

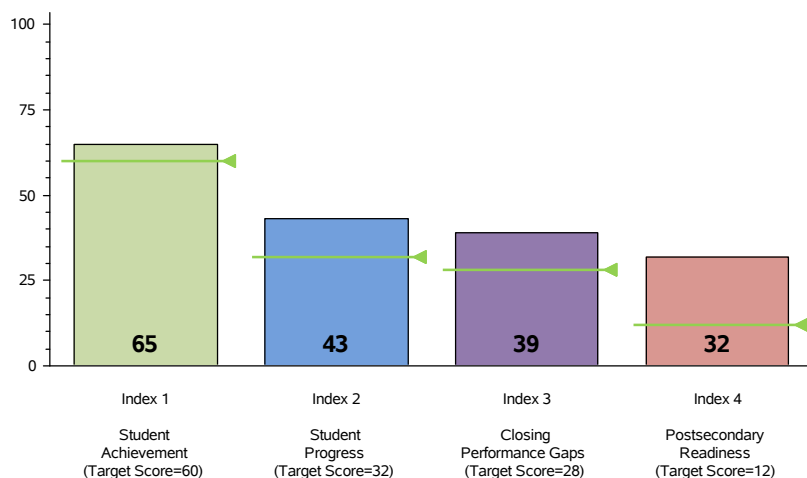
TEXAS EDUCATION AGENCY
2016 Accountability Summary
 DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD

Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	- NONE
In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	520	799	65
2 - Student Progress	257	600	43
3 - Closing Performance Gaps	314	800	39
4 - Postsecondary Readiness			
STAAR Score	32.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		32

Distinction Designation



Academic Achievement in ELA/Reading
DISTINCTION EARNED
Academic Achievement in Mathematics
NO DISTINCTION EARNED
Academic Achievement in Science
NO DISTINCTION EARNED
Academic Achievement in Social Studies
NOT ELIGIBLE
Top 25 Percent Student Progress
NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
NO DISTINCTION EARNED
Postsecondary Readiness
NO DISTINCTION EARNED

Campus Demographics

Campus Type	Elementary
Campus Size	706 Students
Grade Span	EE - 05
Percent Economically Disadvantaged	95.8
Percent English Language Learners	73.4
Mobility Rate	21.4

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	12 out of 16 = 75%
Participation Rates	8 out of 8 = 100%
Graduation Rates	N/A
Total	20 out of 24 = 83%

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html>

TEXAS EDUCATION AGENCY
2016 Index 1: Student Achievement Calculation Report
DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD

	Reading	Mathematics	Writing	Science	Social Studies	Total	% Level II Satisfactory Standard	Index Points
# at Level II Satisfactory Standard	189	208	60	63	-	520		
Total Tests	300	301	91	107	-	799	65	65
Index 1 Score (Target = 60)								65

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the subject.

TEXAS EDUCATION AGENCY
2016 Index 1: Student Achievement Data Table
DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Performance											
All Subjects											
Percent of Tests											
% at Level II Satisfactory Standard	65%	-	65%	-	*	-	-	-	44%	64%	55%
Number of Tests											
# at Level II Satisfactory Standard	520	-	**	-	*	-	-	-	14	491	303
Total Tests	799	-	**	-	*	-	-	-	32	770	548
Reading											
Percent of Tests											
% at Level II Satisfactory Standard	63%	-	63%	-	*	-	-	-	46%	62%	54%
Number of Tests											
# at Level II Satisfactory Standard	189	-	**	-	*	-	-	-	6	178	112
Total Tests	300	-	**	-	*	-	-	-	13	289	209
Mathematics											
Percent of Tests											
% at Level II Satisfactory Standard	69%	-	69%	-	*	-	-	-	38%	68%	62%
Number of Tests											
# at Level II Satisfactory Standard	208	-	**	-	*	-	-	-	5	197	130
Total Tests	301	-	**	-	*	-	-	-	13	290	210
Writing											
Percent of Tests											
% at Level II Satisfactory Standard	66%	-	66%	-	*	-	-	-	*	65%	54%
Number of Tests											
# at Level II Satisfactory Standard	60	-	**	-	*	-	-	-	*	57	35
Total Tests	91	-	**	-	*	-	-	-	*	88	65
Science											
Percent of Tests											
% at Level II Satisfactory Standard	59%	-	59%	-	-	-	-	-	*	57%	41%
Number of Tests											
# at Level II Satisfactory Standard	63	-	63	-	-	-	-	-	*	59	26
Total Tests	107	-	107	-	-	-	-	-	*	103	64
Social Studies											
Percent of Tests											
% at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-
Number of Tests											
# at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2016 Index 2: Student Progress Calculation Report
DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD

Overall Progress (All Subjects)										ELL		
STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	(Current & Monitored)	Total Points	Maximum Points
Number of Tests	479		**							411		
# Met or Exceeded Progress	300		**							252		
# Exceeded Progress	113		**							90		
% Met or Exceeded Progress	63		63							61		
% Exceeded Progress	24		24							22		
Total	87		87							83	257	600
Index 2 Score (Target = 32)											43	

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2016 Index 2: Student Progress Data Table
DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	ELL (Current)
2016 STAAR Performance											
All Subjects											
Number of Tests	479	-	**	-	*	-	-	-	*	411	341
# Met or Exceeded Progress	300	-	**	-	*	-	-	-	*	252	n/a
# Exceeded Progress	113	-	**	-	*	-	-	-	*	90	n/a
% Met or Exceeded Progress	63%	-	63%	-	*	-	-	-	*	61%	n/a
% Exceeded Progress	24%	-	24%	-	*	-	-	-	*	22%	n/a
Reading											
Number of Tests	221	-	**	-	*	-	-	-	*	187	152
# Met or Exceeded Progress	137	-	**	-	*	-	-	-	*	113	n/a
# Exceeded Progress	55	-	**	-	*	-	-	-	*	42	n/a
% Met or Exceeded Progress	62%	-	62%	-	*	-	-	-	*	60%	n/a
% Exceeded Progress	25%	-	25%	-	*	-	-	-	*	22%	n/a
Mathematics											
Number of Tests	258	-	**	-	*	-	-	-	*	224	189
# Met or Exceeded Progress	163	-	**	-	*	-	-	-	*	139	n/a
# Exceeded Progress	58	-	**	-	*	-	-	-	*	48	n/a
% Met or Exceeded Progress	63%	-	63%	-	*	-	-	-	*	62%	n/a
% Exceeded Progress	22%	-	23%	-	*	-	-	-	*	21%	n/a

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2016 Index 3: Closing Performance Gaps Calculation Report
DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD

Overall Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Reading	77	77	200
Mathematics	89	89	200
Writing	85	85	200
Science	63	63	200
Social Studies	0	0	0
Total		314	800
Index 3 Score (Target = 28)			39

TEXAS EDUCATION AGENCY
2016 Index 3: Closing Performance Gaps Calculation Report
DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD

Reading Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	289		
# Level II Satisfactory Standard	178		
# Advanced Standard	44		
% Level II Satisfactory Standard	62		
% Advanced Standard	15		
Reading Weighted Performance Rate	77	77	200

Mathematics Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	260		
# Level II Satisfactory Standard	193		
# Advanced Standard	39		
% Level II Satisfactory Standard	74		
% Advanced Standard	15		
Mathematics Weighted Performance Rate	89	89	200

Writing Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	88		
# Level II Satisfactory Standard	57		
# Advanced Standard	18		
% Level II Satisfactory Standard	65		
% Advanced Standard	20		
Writing Weighted Performance Rate	85	85	200

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TEXAS EDUCATION AGENCY
2016 Index 3: Closing Performance Gaps Calculation Report
DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD

Science Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	103		
# Level II Satisfactory Standard	59		
# Advanced Standard	6		
% Level II Satisfactory Standard	57		
% Advanced Standard	6		
Science Weighted Performance Rate	63	63	200

Social Studies Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	-		
# Level II Satisfactory Standard	-		
# Advanced Standard	-		
% Level II Satisfactory Standard	-		
% Advanced Standard	-		
Social Studies Weighted Performance Rate	0	0	0

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TEXAS EDUCATION AGENCY
2016 Index 3: Closing Performance Gaps Data Table
DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
2015 STAAR Performance - Used for Determining Lowest Performing Racial/Ethnic Group(s)							
All Subjects							
Percent of Tests							
% Phase-in Satisfactory Standard	-	-	-	-	-	-	-
Number of Tests							
Total Tests	-	**	-	*	-	-	-
Reading							
Number of Tests							
Total Tests	-	**	-	*	-	-	-
Mathematics							
Number of Tests							
Total Tests	-	**	-	*	-	-	-

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2016 STAAR Performance								
Reading								
Percent of Tests								
% Level II Satisfactory Standard	-	63%	-	*	-	-	-	62%
% Advanced Standard	-	16%	-	*	-	-	-	15%
Number of Tests								
# Level II Satisfactory Standard	-	**	-	*	-	-	-	178
# Advanced Standard	-	**	-	*	-	-	-	44
Total Tests	-	**	-	*	-	-	-	289
Mathematics								
Percent of Tests								
% Level II Satisfactory Standard	-	75%	-	*	-	-	-	74%
% Advanced Standard	-	17%	-	*	-	-	-	15%
Number of Tests								
# Level II Satisfactory Standard	-	**	-	*	-	-	-	193
# Advanced Standard	-	**	-	*	-	-	-	39
Total Tests	-	**	-	*	-	-	-	260

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TEXAS EDUCATION AGENCY
2016 Index 3: Closing Performance Gaps Data Table
DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2016 STAAR Performance								
Writing								
Percent of Tests								
% Level II Satisfactory Standard	-	66%	-	*	-	-	-	65%
% Advanced Standard	-	22%	-	*	-	-	-	20%
Number of Tests								
# Level II Satisfactory Standard	-	**	-	*	-	-	-	57
# Advanced Standard	-	**	-	*	-	-	-	18
Total Tests	-	**	-	*	-	-	-	88
Science								
Percent of Tests								
% Level II Satisfactory Standard	-	59%	-	-	-	-	-	57%
% Advanced Standard	-	6%	-	-	-	-	-	6%
Number of Tests								
# Level II Satisfactory Standard	-	63	-	-	-	-	-	59
# Advanced Standard	-	6	-	-	-	-	-	6
Total Tests	-	107	-	-	-	-	-	103
Social Studies								
Percent of Tests								
% Level II Satisfactory Standard	-	-	-	-	-	-	-	-
% Advanced Standard	-	-	-	-	-	-	-	-
Number of Tests								
# Level II Satisfactory Standard	-	-	-	-	-	-	-	-
# Advanced Standard	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY
2016 Index 4: Postsecondary Readiness Calculation Report
DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD

Overall Performance	Score	Weight	Total Points
STAAR Postsecondary Readiness	32.0	100%	32.0
Index 4 Score (Target = 12)			32

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
STAAR Postsecondary Readiness Standard												
STAAR Postsecondary Readiness	32%		32%								64.0	200
STAAR Postsecondary Readiness Standard Score												32.0

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2016 Accountability Manual.
Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2016 Index 4: Postsecondary Readiness Data Table
DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
2016 STAAR Postsecondary Readiness										
% Meeting Postsecondary Readiness Standard	32%	-	32%	-	*	-	-	-	n/a	n/a
# Meeting Postsecondary Readiness Standard	76	-	**	-	*	-	-	-	n/a	n/a
Total Students Tested	238	-	**	-	*	-	-	-	n/a	n/a
4-Year Graduation Rate (Gr 9-12): Class of 2015										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
5-Year Extended Graduation Rate (Gr 9-12): Class of 2014										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12): SY 2014-15										
% Dropped Out	-	-	-	-	-	-	-	-	-	-
# Dropped Out	-	-	-	-	-	-	-	-	-	-
# of Students	-	-	-	-	-	-	-	-	-	-
Longitudinal RHSP/DAP Graduates: Class of 2015										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
Longitudinal RHSP/DAP/FHSP-E/FHSP-DLA Graduates: Class of 2015										
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to Index 4.

TEXAS EDUCATION AGENCY
2016 Index 4: Postsecondary Readiness Data Table
DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
Annual RHSP/DAP Graduates: SY 2014-15										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
Annual RHSP/DAP/FHSP-E/FHSP-DLA Graduates: SY 2014-15										
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
College and Career Readiness: SY 2014-15										
% College and Career Ready Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# College and Career Ready Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a

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n/a Indicates the student group is not applicable to Index 4.

TEXAS EDUCATION AGENCY
2016 System Safeguards - Status Report
 DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Status - State															
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y		Y						Y		Y		4	4	100
Mathematics	Y		Y						Y		Y		4	4	100
Writing	Y		Y						Y		Y		4	4	100
Science	N		N						N		N		0	4	0
Social Studies													0	0	
Total													12	16	75

Performance Status - Federal															
Federal Target	87%	87%	87%	87%					87%	87%	87%				
Reading	N		N		n/a	n/a	n/a	n/a	N		N	n/a			
Mathematics	N		N		n/a	n/a	n/a	n/a	N		N	n/a			

Participation Status															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y		Y						Y			Y	4	4	100
Mathematics	Y		Y						Y			Y	4	4	100
Total													8	8	100

Federal Graduation Status (Target: See Reason Codes)

Graduation Target Met													0	0	
Reason Code ***															
Total													0	0	

District: Met Federal Limits on Alternative Assessments

Reading															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Mathematics															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Total															

Overall Total													20	24	83
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+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

b = Four-year Graduation Rate Target of 88%

d = Five-year Graduation Rate Target of 90%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2016 System Safeguards - Performance and Participation Data Table
 DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates												
Reading												
# at Level II Satisfactory Standard	189	-	**	-	*	-	-	-	178	6	147	n/a
Total Tests	300	-	**	-	*	-	-	-	289	13	244	209
% at Level II Satisfactory Standard	63%	-	63%	-	*	-	-	-	62%	46%	60%	n/a
Mathematics												
# at Level II Satisfactory Standard	208	-	**	-	*	-	-	-	197	5	164	n/a
Total Tests	301	-	**	-	*	-	-	-	290	13	245	210
% at Level II Satisfactory Standard	69%	-	69%	-	*	-	-	-	68%	38%	67%	n/a
Writing												
# at Level II Satisfactory Standard	60	-	**	-	*	-	-	-	57	*	48	n/a
Total Tests	91	-	**	-	*	-	-	-	88	*	78	65
% at Level II Satisfactory Standard	66%	-	66%	-	*	-	-	-	65%	*	62%	n/a
Science												
# at Level II Satisfactory Standard	63	-	63	-	-	-	-	-	59	*	47	n/a
Total Tests	107	-	107	-	-	-	-	-	103	*	86	64
% at Level II Satisfactory Standard	59%	-	59%	-	-	-	-	-	57%	*	55%	n/a
Social Studies												
# at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Participation Rates												
Reading: 2015-2016 Assessments												
Number Participating	331	-	**	-	*	-	-	-	320	15	n/a	235
Total Students	331	-	**	-	*	-	-	-	320	15	n/a	235
Participation Rate	100%	-	100%	-	*	-	-	-	100%	100%	n/a	100%
Mathematics: 2015-2016 Assessments												
Number Participating	325	-	**	-	*	-	-	-	314	15	n/a	229
Total Students	328	-	**	-	*	-	-	-	317	15	n/a	232
Participation Rate	99%	-	99%	-	*	-	-	-	99%	100%	n/a	99%

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- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2016 System Safeguards - Graduation and Federal Limits Data Table
DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2014												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2014												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
District: Met Federal Limits on Alternative Assessments												
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.3%	Q1
Greater Than Expected Student Growth in ELA/Reading	25.0%	Q1
Grade 3 Reading Performance (Level III)	17.0%	Q1
Grade 4 Reading Performance (Level III)	16.0%	Q1
Grade 4 Writing Performance (Level III)	19.0%	Q1
Grade 5 Reading Performance (Level III)	10.0%	Q3
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		5 of 6

Distinction Campus Outcome: 5 of 6 eligible indicators in Q1 (Top Quartile)

5 of 6 = 83%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.3%	Q1
Greater Than Expected Student Growth in Mathematics	22.0%	Q4
Grade 3 Mathematics Performance (Level III)	16.0%	Q2
Grade 4 Mathematics Performance (Level III)	11.0%	Q2
Grade 5 Mathematics Performance (Level III)	12.0%	Q2
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		1 of 5

Distinction Campus Outcome: 1 of 5 eligible indicators in Q1 (Top Quartile)

1 of 5 = 20%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.3%	Q1
Grade 5 Science Performance (Level III)	6.0%	Q3
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2016 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 PATRICIO PEREZ EL (108912114)	LA JOYA ISD	57
2 LIGARDE EL (240901124)	LAREDO ISD	54
3 ANDREWS EL (227901102)	AUSTIN ISD	52
4 F P CAILLET EL (057905120)	DALLAS ISD	52
5 SANTA MARIA EL (240901115)	LAREDO ISD	51
6 WOOLDRIDGE EL (227901152)	AUSTIN ISD	51
7 MCBEE EL (227901165)	AUSTIN ISD	50
8 HENRY CUELLAR EL (240903125)	UNITED ISD	49
9 STEPHEN C FOSTER EL (057905145)	DALLAS ISD	49
10 WALNUT CREEK EL (227901141)	AUSTIN ISD	49
11 CARMEN V AVILA EL (108904125)	EDINBURG CISD	48
12 ELODIA R CHAPA EL (108912109)	LA JOYA ISD	48
13 H B ZACHRY EL (240901121)	LAREDO ISD	48
14 RODOLFO C CENTENO EL (240903129)	UNITED ISD	48
15 CANALES EL (031901101)	BROWNSVILLE ISD	47
16 DOVALINA EL (240901123)	LAREDO ISD	47
17 DR AMERICO PAREDES EL (108912122)	LA JOYA ISD	47
18 JOHN W ARNDT EL (240903127)	UNITED ISD	47
19 PADRON EL (227901188)	AUSTIN ISD	47
20 M RIVAS EL (108902111)	DONNA ISD	46
21 FARIAS EL (240901105)	LAREDO ISD	45
22 HART EL (071902118)	EL PASO ISD	45
23 J KAWAS EL (240901122)	LAREDO ISD	45
24 TARVER EL (240901107)	LAREDO ISD	45
25 BERTA S PALACIOS EL (108909136)	PHARR-SAN JUAN-ALAMO ISD	44
DIAZ-VILLARREAL EL (108912111)	LA JOYA ISD	43
26 HARRIS EL (227901118)	AUSTIN ISD	43
27 LEYENDECKER EL (240901108)	LAREDO ISD	43
28 D D HACHAR EL (240901119)	LAREDO ISD	42
29 DANIEL RAMIREZ EL (108909116)	PHARR-SAN JUAN-ALAMO ISD	42
30 EASTRIDGE EL (188901105)	AMARILLO ISD	42
31 BARRINGTON EL (227901149)	AUSTIN ISD	41
32 CORINA PENA EL (108912124)	LA JOYA ISD	40
33 FRANKLIN D ROOSEVELT EL (240903123)	UNITED ISD	39
34 SIGIFREDO PEREZ EL (240903111)	UNITED ISD	39
35 SPRING BRANCH EL (101920114)	SPRING BRANCH ISD	39
36 NARCISO CAVAZOS (108912112)	LA JOYA ISD	38
37 BURLESON EL (071902107)	EL PASO ISD	37
38 MARIA ALICIA P MUNOZ EL (108902114)	DONNA ISD	35
39 SHADOW OAKS EL (101920113)	SPRING BRANCH ISD	35
40 PICKLE EL (227901164)	AUSTIN ISD	33

Top 25% in Student Progress Target = Index 2 Score of 49

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 CARMEN V AVILA EL (108904125)	EDINBURG CISD	53
2 RODOLFO C CENTENO EL (240903129)	UNITED ISD	51
3 F P CAILLET EL (057905120)	DALLAS ISD	49
4 MCBEE EL (227901165)	AUSTIN ISD	49
5 DR AMERICO PAREDES EL (108912122)	LA JOYA ISD	47
6 PATRICIO PEREZ EL (108912114)	LA JOYA ISD	46
7 HART EL (071902118)	EL PASO ISD	45
8 STEPHEN C FOSTER EL (057905145)	DALLAS ISD	45
9 CANALES EL (031901101)	BROWNSVILLE ISD	44
10 H B ZACHRY EL (240901121)	LAREDO ISD	44
11 HENRY CUELLAR EL (240903125)	UNITED ISD	44
12 PADRON EL (227901188)	AUSTIN ISD	44
13 TARVER EL (240901107)	LAREDO ISD	44
14 ELODIA R CHAPA EL (108912109)	LA JOYA ISD	43
15 JOHN W ARNDT EL (240903127)	UNITED ISD	43
16 LEYENDECKER EL (240901108)	LAREDO ISD	43
17 BERTA S PALACIOS EL (108909136)	PHARR-SAN JUAN-ALAMO ISD	42
18 J KAWAS EL (240901122)	LAREDO ISD	42
19 FRANKLIN D ROOSEVELT EL (240903123)	UNITED ISD	41
20 FARIAS EL (240901105)	LAREDO ISD	40
21 LIGARDE EL (240901124)	LAREDO ISD	40
22 WOOLDRIDGE EL (227901152)	AUSTIN ISD	40
23 ANDREWS EL (227901102)	AUSTIN ISD	39
24 BARRINGTON EL (227901149)	AUSTIN ISD	39
25 D D HACHAR EL (240901119)	LAREDO ISD	39
26 DANIEL RAMIREZ EL (108909116)	PHARR-SAN JUAN-ALAMO ISD	39
DIAZ-VILLARREAL EL (108912111)	LA JOYA ISD	39
27 DOVALINA EL (240901123)	LAREDO ISD	39
28 EASTRIDGE EL (188901105)	AMARILLO ISD	38
29 BURLESON EL (071902107)	EL PASO ISD	37
30 CORINA PENA EL (108912124)	LA JOYA ISD	37
31 HARRIS EL (227901118)	AUSTIN ISD	36
32 NARCISO CAVAZOS (108912112)	LA JOYA ISD	36
33 SIGIFREDO PEREZ EL (240903111)	UNITED ISD	35
34 SPRING BRANCH EL (101920114)	SPRING BRANCH ISD	35
35 SANTA MARIA EL (240901115)	LAREDO ISD	34
36 WALNUT CREEK EL (227901141)	AUSTIN ISD	34
37 MARIA ALICIA P MUNOZ EL (108902114)	DONNA ISD	32
38 M RIVAS EL (108902111)	DONNA ISD	31
39 SHADOW OAKS EL (101920113)	SPRING BRANCH ISD	31
40 PICKLE EL (227901164)	AUSTIN ISD	25

Top 25% in Closing Performance Gaps Target = Index 3 Score of 44

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	32.0%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0.0 of 1

Evaluation of campus outcomes: 0.0 of 1 eligible indicators in Q1 (Top Quartile)

0.0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
DIAZ-VILLARREAL EL (108912111) - LA JOYA ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	93,015.0	95,632.0	97.3	97.0	Q1
Greater Than Expected Student Growth in ELA/Reading	55	221	25	25	Q1
Greater Than Expected Student Growth in Mathematics	58	258	22	34	Q4
Grade 3 Reading Performance (Level III)	18	104	17	17	Q1
Grade 3 Mathematics Performance (Level III)	12	74	16	18	Q2
Grade 4 Reading Performance (Level III)	14	88	16	15	Q1
Grade 4 Mathematics Performance (Level III)	10	89	11	15	Q2
Grade 4 Writing Performance (Level III)	17	91	19	16	Q1
Grade 5 Reading Performance (Level III)	11	108	10	16	Q3
Grade 5 Mathematics Performance (Level III)	13	108	12	16	Q2
Grade 5 Science Performance (Level III)	6	107	6	10	Q3
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	76	238	32.0	34.5	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.