

TEXAS EDUCATION AGENCY
2017 Accountability Summary
 SAM FORDYCE EL (108912117) - LA JOYA ISD

Accountability Rating

Met Standard

Met Standards on

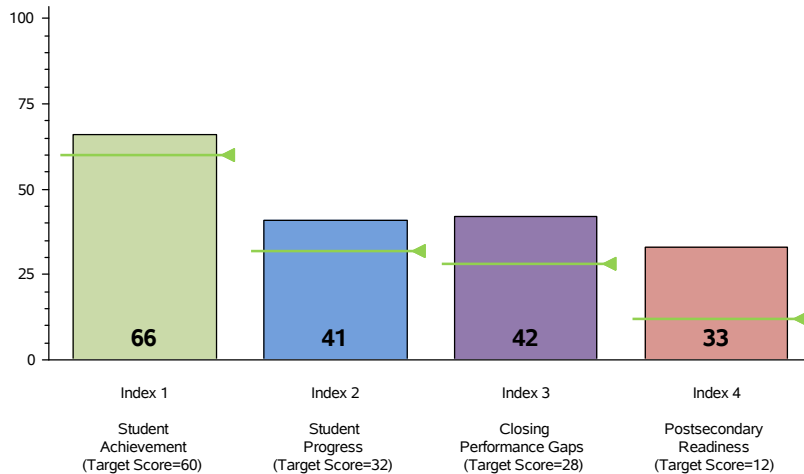
- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- NONE

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	364	549	66
2 - Student Progress	246	600	41
3 - Closing Performance Gaps	332	800	42
4 - Postsecondary Readiness			
STAAR Score	33.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		33

Distinction Designation

Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type	Elementary
Campus Size	469 Students
Grade Span	EE - 05
Percent Economically Disadvantaged	94.5
Percent English Language Learners	55.2
Mobility Rate	16.7
Percent Served by Special Education	7.7
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	11 out of 16 = 69%
Participation Rates	8 out of 8 = 100%
Graduation Rates	N/A
Total	19 out of 24 = 79%

For further information about this report, please see the Performance Reporting website at <https://rptsrv1.tea.texas.gov/perfreport/account/2017/index.html>

TEXAS EDUCATION AGENCY
2017 Index 1: Student Achievement Calculation Report
SAM FORDYCE EL (108912117) - LA JOYA ISD

	Reading	Mathematics	Writing	Science	Social Studies	Total	% Approaches Grade Level Standard	Index Points
# Approaches Grade Level Standard	126	150	48	40	-	364		
Total Tests	206	206	69	68	-	549	66	66
Index 1 Score (Target = 60)								66

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the subject.

TEXAS EDUCATION AGENCY
2017 Index 1: Student Achievement Data Table
SAM FORDYCE EL (108912117) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Performance											
All Subjects											
Percent of Tests											
% Approaches Grade Level Standard	66%	-	66%	-	-	-	-	-	21%	66%	56%
Number of Tests											
# Approaches Grade Level Standard	364	-	364	-	-	-	-	-	8	342	164
Total Tests	549	-	549	-	-	-	-	-	38	519	295
Reading											
Percent of Tests											
% Approaches Grade Level Standard	61%	-	61%	-	-	-	-	-	*	61%	51%
Number of Tests											
# Approaches Grade Level Standard	126	-	126	-	-	-	-	-	*	118	57
Total Tests	206	-	206	-	-	-	-	-	*	195	111
Mathematics											
Percent of Tests											
% Approaches Grade Level Standard	73%	-	73%	-	-	-	-	-	36%	72%	62%
Number of Tests											
# Approaches Grade Level Standard	150	-	150	-	-	-	-	-	5	141	69
Total Tests	206	-	206	-	-	-	-	-	14	195	111
Writing											
Percent of Tests											
% Approaches Grade Level Standard	70%	-	70%	-	-	-	-	-	*	70%	56%
Number of Tests											
# Approaches Grade Level Standard	48	-	48	-	-	-	-	-	*	46	22
Total Tests	69	-	69	-	-	-	-	-	*	66	39
Science											
Percent of Tests											
% Approaches Grade Level Standard	59%	-	59%	-	-	-	-	-	*	59%	47%
Number of Tests											
# Approaches Grade Level Standard	40	-	40	-	-	-	-	-	*	37	16
Total Tests	68	-	68	-	-	-	-	-	*	63	34
Social Studies											
Percent of Tests											
% Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-
Number of Tests											
# Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2017 Index 2: Student Progress Calculation Report
SAM FORDYCE EL (108912117) - LA JOYA ISD

Overall Progress (All Subjects)								Two or More Races	Special Ed	ELL (Current & Monitored)	Total Points	Maximum Points
STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander					
Number of Tests	304		304							220		
# Met or Exceeded Progress	178		178							127		
# Exceeded Progress	68		68							58		
% Met or Exceeded Progress	59		59							58		
% Exceeded Progress	22		22							26		
Total	81		81							84	246	600
Index 2 Score (Target = 32)											41	

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2017 Index 2: Student Progress Data Table
SAM FORDYCE EL (108912117) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	ELL (Current)
2017 STAAR Performance											
All Subjects											
Number of Tests	304	-	304	-	-	-	-	-	*	220	176
# Met or Exceeded Progress	178	-	178	-	-	-	-	-	*	127	n/a
# Exceeded Progress	68	-	68	-	-	-	-	-	*	58	n/a
% Met or Exceeded Progress	59%	-	59%	-	-	-	-	-	*	58%	n/a
% Exceeded Progress	22%	-	22%	-	-	-	-	-	*	26%	n/a
Reading											
Number of Tests	139	-	139	-	-	-	-	-	*	97	75
# Met or Exceeded Progress	73	-	73	-	-	-	-	-	*	52	n/a
# Exceeded Progress	27	-	27	-	-	-	-	-	*	22	n/a
% Met or Exceeded Progress	53%	-	53%	-	-	-	-	-	*	54%	n/a
% Exceeded Progress	19%	-	19%	-	-	-	-	-	*	23%	n/a
Mathematics											
Number of Tests	165	-	165	-	-	-	-	-	*	123	101
# Met or Exceeded Progress	105	-	105	-	-	-	-	-	*	75	n/a
# Exceeded Progress	41	-	41	-	-	-	-	-	*	36	n/a
% Met or Exceeded Progress	64%	-	64%	-	-	-	-	-	*	61%	n/a
% Exceeded Progress	25%	-	25%	-	-	-	-	-	*	29%	n/a

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** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Calculation Report
SAM FORDYCE EL (108912117) - LA JOYA ISD

Overall Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Reading	75	75	200
Mathematics	100	100	200
Writing	85	85	200
Science	72	72	200
Social Studies	0	0	0
Total		332	800
Index 3 Score (Target = 28)			42

TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Calculation Report
SAM FORDYCE EL (108912117) - LA JOYA ISD

Reading Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	195		
# Approaches Grade Level Standard	118		
# Masters Grade Level Standard	27		
% Approaches Grade Level Standard	61		
% Masters Grade Level Standard	14		
Reading Weighted Performance Rate	75	75	200

Mathematics Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	195		
# Approaches Grade Level Standard	141		
# Masters Grade Level Standard	54		
% Approaches Grade Level Standard	72		
% Masters Grade Level Standard	28		
Mathematics Weighted Performance Rate	100	100	200

Writing Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	66		
# Approaches Grade Level Standard	46		
# Masters Grade Level Standard	10		
% Approaches Grade Level Standard	70		
% Masters Grade Level Standard	15		
Writing Weighted Performance Rate	85	85	200

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TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Calculation Report
SAM FORDYCE EL (108912117) - LA JOYA ISD

Science Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	63		
# Approaches Grade Level Standard	37		
# Masters Grade Level Standard	8		
% Approaches Grade Level Standard	59		
% Masters Grade Level Standard	13		
Science Weighted Performance Rate	72	72	200

Social Studies Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	-		
# Approaches Grade Level Standard	-		
# Masters Grade Level Standard	-		
% Approaches Grade Level Standard	-		
% Masters Grade Level Standard	-		
Social Studies Weighted Performance Rate	0	0	0

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TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Data Table
SAM FORDYCE EL (108912117) - LA JOYA ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
2016 STAAR Performance - Used for Determining Lowest Performing Racial/Ethnic Group(s)							
All Subjects							
Percent of Tests							
% Phase-in Satisfactory Standard	-	72%	-	-	-	-	-
Number of Tests							
Total Tests	-	576	-	-	-	-	-
Reading							
Number of Tests							
Total Tests	-	216	-	-	-	-	-
Mathematics							
Number of Tests							
Total Tests	-	216	-	-	-	-	-

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2017 STAAR Performance								
Reading								
Percent of Tests								
% Approaches Grade Level Standard	-	61%	-	-	-	-	-	61%
% Masters Grade Level Standard	-	14%	-	-	-	-	-	14%
Number of Tests								
# Approaches Grade Level Standard	-	126	-	-	-	-	-	118
# Masters Grade Level Standard	-	28	-	-	-	-	-	27
Total Tests	-	206	-	-	-	-	-	195
Mathematics								
Percent of Tests								
% Approaches Grade Level Standard	-	73%	-	-	-	-	-	72%
% Masters Grade Level Standard	-	28%	-	-	-	-	-	28%
Number of Tests								
# Approaches Grade Level Standard	-	150	-	-	-	-	-	141
# Masters Grade Level Standard	-	58	-	-	-	-	-	54
Total Tests	-	206	-	-	-	-	-	195

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TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Data Table
SAM FORDYCE EL (108912117) - LA JOYA ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2017 STAAR Performance								
Writing								
Percent of Tests								
% Approaches Grade Level Standard	-	70%	-	-	-	-	-	70%
% Masters Grade Level Standard	-	14%	-	-	-	-	-	15%
Number of Tests								
# Approaches Grade Level Standard	-	48	-	-	-	-	-	46
# Masters Grade Level Standard	-	10	-	-	-	-	-	10
Total Tests	-	69	-	-	-	-	-	66
Science								
Percent of Tests								
% Approaches Grade Level Standard	-	59%	-	-	-	-	-	59%
% Masters Grade Level Standard	-	13%	-	-	-	-	-	13%
Number of Tests								
# Approaches Grade Level Standard	-	40	-	-	-	-	-	37
# Masters Grade Level Standard	-	9	-	-	-	-	-	8
Total Tests	-	68	-	-	-	-	-	63
Social Studies								
Percent of Tests								
% Approaches Grade Level Standard	-	-	-	-	-	-	-	-
% Masters Grade Level Standard	-	-	-	-	-	-	-	-
Number of Tests								
# Approaches Grade Level Standard	-	-	-	-	-	-	-	-
# Masters Grade Level Standard	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY
2017 Index 4: Postsecondary Readiness Calculation Report
SAM FORDYCE EL (108912117) - LA JOYA ISD

Overall Performance	Score	Weight	Total Points
STAAR Meets Grade Level	33.0	100%	33.0
Index 4 Score (Target = 12)			33

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
STAAR Meets Grade Level Standard												
STAAR Meets Grade Level	33%		33%								66.0	200
STAAR Meets Grade Level Standard Score												33.0

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2017 Accountability Manual.
Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2017 Index 4: Postsecondary Readiness Data Table
SAM FORDYCE EL (108912117) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
2017 STAAR Meets Grade Level										
% Meets Grade Level Standard	33%	-	33%	-	-	-	-	-	n/a	n/a
# Meets Grade Level Standard	68	-	68	-	-	-	-	-	n/a	n/a
Total Students Tested	203	-	203	-	-	-	-	-	n/a	n/a
4-Year Graduation Rate (Gr 9-12): Class of 2016										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
5-Year Extended Graduation Rate (Gr 9-12): Class of 2015										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12): SY 2015-16										
% Dropped Out	-	-	-	-	-	-	-	-	-	-
# Dropped Out	-	-	-	-	-	-	-	-	-	-
# of Students	-	-	-	-	-	-	-	-	-	-
Longitudinal RHSP/DAP Graduates: Class of 2016										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
Longitudinal RHSP/DAP/FHSP-E/FHSP-DLA Graduates: Class of 2016										
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to Index 4.

TEXAS EDUCATION AGENCY
2017 Index 4: Postsecondary Readiness Data Table
SAM FORDYCE EL (108912117) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
Annual RHSP/DAP Graduates: SY 2015-16										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
Annual RHSP/DAP/FHSP-E/FHSP-DLA Graduates: SY 2015-16										
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
College and Career Readiness: SY 2015-16										
% College and Career Ready Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# College and Career Ready Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a

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n/a Indicates the student group is not applicable to Index 4.

TEXAS EDUCATION AGENCY
2017 System Safeguards - Status Report
 SAM FORDYCE EL (108912117) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Status - State															
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y		Y						Y		N	n/a	3	4	75
Mathematics	Y		Y						Y		Y	n/a	4	4	100
Writing	Y		Y						Y		Y	n/a	4	4	100
Science	N		N						N		N	n/a	0	4	0
Social Studies												n/a	0	0	
Total													11	16	69

Performance Status - Federal															
Federal Target	91%	91%	91%	91%					91%	91%	91%				
Reading	N		N		n/a	n/a	n/a	n/a	N		N	n/a			
Mathematics	N		N		n/a	n/a	n/a	n/a	N		N	n/a			

Participation Status															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y		Y						Y		n/a	Y	4	4	100
Mathematics	Y		Y						Y		n/a	Y	4	4	100
Total													8	8	100

Federal Graduation Status (Target: See Reason Codes)

Graduation Target Met											n/a		0	0	
Reason Code ***															
Total													0	0	

District: Met Federal Limits on Alternative Assessments

Reading															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Mathematics															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Total															

Overall Total													19	24	79
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+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

b = Four-year Graduation Rate Target of 88.5%

d = Five-year Graduation Rate Target of 91%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2017 System Safeguards - Performance and Participation Data Table
SAM FORDYCE EL (108912117) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates												
Reading												
# at Approaches Grade Level Standard	126	-	126	-	-	-	-	-	118	*	76	n/a
Total Tests	206	-	206	-	-	-	-	-	195	*	133	111
% at Approaches Grade Level Standard	61%	-	61%	-	-	-	-	-	61%	*	57%	n/a
Mathematics												
# at Approaches Grade Level Standard	150	-	150	-	-	-	-	-	141	5	91	n/a
Total Tests	206	-	206	-	-	-	-	-	195	14	133	111
% at Approaches Grade Level Standard	73%	-	73%	-	-	-	-	-	72%	36%	68%	n/a
Writing												
# at Approaches Grade Level Standard	48	-	48	-	-	-	-	-	46	*	36	n/a
Total Tests	69	-	69	-	-	-	-	-	66	*	53	39
% at Approaches Grade Level Standard	70%	-	70%	-	-	-	-	-	70%	*	68%	n/a
Science												
# at Approaches Grade Level Standard	40	-	40	-	-	-	-	-	37	*	23	n/a
Total Tests	68	-	68	-	-	-	-	-	63	*	42	34
% at Approaches Grade Level Standard	59%	-	59%	-	-	-	-	-	59%	*	55%	n/a
Social Studies												
# at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Participation Rates												
Reading: 2016-2017 Assessments												
Number Participating	221	-	221	-	-	-	-	-	210	14	n/a	120
Total Students	221	-	221	-	-	-	-	-	210	14	n/a	120
Participation Rate	100%	-	100%	-	-	-	-	-	100%	100%	n/a	100%
Mathematics: 2016-2016 Assessments												
Number Participating	221	-	221	-	-	-	-	-	210	14	n/a	120
Total Students	221	-	221	-	-	-	-	-	210	14	n/a	120
Participation Rate	100%	-	100%	-	-	-	-	-	100%	100%	n/a	100%

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- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2017 System Safeguards - Graduation and Federal Limits Data Table
SAM FORDYCE EL (108912117) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2016												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
District: Met Federal Limits on Alternative Assessments												
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - ELA/Reading
SAM FORDYCE EL (108912117) - LA JOYA ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.4%	Q4
Greater Than Expected Student Growth in ELA/Reading	19.0%	Q3
Grade 3 Reading Performance (Masters Grade Level)	16.0%	Q3
Grade 4 Reading Performance (Masters Grade Level)	12.0%	Q4
Grade 4 Writing Performance (Masters Grade Level)	14.0%	Q1
Grade 5 Reading Performance (Masters Grade Level)	13.0%	Q4
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Mathematics
SAM FORDYCE EL (108912117) - LA JOYA ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.4%	Q4
Greater Than Expected Student Growth in Mathematics	25.0%	Q3
Grade 3 Mathematics Performance (Masters Grade Level)	28.0%	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	33.0%	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	10.0%	Q4
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		2 of 5

Distinction Campus Outcome: 2 of 5 eligible indicators in Q1 (Top Quartile)

2 of 5 = 40%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Science
SAM FORDYCE EL (108912117) - LA JOYA ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.4%	Q4
Grade 5 Science Performance (Masters Grade Level)	13.0%	Q2
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Social Studies
SAM FORDYCE EL (108912117) - LA JOYA ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2017 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Student Progress
SAM FORDYCE EL (108912117) - LA JOYA ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 B H MACON EL (057905180)	DALLAS ISD	58
2 BETTS EL (108904104)	EDINBURG CISD	56
3 MOORE M H EL (220905146)	FORT WORTH ISD	55
4 DEANNA DAVENPORT EL (071907102)	CANUTILLO ISD	51
5 NAVARRO EL (108906108)	MCALLEN ISD	51
6 SANCHEZ EL (101912281)	HOUSTON ISD	51
7 CANTU EL (108908108)	MISSION CISD	49
8 HENRY B GONZALEZ EL (108912115)	LA JOYA ISD	49
9 SHARP EL (031901111)	BROWNSVILLE ISD	49
10 TIJERINA EL (101912279)	HOUSTON ISD	49
11 WILSON EL (108906112)	MCALLEN ISD	49
12 CROCKETT EL (071902112)	EL PASO ISD	48
13 ELIOT EL (101912147)	HOUSTON ISD	48
14 ORAN M ROBERTS EL (057905202)	DALLAS ISD	48
15 GUERRA EL (108904109)	EDINBURG CISD	46
16 EDNA ROWE EL (057905232)	DALLAS ISD	45
17 MORENO EL (071902167)	EL PASO ISD	45
18 ROBERTS EL (071902136)	EL PASO ISD	45
19 SANTIAGO GARCIA EL (108903102)	EDCOUCH-ELSA ISD	45
20 ADELFA BOTELLO CALLEJO EL (057905247)	DALLAS ISD	44
21 CLARDY EL (071902109)	EL PASO ISD	44
22 GRISSOM EL (101912262)	HOUSTON ISD	43
23 J W CACERES EL (108902109)	DONNA ISD	43
24 KELSO EL (101912187)	HOUSTON ISD	43
25 MARTIN WEISS EL (057905226)	DALLAS ISD	43
26 PALM GROVE EL (031901122)	BROWNSVILLE ISD	43
27 RUFINO MENDOZA SR EL (220905120)	FORT WORTH ISD	43
28 NEAL EL (021902118)	BRYAN ISD	42
29 CAPISTRANO EL (071905127)	YSLETA ISD	41
SAM FORDYCE EL (108912117)	LA JOYA ISD	41
30 ANGELA GERUSA LEAL EL (031912117)	SAN BENITO CISD	39
31 FLETCHER EL (123910110)	BEAUMONT ISD	39
32 SANTA FE EL (126903111)	CLEBURNE ISD	39
33 SEGUIN EL (108906116)	MCALLEN ISD	39
34 MAJOR CHENEY EL AT SOUTH BIRDVILLE (220902109)	BIRDVILLE ISD	38
35 PLEASANT GROVE EL (057905273)	DALLAS ISD	38
36 CESAR CHAVEZ PRI (220905223)	FORT WORTH ISD	37
37 ROGERS EL (188901124)	AMARILLO ISD	36
38 RODRIGUEZ EL (227901174)	AUSTIN ISD	35
39 SEMINARY HILLS PARK EL (220905226)	FORT WORTH ISD	35
40 GARZA EL (031901124)	BROWNSVILLE ISD	33

Top 25% in Student Progress Target = Index 2 Score of 49

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps
SAM FORDYCE EL (108912117) - LA JOYA ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 GUERRA EL (108904109)	EDINBURG CISD	57
2 BETTS EL (108904104)	EDINBURG CISD	54
3 SHARP EL (031901111)	BROWNSVILLE ISD	51
4 CLARDY EL (071902109)	EL PASO ISD	50
5 DEANNA DAVENPORT EL (071907102)	CANUTILLO ISD	50
6 SANCHEZ EL (101912281)	HOUSTON ISD	50
7 B H MACON EL (057905180)	DALLAS ISD	49
8 CROCKETT EL (071902112)	EL PASO ISD	48
9 PALM GROVE EL (031901122)	BROWNSVILLE ISD	48
10 MOORE M H EL (220905146)	FORT WORTH ISD	47
11 GARZA EL (031901124)	BROWNSVILLE ISD	46
12 SEGUIN EL (108906116)	MCALLEN ISD	46
13 ELIOT EL (101912147)	HOUSTON ISD	45
14 CANTU EL (108908108)	MISSION CISD	44
15 MORENO EL (071902167)	EL PASO ISD	44
16 TIJERINA EL (101912279)	HOUSTON ISD	44
17 WILSON EL (108906112)	MCALLEN ISD	44
18 HENRY B GONZALEZ EL (108912115)	LA JOYA ISD	43
19 NAVARRO EL (108906108)	MCALLEN ISD	42
20 NEAL EL (021902118)	BRYAN ISD	42
SAM FORDYCE EL (108912117)	LA JOYA ISD	42
21 SANTIAGO GARCIA EL (108903102)	EDCOUCH-ELSA ISD	42
22 ANGELA GERUSA LEAL EL (031912117)	SAN BENITO CISD	40
23 EDNA ROWE EL (057905232)	DALLAS ISD	40
24 ROBERTS EL (071902136)	EL PASO ISD	40
25 FLETCHER EL (123910110)	BEAUMONT ISD	39
26 CESAR CHAVEZ PRI (220905223)	FORT WORTH ISD	38
27 J W CACERES EL (108902109)	DONNA ISD	38
28 MAJOR CHENEY EL AT SOUTH BIRDVILLE (220902109)	BIRDVILLE ISD	38
29 ROGERS EL (188901124)	AMARILLO ISD	38
30 GRISSOM EL (101912262)	HOUSTON ISD	37
31 CAPISTRANO EL (071905127)	YSLETA ISD	36
32 ORAN M ROBERTS EL (057905202)	DALLAS ISD	36
33 PLEASANT GROVE EL (057905273)	DALLAS ISD	36
34 ADELFA BOTELLO CALLEJO EL (057905247)	DALLAS ISD	35
35 MARTIN WEISS EL (057905226)	DALLAS ISD	35
36 RODRIGUEZ EL (227901174)	AUSTIN ISD	32
37 KELSO EL (101912187)	HOUSTON ISD	30
38 RUFINO MENDOZA SR EL (220905120)	FORT WORTH ISD	30
39 SANTA FE EL (126903111)	CLEBURNE ISD	29
40 SEMINARY HILLS PARK EL (220905226)	FORT WORTH ISD	28

Top 25% in Closing Performance Gaps Target = Index 3 Score of 47

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Postsecondary Readiness
SAM FORDYCE EL (108912117) - LA JOYA ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	33.0%	Q3
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary
SAM FORDYCE EL (108912117) - LA JOYA ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	63,872.0	66,971.0	95.4	97.1	Q4
Greater Than Expected Student Growth in ELA/Reading	27	139	19	27	Q3
Greater Than Expected Student Growth in Mathematics	41	165	25	37	Q3
Grade 3 Reading Performance (Masters Grade Level)	11	69	16	24	Q3
Grade 3 Mathematics Performance (Masters Grade Level)	19	69	28	26	Q1
Grade 4 Reading Performance (Masters Grade Level)	8	69	12	20	Q4
Grade 4 Mathematics Performance (Masters Grade Level)	23	69	33	29	Q1
Grade 4 Writing Performance (Masters Grade Level)	10	69	14	12	Q1
Grade 5 Reading Performance (Masters Grade Level)	9	68	13	22	Q4
Grade 5 Mathematics Performance (Masters Grade Level)	7	68	10	23	Q4
Grade 5 Science Performance (Masters Grade Level)	9	68	13	20	Q2
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)					
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Meets Grade Level Standard	68	203	33.0	41.0	Q3
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.