

TEXAS EDUCATION AGENCY
2015 Accountability Summary
 LLOYD M BENTSEN EL (108912116) - LA JOYA ISD

Accountability Rating

Met Standard

Met Standards on

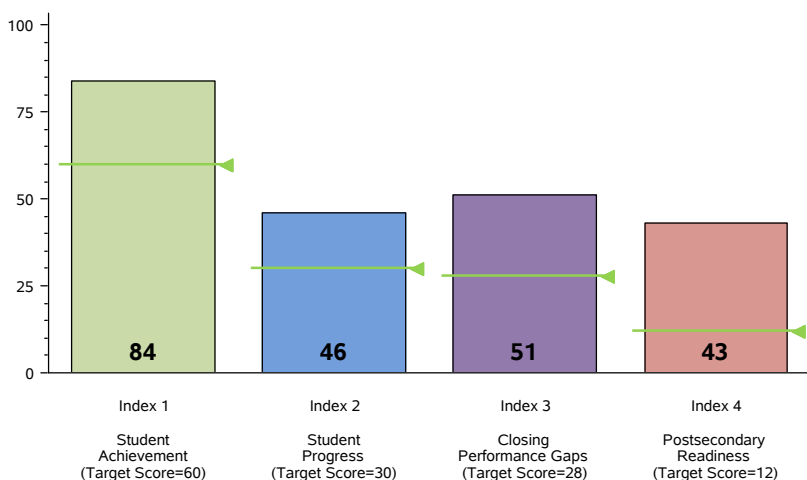
- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- NONE

In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	411	491	84
2 - Student Progress	277	600	46
3 - Closing Performance Gaps	303	600	51
4 - Postsecondary Readiness			
STAAR Score	43.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		43

Distinction Designation



Academic Achievement in Reading/ELA

DISTINCTION EARNED

Academic Achievement in Mathematics

NOT ELIGIBLE

Academic Achievement in Science

DISTINCTION EARNED

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

DISTINCTION EARNED

Postsecondary Readiness

DISTINCTION EARNED

Campus Demographics

Campus Type	Elementary
Campus Size	738 Students
Grade Span	PK - 05
Percent Economically Disadvantaged	90.1
Percent English Language Learners	53.5
Mobility Rate	21.0

State System Safeguards

Number and Percent of Indicators Met

Performance Rates	12 out of 12 = 100%
Participation Rates	4 out of 4 = 100%
Graduation Rates	N/A
Total	16 out of 16 = 100%

For further information about this report, please see the Performance Reporting Division website at <http://ritter.tea.state.tx.us/perfreport/account/2015/index.html>

TEXAS EDUCATION AGENCY
2015 Index 1: Student Achievement Calculation Report
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD

	Reading	Mathematics	Writing	Science	Social Studies	Total	% Phase-in Satisfactory Standard	Index Points
# at Phase-in Satisfactory Standard ‡	249	0	76	86	0	411		
Total Tests	299	0	97	95	0	491	84	84
Index 1 Score (Target = 60)								84

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 1: Student Achievement Data Table
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Performance ‡											
All Subjects											
Percent of Tests											
% at Phase-in Satisfactory Standard	84%	-	84%	*	-	-	-	-	50%	83%	78%
Number of Tests											
# at Phase-in Satisfactory Standard	411	-	**	*	-	-	-	-	12	375	208
Total Tests	491	-	**	*	-	-	-	-	24	453	266
Reading											
Percent of Tests											
% at Phase-in Satisfactory Standard	83%	-	83%	*	-	-	-	-	60%	82%	77%
Number of Tests											
# at Phase-in Satisfactory Standard	249	-	**	*	-	-	-	-	9	225	125
Total Tests	299	-	**	*	-	-	-	-	15	273	162
Mathematics											
Percent of Tests											
% at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-
Number of Tests											
# at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-
Writing											
Percent of Tests											
% at Phase-in Satisfactory Standard	78%	-	78%	-	-	-	-	-	*	77%	77%
Number of Tests											
# at Phase-in Satisfactory Standard	76	-	76	-	-	-	-	-	*	69	44
Total Tests	97	-	97	-	-	-	-	-	*	90	57
Science											
Percent of Tests											
% at Phase-in Satisfactory Standard	91%	-	91%	-	-	-	-	-	*	90%	83%
Number of Tests											
# at Phase-in Satisfactory Standard	86	-	86	-	-	-	-	-	*	81	39
Total Tests	95	-	95	-	-	-	-	-	*	90	47
Social Studies											
Percent of Tests											
% at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-
Number of Tests											
# at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 2: Student Progress Calculation Report
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD

Overall Progress (All Subjects) ‡												
STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	Total Points	Maximum Points
Number of Tests	185		185							113		
# Met or Exceeded Progress	123		123							70		
# Exceeded Progress	53		53							28		
% Met or Exceeded Progress	66		66							62		
% Exceeded Progress	29		29							25		
Total	95		95							87	277	600
Index 2 Score (Target = 30)											46	

Blank cells above represent student group indicators that do not meet the minimum size criteria.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 2: Student Progress Data Table
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	ELL (Current)
2015 STAAR Performance ‡											
All Subjects											
Number of Tests	185	-	185	-	-	-	-	-	*	113	99
# Met or Exceeded Progress	123	-	123	-	-	-	-	-	*	70	n/a
# Exceeded Progress	53	-	53	-	-	-	-	-	*	28	n/a
% Met or Exceeded Progress	66%	-	66%	-	-	-	-	-	*	62%	n/a
% Exceeded Progress	29%	-	29%	-	-	-	-	-	*	25%	n/a
Reading											
Number of Tests	185	-	185	-	-	-	-	-	*	113	99
# Met or Exceeded Progress	123	-	123	-	-	-	-	-	*	70	n/a
# Exceeded Progress	53	-	53	-	-	-	-	-	*	28	n/a
% Met or Exceeded Progress	66%	-	66%	-	-	-	-	-	*	62%	n/a
% Exceeded Progress	29%	-	29%	-	-	-	-	-	*	25%	n/a
Mathematics											
Number of Tests	-	-	-	-	-	-	-	-	-	-	-
# Met or Exceeded Progress	-	-	-	-	-	-	-	-	-	-	n/a
# Exceeded Progress	-	-	-	-	-	-	-	-	-	-	n/a
% Met or Exceeded Progress	-	-	-	-	-	-	-	-	-	-	n/a
% Exceeded Progress	-	-	-	-	-	-	-	-	-	-	n/a
Writing											
Number of Tests	-	-	-	-	-	-	-	-	-	-	-
# Met or Exceeded Progress	-	-	-	-	-	-	-	-	-	-	n/a
# Exceeded Progress	-	-	-	-	-	-	-	-	-	-	n/a
% Met or Exceeded Progress	-	-	-	-	-	-	-	-	-	-	n/a
% Exceeded Progress	-	-	-	-	-	-	-	-	-	-	n/a

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 3: Closing Performance Gaps Calculation Report
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD

Overall Performance ‡

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Reading	108	108	200
Mathematics	0	0	0
Writing	88	88	200
Science	107	107	200
Social Studies	0	0	0
Total		303	600
Index 3 Score (Target = 28)			51

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 3: Closing Performance Gaps Calculation Report
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD

Reading Performance

STAAR Weighted Performance Rate ‡	Econ Disadv	Total Points	Maximum Points
Number of Tests	273		
# Phase-in Satisfactory Standard	225		
# Advanced Standard	71		
% Phase-in Satisfactory Standard	82		
% Advanced Standard	26		
Reading Weighted Performance Rate	108	108	200

Mathematics Performance

STAAR Weighted Performance Rate ‡	Econ Disadv	Total Points	Maximum Points
Number of Tests			
# Phase-in Satisfactory Standard			
# Advanced Standard			
% Phase-in Satisfactory Standard			
% Advanced Standard			
Mathematics Weighted Performance Rate	0	0	0

Writing Performance

STAAR Weighted Performance Rate ‡	Econ Disadv	Total Points	Maximum Points
Number of Tests	90		
# Phase-in Satisfactory Standard	69		
# Advanced Standard	10		
% Phase-in Satisfactory Standard	77		
% Advanced Standard	11		
Writing Weighted Performance Rate	88	88	200

Blank cells above represent student group indicators that do not meet the minimum size criteria.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 3: Closing Performance Gaps Calculation Report
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD

Science Performance

STAAR Weighted Performance Rate ‡	Econ Disadv	Total Points	Maximum Points
Number of Tests	90		
# Phase-in Satisfactory Standard	81		
# Advanced Standard	15		
% Phase-in Satisfactory Standard	90		
% Advanced Standard	17		
Science Weighted Performance Rate	107	107	200

Social Studies Performance

STAAR Weighted Performance Rate ‡	Econ Disadv	Total Points	Maximum Points
Number of Tests			
# Phase-in Satisfactory Standard			
# Advanced Standard			
% Phase-in Satisfactory Standard			
% Advanced Standard			
Social Studies Weighted Performance Rate	0	0	0

Blank cells above represent student group indicators that do not meet the minimum size criteria.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 3: Closing Performance Gaps Data Table
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
2014 STAAR Performance - Used for Determining Lowest Performing Racial/Ethnic Group(s)							
All Subjects							
Percent of Tests							
% Phase-in Satisfactory Standard	-	86%	-	-	-	-	-
Number of Tests							
Total Tests	*	743	*	-	-	-	-
Reading							
Number of Tests							
Total Tests	*	279	*	-	-	-	-
Mathematics							
Number of Tests							
Total Tests	*	279	*	-	-	-	-

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2015 STAAR Performance ‡								
Reading								
Percent of Tests								
% Phase-in Satisfactory Standard	-	83%	*	-	-	-	-	82%
% Advanced Standard	-	28%	*	-	-	-	-	26%
Number of Tests								
# Phase-in Satisfactory Standard	-	**	*	-	-	-	-	225
# Advanced Standard	-	**	*	-	-	-	-	71
Total Tests	-	**	*	-	-	-	-	273
Mathematics								
Percent of Tests								
% Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-
% Advanced Standard	-	-	-	-	-	-	-	-
Number of Tests								
# Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-
# Advanced Standard	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 3: Closing Performance Gaps Data Table
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2015 STAAR Performance ‡								
Writing								
Percent of Tests								
% Phase-in Satisfactory Standard	-	78%	-	-	-	-	-	77%
% Advanced Standard	-	11%	-	-	-	-	-	11%
Number of Tests								
# Phase-in Satisfactory Standard	-	76	-	-	-	-	-	69
# Advanced Standard	-	11	-	-	-	-	-	10
Total Tests	-	97	-	-	-	-	-	90
Science								
Percent of Tests								
% Phase-in Satisfactory Standard	-	91%	-	-	-	-	-	90%
% Advanced Standard	-	17%	-	-	-	-	-	17%
Number of Tests								
# Phase-in Satisfactory Standard	-	86	-	-	-	-	-	81
# Advanced Standard	-	16	-	-	-	-	-	15
Total Tests	-	95	-	-	-	-	-	90
Social Studies								
Percent of Tests								
% Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-
% Advanced Standard	-	-	-	-	-	-	-	-
Number of Tests								
# Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-
# Advanced Standard	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-

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** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 4: Postsecondary Readiness Calculation Report
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD

Overall Performance	Score	Weight	Total Points
STAAR Postsecondary Readiness ‡	43.0	100%	43.0
Index 4 Score (Target = 12)			43

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
STAAR Postsecondary Readiness Standard ‡												
STAAR Postsecondary Readiness	43%		43%								86.0	200
STAAR Postsecondary Readiness Standard Score												43.0

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2015 Accountability Manual.
Blank cells above represent student group indicators that do not meet the minimum size criteria.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 4: Postsecondary Readiness Data Table
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
2015 STAAR Postsecondary Readiness ‡										
% Meeting Postsecondary Readiness Standard	43%	-	43%	*	-	-	-	-	n/a	n/a
# Meeting Postsecondary Readiness Standard	123	-	**	*	-	-	-	-	n/a	n/a
Total Students Tested	287	-	**	*	-	-	-	-	n/a	n/a
4-Year Graduation Rate (Gr 9-12): Class of 2014										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
5-Year Extended Graduation Rate (Gr 9-12): Class of 2013										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12): SY 2013-14										
% Dropped Out	-	-	-	-	-	-	-	-	-	-
# Dropped Out	-	-	-	-	-	-	-	-	-	-
# of Students	-	-	-	-	-	-	-	-	-	-
Longitudinal RHSP/DAP Graduates: Class of 2014										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
Annual RHSP/DAP Graduates: SY 2013-14										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
College and Career Readiness: SY 2013-14										
% College and Career Ready Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# College and Career Ready Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a

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- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to Index 4.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 State System Safeguards - Status Report
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Status ‡															
Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y		Y						Y		Y		4	4	100
Mathematics													0	0	
Writing	Y		Y						Y		Y		4	4	100
Science	Y		Y						Y		Y		4	4	100
Social Studies													0	0	
Total													12	12	100
Participation Status ‡															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y		Y						Y			Y	4	4	100
Mathematics													0	0	
Total													4	4	100
Federal Graduation Status (Target: See Reason Codes)															
Graduation Target Met													0	0	
Reason Code ***															
Total													0	0	
Overall Total													16	16	100

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 State System Safeguards.

+ Participation uses ELL (Current) rate, Graduation uses ELL (Ever HS) rate.

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 83%

c = Safe Harbor Target of a 10% decrease in difference from the prior-year rate and the goal

d = Five-year Graduation Rate Target of 88%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2015 State System Safeguards - Performance and Participation Data Table
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates ‡												
Reading												
# at Phase-in Satisfactory Standard	249	-	**	*	-	-	-	-	225	9	138	n/a
Total Tests	299	-	**	*	-	-	-	-	273	15	176	162
% at Phase-in Satisfactory Standard	83%	-	83%	*	-	-	-	-	82%	60%	78%	n/a
Mathematics												
# at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Writing												
# at Phase-in Satisfactory Standard	76	-	76	-	-	-	-	-	69	*	49	n/a
Total Tests	97	-	97	-	-	-	-	-	90	*	63	57
% at Phase-in Satisfactory Standard	78%	-	78%	-	-	-	-	-	77%	*	78%	n/a
Science												
# at Phase-in Satisfactory Standard	86	-	86	-	-	-	-	-	81	*	47	n/a
Total Tests	95	-	95	-	-	-	-	-	90	*	55	47
% at Phase-in Satisfactory Standard	91%	-	91%	-	-	-	-	-	90%	*	85%	n/a
Social Studies												
# at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a

Participation Rates ‡

Reading: 2014-2015 Assessments

Number Participating	334	-	**	*	-	-	-	-	303	16	n/a	190
Total Students	334	-	**	*	-	-	-	-	303	16	n/a	190
Participation Rate	100%	-	100%	*	-	-	-	-	100%	100%	n/a	100%

Mathematics: 2014-2015 Assessments

Number Participating	-	-	-	-	-	-	-	-	-	-	n/a	-
Total Students	-	-	-	-	-	-	-	-	-	-	n/a	-
Participation Rate	-	-	-	-	-	-	-	-	-	-	n/a	-

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 State System Safeguards.

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** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable for Systems Safeguards.

TEXAS EDUCATION AGENCY
2015 State System Safeguards - Graduation Data Table
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2014												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2013												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2013												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable for Systems Safeguards.

TEXAS EDUCATION AGENCY
2015 Federal System Safeguards - Status Report
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +
Performance Status ‡												
Target	83%	83%	83%	83%					83%	83%	83%	
Reading	N		N		n/a	n/a	n/a	n/a	N		N	n/a
Mathematics	N		N		n/a	n/a	n/a	n/a	N		N	n/a
Participation Status ‡												
Target	95%	95%	95%	95%					95%	95%		95%
Reading	Y		Y		n/a	n/a	n/a	n/a	Y		n/a	Y
Mathematics	Y		Y		n/a	n/a	n/a	n/a	Y		n/a	Y
Federal Graduation Status (Target: See Reason Codes)												
Graduation Target Met					n/a	n/a	n/a	n/a			n/a	
Reason Code ***					n/a	n/a	n/a	n/a			n/a	
District: Met Federal Limits on Alternative Assessments												
Reading												
Alternate 1%												
Number Proficient												
Total Federal Cap Limit												
Mathematics												
Alternate 1%												
Number Proficient												
Total Federal Cap Limit												

‡ Results for grade 3-8 mathematics, STAARA and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

+ Participation uses ELL (Current) rate, Graduation uses ELL (Ever HS) rate

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 83%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the goal

d = Five-year Graduation Rate Target of 88%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a indicates data are not applicable to this report.

TEXAS EDUCATION AGENCY
2015 Federal System Safeguards - Performance and Participation Data Table
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates ‡												
Reading												
# at Phase-in Satisfactory Standard	249	-	**	*	-	-	-	-	225	9	138	n/a
Total Tests	310	-	**	*	-	-	-	-	283	26	182	168
% at Phase-in Satisfactory Standard	80%	-	80%	*	-	-	-	-	80%	35%	76%	n/a
Mathematics												
# at Phase-in Satisfactory Standard	241	-	**	*	-	-	-	-	218	12	138	n/a
Total Tests	310	-	**	*	-	-	-	-	283	26	182	168
% at Phase-in Satisfactory Standard	78%	-	78%	*	-	-	-	-	77%	46%	76%	n/a
Writing												
# at Phase-in Satisfactory Standard	76	-	76	-	-	-	-	-	69	*	49	n/a
Total Tests	102	-	102	-	-	-	-	-	94	*	64	58
% at Phase-in Satisfactory Standard	75%	-	75%	-	-	-	-	-	73%	*	77%	n/a
Science												
# at Phase-in Satisfactory Standard	86	-	86	-	-	-	-	-	81	*	47	n/a
Total Tests	98	-	98	-	-	-	-	-	93	*	57	49
% at Phase-in Satisfactory Standard	88%	-	88%	-	-	-	-	-	87%	*	82%	n/a
Social Studies												
# at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Participation Rates ‡												
Reading: 2014-2015 Assessments												
Number Participating	345	-	**	*	-	-	-	-	313	27	n/a	196
Total Students	345	-	**	*	-	-	-	-	313	27	n/a	196
Participation Rate	100%	-	100%	*	-	-	-	-	100%	100%	n/a	100%
Mathematics: 2014-2015 Assessments												
Number Participating	343	-	**	*	-	-	-	-	312	27	n/a	194
Total Students	343	-	**	*	-	-	-	-	312	27	n/a	194
Participation Rate	100%	-	100%	*	-	-	-	-	100%	100%	n/a	100%

‡ Results for grade 3-8 mathematics, STAARA and STAAR Alternate 2 are included in 2015 Federal System Safeguards.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
- Indicates there are no students in the group.
n/a indicates data are not applicable to this report.

TEXAS EDUCATION AGENCY
2015 Federal System Safeguards - Graduation and Federal Limits Data Table
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2014												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2013												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2013												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
District: Met Federal Limits on Alternative Assessments												
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a indicates data are not applicable to this report.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	97.2%	Q1
Greater Than Expected Student Growth in English Language Arts (ELA)	29%	Q1
Grade 3 Reading Performance (Level III)	40%	Q1
Grade 4 Reading Performance (Level III)	20%	Q1
Grade 4 Writing Performance (Level III)	11%	Q1
Grade 5 Reading Performance (Level III)	24%	Q1
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA		
Total Indicators for Reading/ELA		6 of 6

Distinction Campus Outcome: 6 of 6 eligible indicators in the Top Quartile (Q1)

6 of 6 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	97.2%	Q1
Grade 5 Science Performance (Level III)	17%	Q1
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual Enrollment Course Completion Rate: Science		
Total Indicators for Science		2 of 2

Distinction Campus Outcome: 6 of 6 eligible indicators in the Top Quartile (Q1)

2 of 2 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score ‡
1 GRAHAM EL (227901159)	AUSTIN ISD	59
2 LARRY G SMITH EL (057905154)	DALLAS ISD	50
3 R C FLORES-MARK A ZAPATA EL (108904130)	EDINBURG CISD	50
4 JOHN DOEDYNS EL (108909106)	PHARR-SAN JUAN-ALAMO ISD	49
5 GILBERT CUELLAR SR EL (057905276)	DALLAS ISD	47
6 AMANDA GARZA-PENA EL (108909118)	PHARR-SAN JUAN-ALAMO ISD	46
LLOYD M BENTSEN EL (108912116)	LA JOYA ISD	46
7 SOUTH WARD EL (092903124)	LONGVIEW ISD	46
8 CHARLES A GILL EL (057905147)	DALLAS ISD	45
9 GARRIGA EL (031909102)	POINT ISABEL ISD	44
10 MONTANA VISTA EL (071901104)	CLINT ISD	44
11 BRITAIN EL (057912103)	IRVING ISD	43
12 JOAN LINK EL (101919110)	SPRING ISD	43
13 KLEBERG EL (057905167)	DALLAS ISD	43
14 MORNINGSIDE EL (031901129)	BROWNSVILLE ISD	43
15 S S DILLOW EL (220905123)	FORT WORTH ISD	43
16 ANNIE WEBB BLANTON EL (057905110)	DALLAS ISD	42
17 CANUTILLO EL (071907101)	CANUTILLO ISD	42
18 DURKEE EL (101912144)	HOUSTON ISD	42
19 JOHN W RUNYON EL (057905237)	DALLAS ISD	42
20 TABASCO EL (108912113)	LA JOYA ISD	42
21 CASA VIEW EL (057905125)	DALLAS ISD	41
22 EPPS ISLAND EL (101915105)	KLEIN ISD	41
23 PEREZ EL (227901190)	AUSTIN ISD	41
24 LUELLA MERRETT EL (220905157)	FORT WORTH ISD	40
25 TINSLEY EL (101912374)	HOUSTON ISD	40
26 CAMINO REAL EL (105906114)	HAYS CISD	39
27 DE ZAVALA EL (101905102)	CHANNELVIEW ISD	39
28 CREEDMOOR EL (227910111)	DEL VALLE ISD	38
29 EL JARDIN EL (031901105)	BROWNSVILLE ISD	38
30 STEVENS PARK EL (057905211)	DALLAS ISD	38
31 AIDA C ESCOBAR EL (108909113)	PHARR-SAN JUAN-ALAMO ISD	37
32 BROWN EL (057912102)	IRVING ISD	37
33 SMITH EL (227910106)	DEL VALLE ISD	37
34 ORAN M ROBERTS EL (057905202)	DALLAS ISD	36
35 SCARBOROUGH EL (101912237)	HOUSTON ISD	36
36 KENNEDY EL (101912188)	HOUSTON ISD	35
37 RIDGEMONT EL (079907109)	FORT BEND ISD	35
38 COOP EL (101912132)	HOUSTON ISD	34
39 WAINWRIGHT EL (101912252)	HOUSTON ISD	33
40 NORTH BELT EL (101913103)	HUMBLE ISD	32

Top 25% in Student Progress Target = Index 2 Score of 44

DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score ‡
1 GRAHAM EL (227901159)	AUSTIN ISD	59
LLOYD M BENTSEN EL (108912116)	LA JOYA ISD	51
2 R C FLORES-MARK A ZAPATA EL (108904130)	EDINBURG CISD	51
3 JOHN DOEDYNS EL (108909106)	PHARR-SAN JUAN-ALAMO ISD	46
4 AIDA C ESCOBAR EL (108909113)	PHARR-SAN JUAN-ALAMO ISD	45
5 MONTANA VISTA EL (071901104)	CLINT ISD	44
6 MORNINGSIDE EL (031901129)	BROWNSVILLE ISD	44
7 SMITH EL (227910106)	DEL VALLE ISD	42
8 CANUTILLO EL (071907101)	CANUTILLO ISD	40
9 BROWN EL (057912102)	IRVING ISD	39
10 CHARLES A GILL EL (057905147)	DALLAS ISD	39
11 KLEBERG EL (057905167)	DALLAS ISD	39
12 LARRY G SMITH EL (057905154)	DALLAS ISD	39
13 DURKEE EL (101912144)	HOUSTON ISD	38
14 PEREZ EL (227901190)	AUSTIN ISD	37
15 CREEDMOOR EL (227910111)	DEL VALLE ISD	36
16 GARRIGA EL (031909102)	POINT ISABEL ISD	36
17 GILBERT CUELLAR SR EL (057905276)	DALLAS ISD	36
18 AMANDA GARZA-PENA EL (108909118)	PHARR-SAN JUAN-ALAMO ISD	35
19 CAMINO REAL EL (105906114)	HAYS CISD	35
20 SOUTH WARD EL (092903124)	LONGVIEW ISD	35
21 CASA VIEW EL (057905125)	DALLAS ISD	34
22 DE ZAVALA EL (101905102)	CHANNELVIEW ISD	34
23 LUELLA MERRETT EL (220905157)	FORT WORTH ISD	34
24 BRITAIN EL (057912103)	IRVING ISD	33
25 EPPS ISLAND EL (101915105)	KLEIN ISD	33
26 JOHN W RUNYON EL (057905237)	DALLAS ISD	33
27 SCARBOROUGH EL (101912237)	HOUSTON ISD	33
28 JOAN LINK EL (101919110)	SPRING ISD	32
29 S S DILLOW EL (220905123)	FORT WORTH ISD	32
30 COOP EL (101912132)	HOUSTON ISD	31
31 KENNEDY EL (101912188)	HOUSTON ISD	31
32 NORTH BELT EL (101913103)	HUMBLE ISD	30
33 EL JARDIN EL (031901105)	BROWNSVILLE ISD	29
34 STEVENS PARK EL (057905211)	DALLAS ISD	28
35 ORAN M ROBERTS EL (057905202)	DALLAS ISD	27
36 TABASCO EL (108912113)	LA JOYA ISD	27
37 WAINWRIGHT EL (101912252)	HOUSTON ISD	27
38 ANNIE WEBB BLANTON EL (057905110)	DALLAS ISD	23
39 TINSLEY EL (101912374)	HOUSTON ISD	22
40 RIDGEMONT EL (079907109)	FORT BEND ISD	19

Top 25% in Closing Performance Gaps Target = Index 3 Score of 39

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	43%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of Campus Outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD
Campus Type: Elementary

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	95,230.0	97,979.0	97.2	97.0	Q1
Greater Than Expected Student Growth in English Language Arts (ELA)	53	185	29	24	Q1
Greater Than Expected Student Growth in Mathematics	0	0			
Grade 3 Reading Performance (Level III)	43	108	40	20	Q1
Grade 4 Reading Performance (Level III)	19	96	20	13	Q1
Grade 4 Writing Performance (Level III)	11	97	11	5	Q1
Grade 5 Reading Performance (Level III)	23	95	24	15	Q1
Grade 5 Science Performance (Level III)	16	95	17	8	Q1
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	123	287	43	25	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 accountability results.

2015 Campus Comparison Group
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD
Campus Type: Elementary
Sorted by District Name

Campus Name	District Name	Grade Span	Number of Students	% Econ Disadv	% ELL	Mobility Rate
LLOYD M BENTSEN EL (108912116)	LA JOYA ISD	PK-05	738	90.1	53.5	21.0
1 GRAHAM EL (227901159)	AUSTIN ISD	KG-05	767	87.9	54.8	13.7
2 PEREZ EL (227901190)	AUSTIN ISD	EE-05	803	92.0	49.8	17.6
3 EL JARDIN EL (031901105)	BROWNSVILLE ISD	PK-05	773	94.4	58.2	23.0
4 MORNINGSIDE EL (031901129)	BROWNSVILLE ISD	EE-05	786	93.4	51.5	19.9
5 CANUTILLO EL (071907101)	CANUTILLO ISD	PK-05	663	88.4	50.7	16.2
6 DE ZAVALA EL (101905102)	CHANNELVIEW ISD	KG-05	654	89.4	55.2	19.5
7 MONTANA VISTA EL (071901104)	CLINT ISD	EE-05	718	94.3	57.9	17.9
8 ANNIE WEBB BLANTON EL (057905110)	DALLAS ISD	EE-05	669	93.4	56.2	19.4
9 CASA VIEW EL (057905125)	DALLAS ISD	EE-05	739	88.8	59.8	17.2
10 CHARLES A GILL EL (057905147)	DALLAS ISD	EE-05	794	84.5	54.2	24.6
11 GILBERT CUELLAR SR EL (057905276)	DALLAS ISD	PK-05	704	91.9	52.1	22.4
12 JOHN W RUNYON EL (057905237)	DALLAS ISD	EE-05	731	86.7	53.4	23.0
13 KLEBERG EL (057905167)	DALLAS ISD	EE-05	619	92.2	49.6	20.5
14 LARRY G SMITH EL (057905154)	DALLAS ISD	EE-05	774	88.5	47.5	19.0
15 ORAN M ROBERTS EL (057905202)	DALLAS ISD	PK-05	695	90.4	53.5	21.0
16 STEVENS PARK EL (057905211)	DALLAS ISD	PK-05	707	86.6	59.7	21.5
17 CREEDMOOR EL (227910111)	DEL VALLE ISD	PK-05	709	94.2	58.4	18.0
18 SMITH EL (227910106)	DEL VALLE ISD	PK-05	830	91.7	52.8	19.3
19 R C FLORES-MARK A ZAPATA EL (108904130)	EDINBURG CISD	PK-05	636	93.7	53.3	21.3
20 RIDGEMONT EL (079907109)	FORT BEND ISD	EE-05	712	88.9	50.6	21.3
21 LUELLA MERRETT EL (220905157)	FORT WORTH ISD	PK-05	629	87.6	53.3	21.5
22 S S DILLOW EL (220905123)	FORT WORTH ISD	PK-05	625	89.6	56.3	22.4
23 CAMINO REAL EL (105906114)	HAYS CISD	EE-05	769	87.3	55.0	17.8
24 COOP EL (101912132)	HOUSTON ISD	PK-05	757	95.5	52.7	16.2
25 DURKEE EL (101912144)	HOUSTON ISD	KG-05	723	87.0	50.1	22.2
26 KENNEDY EL (101912188)	HOUSTON ISD	EE-05	796	86.7	56.9	15.9
27 SCARBOROUGH EL (101912237)	HOUSTON ISD	PK-05	760	86.1	57.0	16.4
28 TINSLEY EL (101912374)	HOUSTON ISD	01-05	792	88.0	60.2	19.7
29 WAINWRIGHT EL (101912252)	HOUSTON ISD	EE-05	716	91.8	48.7	14.9
30 NORTH BELT EL (101913103)	HUMBLE ISD	PK-05	749	88.5	46.9	22.0
31 BRITAIN EL (057912103)	IRVING ISD	EE-05	668	87.6	58.1	17.2
32 BROWN EL (057912102)	IRVING ISD	KG-05	797	86.1	50.1	17.3
33 EPPS ISLAND EL (101915105)	KLEIN ISD	KG-05	757	88.4	56.0	17.0
34 TABASCO EL (108912113)	LA JOYA ISD	PK-05	775	89.5	60.3	19.9
35 SOUTH WARD EL (092903124)	LONGVIEW ISD	EE-05	688	94.9	49.1	17.8
36 AIDA C ESCOBAR EL (108909113)	PHARR-SAN JUAN-ALAMO ISD	PK-05	848	89.7	54.0	20.8
37 AMANDA GARZA-PENA EL (108909118)	PHARR-SAN JUAN-ALAMO ISD	PK-05	647	91.3	54.9	15.5
38 JOHN DOEDYNS EL (108909106)	PHARR-SAN JUAN-ALAMO ISD	PK-05	686	89.1	51.0	19.6
39 GARRIGA EL (031909102)	POINT ISABEL ISD	EE-05	699	85.7	53.9	16.6
40 JOAN LINK EL (101919110)	SPRING ISD	EE-05	677	90.5	51.6	18.6
Comparison Group Average			726	89.8	53.9	19.1