

**TEXAS EDUCATION AGENCY**  
**2015 Accountability Summary**  
DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD

**Accountability Rating**

**Met Standard**

**Met Standards on**

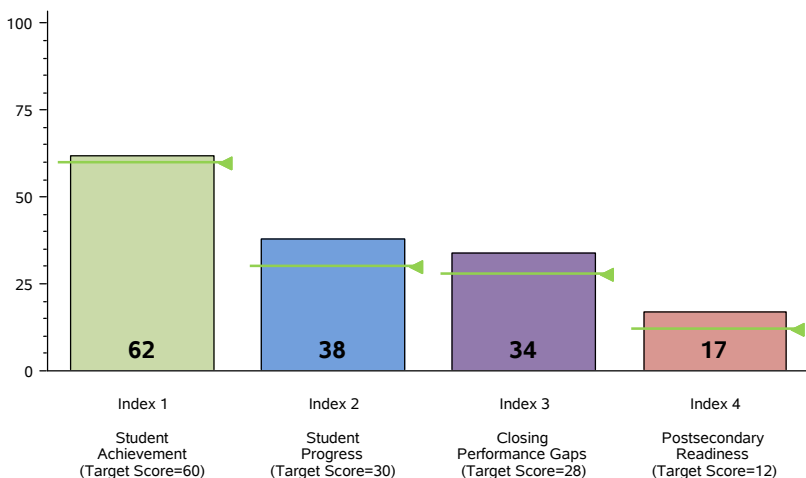
- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

**Did Not Meet Standards on**

- NONE

In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

**Performance Index Report**



**Performance Index Summary**

| Index                         | Points Earned | Maximum Points | Index Score |
|-------------------------------|---------------|----------------|-------------|
| 1 - Student Achievement       | 318           | 514            | 62          |
| 2 - Student Progress          | 228           | 600            | 38          |
| 3 - Closing Performance Gaps  | 205           | 600            | 34          |
| 4 - Postsecondary Readiness   |               |                |             |
| STAAR Score                   | 17.0          |                |             |
| Graduation Rate Score         | N/A           |                |             |
| Graduation Plan Score         | N/A           |                |             |
| Postsecondary Component Score | N/A           |                | 17          |

**Distinction Designation**



**Academic Achievement in Reading/ELA**

NO DISTINCTION EARNED

**Academic Achievement in Mathematics**

NOT ELIGIBLE

**Academic Achievement in Science**

DISTINCTION EARNED

**Academic Achievement in Social Studies**

NOT ELIGIBLE

**Top 25 Percent Student Progress**

NO DISTINCTION EARNED

**Top 25 Percent Closing Performance Gaps**

NO DISTINCTION EARNED

**Postsecondary Readiness**

NO DISTINCTION EARNED

**Campus Demographics**

|                                    |              |
|------------------------------------|--------------|
| Campus Type                        | Elementary   |
| Campus Size                        | 758 Students |
| Grade Span                         | EE - 05      |
| Percent Economically Disadvantaged | 95.8         |
| Percent English Language Learners  | 75.2         |
| Mobility Rate                      | 19.7         |

**State System Safeguards**

**Number and Percent of Indicators Met**

|                     |                           |
|---------------------|---------------------------|
| Performance Rates   | 7 out of 12 = 58%         |
| Participation Rates | 4 out of 4 = 100%         |
| Graduation Rates    | N/A                       |
| <b>Total</b>        | <b>11 out of 16 = 69%</b> |

For further information about this report, please see the Performance Reporting Division website at <http://ritter.tea.state.tx.us/perfreport/account/2015/index.html>

**TEXAS EDUCATION AGENCY**  
**2015 Index 1: Student Achievement Calculation Report**  
**DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD**

|                                       | Reading | Mathematics | Writing | Science | Social<br>Studies | Total | % Phase-in<br>Satisfactory<br>Standard | Index<br>Points |
|---------------------------------------|---------|-------------|---------|---------|-------------------|-------|--|-----------------|
| # at Phase-in Satisfactory Standard ‡ | 192     | 0           | 71      | 55      | 0                 | 318   |  |                 |
| Total Tests                           | 305     | 0           | 107     | 102     | 0                 | 514   | 62                                     | 62              |
| <b>Index 1 Score (Target = 60)</b>    |         |             |         |         |                   |       |  | <b>62</b>       |

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

**TEXAS EDUCATION AGENCY**  
**2015 Index 1: Student Achievement Data Table**  
**DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD**

|                                     | All<br>Students | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL |
|-------------------------------------|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----|
| <b>2015 STAAR Performance ‡</b>     |                 |                     |          |       |                    |       |                     |                         |               |                |     |
| <b>All Subjects</b>                 |                 |                     |          |       |                    |       |                     |                         |               |                |     |
| Percent of Tests                    |                 |                     |          |       |                    |       |                     |                         |               |                |     |
| % at Phase-in Satisfactory Standard | 62%             | -                   | 62%      | -     | *                  | -     | -                   | -                       | 38%           | 60%            | 52% |
| Number of Tests                     |                 |                     |          |       |                    |       |                     |                         |               |                |     |
| # at Phase-in Satisfactory Standard | 318             | -                   | **       | -     | *                  | -     | -                   | -                       | 6             | 300            | 193 |
| Total Tests                         | 514             | -                   | **       | -     | *                  | -     | -                   | -                       | 16            | 496            | 371 |
| <b>Reading</b>                      |                 |                     |          |       |                    |       |                     |                         |               |                |     |
| Percent of Tests                    |                 |                     |          |       |                    |       |                     |                         |               |                |     |
| % at Phase-in Satisfactory Standard | 63%             | -                   | 63%      | -     | *                  | -     | -                   | -                       | *             | 62%            | 55% |
| Number of Tests                     |                 |                     |          |       |                    |       |                     |                         |               |                |     |
| # at Phase-in Satisfactory Standard | 192             | -                   | **       | -     | *                  | -     | -                   | -                       | *             | 181            | 123 |
| Total Tests                         | 305             | -                   | **       | -     | *                  | -     | -                   | -                       | *             | 294            | 224 |
| <b>Mathematics</b>                  |                 |                     |          |       |                    |       |                     |                         |               |                |     |
| Percent of Tests                    |                 |                     |          |       |                    |       |                     |                         |               |                |     |
| % at Phase-in Satisfactory Standard | -               | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -   |
| Number of Tests                     |                 |                     |          |       |                    |       |                     |                         |               |                |     |
| # at Phase-in Satisfactory Standard | -               | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -   |
| Total Tests                         | -               | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -   |
| <b>Writing</b>                      |                 |                     |          |       |                    |       |                     |                         |               |                |     |
| Percent of Tests                    |                 |                     |          |       |                    |       |                     |                         |               |                |     |
| % at Phase-in Satisfactory Standard | 66%             | -                   | 66%      | -     | -                  | -     | -                   | -                       | *             | 65%            | 61% |
| Number of Tests                     |                 |                     |          |       |                    |       |                     |                         |               |                |     |
| # at Phase-in Satisfactory Standard | 71              | -                   | 71       | -     | -                  | -     | -                   | -                       | *             | 66             | 51  |
| Total Tests                         | 107             | -                   | 107      | -     | -                  | -     | -                   | -                       | *             | 102            | 84  |
| <b>Science</b>                      |                 |                     |          |       |                    |       |                     |                         |               |                |     |
| Percent of Tests                    |                 |                     |          |       |                    |       |                     |                         |               |                |     |
| % at Phase-in Satisfactory Standard | 54%             | -                   | 54%      | -     | -                  | -     | -                   | -                       | *             | 53%            | 30% |
| Number of Tests                     |                 |                     |          |       |                    |       |                     |                         |               |                |     |
| # at Phase-in Satisfactory Standard | 55              | -                   | 55       | -     | -                  | -     | -                   | -                       | *             | 53             | 19  |
| Total Tests                         | 102             | -                   | 102      | -     | -                  | -     | -                   | -                       | *             | 100            | 63  |
| <b>Social Studies</b>               |                 |                     |          |       |                    |       |                     |                         |               |                |     |
| Percent of Tests                    |                 |                     |          |       |                    |       |                     |                         |               |                |     |
| % at Phase-in Satisfactory Standard | -               | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -   |
| Number of Tests                     |                 |                     |          |       |                    |       |                     |                         |               |                |     |
| # at Phase-in Satisfactory Standard | -               | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -   |
| Total Tests                         | -               | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -   |

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

**TEXAS EDUCATION AGENCY**  
**2015 Index 2: Student Progress Calculation Report**  
**DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD**

| Overall Progress (All Subjects) ‡ |              |                  |          |       |                 |       |                  |                   |            |                           |              |                |
|-----------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|---------------------------|--------------|----------------|
| STAAR Weighted Progress Rate      | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | ELL (Current & Monitored) | Total Points | Maximum Points |
| Number of Tests                   | 253          |                  | 253      |       |                 |       |                  |                   |            | 212                       |              |                |
| # Met or Exceeded Progress        | 145          |                  | 145      |       |                 |       |                  |                   |            | 124                       |              |                |
| # Exceeded Progress               | 48           |                  | 48       |       |                 |       |                  |                   |            | 39                        |              |                |
| % Met or Exceeded Progress        | 57           |                  | 57       |       |                 |       |                  |                   |            | 58                        |              |                |
| % Exceeded Progress               | 19           |                  | 19       |       |                 |       |                  |                   |            | 18                        |              |                |
| Total                             | 76           |                  | 76       |       |                 |       |                  |                   |            | 76                        | 228          | 600            |
| Index 2 Score (Target = 30)       |              |                  |          |       |                 |       |                  |                   |            |                           | 38           |                |

Blank cells above represent student group indicators that do not meet the minimum size criteria.

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**TEXAS EDUCATION AGENCY**  
**2015 Index 2: Student Progress Data Table**  
**DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD**

|                                 | All<br>Students | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More Races | Special<br>Ed | ELL<br>(Current &<br>Monitored) | ELL<br>(Current) |
|---------------------------------|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------|---------------|---------------------------------|------------------|
| <b>2015 STAAR Performance ‡</b> |                 |                     |          |       |                    |       |                     |                      |               |                                 |                  |
| <b>All Subjects</b>             |                 |                     |          |       |                    |       |                     |                      |               |                                 |                  |
| Number of Tests                 | 253             | -                   | 253      | -     | -                  | -     | -                   | -                    | *             | 212                             | 192              |
| # Met or Exceeded Progress      | 145             | -                   | 145      | -     | -                  | -     | -                   | -                    | *             | 124                             | n/a              |
| # Exceeded Progress             | 48              | -                   | 48       | -     | -                  | -     | -                   | -                    | *             | 39                              | n/a              |
| % Met or Exceeded Progress      | 57%             | -                   | 57%      | -     | -                  | -     | -                   | -                    | *             | 58%                             | n/a              |
| % Exceeded Progress             | 19%             | -                   | 19%      | -     | -                  | -     | -                   | -                    | *             | 18%                             | n/a              |
| <b>Reading</b>                  |                 |                     |          |       |                    |       |                     |                      |               |                                 |                  |
| Number of Tests                 | 232             | -                   | 232      | -     | -                  | -     | -                   | -                    | *             | 191                             | 171              |
| # Met or Exceeded Progress      | 131             | -                   | 131      | -     | -                  | -     | -                   | -                    | *             | 110                             | n/a              |
| # Exceeded Progress             | 47              | -                   | 47       | -     | -                  | -     | -                   | -                    | *             | 38                              | n/a              |
| % Met or Exceeded Progress      | 56%             | -                   | 56%      | -     | -                  | -     | -                   | -                    | *             | 58%                             | n/a              |
| % Exceeded Progress             | 20%             | -                   | 20%      | -     | -                  | -     | -                   | -                    | *             | 20%                             | n/a              |
| <b>Mathematics</b>              |                 |                     |          |       |                    |       |                     |                      |               |                                 |                  |
| Number of Tests                 | -               | -                   | -        | -     | -                  | -     | -                   | -                    | -             | -                               | -                |
| # Met or Exceeded Progress      | -               | -                   | -        | -     | -                  | -     | -                   | -                    | -             | -                               | n/a              |
| # Exceeded Progress             | -               | -                   | -        | -     | -                  | -     | -                   | -                    | -             | -                               | n/a              |
| % Met or Exceeded Progress      | -               | -                   | -        | -     | -                  | -     | -                   | -                    | -             | -                               | n/a              |
| % Exceeded Progress             | -               | -                   | -        | -     | -                  | -     | -                   | -                    | -             | -                               | n/a              |
| <b>Writing</b>                  |                 |                     |          |       |                    |       |                     |                      |               |                                 |                  |
| Number of Tests                 | *               | -                   | *        | -     | -                  | -     | -                   | -                    | -             | *                               | *                |
| # Met or Exceeded Progress      | *               | -                   | *        | -     | -                  | -     | -                   | -                    | -             | *                               | n/a              |
| # Exceeded Progress             | *               | -                   | *        | -     | -                  | -     | -                   | -                    | -             | *                               | n/a              |
| % Met or Exceeded Progress      | *               | -                   | *        | -     | -                  | -     | -                   | -                    | -             | *                               | n/a              |
| % Exceeded Progress             | *               | -                   | *        | -     | -                  | -     | -                   | -                    | -             | *                               | n/a              |

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**TEXAS EDUCATION AGENCY**  
**2015 Index 3: Closing Performance Gaps Calculation Report**  
**DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD**

**Overall Performance ‡**

| <b>STAAR Weighted Performance Rate</b> | <b>Econ<br/>Disadv</b> | <b>Total<br/>Points</b> | <b>Maximum<br/>Points</b> |
|--|------------------------|-------------------------|---------------------------|
| Reading                                | 75                     | 75                      | 200                       |
| Mathematics                            | 0                      | 0                       | 0                         |
| Writing                                | 68                     | 68                      | 200                       |
| Science                                | 62                     | 62                      | 200                       |
| Social Studies                         | 0                      | 0                       | 0                         |
| <b>Total</b>                           |                        | <b>205</b>              | <b>600</b>                |
| <b>Index 3 Score (Target = 28)</b>     |                        |                         | <b>34</b>                 |

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**TEXAS EDUCATION AGENCY**  
**2015 Index 3: Closing Performance Gaps Calculation Report**  
**DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD**

**Reading Performance**

| <b>STAAR Weighted Performance Rate ‡</b> | <b>Econ Disadv</b> | <b>Total Points</b> | <b>Maximum Points</b> |
|--|--------------------|---------------------|-----------------------|
| Number of Tests                          | 294                |                     |                       |
| # Phase-in Satisfactory Standard         | 181                |                     |                       |
| # Advanced Standard                      | 37                 |                     |                       |
| % Phase-in Satisfactory Standard         | 62                 |                     |                       |
| % Advanced Standard                      | 13                 |                     |                       |
| <b>Reading Weighted Performance Rate</b> | <b>75</b>          | <b>75</b>           | <b>200</b>            |

**Mathematics Performance**

| <b>STAAR Weighted Performance Rate ‡</b>     | <b>Econ Disadv</b> | <b>Total Points</b> | <b>Maximum Points</b> |
|--|--------------------|---------------------|-----------------------|
| Number of Tests                              |                    |                     |                       |
| # Phase-in Satisfactory Standard             |                    |                     |                       |
| # Advanced Standard                          |                    |                     |                       |
| % Phase-in Satisfactory Standard             |                    |                     |                       |
| % Advanced Standard                          |                    |                     |                       |
| <b>Mathematics Weighted Performance Rate</b> | <b>0</b>           | <b>0</b>            | <b>0</b>              |

**Writing Performance**

| <b>STAAR Weighted Performance Rate ‡</b> | <b>Econ Disadv</b> | <b>Total Points</b> | <b>Maximum Points</b> |
|--|--------------------|---------------------|-----------------------|
| Number of Tests                          | 102                |                     |                       |
| # Phase-in Satisfactory Standard         | 66                 |                     |                       |
| # Advanced Standard                      | 3                  |                     |                       |
| % Phase-in Satisfactory Standard         | 65                 |                     |                       |
| % Advanced Standard                      | 3                  |                     |                       |
| <b>Writing Weighted Performance Rate</b> | <b>68</b>          | <b>68</b>           | <b>200</b>            |

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**TEXAS EDUCATION AGENCY**  
**2015 Index 3: Closing Performance Gaps Calculation Report**  
**DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD**

**Science Performance**

| <b>STAAR Weighted Performance Rate ‡</b> | <b>Econ<br/>Disadv</b> | <b>Total<br/>Points</b> | <b>Maximum<br/>Points</b> |
|--|------------------------|-------------------------|---------------------------|
| Number of Tests                          | 100                    |                         |                           |
| # Phase-in Satisfactory Standard         | 53                     |                         |                           |
| # Advanced Standard                      | 9                      |                         |                           |
| % Phase-in Satisfactory Standard         | 53                     |                         |                           |
| % Advanced Standard                      | 9                      |                         |                           |
| <b>Science Weighted Performance Rate</b> | <b>62</b>              | <b>62</b>               | <b>200</b>                |

**Social Studies Performance**

| <b>STAAR Weighted Performance Rate ‡</b>        | <b>Econ<br/>Disadv</b> | <b>Total<br/>Points</b> | <b>Maximum<br/>Points</b> |
|---|------------------------|-------------------------|---------------------------|
| Number of Tests                                 |                        |                         |                           |
| # Phase-in Satisfactory Standard                |                        |                         |                           |
| # Advanced Standard                             |                        |                         |                           |
| % Phase-in Satisfactory Standard                |                        |                         |                           |
| % Advanced Standard                             |                        |                         |                           |
| <b>Social Studies Weighted Performance Rate</b> | <b>0</b>               | <b>0</b>                | <b>0</b>                  |

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**TEXAS EDUCATION AGENCY**  
**2015 Index 3: Closing Performance Gaps Data Table**  
**DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD**

|   | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races |
|---|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|
| <b>2014 STAAR Performance - Used for Determining Lowest Performing Racial/Ethnic Group(s)</b> |                     |          |       |                    |       |                     |                         |
| <b>All Subjects</b>   |                     |          |       |                    |       |                     |                         |
| Percent of Tests  |                     |          |       |                    |       |                     |                         |
| % Phase-in Satisfactory Standard  | -                   | -        | -     | -                  | -     | -                   | -                       |
| Number of Tests   |                     |          |       |                    |       |                     |                         |
| Total Tests   | -                   | **       | *     | -                  | -     | -                   | -                       |
| <b>Reading</b>  |                     |          |       |                    |       |                     |                         |
| Number of Tests   |                     |          |       |                    |       |                     |                         |
| Total Tests   | -                   | **       | *     | -                  | -     | -                   | -                       |
| <b>Mathematics</b>  |                     |          |       |                    |       |                     |                         |
| Number of Tests   |                     |          |       |                    |       |                     |                         |
| Total Tests   | -                   | **       | *     | -                  | -     | -                   | -                       |

|                                  | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Econ<br>Disadv |
|----------------------------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|
| <b>2015 STAAR Performance ‡</b>  |                     |          |       |                    |       |                     |                         |                |
| <b>Reading</b>                   |                     |          |       |                    |       |                     |                         |                |
| Percent of Tests                 |                     |          |       |                    |       |                     |                         |                |
| % Phase-in Satisfactory Standard | -                   | 63%      | -     | *                  | -     | -                   | -                       | 62%            |
| % Advanced Standard              | -                   | 13%      | -     | *                  | -     | -                   | -                       | 13%            |
| Number of Tests                  |                     |          |       |                    |       |                     |                         |                |
| # Phase-in Satisfactory Standard | -                   | **       | -     | *                  | -     | -                   | -                       | 181            |
| # Advanced Standard              | -                   | **       | -     | *                  | -     | -                   | -                       | 37             |
| Total Tests                      | -                   | **       | -     | *                  | -     | -                   | -                       | 294            |
| <b>Mathematics</b>               |                     |          |       |                    |       |                     |                         |                |
| Percent of Tests                 |                     |          |       |                    |       |                     |                         |                |
| % Phase-in Satisfactory Standard | -                   | -        | -     | -                  | -     | -                   | -                       | -              |
| % Advanced Standard              | -                   | -        | -     | -                  | -     | -                   | -                       | -              |
| Number of Tests                  |                     |          |       |                    |       |                     |                         |                |
| # Phase-in Satisfactory Standard | -                   | -        | -     | -                  | -     | -                   | -                       | -              |
| # Advanced Standard              | -                   | -        | -     | -                  | -     | -                   | -                       | -              |
| Total Tests                      | -                   | -        | -     | -                  | -     | -                   | -                       | -              |

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**TEXAS EDUCATION AGENCY**  
**2015 Index 3: Closing Performance Gaps Data Table**  
**DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD**

|                                  | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Econ<br>Disadv |
|----------------------------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|
| <b>2015 STAAR Performance ‡</b>  |                     |          |       |                    |       |                     |                         |                |
| <b>Writing</b>                   |                     |          |       |                    |       |                     |                         |                |
| Percent of Tests                 |                     |          |       |                    |       |                     |                         |                |
| % Phase-in Satisfactory Standard | -                   | 66%      | -     | -                  | -     | -                   | -                       | *              |
| % Advanced Standard              | -                   | 5%       | -     | -                  | -     | -                   | -                       | *              |
| Number of Tests                  |                     |          |       |                    |       |                     |                         |                |
| # Phase-in Satisfactory Standard | -                   | 71       | -     | -                  | -     | -                   | -                       | *              |
| # Advanced Standard              | -                   | 5        | -     | -                  | -     | -                   | -                       | *              |
| Total Tests                      | -                   | 107      | -     | -                  | -     | -                   | -                       | *              |
| <b>Science</b>                   |                     |          |       |                    |       |                     |                         |                |
| Percent of Tests                 |                     |          |       |                    |       |                     |                         |                |
| % Phase-in Satisfactory Standard | -                   | 54%      | -     | -                  | -     | -                   | -                       | 53%            |
| % Advanced Standard              | -                   | 9%       | -     | -                  | -     | -                   | -                       | 9%             |
| Number of Tests                  |                     |          |       |                    |       |                     |                         |                |
| # Phase-in Satisfactory Standard | -                   | 55       | -     | -                  | -     | -                   | -                       | 53             |
| # Advanced Standard              | -                   | 9        | -     | -                  | -     | -                   | -                       | 9              |
| Total Tests                      | -                   | 102      | -     | -                  | -     | -                   | -                       | 100            |
| <b>Social Studies</b>            |                     |          |       |                    |       |                     |                         |                |
| Percent of Tests                 |                     |          |       |                    |       |                     |                         |                |
| % Phase-in Satisfactory Standard | -                   | -        | -     | -                  | -     | -                   | -                       | -              |
| % Advanced Standard              | -                   | -        | -     | -                  | -     | -                   | -                       | -              |
| Number of Tests                  |                     |          |       |                    |       |                     |                         |                |
| # Phase-in Satisfactory Standard | -                   | -        | -     | -                  | -     | -                   | -                       | -              |
| # Advanced Standard              | -                   | -        | -     | -                  | -     | -                   | -                       | -              |
| Total Tests                      | -                   | -        | -     | -                  | -     | -                   | -                       | -              |

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- Indicates there are no students in the group.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

**TEXAS EDUCATION AGENCY**  
**2015 Index 4: Postsecondary Readiness Calculation Report**  
**DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD**

| Overall Performance                | Score | Weight | Total Points |
|------------------------------------|-------|--------|--------------|
| STAAR Postsecondary Readiness ‡    | 17.0  | 100%   | 17.0         |
| <b>Index 4 Score (Target = 12)</b> |       |        | <b>17</b>    |

| Indicator                                       | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | ELL | Total Points | Max Points |
|---|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-----|--------------|------------|
| <b>STAAR Postsecondary Readiness Standard ‡</b> |              |                  |          |       |                 |       |                  |                   |            |     |              |            |
| STAAR Postsecondary Readiness                   | 17%          |                  | 17%      |       |                 |       |                  |                   |            |     | 34.0         | 200        |
| STAAR Postsecondary Readiness Standard Score    |              |                  |          |       |                 |       |                  |                   |            |     |              | 17.0       |

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2015 Accountability Manual.  
Blank cells above represent student group indicators that do not meet the minimum size criteria.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

**TEXAS EDUCATION AGENCY**  
**2015 Index 4: Postsecondary Readiness Data Table**  
**DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD**

|   | All<br>Students | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More Races | Special<br>Ed | ELL |
|---|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------|---------------|-----|
| <b>2015 STAAR Postsecondary Readiness ‡</b>                     |                 |                     |          |       |                    |       |                     |                      |               |     |
| % Meeting Postsecondary Readiness Standard                      | 17%             | -                   | 17%      | -     | *                  | -     | -                   | -                    | n/a           | n/a |
| # Meeting Postsecondary Readiness Standard                      | 38              | -                   | **       | -     | *                  | -     | -                   | -                    | n/a           | n/a |
| Total Students Tested   | 225             | -                   | **       | -     | *                  | -     | -                   | -                    | n/a           | n/a |
| <b>4-Year Graduation Rate (Gr 9-12): Class of 2014</b>          |                 |                     |          |       |                    |       |                     |                      |               |     |
| % Graduated   | -               | -                   | -        | -     | -                  | -     | -                   | -                    | -             | -   |
| # Graduated   | -               | -                   | -        | -     | -                  | -     | -                   | -                    | -             | -   |
| Total in Class  | -               | -                   | -        | -     | -                  | -     | -                   | -                    | -             | -   |
| <b>5-Year Extended Graduation Rate (Gr 9-12): Class of 2013</b> |                 |                     |          |       |                    |       |                     |                      |               |     |
| % Graduated   | -               | -                   | -        | -     | -                  | -     | -                   | -                    | -             | -   |
| # Graduated   | -               | -                   | -        | -     | -                  | -     | -                   | -                    | -             | -   |
| Total in Class  | -               | -                   | -        | -     | -                  | -     | -                   | -                    | -             | -   |
| <b>Annual Dropout Rate (Gr 9-12): SY 2013-14</b>                |                 |                     |          |       |                    |       |                     |                      |               |     |
| % Dropped Out   | -               | -                   | -        | -     | -                  | -     | -                   | -                    | -             | -   |
| # Dropped Out   | -               | -                   | -        | -     | -                  | -     | -                   | -                    | -             | -   |
| # of Students   | -               | -                   | -        | -     | -                  | -     | -                   | -                    | -             | -   |
| <b>Longitudinal RHSP/DAP Graduates: Class of 2014</b>           |                 |                     |          |       |                    |       |                     |                      |               |     |
| % RHSP/DAP Graduates  | -               | -                   | -        | -     | -                  | -     | -                   | -                    | n/a           | n/a |
| # RHSP/DAP Graduates  | -               | -                   | -        | -     | -                  | -     | -                   | -                    | n/a           | n/a |
| # of Graduates  | -               | -                   | -        | -     | -                  | -     | -                   | -                    | n/a           | n/a |
| <b>Annual RHSP/DAP Graduates: SY 2013-14</b>                    |                 |                     |          |       |                    |       |                     |                      |               |     |
| % RHSP/DAP Graduates  | -               | -                   | -        | -     | -                  | -     | -                   | -                    | n/a           | n/a |
| # RHSP/DAP Graduates  | -               | -                   | -        | -     | -                  | -     | -                   | -                    | n/a           | n/a |
| # of Graduates  | -               | -                   | -        | -     | -                  | -     | -                   | -                    | n/a           | n/a |
| <b>College and Career Readiness: SY 2013-14</b>                 |                 |                     |          |       |                    |       |                     |                      |               |     |
| % College and Career Ready Graduates                            | -               | -                   | -        | -     | -                  | -     | -                   | -                    | n/a           | n/a |
| # College and Career Ready Graduates                            | -               | -                   | -        | -     | -                  | -     | -                   | -                    | n/a           | n/a |
| # of Graduates  | -               | -                   | -        | -     | -                  | -     | -                   | -                    | n/a           | n/a |

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to Index 4.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

**TEXAS EDUCATION AGENCY**  
**2015 State System Safeguards - Status Report**  
 DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD

|   | All<br>Students | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Econ<br>Disadv | Special<br>Ed | ELL<br>(Current &<br>Monitored) | ELL + | Total<br>Met | Total<br>Eligible | Percent of<br>Eligible<br>Measures Met |
|---|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|---------------|---------------------------------|-------|--------------|-------------------|--|
| <b>Performance Status ‡</b>                                 |                 |                     |          |       |                    |       |                     |                         |                |               |                                 |       |              |                   |  |
| Target  | 60%             | 60%                 | 60%      | 60%   | 60%                | 60%   | 60%                 | 60%                     | 60%            | 60%           | 60%                             |       |              |                   |  |
| Reading   | Y               |                     | Y        |       |                    |       |                     |                         | Y              |               | N                               |       | 3            | 4                 | 75                                     |
| Mathematics   |                 |                     |          |       |                    |       |                     |                         |                |               |                                 |       | 0            | 0                 |  |
| Writing   | Y               |                     | Y        |       |                    |       |                     |                         | Y              |               | Y                               |       | 4            | 4                 | 100                                    |
| Science   | N               |                     | N        |       |                    |       |                     |                         | N              |               | N                               |       | 0            | 4                 | 0                                      |
| Social Studies  |                 |                     |          |       |                    |       |                     |                         |                |               |                                 |       | 0            | 0                 |  |
| <b>Total</b>  |                 |                     |          |       |                    |       |                     |                         |                |               |                                 |       | <b>7</b>     | <b>12</b>         | <b>58</b>                              |
| <b>Participation Status ‡</b>                               |                 |                     |          |       |                    |       |                     |                         |                |               |                                 |       |              |                   |  |
| Target  | 95%             | 95%                 | 95%      | 95%   | 95%                | 95%   | 95%                 | 95%                     | 95%            | 95%           |                                 | 95%   |              |                   |  |
| Reading   | Y               |                     | Y        |       |                    |       |                     |                         | Y              |               |                                 | Y     | 4            | 4                 | 100                                    |
| Mathematics   |                 |                     |          |       |                    |       |                     |                         |                |               |                                 |       | 0            | 0                 |  |
| <b>Total</b>  |                 |                     |          |       |                    |       |                     |                         |                |               |                                 |       | <b>4</b>     | <b>4</b>          | <b>100</b>                             |
| <b>Federal Graduation Status (Target: See Reason Codes)</b> |                 |                     |          |       |                    |       |                     |                         |                |               |                                 |       |              |                   |  |
| Graduation Target Met                                       |                 |                     |          |       |                    |       |                     |                         |                |               |                                 |       | 0            | 0                 |  |
| Reason Code ***   |                 |                     |          |       |                    |       |                     |                         |                |               |                                 |       |              |                   |  |
| <b>Total</b>  |                 |                     |          |       |                    |       |                     |                         |                |               |                                 |       | <b>0</b>     | <b>0</b>          |  |
| <b>Overall Total</b>  |                 |                     |          |       |                    |       |                     |                         |                |               |                                 |       | <b>11</b>    | <b>16</b>         | <b>69</b>                              |

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 State System Safeguards.

+ Participation uses ELL (Current) rate, Graduation uses ELL (Ever HS) rate.

\*\*\* Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 83%

c = Safe Harbor Target of a 10% decrease in difference from the prior-year rate and the goal

d = Five-year Graduation Rate Target of 88%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

**TEXAS EDUCATION AGENCY**  
**2015 State System Safeguards - Performance and Participation Data Table**  
**DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD**

|                                     | All<br>Students | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Econ<br>Disadv | Special<br>Ed | ELL<br>(Current &<br>Monitored) | ELL<br>(Current) |
|-------------------------------------|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|---------------|---------------------------------|------------------|
| <b>Performance Rates ‡</b>          |                 |                     |          |       |                    |       |                     |                         |                |               |                                 |                  |
| <b>Reading</b>                      |                 |                     |          |       |                    |       |                     |                         |                |               |                                 |                  |
| # at Phase-in Satisfactory Standard | 192             | -                   | **       | -     | *                  | -     | -                   | -                       | 181            | *             | 143                             | n/a              |
| Total Tests                         | 305             | -                   | **       | -     | *                  | -     | -                   | -                       | 294            | *             | 244                             | 224              |
| % at Phase-in Satisfactory Standard | 63%             | -                   | 63%      | -     | *                  | -     | -                   | -                       | 62%            | *             | 59%                             | n/a              |
| <b>Mathematics</b>                  |                 |                     |          |       |                    |       |                     |                         |                |               |                                 |                  |
| # at Phase-in Satisfactory Standard | -               | -                   | -        | -     | -                  | -     | -                   | -                       | -              | -             | -                               | n/a              |
| Total Tests                         | -               | -                   | -        | -     | -                  | -     | -                   | -                       | -              | -             | -                               | -                |
| % at Phase-in Satisfactory Standard | -               | -                   | -        | -     | -                  | -     | -                   | -                       | -              | -             | -                               | n/a              |
| <b>Writing</b>                      |                 |                     |          |       |                    |       |                     |                         |                |               |                                 |                  |
| # at Phase-in Satisfactory Standard | 71              | -                   | 71       | -     | -                  | -     | -                   | -                       | 66             | *             | 56                              | n/a              |
| Total Tests                         | 107             | -                   | 107      | -     | -                  | -     | -                   | -                       | 102            | *             | 89                              | 84               |
| % at Phase-in Satisfactory Standard | 66%             | -                   | 66%      | -     | -                  | -     | -                   | -                       | 65%            | *             | 63%                             | n/a              |
| <b>Science</b>                      |                 |                     |          |       |                    |       |                     |                         |                |               |                                 |                  |
| # at Phase-in Satisfactory Standard | 55              | -                   | 55       | -     | -                  | -     | -                   | -                       | 53             | *             | 34                              | n/a              |
| Total Tests                         | 102             | -                   | 102      | -     | -                  | -     | -                   | -                       | 100            | *             | 78                              | 63               |
| % at Phase-in Satisfactory Standard | 54%             | -                   | 54%      | -     | -                  | -     | -                   | -                       | 53%            | *             | 44%                             | n/a              |
| <b>Social Studies</b>               |                 |                     |          |       |                    |       |                     |                         |                |               |                                 |                  |
| # at Phase-in Satisfactory Standard | -               | -                   | -        | -     | -                  | -     | -                   | -                       | -              | -             | -                               | n/a              |
| Total Tests                         | -               | -                   | -        | -     | -                  | -     | -                   | -                       | -              | -             | -                               | -                |
| % at Phase-in Satisfactory Standard | -               | -                   | -        | -     | -                  | -     | -                   | -                       | -              | -             | -                               | n/a              |

**Participation Rates ‡**

**Reading: 2014-2015 Assessments**

|                      |      |   |      |   |   |   |   |   |      |      |     |      |
|----------------------|------|---|------|---|---|---|---|---|------|------|-----|------|
| Number Participating | 326  | - | 324  | * | * | - | - | - | 314  | 11   | n/a | 243  |
| Total Students       | 326  | - | 324  | * | * | - | - | - | 314  | 11   | n/a | 243  |
| Participation Rate   | 100% | - | 100% | * | * | - | - | - | 100% | 100% | n/a | 100% |

**Mathematics: 2014-2015 Assessments**

|                      |   |   |   |   |   |   |   |   |   |   |     |   |
|----------------------|---|---|---|---|---|---|---|---|---|---|-----|---|
| Number Participating | - | - | - | - | - | - | - | - | - | - | n/a | - |
| Total Students       | - | - | - | - | - | - | - | - | - | - | n/a | - |
| Participation Rate   | - | - | - | - | - | - | - | - | - | - | n/a | - |

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 State System Safeguards.

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable for Systems Safeguards.

**TEXAS EDUCATION AGENCY**  
**2015 State System Safeguards - Graduation Data Table**  
 DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD

|  | All<br>Students | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Econ<br>Disadv | Special<br>Ed | ELL<br>(Ever HS) | ELL<br>(Current) |
|--|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|---------------|------------------|------------------|
| <b>Federal Graduation Rates</b>  |                 |                     |          |       |                    |       |                     |                         |                |               |                  |                  |
| <b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2014</b> |                 |                     |          |       |                    |       |                     |                         |                |               |                  |                  |
| Number Graduated   | -               | -                   | -        | -     | -                  | -     | -                   | -                       | -              | -             | -                | n/a              |
| Total in Class   | -               | -                   | -        | -     | -                  | -     | -                   | -                       | -              | -             | -                | -                |
| Graduation Rate  | -               | -                   | -        | -     | -                  | -     | -                   | -                       | -              | -             | -                | n/a              |
| <b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2013</b> |                 |                     |          |       |                    |       |                     |                         |                |               |                  |                  |
| Number Graduated   | -               | -                   | -        | -     | -                  | -     | -                   | -                       | -              | -             | -                | n/a              |
| Total in Class   | -               | -                   | -        | -     | -                  | -     | -                   | -                       | -              | -             | -                | -                |
| Graduation Rate  | -               | -                   | -        | -     | -                  | -     | -                   | -                       | -              | -             | -                | n/a              |
| <b>5-year Extended Graduation Rate (Gr 9-12): Class of 2013</b>            |                 |                     |          |       |                    |       |                     |                         |                |               |                  |                  |
| Number Graduated   | -               | -                   | -        | -     | -                  | -     | -                   | -                       | -              | -             | -                | n/a              |
| Total in Class   | -               | -                   | -        | -     | -                  | -     | -                   | -                       | -              | -             | -                | -                |
| Graduation Rate  | -               | -                   | -        | -     | -                  | -     | -                   | -                       | -              | -             | -                | n/a              |

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\*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable for Systems Safeguards.

**TEXAS EDUCATION AGENCY**  
**2015 Federal System Safeguards - Status Report**  
**DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD**

|  | All<br>Students | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Econ<br>Disadv | Special<br>Ed | ELL<br>(Current &<br>Monitored) | ELL + |
|--|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|---------------|---------------------------------|-------|
| <b>Performance Status ‡</b>                                    |                 |                     |          |       |                    |       |                     |                         |                |               |                                 |       |
| Target   | 83%             | 83%                 | 83%      | 83%   |                    |       |                     |                         | 83%            | 83%           | 83%                             |       |
| Reading  | N               |                     | N        |       | n/a                | n/a   | n/a                 | n/a                     | N              |               | N                               | n/a   |
| Mathematics  | N               |                     | N        |       | n/a                | n/a   | n/a                 | n/a                     | N              |               | N                               | n/a   |
| <b>Participation Status ‡</b>                                  |                 |                     |          |       |                    |       |                     |                         |                |               |                                 |       |
| Target   | 95%             | 95%                 | 95%      | 95%   |                    |       |                     |                         | 95%            | 95%           |                                 | 95%   |
| Reading  | Y               |                     | Y        |       | n/a                | n/a   | n/a                 | n/a                     | Y              |               | n/a                             | Y     |
| Mathematics  | Y               |                     | Y        |       | n/a                | n/a   | n/a                 | n/a                     | Y              |               | n/a                             | Y     |
| <b>Federal Graduation Status (Target: See Reason Codes)</b>    |                 |                     |          |       |                    |       |                     |                         |                |               |                                 |       |
| Graduation Target Met  |                 |                     |          |       | n/a                | n/a   | n/a                 | n/a                     |                |               | n/a                             |       |
| Reason Code ***  |                 |                     |          |       | n/a                | n/a   | n/a                 | n/a                     |                |               | n/a                             |       |
| <b>District: Met Federal Limits on Alternative Assessments</b> |                 |                     |          |       |                    |       |                     |                         |                |               |                                 |       |
| Reading  |                 |                     |          |       |                    |       |                     |                         |                |               |                                 |       |
| Alternate 1%   |                 |                     |          |       |                    |       |                     |                         |                |               |                                 |       |
| Number Proficient  |                 |                     |          |       |                    |       |                     |                         |                |               |                                 |       |
| Total Federal Cap Limit  |                 |                     |          |       |                    |       |                     |                         |                |               |                                 |       |
| Mathematics  |                 |                     |          |       |                    |       |                     |                         |                |               |                                 |       |
| Alternate 1%   |                 |                     |          |       |                    |       |                     |                         |                |               |                                 |       |
| Number Proficient  |                 |                     |          |       |                    |       |                     |                         |                |               |                                 |       |
| Total Federal Cap Limit  |                 |                     |          |       |                    |       |                     |                         |                |               |                                 |       |

‡ Results for grade 3-8 mathematics, STAARA and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

+ Participation uses ELL (Current) rate, Graduation uses ELL (Ever HS) rate

\*\*\* Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 83%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the goal

d = Five-year Graduation Rate Target of 88%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a indicates data are not applicable to this report.



**TEXAS EDUCATION AGENCY**  
**2015 Federal System Safeguards - Performance and Participation Data Table**  
**DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD**

|   | All<br>Students | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Econ<br>Disadv | Special<br>Ed | ELL<br>(Current &<br>Monitored) | ELL<br>(Current) |
|---|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|---------------|---------------------------------|------------------|
| <b>Performance Rates ‡</b>                |                 |                     |          |       |                    |       |                     |                         |                |               |                                 |                  |
| <b>Reading</b>                            |                 |                     |          |       |                    |       |                     |                         |                |               |                                 |                  |
| # at Phase-in Satisfactory Standard       | 195             | -                   | **       | -     | *                  | -     | -                   | -                       | 184            | 7             | 146                             | n/a              |
| Total Tests                               | 308             | -                   | **       | -     | *                  | -     | -                   | -                       | 297            | 13            | 247                             | 227              |
| % at Phase-in Satisfactory Standard       | 63%             | -                   | 63%      | -     | *                  | -     | -                   | -                       | 62%            | 54%           | 59%                             | n/a              |
| <b>Mathematics</b>                        |                 |                     |          |       |                    |       |                     |                         |                |               |                                 |                  |
| # at Phase-in Satisfactory Standard       | 200             | -                   | **       | -     | *                  | -     | -                   | -                       | 189            | *             | 147                             | n/a              |
| Total Tests                               | 308             | -                   | **       | -     | *                  | -     | -                   | -                       | 297            | *             | 247                             | 227              |
| % at Phase-in Satisfactory Standard       | 65%             | -                   | 65%      | -     | *                  | -     | -                   | -                       | 64%            | *             | 60%                             | n/a              |
| <b>Writing</b>                            |                 |                     |          |       |                    |       |                     |                         |                |               |                                 |                  |
| # at Phase-in Satisfactory Standard       | 71              | -                   | 71       | -     | -                  | -     | -                   | -                       | 66             | *             | 56                              | n/a              |
| Total Tests                               | 107             | -                   | 107      | -     | -                  | -     | -                   | -                       | 102            | *             | 89                              | 84               |
| % at Phase-in Satisfactory Standard       | 66%             | -                   | 66%      | -     | -                  | -     | -                   | -                       | 65%            | *             | 63%                             | n/a              |
| <b>Science</b>                            |                 |                     |          |       |                    |       |                     |                         |                |               |                                 |                  |
| # at Phase-in Satisfactory Standard       | 55              | -                   | 55       | -     | -                  | -     | -                   | -                       | 53             | *             | 34                              | n/a              |
| Total Tests                               | 106             | -                   | 106      | -     | -                  | -     | -                   | -                       | 104            | *             | 82                              | 67               |
| % at Phase-in Satisfactory Standard       | 52%             | -                   | 52%      | -     | -                  | -     | -                   | -                       | 51%            | *             | 41%                             | n/a              |
| <b>Social Studies</b>                     |                 |                     |          |       |                    |       |                     |                         |                |               |                                 |                  |
| # at Phase-in Satisfactory Standard       | -               | -                   | -        | -     | -                  | -     | -                   | -                       | -              | -             | -                               | n/a              |
| Total Tests                               | -               | -                   | -        | -     | -                  | -     | -                   | -                       | -              | -             | -                               | -                |
| % at Phase-in Satisfactory Standard       | -               | -                   | -        | -     | -                  | -     | -                   | -                       | -              | -             | -                               | n/a              |
| <b>Participation Rates ‡</b>              |                 |                     |          |       |                    |       |                     |                         |                |               |                                 |                  |
| <b>Reading: 2014-2015 Assessments</b>     |                 |                     |          |       |                    |       |                     |                         |                |               |                                 |                  |
| Number Participating                      | 330             | -                   | 328      | *     | *                  | -     | -                   | -                       | 318            | 15            | n/a                             | 246              |
| Total Students                            | 330             | -                   | 328      | *     | *                  | -     | -                   | -                       | 318            | 15            | n/a                             | 246              |
| Participation Rate                        | 100%            | -                   | 100%     | *     | *                  | -     | -                   | -                       | 100%           | 100%          | n/a                             | 100%             |
| <b>Mathematics: 2014-2015 Assessments</b> |                 |                     |          |       |                    |       |                     |                         |                |               |                                 |                  |
| Number Participating                      | 329             | -                   | 327      | *     | *                  | -     | -                   | -                       | 317            | 15            | n/a                             | 245              |
| Total Students                            | 329             | -                   | 327      | *     | *                  | -     | -                   | -                       | 317            | 15            | n/a                             | 245              |
| Participation Rate                        | 100%            | -                   | 100%     | *     | *                  | -     | -                   | -                       | 100%           | 100%          | n/a                             | 100%             |

‡ Results for grade 3-8 mathematics, STAARA and STAAR Alternate 2 are included in 2015 Federal System Safeguards.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
\*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).  
- Indicates there are no students in the group.  
n/a indicates data are not applicable to this report.

**TEXAS EDUCATION AGENCY**  
**2015 Federal System Safeguards - Graduation and Federal Limits Data Table**  
**DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD**

|   | All<br>Students | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Econ<br>Disadv | Special<br>Ed | ELL<br>(Ever HS) | ELL<br>(Current) |
|---|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|---------------|------------------|------------------|
| Federal Graduation Rates  |                 |                     |          |       |                    |       |                     |                         |                |               |                  |                  |
| 4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2014 |                 |                     |          |       |                    |       |                     |                         |                |               |                  |                  |
| Number Graduated  | -               | -                   | -        | -     | -                  | -     | -                   | -                       | -              | -             | -                | n/a              |
| Total in Class  | -               | -                   | -        | -     | -                  | -     | -                   | -                       | -              | -             | -                | -                |
| Graduation Rate   | -               | -                   | -        | -     | -                  | -     | -                   | -                       | -              | -             | -                | n/a              |
| 4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2013 |                 |                     |          |       |                    |       |                     |                         |                |               |                  |                  |
| Number Graduated  | -               | -                   | -        | -     | -                  | -     | -                   | -                       | -              | -             | -                | n/a              |
| Total in Class  | -               | -                   | -        | -     | -                  | -     | -                   | -                       | -              | -             | -                | -                |
| Graduation Rate   | -               | -                   | -        | -     | -                  | -     | -                   | -                       | -              | -             | -                | n/a              |
| 5-year Extended Graduation Rate (Gr 9-12): Class of 2013            |                 |                     |          |       |                    |       |                     |                         |                |               |                  |                  |
| Number Graduated  | -               | -                   | -        | -     | -                  | -     | -                   | -                       | -              | -             | -                | n/a              |
| Total in Class  | -               | -                   | -        | -     | -                  | -     | -                   | -                       | -              | -             | -                | -                |
| Graduation Rate   | -               | -                   | -        | -     | -                  | -     | -                   | -                       | -              | -             | -                | n/a              |
| District: Met Federal Limits on Alternative Assessments             |                 |                     |          |       |                    |       |                     |                         |                |               |                  |                  |
| Reading   |                 |                     |          |       |                    |       |                     |                         |                |               |                  |                  |
| Number Proficient   | n/a             |                     |          |       |                    |       |                     |                         |                |               |                  |                  |
| Total Federal Cap Limit   | n/a             |                     |          |       |                    |       |                     |                         |                |               |                  |                  |
| Mathematics   |                 |                     |          |       |                    |       |                     |                         |                |               |                  |                  |
| Number Proficient   | n/a             |                     |          |       |                    |       |                     |                         |                |               |                  |                  |
| Total Federal Cap Limit   | n/a             |                     |          |       |                    |       |                     |                         |                |               |                  |                  |

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a indicates data are not applicable to this report.

**TEXAS EDUCATION AGENCY**  
**2015 Distinction Designation Summary - Reading/ELA**  
**DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD**  
**Campus Type: Elementary**

| Indicator ‡   | Indicator Score | Quartile      |
|---|-----------------|---------------|
| Attendance Rate   | 96.2%           | Q3            |
| Greater Than Expected Student Growth in English Language Arts (ELA) | 20%             | Q3            |
| Grade 3 Reading Performance (Level III)                             | 14%             | Q2            |
| Grade 4 Reading Performance (Level III)                             | 7%              | Q3            |
| Grade 4 Writing Performance (Level III)                             | 5%              | Q1            |
| Grade 5 Reading Performance (Level III)                             | 9%              | Q3            |
| Grade 6 Reading Performance (Level III)                             |                 |               |
| Grade 7 Reading Performance (Level III)                             |                 |               |
| Grade 7 Writing Performance (Level III)                             |                 |               |
| Grade 8 Reading Performance (Level III)                             |                 |               |
| EOC English I Performance (Level III)                               |                 |               |
| EOC English II Performance (Level III)                              |                 |               |
| AP/IB Examination Participation: ELA                                |                 |               |
| AP/IB Examination Performance: ELA                                  |                 |               |
| SAT/ACT Participation   |                 |               |
| SAT Performance: ELA  |                 |               |
| ACT Performance: ELA  |                 |               |
| Advanced/Dual Enrollment Course Completion Rate: Reading/ELA        |                 |               |
| <b>Total Indicators for Reading/ELA</b>                             |                 | <b>1 of 6</b> |

Distinction Campus Outcome: 1 of 6 eligible indicators in the Top Quartile (Q1)

1 of 6 = 17%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

**TEXAS EDUCATION AGENCY**  
**2015 Distinction Designation Summary - Mathematics**  
**DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD**  
**Campus Type: Elementary**

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

**NOT ELIGIBLE**

**TEXAS EDUCATION AGENCY**  
**2015 Distinction Designation Summary - Science**  
**DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD**  
**Campus Type: Elementary**

| Indicator ‡  | Indicator Score | Quartile      |
|--|-----------------|---------------|
| Attendance Rate  | 96.2%           | Q3            |
| Grade 5 Science Performance (Level III)                  | 8%              | Q1            |
| Grade 8 Science Performance (Level III)                  |                 |               |
| EOC Biology Performance (Level III)                      |                 |               |
| AP/IB Examination Participation: Science                 |                 |               |
| AP/IB Examination Performance: Science                   |                 |               |
| ACT Performance: Science                                 |                 |               |
| Advanced/Dual Enrollment Course Completion Rate: Science |                 |               |
| <b>Total Indicators for Science</b>                      |                 | <b>1 of 2</b> |

Distinction Campus Outcome: 1 of 6 eligible indicators in the Top Quartile (Q1)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

**TEXAS EDUCATION AGENCY**  
**2015 Distinction Designation Summary - Social Studies**  
**DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD**  
**Campus Type: Elementary**

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

**NOT ELIGIBLE**

**TEXAS EDUCATION AGENCY**  
**2015 Distinction Designation Summary - Top 25% in Student Progress**  
**DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD**  
**Campus Type: Elementary**

| Campus Name                                     | District Name      | Index 2<br>Score ‡ |
|---|--------------------|--------------------|
| 1 OAKHURST EL (220905150)                       | FORT WORTH ISD     | 55                 |
| 2 HART EL (227901163)                           | AUSTIN ISD         | 52                 |
| 3 CARMEN V AVILA EL (108904125)                 | EDINBURG CISD      | 50                 |
| 4 MCRAE EL (220905143)                          | FORT WORTH ISD     | 49                 |
| 5 PATRICIO PEREZ EL (108912114)                 | LA JOYA ISD        | 49                 |
| 6 JOHN F KENNEDY LEARNING CENTER (057905268)    | DALLAS ISD         | 48                 |
| 7 HUBBARD EL (220905137)                        | FORT WORTH ISD     | 46                 |
| 8 ASCHER SILBERSTEIN EL (057905209)             | DALLAS ISD         | 45                 |
| 9 ELODIA R CHAPA EL (108912109)                 | LA JOYA ISD        | 45                 |
| 10 HENRY CUELLAR EL (240903125)                 | UNITED ISD         | 45                 |
| 11 JULIAN S ADAME (108902118)                   | DONNA ISD          | 45                 |
| 12 PADRON EL (227901188)                        | AUSTIN ISD         | 45                 |
| 13 FRANKLIN D ROOSEVELT EL (240903123)          | UNITED ISD         | 44                 |
| 14 STEPHEN C FOSTER EL (057905145)              | DALLAS ISD         | 44                 |
| 15 WOOTEN EL (227901144)                        | AUSTIN ISD         | 44                 |
| 16 FARIAS EL (240901105)                        | LAREDO ISD         | 43                 |
| 17 HARRIS EL (227901118)                        | AUSTIN ISD         | 43                 |
| 18 GOOD EL (057912105)                          | IRVING ISD         | 42                 |
| 19 H B ZACHRY EL (240901121)                    | LAREDO ISD         | 42                 |
| 20 PRADA EL (240903119)                         | UNITED ISD         | 42                 |
| 21 JANOWSKI EL (101912181)                      | HOUSTON ISD        | 41                 |
| 22 JOHN W ARNDT EL (240903127)                  | UNITED ISD         | 41                 |
| 23 LEE A MCSHAN JR EL (057905286)               | DALLAS ISD         | 41                 |
| 24 CORINA PENA EL (108912124)                   | LA JOYA ISD        | 40                 |
| 25 SANTO NINO EL (240901116)                    | LAREDO ISD         | 40                 |
| 26 DON JOSE GALLEG0 (240901102)                 | LAREDO ISD         | 39                 |
| 27 HENRY B GONZALEZ EL (057905234)              | DALLAS ISD         | 39                 |
| 28 HILLCREST EL (227910107)                     | DEL VALLE ISD      | 39                 |
| <b>DIAZ-VILLARREAL EL (108912111)</b>           | <b>LA JOYA ISD</b> | <b>38</b>          |
| 29 MACDONELL EL (240901109)                     | LAREDO ISD         | 38                 |
| 30 NARCISO CAVAZOS (108912112)                  | LA JOYA ISD        | 38                 |
| 31 SAGAMORE HILL EL (220905162)                 | FORT WORTH ISD     | 38                 |
| 32 T SANCHEZ EL / H OCHOA EL (240901125)        | LAREDO ISD         | 37                 |
| 33 DAUGHERTY EL (057909108)                     | GARLAND ISD        | 36                 |
| 34 EATRIDGE EL (188901105)                      | AMARILLO ISD       | 36                 |
| 35 ANDREWS EL (227901102)                       | AUSTIN ISD         | 34                 |
| 36 PICKLE EL (227901164)                        | AUSTIN ISD         | 32                 |
| 37 LEONIDES GONZALEZ CIGARROA MD EL (057905278) | DALLAS ISD         | 31                 |
| 38 MARIA ALICIA P MUNOZ EL (108902114)          | DONNA ISD          | 31                 |
| 39 EMILIANO ZAPATA EL (108912118)               | LA JOYA ISD        | 30                 |
| 40 SANTA MARIA EL (240901115)                   | LAREDO ISD         | 28                 |

Top 25% in Student Progress Target = Index 2 Score of 45

**NO DISTINCTION EARNED**

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

**TEXAS EDUCATION AGENCY**  
**2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps**  
**DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD**  
**Campus Type: Elementary**

| Campus Name                                     | District Name      | Index 3<br>Score ‡ |
|---|--------------------|--------------------|
| 1 CARMEN V AVILA EL (108904125)                 | EDINBURG CISD      | 52                 |
| 2 HART EL (227901163)                           | AUSTIN ISD         | 45                 |
| 3 SANTO NINO EL (240901116)                     | LAREDO ISD         | 45                 |
| 4 HENRY B GONZALEZ EL (057905234)               | DALLAS ISD         | 43                 |
| 5 OAKHURST EL (220905150)                       | FORT WORTH ISD     | 42                 |
| 6 PATRICIO PEREZ EL (108912114)                 | LA JOYA ISD        | 42                 |
| 7 JANOWSKI EL (101912181)                       | HOUSTON ISD        | 41                 |
| 8 ASCHER SILBERSTEIN EL (057905209)             | DALLAS ISD         | 40                 |
| 9 ELODIA R CHAPA EL (108912109)                 | LA JOYA ISD        | 39                 |
| 10 FRANKLIN D ROOSEVELT EL (240903123)          | UNITED ISD         | 39                 |
| 11 JOHN W ARNDT EL (240903127)                  | UNITED ISD         | 39                 |
| 12 MCRAE EL (220905143)                         | FORT WORTH ISD     | 39                 |
| 13 PADRON EL (227901188)                        | AUSTIN ISD         | 39                 |
| 14 JULIAN S ADAME (108902118)                   | DONNA ISD          | 38                 |
| 15 PRADA EL (240903119)                         | UNITED ISD         | 38                 |
| 16 DON JOSE GALLEG0 (240901102)                 | LAREDO ISD         | 37                 |
| 17 HENRY CUELLAR EL (240903125)                 | UNITED ISD         | 37                 |
| 18 STEPHEN C FOSTER EL (057905145)              | DALLAS ISD         | 37                 |
| 19 ANDREWS EL (227901102)                       | AUSTIN ISD         | 36                 |
| 20 WOOTEN EL (227901144)                        | AUSTIN ISD         | 36                 |
| 21 DAUGHERTY EL (057909108)                     | GARLAND ISD        | 34                 |
| <b>DIAZ-VILLARREAL EL (108912111)</b>           | <b>LA JOYA ISD</b> | <b>34</b>          |
| 22 FARIAS EL (240901105)                        | LAREDO ISD         | 34                 |
| 23 GOOD EL (057912105)                          | IRVING ISD         | 34                 |
| 24 H B ZACHRY EL (240901121)                    | LAREDO ISD         | 34                 |
| 25 MACDONELL EL (240901109)                     | LAREDO ISD         | 34                 |
| 26 T SANCHEZ EL / H OCHOA EL (240901125)        | LAREDO ISD         | 34                 |
| 27 Eastridge EL (188901105)                     | AMARILLO ISD       | 33                 |
| 28 JOHN F KENNEDY LEARNING CENTER (057905268)   | DALLAS ISD         | 33                 |
| 29 LEE A MCSHAN JR EL (057905286)               | DALLAS ISD         | 33                 |
| 30 SAGAMORE HILL EL (220905162)                 | FORT WORTH ISD     | 33                 |
| 31 CORINA PENA EL (108912124)                   | LA JOYA ISD        | 32                 |
| 32 HARRIS EL (227901118)                        | AUSTIN ISD         | 32                 |
| 33 HUBBARD EL (220905137)                       | FORT WORTH ISD     | 32                 |
| 34 NARCISO CAVAZOS (108912112)                  | LA JOYA ISD        | 32                 |
| 35 PICKLE EL (227901164)                        | AUSTIN ISD         | 32                 |
| 36 HILLCREST EL (227910107)                     | DEL VALLE ISD      | 31                 |
| 37 EMILIANO ZAPATA EL (108912118)               | LA JOYA ISD        | 30                 |
| 38 LEONIDES GONZALEZ CIGARROA MD EL (057905278) | DALLAS ISD         | 28                 |
| 39 MARIA ALICIA P MUNOZ EL (108902114)          | DONNA ISD          | 27                 |
| 40 SANTA MARIA EL (240901115)                   | LAREDO ISD         | 25                 |

Top 25% in Closing Performance Gaps Target = Index 3 Score of 39

**NO DISTINCTION EARNED**

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.



**TEXAS EDUCATION AGENCY**  
**2015 Distinction Designation Summary - Postsecondary Readiness**  
**DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD**  
**Campus Type: Elementary**

| Indicator ‡  | Indicator Score | Quartile      |
|--|-----------------|---------------|
| Index 4 - Percent at STAAR Postsecondary Readiness Standard  | 17%             | Q3            |
| Four-Year Longitudinal Graduation Rate                       |                 |               |
| Four-Year Longitudinal RHSP/DAP Rate                         |                 |               |
| College-Ready Graduates                                      |                 |               |
| Advanced/Dual Enrollment Course Completion Rate: Any Subject |                 |               |
| AP/IB Examination Performance: Any Subject                   |                 |               |
| SAT/ACT Participation  |                 |               |
| SAT/ACT Performance  |                 |               |
| CTE-Coherent Sequence Graduates                              |                 |               |
| <b>Total Indicators for Postsecondary Readiness</b>          |                 | <b>0 of 1</b> |

Evaluation of Campus Outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

**TEXAS EDUCATION AGENCY**  
**2015 Distinction Designation Summary**  
**DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD**  
Campus Type: Elementary

| Indicator ‡   | Indicator<br>Score<br>Numerator | Indicator<br>Score<br>Denominator | Score | Quartile 1<br>Minimum<br>Score | Quartile |
|---|---------------------------------|-----------------------------------|-------|--------------------------------|----------|
| Attendance Rate   | 99,731.0                        | 103,689.0                         | 96.2  | 97.2                           | Q3       |
| Greater Than Expected Student Growth in English Language Arts (ELA) | 47                              | 232                               | 20    | 26                             | Q3       |
| Greater Than Expected Student Growth in Mathematics                 | 0                               | 0                                 |       |                                |          |
| Grade 3 Reading Performance (Level III)                             | 13                              | 95                                | 14    | 18                             | Q2       |
| Grade 4 Reading Performance (Level III)                             | 8                               | 107                               | 7     | 12                             | Q3       |
| Grade 4 Writing Performance (Level III)                             | 5                               | 107                               | 5     | 4                              | Q1       |
| Grade 5 Reading Performance (Level III)                             | 9                               | 103                               | 9     | 12                             | Q3       |
| Grade 5 Science Performance (Level III)                             | 8                               | 102                               | 8     | 7                              | Q1       |
| Grade 6 Reading Performance (Level III)                             |                                 |                                   |       |                                |          |
| Grade 7 Reading Performance (Level III)                             |                                 |                                   |       |                                |          |
| Grade 7 Writing Performance (Level III)                             |                                 |                                   |       |                                |          |
| Grade 8 Reading Performance (Level III)                             |                                 |                                   |       |                                |          |
| Grade 8 Science Performance (Level III)                             |                                 |                                   |       |                                |          |
| Grade 8 Social Studies Performance (Level III)                      |                                 |                                   |       |                                |          |
| Algebra I by Grade 8 - Participation                                |                                 |                                   |       |                                |          |
| EOC Algebra I Performance (Level III)                               |                                 |                                   |       |                                |          |
| EOC English I Performance (Level III)                               |                                 |                                   |       |                                |          |
| EOC English II Performance (Level III)                              |                                 |                                   |       |                                |          |
| EOC Biology Performance (Level III)                                 |                                 |                                   |       |                                |          |
| EOC U.S. History Performance (Level III)                            |                                 |                                   |       |                                |          |
| AP/IB Examination Participation: ELA                                |                                 |                                   |       |                                |          |
| AP/IB Examination Participation: Mathematics                        |                                 |                                   |       |                                |          |
| AP/IB Examination Participation: Science                            |                                 |                                   |       |                                |          |
| AP/IB Examination Participation: Social Studies                     |                                 |                                   |       |                                |          |
| AP/IB Examination Performance: ELA                                  |                                 |                                   |       |                                |          |
| AP/IB Examination Performance: Mathematics                          |                                 |                                   |       |                                |          |
| AP/IB Examination Performance: Science                              |                                 |                                   |       |                                |          |
| AP/IB Examination Performance: Social Studies                       |                                 |                                   |       |                                |          |
| AP/IB Examination Performance: Any Subject                          |                                 |                                   |       |                                |          |
| SAT/ACT Participation   |                                 |                                   |       |                                |          |
| SAT/ACT Performance   |                                 |                                   |       |                                |          |
| SAT Performance: ELA  |                                 |                                   |       |                                |          |
| SAT Performance: Mathematics  |                                 |                                   |       |                                |          |
| ACT Performance: ELA  |                                 |                                   |       |                                |          |
| ACT Performance: Mathematics  |                                 |                                   |       |                                |          |
| ACT Performance: Science  |                                 |                                   |       |                                |          |
| Index 4 - Percent at STAAR Postsecondary Readiness Standard         | 38                              | 225                               | 17    | 24                             | Q3       |
| Four-Year Longitudinal Graduation Rate                              |                                 |                                   |       |                                |          |
| Four-Year Longitudinal RHSP/DAP Rate                                |                                 |                                   |       |                                |          |
| College-Ready Graduates   |                                 |                                   |       |                                |          |
| Advanced/Dual Enrollment Course Completion Rate: Reading/ELA        |                                 |                                   |       |                                |          |
| Advanced/Dual Enrollment Course Completion Rate: Mathematics        |                                 |                                   |       |                                |          |
| Advanced/Dual Enrollment Course Completion Rate: Science            |                                 |                                   |       |                                |          |
| Advanced/Dual Enrollment Course Completion Rate: Social Studies     |                                 |                                   |       |                                |          |
| Advanced/Dual Enrollment Course Completion Rate: Any Subject        |                                 |                                   |       |                                |          |
| CTE-Coherent Sequence Graduates                                     |                                 |                                   |       |                                |          |

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 accountability results.

**2015 Campus Comparison Group**  
**DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD**  
**Campus Type: Elementary**  
**Sorted by District Name**

| Campus Name                                     | District Name      | Grade Span   | Number of Students | % Econ Disadv | % ELL       | Mobility Rate |
|---|--------------------|--------------|--------------------|---------------|-------------|---------------|
| <b>DIAZ-VILLARREAL EL (108912111)</b>           | <b>LA JOYA ISD</b> | <b>EE-05</b> | <b>758</b>         | <b>95.8</b>   | <b>75.2</b> | <b>19.7</b>   |
| 1 EASTRIDGE EL (188901105)                      | AMARILLO ISD       | PK-05        | 789                | 95.4          | 74.1        | 16.8          |
| 2 ANDREWS EL (227901102)                        | AUSTIN ISD         | PK-05        | 656                | 97.6          | 69.8        | 23.7          |
| 3 HARRIS EL (227901118)                         | AUSTIN ISD         | EE-05        | 666                | 97.6          | 69.7        | 24.3          |
| 4 HART EL (227901163)                           | AUSTIN ISD         | KG-05        | 715                | 97.2          | 78.5        | 24.4          |
| 5 PADRON EL (227901188)                         | AUSTIN ISD         | EE-05        | 691                | 97.5          | 77.1        | 18.9          |
| 6 PICKLE EL (227901164)                         | AUSTIN ISD         | PK-05        | 744                | 97.3          | 75.8        | 18.0          |
| 7 WOOTEN EL (227901144)                         | AUSTIN ISD         | EE-05        | 723                | 94.3          | 75.4        | 16.0          |
| 8 ASCHER SILBERSTEIN EL (057905209)             | DALLAS ISD         | PK-05        | 797                | 97.4          | 69.4        | 12.4          |
| 9 HENRY B GONZALEZ EL (057905234)               | DALLAS ISD         | PK-05        | 689                | 91.4          | 69.8        | 14.5          |
| 10 JOHN F KENNEDY LEARNING CENTER (057905268)   | DALLAS ISD         | PK-05        | 587                | 93.7          | 76.7        | 22.2          |
| 11 LEE A MCSHAN JR EL (057905286)               | DALLAS ISD         | EE-05        | 704                | 91.1          | 77.6        | 26.7          |
| 12 LEONIDES GONZALEZ CIGARROA MD EL (057905278) | DALLAS ISD         | PK-05        | 643                | 93.0          | 82.6        | 20.0          |
| 13 STEPHEN C FOSTER EL (057905145)              | DALLAS ISD         | EE-05        | 832                | 91.6          | 76.8        | 19.4          |
| 14 HILLCREST EL (227910107)                     | DEL VALLE ISD      | PK-05        | 664                | 96.7          | 67.6        | 21.8          |
| 15 JULIAN S ADAME (108902118)                   | DONNA ISD          | PK-05        | 851                | 94.0          | 75.2        | 13.1          |
| 16 MARIA ALICIA P MUNOZ EL (108902114)          | DONNA ISD          | EE-05        | 832                | 97.0          | 71.0        | 14.7          |
| 17 CARMEN V AVILA EL (108904125)                | EDINBURG CISD      | PK-05        | 674                | 95.8          | 70.6        | 15.8          |
| 18 HUBBARD EL (220905137)                       | FORT WORTH ISD     | PK-05        | 690                | 95.1          | 70.6        | 15.2          |
| 19 MCRAE EL (220905143)                         | FORT WORTH ISD     | PK-05        | 667                | 93.3          | 74.4        | 13.7          |
| 20 OAKHURST EL (220905150)                      | FORT WORTH ISD     | PK-05        | 668                | 92.8          | 70.1        | 15.8          |
| 21 SAGAMORE HILL EL (220905162)                 | FORT WORTH ISD     | EE-05        | 755                | 90.5          | 67.0        | 19.3          |
| 22 DAUGHERTY EL (057909108)                     | GARLAND ISD        | KG-05        | 717                | 88.8          | 70.2        | 17.3          |
| 23 JANOWSKI EL (101912181)                      | HOUSTON ISD        | EE-05        | 646                | 94.0          | 68.4        | 19.1          |
| 24 GOOD EL (057912105)                          | IRVING ISD         | KG-05        | 864                | 92.0          | 74.1        | 18.1          |
| 25 CORINA PENA EL (108912124)                   | LA JOYA ISD        | PK-05        | 739                | 94.2          | 76.5        | 19.6          |
| 26 ELODIA R CHAPA EL (108912109)                | LA JOYA ISD        | PK-05        | 586                | 96.9          | 77.8        | 20.2          |
| 27 EMILIANO ZAPATA EL (108912118)               | LA JOYA ISD        | PK-05        | 735                | 95.9          | 83.7        | 18.6          |
| 28 NARCISO CAVAZOS (108912112)                  | LA JOYA ISD        | PK-05        | 593                | 94.4          | 74.2        | 18.1          |
| 29 PATRICIO PEREZ EL (108912114)                | LA JOYA ISD        | PK-05        | 677                | 95.7          | 76.5        | 18.2          |
| 30 DON JOSE GALLEG0 (240901102)                 | LAREDO ISD         | PK-05        | 799                | 93.1          | 83.1        | 18.4          |
| 31 FARIAS EL (240901105)                        | LAREDO ISD         | PK-05        | 764                | 94.4          | 75.7        | 18.3          |
| 32 H B ZACHRY EL (240901121)                    | LAREDO ISD         | PK-05        | 657                | 88.7          | 74.3        | 22.0          |
| 33 MACDONELL EL (240901109)                     | LAREDO ISD         | PK-05        | 762                | 95.9          | 82.8        | 16.7          |
| 34 SANTA MARIA EL (240901115)                   | LAREDO ISD         | PK-05        | 700                | 96.0          | 70.9        | 19.6          |
| 35 SANTO NINO EL (240901116)                    | LAREDO ISD         | PK-05        | 707                | 92.6          | 81.0        | 18.5          |
| 36 T SANCHEZ EL / H OCHOA EL (240901125)        | LAREDO ISD         | PK-05        | 749                | 96.1          | 70.6        | 20.5          |
| 37 FRANKLIN D ROOSEVELT EL (240903123)          | UNITED ISD         | EE-05        | 731                | 96.7          | 83.7        | 15.4          |
| 38 HENRY CUELLAR EL (240903125)                 | UNITED ISD         | PK-05        | 663                | 90.0          | 74.4        | 18.9          |
| 39 JOHN W ARNDT EL (240903127)                  | UNITED ISD         | PK-05        | 881                | 95.5          | 70.9        | 18.0          |
| 40 PRADA EL (240903119)                         | UNITED ISD         | EE-05        | 767                | 94.5          | 77.8        | 17.2          |
| <b>Comparison Group Average</b>                 |                    |              | <b>719</b>         | <b>94.4</b>   | <b>74.7</b> | <b>18.5</b>   |