

2012-13 Texas Academic Performance Report

District Name: **LA JOYA ISD**

Campus Name: **ROSENDO BENAVIDES EL**

Campus Number: **108912105**

2013 Accountability Rating: **Improvement Required**

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District Name: LA JOYA ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 495
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	70%	*	-	*	-	-	-	-	-	*	*	-
	2012	78%	64%	*	-	*	-	-	-	-	-	*	*	*
Mathematics	2013	70%	64%	*	-	*	-	-	-	-	-	*	*	-
	2012	69%	59%	*	-	*	-	-	-	-	-	*	*	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	61%	49%	-	49%	-	-	-	-	-	*	47%	51%
	2012	77%	66%	69%	-	69%	-	-	-	-	-	*	69%	70%
Mathematics	2013	69%	60%	40%	-	40%	-	-	-	-	-	*	39%	43%
	2012	69%	67%	77%	-	77%	-	-	-	-	-	63%	77%	77%
Writing	2013	70%	67%	46%	-	46%	-	-	-	-	-	*	49%	51%
	2012	72%	67%	65%	-	65%	-	-	-	-	-	*	65%	67%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	65%	75%	-	75%	-	-	-	-	-	56%	75%	74%
	2012	78%	67%	63%	-	63%	-	-	-	-	-	*	63%	57%
Mathematics	2013	74%	70%	65%	-	65%	-	-	-	-	-	0%	65%	65%
	2012	78%	77%	72%	-	72%	-	-	-	-	-	100%	71%	67%
Science	2013	73%	65%	86%	-	86%	-	-	-	-	-	45%	86%	87%
	2012	73%	67%	54%	-	54%	-	-	-	-	-	100%	55%	49%
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	65%	70%	-	70%	-	-	-	-	-	62%	71%	72%
	2012	77%	66%	63%	-	63%	-	-	-	-	-	58%	63%	64%
Reading	2013	80%	65%	75%	-	75%	-	-	-	-	-	76%	75%	77%
	2012	79%	64%	61%	-	61%	-	-	-	-	-	47%	61%	62%
Mathematics	2013	79%	73%	68%	-	68%	-	-	-	-	-	71%	69%	70%
	2012	77%	71%	68%	-	68%	-	-	-	-	-	67%	67%	69%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	47%	46%	-	46%	-	-	-	-	-	*	49%	51%
	2012	67%	51%	65%	-	65%	-	-	-	-	-	*	65%	67%
Science	2013	82%	71%	86%	-	86%	-	-	-	-	-	45%	86%	87%
	2012	80%	73%	54%	-	54%	-	-	-	-	-	100%	55%	49%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	21%	31%	-	31%	-	-	-	-	-	28%	32%	33%
	2012	33%	22%	24%	-	24%	-	-	-	-	-	37%	24%	25%
Reading	2013	41%	25%	33%	-	33%	-	-	-	-	-	29%	34%	36%
	2012	38%	23%	26%	-	26%	-	-	-	-	-	27%	26%	27%
Mathematics	2013	34%	25%	27%	-	27%	-	-	-	-	-	35%	28%	30%
	2012	33%	26%	23%	-	23%	-	-	-	-	-	40%	23%	23%
Writing	2013	32%	17%	16%	-	16%	-	-	-	-	-	*	18%	19%
	2012	34%	19%	30%	-	30%	-	-	-	-	-	*	29%	31%
Science	2013	33%	20%	48%	-	48%	-	-	-	-	-	18%	48%	47%
	2012	29%	20%	18%	-	18%	-	-	-	-	-	80%	18%	18%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	6%	8%	-	8%	-	-	-	-	-	2%	8%	9%
	2012	12%	6%	9%	-	9%	-	-	-	-	-	7%	10%	10%
Reading	2013	17%	8%	9%	-	9%	-	-	-	-	-	0%	10%	10%
	2012	15%	7%	12%	-	12%	-	-	-	-	-	7%	12%	12%
Mathematics	2013	15%	8%	11%	-	11%	-	-	-	-	-	6%	12%	13%
	2012	14%	9%	11%	-	11%	-	-	-	-	-	7%	11%	12%
Writing	2013	4%	2%	2%	-	2%	-	-	-	-	-	*	2%	2%
	2012	6%	3%	6%	-	6%	-	-	-	-	-	*	6%	7%

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	4%	5%	-	5%	-	-	-	-	-	0%	5%	5%
	2012	9%	4%	3%	-	3%	-	-	-	-	-	20%	3%	4%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	55%	64%	-	64%	-	-	-	-	-	*	n/a	71%
Mathematics	2013	59%	53%	58%	-	58%	-	-	-	-	-	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	12%	29%	-	29%	-	-	-	-	-	*	n/a	32%
Mathematics	2013	16%	11%	33%	-	33%	-	-	-	-	-	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	36%	29%	-	29%	-	-	-	-	-	50%	28%	29%
Mathematics	2013	46%	40%	33%	-	33%	-	-	-	-	-	50%	33%	36%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	35%	25%	-	25%	-	-	-	-	-	44%	25%	26%
STAAR Cumulative Met Standard														
	2013	87%	80%	98%	-	98%	-	-	-	-	-	91%	98%	98%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	30%	35%	-	35%	-	-	-	-	-	100%	35%	35%
STAAR Cumulative Met Standard														
	2013	88%	85%	94%	-	94%	-	-	-	-	-	82%	94%	94%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	-	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	92%	88%	68%	-	68%	-	-	-	-	-	93%	68%	66%
Not Included in Accountability													
Mobile	4%	4%	5%	-	5%	-	-	-	-	-	0%	5%	5%
Other Exclusions	3%	8%	27%	-	27%	-	-	-	-	-	7%	27%	29%
Not Tested	1%	1%	0%	-	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	-	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	93.9%	95.0%	-	95.0%	-	-	-	-	-	94.0%	95.0%	95.1%
2010-11	95.7%	93.3%	94.8%	-	94.8%	-	-	-	-	-	94.1%	94.9%	94.9%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	495	100.0%	29,177	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	45	9.1%	6.7%	4.5%
Kindergarten	77	15.6%	7.6%	7.7%
Grade 1	80	16.2%	7.9%	7.8%
Grade 2	78	15.8%	7.9%	7.7%
Grade 3	69	13.9%	7.9%	7.6%
Grade 4	77	15.6%	7.6%	7.5%
Grade 5	69	13.9%	7.9%	7.4%
Grade 6	0	0.0%	7.3%	7.5%
Grade 7	0	0.0%	7.5%	7.5%
Grade 8	0	0.0%	6.7%	7.2%
Grade 9	0	0.0%	8.0%	8.0%
Grade 10	0	0.0%	5.9%	6.9%
Grade 11	0	0.0%	5.7%	6.5%
Grade 12	0	0.0%	5.5%	6.0%
Ethnic Distribution:				
African American	0	0.0%	0.0%	12.7%
Hispanic	495	100.0%	99.7%	51.3%
White	0	0.0%	0.2%	30.0%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.0%	3.6%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.0%	1.8%
Economically Disadvantaged	474	95.8%	95.2%	60.4%
Non-Educationally Disadvantaged	21	4.2%	4.8%	39.6%
English Language Learners (ELL)	439	88.7%	46.0%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	1.6%	1.7%
At-Risk	468	94.5%	74.0%	44.7%
Mobility (2011-2012)	76	18.9%	21.8%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.1%	2.1%	0.0%	0.8%	9.7%
Grade 1	1.4%	1.6%	4.4%	0.0%	2.9%	8.2%
Grade 2	0.0%	0.8%	2.9%	0.0%	0.7%	3.9%
Grade 3	0.0%	0.4%	2.1%	0.0%	0.0%	1.6%
Grade 4	0.0%	0.1%	1.0%	0.0%	0.0%	1.0%
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%
Grade 6	-	0.1%	0.6%	-	0.0%	1.0%
Grade 7	-	0.1%	1.0%	-	0.0%	1.4%
Grade 8	-	0.0%	0.7%	-	0.0%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.7	19.4	19.6
Grade 1	12.9	16.1	19.5
Grade 2	17.4	17.7	19.4
Grade 3	14.4	16.6	19.3
Grade 4	15.5	18.6	19.5
Grade 5	8.5	20.4	21.4
Grade 6	-	22.4	21.1
Mixed Grades	-	22.1	24.6
Secondary:			
English/Language Arts	-	16.6	17.4
Foreign Languages	-	20.8	19.0
Mathematics	-	21.2	18.0
Science	-	22.7	19.0
Social Studies	-	22.3	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	46.8	100.0%	100.0%	100.0%
Professional Staff:	39.8	85.0%	60.7%	63.9%
Teachers	33.0	70.5%	48.2%	51.0%
Professional Support	4.8	10.2%	8.5%	9.0%
Campus Administration (School Leadership)	2.0	4.3%	3.0%	2.9%
Educational Aides:	7.0	15.0%	7.1%	9.3%
Total Minority Staff:	44.8	95.7%	95.2%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.1%	9.4%
Hispanic	32.0	97.0%	92.9%	24.9%
White	1.0	3.0%	5.0%	62.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	1.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	9.8	29.8%	30.6%	23.2%
Females	23.1	70.2%	69.4%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	3.8	11.5%	6.7%	7.0%
1-5 Years Experience	13.1	39.6%	31.3%	26.1%
6-10 Years Experience	10.0	30.3%	27.7%	22.7%
11-20 Years Experience	3.1	9.5%	20.0%	26.9%
Over 20 Years Experience	3.0	9.1%	14.3%	17.3%
Number of Students per Teacher	15.0	n/a	14.9	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	7.7	10.4	11.5
Average Years Experience of Teachers with District:	6.0	8.3	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,899	\$40,832	\$41,878
1-5 Years Experience	\$43,888	\$43,742	\$44,354
6-10 Years Experience	\$49,153	\$47,526	\$46,784
11-20 Years Experience	\$52,129	\$51,517	\$50,587
Over 20 Years Experience	\$62,610	\$63,489	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$47,744	\$48,970	\$48,821
Professional Support	\$53,267	\$57,145	\$57,253
Campus Administration (School Leadership)	\$72,202	\$68,947	\$71,259
Instructional Staff Percent:	n/a	61.7%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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