2017-18 Texas Academic Performance Report

District Name: LA JOYA ISD

Campus Name: ENRIQUE KIKI CAMARENA EL

Campus Number: 108912121

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Campus Name: ENRIQUE KIKI CAMARENA EL

Campus Number: 108912121

District Name: LA JOYA ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
CTAAD Doubouwanes Dates by Tosted C	rada Cul	-	:	•	American	Пізрапіс	vviiite	mulan	Asian	isianuei	Races	Lu	Disauv	(Current)
STAAR Performance Rates by Tested G	raue, Sui	bject, and	Periormano	te Leveis.										
Grade 3 Reading	2010	770/	770/	000/		020/						*	700/	020/
At Approaches Grade Level or Above	2018	77%	77%	83%	-	83%	-	-	-	-	-	*	79%	83%
At Marta Cuada Laval au Abava	2017	73%	71%	83%	-	83%	_	-	-	-	-	*	86%	80%
At Meets Grade Level or Above	2018	43%	45%	52%	-	52%	-	-	-	-	-		49%	48%
At Masters Crade Lovel	2017	45%	42%	60%	-	60%	-	-	-	-	-	*	61%	50%
At Masters Grade Level	2018	25%	25%	24%	-	24%	-	-	-	-	-		23%	13%
2d. 2.14	2017	29%	26%	45%	-	45%	-	-	-	-	-	-	48%	30%
Grade 3 Mathematics At Approaches Grade Level or Above	2018	78%	76%	73%	_	73%	_	_	_		_	*	70%	67%
At Approaches Grade Level of Above	2017	77%	75%	90%	_	90%		_				_	91%	85%
At Meets Grade Level or Above	2017	47%	46%	48%	_	48%	_	_	_	_	_	*	47%	48%
At Meets Glade Level of Above	2017	49%	45%	48 % 67%	-	67%	-	-	-	-	-	_	67%	53%
At Masters Grade Level	2017	23%	21%	20%	-	20%	-	-	-	-	-	*	18%	13%
At Masters Grade Level	2017	26%	23%	28%	-	28%	-	-	-	-	-	_	22%	13%
	2017	2070	2370	20 /0	-	2070	-	-	-	-	-	-	22 70	1370
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	70%	87%	-	87%	-	_	-	-	-	*	88%	77%
	2017	70%	68%	88%	-	88%	_	_	_	_	-	*	87%	90%
At Meets Grade Level or Above	2018	46%	40%	53%	-	53%	-	_	-	-	-	*	47%	38%
	2017	44%	42%	61%	-	61%	_	_	_	_	_	*	60%	63%
At Masters Grade Level	2018	24%	19%	30%	_	30%	_	_	_	_	_	*	26%	23%
	2017	24%	21%	33%	_	33%	_	_	_	_	_	*	32%	30%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	78%	92%	-	92%	-	-	-	-	-	*	92%	87%
	2017	76%	74%	84%	-	84%	-	-	-	-	-	*	83%	83%
At Meets Grade Level or Above	2018	49%	45%	67%	-	67%	-	-	-	-	-	*	64%	64%
	2017	47%	45%	62%	-	62%	-	-	-	-	-	*	62%	55%
At Masters Grade Level	2018	27%	24%	30%	-	30%	-	-	-	-	-	*	29%	18%
	2017	27%	25%	38%	-	38%	-	_	-	-	-	*	37%	35%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	73%	83%	-	83%	-	-	-	-	-	*	83%	*
	2017	65%	71%	82%	-	82%	-	-	-	-	-	*	80%	83%
At Meets Grade Level or Above	2018	39%	48%	55%	-	55%	-	-	-	-	-	*	53%	*
	2017	34%	45%	60%	-	60%	-	-	-	-	-	*	61%	63%
At Masters Grade Level	2018	11%	16%	17%	-	17%	-	-	-	-	-	*	15%	*
	2017	11%	15%	21%	-	21%	-	-	-	-	-	*	20%	20%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	85%	96%	-	96%	-	-	-	-	-	*	95%	95%

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: LA JOYA ISD Campus Name: ENRIQUE KIKI CAMARENA EL

Campus Number: 108912121

											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	District	Campus	American		White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	2017	82%	81%	88%	-	88%	-	-	-	-	-	*	86%	88%
At Meets Grade Level or Above	2018	54%	56%	69%	-	69%	-	-	-	-	-	*	65%	70%
	2017	48%	43%	51%	-	51%	-	-	-	-	-	*	47%	48%
At Masters Grade Level	2018	26%	25%	31%	-	31%	-	-	-	-	-	*	25%	27%
	2017	25%	19%	31%	-	31%	-	-	-	-	-	*	28%	29%
Grade 5 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	91%	92%	99%	-	99%	-	-	-	-	-	*	98%	100%
	2017	87%	85%	95%	-	95%	-	-	-	-	-	*	94%	90%
At Meets Grade Level or Above	2018	58%	61%	77%	-	77%	-	-	-	-	-	*	74%	76%
	2017	50%	45%	66%	-	66%	-	-	-	-	-	*	67%	64%
At Masters Grade Level	2018	30%	33%	48%	-	48%	-	-	-	-	-	*	47%	49%
	2017	24%	19%	32%	-	32%	-	-	-	-	-	*	31%	26%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	75%	88%	-	88%	-	-	-	-	-	*	85%	87%
	2017	74%	67%	83%	-	83%	-	-	-	-	-	*	83%	83%
At Meets Grade Level or Above	2018	41%	40%	52%	-	52%	-	-	-	-	-	*	54%	50%
	2017	42%	34%	47%	-	47%	-	-	-	-	-	*	44%	44%
At Masters Grade Level	2018	17%	16%	21%	-	21%	-	-	-	-	-	*	20%	24%
	2017	18%	13%	21%	-	21%	-	_	-	-	-	*	16%	17%

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Campus Name: ENRIQUE KIKI CAMARENA EL

Campus Number: 108912121

District Name: LA JOYA ISD

		State	District	Campus	African American H	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
CTAAD Desfermence Detection to Tested C		 	Daufa			-								
STAAR Performance Rates by Tested G	rade, Sui	bject, and	Periormano	e Leveis"										
All Grades All Subjects At Approaches Grade Level or Above	2018	77%	72%	87%	_	87%		_	_			70%	86%	84%
At Approaches Grade Level of Above	2017	75%	69%	87%	_	87%	_	_	_	_	-	70%	86%	85%
At Meets Grade Level or Above	2017	48%	42%	58%	-	58%	-	-	-	-	-	45%	56%	54%
At Meets Glade Level of Above	2017	45%	37%	59%	_	59%	-	-	-	-	-	56%	58%	55%
At Masters Grade Level	2017	43% 22%	37% 17%	27%	-	27%	-	-	-	-	-	24%	25%	21%
At Masters Grade Level		22%	17%				-	-	-	-			25% 29%	25%
All Credes El A/Deading	2017	20%	14%	31%	-	31%	-	-	-	-	-	41%	29%	25%
All Grades ELA/Reading At Approaches Grade Level or Above	2018	74%	65%	88%	_	88%		_	_		_	*	87%	84%
At Approaches Grade Level of Above	2017	72%	62%	86%	_	86%	_	_	_	_	-	77%	86%	86%
At Meets Grade Level or Above	2017	72% 46%	36%	57%		57%	-	-	-	-	-	//70 *	53%	52%
At Meets Grade Level of Above					-		-	-	-	-				
ALM - starra Cora da Lavral	2017	44%	32%	57%	-	57%	-	-	-	-	-	62% *	55%	53%
At Masters Grade Level	2018	19%	14%	28%	-	28%	-	-	-	-	-		25%	20%
	2017	19%	12%	36%	-	36%	-	-	-	-	-	46%	36%	30%
All Grades Mathematics At Approaches Grade Level or Above	2018	81%	80%	86%	_	86%					_	*	86%	84%
At Approaches Grade Level of Above	2017	79%	77%	90%	-	90%	-	-	-	-	-	85%	90%	86%
At Meets Grade Level or Above	2017	79% 50%	77% 49%	90% 63%	-	63%	-	-	-	-	-	05% *	90% 60%	61%
At Meets Grade Level of Above							-	-	-	-	-	62%		57%
At Mantage Consider Layer	2017	46%	43%	65%	-	65%	-	-	-	-	-	62% *	65%	
At Masters Grade Level	2018	24%	23%	31%	-	31%	-	-	-	-	-		30%	25%
	2017	22%	18%	32%	-	32%	-	-	-	-	-	38%	30%	25%
All Grades Writing	2010	CC0/	C20/	020/		020/						*	020/	*
At Approaches Grade Level or Above	2018	66%	63%	83%	-	83%	-	-	-	-	-	*	83%	
	2017	67%	66%	82%	-	82%	-	-	-	-	-	*	80%	83% *
At Meets Grade Level or Above	2018	41%	38%	55%	-	55%	-	-	-	-	-		53%	
	2017	36%	37%	60%	-	60%	-	-	-	-	-	*	61%	63%
At Masters Grade Level	2018	13%	12%	17%	-	17%	-	-	-	-	-	*	15%	*
	2017	11%	11%	21%	-	21%	-	-	-	-	-	*	20%	20%
All Grades Science	2010	200/		/		000/							0=0/	0=0/
At Approaches Grade Level or Above	2018	80%	76%	88%	-	88%	-	-	-	-	-	*	85%	87%
	2017	79%	73%	83%	-	83%	-	-	-	-	-		83%	83%
At Meets Grade Level or Above	2018	51%	44%	52%	-	52%	-	-	-	-	-	*	54%	50%
	2017	49%	38%	47%	-	47%	-	-	-	-	-	*	44%	44%
At Masters Grade Level	2018	23%	18%	21%	-	21%	-	-	-	-	-	*	20%	24%
	2017	19%	12%	21%	-	21%	-	-	-	-	-	*	16%	17%

Texas Academic Performance Report 2017-18 Campus Progress

Campus Name: ENRIQUE KIKI CAMARENA EL Campus Number: 108912121

District Name: LA JOYA ISD

					African			American		Pacific	Two or More	Special	Econ	EL (Current &
1		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	Monitored)
School Progress Domain - Acade	emic Growth Sco	re by Gra	de and Su	bject										
Grade 4 ELA/Reading	2018	63	59	64	-	64	-	-	-	-	_	*	61	64
Grade 4 Mathematics	2018	65	65	69	-	69	-	-	-	-	-	*	68	69
Grade 5 ELA/Reading	2018	80	84	86	_	86	_	_	_	_	_	*	84	88
Grade 5 Mathematics	2018	81	86	91	-	91	-	-	-	-	-	100	90	96
All Grades Both Subjects	2018	69	70	77	_	77	_	_	_	_	_	89	75	79
All Grades ELA/Reading	2018	69	69	74	-	74	-	-	-	-	-	83	71	76
All Grades Mathematics	2018	70	72	79	-	79	-	-	-	-	-	94	78	82

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

Campus Name: ENRIQUE KIKI CAMARENA EL Campus Number: 108912121

District Name: LA JOYA ISD

Grade Span: PK - 05 School Type: Elementary

					African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient Stu	idents													
Sum of Grades 4-8														
	2018 2017	38% 35%	36% 35%	58% 50%	-	58% 50%	-	-	-	-	-	*	67% 50%	* 69%
Mathematics	2017 2018 2017	47% 43%	50% 44%	71% 47%	-	71% 47%	-	-	-	-	-	* 71%	78% 48%	71% 50%
Student Success Initiative														
Grade 5 Reading	. =													
	2018	79%	Administrat 80%	on 87%	-	87%	-	-	-	-	-	*	84%	84%
Students Requiring Accelerated Instruction	on 2018	21%	20%	13%	_	13%	_	_	_	_	_	*	16%	16%
STAAR Cumulative Met Standard	2018	84%	85%	96%	_	96%	_					*	95%	94%
STAAR Non-Proficient Students Promote					-	9070	-	-	-	-	-		9370	9470
	2017	97%	99%	100%	-	100%	-	-	-	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Lev	vel on Fin 2018	st STAAR 85%	Administrat 87%	ion 93%		93%						*	91%	94%
Students Requiring Accelerated Instruction		05%	0/%	95%	-	93%	-	-	-	-	-		91%	94%
, ,	2018	15%	13%	7%	-	7%	-	-	-	-	-	*	9%	*
STAAR Cumulative Met Standard	2010	000/	040/	000/		000/							000/	1000/
STAAR Non-Proficient Students Promote	2018 od by Gra	90% de Placen	91%	99%	-	99%	-	-	-	-	-	*	98%	100%
	2017	96%	99%	100%	-	100%	-	-	-	-	-	*	100%	100%

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 549 Grade Span: PK - 05 (Current EL Students)

		State	District	Campus	Bilingual BE- Education Earl					ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	d Perfori	nance Lev	rel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	72%	87%	85%	-	-	-	85%	-	-	-	*	85%	83%
	2017	75%	69%	87%	85%	-	-	-	85%	-	-	-	*	85%	84%
At Meets Grade Level or Above	2018	48%	42%	58%	55%	-	-	-	55%	-	-	-	*	55%	54%
	2017	45%	37%	59%	56%	-	-	-	56%	-	-	-	*	56%	54%
At Masters Grade Level	2018	22%	17%	27%	21%	-	-	-	21%	-	-	-	*	21%	20%
	2017	20%	14%	31%	25%	_	_	_	25%	_	_	-	*	25%	23%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	65%	88%	86%	-	-	-	86%	-	-	-	*	86%	84%
	2017	72%	62%	86%	86%	-	-	-	86%	-	-	-	*	86%	85%
At Meets Grade Level or Above	2018	46%	36%	57%	52%	-	-	-	52%	-	-	-	*	52%	51%
	2017	44%	32%	57%	55%	-	-	-	55%	-	-	-	*	55%	52%
At Masters Grade Level	2018	19%	14%	28%	19%	-	-	-	19%	-	-	-	*	19%	18%
	2017	19%	12%	36%	30%	-	-	-	30%	-	-	-	*	30%	29%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	80%	86%	85%	-	-	-	85%	-	-	-	*	85%	83%
	2017	79%	77%	90%	85%	-	-	-	85%	-	-	-	*	85%	85%
At Meets Grade Level or Above	2018	50%	49%	63%	63%	-	-	-	63%	-	-	-	*	63%	60%
	2017	46%	43%	65%	58%	-	-	-	58%	-	-	-	*	58%	56%
At Masters Grade Level	2018	24%	23%	31%	25%	-	-	-	25%	-	-	-	*	25%	23%
	2017	22%	18%	32%	24%	-	-	-	24%	-	-	-	*	24%	21%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	63%	83%	*	-	-	-	*	-	-	-	*	*	*
	2017	67%	66%	82%	81%	-	-	-	81%	-	-	-	*	81%	81%
At Meets Grade Level or Above	2018	41%	38%	55%	*	-	-	-	*	-	-	-	*	*	*
	2017	36%	37%	60%	69%	-	-	-	69%	-	-	-	*	69%	68%
At Masters Grade Level	2018	13%	12%	17%	*	-	-	-	*	-	-	-	*	*	*
	2017	11%	11%	21%	22%	-	-	-	22%	-	-	-	*	22%	22%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	76%	88%	88%	-	-	-	88%	-	-	-	*	88%	85%
	2017	79%	73%	83%	87%	-	-	-	87%	-	-	-	*	87%	81%
At Meets Grade Level or Above	2018	51%	44%	52%	50%	-	-	-	50%	-	-	-	*	50%	50%
	2017	49%	38%	47%	40%	-	-	-	40%	-	-	-	*	40%	39%
At Masters Grade Level	2018	23%	18%	21%	25%	-	-	-	25%	-	-	-	*	25%	24%
	2017	19%	12%	21%	17%	-	-	-	17%	-	-	-	*	17%	14%
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	70	77	78	-	-	-	78	-	-	-	*	78	78

District Name: LA JOYA ISD

Campus Number: 108912121

Campus Name: ENRIQUE KIKI CAMARENA EL

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

75%

47%

Total Students: 549 Grade Span: PK - 05 (Current EL Students)

75%

47%

71%

50%

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	69	74	75	-	-	-	75	-	-	-	*	75	74
All Grades Mathematics	2018	70	72	79	81	-	-	-	81	-	-	-	*	81	82
Progress of Prior-Year Non-Profi	icient Students														
Sum of Grades 4-8															
Reading	2018	38%	36%	58%	*	-	-	-	*	-	-	-	*	*	*
	2017	35%	35%	50%	64%	-	_	-	64%	_	-	_	*	64%	69%

District Name: LA JOYA ISD

Campus Number: 108912121

Mathematics

Campus Name: ENRIQUE KIKI CAMARENA EL

2018

2017

47%

43%

50%

44%

71%

47%

75%

47%

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: LA JOYA ISD Campus Name: ENRIQUE KIKI CAMARENA EL

Campus Number: 108912121

Grade Span: PK - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 95%	100% 95%	-	100% 95%	-	-	-	-	-	100% 94%	100% 95%	100% 93%
Mobile Other Exclusions	4% 1%	4% 1%	3% 2%	-	3% 2%	-	-	-	-	-	0% 6%	3% 2%	4% 3%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	- - -	0% 0% 0%	- - -	- - -	- - -	-	- -	0% 0% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 95%	100% 95%	- -	100% 95%	- -	- -	-	- -	-	100% 83%	100% 94%	100% 91%
Mobile Other Exclusions	4% 1%	4% 1%	4% 1%	-	4% 1%	-	- -	- -	- -	-	13% 4%	5% 1%	7% 2%
Not Tested Absent Other	1% 1% 0%	1% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	- - -	- - -	- - -	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: ENRIQUE KIKI CAMARENA EL

Campus Number: 108912121

District Name: LA JOYA ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	94.0%	97.6%	_	97.7%	*	*	_	_	_	97.3%	97.4%	97.4%
2015-16	95.8%	93.3%	97.7%	-	97.8%	-	*	-	-	-	97.4%	97.6%	97.5%
Annual Dropout Rate (Gr 7-8)													
2016-17 '	0.3%	0.0%	-	-	_	_	_	_	_	_	_	_	_
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.6%	-	-	-	-	-	-	-	-	-	_	-
2015-16	2.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2017	2)												
Graduated	89.7%	89.1%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.2%	-	-	_	_	-	_	-	_	-	-	_
Continued HS	4.0%	3.3%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	7.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	89.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers Class of 2016	94.1%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	86.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	8.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	86.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2016													
Graduated	91.6%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	87.8%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.8%	0.3%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	1.7%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	10.2%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	88.1%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	89.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	nte (Gr 9-12)												
Class of 2015													
Graduated	91.8%	88.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: ENRIQUE KIKI CAMARENA EL Campus Number: 108912121

District Name: LA JOYA ISD

							_			Two or			
	State	District	Campus	African American	∐icpanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.5%	Campus	American	<u>Hispanic</u>	- write	IIIUIAII -	ASIAII	isiariuer -	- Races	<u>Eu</u>	DISAUV	(Current)
Continued HS	0.6%	0.7%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	9.9%	_										
Graduates and TxCHSE	92.8%	89.4%	_	_	_	_	_	_	_	_	_	_	_
	92.0%	09.470	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	02.20/	00.40/											
and Continuers	93.3%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	92.8%	89.7%	_	_	_	_	_	_	_	_	_	_	_
	32.070	00.770											
4-Year Federal Graduation Rate	Without Exc	lucione (Gr 9.	.12)										
Class of 2017	89.7%	87.4%	-12)	_		_	_	_	_	_		_	_
Class of 2016	89.1%	83.7%	_										
Class 01 20 10	09.170	05.7 70	_										
RHSP/DAP Graduates (Longitud	linal Dato)												
Class of 2017	88.5%	94.3%											
			-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	95.5%	-	-	-	-	-	-	-	-	-	-	-
FUSD E Conductor (Longitudio	I D - I -)												
FHSP-E Graduates (Longitudina		0.00/											
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2017	60.8%	22.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2017	85.9%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F													
2016-17	87.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	94.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2016-17	7.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R	(ate)												
2016-17	56.5%	41.3%	-	_	_	_	_	_	_	_	_	_	_
2015-16	51.9%	*	-	_	_	_	_	-	_	_	_	_	_
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	(nnual Rate)											
2016-17	84.0%	91.2%	_	_	_	_	_	_	_	_	_	_	_
2015-16	83.3%	94.5%	_	_	_	_	_	_	_	_	_	_	_
2010 10	05.570	J-1.5 /0	_										

Texas Academic Performance Report 2017-18 Campus Graduation Profile

Campus Name: ENRIQUE KIKI CAMARENA EL

Campus Number: 108912121

District Name: LA JOYA ISD

Grade Span: PK - 05 School Type: Elementary

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	1,808	334,424
By Ethnicity:				
African American	-	-	0	42,132
Hispanic	-	-	1,802	164,446
White	-	-	5	105,748
American Indian	-	-	1	1,254
Asian	-	-	0	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	0	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	118	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	1,610	252,091
Foundation H.S. Program (No Endorsement)	-	-	42	16,650
Foundation H.S. Program (Endorsement)	-	-	5	3,212
Foundation H.S. Program (DLA)	-	-	33	25,399
Special Education Graduates	-	-	127	25,105
Economically Disadvantaged Graduates	-	-	1,753	159,476
LEP Graduates	-	-	303	17,579
At-Risk Graduates	-	-	1,342	132,112

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

Campus Name: ENRIQUE KIKI CAMARENA EL Campus Number: 108912121

District Name: LA JOYA ISD

Grade Span: PK - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
College, Career, and Military Ready				American	Порапіс	Wille	malan	Asian	isianaei	Races	<u> </u>	Disadv	(Current)
College, Career, and Military Ready 2016-17			-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	44.0%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2016-17 Mathematics	53.2%	46.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	32.7%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject			any Subject or	Three or More	e Hours of ELA	or Math (Anı	nual Graduates)						
2016-17	19.9%	31.6%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A Any Subject	Annual Grad	duates)											
2016-17	20.1%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	luates) 0.8%	9.2%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G 2016-17	raduates) 13.2%	25.0%			_	_		_			_		
Approved Industry-based Certification	on (Annual	Graduates)	_										
2016-17	2.7%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2016-17	Vorkforce F 1.0%	Readiness (A 0.0%	nnual Graduat -	es) -	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo 2016-17	ork Aligned 17.3%	with Industry 30.5%	-Based Certific -	cations (Annua -	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ann 2016-17	nual Gradua 2.2%	tes) 4.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: ENRIQUE KIKI CAMARENA EL

Campus Number: 108912121

District Name: LA JOYA ISD

									- ·c	Two or	6	_	
	Ctata	District	C	African	Historia	\A(-:4-	American	A -!	Pacific	More	Special	Econ	EL (C
TSIA Results (Examinees >= C	State State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading	Interion) (Annu	ai Graduates	5)										
2016-17	23.4%	41.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	26.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	32.3%	-	_	_	_	_	_	_	_	_	_	_
2015-16	18.1%	20.6%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	10.170	20.070											
2016-17	12.9%	28.4%	-	-	-	_	-	-	-	-	-	-	-
CTE Coherent Sequence (Ann	ual Craduatos)												
2016-17		63.0%											
2015-17	50.5% 47.8%	68.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	68.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cred English Language Arts	lit for College P	rep Courses	(Annual Gra	duates)									
2016-17	0.8%	7.4%	-	_	_	_	_	_	_	-	-	_	_
Mathematics													
2016-17	1.4%	8.1%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	1.470	0.170											
2016-17	0.2%	1.7%	_	_	_	_	_	_	_	_	_	_	_
		, 0											
AP/IB Results (Participation) (All Subjects	(Grades 11-12)												
2017	26.2%	23.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	13.1%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	15.5%	13.3%	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	10.070	.0.070											
2017	7.2%	2.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	6.8%	2.6%	_								n/a	_	n/a
Science	0.070	2.070	_								11/a		II/a
	10.00/	0.50/									/		-/-
2017	10.9%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	11.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	13.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	15.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	les 11-12)											
2017	49.1%	17.0%	_								n/a		n/a
2017	49.1% 49.5%	17.0%	-	-	-	-	-	-	-	-		_	n/a
	49.5%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	44.007	2 22/											
2017	41.3%	3.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	3.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	16.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	14.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	6.0%	-	_	_	_	_	_	_	_	n/a	-	n/a
2017	35.1%	3.8%	-	_	_	_	-	_	_	-	n/a	_	n/a
2010	55.170	J.U /U	-	-	-	_	-	_	_	-	II/a	-	ıı/a

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: ENRIQUE KIKI CAMARENA EL

Campus Number: 108912121

District Name: LA JOYA ISD

Grade Span: PK - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies													(
2017	41.4%	6.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	3.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates)												
Tested													
Class of 2017	73.5%	73.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 At/Above Criterion	71.6%	77.6%	•	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	22.3%	4.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	4.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual of All Subjects	Graduates)												
Class of 2017	1019	976	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	1375	1278	-	-	_	_	_	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	490	-	-	_	_	_	-	_	_	n/a	_	n/a
Class of 2016	903	842	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	487	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	437	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	16.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	20.4	47.0									,		,
Class of 2017	20.4	17.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 Science	20.5	16.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	20.6	17.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Campus Name: ENRIQUE KIKI CAMARENA EL Campus Number: 108912121

District Name: LA JOYA ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	Frades 9-12)	•		•								
Any Subject	•	•											
2016-17	37.1%	33.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	33.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	14.4%	-	-	-	-	-	-	-	-	-	_	-
2015-16	16.2%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	18.8%	-	-	-	-	-	-	-	-	-	_	-
2015-16	19.3%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	2.2%	-	-	-	-	-	-	-	-	-	_	-
2015-16	5.1%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	15.1%	-	-	-	-	-	-	-	-	-	_	-
2015-16	20.8%	18.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hid	nher Educatio	on (TX_IHE)										
2015-16	51.8%	45.3%	- (.,, <u>-</u> ,	_	_	_	_	_	_	_	_	_	_
2014-15	56.1%	48.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple			lment in a De	evelopmental	Education Cou	ırse							
2015-16	55.7%	46.9%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	48.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Student Information

Campus Name: ENRIQUE KIKI CAMARENA EL

Campus Number: 108912121

District Name: LA JOYA ISD

	Cai	mpus		State	
Student Information	Count	Percent	District		
Total Students	549	100.0%	28,749	5,385,012	
Students by Grade:					
Early Childhood Education	0	0.0%	0.2%	0.3%	
Pre-Kindergarten	57	10.4%	6.7%	4.3%	
Kindergarten	68	12.4%	6.3%	6.9%	
Grade 1	71	12.9%	6.6%	7.2%	
Grade 2	73	13.3%	6.8%	7.3%	
Grade 3	113	20.6%	7.4%	7.6%	
Grade 4	91	16.6%	7.2%	7.7%	
Grade 5	76	13.8%	7.5%	7.7%	
Grade 6	0	0.0%	7.1%	7.5%	
Grade 7	0	0.0%	7.5%	7.5%	
Grade 8	0	0.0%	7.7%	7.4%	
Grade 9	0	0.0%	8.8%	8.0%	
Grade 10	0	0.0%	7.3%	7.4%	
Grade 11	0	0.0%	6.6%	6.9%	
Grade 12	0	0.0%	6.3%	6.4%	
Grade 12	v	0.070	0.570	0.470	
Ethnic Distribution:					
African American	0	0.0%	0.0%	12.6%	
Hispanic	548	99.8%	99.6%	52.4%	
White	0	0.0%	0.3%	27.8%	
American Indian	1	0.2%	0.0%	0.4%	
Asian	0	0.0%	0.0%	4.4%	
Pacific Islander	0	0.0%	0.0%	0.1%	
Two or More Races	0	0.0%	0.0%	2.3%	
Economically Disadvantaged	425	77.4%	93.4%	58.8%	
Non-Educationally Disadvantaged	124	22.6%	6.6%	41.2%	
English Learners (EL)	236	43.0%	53.6%	18.8%	
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.3%	1.3%	
At-Risk	353	64.3%	77.7%	50.8%	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities By Type of Primary Disability	36				
Students with Intellectual Disabilities	11	30.6%	40.0%	43.3%	
Students with Physical Disabilities	14	38.9%	21.2%	21.9%	
Students with Autism	5	13.9%	13.7%	13.2%	
Students with Behavioral Disabilities	6	16.7%	23.7%	20.3%	
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.4%	
Mobility (2016-17):					
Total Mobile Students	55	11.7%	17.3%	16.0%	
By Ethnicity:					
African American	0	0.0%			
Hispanic	54	11.5%			
FIFT F	- •				

Texas Academic Performance Report 2017-18 Campus Student Information

Campus Name: ENRIQUE KIKI CAMARENA EL

Campus Number: 108912121

District Name: LA JOYA ISD

	Cai			
Student Information	Count	Percent	District	State
White	1	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	Special Education F	Rates	S	Special Education I	Rates
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.1%	1.8%	0.0%	0.0%	6.9%
Grade 1	1.5%	1.6%	3.4%	0.0%	3.5%	6.2%
Grade 2	1.0%	1.6%	2.1%	0.0%	1.4%	2.6%
Grade 3	4.5%	0.5%	1.3%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.1%	0.6%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.2%	0.7%	0.0%	0.5%	0.6%
Grade 6	-	0.3%	0.5%	-	0.0%	0.6%
Grade 7	-	0.1%	0.7%	-	0.0%	0.6%
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%
Grade 9	-	15.9%	8.0%	-	19.6%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.0	18.6	18.7
Grade 1	17.5	18.5	18.8
Grade 2	15.5	16.4	18.8
Grade 3	19.6	17.5	19.0
Grade 4	20.0	17.7	19.2
Grade 5	18.2	18.2	21.2
Grade 6	-	19.7	20.3
Secondary:			
English/Language Arts	-	16.3	16.7
Foreign Languages	-	13.1	18.6
Mathematics	-	16.9	17.9
Science	-	19.0	19.0
Social Studies	-	20.0	19.3

Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: ENRIQUE KIKI CAMARENA EL

Campus Number: 108912121

District Name: LA JOYA ISD

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	52.6	100.0%	100.0%	100.0%
Professional Staff:	42.9	81.6%	57.6%	64.1%
Teachers	35.6	67.7%	44.0%	50.1%
Professional Support	5.3	10.1%	9.3%	9.8%
Campus Administration (School Leadership)	2.0	3.8%	3.0%	3.0%
Librarians				
Full-time	1.0	n/a	35.0	4,429.0
Part-time	0.0	n/a	1.0	578.0
Counselors				
Full-time	1.0	n/a	93.0	12,131.0
Part-time	1.0	n/a	6.0	1,148.0
Educational Aides:	9.7	18.4%	7.7%	10.1%
Total Minority Staff:	51.0	96.8%	98.9%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.1%	10.4%
Hispanic	34.6	97.2%	96.9%	27.2%
White	1.0	2.8%	1.8%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	1.0%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.1%	1.1%
Males	2.8	7.8%	31.7%	23.7%
Females	32.9	92.2%	68.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.6%	1.4%
Bachelors	30.9	86.6%	81.1%	74.1%
Masters	4.8	13.4%	17.2%	23.8%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.8	2.1%	3.9%	8.2%
1-5 Years Experience	3.0	8.4%	26.6%	29.1%
6-10 Years Experience	9.8	27.6%	24.3%	19.1%
11-20 Years Experience	16.0	45.0%	31.5%	28.2%
Over 20 Years Experience	6.0	16.8%	13.7%	15.3%
Number of Students per Teacher	15.4	n/a	15.2	15.1

Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: ENRIQUE KIKI CAMARENA EL

Campus Number: 108912121

District Name: LA JOYA ISD

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	8.7	6.3
Average Years Experience of Principals with District	12.0	8.3	5.4
Average Years Experience of Assistant Principals	6.0	6.0	5.2
Average Years Experience of Assistant Principals with District	6.0	5.7	4.6
Average Years Experience of Teachers:	13.1	11.5	10.9
Average Years Experience of Teachers with District:	12.2	9.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,650	\$49,191	\$47,667
1-5 Years Experience	\$49,067	\$49,981	\$49,663
6-10 Years Experience	\$52,313	\$52,620	\$52,056
11-20 Years Experience	\$57,006	\$57,050	\$55,246
Over 20 Years Experience	\$65,183	\$68,137	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,238	\$55,303	\$53,334
Professional Support	\$63,210	\$65,780	\$63,165
Campus Administration (School Leadership)	\$81,620	\$80,068	\$77,712
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	9.8	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: ENRIQUE KIKI CAMARENA EL Campus Number: 108912121

District Name: LA JOYA ISD

Grade Span: PK - 05 School Type: Elementary

Total Students: 549

	Ca	mpus		
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	240	43.7%	52.1%	18.9%
Career & Technical Education	0	0.0%	28.9%	25.8%
Gifted & Talented Education	48	8.7%	9.1%	7.9%
Special Education	36	6.6%	7.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	15.8	44.2%	26.3%	6.1%
Career & Technical Education	0.0	0.0%	6.0%	4.7%
Compensatory Education	0.0	0.0%	3.1%	2.8%
Gifted & Talented Education	1.0	2.8%	3.5%	1.8%
Regular Education	16.5	46.4%	53.8%	72.3%
Special Education	2.3	6.6%	6.6%	9.0%
Other	0.0	0.0%	0.5%	3.4%

^{&#}x27;" Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

^{&#}x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.