

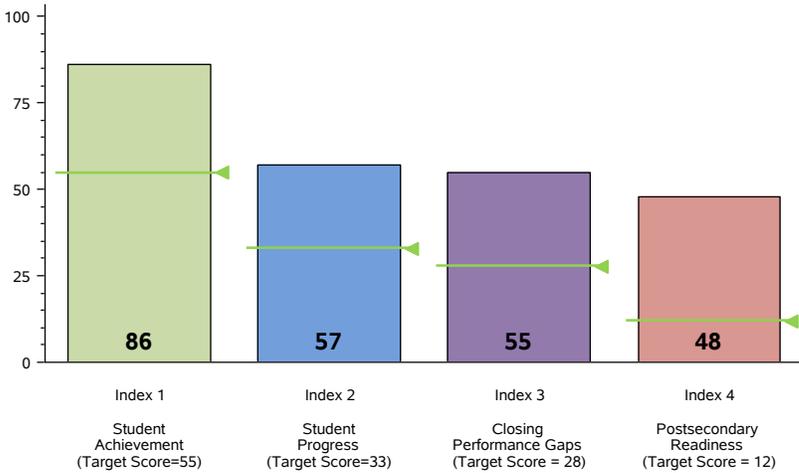
TEXAS EDUCATION AGENCY
2014 Accountability Summary
 LLOYD M BENTSEN EL (108912116) - LA JOYA ISD

Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	644	748	86
2 - Student Progress	680	1,200	57
3 - Closing Performance Gaps	442	800	55
4 - Postsecondary Readiness			
STAAR Score	48.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Indicator Score	N/A		48

Distinction Designation



Academic Achievement in Reading/ELA	DISTINCTION EARNED
Academic Achievement in Mathematics	DISTINCTION EARNED
Academic Achievement in Science	DISTINCTION EARNED
Academic Achievement in Social Studies	NOT ELIGIBLE
Top 25 Percent Student Progress	DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	DISTINCTION EARNED
Postsecondary Readiness	DISTINCTION EARNED

Campus Demographics

Campus Type	Elementary
Campus Size	761 Students
Grade Span	PK - 05
Percent Economically Disadvantaged	89.6%
Percent English Language Learners	53.5%
Mobility Rate	20.6%

System Safeguards

Number and Percent of Indicators Met

Performance Rates	16 out of 16 = 100%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A
Total	26 out of 26 = 100%

For further information about this report, please see the Performance Reporting Division web site at <http://ritter.tea.state.tx.us/perfreport/account/2014/index.html>

TEXAS EDUCATION AGENCY
2014 Index 1: Student Achievement Calculation Report
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD

	Reading		Mathematics		Writing		Science		Social Studies		Total	% Phase-in Satisfactory Standard	Index Points
# at Phase-in Satisfactory Standard	229	+	251	+	78	+	86	+	0	=	644		
Total Tests	281	+	281	+	88	+	98	+	0	=	748	86	86
Index 1 Score (Target=55)													86

TEXAS EDUCATION AGENCY
2014 Index 1: Student Achievement Data Table
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Performance											
All Subjects											
Percent of Tests											
% at Phase-in Satisfactory Standard	86%	*	86%	*	-	-	-	-	77%	86%	84%
Number of Tests											
# at Phase-in Satisfactory Standard	644	*	640	*	-	-	-	-	47	590	330
Total Tests	748	*	743	*	-	-	-	-	61	688	392
Reading											
Percent of Tests											
% at Phase-in Satisfactory Standard	81%	*	82%	*	-	-	-	-	73%	81%	79%
Number of Tests											
# at Phase-in Satisfactory Standard	229	*	228	*	-	-	-	-	16	210	117
Total Tests	281	*	279	*	-	-	-	-	22	258	148
Mathematics											
Percent of Tests											
% at Phase-in Satisfactory Standard	89%	*	89%	*	-	-	-	-	77%	89%	89%
Number of Tests											
# at Phase-in Satisfactory Standard	251	*	249	*	-	-	-	-	17	229	131
Total Tests	281	*	279	*	-	-	-	-	22	258	148
Writing											
Percent of Tests											
% at Phase-in Satisfactory Standard	89%	*	89%	-	-	-	-	-	*	88%	95%
Number of Tests											
# at Phase-in Satisfactory Standard	78	*	**	-	-	-	-	-	*	74	39
Total Tests	88	*	**	-	-	-	-	-	*	84	41
Science											
Percent of Tests											
% at Phase-in Satisfactory Standard	88%	-	88%	-	-	-	-	-	85%	88%	78%
Number of Tests											
# at Phase-in Satisfactory Standard	86	-	86	-	-	-	-	-	11	77	43
Total Tests	98	-	98	-	-	-	-	-	13	88	55
Social Studies											
Percent of Tests											
% at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-
Number of Tests											
# at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-

** Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

-' Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2014 Index 2: Student Progress Calculation Report
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD

Overall Progress

STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Reading	91		91							87	269	600
Mathematics	137		137							137	411	600
Total											680	1200
Index 2 Score (Target = 33)												57

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2014 Index 2: Student Progress Calculation Report
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD

Reading Progress

STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Number of Tests	191		190							103		
# Met or Exceeded Progress	124		123							65		
# Exceeded Progress	49		49							25		
% Met or Exceeded Progress	65		65							63		
% Exceeded Progress	26		26							24		
Reading Weighted Progress Rate	91		91							87	269	600

Mathematics Progress

STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Number of Tests	239		238							150		
# Met or Exceeded Progress	199		198							126		
# Exceeded Progress	130		129							79		
% Met or Exceeded Progress	83		83							84		
% Exceeded Progress	54		54							53		
Mathematics Weighted Progress Rate	137		137							137	411	600

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2014 Index 2: Student Progress Data Table
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
Reading										
Number of Tests	191	*	**	-	-	-	-	-	*	103
# Met or Exceeded Progress	124	*	**	-	-	-	-	-	*	65
# Exceeded Progress	49	*	**	-	-	-	-	-	*	25
% Met or Exceeded Progress	65%	*	65%	-	-	-	-	-	*	63%
% Exceeded Progress	26%	*	26%	-	-	-	-	-	*	24%
Mathematics										
Number of Tests	239	*	**	-	-	-	-	-	13	150
# Met or Exceeded Progress	199	*	**	-	-	-	-	-	12	126
# Exceeded Progress	130	*	**	-	-	-	-	-	5	79
% Met or Exceeded Progress	83%	*	83%	-	-	-	-	-	92%	84%
% Exceeded Progress	54%	*	54%	-	-	-	-	-	38%	53%

** Indicates results are masked due to small numbers to protect student confidentiality.

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-' Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2014 Index 3: Closing Performance Gaps Calculation Report
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD

Overall Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Reading	102	102	200
Mathematics	128	128	200
Writing	102	102	200
Science	110	110	200
Social Studies	0	0	0
Total		442	800
Index 3 Score (Target = 28)			55

Note: For 2014, Weighted Performance Rate is equal to the percent of tests that meet the Phase-in Satisfactory Standard or above plus the percent of tests that meet the Advanced Standard.

TEXAS EDUCATION AGENCY
2014 Index 3: Closing Performance Gaps Calculation Report
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD

Reading Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	258		
# Phase-in Satisfactory Standard	210		
# Advanced Standard	54		
% Phase-in Satisfactory Standard	81		
% Advanced Standard	21		
Reading Weighted Performance Rate	102		

Mathematics Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	258		
# Phase-in Satisfactory Standard	229		
# Advanced Standard	101		
% Phase-in Satisfactory Standard	89		
% Advanced Standard	39		
Mathematics Weighted Performance Rate	128		

Writing Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	84		
# Phase-in Satisfactory Standard	74		
# Advanced Standard	12		
% Phase-in Satisfactory Standard	88		
% Advanced Standard	14		
Writing Weighted Performance Rate	102		

Note: For 2014, Weighted Performance Rate is equal to the percent of tests that meet the Phase-in Satisfactory Standard or above plus the percent of tests that meet the Advanced Standard.
Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2014 Index 3: Closing Performance Gaps Calculation Report
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD

Science Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	88		
# Phase-in Satisfactory Standard	77		
# Advanced Standard	19		
% Phase-in Satisfactory Standard	88		
% Advanced Standard	22		
Science Weighted Performance Rate	110	110	200

Social Studies Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests			
# Phase-in Satisfactory Standard			
# Advanced Standard			
% Phase-in Satisfactory Standard			
% Advanced Standard			
Social Studies Weighted Performance Rate	0	0	0

Note: For 2014, Weighted Performance Rate is equal to the percent of tests that meet the Phase-in Satisfactory Standard or above plus the percent of tests that meet the Advanced Standard.
Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2014 Index 3: Closing Performance Gaps Data Table
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	
2013 STAAR Performance - Used for Determining Lowest Performing Race/Ethnicity Group(s)								
All Subjects								
Percent of Tests								
% Phase-in 1 Level II or Above	-	-	-	-	-	-	-	-
Number of Tests								
Total Tests	5	679	-	-	-	-	-	-
Reading								
Number of Tests								
Total Tests	*	**	-	-	-	-	-	-
Mathematics								
Number of Tests								
Total Tests	*	**	-	-	-	-	-	-
2014 STAAR Performance								
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Reading								
Percent of Tests								
% Phase-in Satisfactory Standard	*	82%	*	-	-	-	-	81%
% Advanced Standard	*	22%	*	-	-	-	-	21%
Number of Tests								
# Phase-in Satisfactory Standard	*	228	*	-	-	-	-	210
# Advanced Standard	*	60	*	-	-	-	-	54
Total Tests	*	279	*	-	-	-	-	258
Mathematics								
Percent of Tests								
% Phase-in Satisfactory Standard	*	89%	*	-	-	-	-	89%
% Advanced Standard	*	39%	*	-	-	-	-	39%
Number of Tests								
# Phase-in Satisfactory Standard	*	249	*	-	-	-	-	229
# Advanced Standard	*	110	*	-	-	-	-	101
Total Tests	*	279	*	-	-	-	-	258

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-' Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2014 Index 3: Closing Performance Gaps Data Table
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2014 STAAR Performance								
Writing								
Percent of Tests								
% Phase-in Satisfactory Standard	*	89%	-	-	-	-	-	88%
% Advanced Standard	*	14%	-	-	-	-	-	14%
Number of Tests								
# Phase-in Satisfactory Standard	*	77	-	-	-	-	-	74
# Advanced Standard	*	12	-	-	-	-	-	12
Total Tests	*	87	-	-	-	-	-	84
Science								
Percent of Tests								
% Phase-in Satisfactory Standard	-	88%	-	-	-	-	-	88%
% Advanced Standard	-	22%	-	-	-	-	-	22%
Number of Tests								
# Phase-in Satisfactory Standard	-	86	-	-	-	-	-	77
# Advanced Standard	-	22	-	-	-	-	-	19
Total Tests	-	98	-	-	-	-	-	88
Social Studies								
Percent of Tests								
% Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-
% Advanced Standard	-	-	-	-	-	-	-	-
Number of Tests								
# Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-
# Advanced Standard	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY
2014 Index 4: Postsecondary Readiness Calculation Report
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD

Overall Performance	Score	Weight	Total Points
STAAR Postsecondary Readiness	48.0	100%	48.0
Index 4 Score (Target=12)			48

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
STAAR Postsecondary Readiness Standard												
% Meeting Postsecondary Readiness Standard	48%		48%								96.0	200
STAAR Postsecondary Readiness Standard Score												48.0

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2014 Accountability Manual.
 Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2014 Index 4: Postsecondary Readiness Data Table
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
2014 STAAR Postsecondary Readiness										
% Meeting Postsecondary Readiness Standard	48%	*	48%	*	-	-	-	-	n/a	n/a
# Meeting Postsecondary Readiness Standard	130	*	130	*	-	-	-	-	n/a	n/a
Total Students Tested	273	*	271	*	-	-	-	-	n/a	n/a
4-Year Graduation Rate (Gr 9-12): Class of 2013										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
5-Year Extended Graduation Rate (Gr 9-12): Class of 2012										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12): SY 2012-13										
% Dropped Out	-	-	-	-	-	-	-	-	-	-
# Dropped Out	-	-	-	-	-	-	-	-	-	-
# of Students	-	-	-	-	-	-	-	-	-	-
Longitudinal RHSP/DAP Graduates: Class of 2013										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
Annual RHSP/DAP Graduates: SY 2012-13										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
College Ready Graduates: SY 2012-13										
% College-Ready Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# College-Ready Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a

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'-' Indicates there are no students in the group.

'n/a' Indicates the student group is not applicable to Index 4.

TEXAS EDUCATION AGENCY
2014 Distinction Designation Summary - Reading/ELA
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.9%	Q2
Greater Than Expected Student Growth in English Language Arts (ELA)	26%	Q1
Grade 3 Reading Performance (Level III)	29%	Q1
Grade 4 Writing Performance (Level III)	14%	Q1
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Total Indicators for Reading/ELA		3 of 4

Distinction Campus Outcome: 3 of 4 eligible indicators in the Top Quartile (Q1)

3 of 4 = 75%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an Indicator Score occur if the indicator is not applicable to that campus or does not meet minimum size of 10 students. Blank values for a Quartile occur if there are less than 20 campuses in the campus comparison group for each qualifying indicator.

The Attendance Rate Indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2014 Distinction Designation Summary - Mathematics
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.9%	Q2
Greater Than Expected Student Growth in Mathematics	54%	Q1
Grade 5 Mathematics Performance (Level III)	31%	Q1
Algebra I by Grade 8 - Participation		
Algebra I by Grade 8 - Performance (Level III)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Total Indicators for Mathematics		2 of 3

Evaluation of Campus Outcomes: 2 of 3 eligible indicators in Q1 (Top Quartile)

2 of 3 = 67%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an Indicator Score occur if the indicator is not applicable to that campus or does not meet minimum size of 10 students. Blank values for a Quartile occur if there are less than 20 campuses in the campus comparison group for each qualifying indicator.

The Attendance Rate Indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2014 Distinction Designation Summary - Science
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.9%	Q2
Grade 5 Science Performance (Level III)	21%	Q1
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Total Indicators for Science		1 of 2

Evaluation of Campus Outcomes: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an Indicator Score occur if the indicator is not applicable to that campus or does not meet minimum size of 10 students. Blank values for a Quartile occur if there are less than 20 campuses in the campus comparison group for each qualifying indicator.

The Attendance Rate Indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2014 Distinction Designation Summary - Social Studies
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2014 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2014 Distinction Designation Summary - Top 25% in Student Progress
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 GUERRA EL (108904109)	EDINBURG CISD	63
2 GRAHAM EL (227901159)	AUSTIN ISD	61
LLOYD M BENTSEN EL (108912116)	LA JOYA ISD	57
3 CASTLEBERRY EL (220917102)	CASTLEBERRY ISD	55
4 AIDA C ESCOBAR EL (108909113)	PHARR-SAN JUAN-ALAMO ISD	54
5 DURKEE EL (101912144)	HOUSTON ISD	54
6 JACKSON EL (108906107)	MCALLEN ISD	54
7 KELLY-PHARR EL (108909117)	PHARR-SAN JUAN-ALAMO ISD	54
8 KENNEDY EL (101912188)	HOUSTON ISD	53
9 JOHN DOEDYNS EL (108909106)	PHARR-SAN JUAN-ALAMO ISD	51
10 OVERTON EL (227901189)	AUSTIN ISD	51
11 ZAVALA ELEM (108904110)	EDINBURG CISD	51
12 H D HILLEY EL (071909102)	SOCORRO ISD	50
13 JOHNSTON EL (057912108)	IRVING ISD	50
14 BROWN EL (057912102)	IRVING ISD	49
15 FISHER ELEMENTARY (101917102)	PASADENA ISD	49
16 RIDGEMONT EL (079907109)	FORT BEND ISD	49
17 LARRY G SMITH EL (057905154)	DALLAS ISD	48
18 DAGGETT EL (220905119)	FORT WORTH ISD	47
19 FLOYD EL (057914116)	MESQUITE ISD	47
20 CARL C WAITZ EL (108908112)	MISSION CISD	46
21 CHARLES A GILL EL (057905147)	DALLAS ISD	46
22 PEREZ EL (227901190)	AUSTIN ISD	46
23 MEADOWBROOK EL (220905141)	FORT WORTH ISD	45
24 MACKEY EL (057914131)	MESQUITE ISD	44
25 S S DILLOW EL (220905123)	FORT WORTH ISD	44
26 CREEDMOOR EL (227910111)	DEL VALLE ISD	43
27 RAUL A GONZALEZ JR EL (108913106)	WESLACO ISD	43
28 WESTWOOD EL (101920116)	SPRING BRANCH ISD	43
29 JOAN LINK EL (101919110)	SPRING ISD	42
30 BATY EL (227910108)	DEL VALLE ISD	41
31 GALINDO EL (227901176)	AUSTIN ISD	41
32 HEMPHILL EL (105906109)	HAYS CISD	41
33 JOSEPH GILBERT EL (227910112)	DEL VALLE ISD	41
34 TABASCO EL (108912113)	LA JOYA ISD	41
35 DECKER EL (227907104)	MANOR ISD	40
36 H M CARROLL EL (101924109)	SHELDON ISD	40
37 DONNA LEWIS EL (101919123)	SPRING ISD	38
38 WAINWRIGHT EL (101912252)	HOUSTON ISD	36
39 LEWISVILLE EL (061902143)	LEWISVILLE ISD	34
40 MARSHALL EL (101912480)	HOUSTON ISD	33

Top 25% in Student Progress Target = Index 2 Score of 51

DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2014 Distinction Designation Summary - Top 25% in Closing Performance Gaps
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 GRAHAM EL (227901159)	AUSTIN ISD	61
2 GUERRA EL (108904109)	EDINBURG CISD	55
LLOYD M BENTSEN EL (108912116)	LA JOYA ISD	55
3 JOHN DOEDYNS EL (108909106)	PHARR-SAN JUAN-ALAMO ISD	52
4 AIDA C ESCOBAR EL (108909113)	PHARR-SAN JUAN-ALAMO ISD	51
5 JACKSON EL (108906107)	MCALLEN ISD	49
6 FISHER ELEMENTARY (101917102)	PASADENA ISD	48
7 H D HILLEY EL (071909102)	SOCORRO ISD	45
8 ZAVALA ELEM (108904110)	EDINBURG CISD	45
9 CASTLEBERRY EL (220917102)	CASTLEBERRY ISD	44
10 KENNEDY EL (101912188)	HOUSTON ISD	44
11 MACKEY EL (057914131)	MESQUITE ISD	44
12 CARL C WAITZ EL (108908112)	MISSION CISD	42
13 OVERTON EL (227901189)	AUSTIN ISD	42
14 FLOYD EL (057914116)	MESQUITE ISD	40
15 KELLY-PHARR EL (108909117)	PHARR-SAN JUAN-ALAMO ISD	40
16 CHARLES A GILL EL (057905147)	DALLAS ISD	38
17 H M CARROLL EL (101924109)	SHELDON ISD	38
18 PEREZ EL (227901190)	AUSTIN ISD	38
19 RAUL A GONZALEZ JR EL (108913106)	WESLACO ISD	38
20 WESTWOOD EL (101920116)	SPRING BRANCH ISD	38
21 GALINDO EL (227901176)	AUSTIN ISD	37
22 JOHNSTON EL (057912108)	IRVING ISD	37
23 MEADOWBROOK EL (220905141)	FORT WORTH ISD	37
24 CREEDMOOR EL (227910111)	DEL VALLE ISD	36
25 JOSEPH GILBERT EL (227910112)	DEL VALLE ISD	36
26 WAINWRIGHT EL (101912252)	HOUSTON ISD	36
27 LARRY G SMITH EL (057905154)	DALLAS ISD	35
28 DAGGETT EL (220905119)	FORT WORTH ISD	34
29 JOAN LINK EL (101919110)	SPRING ISD	34
30 BROWN EL (057912102)	IRVING ISD	33
31 DURKEE EL (101912144)	HOUSTON ISD	33
32 BATY EL (227910108)	DEL VALLE ISD	31
33 MARSHALL EL (101912480)	HOUSTON ISD	31
34 TABASCO EL (108912113)	LA JOYA ISD	31
35 RIDGEMONT EL (079907109)	FORT BEND ISD	30
36 HEMPHILL EL (105906109)	HAYS CISD	29
37 S S DILLOW EL (220905123)	FORT WORTH ISD	28
38 DECKER EL (227907104)	MANOR ISD	27
39 LEWISVILLE EL (061902143)	LEWISVILLE ISD	27
40 DONNA LEWIS EL (101919123)	SPRING ISD	25

Top 25% in Closing Performance Gaps Target = Index 3 Score of 44

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2014 Distinction Designation Summary - Postsecondary Readiness
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	48%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate		
SAT/ACT Participation		
SAT/ACT Performance		
AP/IB Examination Performance: Any Subject		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of Campus Outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an Indicator Score occur if the indicator is not applicable to that campus or does not meet minimum size of 10 students. Blank values for a Quartile occur if there are less than 20 campuses in the campus comparison group for each qualifying indicator.

The Attendance Rate Indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2014 Distinction Designation Summary
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	97,253.0	100,387.0	96.9	97.2	Q2
Greater Than Expected Student Growth in English Language Arts (ELA)	49	191	26	24	Q1
Greater Than Expected Student Growth in Mathematics	130	239	54	41	Q1
Grade 3 Reading Performance (Level III)	30	104	29	18	Q1
Grade 4 Writing Performance (Level III)	13	95	14	5	Q1
Grade 5 Mathematics Performance (Level III)	30	98	31	21	Q1
Grade 5 Science Performance (Level III)	21	98	21	8	Q1
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
Algebra I by Grade 8 - Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	130	273	48	30	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate					

Blank values for an Indicator Score occur if the indicator is not applicable to that campus or does not meet minimum size of 10 students. Blank values for a Quartile occur if there are less than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

TEXAS EDUCATION AGENCY
2014 System Safeguards - Status Report
LLOYD M BENTSEN EL (108912116) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	Current & Monitored ELL	ELL	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Status - State															
State Target	55%	55%	55%	55%	55%	55%	55%	55%	55%	55%	55%				
Reading	Y		Y						Y		Y		4	4	100
Mathematics	Y		Y						Y		Y		4	4	100
Writing	Y		Y						Y		Y		4	4	100
Science	Y		Y						Y		Y		4	4	100
Social Studies													0	0	
Total													16	16	100

Performance Status - Federal															
Federal Target	79%	79%	79%	79%					79%	79%	79%				
Reading	Y		Y		n/a	n/a	n/a	n/a	Y		Y	n/a			
Mathematics	Y		Y		n/a	n/a	n/a	n/a	Y		Y	n/a			

Participation Status															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y		Y						Y	Y		Y	5	5	100
Mathematics	Y		Y						Y	Y		Y	5	5	100
Total													10	10	100

Federal Graduation Status (Target: See Reason Codes)															
Graduation Target Met													0	0	
Reason Code **															
Total													0	0	

District: Met Federal Limits on Alternative Assessments															
Reading															
Overall	3%														
Modified	2%														
Alternate	1%														
Mathematics															
Overall	3%														
Modified	2%														
Alternate	1%														
Total													n/a	n/a	n/a
Overall Total													26	26	100

** Federal Graduation Rate Reason Codes:
a = Graduation Rate Goal of 90% c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal
b = Four-year Graduation Rate Target of 80% d = Five-year Graduation Rate Target of 85%
Blank cells above represent student group indicators that do not meet the minimum size criteria. n/a indicates data are not applicable to this report.

TEXAS EDUCATION AGENCY
2014 System Safeguards - Performance and Participation Data Table
 LLOYD M BENTSEN EL (108912116) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	Current & Monitored ELL	ELL
Performance Rates												
Reading												
# at Phase-in Satisfactory Standard	229	*	228	*	-	-	-	-	210	16	124	n/a
Total Tests	281	*	279	*	-	-	-	-	258	22	155	148
% at Phase-in Satisfactory Standard	81%	*	82%	*	-	-	-	-	81%	73%	80%	n/a
Mathematics												
# at Phase-in Satisfactory Standard	251	*	249	*	-	-	-	-	229	17	138	n/a
Total Tests	281	*	279	*	-	-	-	-	258	22	155	148
% at Phase-in Satisfactory Standard	89%	*	89%	*	-	-	-	-	89%	77%	89%	n/a
Writing												
# at Phase-in Satisfactory Standard	78	*	**	-	-	-	-	-	74	*	42	n/a
Total Tests	88	*	**	-	-	-	-	-	84	*	44	41
% at Phase-in Satisfactory Standard	89%	*	89%	-	-	-	-	-	88%	*	95%	n/a
Science												
# at Phase-in Satisfactory Standard	86	-	86	-	-	-	-	-	77	11	47	n/a
Total Tests	98	-	98	-	-	-	-	-	88	13	59	55
% at Phase-in Satisfactory Standard	88%	-	88%	-	-	-	-	-	88%	85%	80%	n/a
Social Studies												
# at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Participation Rates												
Reading: 2013-2014 Assessments												
Number Participating	324	*	322	*	-	-	-	-	298	28	n/a	184
Total Students	324	*	322	*	-	-	-	-	298	28	n/a	184
Participation Rate	100%	*	100%	*	-	-	-	-	100%	100%	n/a	100%
Mathematics: 2013-2014 Assessments												
Number Participating	323	*	321	*	-	-	-	-	297	28	n/a	183
Total Students	323	*	321	*	-	-	-	-	297	28	n/a	183
Participation Rate	100%	*	100%	*	-	-	-	-	100%	100%	n/a	100%

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

- Indicates there are no students in the group.

n/a indicates data are not applicable to this report.

TEXAS EDUCATION AGENCY
2014 System Safeguards - Graduation and Federal Limits Data Table
 LLOYD M BENTSEN EL (108912116) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Graduation Rate (Gr 9-12): Class of 2013												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2012												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2012												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
District: Met Federal Limits on Alternative Assessments												
Reading												
Alternate 1%												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Modified 2%												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Alternate 1%												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Modified 2%												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

- Indicates there are no students in the group.

n/a indicates data are not applicable to this report.