

TEXAS EDUCATION AGENCY
2016 Accountability Summary
 EVANGELINA GARZA EL (108912126) - LA JOYA ISD

Accountability Rating

Met Standard

Met Standards on

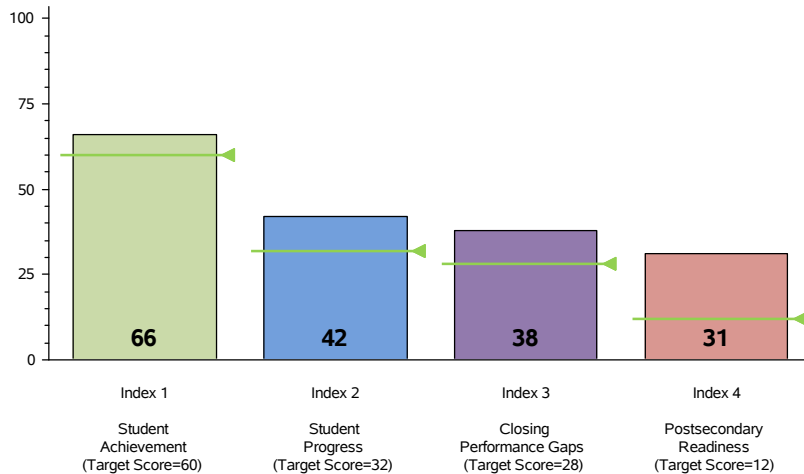
- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- NONE

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	508	765	66
2 - Student Progress	334	800	42
3 - Closing Performance Gaps	305	800	38
4 - Postsecondary Readiness			
STAAR Score	31.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		31

Distinction Designation

Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type	Elementary
Campus Size	711 Students
Grade Span	PK - 05
Percent Economically Disadvantaged	97.9
Percent English Language Learners	85.4
Mobility Rate	17.9

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	12 out of 17 = 71%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A
Total	22 out of 27 = 81%

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html>

TEXAS EDUCATION AGENCY
2016 Index 1: Student Achievement Calculation Report
EVANGELINA GARZA EL (108912126) - LA JOYA ISD

	Reading	Mathematics	Writing	Science	Social Studies	Total	% Level II Satisfactory Standard	Index Points
# at Level II Satisfactory Standard	197	200	56	55	-	508		
Total Tests	288	286	87	104	-	765	66	66
Index 1 Score (Target = 60)								66

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the subject.

TEXAS EDUCATION AGENCY
2016 Index 1: Student Achievement Data Table
EVANGELINA GARZA EL (108912126) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Performance											
All Subjects											
Percent of Tests											
% at Level II Satisfactory Standard	66%	-	66%	-	-	-	-	-	50%	66%	63%
Number of Tests											
# at Level II Satisfactory Standard	508	-	508	-	-	-	-	-	35	500	405
Total Tests	765	-	765	-	-	-	-	-	70	757	644
Reading											
Percent of Tests											
% at Level II Satisfactory Standard	68%	-	68%	-	-	-	-	-	46%	68%	66%
Number of Tests											
# at Level II Satisfactory Standard	197	-	197	-	-	-	-	-	12	194	160
Total Tests	288	-	288	-	-	-	-	-	26	285	243
Mathematics											
Percent of Tests											
% at Level II Satisfactory Standard	70%	-	70%	-	-	-	-	-	58%	70%	67%
Number of Tests											
# at Level II Satisfactory Standard	200	-	200	-	-	-	-	-	14	197	161
Total Tests	286	-	286	-	-	-	-	-	24	283	241
Writing											
Percent of Tests											
% at Level II Satisfactory Standard	64%	-	64%	-	-	-	-	-	*	64%	60%
Number of Tests											
# at Level II Satisfactory Standard	56	-	56	-	-	-	-	-	*	54	44
Total Tests	87	-	87	-	-	-	-	-	*	85	73
Science											
Percent of Tests											
% at Level II Satisfactory Standard	53%	-	53%	-	-	-	-	-	50%	53%	46%
Number of Tests											
# at Level II Satisfactory Standard	55	-	55	-	-	-	-	-	7	55	40
Total Tests	104	-	104	-	-	-	-	-	14	104	87
Social Studies											
Percent of Tests											
% at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-
Number of Tests											
# at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2016 Index 2: Student Progress Calculation Report
EVANGELINA GARZA EL (108912126) - LA JOYA ISD

Overall Progress (All Subjects)								Two or More Races	Special Ed	ELL (Current & Monitored)	Total Points	Maximum Points
STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander					
Number of Tests	455		455						42	407		
# Met or Exceeded Progress	288		288						29	260		
# Exceeded Progress	87		87						7	81		
% Met or Exceeded Progress	63		63						69	64		
% Exceeded Progress	19		19						17	20		
Total	82		82						86	84	334	800
Index 2 Score (Target = 32)											42	

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** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2016 Index 2: Student Progress Data Table
EVANGELINA GARZA EL (108912126) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	ELL (Current)
2016 STAAR Performance											
All Subjects											
Number of Tests	455	-	455	-	-	-	-	-	42	407	393
# Met or Exceeded Progress	288	-	288	-	-	-	-	-	29	260	n/a
# Exceeded Progress	87	-	87	-	-	-	-	-	7	81	n/a
% Met or Exceeded Progress	63%	-	63%	-	-	-	-	-	69%	64%	n/a
% Exceeded Progress	19%	-	19%	-	-	-	-	-	17%	20%	n/a
Reading											
Number of Tests	192	-	192	-	-	-	-	-	*	168	161
# Met or Exceeded Progress	127	-	127	-	-	-	-	-	*	111	n/a
# Exceeded Progress	38	-	38	-	-	-	-	-	*	35	n/a
% Met or Exceeded Progress	66%	-	66%	-	-	-	-	-	*	66%	n/a
% Exceeded Progress	20%	-	20%	-	-	-	-	-	*	21%	n/a
Mathematics											
Number of Tests	263	-	263	-	-	-	-	-	21	239	232
# Met or Exceeded Progress	161	-	161	-	-	-	-	-	15	149	n/a
# Exceeded Progress	49	-	49	-	-	-	-	-	5	46	n/a
% Met or Exceeded Progress	61%	-	61%	-	-	-	-	-	71%	62%	n/a
% Exceeded Progress	19%	-	19%	-	-	-	-	-	24%	19%	n/a

* Indicates results are masked due to small numbers to protect student confidentiality.

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- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2016 Index 3: Closing Performance Gaps Calculation Report
EVANGELINA GARZA EL (108912126) - LA JOYA ISD

Overall Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Reading	82	82	200
Mathematics	88	88	200
Writing	78	78	200
Science	57	57	200
Social Studies	0	0	0
Total		305	800
Index 3 Score (Target = 28)			38

TEXAS EDUCATION AGENCY
2016 Index 3: Closing Performance Gaps Calculation Report
EVANGELINA GARZA EL (108912126) - LA JOYA ISD

Reading Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	285		
# Level II Satisfactory Standard	194		
# Advanced Standard	39		
% Level II Satisfactory Standard	68		
% Advanced Standard	14		
Reading Weighted Performance Rate	82	82	200

Mathematics Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	244		
# Level II Satisfactory Standard	183		
# Advanced Standard	32		
% Level II Satisfactory Standard	75		
% Advanced Standard	13		
Mathematics Weighted Performance Rate	88	88	200

Writing Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	85		
# Level II Satisfactory Standard	54		
# Advanced Standard	12		
% Level II Satisfactory Standard	64		
% Advanced Standard	14		
Writing Weighted Performance Rate	78	78	200

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TEXAS EDUCATION AGENCY
2016 Index 3: Closing Performance Gaps Calculation Report
EVANGELINA GARZA EL (108912126) - LA JOYA ISD

Science Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	103		
# Level II Satisfactory Standard	54		
# Advanced Standard	5		
% Level II Satisfactory Standard	52		
% Advanced Standard	5		
Science Weighted Performance Rate	57	57	200

Social Studies Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	-		
# Level II Satisfactory Standard	-		
# Advanced Standard	-		
% Level II Satisfactory Standard	-		
% Advanced Standard	-		
Social Studies Weighted Performance Rate	0	0	0

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TEXAS EDUCATION AGENCY
2016 Index 3: Closing Performance Gaps Data Table
EVANGELINA GARZA EL (108912126) - LA JOYA ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
2015 STAAR Performance - Used for Determining Lowest Performing Racial/Ethnic Group(s)							
All Subjects							
Percent of Tests							
% Phase-in Satisfactory Standard	-	63%	-	-	-	-	-
Number of Tests							
Total Tests	-	860	-	-	-	-	-
Reading							
Number of Tests							
Total Tests	-	317	-	-	-	-	-
Mathematics							
Number of Tests							
Total Tests	-	317	-	-	-	-	-

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2016 STAAR Performance								
Reading								
Percent of Tests								
% Level II Satisfactory Standard	-	68%	-	-	-	-	-	68%
% Advanced Standard	-	14%	-	-	-	-	-	14%
Number of Tests								
# Level II Satisfactory Standard	-	197	-	-	-	-	-	194
# Advanced Standard	-	41	-	-	-	-	-	39
Total Tests	-	288	-	-	-	-	-	285
Mathematics								
Percent of Tests								
% Level II Satisfactory Standard	-	75%	-	-	-	-	-	75%
% Advanced Standard	-	14%	-	-	-	-	-	13%
Number of Tests								
# Level II Satisfactory Standard	-	186	-	-	-	-	-	183
# Advanced Standard	-	34	-	-	-	-	-	32
Total Tests	-	247	-	-	-	-	-	244

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TEXAS EDUCATION AGENCY
2016 Index 3: Closing Performance Gaps Data Table
EVANGELINA GARZA EL (108912126) - LA JOYA ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2016 STAAR Performance								
Writing								
Percent of Tests								
% Level II Satisfactory Standard	-	64%	-	-	-	-	-	64%
% Advanced Standard	-	16%	-	-	-	-	-	14%
Number of Tests								
# Level II Satisfactory Standard	-	56	-	-	-	-	-	54
# Advanced Standard	-	14	-	-	-	-	-	12
Total Tests	-	87	-	-	-	-	-	85
Science								
Percent of Tests								
% Level II Satisfactory Standard	-	52%	-	-	-	-	-	52%
% Advanced Standard	-	5%	-	-	-	-	-	5%
Number of Tests								
# Level II Satisfactory Standard	-	54	-	-	-	-	-	54
# Advanced Standard	-	5	-	-	-	-	-	5
Total Tests	-	103	-	-	-	-	-	103
Social Studies								
Percent of Tests								
% Level II Satisfactory Standard	-	-	-	-	-	-	-	-
% Advanced Standard	-	-	-	-	-	-	-	-
Number of Tests								
# Level II Satisfactory Standard	-	-	-	-	-	-	-	-
# Advanced Standard	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY
2016 Index 4: Postsecondary Readiness Calculation Report
EVANGELINA GARZA EL (108912126) - LA JOYA ISD

Overall Performance	Score	Weight	Total Points
STAAR Postsecondary Readiness	31.0	100%	31.0
Index 4 Score (Target = 12)			31

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
STAAR Postsecondary Readiness Standard												
STAAR Postsecondary Readiness	31%		31%								62.0	200
STAAR Postsecondary Readiness Standard Score												31.0

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2016 Accountability Manual.
Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2016 Index 4: Postsecondary Readiness Data Table
EVANGELINA GARZA EL (108912126) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
2016 STAAR Postsecondary Readiness										
% Meeting Postsecondary Readiness Standard	31%	-	31%	-	-	-	-	-	n/a	n/a
# Meeting Postsecondary Readiness Standard	86	-	86	-	-	-	-	-	n/a	n/a
Total Students Tested	279	-	279	-	-	-	-	-	n/a	n/a
4-Year Graduation Rate (Gr 9-12): Class of 2015										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
5-Year Extended Graduation Rate (Gr 9-12): Class of 2014										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12): SY 2014-15										
% Dropped Out	-	-	-	-	-	-	-	-	-	-
# Dropped Out	-	-	-	-	-	-	-	-	-	-
# of Students	-	-	-	-	-	-	-	-	-	-
Longitudinal RHSP/DAP Graduates: Class of 2015										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
Longitudinal RHSP/DAP/FHSP-E/FHSP-DLA Graduates: Class of 2015										
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to Index 4.

TEXAS EDUCATION AGENCY
2016 Index 4: Postsecondary Readiness Data Table
EVANGELINA GARZA EL (108912126) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
Annual RHSP/DAP Graduates: SY 2014-15										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
Annual RHSP/DAP/FHSP-E/FHSP-DLA Graduates: SY 2014-15										
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
College and Career Readiness: SY 2014-15										
% College and Career Ready Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# College and Career Ready Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a

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TEXAS EDUCATION AGENCY
2016 System Safeguards - Status Report
 EVANGELINA GARZA EL (108912126) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Status - State															
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y		Y						Y	N	Y		4	5	80
Mathematics	Y		Y						Y		Y		4	4	100
Writing	Y		Y						Y		Y		4	4	100
Science	N		N						N		N		0	4	0
Social Studies													0	0	
Total													12	17	71

Performance Status - Federal															
Federal Target	87%	87%	87%	87%					87%	87%	87%				
Reading	N		N		n/a	n/a	n/a	n/a	N		N	n/a			
Mathematics	N		N		n/a	n/a	n/a	n/a	N		N	n/a			

Participation Status															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y		Y						Y	Y		Y	5	5	100
Mathematics	Y		Y						Y	Y		Y	5	5	100
Total													10	10	100

Federal Graduation Status (Target: See Reason Codes)

Graduation Target Met													0	0	
Reason Code ***															
Total													0	0	

District: Met Federal Limits on Alternative Assessments

Reading															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Mathematics															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Total															

Overall Total													22	27	81
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+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

b = Four-year Graduation Rate Target of 88%

d = Five-year Graduation Rate Target of 90%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2016 System Safeguards - Performance and Participation Data Table
 EVANGELINA GARZA EL (108912126) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates												
Reading												
# at Level II Satisfactory Standard	197	-	197	-	-	-	-	-	194	12	167	n/a
Total Tests	288	-	288	-	-	-	-	-	285	26	250	243
% at Level II Satisfactory Standard	68%	-	68%	-	-	-	-	-	68%	46%	67%	n/a
Mathematics												
# at Level II Satisfactory Standard	200	-	200	-	-	-	-	-	197	14	168	n/a
Total Tests	286	-	286	-	-	-	-	-	283	24	248	241
% at Level II Satisfactory Standard	70%	-	70%	-	-	-	-	-	70%	58%	68%	n/a
Writing												
# at Level II Satisfactory Standard	56	-	56	-	-	-	-	-	54	*	47	n/a
Total Tests	87	-	87	-	-	-	-	-	85	*	76	73
% at Level II Satisfactory Standard	64%	-	64%	-	-	-	-	-	64%	*	62%	n/a
Science												
# at Level II Satisfactory Standard	55	-	55	-	-	-	-	-	55	7	44	n/a
Total Tests	104	-	104	-	-	-	-	-	104	14	91	87
% at Level II Satisfactory Standard	53%	-	53%	-	-	-	-	-	53%	50%	48%	n/a
Social Studies												
# at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Participation Rates												
Reading: 2015-2016 Assessments												
Number Participating	306	-	306	-	-	-	-	-	302	28	n/a	257
Total Students	306	-	306	-	-	-	-	-	302	28	n/a	257
Participation Rate	100%	-	100%	-	-	-	-	-	100%	100%	n/a	100%
Mathematics: 2015-2016 Assessments												
Number Participating	303	-	303	-	-	-	-	-	299	25	n/a	254
Total Students	303	-	303	-	-	-	-	-	299	25	n/a	254
Participation Rate	100%	-	100%	-	-	-	-	-	100%	100%	n/a	100%

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- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2016 System Safeguards - Graduation and Federal Limits Data Table
 EVANGELINA GARZA EL (108912126) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2014												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2014												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
District: Met Federal Limits on Alternative Assessments												
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
EVANGELINA GARZA EL (108912126) - LA JOYA ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.8%	Q2
Greater Than Expected Student Growth in ELA/Reading	20.0%	Q3
Grade 3 Reading Performance (Level III)	19.0%	Q1
Grade 4 Reading Performance (Level III)	15.0%	Q1
Grade 4 Writing Performance (Level III)	16.0%	Q2
Grade 5 Reading Performance (Level III)	10.0%	Q3
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		2 of 6

Distinction Campus Outcome: 2 of 6 eligible indicators in Q1 (Top Quartile)

2 of 6 = 33%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
EVANGELINA GARZA EL (108912126) - LA JOYA ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.8%	Q2
Greater Than Expected Student Growth in Mathematics	19.0%	Q4
Grade 3 Mathematics Performance (Level III)	10.0%	Q3
Grade 4 Mathematics Performance (Level III)	15.0%	Q2
Grade 5 Mathematics Performance (Level III)	4.0%	Q4
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		0 of 5

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
EVANGELINA GARZA EL (108912126) - LA JOYA ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.8%	Q2
Grade 5 Science Performance (Level III)	5.0%	Q2
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
EVANGELINA GARZA EL (108912126) - LA JOYA ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2016 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
EVANGELINA GARZA EL (108912126) - LA JOYA ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 WILLIAM J CLINTON EL (108912123)	LA JOYA ISD	55
2 GRACIELA GARCIA EL (108909127)	PHARR-SAN JUAN-ALAMO ISD	54
3 J C MARTIN JR EL (240901120)	LAREDO ISD	54
4 LEONIDES GONZALEZ CIGARROA MD EL (057905278)	DALLAS ISD	53
5 HART EL (227901163)	AUSTIN ISD	52
6 JACK LOWE SR EL (057905176)	DALLAS ISD	52
7 LEE A MCSHAN JR EL (057905286)	DALLAS ISD	51
8 WOOLDRIDGE EL (227901152)	AUSTIN ISD	51
9 GUERRERO THOMPSON (227901186)	AUSTIN ISD	50
10 MACDONELL EL (240901109)	LAREDO ISD	49
11 STEPHEN C FOSTER EL (057905145)	DALLAS ISD	49
12 BEALL EL (071902104)	EL PASO ISD	48
13 WOOTEN EL (227901144)	AUSTIN ISD	48
14 DOVALINA EL (240901123)	LAREDO ISD	47
15 PRESIDIO EL (189902101)	PRESIDIO ISD	47
16 DR MARIA PALMIRA MENDIOLA EL (108912127)	LA JOYA ISD	46
17 FARIAS EL (240901105)	LAREDO ISD	45
18 J KAWAS EL (240901122)	LAREDO ISD	45
19 JUAN SEGUIN EL (108912120)	LA JOYA ISD	44
20 JULIAN T SALDIVAR EL (057905271)	DALLAS ISD	44
21 AOY EL (071902103)	EL PASO ISD	43
22 JUAREZ/LINCOLN EL (240903118)	UNITED ISD	43
23 SANTO NINO EL (240901116)	LAREDO ISD	43
24 DON JOSE GALLEG0 (240901102)	LAREDO ISD	42
25 EASTRIDGE EL (188901105)	AMARILLO ISD	42
EVANGELINA GARZA EL (108912126)	LA JOYA ISD	42
26 HERBERT MARCUS EL (057905182)	DALLAS ISD	42
27 VETERANS MEMORIAL EL (214903109)	ROMA ISD	42
28 NORTH GRAMMAR EL (214901104)	RIO GRANDE CITY CISD	41
29 ROSENDO BENAVIDES EL (108912105)	LA JOYA ISD	41
30 BRUNI EL (240901101)	LAREDO ISD	40
31 RIDGECREST EL (101920111)	SPRING BRANCH ISD	40
32 EMILIANO ZAPATA EL (108912118)	LA JOYA ISD	39
33 FRANKLIN D ROOSEVELT EL (240903123)	UNITED ISD	39
34 DAICHES EL (240901104)	LAREDO ISD	38
35 DAVID G BURNET EL (057905116)	DALLAS ISD	38
36 PATRICIA S GARZA EL (108902113)	DONNA ISD	38
37 ALTO BONITO EL (214901110)	RIO GRANDE CITY CISD	34
38 PICKLE EL (227901164)	AUSTIN ISD	33
39 HOLLIBROOK EL (101920105)	SPRING BRANCH ISD	31
40 TREASURE FOREST EL (101920125)	SPRING BRANCH ISD	26

Top 25% in Student Progress Target = Index 2 Score of 49

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
EVANGELINA GARZA EL (108912126) - LA JOYA ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 GRACIELA GARCIA EL (108909127)	PHARR-SAN JUAN-ALAMO ISD	52
2 GUERRERO THOMPSON (227901186)	AUSTIN ISD	52
3 HART EL (227901163)	AUSTIN ISD	51
4 SANTO NINO EL (240901116)	LAREDO ISD	51
5 WILLIAM J CLINTON EL (108912123)	LA JOYA ISD	51
6 JUAREZ/LINCOLN EL (240903118)	UNITED ISD	48
7 DAVID G BURNET EL (057905116)	DALLAS ISD	47
8 J C MARTIN JR EL (240901120)	LAREDO ISD	47
9 DR MARIA PALMIRA MENDIOLA EL (108912127)	LA JOYA ISD	46
10 STEPHEN C FOSTER EL (057905145)	DALLAS ISD	45
11 ALTO BONITO EL (214901110)	RIO GRANDE CITY CISD	44
12 LEE A MCSHAN JR EL (057905286)	DALLAS ISD	44
13 VETERANS MEMORIAL EL (214903109)	ROMA ISD	43
14 WOOTEN EL (227901144)	AUSTIN ISD	43
15 J KAWAS EL (240901122)	LAREDO ISD	42
16 MACDONELL EL (240901109)	LAREDO ISD	42
17 RIDGECREST EL (101920111)	SPRING BRANCH ISD	42
18 BEALL EL (071902104)	EL PASO ISD	41
19 FRANKLIN D ROOSEVELT EL (240903123)	UNITED ISD	41
20 PRESIDIO EL (189902101)	PRESIDIO ISD	41
21 AOY EL (071902103)	EL PASO ISD	40
22 DON JOSE GALLEG0 (240901102)	LAREDO ISD	40
23 FARIAS EL (240901105)	LAREDO ISD	40
24 JACK LOWE SR EL (057905176)	DALLAS ISD	40
25 JULIAN T SALDIVAR EL (057905271)	DALLAS ISD	40
26 WOOLDRIDGE EL (227901152)	AUSTIN ISD	40
27 DAICHES EL (240901104)	LAREDO ISD	39
28 DOVALINA EL (240901123)	LAREDO ISD	39
29 EASTRIDGE EL (188901105)	AMARILLO ISD	38
30 EMILIANO ZAPATA EL (108912118)	LA JOYA ISD	38
EVANGELINA GARZA EL (108912126)	LA JOYA ISD	38
31 HERBERT MARCUS EL (057905182)	DALLAS ISD	38
32 NORTH GRAMMAR EL (214901104)	RIO GRANDE CITY CISD	38
33 ROSENDO BENAVIDES EL (108912105)	LA JOYA ISD	38
34 LEONIDES GONZALEZ CIGARROA MD EL (057905278)	DALLAS ISD	37
35 BRUNI EL (240901101)	LAREDO ISD	36
36 JUAN SEGUIN EL (108912120)	LA JOYA ISD	35
37 PATRICIA S GARZA EL (108902113)	DONNA ISD	32
38 HOLLIBROOK EL (101920105)	SPRING BRANCH ISD	27
39 PICKLE EL (227901164)	AUSTIN ISD	25
40 TREASURE FOREST EL (101920125)	SPRING BRANCH ISD	18

Top 25% in Closing Performance Gaps Target = Index 3 Score of 45

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
EVANGELINA GARZA EL (108912126) - LA JOYA ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	31.0%	Q3
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0.0 of 1

Evaluation of campus outcomes: 0.0 of 1 eligible indicators in Q1 (Top Quartile)

0.0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
EVANGELINA GARZA EL (108912126) - LA JOYA ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	97,781.0	101,029.0	96.8	97.1	Q2
Greater Than Expected Student Growth in ELA/Reading	38	192	20	28	Q3
Greater Than Expected Student Growth in Mathematics	49	263	19	33	Q4
Grade 3 Reading Performance (Level III)	18	97	19	19	Q1
Grade 3 Mathematics Performance (Level III)	6	60	10	17	Q3
Grade 4 Reading Performance (Level III)	13	87	15	15	Q1
Grade 4 Mathematics Performance (Level III)	13	85	15	18	Q2
Grade 4 Writing Performance (Level III)	14	87	16	20	Q2
Grade 5 Reading Performance (Level III)	10	104	10	15	Q3
Grade 5 Mathematics Performance (Level III)	4	102	4	13	Q4
Grade 5 Science Performance (Level III)	5	103	5	8	Q2
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	86	279	31.0	35.0	Q3
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.