

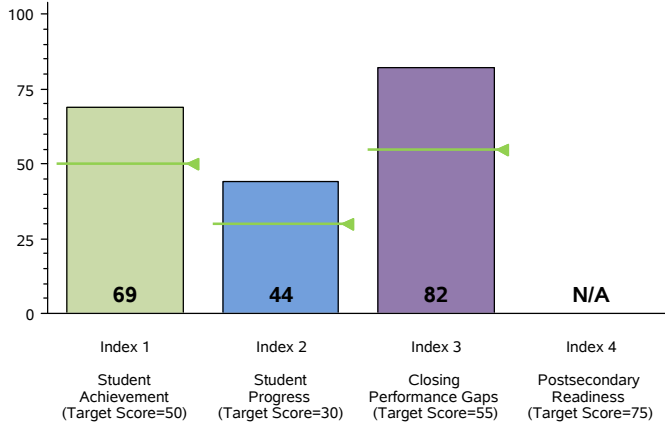
**Texas Education Agency
2012-13 School Report Card
DIAZ-VILLARREAL EL (108912111)**

District Name: **LA JOYA ISD**
Campus Type: **Elementary**

Campus Enrollment: **761**
Grade Span: **EE - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	95.9%	93.9%	95.9%
Enrollment by Race/Ethnicity			
African American	0.0%	0.0%	12.7%
Hispanic	100.0%	99.7%	51.3%
White	0.0%	0.2%	30.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.0%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	95.4%	95.2%	60.4%
English Language Learners	70.2%	46.0%	17.1%
Special Education	5.4%	6.5%	8.5%
Mobility Rate (2011-12)	21.7%	21.8%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.5	19.4	19.6
Grade 1	18.4	16.1	19.5
Grade 2	17.7	17.7	19.4
Grade 3	16.1	16.6	19.3
Grade 4	16.7	18.6	19.5
Grade 5	18.6	20.4	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.7%	64.2%
Instructional Expenditure Ratio	n/a	64.3%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,708	\$9,305	\$8,276
Instruction	\$4,272	\$5,143	\$4,766
Instructional Leadership	\$76	\$120	\$119
School Leadership	\$379	\$521	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	65%	69%	-	69%	-	-	-	-	-	68%
	2012	77%	66%	64%	-	63%	100%	-	-	-	-	63%
Reading	2013	80%	65%	66%	-	66%	-	-	-	-	-	64%
	2012	79%	64%	62%	-	62%	*	-	-	-	-	61%
Mathematics	2013	79%	73%	78%	-	78%	-	-	-	-	-	77%
	2012	77%	71%	66%	-	66%	*	-	-	-	-	65%
Writing	2013	63%	47%	75%	-	75%	-	-	-	-	-	73%
	2012	67%	51%	74%	-	74%	-	-	-	-	-	75%
Science	2013	82%	71%	51%	-	51%	-	-	-	-	-	50%
	2012	80%	73%	51%	-	50%	*	-	-	-	-	51%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	55%	51%	-	51%	-	-	-	-	-	n/a
Mathematics	2013	59%	53%	82%	-	82%	-	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	12%	13%	-	13%	-	-	-	-	-	n/a
Mathematics	2013	16%	11%	41%	-	41%	-	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	36%	36%	-	36%	-	-	-	-	-	34%
Mathematics	2013	46%	40%	62%	-	62%	-	-	-	-	-	62%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	35%	52%	-	52%	-	-	-	-	-	52%
Mathematics	2013	26%	30%	31%	-	31%	-	-	-	-	-	32%
STAAR Cumulative Met Standard												
Reading	2013	87%	80%	62%	-	62%	-	-	-	-	-	61%
Mathematics	2013	88%	85%	83%	-	83%	-	-	-	-	-	83%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.