

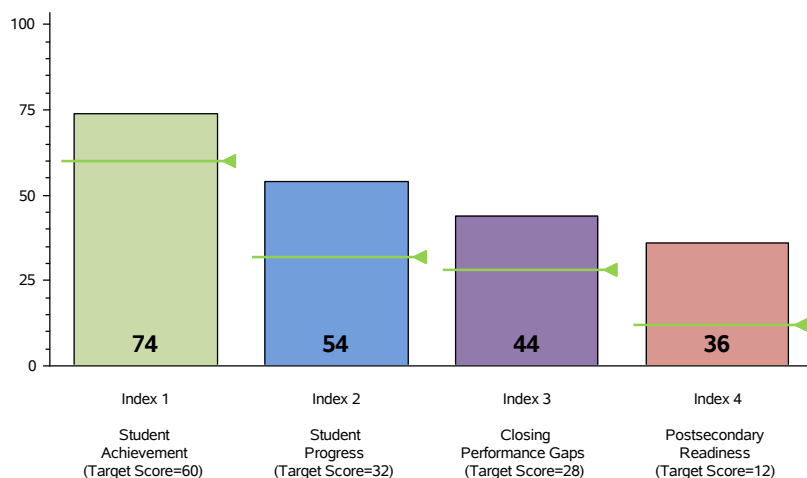
TEXAS EDUCATION AGENCY
2017 Accountability Summary
 DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD

Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	- NONE
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	527	711	74
2 - Student Progress	321	600	54
3 - Closing Performance Gaps	355	800	44
4 - Postsecondary Readiness			
STAAR Score	36.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		36

Distinction Designation



Academic Achievement in ELA/Reading
DISTINCTION EARNED
Academic Achievement in Mathematics
DISTINCTION EARNED
Academic Achievement in Science
NO DISTINCTION EARNED
Academic Achievement in Social Studies
NOT ELIGIBLE
Top 25 Percent Student Progress
DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
NO DISTINCTION EARNED
Postsecondary Readiness
NO DISTINCTION EARNED

Campus Demographics

Campus Type	Elementary
Campus Size	678 Students
Grade Span	EE - 05
Percent Economically Disadvantaged	95.4
Percent English Language Learners	72.6
Mobility Rate	20.5
Percent Served by Special Education	5.0
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	16 out of 16 = 100%
Participation Rates	8 out of 8 = 100%
Graduation Rates	N/A
Total	24 out of 24 = 100%

For further information about this report, please see the Performance Reporting website at <https://rptsrv1.tea.texas.gov/perfreport/account/2017/index.html>

TEXAS EDUCATION AGENCY
2017 Index 1: Student Achievement Calculation Report
DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD

	Reading	Mathematics	Writing	Science	Social Studies	Total	% Approaches Grade Level Standard	Index Points
# Approaches Grade Level Standard	187	212	70	58	-	527		
Total Tests	264	265	95	87	-	711	74	74
Index 1 Score (Target = 60)								74

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the subject.

TEXAS EDUCATION AGENCY
2017 Index 1: Student Achievement Data Table
DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Performance											
All Subjects											
Percent of Tests											
% Approaches Grade Level Standard	74%	-	74%	*	-	-	-	-	69%	73%	65%
Number of Tests											
# Approaches Grade Level Standard	527	-	**	*	-	-	-	-	25	505	306
Total Tests	711	-	**	*	-	-	-	-	36	688	470
Reading											
Percent of Tests											
% Approaches Grade Level Standard	71%	-	71%	*	-	-	-	-	69%	70%	61%
Number of Tests											
# Approaches Grade Level Standard	187	-	**	*	-	-	-	-	9	179	109
Total Tests	264	-	**	*	-	-	-	-	13	256	178
Mathematics											
Percent of Tests											
% Approaches Grade Level Standard	80%	-	80%	*	-	-	-	-	69%	79%	74%
Number of Tests											
# Approaches Grade Level Standard	212	-	**	*	-	-	-	-	9	204	133
Total Tests	265	-	**	*	-	-	-	-	13	257	179
Writing											
Percent of Tests											
% Approaches Grade Level Standard	74%	-	74%	-	-	-	-	-	*	73%	62%
Number of Tests											
# Approaches Grade Level Standard	70	-	70	-	-	-	-	-	*	67	38
Total Tests	95	-	95	-	-	-	-	-	*	92	61
Science											
Percent of Tests											
% Approaches Grade Level Standard	67%	-	67%	-	-	-	-	-	*	66%	50%
Number of Tests											
# Approaches Grade Level Standard	58	-	58	-	-	-	-	-	*	55	26
Total Tests	87	-	87	-	-	-	-	-	*	83	52
Social Studies											
Percent of Tests											
% Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-
Number of Tests											
# Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2017 Index 2: Student Progress Calculation Report
DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD

Overall Progress (All Subjects)								Two or More Races	Special Ed	ELL (Current & Monitored)	Total Points	Maximum Points	
STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander						
Number of Tests	379		379							307			
# Met or Exceeded Progress	269		269							207			
# Exceeded Progress	145		145							112			
% Met or Exceeded Progress	71		71							67			
% Exceeded Progress	38		38							36			
Total	109		109							103	321	600	
Index 2 Score (Target = 32)											54		

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2017 Index 2: Student Progress Data Table
DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	ELL (Current)
2017 STAAR Performance											
All Subjects											
Number of Tests	379	-	379	-	-	-	-	-	21	307	241
# Met or Exceeded Progress	269	-	269	-	-	-	-	-	18	207	n/a
# Exceeded Progress	145	-	145	-	-	-	-	-	8	112	n/a
% Met or Exceeded Progress	71%	-	71%	-	-	-	-	-	86%	67%	n/a
% Exceeded Progress	38%	-	38%	-	-	-	-	-	38%	36%	n/a
Reading											
Number of Tests	168	-	168	-	-	-	-	-	*	132	99
# Met or Exceeded Progress	104	-	104	-	-	-	-	-	*	76	n/a
# Exceeded Progress	38	-	38	-	-	-	-	-	*	27	n/a
% Met or Exceeded Progress	62%	-	62%	-	-	-	-	-	*	58%	n/a
% Exceeded Progress	23%	-	23%	-	-	-	-	-	*	20%	n/a
Mathematics											
Number of Tests	211	-	211	-	-	-	-	-	11	175	142
# Met or Exceeded Progress	165	-	165	-	-	-	-	-	10	131	n/a
# Exceeded Progress	107	-	107	-	-	-	-	-	6	85	n/a
% Met or Exceeded Progress	78%	-	78%	-	-	-	-	-	91%	75%	n/a
% Exceeded Progress	51%	-	51%	-	-	-	-	-	55%	49%	n/a

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Calculation Report
DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD

Overall Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Reading	90	90	200
Mathematics	104	104	200
Writing	85	85	200
Science	76	76	200
Social Studies	0	0	0
Total		355	800
Index 3 Score (Target = 28)			44

TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Calculation Report
DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD

Reading Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	256		
# Approaches Grade Level Standard	179		
# Masters Grade Level Standard	52		
% Approaches Grade Level Standard	70		
% Masters Grade Level Standard	20		
Reading Weighted Performance Rate	90	90	200

Mathematics Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	257		
# Approaches Grade Level Standard	204		
# Masters Grade Level Standard	65		
% Approaches Grade Level Standard	79		
% Masters Grade Level Standard	25		
Mathematics Weighted Performance Rate	104	104	200

Writing Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	92		
# Approaches Grade Level Standard	67		
# Masters Grade Level Standard	11		
% Approaches Grade Level Standard	73		
% Masters Grade Level Standard	12		
Writing Weighted Performance Rate	85	85	200

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- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Calculation Report
DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD

Science Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	83		
# Approaches Grade Level Standard	55		
# Masters Grade Level Standard	8		
% Approaches Grade Level Standard	66		
% Masters Grade Level Standard	10		
Science Weighted Performance Rate	76	76	200

Social Studies Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	-		
# Approaches Grade Level Standard	-		
# Masters Grade Level Standard	-		
% Approaches Grade Level Standard	-		
% Masters Grade Level Standard	-		
Social Studies Weighted Performance Rate	0	0	0

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TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Data Table
DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
2016 STAAR Performance - Used for Determining Lowest Performing Racial/Ethnic Group(s)							
All Subjects							
Percent of Tests							
% Phase-in Satisfactory Standard	-	-	-	-	-	-	-
Number of Tests							
Total Tests	-	**	-	*	-	-	-
Reading							
Number of Tests							
Total Tests	-	**	-	*	-	-	-
Mathematics							
Number of Tests							
Total Tests	-	**	-	*	-	-	-

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2017 STAAR Performance								
Reading								
Percent of Tests								
% Approaches Grade Level Standard	-	71%	*	-	-	-	-	70%
% Masters Grade Level Standard	-	21%	*	-	-	-	-	20%
Number of Tests								
# Approaches Grade Level Standard	-	**	*	-	-	-	-	179
# Masters Grade Level Standard	-	**	*	-	-	-	-	52
Total Tests	-	**	*	-	-	-	-	256
Mathematics								
Percent of Tests								
% Approaches Grade Level Standard	-	80%	*	-	-	-	-	79%
% Masters Grade Level Standard	-	26%	*	-	-	-	-	25%
Number of Tests								
# Approaches Grade Level Standard	-	**	*	-	-	-	-	204
# Masters Grade Level Standard	-	**	*	-	-	-	-	65
Total Tests	-	**	*	-	-	-	-	257

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TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Data Table
DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2017 STAAR Performance								
Writing								
Percent of Tests								
% Approaches Grade Level Standard	-	74%	-	-	-	-	-	73%
% Masters Grade Level Standard	-	14%	-	-	-	-	-	12%
Number of Tests								
# Approaches Grade Level Standard	-	70	-	-	-	-	-	67
# Masters Grade Level Standard	-	13	-	-	-	-	-	11
Total Tests	-	95	-	-	-	-	-	92
Science								
Percent of Tests								
% Approaches Grade Level Standard	-	67%	-	-	-	-	-	66%
% Masters Grade Level Standard	-	9%	-	-	-	-	-	10%
Number of Tests								
# Approaches Grade Level Standard	-	58	-	-	-	-	-	55
# Masters Grade Level Standard	-	8	-	-	-	-	-	8
Total Tests	-	87	-	-	-	-	-	83
Social Studies								
Percent of Tests								
% Approaches Grade Level Standard	-	-	-	-	-	-	-	-
% Masters Grade Level Standard	-	-	-	-	-	-	-	-
Number of Tests								
# Approaches Grade Level Standard	-	-	-	-	-	-	-	-
# Masters Grade Level Standard	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY
2017 Index 4: Postsecondary Readiness Calculation Report
DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD

Overall Performance	Score	Weight	Total Points
STAAR Meets Grade Level	36.0	100%	36.0
Index 4 Score (Target = 12)			36

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
STAAR Meets Grade Level Standard												
STAAR Meets Grade Level	36%		36%								72.0	200
STAAR Meets Grade Level Standard Score												36.0

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2017 Accountability Manual.
Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2017 Index 4: Postsecondary Readiness Data Table
DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
2017 STAAR Meets Grade Level										
% Meets Grade Level Standard	36%	-	36%	*	-	-	-	-	n/a	n/a
# Meets Grade Level Standard	88	-	**	*	-	-	-	-	n/a	n/a
Total Students Tested	247	-	**	*	-	-	-	-	n/a	n/a
4-Year Graduation Rate (Gr 9-12): Class of 2016										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
5-Year Extended Graduation Rate (Gr 9-12): Class of 2015										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12): SY 2015-16										
% Dropped Out	-	-	-	-	-	-	-	-	-	-
# Dropped Out	-	-	-	-	-	-	-	-	-	-
# of Students	-	-	-	-	-	-	-	-	-	-
Longitudinal RHSP/DAP Graduates: Class of 2016										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
Longitudinal RHSP/DAP/FHSP-E/FHSP-DLA Graduates: Class of 2016										
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a

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** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to Index 4.

TEXAS EDUCATION AGENCY
2017 Index 4: Postsecondary Readiness Data Table
DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
Annual RHSP/DAP Graduates: SY 2015-16										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
Annual RHSP/DAP/FHSP-E/FHSP-DLA Graduates: SY 2015-16										
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
College and Career Readiness: SY 2015-16										
% College and Career Ready Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# College and Career Ready Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a

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n/a Indicates the student group is not applicable to Index 4.

TEXAS EDUCATION AGENCY
2017 System Safeguards - Status Report
 DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Status - State															
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y		Y						Y		Y	n/a	4	4	100
Mathematics	Y		Y						Y		Y	n/a	4	4	100
Writing	Y		Y						Y		Y	n/a	4	4	100
Science	Y		Y						Y		Y	n/a	4	4	100
Social Studies												n/a	0	0	
Total													16	16	100

Performance Status - Federal															
Federal Target	91%	91%	91%	91%					91%	91%	91%				
Reading	N		N		n/a	n/a	n/a	n/a	N		N	n/a			
Mathematics	N		N		n/a	n/a	n/a	n/a	N		N	n/a			

Participation Status															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y		Y						Y		n/a	Y	4	4	100
Mathematics	Y		Y						Y		n/a	Y	4	4	100
Total													8	8	100

Federal Graduation Status (Target: See Reason Codes)

Graduation Target Met											n/a		0	0	
Reason Code ***															
Total													0	0	

District: Met Federal Limits on Alternative Assessments

Reading															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Mathematics															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Total															

Overall Total													24	24	100
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+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

b = Four-year Graduation Rate Target of 88.5%

d = Five-year Graduation Rate Target of 91%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2017 System Safeguards - Performance and Participation Data Table
 DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates												
Reading												
# at Approaches Grade Level Standard	187	-	**	*	-	-	-	-	179	9	141	n/a
Total Tests	264	-	**	*	-	-	-	-	256	13	211	178
% at Approaches Grade Level Standard	71%	-	71%	*	-	-	-	-	70%	69%	67%	n/a
Mathematics												
# at Approaches Grade Level Standard	212	-	**	*	-	-	-	-	204	9	166	n/a
Total Tests	265	-	**	*	-	-	-	-	257	13	212	179
% at Approaches Grade Level Standard	80%	-	80%	*	-	-	-	-	79%	69%	78%	n/a
Writing												
# at Approaches Grade Level Standard	70	-	70	-	-	-	-	-	67	*	50	n/a
Total Tests	95	-	95	-	-	-	-	-	92	*	73	61
% at Approaches Grade Level Standard	74%	-	74%	-	-	-	-	-	73%	*	68%	n/a
Science												
# at Approaches Grade Level Standard	58	-	58	-	-	-	-	-	55	*	46	n/a
Total Tests	87	-	87	-	-	-	-	-	83	*	73	52
% at Approaches Grade Level Standard	67%	-	67%	-	-	-	-	-	66%	*	63%	n/a
Social Studies												
# at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Participation Rates												
Reading: 2016-2017 Assessments												
Number Participating	284	-	**	*	-	-	-	-	276	15	n/a	192
Total Students	284	-	**	*	-	-	-	-	276	15	n/a	192
Participation Rate	100%	-	100%	*	-	-	-	-	100%	100%	n/a	100%
Mathematics: 2016-2016 Assessments												
Number Participating	284	-	**	*	-	-	-	-	276	15	n/a	192
Total Students	284	-	**	*	-	-	-	-	276	15	n/a	192
Participation Rate	100%	-	100%	*	-	-	-	-	100%	100%	n/a	100%

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- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2017 System Safeguards - Graduation and Federal Limits Data Table
 DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2016												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
District: Met Federal Limits on Alternative Assessments												
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - ELA/Reading
DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.8%	Q1
Greater Than Expected Student Growth in ELA/Reading	23.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)	25.0%	Q1
Grade 4 Reading Performance (Masters Grade Level)	23.0%	Q1
Grade 4 Writing Performance (Masters Grade Level)	13.0%	Q1
Grade 5 Reading Performance (Masters Grade Level)	13.0%	Q3
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		4 of 6

Distinction Campus Outcome: 4 of 6 eligible indicators in Q1 (Top Quartile)

4 of 6 = 67%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Mathematics
DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.8%	Q1
Greater Than Expected Student Growth in Mathematics	51.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	12.0%	Q4
Grade 4 Mathematics Performance (Masters Grade Level)	32.0%	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	21.0%	Q1
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		4 of 5

Distinction Campus Outcome: 4 of 5 eligible indicators in Q1 (Top Quartile)

4 of 5 = 80%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Science
DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.8%	Q1
Grade 5 Science Performance (Masters Grade Level)	8.0%	Q3
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Social Studies
DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2017 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Student Progress
DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 J KAWAS EL (240901122)	LAREDO ISD	73
2 PATRICIO PEREZ EL (108912114)	LA JOYA ISD	57
3 H B ZACHRY EL (240901121)	LAREDO ISD	55
4 D D HACHAR EL (240901119)	LAREDO ISD	54
DIAZ-VILLARREAL EL (108912111)	LA JOYA ISD	54
5 SANTA MARIA EL (240901115)	LAREDO ISD	54
6 DANIEL RAMIREZ EL (108909116)	PHARR-SAN JUAN-ALAMO ISD	53
7 ELODIA R CHAPA EL (108912109)	LA JOYA ISD	53
8 SANTO NINO EL (240901116)	LAREDO ISD	53
9 LIGARDE EL (240901124)	LAREDO ISD	52
10 MONTE CRISTO EL (108904115)	EDINBURG CISD	52
11 COOK EL (227901161)	AUSTIN ISD	50
12 JAMES BOWIE EL (057905112)	DALLAS ISD	49
13 ROOSEVELT EL (108906121)	MCALLEN ISD	49
14 WILLIAM M ANDERSON EL (057905104)	DALLAS ISD	49
15 T SANCHEZ EL / H OCHOA EL (240901125)	LAREDO ISD	48
16 BERTA S PALACIOS EL (108909136)	PHARR-SAN JUAN-ALAMO ISD	47
17 DON JOSE GALLEG0 (240901102)	LAREDO ISD	47
18 HENRY CUELLAR EL (240903125)	UNITED ISD	47
19 HARRIS EL (227901118)	AUSTIN ISD	46
20 ANDREWS EL (227901102)	AUSTIN ISD	45
21 EASTRIDGE EL (188901105)	AMARILLO ISD	45
22 FRANKLIN D ROOSEVELT EL (240903123)	UNITED ISD	45
23 TINSLEY EL (101912374)	HOUSTON ISD	45
24 WOOLDRIDGE EL (227901152)	AUSTIN ISD	45
25 DR AMERICO PAREDES EL (108912122)	LA JOYA ISD	44
26 FARIAS EL (240901105)	LAREDO ISD	44
27 CARMEN V AVILA EL (108904125)	EDINBURG CISD	43
28 JANOWSKI EL (101912181)	HOUSTON ISD	43
29 EMILIANO ZAPATA EL (108912118)	LA JOYA ISD	42
30 JOSE 'JOE' MAY EL (057905107)	DALLAS ISD	42
31 MCNAMARA EL (101912227)	HOUSTON ISD	42
32 VETERANS MEMORIAL EL (240903133)	UNITED ISD	42
33 SGT LEONEL TREVINO EL (108909129)	PHARR-SAN JUAN-ALAMO ISD	41
34 PICKLE EL (227901164)	AUSTIN ISD	39
35 CORINA PENA EL (108912124)	LA JOYA ISD	38
36 MACDONELL EL (240901109)	LAREDO ISD	37
37 PRADA EL (240903119)	UNITED ISD	37
38 HUBBARD EL (220905137)	FORT WORTH ISD	36
39 SHADOW OAKS EL (101920113)	SPRING BRANCH ISD	36
40 PRESIDIO EL (189902101)	PRESIDIO ISD	35

Top 25% in Student Progress Target = Index 2 Score of 51

DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps
DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 J KAWAS EL (240901122)	LAREDO ISD	58
2 SANTO NINO EL (240901116)	LAREDO ISD	55
3 H B ZACHRY EL (240901121)	LAREDO ISD	53
4 D D HACHAR EL (240901119)	LAREDO ISD	51
5 ELODIA R CHAPA EL (108912109)	LA JOYA ISD	51
6 MONTE CRISTO EL (108904115)	EDINBURG CISD	51
7 LIGARDE EL (240901124)	LAREDO ISD	50
8 HENRY CUELLAR EL (240903125)	UNITED ISD	49
9 PATRICIO PEREZ EL (108912114)	LA JOYA ISD	49
10 DR AMERICO PAREDES EL (108912122)	LA JOYA ISD	46
11 JAMES BOWIE EL (057905112)	DALLAS ISD	46
12 MCNAMARA EL (101912227)	HOUSTON ISD	46
13 CARMEN V AVILA EL (108904125)	EDINBURG CISD	45
14 FRANKLIN D ROOSEVELT EL (240903123)	UNITED ISD	45
15 ROOSEVELT EL (108906121)	MCALLEN ISD	45
16 SANTA MARIA EL (240901115)	LAREDO ISD	45
17 BERTA S PALACIOS EL (108909136)	PHARR-SAN JUAN-ALAMO ISD	44
DIAZ-VILLARREAL EL (108912111)	LA JOYA ISD	44
18 PRADA EL (240903119)	UNITED ISD	44
19 T SANCHEZ EL / H OCHOA EL (240901125)	LAREDO ISD	44
20 COOK EL (227901161)	AUSTIN ISD	43
21 FARIAS EL (240901105)	LAREDO ISD	43
22 JANOWSKI EL (101912181)	HOUSTON ISD	43
23 VETERANS MEMORIAL EL (240903133)	UNITED ISD	43
24 DON JOSE GALLEG0 (240901102)	LAREDO ISD	42
25 MACDONELL EL (240901109)	LAREDO ISD	42
26 WILLIAM M ANDERSON EL (057905104)	DALLAS ISD	42
27 DANIEL RAMIREZ EL (108909116)	PHARR-SAN JUAN-ALAMO ISD	41
28 SGT LEONEL TREVINO EL (108909129)	PHARR-SAN JUAN-ALAMO ISD	41
29 WOOLDRIDGE EL (227901152)	AUSTIN ISD	41
30 CORINA PENA EL (108912124)	LA JOYA ISD	38
31 EMILIANO ZAPATA EL (108912118)	LA JOYA ISD	38
32 EASTRIDGE EL (188901105)	AMARILLO ISD	37
33 HARRIS EL (227901118)	AUSTIN ISD	36
34 JOSE 'JOE' MAY EL (057905107)	DALLAS ISD	36
35 ANDREWS EL (227901102)	AUSTIN ISD	35
36 PRESIDIO EL (189902101)	PRESIDIO ISD	34
37 HUBBARD EL (220905137)	FORT WORTH ISD	33
38 PICKLE EL (227901164)	AUSTIN ISD	31
39 SHADOW OAKS EL (101920113)	SPRING BRANCH ISD	31
40 TINSLEY EL (101912374)	HOUSTON ISD	28

Top 25% in Closing Performance Gaps Target = Index 3 Score of 46

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Postsecondary Readiness
DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	36.0%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary
DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	88,250.0	90,220.0	97.8	97.3	Q1
Greater Than Expected Student Growth in ELA/Reading	38	168	23	25	Q2
Greater Than Expected Student Growth in Mathematics	107	211	51	37	Q1
Grade 3 Reading Performance (Masters Grade Level)	20	81	25	24	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	10	81	12	25	Q4
Grade 4 Reading Performance (Masters Grade Level)	22	95	23	20	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	30	95	32	28	Q1
Grade 4 Writing Performance (Masters Grade Level)	12	95	13	12	Q1
Grade 5 Reading Performance (Masters Grade Level)	11	88	13	19	Q3
Grade 5 Mathematics Performance (Masters Grade Level)	19	89	21	20	Q1
Grade 5 Science Performance (Masters Grade Level)	7	87	8	19	Q3
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)					
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Meets Grade Level Standard	88	247	36.0	42.0	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.