

TEXAS EDUCATION AGENCY
2017 Accountability Summary
CORINA PENA EL (108912124) - LA JOYA ISD

Accountability Rating

Met Standard

Met Standards on

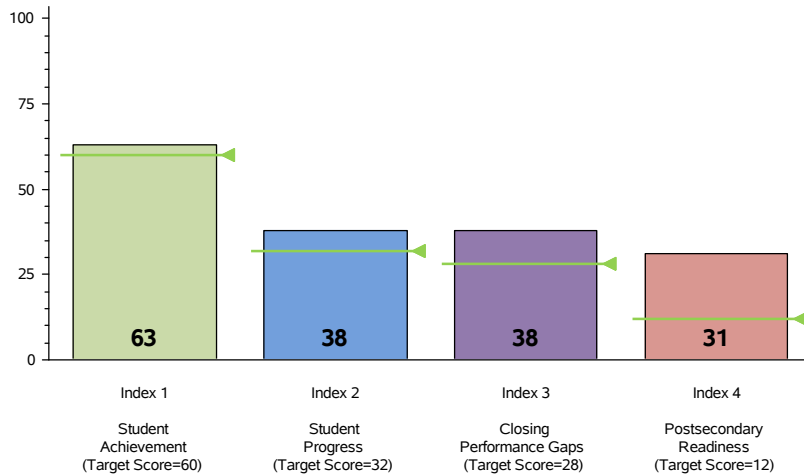
- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- NONE

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	525	827	63
2 - Student Progress	306	800	38
3 - Closing Performance Gaps	300	800	38
4 - Postsecondary Readiness			
STAAR Score	31.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		31

Distinction Designation

Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type	Elementary
Campus Size	731 Students
Grade Span	PK - 05
Percent Economically Disadvantaged	93.8
Percent English Language Learners	75.1
Mobility Rate	18.4
Percent Served by Special Education	7.3
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	12 out of 18 = 67%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A
Total	22 out of 28 = 79%

For further information about this report, please see the Performance Reporting website at <https://rptsrv1.tea.texas.gov/perfreport/account/2017/index.html>

TEXAS EDUCATION AGENCY
2017 Index 1: Student Achievement Calculation Report
CORINA PENA EL (108912124) - LA JOYA ISD

	Reading	Mathematics	Writing	Science	Social Studies	Total	% Approaches Grade Level Standard	Index Points
# Approaches Grade Level Standard	197	210	66	52	-	525		
Total Tests	314	314	102	97	-	827	63	63
Index 1 Score (Target = 60)								63

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the subject.

TEXAS EDUCATION AGENCY
2017 Index 1: Student Achievement Data Table
CORINA PENA EL (108912124) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Performance											
All Subjects											
Percent of Tests											
% Approaches Grade Level Standard	63%	-	63%	*	-	-	-	-	28%	63%	64%
Number of Tests											
# Approaches Grade Level Standard	525	-	**	*	-	-	-	-	25	499	404
Total Tests	827	-	**	*	-	-	-	-	88	788	629
Reading											
Percent of Tests											
% Approaches Grade Level Standard	63%	-	63%	*	-	-	-	-	24%	63%	65%
Number of Tests											
# Approaches Grade Level Standard	197	-	**	*	-	-	-	-	8	188	156
Total Tests	314	-	**	*	-	-	-	-	33	299	241
Mathematics											
Percent of Tests											
% Approaches Grade Level Standard	67%	-	67%	*	-	-	-	-	39%	66%	66%
Number of Tests											
# Approaches Grade Level Standard	210	-	**	*	-	-	-	-	13	198	160
Total Tests	314	-	**	*	-	-	-	-	33	299	241
Writing											
Percent of Tests											
% Approaches Grade Level Standard	65%	-	64%	*	-	-	-	-	*	65%	68%
Number of Tests											
# Approaches Grade Level Standard	66	-	**	*	-	-	-	-	*	63	53
Total Tests	102	-	**	*	-	-	-	-	*	97	78
Science											
Percent of Tests											
% Approaches Grade Level Standard	54%	-	54%	-	-	-	-	-	*	54%	51%
Number of Tests											
# Approaches Grade Level Standard	52	-	52	-	-	-	-	-	*	50	35
Total Tests	97	-	97	-	-	-	-	-	*	93	69
Social Studies											
Percent of Tests											
% Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-
Number of Tests											
# Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2017 Index 2: Student Progress Calculation Report
CORINA PENA EL (108912124) - LA JOYA ISD

Overall Progress (All Subjects)								Two or More Races	Special Ed	ELL (Current & Monitored)	Total Points	Maximum Points
STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander					
Number of Tests	463		**						39	371		
# Met or Exceeded Progress	277		**						16	233		
# Exceeded Progress	98		**						7	83		
% Met or Exceeded Progress	60		60						41	63		
% Exceeded Progress	21		21						18	22		
Total	81		81						59	85	306	800
Index 2 Score (Target = 32)											38	

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** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2017 Index 2: Student Progress Data Table
CORINA PENA EL (108912124) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	ELL (Current)
2017 STAAR Performance											
All Subjects											
Number of Tests	463	-	**	*	-	-	-	-	39	371	363
# Met or Exceeded Progress	277	-	**	*	-	-	-	-	16	233	n/a
# Exceeded Progress	98	-	**	*	-	-	-	-	7	83	n/a
% Met or Exceeded Progress	60%	-	60%	*	-	-	-	-	41%	63%	n/a
% Exceeded Progress	21%	-	21%	*	-	-	-	-	18%	22%	n/a
Reading											
Number of Tests	189	-	**	*	-	-	-	-	*	143	139
# Met or Exceeded Progress	109	-	**	*	-	-	-	-	*	88	n/a
# Exceeded Progress	34	-	**	*	-	-	-	-	*	28	n/a
% Met or Exceeded Progress	58%	-	58%	*	-	-	-	-	*	62%	n/a
% Exceeded Progress	18%	-	18%	*	-	-	-	-	*	20%	n/a
Mathematics											
Number of Tests	274	-	**	*	-	-	-	-	23	228	224
# Met or Exceeded Progress	168	-	**	*	-	-	-	-	12	145	n/a
# Exceeded Progress	64	-	**	*	-	-	-	-	6	55	n/a
% Met or Exceeded Progress	61%	-	62%	*	-	-	-	-	52%	64%	n/a
% Exceeded Progress	23%	-	23%	*	-	-	-	-	26%	24%	n/a

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Calculation Report
CORINA PENA EL (108912124) - LA JOYA ISD

Overall Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Reading	78	78	200
Mathematics	83	83	200
Writing	77	77	200
Science	62	62	200
Social Studies	0	0	0
Total		300	800
Index 3 Score (Target = 28)			38

TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Calculation Report
CORINA PENA EL (108912124) - LA JOYA ISD

Reading Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	299		
# Approaches Grade Level Standard	188		
# Masters Grade Level Standard	44		
% Approaches Grade Level Standard	63		
% Masters Grade Level Standard	15		
Reading Weighted Performance Rate	78	78	200

Mathematics Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	299		
# Approaches Grade Level Standard	198		
# Masters Grade Level Standard	50		
% Approaches Grade Level Standard	66		
% Masters Grade Level Standard	17		
Mathematics Weighted Performance Rate	83	83	200

Writing Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	97		
# Approaches Grade Level Standard	63		
# Masters Grade Level Standard	12		
% Approaches Grade Level Standard	65		
% Masters Grade Level Standard	12		
Writing Weighted Performance Rate	77	77	200

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TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Calculation Report
CORINA PENA EL (108912124) - LA JOYA ISD

Science Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	93		
# Approaches Grade Level Standard	50		
# Masters Grade Level Standard	7		
% Approaches Grade Level Standard	54		
% Masters Grade Level Standard	8		
Science Weighted Performance Rate	62	62	200

Social Studies Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	-		
# Approaches Grade Level Standard	-		
# Masters Grade Level Standard	-		
% Approaches Grade Level Standard	-		
% Masters Grade Level Standard	-		
Social Studies Weighted Performance Rate	0	0	0

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TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Data Table
CORINA PENA EL (108912124) - LA JOYA ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
2016 STAAR Performance - Used for Determining Lowest Performing Racial/Ethnic Group(s)							
All Subjects							
Percent of Tests							
% Phase-in Satisfactory Standard	-	-	-	-	-	-	-
Number of Tests							
Total Tests	-	**	*	-	-	-	-
Reading							
Number of Tests							
Total Tests	-	**	*	-	-	-	-
Mathematics							
Number of Tests							
Total Tests	-	**	*	-	-	-	-

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2017 STAAR Performance								
Reading								
Percent of Tests								
% Approaches Grade Level Standard	-	63%	*	-	-	-	-	63%
% Masters Grade Level Standard	-	15%	*	-	-	-	-	15%
Number of Tests								
# Approaches Grade Level Standard	-	**	*	-	-	-	-	188
# Masters Grade Level Standard	-	**	*	-	-	-	-	44
Total Tests	-	**	*	-	-	-	-	299
Mathematics								
Percent of Tests								
% Approaches Grade Level Standard	-	67%	*	-	-	-	-	66%
% Masters Grade Level Standard	-	16%	*	-	-	-	-	17%
Number of Tests								
# Approaches Grade Level Standard	-	**	*	-	-	-	-	198
# Masters Grade Level Standard	-	**	*	-	-	-	-	50
Total Tests	-	**	*	-	-	-	-	299

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TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Data Table
CORINA PENA EL (108912124) - LA JOYA ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2017 STAAR Performance								
Writing								
Percent of Tests								
% Approaches Grade Level Standard	-	64%	*	-	-	-	-	65%
% Masters Grade Level Standard	-	12%	*	-	-	-	-	12%
Number of Tests								
# Approaches Grade Level Standard	-	**	*	-	-	-	-	63
# Masters Grade Level Standard	-	**	*	-	-	-	-	12
Total Tests	-	**	*	-	-	-	-	97
Science								
Percent of Tests								
% Approaches Grade Level Standard	-	54%	-	-	-	-	-	54%
% Masters Grade Level Standard	-	7%	-	-	-	-	-	8%
Number of Tests								
# Approaches Grade Level Standard	-	52	-	-	-	-	-	50
# Masters Grade Level Standard	-	7	-	-	-	-	-	7
Total Tests	-	97	-	-	-	-	-	93
Social Studies								
Percent of Tests								
% Approaches Grade Level Standard	-	-	-	-	-	-	-	-
% Masters Grade Level Standard	-	-	-	-	-	-	-	-
Number of Tests								
# Approaches Grade Level Standard	-	-	-	-	-	-	-	-
# Masters Grade Level Standard	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY
2017 Index 4: Postsecondary Readiness Calculation Report
CORINA PENA EL (108912124) - LA JOYA ISD

Overall Performance	Score	Weight	Total Points
STAAR Meets Grade Level	31.0	100%	31.0
Index 4 Score (Target = 12)			31

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
STAAR Meets Grade Level Standard												
STAAR Meets Grade Level	31%		31%								62.0	200
STAAR Meets Grade Level Standard Score												31.0

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2017 Accountability Manual.
Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2017 Index 4: Postsecondary Readiness Data Table
CORINA PENA EL (108912124) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
2017 STAAR Meets Grade Level										
% Meets Grade Level Standard	31%	-	31%	*	-	-	-	-	n/a	n/a
# Meets Grade Level Standard	96	-	**	*	-	-	-	-	n/a	n/a
Total Students Tested	311	-	**	*	-	-	-	-	n/a	n/a
4-Year Graduation Rate (Gr 9-12): Class of 2016										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
5-Year Extended Graduation Rate (Gr 9-12): Class of 2015										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12): SY 2015-16										
% Dropped Out	-	-	-	-	-	-	-	-	-	-
# Dropped Out	-	-	-	-	-	-	-	-	-	-
# of Students	-	-	-	-	-	-	-	-	-	-
Longitudinal RHSP/DAP Graduates: Class of 2016										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
Longitudinal RHSP/DAP/FHSP-E/FHSP-DLA Graduates: Class of 2016										
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to Index 4.

TEXAS EDUCATION AGENCY
2017 Index 4: Postsecondary Readiness Data Table
CORINA PENA EL (108912124) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
Annual RHSP/DAP Graduates: SY 2015-16										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
Annual RHSP/DAP/FHSP-E/FHSP-DLA Graduates: SY 2015-16										
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
College and Career Readiness: SY 2015-16										
% College and Career Ready Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# College and Career Ready Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a

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- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to Index 4.

TEXAS EDUCATION AGENCY
2017 System Safeguards - Status Report
CORINA PENA EL (108912124) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Status - State															
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y		Y						Y	N	Y	n/a	4	5	80
Mathematics	Y		Y						Y	N	Y	n/a	4	5	80
Writing	Y		Y						Y		Y	n/a	4	4	100
Science	N		N						N		N	n/a	0	4	0
Social Studies												n/a	0	0	
Total													12	18	67

Performance Status - Federal															
Federal Target	91%	91%	91%	91%					91%	91%	91%				
Reading	N		N		n/a	n/a	n/a	n/a	N	N	N	n/a			
Mathematics	N		N		n/a	n/a	n/a	n/a	N	N	N	n/a			

Participation Status															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y		Y						Y	Y	n/a	Y	5	5	100
Mathematics	Y		Y						Y	Y	n/a	Y	5	5	100
Total													10	10	100

Federal Graduation Status (Target: See Reason Codes)

Graduation Target Met											n/a		0	0	
Reason Code ***															
Total													0	0	

District: Met Federal Limits on Alternative Assessments

Reading															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Mathematics															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Total															

Overall Total													22	28	79
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+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

b = Four-year Graduation Rate Target of 88.5%

d = Five-year Graduation Rate Target of 91%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2017 System Safeguards - Performance and Participation Data Table
CORINA PENA EL (108912124) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates												
Reading												
# at Approaches Grade Level Standard	197	-	**	*	-	-	-	-	188	8	158	n/a
Total Tests	314	-	**	*	-	-	-	-	299	33	245	241
% at Approaches Grade Level Standard	63%	-	63%	*	-	-	-	-	63%	24%	64%	n/a
Mathematics												
# at Approaches Grade Level Standard	210	-	**	*	-	-	-	-	198	13	163	n/a
Total Tests	314	-	**	*	-	-	-	-	299	33	245	241
% at Approaches Grade Level Standard	67%	-	67%	*	-	-	-	-	66%	39%	67%	n/a
Writing												
# at Approaches Grade Level Standard	66	-	**	*	-	-	-	-	63	*	54	n/a
Total Tests	102	-	**	*	-	-	-	-	97	*	79	78
% at Approaches Grade Level Standard	65%	-	64%	*	-	-	-	-	65%	*	68%	n/a
Science												
# at Approaches Grade Level Standard	52	-	52	-	-	-	-	-	50	*	38	n/a
Total Tests	97	-	97	-	-	-	-	-	93	*	72	69
% at Approaches Grade Level Standard	54%	-	54%	-	-	-	-	-	54%	*	53%	n/a
Social Studies												
# at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Participation Rates												
Reading: 2016-2017 Assessments												
Number Participating	338	-	**	*	-	-	-	-	323	37	n/a	261
Total Students	338	-	**	*	-	-	-	-	323	37	n/a	261
Participation Rate	100%	-	100%	*	-	-	-	-	100%	100%	n/a	100%
Mathematics: 2016-2016 Assessments												
Number Participating	336	-	**	*	-	-	-	-	321	37	n/a	259
Total Students	337	-	**	*	-	-	-	-	322	37	n/a	260
Participation Rate	100%	-	100%	*	-	-	-	-	100%	100%	n/a	100%

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2017 System Safeguards - Graduation and Federal Limits Data Table
CORINA PENA EL (108912124) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2016												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
District: Met Federal Limits on Alternative Assessments												
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - ELA/Reading
CORINA PENA EL (108912124) - LA JOYA ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.8%	Q4
Greater Than Expected Student Growth in ELA/Reading	18.0%	Q4
Grade 3 Reading Performance (Masters Grade Level)	17.0%	Q3
Grade 4 Reading Performance (Masters Grade Level)	12.0%	Q4
Grade 4 Writing Performance (Masters Grade Level)	13.0%	Q1
Grade 5 Reading Performance (Masters Grade Level)	17.0%	Q2
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Mathematics
CORINA PENA EL (108912124) - LA JOYA ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.8%	Q4
Greater Than Expected Student Growth in Mathematics	23.0%	Q4
Grade 3 Mathematics Performance (Masters Grade Level)	11.0%	Q4
Grade 4 Mathematics Performance (Masters Grade Level)	17.0%	Q3
Grade 5 Mathematics Performance (Masters Grade Level)	17.0%	Q3
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		0 of 5

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Science
CORINA PENA EL (108912124) - LA JOYA ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.8%	Q4
Grade 5 Science Performance (Masters Grade Level)	7.0%	Q3
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Social Studies
CORINA PENA EL (108912124) - LA JOYA ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2017 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Student Progress
CORINA PENA EL (108912124) - LA JOYA ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 DAICHES EL (240901104)	LAREDO ISD	60
2 DEANDA EL (101912383)	HOUSTON ISD	57
3 PATRICIO PEREZ EL (108912114)	LA JOYA ISD	57
4 H B ZACHRY EL (240901121)	LAREDO ISD	55
5 D D HACHAR EL (240901119)	LAREDO ISD	54
6 DIAZ-VILLARREAL EL (108912111)	LA JOYA ISD	54
7 SANTA MARIA EL (240901115)	LAREDO ISD	54
8 ELODIA R CHAPA EL (108912109)	LA JOYA ISD	53
9 SANTO NINO EL (240901116)	LAREDO ISD	53
10 BRUNI EL (240901101)	LAREDO ISD	52
11 LIGARDE EL (240901124)	LAREDO ISD	52
12 MONTE CRISTO EL (108904115)	EDINBURG CISD	52
13 F P CAILLET EL (057905120)	DALLAS ISD	48
14 BERTA S PALACIOS EL (108909136)	PHARR-SAN JUAN-ALAMO ISD	47
15 DON JOSE GALLEGO (240901102)	LAREDO ISD	47
16 HENRY CUELLAR EL (240903125)	UNITED ISD	47
17 HARRIS EL (227901118)	AUSTIN ISD	46
18 JUAREZ/LINCOLN EL (240903118)	UNITED ISD	46
19 ANDREWS EL (227901102)	AUSTIN ISD	45
20 EASTRIDGE EL (188901105)	AMARILLO ISD	45
21 FRANKLIN D ROOSEVELT EL (240903123)	UNITED ISD	45
22 HART EL (227901163)	AUSTIN ISD	45
23 RIDGECREST EL (101920111)	SPRING BRANCH ISD	45
24 STEPHEN C FOSTER EL (057905145)	DALLAS ISD	45
25 TINSLEY EL (101912374)	HOUSTON ISD	45
26 WOOLDRIDGE EL (227901152)	AUSTIN ISD	45
27 DR AMERICO PAREDES EL (108912122)	LA JOYA ISD	44
28 FARIAS EL (240901105)	LAREDO ISD	44
29 CARMEN V AVILA EL (108904125)	EDINBURG CISD	43
30 EMILIANO ZAPATA EL (108912118)	LA JOYA ISD	42
31 JOSE 'JOE' MAY EL (057905107)	DALLAS ISD	42
32 MCNAMARA EL (101912227)	HOUSTON ISD	42
33 VETERANS MEMORIAL EL (240903133)	UNITED ISD	42
34 PICKLE EL (227901164)	AUSTIN ISD	39
CORINA PENA EL (108912124)	LA JOYA ISD	38
35 MACDONELL EL (240901109)	LAREDO ISD	37
36 PRADA EL (240903119)	UNITED ISD	37
37 HUBBARD EL (220905137)	FORT WORTH ISD	36
38 SHADOW OAKS EL (101920113)	SPRING BRANCH ISD	36
39 YOUENS EL (101903101)	ALIEF ISD	36
40 PRESIDIO EL (189902101)	PRESIDIO ISD	35

Top 25% in Student Progress Target = Index 2 Score of 52

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps
CORINA PENA EL (108912124) - LA JOYA ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 SANTO NINO EL (240901116)	LAREDO ISD	55
2 H B ZACHRY EL (240901121)	LAREDO ISD	53
3 HART EL (227901163)	AUSTIN ISD	53
4 D D HACHAR EL (240901119)	LAREDO ISD	51
5 DEANDA EL (101912383)	HOUSTON ISD	51
6 ELODIA R CHAPA EL (108912109)	LA JOYA ISD	51
7 MONTE CRISTO EL (108904115)	EDINBURG CISD	51
8 LIGARDE EL (240901124)	LAREDO ISD	50
9 HENRY CUELLAR EL (240903125)	UNITED ISD	49
10 JUAREZ/LINCOLN EL (240903118)	UNITED ISD	49
11 PATRICIO PEREZ EL (108912114)	LA JOYA ISD	49
12 BRUNI EL (240901101)	LAREDO ISD	48
13 F P CAILLET EL (057905120)	DALLAS ISD	48
14 DAICHES EL (240901104)	LAREDO ISD	47
15 DR AMERICO PAREDES EL (108912122)	LA JOYA ISD	46
16 MCNAMARA EL (101912227)	HOUSTON ISD	46
17 CARMEN V AVILA EL (108904125)	EDINBURG CISD	45
18 FRANKLIN D ROOSEVELT EL (240903123)	UNITED ISD	45
19 RIDGECREST EL (101920111)	SPRING BRANCH ISD	45
20 SANTA MARIA EL (240901115)	LAREDO ISD	45
21 BERTA S PALACIOS EL (108909136)	PHARR-SAN JUAN-ALAMO ISD	44
22 DIAZ-VILLARREAL EL (108912111)	LA JOYA ISD	44
23 PRADA EL (240903119)	UNITED ISD	44
24 FARIAS EL (240901105)	LAREDO ISD	43
25 VETERANS MEMORIAL EL (240903133)	UNITED ISD	43
26 DON JOSE GALLEG0 (240901102)	LAREDO ISD	42
27 MACDONELL EL (240901109)	LAREDO ISD	42
28 WOOLDRIDGE EL (227901152)	AUSTIN ISD	41
29 STEPHEN C FOSTER EL (057905145)	DALLAS ISD	40
CORINA PENA EL (108912124)	LA JOYA ISD	38
30 EMILIANO ZAPATA EL (108912118)	LA JOYA ISD	38
31 EASTRIDGE EL (188901105)	AMARILLO ISD	37
32 HARRIS EL (227901118)	AUSTIN ISD	36
33 JOSE 'JOE' MAY EL (057905107)	DALLAS ISD	36
34 ANDREWS EL (227901102)	AUSTIN ISD	35
35 PRESIDIO EL (189902101)	PRESIDIO ISD	34
36 YOUENS EL (101903101)	ALIEF ISD	34
37 HUBBARD EL (220905137)	FORT WORTH ISD	33
38 PICKLE EL (227901164)	AUSTIN ISD	31
39 SHADOW OAKS EL (101920113)	SPRING BRANCH ISD	31
40 TINSLEY EL (101912374)	HOUSTON ISD	28

Top 25% in Closing Performance Gaps Target = Index 3 Score of 49

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Postsecondary Readiness
CORINA PENA EL (108912124) - LA JOYA ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	31.0%	Q4
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary
CORINA PENA EL (108912124) - LA JOYA ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	95,819.0	99,984.0	95.8	97.3	Q4
Greater Than Expected Student Growth in ELA/Reading	34	189	18	26	Q4
Greater Than Expected Student Growth in Mathematics	64	274	23	40	Q4
Grade 3 Reading Performance (Masters Grade Level)	19	115	17	25	Q3
Grade 3 Mathematics Performance (Masters Grade Level)	13	115	11	25	Q4
Grade 4 Reading Performance (Masters Grade Level)	12	101	12	20	Q4
Grade 4 Mathematics Performance (Masters Grade Level)	17	101	17	28	Q3
Grade 4 Writing Performance (Masters Grade Level)	13	102	13	13	Q1
Grade 5 Reading Performance (Masters Grade Level)	17	98	17	20	Q2
Grade 5 Mathematics Performance (Masters Grade Level)	17	98	17	21	Q3
Grade 5 Science Performance (Masters Grade Level)	7	97	7	19	Q3
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)					
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Meets Grade Level Standard	96	311	31.0	45.0	Q4
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.