

TEXAS EDUCATION AGENCY
2017 Accountability Summary
 EVANGELINA GARZA EL (108912126) - LA JOYA ISD

Accountability Rating

Met Standard

Met Standards on

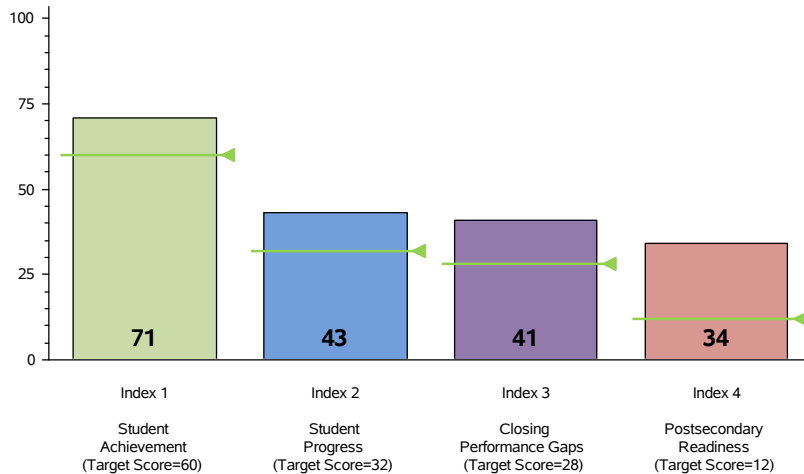
- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- NONE

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	529	749	71
2 - Student Progress	347	800	43
3 - Closing Performance Gaps	324	800	41
4 - Postsecondary Readiness			
STAAR Score	34.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		34

Distinction Designation

Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type	Elementary
Campus Size	643 Students
Grade Span	PK - 05
Percent Economically Disadvantaged	97.0
Percent English Language Learners	84.0
Mobility Rate	17.0
Percent Served by Special Education	7.8
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	12 out of 18 = 67%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A
Total	22 out of 28 = 79%

For further information about this report, please see the Performance Reporting website at <https://rptsrv1.tea.texas.gov/perfreport/account/2017/index.html>

TEXAS EDUCATION AGENCY
2017 Index 1: Student Achievement Calculation Report
EVANGELINA GARZA EL (108912126) - LA JOYA ISD

	Reading	Mathematics	Writing	Science	Social Studies	Total	% Approaches Grade Level Standard	Index Points
# Approaches Grade Level Standard	209	209	68	43	-	529		
Total Tests	282	282	100	85	-	749	71	71
Index 1 Score (Target = 60)								71

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the subject.

TEXAS EDUCATION AGENCY
2017 Index 1: Student Achievement Data Table
EVANGELINA GARZA EL (108912126) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Performance											
All Subjects											
Percent of Tests											
% Approaches Grade Level Standard	71%	-	71%	-	-	-	-	-	37%	70%	68%
Number of Tests											
# Approaches Grade Level Standard	529	-	529	-	-	-	-	-	26	516	433
Total Tests	749	-	749	-	-	-	-	-	71	733	639
Reading											
Percent of Tests											
% Approaches Grade Level Standard	74%	-	74%	-	-	-	-	-	41%	74%	73%
Number of Tests											
# Approaches Grade Level Standard	209	-	209	-	-	-	-	-	11	205	177
Total Tests	282	-	282	-	-	-	-	-	27	276	242
Mathematics											
Percent of Tests											
% Approaches Grade Level Standard	74%	-	74%	-	-	-	-	-	41%	74%	71%
Number of Tests											
# Approaches Grade Level Standard	209	-	209	-	-	-	-	-	11	204	172
Total Tests	282	-	282	-	-	-	-	-	27	276	242
Writing											
Percent of Tests											
% Approaches Grade Level Standard	68%	-	68%	-	-	-	-	-	*	67%	65%
Number of Tests											
# Approaches Grade Level Standard	68	-	68	-	-	-	-	-	*	66	55
Total Tests	100	-	100	-	-	-	-	-	*	98	84
Science											
Percent of Tests											
% Approaches Grade Level Standard	51%	-	51%	-	-	-	-	-	*	49%	41%
Number of Tests											
# Approaches Grade Level Standard	43	-	43	-	-	-	-	-	*	41	29
Total Tests	85	-	85	-	-	-	-	-	*	83	71
Social Studies											
Percent of Tests											
% Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-
Number of Tests											
# Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2017 Index 2: Student Progress Calculation Report
EVANGELINA GARZA EL (108912126) - LA JOYA ISD

Overall Progress (All Subjects)								Two or More Races	Special Ed	ELL (Current & Monitored)	Total Points	Maximum Points
STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander					
Number of Tests	443		443						40	389		
# Met or Exceeded Progress	289		289						22	249		
# Exceeded Progress	109		109						9	99		
% Met or Exceeded Progress	65		65						55	64		
% Exceeded Progress	25		25						23	25		
Total	90		90						78	89	347	800
Index 2 Score (Target = 32)											43	

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** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2017 Index 2: Student Progress Data Table
EVANGELINA GARZA EL (108912126) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	ELL (Current)
2017 STAAR Performance											
All Subjects											
Number of Tests	443	-	443	-	-	-	-	-	40	389	383
# Met or Exceeded Progress	289	-	289	-	-	-	-	-	22	249	n/a
# Exceeded Progress	109	-	109	-	-	-	-	-	9	99	n/a
% Met or Exceeded Progress	65%	-	65%	-	-	-	-	-	55%	64%	n/a
% Exceeded Progress	25%	-	25%	-	-	-	-	-	23%	25%	n/a
Reading											
Number of Tests	184	-	184	-	-	-	-	-	16	157	154
# Met or Exceeded Progress	128	-	128	-	-	-	-	-	11	108	n/a
# Exceeded Progress	51	-	51	-	-	-	-	-	6	46	n/a
% Met or Exceeded Progress	70%	-	70%	-	-	-	-	-	69%	69%	n/a
% Exceeded Progress	28%	-	28%	-	-	-	-	-	38%	29%	n/a
Mathematics											
Number of Tests	259	-	259	-	-	-	-	-	*	232	229
# Met or Exceeded Progress	161	-	161	-	-	-	-	-	*	141	n/a
# Exceeded Progress	58	-	58	-	-	-	-	-	*	53	n/a
% Met or Exceeded Progress	62%	-	62%	-	-	-	-	-	*	61%	n/a
% Exceeded Progress	22%	-	22%	-	-	-	-	-	*	23%	n/a

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Calculation Report
EVANGELINA GARZA EL (108912126) - LA JOYA ISD

Overall Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Reading	93	93	200
Mathematics	96	96	200
Writing	74	74	200
Science	61	61	200
Social Studies	0	0	0
Total		324	800
Index 3 Score (Target = 28)			41

TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Calculation Report
EVANGELINA GARZA EL (108912126) - LA JOYA ISD

Reading Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	276		
# Approaches Grade Level Standard	205		
# Masters Grade Level Standard	53		
% Approaches Grade Level Standard	74		
% Masters Grade Level Standard	19		
Reading Weighted Performance Rate	93	93	200

Mathematics Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	276		
# Approaches Grade Level Standard	204		
# Masters Grade Level Standard	60		
% Approaches Grade Level Standard	74		
% Masters Grade Level Standard	22		
Mathematics Weighted Performance Rate	96	96	200

Writing Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	98		
# Approaches Grade Level Standard	66		
# Masters Grade Level Standard	7		
% Approaches Grade Level Standard	67		
% Masters Grade Level Standard	7		
Writing Weighted Performance Rate	74	74	200

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TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Calculation Report
EVANGELINA GARZA EL (108912126) - LA JOYA ISD

Science Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	83		
# Approaches Grade Level Standard	41		
# Masters Grade Level Standard	10		
% Approaches Grade Level Standard	49		
% Masters Grade Level Standard	12		
Science Weighted Performance Rate	61	61	200

Social Studies Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	-		
# Approaches Grade Level Standard	-		
# Masters Grade Level Standard	-		
% Approaches Grade Level Standard	-		
% Masters Grade Level Standard	-		
Social Studies Weighted Performance Rate	0	0	0

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TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Data Table
EVANGELINA GARZA EL (108912126) - LA JOYA ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
2016 STAAR Performance - Used for Determining Lowest Performing Racial/Ethnic Group(s)							
All Subjects							
Percent of Tests							
% Phase-in Satisfactory Standard	-	66%	-	-	-	-	-
Number of Tests							
Total Tests	-	765	-	-	-	-	-
Reading							
Number of Tests							
Total Tests	-	288	-	-	-	-	-
Mathematics							
Number of Tests							
Total Tests	-	286	-	-	-	-	-

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2017 STAAR Performance								
Reading								
Percent of Tests								
% Approaches Grade Level Standard	-	74%	-	-	-	-	-	74%
% Masters Grade Level Standard	-	19%	-	-	-	-	-	19%
Number of Tests								
# Approaches Grade Level Standard	-	209	-	-	-	-	-	205
# Masters Grade Level Standard	-	54	-	-	-	-	-	53
Total Tests	-	282	-	-	-	-	-	276
Mathematics								
Percent of Tests								
% Approaches Grade Level Standard	-	74%	-	-	-	-	-	74%
% Masters Grade Level Standard	-	22%	-	-	-	-	-	22%
Number of Tests								
# Approaches Grade Level Standard	-	209	-	-	-	-	-	204
# Masters Grade Level Standard	-	62	-	-	-	-	-	60
Total Tests	-	282	-	-	-	-	-	276

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TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Data Table
EVANGELINA GARZA EL (108912126) - LA JOYA ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2017 STAAR Performance								
Writing								
Percent of Tests								
% Approaches Grade Level Standard	-	68%	-	-	-	-	-	67%
% Masters Grade Level Standard	-	7%	-	-	-	-	-	7%
Number of Tests								
# Approaches Grade Level Standard	-	68	-	-	-	-	-	66
# Masters Grade Level Standard	-	7	-	-	-	-	-	7
Total Tests	-	100	-	-	-	-	-	98
Science								
Percent of Tests								
% Approaches Grade Level Standard	-	51%	-	-	-	-	-	49%
% Masters Grade Level Standard	-	13%	-	-	-	-	-	12%
Number of Tests								
# Approaches Grade Level Standard	-	43	-	-	-	-	-	41
# Masters Grade Level Standard	-	11	-	-	-	-	-	10
Total Tests	-	85	-	-	-	-	-	83
Social Studies								
Percent of Tests								
% Approaches Grade Level Standard	-	-	-	-	-	-	-	-
% Masters Grade Level Standard	-	-	-	-	-	-	-	-
Number of Tests								
# Approaches Grade Level Standard	-	-	-	-	-	-	-	-
# Masters Grade Level Standard	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY
2017 Index 4: Postsecondary Readiness Calculation Report
EVANGELINA GARZA EL (108912126) - LA JOYA ISD

Overall Performance	Score	Weight	Total Points
STAAR Meets Grade Level	34.0	100%	34.0
Index 4 Score (Target = 12)			34

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
STAAR Meets Grade Level Standard												
STAAR Meets Grade Level	34%		34%								68.0	200
STAAR Meets Grade Level Standard Score												34.0

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2017 Accountability Manual.
Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2017 Index 4: Postsecondary Readiness Data Table
EVANGELINA GARZA EL (108912126) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
2017 STAAR Meets Grade Level										
% Meets Grade Level Standard	34%	-	34%	-	-	-	-	-	n/a	n/a
# Meets Grade Level Standard	94	-	94	-	-	-	-	-	n/a	n/a
Total Students Tested	279	-	279	-	-	-	-	-	n/a	n/a
4-Year Graduation Rate (Gr 9-12): Class of 2016										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
5-Year Extended Graduation Rate (Gr 9-12): Class of 2015										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12): SY 2015-16										
% Dropped Out	-	-	-	-	-	-	-	-	-	-
# Dropped Out	-	-	-	-	-	-	-	-	-	-
# of Students	-	-	-	-	-	-	-	-	-	-
Longitudinal RHSP/DAP Graduates: Class of 2016										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
Longitudinal RHSP/DAP/FHSP-E/FHSP-DLA Graduates: Class of 2016										
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to Index 4.

TEXAS EDUCATION AGENCY
2017 Index 4: Postsecondary Readiness Data Table
EVANGELINA GARZA EL (108912126) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
Annual RHSP/DAP Graduates: SY 2015-16										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
Annual RHSP/DAP/FHSP-E/FHSP-DLA Graduates: SY 2015-16										
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
College and Career Readiness: SY 2015-16										
% College and Career Ready Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# College and Career Ready Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a

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- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to Index 4.

TEXAS EDUCATION AGENCY
2017 System Safeguards - Status Report
 EVANGELINA GARZA EL (108912126) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Status - State															
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y		Y						Y	N	Y	n/a	4	5	80
Mathematics	Y		Y						Y	N	Y	n/a	4	5	80
Writing	Y		Y						Y		Y	n/a	4	4	100
Science	N		N						N		N	n/a	0	4	0
Social Studies												n/a	0	0	
Total													12	18	67

Performance Status - Federal															
Federal Target	91%	91%	91%	91%					91%	91%	91%				
Reading	N		N		n/a	n/a	n/a	n/a	N	N	N	n/a			
Mathematics	N		N		n/a	n/a	n/a	n/a	N	N	N	n/a			

Participation Status															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y		Y						Y	Y	n/a	Y	5	5	100
Mathematics	Y		Y						Y	Y	n/a	Y	5	5	100
Total													10	10	100

Federal Graduation Status (Target: See Reason Codes)

Graduation Target Met											n/a		0	0	
Reason Code ***															
Total													0	0	

District: Met Federal Limits on Alternative Assessments

Reading															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Mathematics															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Total															

Overall Total													22	28	79
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+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

b = Four-year Graduation Rate Target of 88.5%

d = Five-year Graduation Rate Target of 91%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2017 System Safeguards - Performance and Participation Data Table
 EVANGELINA GARZA EL (108912126) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates												
Reading												
# at Approaches Grade Level Standard	209	-	209	-	-	-	-	-	205	11	180	n/a
Total Tests	282	-	282	-	-	-	-	-	276	27	245	242
% at Approaches Grade Level Standard	74%	-	74%	-	-	-	-	-	74%	41%	73%	n/a
Mathematics												
# at Approaches Grade Level Standard	209	-	209	-	-	-	-	-	204	11	175	n/a
Total Tests	282	-	282	-	-	-	-	-	276	27	245	242
% at Approaches Grade Level Standard	74%	-	74%	-	-	-	-	-	74%	41%	71%	n/a
Writing												
# at Approaches Grade Level Standard	68	-	68	-	-	-	-	-	66	*	56	n/a
Total Tests	100	-	100	-	-	-	-	-	98	*	85	84
% at Approaches Grade Level Standard	68%	-	68%	-	-	-	-	-	67%	*	66%	n/a
Science												
# at Approaches Grade Level Standard	43	-	43	-	-	-	-	-	41	*	31	n/a
Total Tests	85	-	85	-	-	-	-	-	83	*	73	71
% at Approaches Grade Level Standard	51%	-	51%	-	-	-	-	-	49%	*	42%	n/a
Social Studies												
# at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Participation Rates												
Reading: 2016-2017 Assessments												
Number Participating	304	-	304	-	-	-	-	-	298	30	n/a	264
Total Students	304	-	304	-	-	-	-	-	298	30	n/a	264
Participation Rate	100%	-	100%	-	-	-	-	-	100%	100%	n/a	100%
Mathematics: 2016-2016 Assessments												
Number Participating	302	-	302	-	-	-	-	-	296	30	n/a	262
Total Students	302	-	302	-	-	-	-	-	296	30	n/a	262
Participation Rate	100%	-	100%	-	-	-	-	-	100%	100%	n/a	100%

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** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2017 System Safeguards - Graduation and Federal Limits Data Table
 EVANGELINA GARZA EL (108912126) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2016												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
District: Met Federal Limits on Alternative Assessments												
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - ELA/Reading
EVANGELINA GARZA EL (108912126) - LA JOYA ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.3%	Q2
Greater Than Expected Student Growth in ELA/Reading	28.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)	25.0%	Q2
Grade 4 Reading Performance (Masters Grade Level)	14.0%	Q3
Grade 4 Writing Performance (Masters Grade Level)	7.0%	Q3
Grade 5 Reading Performance (Masters Grade Level)	19.0%	Q1
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Mathematics
EVANGELINA GARZA EL (108912126) - LA JOYA ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.3%	Q2
Greater Than Expected Student Growth in Mathematics	22.0%	Q4
Grade 3 Mathematics Performance (Masters Grade Level)	21.0%	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	17.0%	Q3
Grade 5 Mathematics Performance (Masters Grade Level)	11.0%	Q4
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		0 of 5

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Science
EVANGELINA GARZA EL (108912126) - LA JOYA ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.3%	Q2
Grade 5 Science Performance (Masters Grade Level)	13.0%	Q2
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Social Studies
EVANGELINA GARZA EL (108912126) - LA JOYA ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2017 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Student Progress
EVANGELINA GARZA EL (108912126) - LA JOYA ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 CESAR CHAVEZ EL (108909123)	PHARR-SAN JUAN-ALAMO ISD	60
2 DAICHES EL (240901104)	LAREDO ISD	60
3 DOVALINA EL (240901123)	LAREDO ISD	58
4 GRACIELA GARCIA EL (108909127)	PHARR-SAN JUAN-ALAMO ISD	58
5 J C MARTIN JR EL (240901120)	LAREDO ISD	57
6 VETERANS MEMORIAL EL (214903109)	ROMA ISD	57
7 JULIAN T SALDIVAR EL (057905271)	DALLAS ISD	55
8 LEE A MCSHAN JR EL (057905286)	DALLAS ISD	55
9 HART EL (071902118)	EL PASO ISD	54
10 WILLIAM J CLINTON EL (108912123)	LA JOYA ISD	54
11 BEALL EL (071902104)	EL PASO ISD	52
12 BRUNI EL (240901101)	LAREDO ISD	52
13 HERBERT MARCUS EL (057905182)	DALLAS ISD	51
14 MCBEE EL (227901165)	AUSTIN ISD	51
15 KENNEDY ZAPATA EL (240903121)	UNITED ISD	50
16 JILL STONE EL AT VICKERY MEADOW (057905141)	DALLAS ISD	49
17 LEONIDES GONZALEZ CIGARROA MD EL (057905278)	DALLAS ISD	49
18 SOUTHWEST SCHOOLS BISSONNET EL CAM (101838102)	SOUTHWEST SCHOOL	48
19 DON JOSE GALLEGO (240901102)	LAREDO ISD	47
20 PATRICIA S GARZA EL (108902113)	DONNA ISD	47
21 ROQUE GUERRA JR EL (214901108)	RIO GRANDE CITY CISD	47
22 DAVID G BURNET EL (057905116)	DALLAS ISD	46
23 JUAREZ/LINCOLN EL (240903118)	UNITED ISD	46
24 ANDREWS EL (227901102)	AUSTIN ISD	45
25 AOY EL (071902103)	EL PASO ISD	45
26 EASTRIDGE EL (188901105)	AMARILLO ISD	45
27 HART EL (227901163)	AUSTIN ISD	45
28 RIDGECREST EL (101920111)	SPRING BRANCH ISD	45
29 STEPHEN C FOSTER EL (057905145)	DALLAS ISD	45
30 DR AMERICO PAREDES EL (108912122)	LA JOYA ISD	44
31 ROSENDO BENAVIDES EL (108912105)	LA JOYA ISD	44
EVANGELINA GARZA EL (108912126)	LA JOYA ISD	43
32 EMILIANO ZAPATA EL (108912118)	LA JOYA ISD	42
33 JOSE 'JOE' MAY EL (057905107)	DALLAS ISD	42
34 JUAN SEGUIN EL (108912120)	LA JOYA ISD	42
35 M RIVAS EL (108902111)	DONNA ISD	41
36 HOLLIBROOK EL (101920105)	SPRING BRANCH ISD	40
37 PICKLE EL (227901164)	AUSTIN ISD	39
38 CORINA PENA EL (108912124)	LA JOYA ISD	38
39 MACDONELL EL (240901109)	LAREDO ISD	37
40 KIRKPATRICK EL (220905139)	FORT WORTH ISD	36

Top 25% in Student Progress Target = Index 2 Score of 53

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps
EVANGELINA GARZA EL (108912126) - LA JOYA ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 GRACIELA GARCIA EL (108909127)	PHARR-SAN JUAN-ALAMO ISD	56
2 J C MARTIN JR EL (240901120)	LAREDO ISD	55
3 CESAR CHAVEZ EL (108909123)	PHARR-SAN JUAN-ALAMO ISD	54
4 VETERANS MEMORIAL EL (214903109)	ROMA ISD	54
5 HART EL (227901163)	AUSTIN ISD	53
6 KENNEDY ZAPATA EL (240903121)	UNITED ISD	53
7 MCBEE EL (227901165)	AUSTIN ISD	52
8 WILLIAM J CLINTON EL (108912123)	LA JOYA ISD	52
9 ROQUE GUERRA JR EL (214901108)	RIO GRANDE CITY CISD	51
10 DOVALINA EL (240901123)	LAREDO ISD	49
11 JUAREZ/LINCOLN EL (240903118)	UNITED ISD	49
12 JULIAN T SALDIVAR EL (057905271)	DALLAS ISD	49
13 AOY EL (071902103)	EL PASO ISD	48
14 BRUNI EL (240901101)	LAREDO ISD	48
15 DAVID G BURNET EL (057905116)	DALLAS ISD	48
16 HART EL (071902118)	EL PASO ISD	48
17 LEE A MCSHAN JR EL (057905286)	DALLAS ISD	48
18 SOUTHWEST SCHOOLS BISSENET EL CAM (101838102)	SOUTHWEST SCHOOL	48
19 DAICHES EL (240901104)	LAREDO ISD	47
20 DR AMERICO PAREDES EL (108912122)	LA JOYA ISD	46
21 RIDGECREST EL (101920111)	SPRING BRANCH ISD	45
22 JILL STONE EL AT VICKERY MEADOW (057905141)	DALLAS ISD	44
23 BEALL EL (071902104)	EL PASO ISD	42
24 DON JOSE GALLEGU (240901102)	LAREDO ISD	42
25 MACDONELL EL (240901109)	LAREDO ISD	42
EVANGELINA GARZA EL (108912126)	LA JOYA ISD	41
26 LEONIDES GONZALEZ CIGARROA MD EL (057905278)	DALLAS ISD	41
27 HERBERT MARCUS EL (057905182)	DALLAS ISD	40
28 STEPHEN C FOSTER EL (057905145)	DALLAS ISD	40
29 CORINA PENA EL (108912124)	LA JOYA ISD	38
30 EMILIANO ZAPATA EL (108912118)	LA JOYA ISD	38
31 ROSENDO BENAVIDES EL (108912105)	LA JOYA ISD	38
32 EASTRIDGE EL (188901105)	AMARILLO ISD	37
33 HOLLIBROOK EL (101920105)	SPRING BRANCH ISD	37
34 JOSE 'JOE' MAY EL (057905107)	DALLAS ISD	36
35 JUAN SEGUIN EL (108912120)	LA JOYA ISD	36
36 KIRKPATRICK EL (220905139)	FORT WORTH ISD	36
37 M RIVAS EL (108902111)	DONNA ISD	36
38 ANDREWS EL (227901102)	AUSTIN ISD	35
39 PATRICIA S GARZA EL (108902113)	DONNA ISD	33
40 PICKLE EL (227901164)	AUSTIN ISD	31

Top 25% in Closing Performance Gaps Target = Index 3 Score of 49

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Postsecondary Readiness
EVANGELINA GARZA EL (108912126) - LA JOYA ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	34.0%	Q3
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary
EVANGELINA GARZA EL (108912126) - LA JOYA ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	91,815.0	94,359.0	97.3	97.5	Q2
Greater Than Expected Student Growth in ELA/Reading	51	184	28	32	Q2
Greater Than Expected Student Growth in Mathematics	58	259	22	39	Q4
Grade 3 Reading Performance (Masters Grade Level)	24	97	25	27	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	20	97	21	24	Q2
Grade 4 Reading Performance (Masters Grade Level)	14	100	14	22	Q3
Grade 4 Mathematics Performance (Masters Grade Level)	17	100	17	32	Q3
Grade 4 Writing Performance (Masters Grade Level)	7	100	7	16	Q3
Grade 5 Reading Performance (Masters Grade Level)	16	85	19	19	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	9	85	11	25	Q4
Grade 5 Science Performance (Masters Grade Level)	11	85	13	16	Q2
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)					
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Meets Grade Level Standard	94	279	34.0	46.5	Q3
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.