Student Services FACE Coordinator	Increase Student Achievement	PK High Quality Grant	▲	▲	▲	▲
7. Provide “My Little Libraries” with books to be placed throughout the community. (pg. 5 #2)	PK	Ex. Dir. for Elem. Ed. Dir. for Library Media Lang. Arts Coordinator	Increase Student Achievement	PK High Quality Grant	▲	▲	▲	▲

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Actions/Tasks	Students	Responsible Person	Measures of Success	Resource Allocation	Scheduled Dates for Action			
			(Formative/Summative Evaluation Criteria)	Source Amount	Q1	Q2	Q3	Q4
8. In Collaboration with Curriculum and Instruction, Student Services, FACE Coordinator will ensure Family Educators: <ul style="list-style-type: none">• Maintain the community resources to facilitate family to family support• Ensure families attend Family Literacy Workshops• Five Essential Components of Reading• Hands-on literacy activities• Ensure parents who have attended the Family Literacy Workshops teach other families in their Colonia• Ensure Family Plan is on the district website (pg. 4)	PK	Student Services FACE Coordinator Executive Director for Elem. Ed. Elementary Coordinators District Webmaster	Increase Student Achievement	PK High Quality Grant	▲	▲	▲	▲

**La Joya Independent School District
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<p>Goal 1: The district will implement a rigorous curriculum and instruction program that supports sustained growth in student achievement.</p> <p>Goal Promote Active Involvement Increase the use of quality data to drive and support academic student instruction and monitor and assist parental involvement strategies and school/business partnerships to support the instructional program. (Elementary Education)</p>			<p>Focus: Process alignment for student results</p> <p>Owner <u>Assistant Superintendent for Curriculum and Instruction</u></p>					
Actions/Tasks	Students	Responsible Person	Measures of Success	Resource Allocation	Scheduled Dates for Action			
			(Formative/Summative Evaluation Criteria)	Source Amount	Q1	Q2	Q3	Q4
9. Collaborate with Family and Community Engagement Staff (FACE) to ensure a committee of parents, community members, family community educators, teachers, and district administrators develop a family engagement plan. (pg. 4)	PK	Student Services FACE Coordinator Executive Director for Elem. Ed.	Increase Student Achievement	PK High Quality Grant	▲	▲	▲	▲
10. Provide Literacy rich materials to enhance and extend learning at home. (pg. 5 #2)	PK	Ex. Director for Elem. Ed. Elementary Coordinators Student Services FACE Coordinator	Increase Student Achievement	PK High Quality Grant	▲	▲	▲	▲

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Actions/Tasks	Students	Responsible Person	Measures of Success (Formative/Summative Evaluation Criteria)	Resource Allocation Source Amount	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
11. Collaborate with Student Services (FACE) department to strengthen family and community engagement by teaching parents best practices in language and communication skills. (pg. 5 #1)	PK	Ex. Director for Elem. Ed. Student Services FACE Coordinator	Increase Student Achievement	PK High Quality Grant	▲	▲	▲	▲
12. Equip families with instructional equipment to support the technology aspect of the PK Guidelines. (pg. 5 #5)	PK	Executive Director for Elem. Ed. Director for Instructional Resources	Increase Student Achievement	PK High Quality Grant	▲	▲	▲	▲

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Actions/Tasks	Students	Responsible Person	Measures of Success	Resource Allocation	Scheduled Dates for Action			
			(Formative/Summative Evaluation Criteria)	Source Amount	Q1	Q2	Q3	Q4
13. Purchase technology equipment (iPads, Chrome books, handheld devices) for instructional use. (pg. 5 #5)	PK	Executive Director for Elem. Ed. Director for Instructional Resources	Increase Student Achievement	PK High Quality Grant	▲	▲	▲	▲

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Actions/Tasks	Students	Responsible Person	Measures of Success (Formative/Summative Evaluation Criteria)	Resource Allocation Source Amount	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
14. Collaborate with Human Resources to ensure all PK teachers complete additional hours in the subsequent 4 years in experimental learning, practical application and direct instruction. (pg. 3 #5)	PK	Executive Director for Elem. Ed. Executive Director for Human Resources Elementary Coordinators	Increase Student Achievement	PK High Quality Grant	▲	▲	▲	▲
15. Collaborate with Human Resources to ensure PK teachers complete 150 hours of Professional Development in all Ten Domains of PK Guidelines over 5 years. (pg. 3 #3)	PK	Executive Director for Elem. Ed. Executive Director for Human Resources Elementary Coordinators	Increase Student Achievement	PK High Quality Grant	▲	▲	▲	▲

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Actions/Tasks	Students	Responsible Person	Measures of Success (Formative/Summative Evaluation Criteria)	Resource Allocation Source Amount	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
16. Collaborate with Human Resources to ensure all PK teachers complete 30 hours addressing all Ten Domains of the PK Guidelines before the end of the 2016-2017 school year. (pg. 3 #4)	PK	Ex. Director for Elem. Ed. Ex Director for Human Resources	Increase Student Achievement	PK High Quality Grant	▲	▲	▲	▲
17. Collaborate with Student Services (FACE) department to empower parents to teach other families in their Colonia what best practices they have learned, increasing family to family support. (pg. 5 #2)	PK	Ex. Director for Elem. Ed. Student Services FACE Coordinator	Increase Student Achievement	PK High Quality Grant	▲	▲	▲	▲