DOMINGO TREVIÑO MIDDLE SCHOOL

A DESIGNATED CAMPUS

BILITERATE/BICULTURAL

DOMINGO TREVIÑO MIDDLE SCHOOL

6TH - 8TH GRADE
At Domingo Treviño Biliterate/Bicultural Middle School, we are committed to fostering a love of learning by effectively engaging students to think critically through inquiry and collaboration. Our students will acquire the necessary tools to become productive, responsible, and successful individuals in school and beyond. Domingo Treviño Bilingual/Bicultural Middle School has an outstanding faculty dedicated to preparing students to be academically successful and ready for higher learning. We not only provide opportunities for learning and success in the classroom in two languages, but through extracurricular activities and school organizations that help foster leadership skills. Our school has also met criteria for educational quality established by the AdvancED Accreditation Commission.

Jose T. García
Jose T. García, PRINCIPAL

La Joya ISD is proud to expand the opportunities for bilingual students to continue to advance their biliteracy skills, high academic achievement and promote biculturalism through the Biliteracy-Bicultural Dual Language Enrichment Middle School Program. Through the program, students will be better prepared to communicate and interact with more people around the world, giving them the skills and knowledge to function competently and confidently in a global society.

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The Biliteracy-Bicultural Dual Language Enrichment Middle School Program will extend instruction in two languages (content courses and medical terminology elective) provide an enriching bilingual environment and a rigorous core academic curriculum. It will also support biculturalism through exposure to customs, traditions, and unique traits of nations and people around the world. The goals of the program are for students to excel academically while becoming bilingual, biliterate, and bicultural.

About our School
Benefits of Domingo Trevino Bilingual/Bicultural Middle School:
• Native Language & Cultural Development is the Right of the Child
• Both Spanish and English valued equally
• Bilingualism for all students
• NOT REMEDIAL, but enrichment and challenging
• Learning advantages (future academic success)
• Value and respect of one’s language and other languages and cultures
• Economic advantages in the professional world

Earned 1 Distinction from The Texas Education Agency in 2018:

SCIENCE

78 out of 100

Student Activities
• Band, Orchestra, Art, Dance, Choir, Folkloric, and Theatre Arts
• UIL (including academics and sports), football, volleyball, basketball, soccer, cross country track & field, softball, golf and cheerleading.
• Student Council, Technology Club, History Club, Book Club, Spanish Club, Migrant Club, Robotics Club

- APRIL RODRIGUEZ, 8TH GRADE STUDENT

Estaría padrísimo porque ahora cuando no entendamos o nos sea difícil entender algo en inglés, los maestros nos podrán dar apoyo en español.

- APRIL RODRIGUEZ, 8TH GRADE STUDENT

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EDUCATIONAL EXCELLENCE: The Right of Every Student!

OUR MISSION
La Joya Independent School District is committed to providing Educational Excellence through rigor, relevance, relationships and personal responsibility. We are the integral part of learning where students become successful and productive contributors to our global society. We embrace, with passion, the commitment to continuous improvement, collaboration and accountability that will allow our students to imprint the world.

OUR PHILOSOPHY
La Joya Independent School District is dedicated to the belief that in order for all students to attain mastery of the instructional goals, there must be a district-wide commitment to constant renewal according to the most effective practices and procedures in the most current research findings. In order to operationalize this philosophy in the most comprehensive and organized manner, the district has adopted The Quality District Model. The district’s Mission Statement, Foundation Beliefs and Desired Exit Behaviors: Student Learner Outcomes, exemplify this philosophy.

SCHOOL BOARD OF TRUSTEES
Claudia Ochoa, President
Alejandro “Alex” Cantu, Vice-President
Esperanza “Espie” Ochoa, Secretary
Oscar “Coach” Salinas, Member
Nereyda Cantu, Member
Mary T. Hernandez, Member
Armin Garza, Member

ADMINISTRATION
Dr. Gisela Saenz
Interim Superintendent of Schools

Mr. Ricardo Villarreal
Asst. Superintendent for Student Services

Dr. Anysia Treviño
Asst. Superintendent for Human Resources

Mr. Jose Luis Morin
Asst. Superintendent for Operations

Mr. Joel Treviño
Asst. Superintendent for Administration & Finance