

# La Joya Independent School District High School Four-Year Graduation Plan

For students entering 9<sup>th</sup> Grade in 2014 – 2015 and thereafter

Foundation High School Program

Name: \_\_\_\_\_ ID# \_\_\_\_\_ DOB: \_\_\_\_\_ Phone # \_\_\_\_\_

Campus: \_\_\_\_\_ Grade: \_\_\_\_\_ Date(s) Amended: (9<sup>th</sup>) \_\_\_\_\_ (10<sup>th</sup>) \_\_\_\_\_

**\*\* Note: If student amends 4 year plan after 10<sup>th</sup> grade, student runs the risk of not satisfying a complete endorsement before graduation.**

► [1] Four-Year Graduation Programs: Student entered 9<sup>th</sup> Grade in the 2015 - 2016 School Year

\*\* La Joya ISD will use The Foundation High School w/ Endorsement Program as the District's default program.

Course	<input type="radio"/> Foundation w/out Endorsement		<input type="radio"/> Foundation w/ Endorsement		<input type="radio"/> Foundation Distinguished Level of Achievement	
English	4	English I, II, III, + Advanced English	4	English I, II, III, + Advanced English	4	English I, II, III, + Advanced English
Mathematics	3	Algebra I, Geometry, + Advanced Math	4	Algebra, Geometry, + Advanced Math + Additional Advanced Math	4	Algebra I, Geometry, Algebra II, + Advanced Math based on Endorsement
Science	3	Biology, IPC or Advanced Science + Additional Advanced Science	4	Biology, IPC or Advanced Science, + 2 Additional Advanced Sciences	4	Biology, IPC or Advanced Science + 2 Additional Advanced Sciences
Social Studies	3	W. Geo or W. History, US History, Government & Economics	3	W. Geo or W. History, US History, Government & Economics	3	W. Geo or W. History, US History, Government & Economics
LOTE	2	Any 2 levels in the same LOTE or Computer Programming Language	2	Any 2 levels in the same LOTE or Computer Programming Language	2	Any 2 levels in the same LOTE or Computer Programming Language
Physical Education	1	PE or Eligible Substitution	1	PE or Eligible Substitution	1	PE or Eligible Substitution
Fine Arts	1		1		1	
Speech / Health	1		1		1	
Electives	4	4 regular electives	6	2 regular electives + 4 endorsement electives	6	2 regular electives + 4 endorsement electives
<b>Total Graduation Credits</b>	<b>22*</b>	*Can ONLY select this after 10 <sup>th</sup> grade & requires parental/administrative written approval.	<b>26</b>		<b>26**</b>	**Eligible for top 10% Automatic Admission to TX public universities.

► [2] Student Declaration of Endorsement (All students are required to select ONE Endorsement)

- STEM                     
  Business & Industry                     
  Public Services                     
  Arts & Humanities                     
  Multidisciplinary Studies

(Student and Parent Signatures required for Declaration of Endorsement)

**By signing below, student agrees to complete the course sequence required for the endorsement selected.**

Date	Student Signature	Date	Parent Signature



Name: \_\_\_\_\_ ID: \_\_\_\_\_ Gr: \_\_\_\_\_

**La Joya Independent School District  
Foundation High School Program  
CREDIT CHECK - (9<sup>th</sup> & 10<sup>th</sup> Graders 2015 - 2016)**

Foundation High School Program (22 credits)	Foundation High School Program w/ Endorsement(s)	Endorsements Continued
<b>English (4 credits)</b>	<b>» STEM</b>	<b>»Business and Industry</b>
<input type="checkbox"/> English I	<input type="checkbox"/> Algebra II, <input type="checkbox"/> Chemistry, <input type="checkbox"/> Physics	<b>(A). CTE Option (4 credits)</b>
<input type="checkbox"/> English II	PLUS one of the following options:	<input type="checkbox"/> 1. _____
<input type="checkbox"/> English III	<b>(A). CTE Option (4 credits)</b>	<input type="checkbox"/> 2. _____
<input type="checkbox"/> 4 <sup>th</sup> English:	<input type="checkbox"/> 1. _____	<input type="checkbox"/> 3. Advanced CTE: _____
<b>Mathematics (3 credits)</b>	<input type="checkbox"/> 2. _____	<small>**Final Course must be from Chapter 130 – (Ag, Architecture, AV, Bus Management, Finance, Hospitality, Info Tech, Manufacturing, Marketing or Transportation)</small>
<input type="checkbox"/> Algebra I	<input type="checkbox"/> 3. Advanced CTE: _____ <small>(3<sup>rd</sup> level or higher CTE Course)</small>	<input type="checkbox"/> 4. _____
<input type="checkbox"/> Geometry	<input type="checkbox"/> 4. STEM CTE: _____ <small>(Practicum in STEM)</small>	<b>(B). English Option (4 credits)</b>
<input type="checkbox"/> 3 <sup>rd</sup> Math:	<b>(B). Computer Science Option (4 credits)</b>	<small>(To include 3 levels of one of the following areas: Public Speaking, Debate, Adv Broadcast Journalism, Adv Journalism Newspaper, Adv Journalism Yearbook)</small>
<b>Social Studies (3 credits)</b>	<input type="checkbox"/> 1. _____	<input type="checkbox"/> 2. _____
<input type="checkbox"/> W. Geo or W. History	<input type="checkbox"/> 2. _____	<input type="checkbox"/> 3. _____
<input type="checkbox"/> US History	<input type="checkbox"/> 3. _____	<input type="checkbox"/> 4. _____
<input type="checkbox"/> Government ( ½ credit)	<input type="checkbox"/> 4. _____	<b>(C). Technology Applica Option (4 credits)</b>
<input type="checkbox"/> Economics ( ½ credit)	<b>(C). Math Option (3 credits)</b>	<small>(From: Dig Design, Dig Art &amp; Animation, 3D Modeling, Dig Comm, Dig Video, Web Comm, Web Design, Web Game Dev, Ind Study)</small>
<b>Science (3 credits)</b>	3 credits to include Algebra II	<input type="checkbox"/> 1. _____
<input type="checkbox"/> Biology	and two more courses beyond Algebra II	<input type="checkbox"/> 2. _____
<input type="checkbox"/> IPC, Chemistry or Physics	<input type="checkbox"/> 1. Algebra II _____	<input type="checkbox"/> 3. _____
<input type="checkbox"/> 3 <sup>rd</sup> Science:	<input type="checkbox"/> 2. _____	<input type="checkbox"/> 4. _____
<b>Language other than English (2 credits)</b>	<b>(D). Science Option (4 credits)</b>	<b>(D). Combination Option (4 credits)</b>
<input type="checkbox"/> LOTE 1	4 credits to include Chemistry and Physics	Coherent sequence of four credits from (A, B, C)
<input type="checkbox"/> LOTE 2	and two additional Science courses.	<input type="checkbox"/> 1. _____
<b>Other</b>	<input type="checkbox"/> 1. Chemistry _____	<input type="checkbox"/> 2. _____
<input type="checkbox"/> Fine Arts (1 credit)	<input type="checkbox"/> 2. Physics _____	<input type="checkbox"/> 3. _____
<input type="checkbox"/> PE (1 credit)	<input type="checkbox"/> 3. _____	<input type="checkbox"/> 4. _____
<input type="checkbox"/> Speech (½ credit)	<input type="checkbox"/> 4. _____	<b>»Arts &amp; Humanities</b>
<input type="checkbox"/> Health (½ credit)	<b>(E). Combination Option (3 credits)</b>	<b>(A). Social Studies Option (5 credits)</b>
<b>Electives (4 credits)</b>	In addition to Algebra II, Chemistry & Physics,	Selected from Ch 113(Social Studies) or 118 (Eco)
<input type="checkbox"/> 1:	three additional credits from no more than two of	<input type="checkbox"/> 1. _____
<input type="checkbox"/> 2:	the categories (A, B, C, and D Options).	<input type="checkbox"/> 2. _____
<input type="checkbox"/> 3:	<input type="checkbox"/> 1. _____	<input type="checkbox"/> 3. _____
<input type="checkbox"/> 4:	<input type="checkbox"/> 2. _____	<input type="checkbox"/> 4. _____
<b>Total 22 Credits FHSP</b>	<input type="checkbox"/> 3. _____	<input type="checkbox"/> 5. _____
<b>Notes:</b>	<b>»Public Service</b>	<b>(B). Same Language Option (4 credits)</b>
	<b>(A). CTE Option (4 credits)</b>	** 4 different levels of same language.
	<input type="checkbox"/> 1. _____	<input type="checkbox"/> 1. _____
	<input type="checkbox"/> 2. _____	<input type="checkbox"/> 2. _____
	<input type="checkbox"/> 3. Advanced CTE: _____	<input type="checkbox"/> 3. _____
	<b>**Final Credit Chapter 130 (E,G,H,J. or L)</b>	<input type="checkbox"/> 4. _____
	<small>(Education, Govt &amp; Public Adm, Health Sci, Human Ser, Law, )</small>	<b>(C). Different Language Option (4 credits)</b>
	<input type="checkbox"/> 4. _____	**2 levels of same language and 2 levels of a different language.
	<b>(B). JROTC Option (4 credits)</b>	<input type="checkbox"/> 1. _____
	<input type="checkbox"/> 1. _____	<input type="checkbox"/> 2. _____
	<input type="checkbox"/> 2. _____	<input type="checkbox"/> 3. _____
	<input type="checkbox"/> 3. _____	<input type="checkbox"/> 4. _____
	<input type="checkbox"/> 4. _____	

Student Signature: \_\_\_\_\_ Counselor's Initials: \_\_\_\_\_

Name: \_\_\_\_\_ ID: \_\_\_\_\_ Gr: \_\_\_\_\_

**La Joya Independent School District**  
**Foundation High School Program**  
**CREDIT CHECK - (9<sup>th</sup> & 10<sup>th</sup> Graders 2015 - 2016)**

**(D). American Sign Language Option (4 credits)**

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_

**(E). Fine Arts Option (4 credits)**

Coherent sequence of 4 credits from 1 or 2 categories or disciplines in fine arts chapter 17.

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_

**(F). English Option (4 credits)**

4 English elective credits from:  
(English IV, Ind Study, Literary Genres, Creative Writing, Research & Tech Writing, Humanities, Comm Applications, AP Eng Lit, IB Lang Studies)

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_

**»Multidisciplinary**

**(A). Four Advanced Courses (4 credits)**

(3<sup>rd</sup> Level courses from: within one endorsement area or among endorsement areas – not in a coherent sequence)

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_

**(B). 4x4 Option (4 credits)**

To include English IV, Chemistry and/or Physics.

- 1. English: English IV \_\_\_\_\_
- 2. Math: \_\_\_\_\_
- 3. Science: \_\_\_\_\_
- 4. Social Studies: \_\_\_\_\_

**(C). Four credits in Advanced Placement, IB, or Dual Credit Option**

From: (English, Math, Science, SS, Eco, Language other than English or Fine Arts).

**Dual Credit:**

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_

**Advanced Placement:**

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_

**Performance Acknowledgments**

**(a). Dual Credit Courses**

- 1. 12 hours of Dual Credit Courses or
- 2. An Associate's Degree

**(b). Bilingualism / Biliteracy as follows:**

- (1). In two or more Languages by:
- (A). All ELA requirements w/GPA 80+ and

(B). Satisfying one of the following:

- (i). 3 credits in same language w/GPA 80+
- (ii). TEKS Level IV language w/GPA of 80+
- (iii). 3 credits in language w/GPA 80+
- (iv). Proficiency in language through:

- (I). 3+ College Board AP Test
- (II). 4+ IB Test
- (III). National Assessment w/Intermediate high or equivalent

(2) In addition of #1 above, **ELL student must also:**

- (A) Exit ESL Program
- (B) Scored Advanced High TELPAS

**(c). College Board AP Test or IB Test**

- 1. a score of 3+ on College Board AP Test
- 2. A score of 3+ on an IB Test

**(d). PSAT, ACT-PLAN, SAT, or ACT by:**

- 1. PSAT – Commended Scholar or higher
- 2. ACT-PLAN (college readiness benchmark score on at least 2 of the four tests)
- 3. SAT – Combined score of at least 1250 (reading & math)
- 4. ACT – Composite score of 28 (excluding the writing subscore)

**(e). Nationally Certification /license as follows:**

- (1). With:
- (A). Nationally Certification (exam score).
  - (B). Government-required credential (exam)
- (2). Nationally recognized business or industry certification – industry validated credential.
- (A). National business, industry or professional organization
  - (B). State agency or other government entity
  - (C). State-based industry Association
- (3). Certifications / licensures for performance acknowledgements shall:
- (A). be age appropriate for HS students;
  - (B) represent course of study and/or end-of-program knowledge & skills
  - (C). Include an industry recognized exam, industry validated skill test, or documented proficiency, supervised field experience.
  - (D). represent substantial knowledge & multiple skills for entry into high-skill occupation.

**Summary**

EOC Requirements:

<input type="checkbox"/>	English I
<input type="checkbox"/>	English II
<input type="checkbox"/>	Algebra I
<input type="checkbox"/>	Biology
<input type="checkbox"/>	US History

**Foundation High School Program**

<input type="checkbox"/>	FHSP (22 credits)
<input type="checkbox"/>	Total Credits: 22 or _____

**Distinguished Level of Achievement**

<input type="checkbox"/>	FHSP (22 credits)
<input type="checkbox"/>	At least 1 Endorsement
<input type="checkbox"/>	4 credits in Science
<input type="checkbox"/>	4 credits in Math to include (Algebra II)
<input type="checkbox"/>	Total Credits: 26 or _____

**Endorsements**

<input type="checkbox"/>	STEM
<input type="checkbox"/>	Public Service
<input type="checkbox"/>	Business & Industry
<input type="checkbox"/>	Arts & Humanities
<input type="checkbox"/>	Multidisciplinary

**Performance Acknowledgments**

<input type="checkbox"/>	Dual Credit Courses
<input type="checkbox"/>	Bilingualism / Biliteracy
<input type="checkbox"/>	College Board AP Tests
<input type="checkbox"/>	PSAT, ACT-PLAN, SAT, ACT
<input type="checkbox"/>	National Certification

**TSI Scores:**

<input type="checkbox"/>	Reading
<input type="checkbox"/>	Math
<input type="checkbox"/>	Writing

**ACT / SAT Scores:**

<input type="checkbox"/>	ACT
<input type="checkbox"/>	SAT

**Other**

<input type="checkbox"/>	FAFSA/TASFA date:
<input type="checkbox"/>	Apply Texas date:
<input type="checkbox"/>	Scholarship(s) date:

Student Signature: \_\_\_\_\_ Counselor's Initials: \_\_\_\_\_