

TEXAS EDUCATION AGENCY
2017 Accountability Summary
 LLOYD M BENTSEN EL (108912116) - LA JOYA ISD

Accountability Rating

Met Standard

Met Standards on

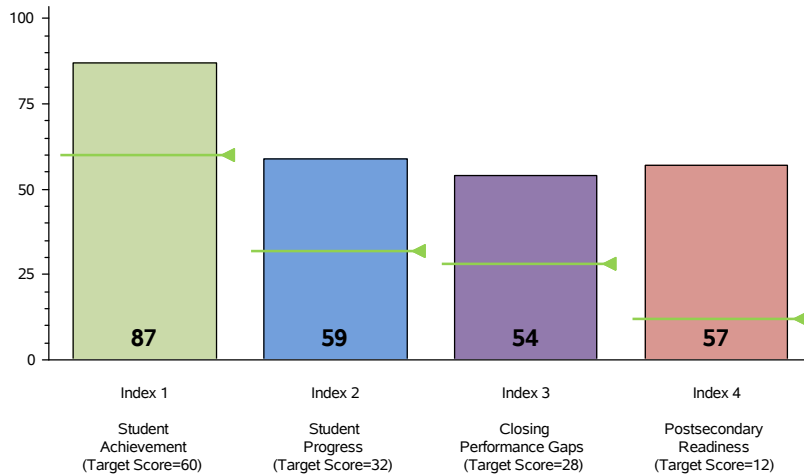
- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- NONE

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	662	764	87
2 - Student Progress	475	800	59
3 - Closing Performance Gaps	432	800	54
4 - Postsecondary Readiness			
STAAR Score	57.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		57

Distinction Designation



Academic Achievement in ELA/Reading

DISTINCTION EARNED

Academic Achievement in Mathematics

DISTINCTION EARNED

Academic Achievement in Science

DISTINCTION EARNED

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

DISTINCTION EARNED

Postsecondary Readiness

DISTINCTION EARNED

Campus Demographics

Campus Type	Elementary
Campus Size	666 Students
Grade Span	PK - 05
Percent Economically Disadvantaged	83.9
Percent English Language Learners	48.5
Mobility Rate	20.7
Percent Served by Special Education	6.9
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	16 out of 18 = 89%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A
Total	26 out of 28 = 93%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>

TEXAS EDUCATION AGENCY
2017 Index 1: Student Achievement Calculation Report
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD

	Reading	Mathematics	Writing	Science	Social Studies	Total	% Approaches Grade Level Standard	Index Points
# Approaches Grade Level Standard	237	256	66	103	-	662		
Total Tests	281	281	89	113	-	764	87	87
Index 1 Score (Target = 60)								87

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the subject.

TEXAS EDUCATION AGENCY
2017 Index 1: Student Achievement Data Table
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Performance											
All Subjects											
Percent of Tests											
% Approaches Grade Level Standard	87%	*	87%	-	-	-	-	-	49%	85%	84%
Number of Tests											
# Approaches Grade Level Standard	662	*	**	-	-	-	-	-	35	566	348
Total Tests	764	*	**	-	-	-	-	-	72	667	412
Reading											
Percent of Tests											
% Approaches Grade Level Standard	84%	*	84%	-	-	-	-	-	56%	82%	81%
Number of Tests											
# Approaches Grade Level Standard	237	*	**	-	-	-	-	-	14	202	123
Total Tests	281	*	**	-	-	-	-	-	25	245	151
Mathematics											
Percent of Tests											
% Approaches Grade Level Standard	91%	*	91%	-	-	-	-	-	52%	90%	91%
Number of Tests											
# Approaches Grade Level Standard	256	*	**	-	-	-	-	-	13	220	138
Total Tests	281	*	**	-	-	-	-	-	25	245	151
Writing											
Percent of Tests											
% Approaches Grade Level Standard	74%	*	74%	-	-	-	-	-	*	71%	71%
Number of Tests											
# Approaches Grade Level Standard	66	*	**	-	-	-	-	-	*	55	37
Total Tests	89	*	**	-	-	-	-	-	*	78	52
Science											
Percent of Tests											
% Approaches Grade Level Standard	91%	-	91%	-	-	-	-	-	45%	90%	86%
Number of Tests											
# Approaches Grade Level Standard	103	-	103	-	-	-	-	-	5	89	50
Total Tests	113	-	113	-	-	-	-	-	11	99	58
Social Studies											
Percent of Tests											
% Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-
Number of Tests											
# Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2017 Index 2: Student Progress Calculation Report
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD

Overall Progress (All Subjects)									Two or More Races	ELL (Current & Monitored)	Total Points	Maximum Points
STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed				
Number of Tests	420		**					44	252			
# Met or Exceeded Progress	335		**					31	202			
# Exceeded Progress	176		**					16	113			
% Met or Exceeded Progress	80		80					70	80			
% Exceeded Progress	42		42					36	45			
Total	122		122					106	125	475	800	
Index 2 Score (Target = 32)											59	

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** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2017 Index 2: Student Progress Data Table
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	ELL (Current)
2017 STAAR Performance											
All Subjects											
Number of Tests	420	*	**	-	-	-	-	-	44	252	242
# Met or Exceeded Progress	335	*	**	-	-	-	-	-	31	202	n/a
# Exceeded Progress	176	*	**	-	-	-	-	-	16	113	n/a
% Met or Exceeded Progress	80%	*	80%	-	-	-	-	-	70%	80%	n/a
% Exceeded Progress	42%	*	42%	-	-	-	-	-	36%	45%	n/a
Reading											
Number of Tests	199	*	**	-	-	-	-	-	22	115	110
# Met or Exceeded Progress	142	*	**	-	-	-	-	-	15	85	n/a
# Exceeded Progress	72	*	**	-	-	-	-	-	7	46	n/a
% Met or Exceeded Progress	71%	*	72%	-	-	-	-	-	68%	74%	n/a
% Exceeded Progress	36%	*	36%	-	-	-	-	-	32%	40%	n/a
Mathematics											
Number of Tests	221	*	**	-	-	-	-	-	22	137	132
# Met or Exceeded Progress	193	*	**	-	-	-	-	-	16	117	n/a
# Exceeded Progress	104	*	**	-	-	-	-	-	9	67	n/a
% Met or Exceeded Progress	87%	*	87%	-	-	-	-	-	73%	85%	n/a
% Exceeded Progress	47%	*	47%	-	-	-	-	-	41%	49%	n/a

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Calculation Report
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD

Overall Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Reading	113	113	200
Mathematics	127	127	200
Writing	74	74	200
Science	118	118	200
Social Studies	0	0	0
Total		432	800
Index 3 Score (Target = 28)			54

TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Calculation Report
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD

Reading Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	245		
# Approaches Grade Level Standard	202		
# Masters Grade Level Standard	76		
% Approaches Grade Level Standard	82		
% Masters Grade Level Standard	31		
Reading Weighted Performance Rate	113	113	200

Mathematics Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	245		
# Approaches Grade Level Standard	220		
# Masters Grade Level Standard	91		
% Approaches Grade Level Standard	90		
% Masters Grade Level Standard	37		
Mathematics Weighted Performance Rate	127	127	200

Writing Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	*		
# Approaches Grade Level Standard	*		
# Masters Grade Level Standard	*		
% Approaches Grade Level Standard	*		
% Masters Grade Level Standard	*		
Writing Weighted Performance Rate	74	74	200

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TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Calculation Report
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD

Science Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	99		
# Approaches Grade Level Standard	89		
# Masters Grade Level Standard	28		
% Approaches Grade Level Standard	90		
% Masters Grade Level Standard	28		
Science Weighted Performance Rate	118	118	200

Social Studies Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	-		
# Approaches Grade Level Standard	-		
# Masters Grade Level Standard	-		
% Approaches Grade Level Standard	-		
% Masters Grade Level Standard	-		
Social Studies Weighted Performance Rate	0	0	0

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TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Data Table
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
2016 STAAR Performance - Used for Determining Lowest Performing Racial/Ethnic Group(s)							
All Subjects							
Percent of Tests							
% Phase-in Satisfactory Standard	-	83%	-	-	-	-	-
Number of Tests							
Total Tests	*	787	**	-	-	-	-
Reading							
Number of Tests							
Total Tests	*	292	*	-	-	-	-
Mathematics							
Number of Tests							
Total Tests	*	292	*	-	-	-	-

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2017 STAAR Performance								
Reading								
Percent of Tests								
% Approaches Grade Level Standard	*	84%	-	-	-	-	-	82%
% Masters Grade Level Standard	*	35%	-	-	-	-	-	31%
Number of Tests								
# Approaches Grade Level Standard	*	**	-	-	-	-	-	202
# Masters Grade Level Standard	*	**	-	-	-	-	-	76
Total Tests	*	**	-	-	-	-	-	245
Mathematics								
Percent of Tests								
% Approaches Grade Level Standard	*	91%	-	-	-	-	-	90%
% Masters Grade Level Standard	*	40%	-	-	-	-	-	37%
Number of Tests								
# Approaches Grade Level Standard	*	**	-	-	-	-	-	220
# Masters Grade Level Standard	*	**	-	-	-	-	-	91
Total Tests	*	**	-	-	-	-	-	245

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TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Data Table
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2017 STAAR Performance								
Writing								
Percent of Tests								
% Approaches Grade Level Standard	*	*	-	-	-	-	-	*
% Masters Grade Level Standard	*	*	-	-	-	-	-	*
Number of Tests								
# Approaches Grade Level Standard	*	*	-	-	-	-	-	*
# Masters Grade Level Standard	*	*	-	-	-	-	-	*
Total Tests	*	*	-	-	-	-	-	*
Science								
Percent of Tests								
% Approaches Grade Level Standard	-	91%	-	-	-	-	-	90%
% Masters Grade Level Standard	-	34%	-	-	-	-	-	28%
Number of Tests								
# Approaches Grade Level Standard	-	103	-	-	-	-	-	89
# Masters Grade Level Standard	-	38	-	-	-	-	-	28
Total Tests	-	113	-	-	-	-	-	99
Social Studies								
Percent of Tests								
% Approaches Grade Level Standard	-	-	-	-	-	-	-	-
% Masters Grade Level Standard	-	-	-	-	-	-	-	-
Number of Tests								
# Approaches Grade Level Standard	-	-	-	-	-	-	-	-
# Masters Grade Level Standard	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY
2017 Index 4: Postsecondary Readiness Calculation Report
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD

Overall Performance	Score	Weight	Total Points
STAAR Meets Grade Level	57.0	100%	57.0
Index 4 Score (Target = 12)			57

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
STAAR Meets Grade Level Standard												
STAAR Meets Grade Level	57%		57%								114.0	200
STAAR Meets Grade Level Standard Score												57.0

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2017 Accountability Manual.
Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2017 Index 4: Postsecondary Readiness Data Table
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
2017 STAAR Meets Grade Level										
% Meets Grade Level Standard	57%	*	57%	-	-	-	-	-	n/a	n/a
# Meets Grade Level Standard	158	*	**	-	-	-	-	-	n/a	n/a
Total Students Tested	275	*	**	-	-	-	-	-	n/a	n/a
4-Year Graduation Rate (Gr 9-12): Class of 2016										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
5-Year Extended Graduation Rate (Gr 9-12): Class of 2015										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12): SY 2015-16										
% Dropped Out	-	-	-	-	-	-	-	-	-	-
# Dropped Out	-	-	-	-	-	-	-	-	-	-
# of Students	-	-	-	-	-	-	-	-	-	-
Longitudinal RHSP/DAP Graduates: Class of 2016										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
Longitudinal RHSP/DAP/FHSP-E/FHSP-DLA Graduates: Class of 2016										
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to Index 4.

TEXAS EDUCATION AGENCY
2017 Index 4: Postsecondary Readiness Data Table
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
Annual RHSP/DAP Graduates: SY 2015-16										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
Annual RHSP/DAP/FHSP-E/FHSP-DLA Graduates: SY 2015-16										
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
College and Career Readiness: SY 2015-16										
% College and Career Ready Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# College and Career Ready Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a

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n/a Indicates the student group is not applicable to Index 4.

TEXAS EDUCATION AGENCY
2017 System Safeguards - Status Report
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Status - State															
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y		Y						Y	N	Y	n/a	4	5	80
Mathematics	Y		Y						Y	N	Y	n/a	4	5	80
Writing	Y		Y						Y		Y	n/a	4	4	100
Science	Y		Y						Y		Y	n/a	4	4	100
Social Studies												n/a	0	0	
Total													16	18	89

Performance Status - Federal															
Federal Target	91%	91%	91%	91%					91%	91%	91%				
Reading	N		N		n/a	n/a	n/a	n/a	N		N	n/a			
Mathematics	Y		Y		n/a	n/a	n/a	n/a	N		Y	n/a			

Participation Status															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y		Y						Y	Y	n/a	Y	5	5	100
Mathematics	Y		Y						Y	Y	n/a	Y	5	5	100
Total													10	10	100

Federal Graduation Status (Target: See Reason Codes)

Graduation Target Met											n/a		0	0	
Reason Code ***															
Total													0	0	

District: Met Federal Limits on Alternative Assessments

Reading	
Alternate 1%	n/a
Number Proficient	n/a
Total Federal Cap Limit	n/a
Mathematics	
Alternate 1%	n/a
Number Proficient	n/a
Total Federal Cap Limit	n/a
Total	

Overall Total	26	28	93
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+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

b = Four-year Graduation Rate Target of 88.5%

d = Five-year Graduation Rate Target of 91%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2017 System Safeguards - Performance and Participation Data Table
 LLOYD M BENTSEN EL (108912116) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates												
Reading												
# at Approaches Grade Level Standard	237	*	**	-	-	-	-	-	202	14	129	n/a
Total Tests	281	*	**	-	-	-	-	-	245	25	157	151
% at Approaches Grade Level Standard	84%	*	84%	-	-	-	-	-	82%	56%	82%	n/a
Mathematics												
# at Approaches Grade Level Standard	256	*	**	-	-	-	-	-	220	13	144	n/a
Total Tests	281	*	**	-	-	-	-	-	245	25	157	151
% at Approaches Grade Level Standard	91%	*	91%	-	-	-	-	-	90%	52%	92%	n/a
Writing												
# at Approaches Grade Level Standard	66	*	**	-	-	-	-	-	55	*	38	n/a
Total Tests	89	*	**	-	-	-	-	-	78	*	53	52
% at Approaches Grade Level Standard	74%	*	74%	-	-	-	-	-	71%	*	72%	n/a
Science												
# at Approaches Grade Level Standard	103	-	103	-	-	-	-	-	89	5	54	n/a
Total Tests	113	-	113	-	-	-	-	-	99	11	62	58
% at Approaches Grade Level Standard	91%	-	91%	-	-	-	-	-	90%	45%	87%	n/a
Social Studies												
# at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Participation Rates												
Reading: 2016-2017 Assessments												
Number Participating	312	*	**	-	-	-	-	-	274	28	n/a	172
Total Students	312	*	**	-	-	-	-	-	274	28	n/a	172
Participation Rate	100%	*	100%	-	-	-	-	-	100%	100%	n/a	100%
Mathematics: 2016-2016 Assessments												
Number Participating	312	*	**	-	-	-	-	-	274	28	n/a	172
Total Students	312	*	**	-	-	-	-	-	274	28	n/a	172
Participation Rate	100%	*	100%	-	-	-	-	-	100%	100%	n/a	100%

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 ** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
 - Indicates there are no students in the group.
 n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2017 System Safeguards - Graduation and Federal Limits Data Table
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2016												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
District: Met Federal Limits on Alternative Assessments												
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - ELA/Reading
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.4%	Q1
Greater Than Expected Student Growth in ELA/Reading	36.0%	Q1
Grade 3 Reading Performance (Masters Grade Level)	42.0%	Q1
Grade 4 Reading Performance (Masters Grade Level)	30.0%	Q1
Grade 4 Writing Performance (Masters Grade Level)	4.0%	Q3
Grade 5 Reading Performance (Masters Grade Level)	33.0%	Q1
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		5 of 6

Distinction Campus Outcome: 5 of 6 eligible indicators in Q1 (Top Quartile)

5 of 6 = 83%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Mathematics
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.4%	Q1
Greater Than Expected Student Growth in Mathematics	47.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	38.0%	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	36.0%	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	37.0%	Q1
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		5 of 5

Distinction Campus Outcome: 5 of 5 eligible indicators in Q1 (Top Quartile)

5 of 5 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Science
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.4%	Q1
Grade 5 Science Performance (Masters Grade Level)	33.0%	Q1
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		2 of 2

Distinction Campus Outcome: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Social Studies
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2017 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Student Progress
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
LLOYD M BENTSEN EL (108912116)	LA JOYA ISD	59
1 MCDUGLE EL (101915122)	KLEIN ISD	59
2 RAQUEL CAVAZOS EL (108908114)	MISSION Cisd	56
3 HENRY FORD EL (108909108)	PHARR-SAN JUAN-ALAMO ISD	54
4 LEAL EL (108908109)	MISSION Cisd	53
5 ALEX SANGER EL (057905206)	DALLAS ISD	51
6 MCAULIFFE EL (108906123)	MCALLEN ISD	51
7 WALZEM EL (015910114)	NORTH EAST ISD	50
8 ARNOLDO CANTU SR EL (108909120)	PHARR-SAN JUAN-ALAMO ISD	48
9 HILDA C ESCOBAR/ALICIA C RIOS EL (108908116)	MISSION Cisd	47
10 JOHN DOEDYNS EL (108909106)	PHARR-SAN JUAN-ALAMO ISD	47
11 COOKE EL (126903109)	CLEBURNE ISD	46
12 EAST TERRELL HILLS EL (015910105)	NORTH EAST ISD	46
13 MCMULLAN EL (101905104)	CHANNELVIEW ISD	46
14 KLEBERG EL (057905167)	DALLAS ISD	45
15 W M GREEN EL (220905133)	FORT WORTH ISD	45
16 DAGGETT EL (220905119)	FORT WORTH ISD	44
17 HOUSTON EL (227901162)	AUSTIN ISD	44
18 JOHN MCKEEVER EL (108909101)	PHARR-SAN JUAN-ALAMO ISD	44
19 JOHNSTON EL (057912108)	IRVING ISD	44
20 MARTHA TURNER REILLY EL (057905198)	DALLAS ISD	44
21 BELL EL (101912151)	HOUSTON ISD	42
22 DR LYNN ARMSTRONG EL (079907144)	FORT BEND ISD	42
23 HANES EL (057912119)	IRVING ISD	42
24 HEATHER GLEN EL (057909124)	GARLAND ISD	42
25 MONTCLAIR EL (057909121)	GARLAND ISD	42
26 GARCIA EL (101912283)	HOUSTON ISD	41
27 DEL VALLE EL (227910110)	DEL VALLE ISD	40
28 LEWISVILLE EL (061902143)	LEWISVILLE ISD	40
29 OLLIE O'GRADY EL (108908111)	MISSION Cisd	40
30 GREENBRIAR EL (220905134)	FORT WORTH ISD	39
31 JOAN LINK EL (101919110)	SPRING ISD	39
32 MITCHELL EL (101912264)	HOUSTON ISD	39
33 LUELLA MERRETT EL (220905157)	FORT WORTH ISD	38
34 VIDA N CLOVER EL (108909125)	PHARR-SAN JUAN-ALAMO ISD	38
35 ALMEDA EL (101912104)	HOUSTON ISD	37
36 NORTH BELT EL (101913103)	HUMBLE ISD	37
37 SEAGOVILLE EL (057905208)	DALLAS ISD	37
38 WIDEN EL (227901175)	AUSTIN ISD	36
39 BROWN EL (057912102)	IRVING ISD	35
40 ROBINSON EL (101912186)	HOUSTON ISD	34

Top 25% in Student Progress Target = Index 2 Score of 47

DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
LLOYD M BENTSEN EL (108912116)	LA JOYA ISD	54
1 RAQUEL CAVAZOS EL (108908114)	MISSION CISD	54
2 JOHN DOEDYNS EL (108909106)	PHARR-SAN JUAN-ALAMO ISD	52
3 MCAULIFFE EL (108906123)	MCALLEN ISD	50
4 LEAL EL (108908109)	MISSION CISD	49
5 MARTHA TURNER REILLY EL (057905198)	DALLAS ISD	49
6 JOHN MCKEEVER EL (108909101)	PHARR-SAN JUAN-ALAMO ISD	48
7 ARNOLDO CANTU SR EL (108909120)	PHARR-SAN JUAN-ALAMO ISD	47
8 ALEX SANGER EL (057905206)	DALLAS ISD	46
9 HENRY FORD EL (108909108)	PHARR-SAN JUAN-ALAMO ISD	46
10 MCDUGLE EL (101915122)	KLEIN ISD	45
11 MCMULLAN EL (101905104)	CHANNELVIEW ISD	45
12 VIDA N CLOVER EL (108909125)	PHARR-SAN JUAN-ALAMO ISD	45
13 BELL EL (101912151)	HOUSTON ISD	41
14 HILDA C ESCOBAR/ALICIA C RIOS EL (108908116)	MISSION CISD	41
15 JOHNSTON EL (057912108)	IRVING ISD	41
16 BROWN EL (057912102)	IRVING ISD	40
17 DR LYNN ARMSTRONG EL (079907144)	FORT BEND ISD	40
18 HANES EL (057912119)	IRVING ISD	40
19 LUELLA MERRETT EL (220905157)	FORT WORTH ISD	39
20 COOKE EL (126903109)	CLEBURNE ISD	38
21 OLLIE O'GRADY EL (108908111)	MISSION CISD	38
22 MONTCLAIR EL (057909121)	GARLAND ISD	37
23 KLEBERG EL (057905167)	DALLAS ISD	36
24 W M GREEN EL (220905133)	FORT WORTH ISD	36
25 DEL VALLE EL (227910110)	DEL VALLE ISD	35
26 EAST TERRELL HILLS EL (015910105)	NORTH EAST ISD	35
27 LEWISVILLE EL (061902143)	LEWISVILLE ISD	35
28 MITCHELL EL (101912264)	HOUSTON ISD	35
29 ROBINSON EL (101912186)	HOUSTON ISD	35
30 NORTH BELT EL (101913103)	HUMBLE ISD	34
31 HEATHER GLEN EL (057909124)	GARLAND ISD	33
32 SEAGOVILLE EL (057905208)	DALLAS ISD	33
33 ALMEDA EL (101912104)	HOUSTON ISD	32
34 DAGGETT EL (220905119)	FORT WORTH ISD	32
35 GREENBRIAR EL (220905134)	FORT WORTH ISD	32
36 HOUSTON EL (227901162)	AUSTIN ISD	32
37 WALZEM EL (015910114)	NORTH EAST ISD	30
38 GARCIA EL (101912283)	HOUSTON ISD	29
39 JOAN LINK EL (101919110)	SPRING ISD	29
40 WIDEN EL (227901175)	AUSTIN ISD	29

Top 25% in Closing Performance Gaps Target = Index 3 Score of 45

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Postsecondary Readiness
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	57.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of campus outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	88,204.0	90,519.0	97.4	97.1	Q1
Greater Than Expected Student Growth in ELA/Reading	72	199	36	25	Q1
Greater Than Expected Student Growth in Mathematics	104	221	47	31	Q1
Grade 3 Reading Performance (Masters Grade Level)	33	78	42	24	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	30	78	38	26	Q1
Grade 4 Reading Performance (Masters Grade Level)	27	89	30	20	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	32	89	36	27	Q1
Grade 4 Writing Performance (Masters Grade Level)	4	89	4	11	Q3
Grade 5 Reading Performance (Masters Grade Level)	38	114	33	19	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	42	114	37	22	Q1
Grade 5 Science Performance (Masters Grade Level)	37	113	33	17	Q1
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)					
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Meets Grade Level Standard	158	275	57.0	42.5	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.