### 2017-18 Texas Academic Performance Report

District Name: LA JOYA ISD

Campus Name: LLOYD M BENTSEN EL

Campus Number: 108912116

2018 Accountability Rating: Met Standard

Distinction Designations:

**Academic Achievement in ELA/Reading** 

**Academic Achievement in Mathematics** 

**Academic Achievement in Science** 

**Top 25 Percent: Comparative Closing the Gaps** 

**Postsecondary Readiness** 

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Campus Name: LLOYD M BENTSEN EL Campus Number: 108912116

District Name: LA JOYA ISD

|                                     |           | State      | District   | Campus    | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|-------------------------------------|-----------|------------|------------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| STAAR Performance Rates by Tested G | rade, Sul | bject, and | Performano | e Levels^ |                     |          |       |                    |       |                     |                         |               |                |                 |
| Grade 3 Reading                     |           |            |            |           |                     |          |       |                    |       |                     |                         |               |                |                 |
| At Approaches Grade Level or Above  | 2018      | 77%        | 77%        | 90%       | -                   | 90%      | -     | -                  | -     | -                   | -                       | *             | 89%            | 90%             |
|                                     | 2017      | 73%        | 71%        | 86%       | -                   | 86%      | -     | -                  | -     | -                   | -                       | *             | 84%            | 90%             |
| At Meets Grade Level or Above       | 2018      | 43%        | 45%        | 61%       | -                   | 61%      | -     | -                  | -     | -                   | -                       | *             | 61%            | 65%             |
|                                     | 2017      | 45%        | 42%        | 56%       | -                   | 56%      | -     | -                  | -     | -                   | -                       | *             | 55%            | 59%             |
| At Masters Grade Level              | 2018      | 25%        | 25%        | 38%       | -                   | 38%      | -     | -                  | -     | -                   | -                       | *             | 38%            | 48%             |
|                                     | 2017      | 29%        | 26%        | 42%       | -                   | 42%      | -     | -                  | -     | -                   | -                       | *             | 39%            | 49%             |
| Grade 3 Mathematics                 |           |            |            |           |                     |          |       |                    |       |                     |                         |               |                |                 |
| At Approaches Grade Level or Above  | 2018      | 78%        | 76%        | 89%       | -                   | 89%      | -     | -                  | -     | -                   | -                       | *             | 88%            | 88%             |
|                                     | 2017      | 77%        | 75%        | 88%       | -                   | 88%      | -     | -                  | -     | -                   | -                       | *             | 87%            | 90%             |
| At Meets Grade Level or Above       | 2018      | 47%        | 46%        | 55%       | -                   | 55%      | -     | -                  | -     | -                   | -                       | *             | 53%            | 53%             |
|                                     | 2017      | 49%        | 45%        | 65%       | -                   | 65%      | -     | -                  | -     | -                   | -                       | *             | 60%            | 59%             |
| At Masters Grade Level              | 2018      | 23%        | 21%        | 29%       | -                   | 29%      | -     | -                  | -     | -                   | -                       | *             | 25%            | 28%             |
|                                     | 2017      | 26%        | 23%        | 38%       | -                   | 38%      | -     | -                  | -     | -                   | -                       | *             | 37%            | 39%             |
| Grade 4 Reading                     |           |            |            |           |                     |          |       |                    |       |                     |                         |               |                |                 |
| At Approaches Grade Level or Above  | 2018      | 73%        | 70%        | 80%       | -                   | 80%      | -     | -                  | -     | -                   | -                       | *             | 80%            | 73%             |
|                                     | 2017      | 70%        | 68%        | 78%       | *                   | 77%      | -     | -                  | -     | -                   | -                       | *             | 74%            | 74%             |
| At Meets Grade Level or Above       | 2018      | 46%        | 40%        | 51%       | -                   | 51%      | -     | -                  | -     | -                   | -                       | *             | 48%            | 38%             |
|                                     | 2017      | 44%        | 42%        | 56%       | *                   | 56%      | -     | -                  | -     | -                   | -                       | *             | 51%            | 53%             |
| At Masters Grade Level              | 2018      | 24%        | 19%        | 25%       | -                   | 25%      | -     | -                  | -     | -                   | -                       | *             | 20%            | 16%             |
|                                     | 2017      | 24%        | 21%        | 30%       | *                   | 31%      | -     | -                  | -     | -                   | -                       | *             | 27%            | 28%             |
| Grade 4 Mathematics                 |           |            |            |           |                     |          |       |                    |       |                     |                         |               |                |                 |
| At Approaches Grade Level or Above  | 2018      | 78%        | 78%        | 84%       | -                   | 84%      | -     | -                  | -     | -                   | -                       | *             | 82%            | 78%             |
|                                     | 2017      | 76%        | 74%        | 88%       | *                   | 88%      | -     | -                  | -     | -                   | -                       | *             | 86%            | 89%             |
| At Meets Grade Level or Above       | 2018      | 49%        | 45%        | 57%       | -                   | 57%      | -     | -                  | -     | -                   | -                       | *             | 53%            | 58%             |
|                                     | 2017      | 47%        | 45%        | 64%       | *                   | 64%      | -     | -                  | -     | -                   | -                       | *             | 59%            | 60%             |
| At Masters Grade Level              | 2018      | 27%        | 24%        | 35%       | -                   | 35%      | -     | -                  | -     | -                   | -                       | *             | 29%            | 33%             |
|                                     | 2017      | 27%        | 25%        | 36%       | *                   | 35%      | -     | -                  | -     | -                   | -                       | *             | 29%            | 30%             |
| Grade 4 Writing                     |           |            |            |           |                     |          |       |                    |       |                     |                         |               |                |                 |
| At Approaches Grade Level or Above  | 2018      | 63%        | 73%        | 77%       | -                   | 77%      | -     | -                  | -     | -                   | -                       | *             | 74%            | 72%             |
|                                     | 2017      | 65%        | 71%        | *         | *                   | *        | -     | -                  | -     | -                   | -                       | *             | *              | *               |
| At Meets Grade Level or Above       | 2018      | 39%        | 48%        | 61%       | -                   | 61%      | -     | -                  | -     | -                   | -                       | *             | 57%            | 60%             |
|                                     | 2017      | 34%        | 45%        | *         | *                   | *        | -     | -                  | -     | -                   | -                       | *             | *              | *               |
| At Masters Grade Level              | 2018      | 11%        | 16%        | 17%       | -                   | 17%      | -     | -                  | -     | -                   | -                       | *             | 15%            | 21%             |
|                                     | 2017      | 11%        | 15%        | *         | *                   | *        | -     | -                  | -     | -                   | -                       | *             | *              | *               |
| Grade 5 Reading ^^                  |           |            |            |           |                     |          |       |                    |       |                     |                         |               |                |                 |
| At Approaches Grade Level or Above  | 2018      | 84%        | 85%        | 92%       | *                   | 91%      | -     | -                  | -     | -                   | -                       | *             | 91%            | 90%             |

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Campus Name: LLOYD M BENTSEN EL

Campus Number: 108912116

District Name: LA JOYA ISD

|                                    |      |       |          |        |          |          |       |          |       |          | Two or |         |        |           |
|------------------------------------|------|-------|----------|--------|----------|----------|-------|----------|-------|----------|--------|---------|--------|-----------|
|                                    |      |       |          |        | African  |          |       | American |       | Pacific  | More   | Special | Econ   | EL        |
|                                    |      | State | District | Campus | American | Hispanic | White | Indian   | Asian | Islander | Races  | Ed      | Disadv | (Current) |
|                                    | 2017 | 82%   | 81%      | 89%    | -        | 89%      | -     | -        | -     | -        | -      | *       | 88%    | 84%       |
| At Meets Grade Level or Above      | 2018 | 54%   | 56%      | 64%    | *        | 64%      | -     | -        | -     | -        | -      | *       | 60%    | 57%       |
|                                    | 2017 | 48%   | 43%      | 56%    | -        | 56%      | -     | -        | -     | -        | -      | *       | 53%    | 52%       |
| At Masters Grade Level             | 2018 | 26%   | 25%      | 25%    | *        | 26%      | -     | -        | -     | -        | -      | *       | 21%    | 17%       |
|                                    | 2017 | 25%   | 19%      | 33%    | -        | 33%      | -     | -        | -     | -        | -      | *       | 28%    | 30%       |
| Grade 5 Mathematics ^ ^            |      |       |          |        |          |          |       |          |       |          |        |         |        |           |
| At Approaches Grade Level or Above | 2018 | 91%   | 92%      | 97%    | *        | 97%      | -     | -        | -     | -        | -      | *       | 96%    | 97%       |
|                                    | 2017 | 87%   | 85%      | 96%    | -        | 96%      | -     | -        | -     | -        | -      | *       | 95%    | 95%       |
| At Meets Grade Level or Above      | 2018 | 58%   | 61%      | 81%    | *        | 81%      | -     | -        | -     | -        | -      | *       | 79%    | 76%       |
|                                    | 2017 | 50%   | 45%      | 71%    | -        | 71%      | -     | -        | -     | -        | -      | *       | 70%    | 68%       |
| At Masters Grade Level             | 2018 | 30%   | 33%      | 42%    | *        | 41%      | -     | -        | -     | -        | -      | *       | 36%    | 34%       |
|                                    | 2017 | 24%   | 19%      | 37%    | -        | 37%      | -     | -        | -     | -        | -      | *       | 33%    | 29%       |
| Grade 5 Science                    |      |       |          |        |          |          |       |          |       |          |        |         |        |           |
| At Approaches Grade Level or Above | 2018 | 76%   | 75%      | 93%    | *        | 93%      | -     | -        | -     | -        | -      | *       | 92%    | *         |
|                                    | 2017 | 74%   | 67%      | 91%    | -        | 91%      | -     | -        | -     | -        | -      | *       | 90%    | 87%       |
| At Meets Grade Level or Above      | 2018 | 41%   | 40%      | 61%    | *        | 62%      | -     | -        | -     | -        | -      | *       | 58%    | *         |
|                                    | 2017 | 42%   | 34%      | 67%    | -        | 67%      | -     | -        | -     | -        | -      | *       | 65%    | 60%       |
| At Masters Grade Level             | 2018 | 17%   | 16%      | 20%    | *        | 20%      | -     | -        | -     | -        | -      | *       | 15%    | *         |
|                                    | 2017 | 18%   | 13%      | 33%    | -        | 33%      | -     | -        | -     | -        | -      | *       | 27%    | 24%       |

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Campus Name: LLOYD M BENTSEN EL

Campus Number: 108912116

District Name: LA JOYA ISD

|                                     |           |              |            |             |                     |          |       |                    |       |                     | Two or        |               |                |                 |
|-------------------------------------|-----------|--------------|------------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|---------------|---------------|----------------|-----------------|
|                                     |           | State        | District   | Campus      | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
| STAAR Performance Rates by Tested G | rade. Sul | biect. and l | Performano | re I evels^ |                     |          |       |                    |       |                     |               |               |                |                 |
| All Grades All Subjects             | raac, sa  | ojeci, ana   | Ciroinian  | 20 2010.5   |                     |          |       |                    |       |                     |               |               |                |                 |
| At Approaches Grade Level or Above  | 2018      | 77%          | 72%        | 88%         | *                   | 88%      | _     | _                  | _     | _                   | _             | 63%           | 87%            | 85%             |
|                                     | 2017      | 75%          | 69%        | 87%         | *                   | 87%      | _     | _                  | _     | _                   | _             | 49%           | 85%            | 85%             |
| At Meets Grade Level or Above       | 2018      | 48%          | 42%        | 62%         | *                   | 62%      | _     | _                  | _     | _                   | _             | 34%           | 59%            | 57%             |
|                                     | 2017      | 45%          | 37%        | 59%         | *                   | 59%      | _     | _                  | _     | _                   | _             | 29%           | 55%            | 55%             |
| At Masters Grade Level              | 2018      | 22%          | 17%        | 29%         | *                   | 29%      | _     | _                  | _     | _                   | _             | 13%           | 25%            | 25%             |
| A Wasters Grade Level               | 2017      | 20%          | 14%        | 32%         | *                   | 32%      | _     | _                  | _     | _                   | _             | 8%            | 28%            | 28%             |
| All Grades ELA/Reading              | 2017      | 2070         | 1-70       | J2 /0       |                     | J2 /0    |       |                    |       |                     |               | 070           | 2070           | 2070            |
| At Approaches Grade Level or Above  | 2018      | 74%          | 65%        | 88%         | *                   | 88%      | _     | _                  | _     | _                   | _             | *             | 87%            | 85%             |
| фрозионо столо до се на поста       | 2017      | 72%          | 62%        | 84%         | *                   | 84%      | _     | _                  | _     | _                   | _             | *             | 82%            | 82%             |
| At Meets Grade Level or Above       | 2018      | 46%          | 36%        | 59%         | *                   | 59%      | _     | _                  | _     | _                   | _             | *             | 56%            | 53%             |
| A CHICAGO CIAGO ECVELOTA BOVE       | 2017      | 44%          | 32%        | 56%         | *                   | 56%      | _     | _                  | _     | _                   | _             | *             | 53%            | 54%             |
| At Masters Grade Level              | 2018      | 19%          | 14%        | 30%         | *                   | 30%      | _     | _                  | _     | _                   | _             | *             | 26%            | 25%             |
| At Masters Grade Level              | 2017      | 19%          | 12%        | 35%         | *                   | 35%      | _     | _                  | _     | _                   | _             | *             | 31%            | 34%             |
| All Grades Mathematics              | 2017      | 1370         | 12/0       | 3370        |                     | 3370     |       |                    |       |                     |               |               | 3170           | 3470            |
| At Approaches Grade Level or Above  | 2018      | 81%          | 80%        | 90%         | *                   | 90%      | _     | _                  | _     | _                   | _             | *             | 89%            | 88%             |
| , t., tpp://doi.org/10.10010        | 2017      | 79%          | 77%        | 91%         | *                   | 91%      | _     | _                  | _     | _                   | _             | *             | 90%            | 92%             |
| At Meets Grade Level or Above       | 2018      | 50%          | 49%        | 65%         | *                   | 65%      | _     | _                  | _     | _                   | _             | *             | 62%            | 64%             |
| , k                                 | 2017      | 46%          | 43%        | 67%         | *                   | 67%      | _     | _                  | _     | _                   | _             | *             | 64%            | 63%             |
| At Masters Grade Level              | 2018      | 24%          | 23%        | 35%         | *                   | 35%      | _     | _                  | _     | _                   | _             | *             | 30%            | 32%             |
| At Masters Grade Level              | 2017      | 22%          | 18%        | 37%         | *                   | 37%      | _     | _                  | _     | _                   | _             | *             | 33%            | 32%             |
| All Grades Writing                  | 2017      | 2270         | 1070       | 37 70       |                     | 37 70    |       |                    |       |                     |               |               | 3370           | 3270            |
| At Approaches Grade Level or Above  | 2018      | 66%          | 63%        | 77%         | _                   | 77%      | _     | _                  | _     | _                   | _             | *             | 74%            | 72%             |
| , t., tpp://doi.org/10.10010        | 2017      | 67%          | 66%        | *           | *                   | *        | _     | _                  | _     | _                   | _             | *             | *              | *               |
| At Meets Grade Level or Above       | 2018      | 41%          | 38%        | 61%         | _                   | 61%      | _     | _                  | _     | _                   | _             | *             | 57%            | 60%             |
| ,                                   | 2017      | 36%          | 37%        | *           | *                   | *        | _     | _                  | _     | _                   | _             | *             | *              | *               |
| At Masters Grade Level              | 2018      | 13%          | 12%        | 17%         | _                   | 17%      | _     | _                  | _     | _                   | _             | *             | 15%            | 21%             |
| At Masters Grade Level              | 2017      | 11%          | 11%        | *           | *                   | *        | _     | _                  | _     | _                   | _             | *             | *              | *               |
| All Grades Science                  | 2017      | 1170         | 1170       |             |                     |          |       |                    |       |                     |               |               |                |                 |
| At Approaches Grade Level or Above  | 2018      | 80%          | 76%        | 93%         | *                   | 93%      | _     | _                  | _     | _                   | _             | *             | 92%            | *               |
|                                     | 2017      | 79%          | 73%        | 91%         | _                   | 91%      | _     | _                  | _     | _                   | _             | *             | 90%            | 87%             |
| At Meets Grade Level or Above       | 2018      | 51%          | 44%        | 61%         | *                   | 62%      | _     | _                  | _     | _                   | _             | *             | 58%            | *               |
|                                     | 2017      | 49%          | 38%        | 67%         | _                   | 67%      | _     | _                  | _     | _                   | _             | *             | 65%            | 60%             |
| At Masters Grade Level              | 2017      | 23%          | 18%        | 20%         | *                   | 20%      | _     | _                  | _     | _                   | _             | *             | 15%            | *               |
| A Masicis Glade Level               | 2017      | 19%          | 12%        | 33%         | _                   | 33%      | _     | _                  | _     | _                   | _             | *             | 27%            | 24%             |
|                                     | 2017      | 1970         | 1270       | 33 /0       | -                   | 33/0     | -     | -                  | -     | -                   | -             | •             | 2/ //          | <b>4</b> 70     |

### Texas Academic Performance Report 2017-18 Campus Progress

Campus Name: LLOYD M BENTSEN EL Campus Number: 108912116

District Name: LA JOYA ISD

| School Progress Domain - Acade   | mic Growth Sco       | State<br>re by Gra | District<br>de and Su | -              | African<br>American | Hispanic       | White       | American<br>Indian | Asian       | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed  | Econ<br>Disadv | EL<br>(Current<br>&<br>Monitored) |
|--|----------------------|--------------------|-----------------------|----------------|---------------------|----------------|-------------|--------------------|-------------|---------------------|-------------------------|----------------|----------------|-----------------------------------|
| Grade 4 ELA/Reading<br>Grade 4 Mathematics                                   | 2018<br>2018         | 63<br>65           | 59<br>65              | 64<br>67       | -                   | 64<br>67       | -<br>-      | -<br>-             | -<br>-      | -<br>-              | -<br>-                  | *              | 65<br>65       | 48<br>68                          |
| Grade 5 ELA/Reading<br>Grade 5 Mathematics                                   | 2018<br>2018         | 80<br>81           | 84<br>86              | 75<br>87       | *                   | 74<br>86       | -           | -                  | -           | -                   | -                       | 81<br>90       | 75<br>86       | 66<br>82                          |
| All Grades Both Subjects<br>All Grades ELA/Reading<br>All Grades Mathematics | 2018<br>2018<br>2018 | 69<br>69<br>70     | 70<br>69<br>72        | 74<br>70<br>77 | *<br>*<br>*         | 74<br>69<br>77 | -<br>-<br>- | -<br>-<br>-        | -<br>-<br>- | -<br>-<br>-         | -<br>-<br>-             | 73<br>68<br>76 | 73<br>70<br>76 | 69<br>58<br>76                    |

# Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

Campus Name: LLOYD M BENTSEN EL Campus Number: 108912116

District Name: LA JOYA ISD

|   |                      | State              | District           | Campus               | African<br>American | Hispanic          | White       | American<br>Indian | Asian       | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv    | EL<br>(Current)   |
|---|----------------------|--------------------|--------------------|----------------------|---------------------|-------------------|-------------|--------------------|-------------|---------------------|-------------------------|---------------|-------------------|-------------------|
| Progress of Prior-Year Non-Proficient             | Students             |                    |                    |                      |                     |                   |             |                    |             |                     |                         |               |                   |                   |
| Sum of Grades 4-8                                 |                      |                    |                    |                      |                     |                   |             |                    |             |                     |                         |               |                   |                   |
| Reading   | 2018                 | 38%                | 36%                | 64%                  | -                   | 64%               | -           | -                  | -           | -                   | -                       | 45%           | 64%               | 53%               |
| Mathematics                                       | 2017<br>2018<br>2017 | 35%<br>47%<br>43%  | 35%<br>50%<br>44%  | 44%<br>61%<br>62%    | -<br>-<br>-         | 44%<br>61%<br>62% | -<br>-<br>- | -<br>-<br>-        | -<br>-<br>- | -<br>-<br>-         | -<br>-<br>-             | *<br>69%<br>* | 44%<br>61%<br>62% | 53%<br>57%<br>67% |
| Student Success Initiative                        |                      |                    |                    |                      |                     |                   |             |                    |             |                     |                         |               |                   |                   |
| Grade 5 Reading Students Meeting Approaches Grade | Level on Fi          |                    |                    |                      |                     |                   |             |                    |             |                     |                         |               |                   |                   |
| Students Requiring Accelerated Instru             | 2018                 | 79%                | 80%                | 89%                  | *                   | 89%               | -           | -                  | -           | -                   | -                       | 60%           | 88%               | 85%               |
| STAAR Cumulative Met Standard                     | 2018                 | 21%                | 20%                | 11%                  | *                   | 11%               | -           | -                  | -           | -                   | -                       | *             | 12%               | 15%               |
|   | 2018                 | 84%                | 85%                | 91%                  | *                   | 91%               | -           | -                  | -           | -                   | -                       | 70%           | 90%               | 89%               |
| STAAR Non-Proficient Students Prom                | noted by Gra<br>2017 | ade Placem<br>97%  | nent Comm<br>99%   | ittee<br><b>100%</b> | -                   | 100%              | -           | -                  | -           | -                   | -                       | 100%          | 100%              | 100%              |
| Grade 5 Mathematics                               |                      |                    |                    |                      |                     |                   |             |                    |             |                     |                         |               |                   |                   |
| Students Meeting Approaches Grade                 | Level on Fi<br>2018  | rst STAAR /<br>85% | Administrat<br>87% | ion<br><b>98%</b>    | *                   | 98%               | -           | -                  | -           | -                   | -                       | 100%          | 98%               | 98%               |
| Students Requiring Accelerated Instru             | uction<br>2018       | 15%                | 13%                | *                    | *                   | *                 | -           | -                  | -           | -                   | -                       | *             | *                 | *                 |
| STAAR Cumulative Met Standard                     | 2018                 | 90%                | 91%                | 97%                  | *                   | 97%               | _           | _                  | _           | _                   | _                       | 100%          | 96%               | 96%               |
| STAAR Non-Proficient Students Prom                |                      |                    |                    |                      | -                   | 100%              | -           | -                  | -           | -                   | -                       | 100%          | 100%              | 100%              |

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 615 Grade Span: EE - 05 (Current EL Students)

|                                      |            | State     | District | Campus      | Bilingual<br>Education | BE-Trans<br>Early Exit |   |   | BE-Dual<br>One-Way | ESL | ESL<br>Content | ESL<br>Pull-Out |     | LEP with<br>Services | Total<br>EL |
|--------------------------------------|------------|-----------|----------|-------------|------------------------|------------------------|---|---|--------------------|-----|----------------|-----------------|-----|----------------------|-------------|
| STAAR Performance Rate by Subject an | nd Perforr | nance Lev | vel^     |             |                        |                        |   |   |                    |     |                |                 |     |                      |             |
| All Grades All Subjects              |            |           |          |             |                        |                        |   |   |                    |     |                |                 |     |                      |             |
| At Approaches Grade Level or Above   | 2018       | 77%       | 72%      | 88%         | 85%                    | -                      | - | - | 85%                | -   | -              | -               | 84% | 85%                  | 85%         |
|                                      | 2017       | 75%       | 69%      | 87%         | 85%                    | -                      | - | - | 85%                | -   | -              | -               | 81% | 85%                  | 84%         |
| At Meets Grade Level or Above        | 2018       | 48%       | 42%      | 62%         | 59%                    | -                      | - | - | 59%                | -   | -              | -               | 39% | 59%                  | 56%         |
|                                      | 2017       | 45%       | 37%      | <b>59</b> % | 57%                    | -                      | - | - | 57%                | -   | -              | -               | 40% | 57%                  | 53%         |
| At Masters Grade Level               | 2018       | 22%       | 17%      | 29%         | 26%                    | -                      | - | - | 26%                | -   | -              | -               | 15% | 26%                  | 24%         |
|                                      | 2017       | 20%       | 14%      | 32%         | 29%                    | -                      | - | - | 29%                | -   | -              | -               | 17% | 29%                  | 26%         |
| All Grades ELA/Reading               |            |           |          |             |                        |                        |   |   |                    |     |                |                 |     |                      |             |
| At Approaches Grade Level or Above   | 2018       | 74%       | 65%      | 88%         | 85%                    | -                      | - | - | 85%                | -   | -              | -               | *   | 85%                  | 84%         |
|                                      | 2017       | 72%       | 62%      | 84%         | 82%                    | -                      | - | - | 82%                | -   | -              | -               | *   | 82%                  | 81%         |
| At Meets Grade Level or Above        | 2018       | 46%       | 36%      | 59%         | 57%                    | -                      | - | - | 57%                | -   | -              | -               | *   | 57%                  | 53%         |
|                                      | 2017       | 44%       | 32%      | 56%         | 57%                    | -                      | - | - | 57%                | -   | -              | -               | *   | 57%                  | 52%         |
| At Masters Grade Level               | 2018       | 19%       | 14%      | 30%         | 28%                    | -                      | - | - | 28%                | -   | -              | -               | *   | 28%                  | 25%         |
|                                      | 2017       | 19%       | 12%      | 35%         | 37%                    | _                      | _ | _ | 37%                | _   | _              | _               | *   | 37%                  | 32%         |
| All Grades Mathematics               |            |           |          |             |                        |                        |   |   |                    |     |                |                 |     |                      |             |
| At Approaches Grade Level or Above   | 2018       | 81%       | 80%      | 90%         | 87%                    | -                      | - | - | 87%                | -   | -              | -               | *   | 87%                  | 87%         |
|                                      | 2017       | 79%       | 77%      | 91%         | 93%                    | -                      | - | - | 93%                | -   | -              | -               | 87% | 93%                  | 91%         |
| At Meets Grade Level or Above        | 2018       | 50%       | 49%      | 65%         | 64%                    | -                      | - | - | 64%                | -   | -              | -               | *   | 64%                  | 61%         |
|                                      | 2017       | 46%       | 43%      | 67%         | 64%                    | -                      | - | - | 64%                | -   | -              | -               | 57% | 64%                  | 62%         |
| At Masters Grade Level               | 2018       | 24%       | 23%      | 35%         | 32%                    | _                      | _ | _ | 32%                | _   | _              | _               | *   | 32%                  | 30%         |
|                                      | 2017       | 22%       | 18%      | 37%         | 32%                    | _                      | _ | _ | 32%                | _   | -              | _               | 27% | 32%                  | 31%         |
| All Grades Writing                   |            |           |          |             |                        |                        |   |   |                    |     |                |                 |     |                      |             |
| At Approaches Grade Level or Above   | 2018       | 66%       | 63%      | 77%         | 74%                    | -                      | - | - | 74%                | -   | -              | -               | *   | 74%                  | 69%         |
|                                      | 2017       | 67%       | 66%      | *           | *                      | -                      | - | - | *                  | -   | -              | -               | *   | *                    | *           |
| At Meets Grade Level or Above        | 2018       | 41%       | 38%      | 61%         | 68%                    | -                      | - | - | 68%                | -   | -              | -               | *   | 68%                  | 56%         |
|                                      | 2017       | 36%       | 37%      | *           | *                      | _                      | _ | _ | *                  | _   | _              | _               | *   | *                    | *           |
| At Masters Grade Level               | 2018       | 13%       | 12%      | 17%         | 29%                    | _                      | _ | _ | 29%                | _   | -              | _               | *   | 29%                  | 23%         |
|                                      | 2017       | 11%       | 11%      | *           | *                      | _                      | _ | _ | *                  | -   | -              | -               | *   | *                    | *           |
| All Grades Science                   |            |           |          |             |                        |                        |   |   |                    |     |                |                 |     |                      |             |
| At Approaches Grade Level or Above   | 2018       | 80%       | 76%      | 93%         | *                      | -                      | - | - | *                  | -   | -              | -               | *   | *                    | *           |
|                                      | 2017       | 79%       | 73%      | 91%         | 86%                    | -                      | - | - | 86%                | -   | -              | -               | *   | 86%                  | 86%         |
| At Meets Grade Level or Above        | 2018       | 51%       | 44%      | 61%         | *                      | _                      | _ | _ | *                  | _   | _              | _               | *   | *                    | *           |
|                                      | 2017       | 49%       | 38%      | 67%         | 59%                    | -                      | _ | - | 59%                | -   | _              | _               | *   | 59%                  | 57%         |
| At Masters Grade Level               | 2018       | 23%       | 18%      | 20%         | *                      | _                      | _ | _ | *                  | _   | _              | _               | *   | *                    | *           |
|                                      | 2017       | 19%       | 12%      | 33%         | 22%                    | -                      | - | - | 22%                | -   | -              | -               | *   | 22%                  | 21%         |
| School Progress Domain - Academic Gr | owth Sco   | ore       |          |             |                        |                        |   |   |                    |     |                |                 |     |                      |             |
| All Grades Both Subjects             | 2018       | 69        | 70       | 74          | 66                     | -                      | - | - | 66                 | -   | -              | -               | 82  | 66                   | 69          |

District Name: LA JOYA ISD

Campus Number: 108912116

Campus Name: LLOYD M BENTSEN EL

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 615 Grade Span: EE - 05 (Current EL Students)

|                                 |                 | State | District | Campus | _   | BE-Trans |   |          |     | ESL | ESL<br>Content | ESL<br>Pull-Out | LEP No<br>Services | LEP with<br>Services | Total<br>EL |
|---------------------------------|-----------------|-------|----------|--------|-----|----------|---|----------|-----|-----|----------------|-----------------|--------------------|----------------------|-------------|
| All Grades ELA/Reading          | 2018            | 69    | 69       | 70     | 51  | -        | - | <u> </u> | 51  | -   | -              | -               | 77                 | 51                   | 58          |
| All Grades Mathematics          | 2018            | 70    | 72       | 77     | 73  | -        | - | -        | 73  | -   | -              | -               | 87                 | 73                   | 76          |
| Progress of Prior-Year Non-Prof | icient Students |       |          |        |     |          |   |          |     |     |                |                 |                    |                      |             |
| Sum of Grades 4-8               |                 |       |          |        |     |          |   |          |     |     |                |                 |                    |                      |             |
| Reading                         | 2018            | 38%   | 36%      | 64%    | *   | -        | - | -        | *   | -   | -              | -               | 63%                | *                    | 53%         |
|                                 | 2017            | 35%   | 35%      | 44%    | 42% | -        | - | -        | 42% | -   | -              | -               | 71%                | 42%                  | 53%         |
| Mathematics                     | 2018            | 47%   | 50%      | 61%    | 56% | -        | - | -        | 56% | -   | -              | -               | *                  | 56%                  | 57%         |
|                                 | 2017            | 43%   | 44%      | 62%    | 63% | _        | _ | _        | 63% | _   | _              | _               | *                  | 63%                  | 67%         |

District Name: LA JOYA ISD

Campus Number: 108912116

Campus Name: LLOYD M BENTSEN EL

### **Texas Academic Performance Report 2017-18 Campus STAAR Participation**

District Name: LA JOYA ISD Campus Name: LLOYD M BENTSEN EL

Campus Number: 108912116

|  | State          | District       | Campus         | African<br>American | Hispanic       | White          | American<br>Indian | Asian       | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed  | Econ<br>Disadv | EL<br>(Current) |
|--|----------------|----------------|----------------|---------------------|----------------|----------------|--------------------|-------------|---------------------|-------------------------|----------------|----------------|-----------------|
| 2018 STAAR Participation (All Grades)  |                |                |                |                     |                |                |                    |             |                     |                         |                |                |                 |
| All Tests Assessment Participant   | 99%            | 99%            | 100%           | *                   | 100%           | 100%           |                    |             |                     |                         | 100%           | 100%           | 100%            |
| Included in Accountability  Not Included in Accountability                                 | 94%            | 95%            | 90%            | *                   | 90%            | 0%             | -                  | -           | -                   | -                       | 89%            | 89%            | 87%             |
| Mobile<br>Other Exclusions   | 4%<br>1%       | 4%<br>1%       | 9%<br>1%       | *                   | 9%<br>1%       | 100%<br>0%     | -                  | -           | -                   | -                       | 11%<br>0%      | 11%<br>1%      | 12%<br>1%       |
| Not Tested<br>Absent<br>Other  | 1%<br>1%<br>0% | 1%<br>1%<br>0% | 0%<br>0%<br>0% | *<br>*<br>*         | 0%<br>0%<br>0% | 0%<br>0%<br>0% | -<br>-<br>-        | -<br>-<br>- | -<br>-<br>-         | -<br>-<br>-             | 0%<br>0%<br>0% | 0%<br>0%<br>0% | 0%<br>0%<br>0%  |
| 2017 STAAR Participation<br>(All Grades)   |                |                |                |                     |                |                |                    |             |                     |                         |                |                |                 |
| All Tests Assessment Participant Included in Accountability Not Included in Accountability | 99%<br>94%     | 99%<br>95%     | 100%<br>90%    | *                   | 100%<br>90%    | -<br>-         | -<br>-             | -<br>-      | -<br>-              | -<br>-                  | 100%<br>89%    | 100%<br>90%    | 100%<br>88%     |
| Mobile Other Exclusions  | 4%<br>1%       | 4%<br>1%       | 9%<br>1%       | *                   | 9%<br>1%       | -              | -<br>-             | -           | -                   | -                       | 11%<br>0%      | 9%<br>1%       | 10%<br>2%       |
| Not Tested<br>Absent<br>Other  | 1%<br>1%<br>0% | 1%<br>0%<br>0% | 0%<br>0%<br>0% | *<br>*<br>*         | 0%<br>0%<br>0% | -<br>-<br>-    | -<br>-<br>-        | -<br>-<br>- | -<br>-<br>-         | -<br>-<br>-             | 0%<br>0%<br>0% | 0%<br>0%<br>0% | 0%<br>0%<br>0%  |

### Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: LLOYD M BENTSEN EL Campus Number: 108912116

District Name: LA JOYA ISD

|   |               |          |        | African  |          |       | American |       | Pacific  | Two or<br>More | Special | Econ   | EL        |
|---|---------------|----------|--------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|-----------|
|   | State         | District | Campus | American | Hispanic | White | Indian   | Asian | Islander | Races          | Ed      | Disadv | (Current) |
| Attendance Rate                                       |               |          |        |          |          |       |          |       |          |                |         |        |           |
| 2016-17   | 95.7%         | 94.0%    | 97.6%  | *        | 97.6%    | *     |          | *     | _        | _              | 96.7%   | 97.5%  | 97.5%     |
|   |               |          |        | *        | 97.4%    | *     | -        |       | -        | -              |         |        | 97.2%     |
| 2015-16   | 95.8%         | 93.3%    | 97.4%  | *        | 97.4%    | *     | -        | -     | -        | -              | 96.5%   | 97.3%  | 97.2%     |
| Annual Dropout Rate (Gr 7-8)                          |               |          |        |          |          |       |          |       |          |                |         |        |           |
| 2016-17   | 0.3%          | 0.0%     | -      | -        | -        | _     | -        | -     | _        | -              | -       | _      | -         |
| 2015-16   | 0.4%          | 0.0%     | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Annual Dropout Rate (Gr 9-12)                         |               |          |        |          |          |       |          |       |          |                |         |        |           |
| 2016-17   | 1.9%          | 2.6%     |        |          |          |       |          |       |          |                |         |        |           |
|   |               |          | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| 2015-16   | 2.0%          | 3.1%     | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| <b>4-Year Longitudinal Rate (Gr 9-1</b> Class of 2017 | 2)            |          |        |          |          |       |          |       |          |                |         |        |           |
| Graduated   | 89.7%         | 89.1%    | -      | _        | _        | _     | _        | _     | _        | _              | _       | _      | _         |
| Received TxCHSE                                       | 0.4%          | 0.2%     | _      | _        | _        | _     | _        | _     | _        | _              | _       | _      | _         |
| Continued HS  | 4.0%          | 3.3%     | _      | _        | _        | _     | _        | _     | _        | _              | _       | _      | _         |
| Dropped Out   | 5.9%          | 7.3%     |        |          |          |       |          |       |          |                |         |        |           |
|   | 90.1%         | 89.4%    | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | •         |
| Graduates and TxCHSE Graduates, TxCHSE,               | 90.1%         | 09.4%    | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | •         |
| and Continuers  | 94.1%         | 92.7%    | _      | _        | _        | _     | _        | _     | _        | _              | _       | _      |           |
| Class of 2016   | 5,0           | 0 /0     |        |          |          |       |          |       |          |                |         |        |           |
| Graduated   | 89.1%         | 86.1%    |        |          |          |       |          |       |          |                |         |        |           |
|   |               |          | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Received TxCHSE                                       | 0.5%          | 0.1%     | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Continued HS  | 4.2%          | 5.3%     | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Dropped Out   | 6.2%          | 8.4%     | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      |           |
| Graduates and TxCHSE                                  | 89.6%         | 86.2%    | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Graduates, TxCHSE,                                    |               |          |        |          |          |       |          |       |          |                |         |        |           |
| and Continuers  | 93.8%         | 91.6%    | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| 5-Year Extended Longitudinal R                        | ata (Cr 0 12) |          |        |          |          |       |          |       |          |                |         |        |           |
| Class of 2016   | ate (Gr 5-12) |          |        |          |          |       |          |       |          |                |         |        |           |
| Graduated   | 91.6%         | 90.4%    | _      | _        | _        | _     | _        | _     | _        | _              | _       | _      |           |
| Received TxCHSE                                       | 0.7%          | 0.2%     | _      | _        | _        | _     | _        | _     | _        | _              | _       | _      | _         |
| Continued HS  | 1.2%          | 1.3%     | _      | _        |          | _     |          | _     | _        | _              | _       | _      | _         |
|   | 6.6%          | 8.1%     | -      | _        | _        | _     | _        | _     | _        | _              | _       | _      |           |
| Dropped Out   |               | 0.1%     | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      |           |
| Graduates and TxCHSE Graduates, TxCHSE,               | 92.2%         | 90.6%    | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| and Continuers  | 93.4%         | 91.9%    | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      |           |
| Class of 2015   |               |          |        |          |          |       |          |       |          |                |         |        |           |
| Graduated   | 91.3%         | 87.8%    | -      | _        | _        | _     | _        | _     | _        | _              | -       | _      | -         |
| Received TxCHSE                                       | 0.8%          | 0.3%     | _      | _        | _        | _     | _        | _     | _        | _              | _       | _      |           |
| Continued HS  | 1.2%          | 1.7%     | _      | _        | _        | _     | _        | _     | _        | _              | _       | _      |           |
| Dropped Out   | 6.7%          | 10.2%    |        |          |          |       |          |       |          |                |         |        |           |
| Graduates and TxCHSE                                  | 92.1%         | 88.1%    | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      |           |
| Graduates and TXCHSE<br>Graduates, TXCHSE,            | 9∠.1%         | 00.1%    | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | •         |
| and Continuers  | 93.3%         | 89.8%    | -      | -        | _        | _     | -        | -     | _        | _              | _       | _      |           |
| 6 Very Fritzer de dit en elle 11 - 15                 | -t- (C-0 42)  |          |        |          |          |       |          |       |          |                |         |        |           |
| 6-Year Extended Longitudinal R<br>Class of 2015       | ate (Gr 9-12) |          |        |          |          |       |          |       |          |                |         |        |           |
| Graduated   | 91.8%         | 88.9%    | _      | _        | -        | _     | _        | _     | _        | _              | -       | _      | _         |
|   | 5 70          | 55.570   |        |          |          |       |          |       |          |                |         |        |           |

# Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: LLOYD M BENTSEN EL Campus Number: 108912116

District Name: LA JOYA ISD

|                                |              |                      |        | African  |          |       | American |       | Pacific  | Two or<br>More | Special | Econ   | EL        |
|--------------------------------|--------------|----------------------|--------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|-----------|
|                                | State        | District             | Campus | American | Hispanic | White | Indian   | Asian | Islander | Races          | Ed      | Disadv | (Current) |
| Received TxCHSE                | 1.0%         | 0.5%                 | -      | -        | -        | -     | -        | _     | _        | -              | -       | -      | -         |
| Continued HS                   | 0.6%         | 0.7%                 | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | _         |
| Dropped Out                    | 6.7%         | 9.9%                 | -      | _        | _        | _     | _        | _     | _        | _              | _       | _      | _         |
| Graduates and TxCHSE           | 92.8%        | 89.4%                | -      | _        | _        | _     | _        | _     | _        | _              | _       | _      | _         |
| Graduates, TxCHSE,             | 32.370       | 00,0                 |        |          |          |       |          |       |          |                |         |        |           |
| and Continuers                 | 93.3%        | 90.1%                |        |          |          |       |          |       |          |                |         |        |           |
| Class of 2014                  | 93.370       | 90.170               | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
|                                | 00.00/       | 00.20/               |        |          |          |       |          |       |          |                |         |        |           |
| Graduated                      | 90.9%        | 88.3%                | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Received TxCHSE                | 1.2%         | 0.9%                 | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Continued HS                   | 0.6%         | 0.5%                 | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Dropped Out                    | 7.2%         | 10.3%                | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Graduates and TxCHSE           | 92.2%        | 89.2%                | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Graduates, TxCHSE,             |              |                      |        |          |          |       |          |       |          |                |         |        |           |
| and Continuers                 | 92.8%        | 89.7%                | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
|                                |              |                      |        |          |          |       |          |       |          |                |         |        |           |
| 4-Year Federal Graduation Rate | Without Excl | usions (Gr 9-        | 12)    |          |          |       |          |       |          |                |         |        |           |
| Class of 2017                  | 89.7%        | 87.4%                | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Class of 2016                  | 89.1%        | 83.7%                | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
|                                |              |                      |        |          |          |       |          |       |          |                |         |        |           |
| RHSP/DAP Graduates (Longitud   | dinal Rate)  |                      |        |          |          |       |          |       |          |                |         |        |           |
| Class of 2017                  | 88.5%        | 94.3%                | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | _         |
| Class of 2016                  | 87.4%        | 95.5%                | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
|                                |              |                      |        |          |          |       |          |       |          |                |         |        |           |
| FHSP-E Graduates (Longitudina  | al Rate)     |                      |        |          |          |       |          |       |          |                |         |        |           |
| Class of 2017                  | 6.0%         | 0.0%                 | -      | _        | _        | _     | _        | _     | _        | _              | _       | _      | _         |
| Class of 2016                  | 5.5%         | *                    | -      | _        | _        | _     | _        | _     | _        | _              | _       | _      | _         |
| 0.0.00 00.00                   | -1.5 / 5     |                      |        |          |          |       |          |       |          |                |         |        |           |
| FHSP-DLA Graduates (Longitud   | linal Rate)  |                      |        |          |          |       |          |       |          |                |         |        |           |
| Class of 2017                  | 60.8%        | 22.2%                | _      | _        | _        | _     | _        | _     | _        | _              | _       | _      | _         |
| Class of 2016                  | 54.0%        | *                    | _      | _        | _        | _     | _        | _     | _        | _              | _       | _      | _         |
| 0.035 0. 20.0                  | 0            |                      |        |          |          |       |          |       |          |                |         |        |           |
| RHSP/DAP/FHSP-E/FHSP-DLA       | Graduates (L | ongitudinal R        | (ate)  |          |          |       |          |       |          |                |         |        |           |
| Class of 2017                  | 85.9%        | 93.9%                | - ·    | _        | _        | _     | _        | _     | _        | _              | _       | _      | _         |
| Class of 2016                  | 85.1%        | 95.4%                | _      | _        | _        | _     | _        | _     | _        | _              | _       | _      | _         |
| Class of 2010                  | 03.170       | 33.470               |        |          |          |       |          |       |          |                |         |        |           |
| RHSP/DAP Graduates (Annual F   | Pate)        |                      |        |          |          |       |          |       |          |                |         |        |           |
| 2016-17                        | 87.2%        | 93.2%                | _      | _        | _        | _     | _        | _     | _        | _              | _       | _      | _         |
| 2015-17                        | 85.6%        | 94.8%                | _      | _        | _        | _     | _        | _     | _        | _              | _       | _      | _         |
| 2015-10                        | 05.070       | 34.070               | _      |          |          |       |          |       |          |                |         |        |           |
| FHSP-E Graduates (Annual Rate  | a)           |                      |        |          |          |       |          |       |          |                |         |        |           |
| 2016-17                        | 7.2%         | 6.3%                 | _      | _        | _        | _     | _        | _     | _        | _              | _       | _      | _         |
| 2015-16                        | 5.6%         | *                    | _      | _        | _        | _     | _        | _     | _        | _              | _       | _      | _         |
| 2015-10                        | 3.070        |                      | _      |          |          |       |          |       |          |                |         |        |           |
| FHSP-DLA Graduates (Annual R   | Pate)        |                      |        |          |          |       |          |       |          |                |         |        |           |
| 2016-17                        | 56.5%        | 41.3%                | _      | _        | _        |       |          | _     | _        |                |         | _      | _         |
| 2015-16                        | 51.9%        | *1.570               | _      |          | _        | _     | _        | _     | _        | _              |         | _      | _         |
| 2013-10                        | 31.370       |                      | -      | -        | -        | -     | _        | -     | -        | -              | -       | -      | -         |
| RHSP/DAP/FHSP-E/FHSP-DLA       | Graduates (A | nnual Dato)          |        |          |          |       |          |       |          |                |         |        |           |
| 2016-17                        | 84.0%        | 91.2%                | _      |          |          |       | _        |       |          | _              | _       |        |           |
| 2015-17                        | 83.3%        | 94.5%                | -      | -        | _        | -     | -        | -     | -        | -              | -       | -      | -         |
| 2013-10                        | 05.570       | J <del>+</del> .J /0 | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |

### **Texas Academic Performance Report 2017-18 Campus Graduation Profile**

Campus Name: LLOYD M BENTSEN EL Campus Number: 108912116

District Name: LA JOYA ISD

|  | Campus | Campus  | District | State   |
|--|--------|---------|----------|---------|
|  | Count  | Percent | Count    | Count   |
| Graduates (2016-17 Annual Graduates)                       |        |         |          |         |
| Total Graduates  | -      | -       | 1,808    | 334,424 |
| By Ethnicity:  |        |         |          |         |
| African American   | -      | -       | 0        | 42,132  |
| Hispanic   | -      | -       | 1,802    | 164,446 |
| White  | -      | -       | 5        | 105,748 |
| American Indian  | -      | -       | 1        | 1,254   |
| Asian  | -      | -       | 0        | 14,036  |
| Pacific Islander   | -      | -       | 0        | 525     |
| Two or More Races  | -      | -       | 0        | 6,283   |
| By Graduation Type:  |        |         |          |         |
| Minimum H.S. Program                                       | -      | -       | 118      | 37,072  |
| Recommended H.S. Program/Distinguished Achievement Program | -      | -       | 1,610    | 252,091 |
| Foundation H.S. Program (No Endorsement)                   | -      | -       | 42       | 16,650  |
| Foundation H.S. Program (Endorsement)                      | -      | -       | 5        | 3,212   |
| Foundation H.S. Program (DLA)                              | -      | -       | 33       | 25,399  |
| Special Education Graduates                                | -      | _       | 127      | 25,105  |
| Economically Disadvantaged Graduates                       | -      | -       | 1,753    | 159,476 |
| LEP Graduates  | -      | -       | 303      | 17,579  |
| At-Risk Graduates  | -      | -       | 1,342    | 132,112 |

### Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

Campus Name: LLOYD M BENTSEN EL

Campus Number: 108912116

District Name: LA JOYA ISD

|   | State                | District               | Campus                | African<br>American | Hispanic           | White        | American<br>Indian | Asian  | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|---|----------------------|------------------------|-----------------------|---------------------|--------------------|--------------|--------------------|--------|---------------------|-------------------------|---------------|----------------|-----------------|
| College, Career, and Military Ready   |                      |                        |                       | American            | Hispanic           | vviiite      | indian             | Asiaii | isiariuei           | Races                   | Lu            | Disauv         | (Current)       |
| College, Career, and Military Read<br>2016-17                                 |                      |                        | -                     | -                   | -                  | -            | -                  | -      | -                   | -                       | -             | -              | -               |
| College Ready Graduates<br>College Ready (Annual Graduates)<br>2016-17        | 47.0%                | 44.0%                  | -                     | -                   | -                  | -            | -                  | -      | -                   | -                       | -             | -              | -               |
| TSI Criteria Graduates (Annual Gra<br>English Language Arts                   | nduates)             |                        |                       |                     |                    |              |                    |        |                     |                         |               |                |                 |
| 2016-17<br>Mathematics  | 53.2%                | 46.5%                  | -                     | -                   | -                  | -            | -                  | -      | -                   | -                       | -             | -              | -               |
| 2016-17<br>Both Subjects  | 42.0%                | 38.6%                  | -                     | -                   | -                  | -            | -                  | -      | -                   | -                       | -             | -              | -               |
| 2016-17   | 37.8%                | 32.7%                  | -                     | -                   | -                  | -            | -                  | -      | -                   | -                       | -             | -              | -               |
| Completion of Either Nine or More<br>Any Subject                              | Hours of Du          | ual Credit in          | Any Subject or        | Three or More       | e Hours of ELA     | or Math (Anı | nual Graduates)    |        |                     |                         |               |                |                 |
| 2016-17   | 19.9%                | 31.6%                  | -                     | -                   | -                  | -            | -                  | -      | -                   | -                       | -             | -              | -               |
| AP/IB Met Criteria in Any Subject (<br>Any Subject                            | Annual Gra           | duates)                |                       |                     |                    |              |                    |        |                     |                         |               |                |                 |
| 2016-17   | 20.1%                | 9.8%                   | -                     | -                   | -                  | -            | -                  | -      | -                   | -                       | -             | -              | -               |
| Associate's Degree<br>Associate's Degree (Annual Grac<br>2016-17              | duates)<br>0.8%      | 9.2%                   | -                     | -                   | -                  | -            | -                  | -      | -                   | -                       | -             | -              | -               |
| Career/Military Ready Graduates Career or Military Ready (Annual G<br>2016-17 | Graduates)<br>13.2%  | 25.0%                  | _                     | -                   | -                  | -            | _                  | -      | _                   | -                       | -             | -              | -               |
| Approved Industry-based Certificati<br>2016-17                                | ion (Annual<br>2.7%  | Graduates)<br>10.0%    | -                     | -                   | -                  | -            | -                  | -      | -                   | -                       | -             | -              | -               |
| Graduate with Completed IEP and \ 2016-17                                     | Workforce I<br>1.0%  | Readiness (A<br>0.0%   | Annual Graduat<br>-   | es)<br>-            | -                  | -            | -                  | -      | -                   | -                       | -             | -              | -               |
| CTE Coherent Sequence Coursew 2016-17   | ork Aligned<br>17.3% | with Industry<br>30.5% | /-Based Certific<br>- | cations (Annua      | al Graduates)<br>- | -            | -                  | -      | -                   | -                       | -             | -              | -               |
| U.S. Armed Forces Enlistment(Anr<br>2016-17                                   | nual Gradua<br>2.2%  | ates)<br>4.3%          | -                     | -                   | -                  | -            | -                  | -      | -                   | -                       | -             | -              | -               |

### Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: LLOYD M BENTSEN EL Campus Number: 108912116

District Name: LA JOYA ISD

|  |                  |               |             | African  |          |       | American |       | Pacific  | Two or<br>More | Special | Econ   | EL        |
|--|------------------|---------------|-------------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|-----------|
|  | State            | District      | Campus      | American | Hispanic | White | Indian   | Asian | Islander | Races          | Ed      | Disadv | (Current) |
| TSIA Results (Examinees >= C                         | Criterion) (Annu | ual Graduates | )           |          |          |       |          |       |          |                |         |        |           |
| Reading  |                  |               |             |          |          |       |          |       |          |                |         |        |           |
| 2016-17  | 23.4%            | 41.2%         | -           | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| 2015-16  | 22.6%            | 26.7%         | -           | -        | _        | _     | -        | _     | -        | _              | -       | _      | -         |
| Mathematics  |                  |               |             |          |          |       |          |       |          |                |         |        |           |
| 2016-17  | 19.8%            | 32.3%         | _           | _        | _        | _     | _        | _     | _        | _              | _       | _      | _         |
| 2015-16  | 18.1%            | 20.6%         | _           | _        | _        | _     | _        | _     | _        | _              | _       | _      | _         |
| Both Subjects  | 10.170           | 20.070        |             |          |          |       |          |       |          |                |         |        |           |
| 2016-17  | 12.9%            | 28.4%         |             |          |          |       |          |       |          |                |         |        |           |
| 2010-17  | 12.970           | 20.470        | -           | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| CTE Coherent Sequence (Ann                           | ual Graduatos)   |               |             |          |          |       |          |       |          |                |         |        |           |
| 2016-17  | 50.5%            | 63.0%         |             |          |          |       |          |       |          |                |         |        |           |
| 2015-17  | 47.8%            | 68.4%         | -           | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| 2015-10  | 47.0%            | 00.4%         | -           | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Completed and Received Cred<br>English Language Arts | -                | -             | (Annual Gra | aduates) |          |       |          |       |          |                |         |        |           |
| 2016-17  | 0.8%             | 7.4%          | -           | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Mathematics  |                  |               |             |          |          |       |          |       |          |                |         |        |           |
| 2016-17  | 1.4%             | 8.1%          | -           | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Both Subjects  |                  |               |             |          |          |       |          |       |          |                |         |        |           |
| 2016-17  | 0.2%             | 1.7%          | -           | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| AP/IB Results (Participation) ( All Subjects         |                  |               |             |          |          |       |          |       |          |                |         |        |           |
| 2017   | 26.2%            | 23.2%         | -           | -        | -        | -     | -        | -     | -        | -              | n/a     | -      | n/a       |
| 2016   | 25.5%            | 25.0%         | -           | -        | -        | -     | -        | -     | -        | -              | n/a     | -      | n/a       |
| English Language Arts                                |                  |               |             |          |          |       |          |       |          |                |         |        |           |
| 2017   | 15.9%            | 13.1%         | -           | _        | _        | _     | _        | _     | _        | _              | n/a     | _      | n/a       |
| 2016   | 15.5%            | 13.3%         | -           | _        | _        | _     | _        | _     | _        | _              | n/a     | _      | n/a       |
| Mathematics  |                  |               |             |          |          |       |          |       |          |                |         |        |           |
| 2017   | 7.2%             | 2.7%          | _           | _        | _        | _     | _        | _     | _        | _              | n/a     | _      | n/a       |
| 2016   | 6.8%             | 2.6%          | _           |          |          |       |          |       |          | _              | n/a     | _      | n/a       |
| Science  | 0.070            | 2.070         | -           | -        | -        | -     | -        | -     | -        | -              | II/a    | -      | 11/a      |
|  | 10.00/           | 0.50/         |             |          |          |       |          |       |          |                | 1-      |        | 1-        |
| 2017   | 10.9%            | 8.5%          | -           | -        | -        | -     | -        | -     | -        | -              | n/a     | -      | n/a       |
| 2016   | 10.4%            | 11.4%         | -           | -        | -        | -     | -        | -     | -        | -              | n/a     | -      | n/a       |
| Social Studies                                       |                  |               |             |          |          |       |          |       |          |                |         |        |           |
| 2017   | 15.0%            | 13.0%         | -           | -        | -        | -     | -        | -     | -        | -              | n/a     | -      | n/a       |
| 2016   | 14.8%            | 15.5%         | -           | -        | -        | -     | -        | -     | -        | -              | n/a     | -      | n/a       |
| AP/IB Results (Examinees >= 0 All Subjects           | Criterion) (Grad | des 11-12)    |             |          |          |       |          |       |          |                |         |        |           |
| 2017   | 49.1%            | 17.0%         | _           | _        | -        | _     | _        | _     | _        | _              | n/a     | _      | n/a       |
| 2016   | 49.5%            | 15.5%         | -           | _        | _        | _     | _        | _     | _        | _              | n/a     | _      | n/a       |
| English Language Arts                                | . 5.0 / 0        |               |             |          |          |       |          |       |          |                |         |        | 4         |
| 2017   | 41.3%            | 3.9%          | _           | _        | _        | _     | _        | _     | _        | _              | n/a     | _      | n/a       |
| 2017   | 43.3%            | 3.9%          | -           | -        |          | _     | <u>-</u> | _     | _        |                | n/a     | _      | n/a       |
| Mathematics  | 43.370           | J.5 70        | -           | -        | -        | -     | -        | -     | -        | -              | II/a    | -      | 11/d      |
|  | E4 30/           | 10.00/        |             |          |          |       |          |       |          |                | 1-      |        | 1         |
| 2017   | 51.3%            | 16.0%         | -           | -        | -        | -     | -        | -     | -        | -              | n/a     | -      | n/a       |
| 2016   | 54.0%            | 14.6%         | -           | -        | -        | -     | -        | -     | -        | -              | n/a     | -      | n/a       |
| Science  |                  |               |             |          |          |       |          |       |          |                |         |        |           |
| 2017   | 38.3%            | 6.0%          | -           | -        | -        | -     | -        | -     | -        | -              | n/a     | -      | n/a       |
| 2016   | 35.1%            | 3.8%          | -           | -        | -        | -     | -        | -     | -        | -              | n/a     | -      | n/a       |
|  |                  |               |             |          |          |       |          |       |          |                |         |        |           |

### Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: LLOYD M BENTSEN EL Campus Number: 108912116

District Name: LA JOYA ISD

|  |            |          |        | A C                 |          |       | <b>A</b>           |       | D161 -              | Two or        | Constant      | <b>F</b>       |                 |
|--|------------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|---------------|---------------|----------------|-----------------|
|  | State      | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
| Social Studies                         | State      | District | Campus | American            | тизраніс | wince | maan               | Asian | isiariaei           | Races         | Lu            | Disagv         | (Current)       |
| 2017                                   | 41.4%      | 6.2%     | -      | -                   | -        | -     | -                  | -     | -                   | -             | n/a           | -              | n/a             |
| 2016                                   | 41.6%      | 3.9%     | -      | -                   | -        | -     | -                  | -     | -                   | -             | n/a           | -              | n/a             |
| SAT/ACT Results (Annual Gr             | raduates)  |          |        |                     |          |       |                    |       |                     |               |               |                |                 |
| Tested                                 |            |          |        |                     |          |       |                    |       |                     |               |               |                |                 |
| Class of 2017                          | 73.5%      | 73.2%    | -      | -                   | -        | -     | -                  | -     | -                   | -             | n/a           | -              | n/a             |
| Class of 2016<br>At/Above Criterion    | 71.6%      | 77.6%    | -      | -                   | -        | -     | -                  | -     | -                   | -             | n/a           | -              | n/a             |
| Class of 2017                          | 22.3%      | 4.0%     | -      | _                   | _        | _     | _                  | _     | _                   | _             | n/a           | _              | n/a             |
| Class of 2016                          | 22.5%      | 4.2%     | -      | -                   | -        | -     | -                  | -     | -                   | -             | n/a           | -              | n/a             |
| Average SAT Score (Annual All Subjects | Graduates) |          |        |                     |          |       |                    |       |                     |               |               |                |                 |
| Class of 2017                          | 1019       | 976      | -      | -                   | -        | -     | -                  | -     | -                   | -             | n/a           | -              | n/a             |
| Class of 2016                          | 1375       | 1278     | -      | -                   | -        | -     | -                  | -     | -                   | -             | n/a           | -              | n/a             |
| English Language Arts                  |            |          |        |                     |          |       |                    |       |                     |               |               |                |                 |
| Class of 2017                          | 512        | 490      | -      | -                   | -        | -     | -                  | -     | -                   | -             | n/a           | -              | n/a             |
| Class of 2016                          | 903        | 842      | -      | -                   | -        | -     | -                  | -     | -                   | -             | n/a           | -              | n/a             |
| Mathematics                            |            |          |        |                     |          |       |                    |       |                     |               |               |                |                 |
| Class of 2017                          | 507        | 487      | -      | -                   | -        | -     | -                  | -     | -                   | -             | n/a           | -              | n/a             |
| Class of 2016                          | 472        | 437      | -      | -                   | -        | -     | -                  | -     | -                   | -             | n/a           | -              | n/a             |
| Average ACT Score (Annual              | Graduates) |          |        |                     |          |       |                    |       |                     |               |               |                |                 |
| All Subjects                           |            |          |        |                     |          |       |                    |       |                     |               |               |                |                 |
| Class of 2017                          | 20.3       | 16.5     | -      | -                   | -        | -     | -                  | -     | -                   | -             | n/a           | -              | n/a             |
| Class of 2016                          | 20.3       | 16.2     | -      | -                   | -        | -     | -                  | -     | -                   | -             | n/a           | -              | n/a             |
| English Language Arts                  | 40.0       | 45.0     |        |                     |          |       |                    |       |                     |               | ,             |                | ,               |
| Class of 2017                          | 19.9       | 15.6     | -      | -                   | -        | -     | -                  | -     | -                   | -             | n/a           | -              | n/a             |
| Class of 2016                          | 19.8       | 15.4     | -      | -                   | -        | -     | -                  | -     | -                   | -             | n/a           | -              | n/a             |
| Mathematics                            | 20.4       | 17.0     |        |                     |          |       |                    |       |                     |               | 1-            |                | 1               |
| Class of 2017                          | 20.4       | 17.0     | -      | -                   | -        | -     | -                  | -     | -                   | -             | n/a           | -              | n/a             |
| Class of 2016<br>Science               | 20.5       | 16.5     | -      | -                   | -        | -     | -                  | -     | -                   | -             | n/a           | -              | n/a             |
| Class of 2017                          | 20.6       | 17.2     | -      | -                   | -        | -     | -                  | -     | -                   | -             | n/a           | -              | n/a             |
| Class of 2016                          | 20.5       | 16.8     | -      | -                   | -        | -     | -                  | -     | -                   | -             | n/a           | -              | n/a             |

# Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Campus Name: LLOYD M BENTSEN EL Campus Number: 108912116

District Name: LA JOYA ISD

|                             |                    |               |              |             |               |       |          |       |          | Two or |         |        |           |
|-----------------------------|--------------------|---------------|--------------|-------------|---------------|-------|----------|-------|----------|--------|---------|--------|-----------|
|                             |                    |               |              | African     |               |       | American |       | Pacific  | More   | Special | Econ   | EL        |
|                             | State              | District      | Campus       | American    | Hispanic      | White | Indian   | Asian | Islander | Races  | Ed      | Disadv | (Current) |
| Advanced Dual-Credit Cours  | se Completion (G   | rades 9-12)   | •            |             | •             |       |          |       |          |        |         |        | · ·       |
| Any Subject                 | •                  |               |              |             |               |       |          |       |          |        |         |        |           |
| 2016-17                     | 37.1%              | 33.3%         | -            | -           | -             | _     | -        | -     | -        | -      | -       | -      | -         |
| 2015-16                     | 35.9%              | 33.7%         | -            | -           | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| English Language Arts       |                    |               |              |             |               |       |          |       |          |        |         |        |           |
| 2016-17                     | 16.8%              | 14.4%         | -            | -           | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| 2015-16                     | 16.2%              | 14.1%         | -            | -           | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| Mathematics                 |                    |               |              |             |               |       |          |       |          |        |         |        |           |
| 2016-17                     | 19.5%              | 18.8%         | -            | -           | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| 2015-16                     | 19.3%              | 17.7%         | -            | -           | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| Science                     |                    |               |              |             |               |       |          |       |          |        |         |        |           |
| 2016-17                     | 5.7%               | 2.2%          | -            | -           | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| 2015-16                     | 5.1%               | 2.7%          | -            | -           | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| Social Studies              |                    |               |              |             |               |       |          |       |          |        |         |        |           |
| 2016-17                     | 21.8%              | 15.1%         | -            | -           | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| 2015-16                     | 20.8%              | 18.4%         | -            | -           | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| Graduates Enrolled in Texas | Institution of Hid | her Educatio  | n (TX IHE)   |             |               |       |          |       |          |        |         |        |           |
| 2015-16                     | 51.8%              | 45.3%         | -            | _           | _             | _     | _        | _     | -        | _      | -       | _      | _         |
| 2014-15                     | 56.1%              | 48.2%         | -            | -           | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| Graduates in TX IHE Comple  | eting One Year W   | ithout Enroll | ment in a De | velonmental | Education Cou | ırse  |          |       |          |        |         |        |           |
| 2015-16                     | 55.7%              | 46.9%         | -            | -           | -             | -     | _        | _     | _        | _      | _       | _      | _         |
| 2014-15                     | 55.6%              | 48.2%         | _            | _           | _             | _     | -        | -     | _        | -      | _       | _      | -         |
|                             |                    |               |              |             |               |       |          |       |          |        |         |        |           |

### **Texas Academic Performance Report 2017-18 Campus Student Information**

Campus Name: LLOYD M BENTSEN EL Campus Number: 108912116

District Name: LA JOYA ISD

|  | Campus |  |
|--|--------|--|
|--|--------|--|

|  | Car   | npus    |          |           |
|--|-------|---------|----------|-----------|
| Student Information  | Count | Percent | District | State     |
| Total Students   | 615   | 100.0%  | 28,749   | 5,385,012 |
| Students by Grade:   |       |         |          |           |
| Early Childhood Education                                      | 1     | 0.2%    | 0.2%     | 0.3%      |
| Pre-Kindergarten   | 68    | 11.1%   | 6.7%     | 4.3%      |
| Kindergarten   | 90    | 14.6%   | 6.3%     | 6.9%      |
| Grade 1  | 73    | 11.9%   | 6.6%     | 7.2%      |
| Grade 2  | 94    | 15.3%   | 6.8%     | 7.3%      |
| Grade 3  | 101   | 16.4%   | 7.4%     | 7.6%      |
| Grade 4  | 88    | 14.3%   | 7.2%     | 7.7%      |
| Grade 5  | 100   | 16.3%   | 7.5%     | 7.7%      |
| Grade 6  | 0     | 0.0%    | 7.1%     | 7.5%      |
| Grade 7  | 0     | 0.0%    | 7.5%     | 7.5%      |
| Grade 8  | 0     | 0.0%    | 7.7%     | 7.4%      |
| Grade 9  | 0     | 0.0%    | 8.8%     | 8.0%      |
| Grade 10   | 0     | 0.0%    | 7.3%     | 7.4%      |
| Grade 11   | 0     | 0.0%    | 6.6%     | 6.9%      |
| Grade 12   | 0     | 0.0%    | 6.3%     | 6.4%      |
| Ethnic Distribution:   |       |         |          |           |
| African American   | 2     | 0.3%    | 0.0%     | 12.6%     |
| Hispanic   | 610   | 99.2%   | 99.6%    | 52.4%     |
| White  | 2     | 0.3%    | 0.3%     | 27.8%     |
| American Indian  | 1     | 0.2%    | 0.0%     | 0.4%      |
| Asian  | 0     | 0.0%    | 0.0%     | 4.4%      |
| Pacific Islander   | 0     | 0.0%    | 0.0%     | 0.1%      |
| Two or More Races  | 0     | 0.0%    | 0.0%     | 2.3%      |
| Economically Disadvantaged                                     | 508   | 82.6%   | 93.4%    | 58.8%     |
| Non-Educationally Disadvantaged                                | 107   | 17.4%   | 6.6%     | 41.2%     |
| English Learners (EL)  | 285   | 46.3%   | 53.6%    | 18.8%     |
| Students w/ Disciplinary Placements (2016-17)                  | 0     | 0.0%    | 1.3%     | 1.3%      |
| At-Risk  | 436   | 70.9%   | 77.7%    | 50.8%     |
| Students with Disabilities by Type of Primary Disability:      |       |         |          |           |
| Total Students with Disabilities By Type of Primary Disability | 38    |         |          |           |
| Students with Intellectual Disabilities                        | 9     | 23.7%   | 40.0%    | 43.3%     |
| Students with Physical Disabilities                            | 16    | 42.1%   | 21.2%    | 21.9%     |
| Students with Autism   | *     | *       | 13.7%    | 13.2%     |
| Students with Behavioral Disabilities                          | 10    | 26.3%   | 23.7%    | 20.3%     |
| Students with Non-Categorical Early Childhood                  | *     | *       | 1.4%     | 1.4%      |
| Mobility (2016-17):  |       |         |          |           |
| Total Mobile Students  | 115   | 19.9%   | 17.3%    | 16.0%     |
| By Ethnicity:  |       |         |          |           |
| African American   | 0     | 0.0%    |          |           |
| Hispanic   | 111   | 19.2%   |          |           |

# **Texas Academic Performance Report 2017-18 Campus Student Information**

Campus Name: LLOYD M BENTSEN EL

Campus Number: 108912116

District Name: LA JOYA ISD

|                     | Car   |         |          |       |
|---------------------|-------|---------|----------|-------|
| Student Information | Count | Percent | District | State |
| White               | 2     | 0.3%    |          |       |
| American Indian     | 0     | 0.0%    |          |       |
| Asian               | 2     | 0.3%    |          |       |
| Pacific Islander    | 0     | 0.0%    |          |       |
| Two or More Races   | 0     | 0.0%    |          |       |

|                           | Non-S  | Special Education Rates |       |        |          |              |
|---------------------------|--------|-------------------------|-------|--------|----------|--------------|
| Student Information       | Campus | District                | State | Campus | District | <u>State</u> |
| Retention Rates by Grade: |        |                         |       |        |          |              |
| Kindergarten              | 1.4%   | 0.1%                    | 1.8%  | 0.0%   | 0.0%     | 6.9%         |
| Grade 1                   | 3.3%   | 1.6%                    | 3.4%  | 0.0%   | 3.5%     | 6.2%         |
| Grade 2                   | 2.1%   | 1.6%                    | 2.1%  | 0.0%   | 1.4%     | 2.6%         |
| Grade 3                   | 1.2%   | 0.5%                    | 1.3%  | 0.0%   | 0.0%     | 1.0%         |
| Grade 4                   | 0.0%   | 0.1%                    | 0.6%  | 0.0%   | 0.0%     | 0.5%         |
| Grade 5                   | 0.0%   | 0.2%                    | 0.7%  | 0.0%   | 0.5%     | 0.6%         |
| Grade 6                   | -      | 0.3%                    | 0.5%  | -      | 0.0%     | 0.6%         |
| Grade 7                   | -      | 0.1%                    | 0.7%  | -      | 0.0%     | 0.6%         |
| Grade 8                   | -      | 0.0%                    | 0.6%  | -      | 0.0%     | 0.8%         |
| Grade 9                   | -      | 15.9%                   | 8.0%  | -      | 19.6%    | 13.5%        |

| Class Size Information                         | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade and Subject       |        |          |       |
| (Derived from teacher responsibility records): |        |          |       |
| Elementary:                                    |        |          |       |
| Kindergarten                                   | 18.9   | 18.6     | 18.7  |
| Grade 1  | 19.8   | 18.5     | 18.8  |
| Grade 2  | 18.8   | 16.4     | 18.8  |
| Grade 3  | 20.0   | 17.5     | 19.0  |
| Grade 4  | 17.3   | 17.7     | 19.2  |
| Grade 5  | 20.8   | 18.2     | 21.2  |
| Grade 6  | -      | 19.7     | 20.3  |
| Secondary:                                     |        |          |       |
| English/Language Arts                          | -      | 16.3     | 16.7  |
| Foreign Languages                              | -      | 13.1     | 18.6  |
| Mathematics                                    | -      | 16.9     | 17.9  |
| Science  | -      | 19.0     | 19.0  |
| Social Studies                                 | -      | 20.0     | 19.3  |

# Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: LLOYD M BENTSEN EL Campus Number: 108912116

District Name: LA JOYA ISD

Grade Span: EE - 05 School Type: Elementary

Total Students: 615

|  | Campus |  |
|--|--------|--|
|--|--------|--|

| Staff Information                         | Count/Average | Percent | District | State    |
|---|---------------|---------|----------|----------|
| <u>Stall illiorillation</u>               | Countraverage | reicent | District | State    |
| Total Staff                               | 56.2          | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                       | 46.5          | 82.6%   | 57.6%    | 64.1%    |
| Teachers                                  | 40.0          | 71.1%   | 44.0%    | 50.1%    |
| Professional Support                      | 4.5           | 7.9%    | 9.3%     | 9.8%     |
| Campus Administration (School Leadership) | 2.0           | 3.6%    | 3.0%     | 3.0%     |
| Librarians                                |               |         |          |          |
| Full-time                                 | 1.0           | n/a     | 35.0     | 4,429.0  |
| Part-time                                 | 0.0           | n/a     | 1.0      | 578.0    |
| Counselors                                |               |         |          |          |
| Full-time                                 | 1.0           | n/a     | 93.0     | 12,131.0 |
| Part-time                                 | 1.0           | n/a     | 6.0      | 1,148.0  |
| Educational Aides:                        | 9.8           | 17.4%   | 7.7%     | 10.1%    |
| Total Minority Staff:                     | 55.9          | 99.4%   | 98.9%    | 49.9%    |
| Teachers by Ethnicity and Sex:            |               |         |          |          |
| African American                          | 0.0           | 0.0%    | 0.1%     | 10.4%    |
| Hispanic                                  | 40.0          | 100.0%  | 96.9%    | 27.2%    |
| White                                     | 0.0           | 0.0%    | 1.8%     | 58.9%    |
| American Indian                           | 0.0           | 0.0%    | 0.0%     | 0.3%     |
| Asian                                     | 0.0           | 0.0%    | 1.0%     | 1.6%     |
| Pacific Islander                          | 0.0           | 0.0%    | 0.0%     | 0.4%     |
| Two or More Races                         | 0.0           | 0.0%    | 0.1%     | 1.1%     |
| Males                                     | 5.0           | 12.5%   | 31.7%    | 23.7%    |
| Females                                   | 35.0          | 87.5%   | 68.3%    | 76.3%    |
| Teachers by Highest Degree Held:          |               |         |          |          |
| No Degree                                 | 0.0           | 0.0%    | 1.6%     | 1.4%     |
| Bachelors                                 | 33.0          | 82.5%   | 81.1%    | 74.1%    |
| Masters                                   | 7.0           | 17.5%   | 17.2%    | 23.8%    |
| Doctorate                                 | 0.0           | 0.0%    | 0.2%     | 0.7%     |
| Teachers by Years of Experience:          |               |         |          |          |
| Beginning Teachers                        | 1.0           | 2.5%    | 3.9%     | 8.2%     |
| 1-5 Years Experience                      | 4.0           | 10.0%   | 26.6%    | 29.1%    |
| 6-10 Years Experience                     | 17.0          | 42.5%   | 24.3%    | 19.1%    |
| 11-20 Years Experience                    | 17.0          | 42.5%   | 31.5%    | 28.2%    |
| Over 20 Years Experience                  | 1.0           | 2.5%    | 13.7%    | 15.3%    |
| Number of Students per Teacher            | 15.4          | n/a     | 15.2     | 15.1     |

### Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: LLOYD M BENTSEN EL

Campus Number: 108912116

District Name: LA JOYA ISD

| Staff Information  | Campus   | District | State    |
|--|----------|----------|----------|
| Experience of Campus Leadership:                                     |          |          |          |
| Average Years Experience of Principals                               | 20.0     | 8.7      | 6.3      |
| Average Years Experience of Principals with District                 | 14.0     | 8.3      | 5.4      |
| Average Years Experience of Assistant Principals                     | 6.0      | 6.0      | 5.2      |
| Average Years Experience of Assistant Principals with District       | 6.0      | 5.7      | 4.6      |
| Average Years Experience of Teachers:                                | 10.7     | 11.5     | 10.9     |
| Average Years Experience of Teachers with District:                  | 9.9      | 9.7      | 7.1      |
| Average Teacher Salary by Years of Experience (regular duties only): |          |          |          |
| Beginning Teachers   | \$50,451 | \$49,191 | \$47,667 |
| 1-5 Years Experience   | \$48,975 | \$49,981 | \$49,663 |
| 6-10 Years Experience  | \$53,271 | \$52,620 | \$52,056 |
| 11-20 Years Experience   | \$57,286 | \$57,050 | \$55,246 |
| Over 20 Years Experience   | \$72,388 | \$68,137 | \$61,428 |
| Average Actual Salaries (regular duties only):                       |          |          |          |
| Teachers   | \$54,956 | \$55,303 | \$53,334 |
| Professional Support   | \$59,375 | \$65,780 | \$63,165 |
| Campus Administration (School Leadership)                            | \$81,029 | \$80,068 | \$77,712 |
| Instructional Staff Percent:   | n/a      | 57.4%    | 64.4%    |
| Contracted Instructional Staff (not incl. above):                    | 0.0      | 9.8      | 6,218.9  |

#### **Texas Academic Performance Report** 2017-18 Campus Staff Information

Campus Name: LLOYD M BENTSEN EL Campus Number: 108912116

District Name: LA JOYA ISD

Total Students: 615 Grade Span: EE - 05 School Type: Elementary

|  | Ca    |         |          |              |
|--|-------|---------|----------|--------------|
| Program Information                      | Count | Percent | District | <u>State</u> |
| Student Enrollment by Program:           |       |         |          |              |
| Bilingual/ESL Education                  | 259   | 42.1%   | 52.1%    | 18.9%        |
| Career & Technical Education             | 0     | 0.0%    | 28.9%    | 25.8%        |
| Gifted & Talented Education              | 46    | 7.5%    | 9.1%     | 7.9%         |
| Special Education                        | 38    | 6.2%    | 7.8%     | 9.1%         |
| Teachers by Program (population served): |       |         |          |              |
| Bilingual/ESL Education                  | 17.0  | 42.4%   | 26.3%    | 6.1%         |
| Career & Technical Education             | 0.0   | 0.0%    | 6.0%     | 4.7%         |
| Compensatory Education                   | 0.0   | 0.0%    | 3.1%     | 2.8%         |
| Gifted & Talented Education              | 1.0   | 2.5%    | 3.5%     | 1.8%         |
| Regular Education                        | 19.8  | 49.4%   | 53.8%    | 72.3%        |
| Special Education                        | 2.3   | 5.6%    | 6.6%     | 9.0%         |
| Other                                    | 0.0   | 0.0%    | 0.5%     | 3.4%         |

<sup>&#</sup>x27;" Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

<sup>&#</sup>x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.