

TEXAS EDUCATION AGENCY
2016 Accountability Summary
 LLOYD M BENTSEN EL (108912116) - LA JOYA ISD

Accountability Rating

Met Standard

Met Standards on

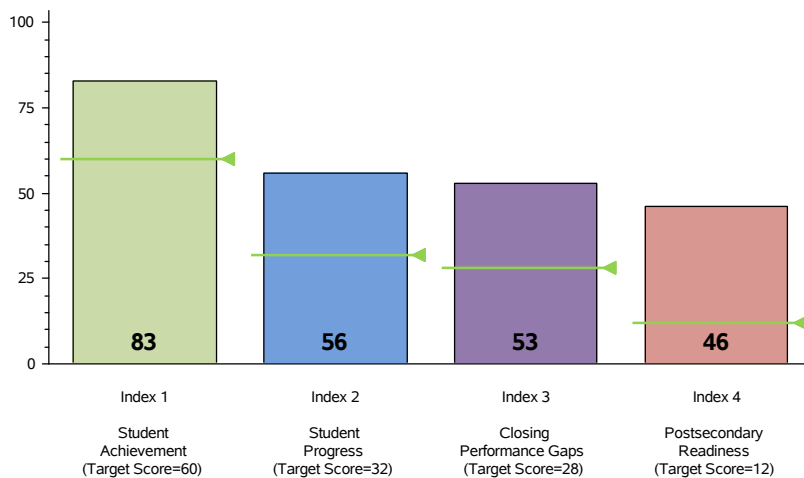
- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- NONE

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	657	794	83
2 - Student Progress	445	800	56
3 - Closing Performance Gaps	424	800	53
4 - Postsecondary Readiness			
STAAR Score	46.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		46

Distinction Designation



Academic Achievement in ELA/Reading

DISTINCTION EARNED

Academic Achievement in Mathematics

DISTINCTION EARNED

Academic Achievement in Science

DISTINCTION EARNED

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

DISTINCTION EARNED

Postsecondary Readiness

DISTINCTION EARNED

Campus Demographics

Campus Type	Elementary
Campus Size	681 Students
Grade Span	PK - 05
Percent Economically Disadvantaged	85.5
Percent English Language Learners	51.1
Mobility Rate	21.9

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	17 out of 18 = 94%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A
Total	27 out of 28 = 96%

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html>

TEXAS EDUCATION AGENCY
2016 Index 1: Student Achievement Calculation Report
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD

	Reading	Mathematics	Writing	Science	Social Studies	Total	% Level II Satisfactory Standard	Index Points
# at Level II Satisfactory Standard	234	250	96	77	-	657		
Total Tests	295	295	116	88	-	794	83	83
Index 1 Score (Target = 60)								83

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the subject.

TEXAS EDUCATION AGENCY
2016 Index 1: Student Achievement Data Table
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Performance											
All Subjects											
Percent of Tests											
% at Level II Satisfactory Standard	83%	*	83%	100%	-	-	-	-	55%	82%	80%
Number of Tests											
# at Level II Satisfactory Standard	657	*	650	**	-	-	-	-	41	576	334
Total Tests	794	*	787	**	-	-	-	-	74	706	419
Reading											
Percent of Tests											
% at Level II Satisfactory Standard	79%	*	79%	*	-	-	-	-	48%	78%	74%
Number of Tests											
# at Level II Satisfactory Standard	234	*	231	*	-	-	-	-	14	205	116
Total Tests	295	*	292	*	-	-	-	-	29	263	157
Mathematics											
Percent of Tests											
% at Level II Satisfactory Standard	85%	*	85%	*	-	-	-	-	66%	84%	85%
Number of Tests											
# at Level II Satisfactory Standard	250	*	247	*	-	-	-	-	19	220	134
Total Tests	295	*	292	*	-	-	-	-	29	263	157
Writing											
Percent of Tests											
% at Level II Satisfactory Standard	83%	-	83%	*	-	-	-	-	*	81%	80%
Number of Tests											
# at Level II Satisfactory Standard	96	-	**	*	-	-	-	-	*	81	47
Total Tests	116	-	**	*	-	-	-	-	*	100	59
Science											
Percent of Tests											
% at Level II Satisfactory Standard	88%	-	88%	-	-	-	-	-	60%	88%	80%
Number of Tests											
# at Level II Satisfactory Standard	77	-	77	-	-	-	-	-	6	70	37
Total Tests	88	-	88	-	-	-	-	-	10	80	46
Social Studies											
Percent of Tests											
% at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-
Number of Tests											
# at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2016 Index 2: Student Progress Calculation Report
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD

Overall Progress (All Subjects)								Two or More Races	Special Ed	ELL (Current & Monitored)	Total Points	Maximum Points
STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander					
Number of Tests	444		**						41	256		
# Met or Exceeded Progress	339		**						31	191		
# Exceeded Progress	162		**						12	103		
% Met or Exceeded Progress	76		76						76	75		
% Exceeded Progress	36		37						29	40		
Total	112		113						105	115	445	800
Index 2 Score (Target = 32)											56	

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** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2016 Index 2: Student Progress Data Table
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	ELL (Current)
2016 STAAR Performance											
All Subjects											
Number of Tests	444	-	**	*	-	-	-	-	41	256	246
# Met or Exceeded Progress	339	-	**	*	-	-	-	-	31	191	n/a
# Exceeded Progress	162	-	**	*	-	-	-	-	12	103	n/a
% Met or Exceeded Progress	76%	-	76%	*	-	-	-	-	76%	75%	n/a
% Exceeded Progress	36%	-	37%	*	-	-	-	-	29%	40%	n/a
Reading											
Number of Tests	205	-	**	*	-	-	-	-	19	111	106
# Met or Exceeded Progress	142	-	**	*	-	-	-	-	13	75	n/a
# Exceeded Progress	66	-	**	*	-	-	-	-	5	37	n/a
% Met or Exceeded Progress	69%	-	69%	*	-	-	-	-	68%	68%	n/a
% Exceeded Progress	32%	-	32%	*	-	-	-	-	26%	33%	n/a
Mathematics											
Number of Tests	239	-	**	*	-	-	-	-	22	145	140
# Met or Exceeded Progress	197	-	**	*	-	-	-	-	18	116	n/a
# Exceeded Progress	96	-	**	*	-	-	-	-	7	66	n/a
% Met or Exceeded Progress	82%	-	82%	*	-	-	-	-	82%	80%	n/a
% Exceeded Progress	40%	-	40%	*	-	-	-	-	32%	46%	n/a

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2016 Index 3: Closing Performance Gaps Calculation Report
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD

Overall Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Reading	101	101	200
Mathematics	106	106	200
Writing	105	105	200
Science	112	112	200
Social Studies	0	0	0
Total		424	800
Index 3 Score (Target = 28)			53

TEXAS EDUCATION AGENCY
2016 Index 3: Closing Performance Gaps Calculation Report
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD

Reading Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	263		
# Level II Satisfactory Standard	205		
# Advanced Standard	61		
% Level II Satisfactory Standard	78		
% Advanced Standard	23		
Reading Weighted Performance Rate	101	101	200

Mathematics Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	263		
# Level II Satisfactory Standard	220		
# Advanced Standard	59		
% Level II Satisfactory Standard	84		
% Advanced Standard	22		
Mathematics Weighted Performance Rate	106	106	200

Writing Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	100		
# Level II Satisfactory Standard	81		
# Advanced Standard	24		
% Level II Satisfactory Standard	81		
% Advanced Standard	24		
Writing Weighted Performance Rate	105	105	200

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TEXAS EDUCATION AGENCY
2016 Index 3: Closing Performance Gaps Calculation Report
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD

Science Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	80		
# Level II Satisfactory Standard	70		
# Advanced Standard	19		
% Level II Satisfactory Standard	88		
% Advanced Standard	24		
Science Weighted Performance Rate	112	112	200

Social Studies Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	-		
# Level II Satisfactory Standard	-		
# Advanced Standard	-		
% Level II Satisfactory Standard	-		
% Advanced Standard	-		
Social Studies Weighted Performance Rate	0	0	0

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TEXAS EDUCATION AGENCY
2016 Index 3: Closing Performance Gaps Data Table
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
2015 STAAR Performance - Used for Determining Lowest Performing Racial/Ethnic Group(s)							
All Subjects							
Percent of Tests							
% Phase-in Satisfactory Standard	-	-	-	-	-	-	-
Number of Tests							
Total Tests	-	**	*	-	-	-	-
Reading							
Number of Tests							
Total Tests	-	**	*	-	-	-	-
Mathematics							
Number of Tests							
Total Tests	-	**	*	-	-	-	-

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2016 STAAR Performance								
Reading								
Percent of Tests								
% Level II Satisfactory Standard	*	79%	*	-	-	-	-	78%
% Advanced Standard	*	26%	*	-	-	-	-	23%
Number of Tests								
# Level II Satisfactory Standard	*	231	*	-	-	-	-	205
# Advanced Standard	*	75	*	-	-	-	-	61
Total Tests	*	292	*	-	-	-	-	263
Mathematics								
Percent of Tests								
% Level II Satisfactory Standard	*	85%	*	-	-	-	-	84%
% Advanced Standard	*	24%	*	-	-	-	-	22%
Number of Tests								
# Level II Satisfactory Standard	*	247	*	-	-	-	-	220
# Advanced Standard	*	70	*	-	-	-	-	59
Total Tests	*	292	*	-	-	-	-	263

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TEXAS EDUCATION AGENCY
2016 Index 3: Closing Performance Gaps Data Table
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2016 STAAR Performance								
Writing								
Percent of Tests								
% Level II Satisfactory Standard	-	83%	*	-	-	-	-	81%
% Advanced Standard	-	27%	*	-	-	-	-	24%
Number of Tests								
# Level II Satisfactory Standard	-	**	*	-	-	-	-	81
# Advanced Standard	-	**	*	-	-	-	-	24
Total Tests	-	**	*	-	-	-	-	100
Science								
Percent of Tests								
% Level II Satisfactory Standard	-	88%	-	-	-	-	-	88%
% Advanced Standard	-	25%	-	-	-	-	-	24%
Number of Tests								
# Level II Satisfactory Standard	-	77	-	-	-	-	-	70
# Advanced Standard	-	22	-	-	-	-	-	19
Total Tests	-	88	-	-	-	-	-	80
Social Studies								
Percent of Tests								
% Level II Satisfactory Standard	-	-	-	-	-	-	-	-
% Advanced Standard	-	-	-	-	-	-	-	-
Number of Tests								
# Level II Satisfactory Standard	-	-	-	-	-	-	-	-
# Advanced Standard	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY
2016 Index 4: Postsecondary Readiness Calculation Report
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD

Overall Performance	Score	Weight	Total Points
STAAR Postsecondary Readiness	46.0	100%	46.0
Index 4 Score (Target = 12)			46

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
STAAR Postsecondary Readiness Standard												
STAAR Postsecondary Readiness	46%		46%								92.0	200
STAAR Postsecondary Readiness Standard Score												46.0

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2016 Accountability Manual.
Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2016 Index 4: Postsecondary Readiness Data Table
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
2016 STAAR Postsecondary Readiness										
% Meeting Postsecondary Readiness Standard	46%	*	46%	*	-	-	-	-	n/a	n/a
# Meeting Postsecondary Readiness Standard	136	*	134	*	-	-	-	-	n/a	n/a
Total Students Tested	294	*	291	*	-	-	-	-	n/a	n/a
4-Year Graduation Rate (Gr 9-12): Class of 2015										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
5-Year Extended Graduation Rate (Gr 9-12): Class of 2014										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12): SY 2014-15										
% Dropped Out	-	-	-	-	-	-	-	-	-	-
# Dropped Out	-	-	-	-	-	-	-	-	-	-
# of Students	-	-	-	-	-	-	-	-	-	-
Longitudinal RHSP/DAP Graduates: Class of 2015										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
Longitudinal RHSP/DAP/FHSP-E/FHSP-DLA Graduates: Class of 2015										
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to Index 4.

TEXAS EDUCATION AGENCY
2016 Index 4: Postsecondary Readiness Data Table
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
Annual RHSP/DAP Graduates: SY 2014-15										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
Annual RHSP/DAP/FHSP-E/FHSP-DLA Graduates: SY 2014-15										
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
College and Career Readiness: SY 2014-15										
% College and Career Ready Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# College and Career Ready Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a

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n/a Indicates the student group is not applicable to Index 4.

TEXAS EDUCATION AGENCY
2016 System Safeguards - Status Report
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Status - State															
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y		Y						Y	N	Y		4	5	80
Mathematics	Y		Y						Y	Y	Y		5	5	100
Writing	Y		Y						Y		Y		4	4	100
Science	Y		Y						Y		Y		4	4	100
Social Studies													0	0	
Total													17	18	94

Performance Status - Federal															
Federal Target	87%	87%	87%	87%					87%	87%	87%				
Reading	N		N		n/a	n/a	n/a	n/a	N	N	N	n/a			
Mathematics	N		N		n/a	n/a	n/a	n/a	N	N	N	n/a			

Participation Status															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y		Y						Y	Y		Y	5	5	100
Mathematics	Y		Y						Y	Y		Y	5	5	100
Total													10	10	100

Federal Graduation Status (Target: See Reason Codes)

Graduation Target Met													0	0	
Reason Code ***															
Total													0	0	

District: Met Federal Limits on Alternative Assessments

Reading															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Mathematics															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Total															

Overall Total													27	28	96
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+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

b = Four-year Graduation Rate Target of 88%

d = Five-year Graduation Rate Target of 90%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2016 System Safeguards - Performance and Participation Data Table
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates												
Reading												
# at Level II Satisfactory Standard	234	*	231	*	-	-	-	-	205	14	121	n/a
Total Tests	295	*	292	*	-	-	-	-	263	29	162	157
% at Level II Satisfactory Standard	79%	*	79%	*	-	-	-	-	78%	48%	75%	n/a
Mathematics												
# at Level II Satisfactory Standard	250	*	247	*	-	-	-	-	220	19	139	n/a
Total Tests	295	*	292	*	-	-	-	-	263	29	162	157
% at Level II Satisfactory Standard	85%	*	85%	*	-	-	-	-	84%	66%	86%	n/a
Writing												
# at Level II Satisfactory Standard	96	-	**	*	-	-	-	-	81	*	48	n/a
Total Tests	116	-	**	*	-	-	-	-	100	*	60	59
% at Level II Satisfactory Standard	83%	-	83%	*	-	-	-	-	81%	*	80%	n/a
Science												
# at Level II Satisfactory Standard	77	-	77	-	-	-	-	-	70	6	41	n/a
Total Tests	88	-	88	-	-	-	-	-	80	10	50	46
% at Level II Satisfactory Standard	88%	-	88%	-	-	-	-	-	88%	60%	82%	n/a
Social Studies												
# at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Participation Rates												
Reading: 2015-2016 Assessments												
Number Participating	320	*	316	*	-	-	-	-	287	34	n/a	173
Total Students	320	*	316	*	-	-	-	-	287	34	n/a	173
Participation Rate	100%	*	100%	*	-	-	-	-	100%	100%	n/a	100%
Mathematics: 2015-2016 Assessments												
Number Participating	319	*	315	*	-	-	-	-	286	34	n/a	172
Total Students	319	*	315	*	-	-	-	-	286	34	n/a	172
Participation Rate	100%	*	100%	*	-	-	-	-	100%	100%	n/a	100%

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** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2016 System Safeguards - Graduation and Federal Limits Data Table
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2014												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2014												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
District: Met Federal Limits on Alternative Assessments												
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.9%	Q2
Greater Than Expected Student Growth in ELA/Reading	32.0%	Q1
Grade 3 Reading Performance (Level III)	30.0%	Q1
Grade 4 Reading Performance (Level III)	25.0%	Q1
Grade 4 Writing Performance (Level III)	27.0%	Q1
Grade 5 Reading Performance (Level III)	24.0%	Q1
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		5 of 6

Distinction Campus Outcome: 5 of 6 eligible indicators in Q1 (Top Quartile)

5 of 6 = 83%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.9%	Q2
Greater Than Expected Student Growth in Mathematics	40.0%	Q1
Grade 3 Mathematics Performance (Level III)	23.0%	Q1
Grade 4 Mathematics Performance (Level III)	22.0%	Q1
Grade 5 Mathematics Performance (Level III)	20.0%	Q1
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		4 of 5

Distinction Campus Outcome: 4 of 5 eligible indicators in Q1 (Top Quartile)

4 of 5 = 80%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.9%	Q2
Grade 5 Science Performance (Level III)	24.0%	Q1
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2016 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
LLOYD M BENTSEN EL (108912116)	LA JOYA ISD	56
1 ALEX SANGER EL (057905206)	DALLAS ISD	53
2 VILLARREAL EL (108904124)	EDINBURG CISD	53
3 SALINAS EL (108908113)	MISSION CISD	52
4 SHARP EL (031901111)	BROWNSVILLE ISD	52
5 CRENSHAW EL (101905105)	CHANNELVIEW ISD	51
6 RICHARD LAGOW EL (057905170)	DALLAS ISD	51
7 EPPS ISLAND EL (101915105)	KLEIN ISD	50
8 LARRY G SMITH EL (057905154)	DALLAS ISD	49
9 LEWISVILLE EL (061902143)	LEWISVILLE ISD	49
10 RAQUEL CAVAZOS EL (108908114)	MISSION CISD	49
11 WALNUT BEND EL (101912253)	HOUSTON ISD	49
12 MCMULLAN EL (101905104)	CHANNELVIEW ISD	48
13 FORMAN EL (043910109)	PLANO ISD	47
14 MANOR EL (227907101)	MANOR ISD	47
15 MARTHA TURNER REILLY EL (057905198)	DALLAS ISD	47
16 BLAKE MANOR EL (227907105)	MANOR ISD	46
17 HEATHER GLEN EL (057909124)	GARLAND ISD	46
18 WILLIAM LIPSCOMB EL (057905177)	DALLAS ISD	46
19 ZAVALA ELEM (108904110)	EDINBURG CISD	46
20 ALMEDA EL (101912104)	HOUSTON ISD	45
21 GUILLERMO FLORES EL (108912104)	LA JOYA ISD	45
22 W M GREEN EL (220905133)	FORT WORTH ISD	45
23 JOHNSTON EL (057912108)	IRVING ISD	44
24 PEREZ EL (227901190)	AUSTIN ISD	41
25 KLEBERG EL (057905167)	DALLAS ISD	40
26 RIDGEMONT EL (079907109)	FORT BEND ISD	40
27 DAVIS EL (057909126)	GARLAND ISD	39
28 GARRIGA EL (031909102)	POINT ISABEL ISD	39
29 MEADOWS EL (043910102)	PLANO ISD	39
30 REGENCY PLACE EL (015910120)	NORTH EAST ISD	39
31 CAMINO REAL EL (105906114)	HAYS CISD	38
32 DURKEE EL (101912144)	HOUSTON ISD	38
33 LUELLA MERRETT EL (220905157)	FORT WORTH ISD	38
34 SEAGOVILLE NORTH EL (057905244)	DALLAS ISD	38
35 BRITAIN EL (057912103)	IRVING ISD	37
36 DAGGETT EL (220905119)	FORT WORTH ISD	37
37 JAMES BOWIE EL (057910102)	GRAND PRAIRIE ISD	37
38 ROBINSON EL (101912186)	HOUSTON ISD	37
39 SEAGOVILLE EL (057905208)	DALLAS ISD	37
40 GREENBRIAR EL (220905134)	FORT WORTH ISD	34

Top 25% in Student Progress Target = Index 2 Score of 49

DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
LLOYD M BENTSEN EL (108912116)	LA JOYA ISD	53
1 RAQUEL CAVAZOS EL (108908114)	MISSION CISD	52
2 SHARP EL (031901111)	BROWNSVILLE ISD	50
3 MARTHA TURNER REILLY EL (057905198)	DALLAS ISD	49
4 SALINAS EL (108908113)	MISSION CISD	49
5 ALEX SANGER EL (057905206)	DALLAS ISD	48
6 VILLARREAL EL (108904124)	EDINBURG CISD	48
7 RICHARD LAGOW EL (057905170)	DALLAS ISD	46
8 MCMULLAN EL (101905104)	CHANNELVIEW ISD	45
9 GUILLERMO FLORES EL (108912104)	LA JOYA ISD	44
10 LARRY G SMITH EL (057905154)	DALLAS ISD	43
11 PEREZ EL (227901190)	AUSTIN ISD	42
12 GARRIGA EL (031909102)	POINT ISABEL ISD	41
13 MANOR EL (227907101)	MANOR ISD	41
14 ZAVALA ELEM (108904110)	EDINBURG CISD	41
15 WALNUT BEND EL (101912253)	HOUSTON ISD	40
16 FORMAN EL (043910109)	PLANO ISD	39
17 WILLIAM LIPSCOMB EL (057905177)	DALLAS ISD	39
18 DAVIS EL (057909126)	GARLAND ISD	38
19 JAMES BOWIE EL (057910102)	GRAND PRAIRIE ISD	38
20 CRENSHAW EL (101905105)	CHANNELVIEW ISD	37
21 JOHNSTON EL (057912108)	IRVING ISD	37
22 SEAGOVILLE NORTH EL (057905244)	DALLAS ISD	37
23 ALMEDA EL (101912104)	HOUSTON ISD	36
24 LEWISVILLE EL (061902143)	LEWISVILLE ISD	36
25 SEAGOVILLE EL (057905208)	DALLAS ISD	36
26 BRITAIN EL (057912103)	IRVING ISD	35
27 EPPS ISLAND EL (101915105)	KLEIN ISD	35
28 KLEBERG EL (057905167)	DALLAS ISD	35
29 REGENCY PLACE EL (015910120)	NORTH EAST ISD	35
30 W M GREEN EL (220905133)	FORT WORTH ISD	35
31 DURKEE EL (101912144)	HOUSTON ISD	34
32 HEATHER GLEN EL (057909124)	GARLAND ISD	34
33 LUELLA MERRETT EL (220905157)	FORT WORTH ISD	34
34 ROBINSON EL (101912186)	HOUSTON ISD	34
35 MEADOWS EL (043910102)	PLANO ISD	32
36 CAMINO REAL EL (105906114)	HAYS CISD	31
37 GREENBRIAR EL (220905134)	FORT WORTH ISD	31
38 BLAKE MANOR EL (227907105)	MANOR ISD	30
39 DAGGETT EL (220905119)	FORT WORTH ISD	27
40 RIDGEMONT EL (079907109)	FORT BEND ISD	23

Top 25% in Closing Performance Gaps Target = Index 3 Score of 43

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	46.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1.0 of 1

Evaluation of campus outcomes: 1.0 of 1 eligible indicators in Q1 (Top Quartile)

1.0 of 1 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	91,104.0	93,990.0	96.9	97.1	Q2
Greater Than Expected Student Growth in ELA/Reading	66	205	32	26	Q1
Greater Than Expected Student Growth in Mathematics	96	239	40	31	Q1
Grade 3 Reading Performance (Level III)	27	90	30	18	Q1
Grade 3 Mathematics Performance (Level III)	21	90	23	15	Q1
Grade 4 Reading Performance (Level III)	29	118	25	17	Q1
Grade 4 Mathematics Performance (Level III)	26	118	22	19	Q1
Grade 4 Writing Performance (Level III)	31	116	27	14	Q1
Grade 5 Reading Performance (Level III)	21	88	24	19	Q1
Grade 5 Mathematics Performance (Level III)	18	88	20	20	Q1
Grade 5 Science Performance (Level III)	21	88	24	9	Q1
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	136	294	46.0	34.0	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.